



I hope that everyone had a good break over half term and enjoyed the sunshine. We hope the sunshine returns soon. We are having to postpone the fun run again, due to the weather, but fingers crossed it will take place on 23<sup>rd</sup> June.

A huge thanks to everyone who has quickly adapted to the new booking system for lunches. We can see lots of you have booked for the coming weeks too which is great. Please make sure you book each day in advance. If your child receives free school meals, I would advise you going on and booking for the rest of the term. A huge thanks to the office staff for all the preparation to roll this out. If you have any issues at all, please pop in to see the office staff, who can help you with the app and phone Parentpay to support with any issues.

This week the whole school's curriculum has focused on 'sustainability'. It is very important to us that our children understand the importance of looking after this world. Learning about sustainability helps them to understand how to meet present needs without compromising the ability of future generations to meet theirs. It is about protecting ecosystems and mitigating climate change, and build a society that balances environmental health, economic stability, and social equality. The children have presented their learning in a variety of ways including writing a rap and creating models made of 'junk'. I am proud of how our children care for our world and want to protect it.

This week's assemblies focused on bullying. We thought about diversity and how difference is something to be celebrated, not to be used as a reason for being unkind to others. We spoke about what bullying is and isn't and what as a school, and as individuals, we can do to prevent bullying and when it happens how we can stop it. We spoke about how bullying is different to friendship issues, or one-off incidents, it is repeated, hurtful, intentional and involving an imbalance of power. Bullying is rare at Pennoweth, but like all schools, we understand that it does happen. I want the children to feel empowered to let us know if it happens to them or others so we can work with the children involved. We do not use the label 'bully' instead we talk about the behaviour of bullying. It is the behaviour that we need to stop. If someone is being bullied they need help and support and I want school and home to work together to provide this. Often someone who is bullying needs help and support too, and they need to be taught about the impact of their behaviour and why it has to stop. I am currently writing a new anti-bullying policy and recording form and I will share these with you. At the end of the newsletter, I have popped some of the slides from the assembly, so you can follow this up at home if you would like to. If you are worried that your child might be being bullied please let us know so we can work with you to resolve it.

**Cassie Pamplin**



### Highlight of the Week

Mrs Matthews has been working with children across the school to create our structure for Murdoch Day. They children have been designing what the school mini-bus could look like and working as a team to put the structure together. Makaton choir have been busy rehearsing too, ready to perform at Murdoch Day.



### Thought of the Week



### Exercise of the Week

Recap hand rubbing:  
Rub your hands together  
(as if trying to get warm, but  
with longer strokes)



### Reminders

**FUN RUN—Now Tuesday 23rd June**

**Pre-order lunch**

**Park with care and consideration,  
do not block driveways**

**Inset Day Monday 29<sup>th</sup> June**



# Stars of the Week



## DNA Awards

Safe-Jago, Arthur

Responsibility-Danyil, Alyssia, Luna, Arianna, Ayla, Prahann

Learning-Brennen, Ayla-Rae, Ollie

Loved-Caya

### Restormal - Sara

For practising and mastering your pedalling skills this week. Well done!

### Tintagel- Arlo & Hari

For being fantastic new members of Tintagel class and showing great attitudes to everything they have done.

### Gwithian - Molly

For settling in to Gwithian class beautifully and trying her best with all of her learning tasks.

### Porthcurno - Evelyn

For settling into our class so confidently and showing a wonderful positive attitude in your very first week. Well done!

### Mevagissey - Darcey M

For being curious and thoughtful during our discussions about sustainability and pollution. Well done!

### Newlyn - Finley

For sharing your ideas about sustainability.

### Lizard - Aimee-Grace

For settling in fabulously well during her first week.

### Pendeen - Maria

For improved focus on her learning.

### Godrevy - Eliza

Consistently making the right choices, following our DNA and being a pleasure to teach.

### Porthleven - Matthew

For your hard work, perseverance and progress with your times tables ahead of the MTC.

### Levant - Alesha Mae

For her dedication to learning and practising foreign languages in her own time and at school.

### Geevor - Rizzick

For being adaptable, open to change and excelling in his communication skills.

### Poldark - Larkin

For her listening skills and thoughtful contributions to class discussions during Sustainability Week.



