



Modern Foreign Languages Subject Overview

Our Vision for MFL

“One language sets you in a corridor for life. Two languages open every door along the way.” – Frank Smith

At Pennoweth Primary School, we passionately believe that learning a foreign language provides an opening to other cultures and enables our children to engage confidently with the global community. Our Modern Foreign Languages (MFL) curriculum is designed to develop linguistic skills while fostering curiosity, empathy and a deep appreciation of life beyond pupils' everyday experiences. Our desire is that our children are equipped with the skills and the confidence needed to apply their newfound language skills in an authentic Spanish-speaking environment.

The Pennoweth DNA in MFL

Our school DNA underpins our children's language learning journey -

Our MFL curriculum provides a **safe** space in which children can explore language and develop new skills freely, without inhibition. Children feel **loved** as they communicate and connect with others, while becoming **responsible** global citizens who celebrate diversity and cherish cultural heritage. **Learning** a foreign language enables students to open their hearts and minds to new cultures, voices, and perspectives, ensuring they are **ready** for meaningful experiences within the global community.

These principles shape learners who are open-minded, culturally aware and confident to engage with others in a respectful and positive way.

Curriculum Framework & Progression

At Pennoweth, all children in Key Stage 2 follow a carefully sequenced and progressive Spanish curriculum delivered through the Language Angels scheme of work. This ensures a relevant, broad and ambitious MFL curriculum that builds steadily from Early Language units through to Intermediate and Progressive learning.

Our curriculum focuses on developing:

- Phonics and pronunciation to build accuracy and confidence
- Listening and speaking skills through songs, games, conversations and role play
- Reading and writing skills through carefully structured vocabulary and sentence-building activities
- Cultural understanding by exploring traditions, celebrations and everyday life in Spanish-speaking countries

Progression is carefully mapped to ensure children revisit and deepen their understanding of key vocabulary, grammatical structures and cultural knowledge as they move through the school.



Year 3 & 4 – Cycle A

Year 3 & Year 4 children engage with 'Early Language' units throughout the majority of the year.

In Summer 2, they advance to an 'Intermediate' unit to prepare them for the transition to Upper Key Stage 2.

Autumn 1:	La fonética (Phonics) 1 & 2
Autumn 2:	Aprendo español (I am learning Spanish)
Spring 1:	Las estaciones (Seasons)
Spring 2:	Los helados (Ice creams)
Summer 1:	Las verduras (Vegetables)
Summer 2:	¿Tienes una mascota? (Do you have a pet?)

Year 5 and Year 5/6

Year 5 and Year 6 children engage with 'Intermediate' units throughout the majority of the year.

In Summer 2, they advance to a 'Progressive' unit to prepare them for the transition to Key Stage 3.

Autumn 1:	La fonética 3 & 4
Autumn 2:	Aprendo español (I am learning Spanish)
Spring 1:	La clase (In the classroom)
Spring 2:	Mi casa (My home)
Summer 1:	La ropa (Clothes)
Summer 2:	En el colegio (At school)

Adaptive Provision in MFL

At Pennoweth Primary School, adaptive provision ensures that all pupils can access, engage with and succeed in MFL. Teachers use ongoing assessment and observation to identify barriers to learning and respond through:

- Repetition and consolidation of key vocabulary and phonics
- Dual coded vocab sheets available every lesson to accompany lesson slides
- Actions, visual resources and songs to help vocabulary acquisition and retention



Enrichment and Wider Opportunities

MFL learning at Pennoweth is enriched through a range of cultural and cross-curricular opportunities, including:

- Language carousels, exploring traditions, festivals and celebrations from Spanish- and French-speaking cultures
- Songs, games and role play to promote enjoyment and confidence
- Links with other subjects such as Geography, History and Art to deepen cultural understanding

Our Impact

Through a carefully sequenced curriculum delivered through Language Angels and guided by the Pennoweth DNA, our pupils leave Pennoweth as:

- Confident and enthusiastic communicators
- Culturally aware and respectful global citizens
- Learners who value curiosity, perseverance and collaboration

We aim to develop enthusiastic, open-minded learners who are equipped with the skills and confidence to engage meaningfully with languages and cultures beyond the classroom.