**Behaviour Beacons: Sundaya, Daisy H, Cameron, Olivia, Arlie Katia, Evelyn, Alex, Kiyaan, Seb, Aylen, Esme, Gabriele**

## Nursery Learning Highlights

As part of School Sustainability Week, our Nursery children have been busy exploring the wildlife in our school grounds. We went on a walk to the lower field, where the children looked for trees, hedges, and signs of life. They discovered different animal droppings and learned how to identify them, finding evidence of hedgehogs and birds. The children also learned how to gently brush hedges to search for minibeasts, comparing their sizes and shapes and counting how many they found. We explored different wildlife habitats and learned that many animals are nocturnal. To investigate further, we set up a wildlife camera and were delighted to capture footage of a hedgehog in the garden, as well as a variety of birds. Inspired by their learning, the children decided to help care for local wildlife by planting flowers to attract insects, providing water for hedgehogs, and creating bee watering stations. To finish the week, they made thoughtful posters encouraging others to care for the environment, with messages such as, "The bees need the flowers – please don't pick them," and "Don't cut the trees – it's the owl's home!" We are very proud of their enthusiasm and commitment to protecting nature.



## Reception Learning

During Sustainability Week we have been finding out about why trees are so important. The children enjoyed finding out how trees help us to breath and that we can use them for lots of different things. We looked at the front of the school at where tree used to grow and thought about what we can do if trees need to be chopped down. We worked together to create a tree mural and made stick promises (similar to story sticks) to help us remember our sustainability promises.

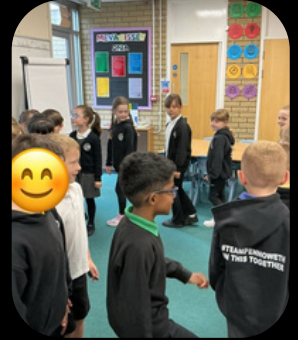


**We are safe. We feel loved. We take responsibility. We are always learning. We are ready.**

## Key Stage One Learning Highlights

This week in Year 1, we have really enjoyed learning all about sustainability. We have explored ways to reduce plastic in our environment, discovered the different animals that live in our local waters, and even carried out a litter pick around the school. We were amazed to find so many crisp and sweet packets! We hope we can reduce this going forward.

Up in Year 2 we have been focusing on reducing emissions in our role as 'Fume Fighters'. The children have loved designing their own sustainable vehicles and creating a leaflet all about them. We have also had a fantastic music workshop from the Hall for Cornwall this week. The children enjoyed using a variety of percussion instruments to create rhythm patterns and even learnt a song all about Henry VIII and his wives. What a fantastic week!

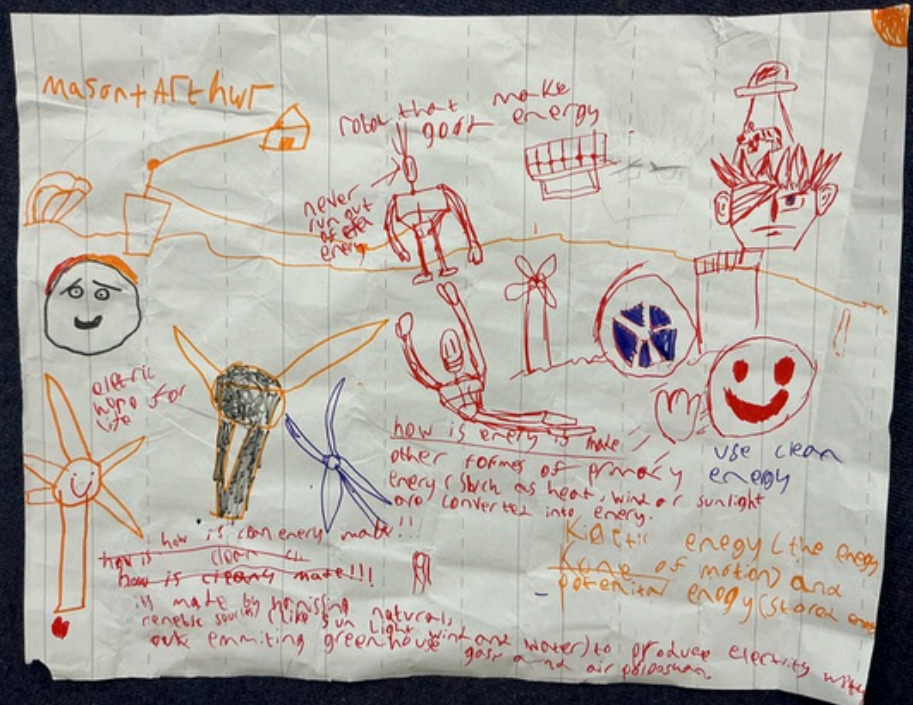
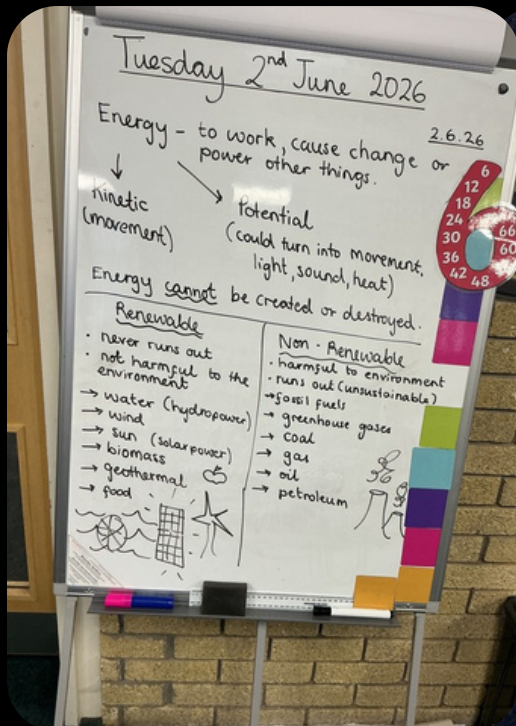


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## Lower Key Stage Two Learning Highlights

For Sustainability Week, Year 3 learned about clean water, including the causes and effects of water pollution. We investigated how water pollution harms communities across the world, wildlife and the environment, and simple ways that we can all be agents of change, by reducing waste and saving water. Also, we completed a local case study of the Red River, helping us understand how these issues affect our own community.

In Year 4 we have been looking at energy, comparing renewable and non-renewable sources and how our choices of energy source can impact the environment. We have had so much fun looking at raps in writing and music, innovating and writing our own on sustainability and renewable energy and even creating a backing track to perform it to. We've also made posters on renewable energy sources, leaflets to showcase what the public can do and had a go at junk modelling our own sustainable home/ renewable energy source. What a week!



## Upper Key Stage Two Learning Highlights

During Sustainability Week, our Upper Key Stage 2 pupils explored important global issues linked to sustainability. Year 5 took on the roles of 'Green Guide Eco Warriors', focusing on responsible production. They investigated the difference in the environmental impact between EV and non-EV vehicles over their life cycle and rounded off the week with a close-up look at a Tesla.

Year 6 became 'Truth Talkers Eco Warriors' and agents of change, focusing on food sustainability. They explored where our food comes from, considered whether producers and farmers around the world are treated fairly for their work, and reflected on how the choices we make as consumers can have a positive impact on people and the planet.

We were also delighted to welcome Neil from The Cornish Pirates for the first of our rugby sessions. The children enjoyed developing their ball skills, including handling, passing and catching techniques. Neil will continue to work with our Year 5 and Year 6 pupils throughout the remainder of the academic year, and we look forward to seeing their skills develop further.



Attendance this week Our aim is 96%	
Tintagel	99.54%
Levant	97.93%
Geevor	97.42%
Porthcurno	96.24%
Godrevy	95.76%
Porthleven	95.76%
Poldark	94.85%
Mevagissey	94.64%
Restormel	94%
Pendennis	93.19%
Pendeen	93.04%
Lizard	92.59%
Gwithian	92.79%
Newlyn	89%
School this year	94.30%
National this year	94.60%

## Diary Dates

**TBC=to be confirmed**

- 13<sup>th</sup> June Murdoch Day
- 15<sup>th</sup>&16<sup>th</sup> June -Father's Day stalls
- 18<sup>th</sup> June - Y6/PTA school fair (TBC)
- 23<sup>rd</sup> June Fun Run
- 24<sup>th</sup>-26<sup>th</sup> June Y6 Bath Camp
- 6<sup>th</sup>-10<sup>th</sup> July Y5 Isles of Scilly Camp
- 14<sup>th</sup> July - Y6 Show at The Regal
- 15<sup>th</sup> July-Sports Day-KS1 am, KS2 pm(TBC)

Term Dates:

- Start of Summer 2 Monday 1<sup>st</sup> June
- Inset Day Monday 29<sup>th</sup> June
- Last Day of Summer 2 Wednesday 22<sup>nd</sup> July

2026/27

- Autumn - 3<sup>rd</sup> September-17<sup>th</sup> December  
(half term 26<sup>th</sup>-30<sup>th</sup> October)
- Spring - 6<sup>th</sup> January-25<sup>th</sup> March  
(half term 15<sup>th</sup>-19<sup>th</sup> February)
- Summer - 12<sup>th</sup> April-21<sup>st</sup> July  
(half term 31<sup>st</sup> May-4<sup>th</sup> June)

### E-Safety

We have noticed a number of children have been talking about playing games that are not age appropriate. With lots of games this can be tricky to navigate as a parent. I would highly recommend using the Common Sense Media website that gives short explanations and age ratings.

Please take a look:

<https://www.commonsensemedia.org/>

### School Lunches

w/c 8.6.26 Week 3

Please see the school website for the menu

**01209 215671**

Our phase email addresses are:

- eyfs@pennoweth.cornwall.sch.uk (for Nursery and Reception)
- KS1@pennoweth.cornwall.sch.uk (for Years 1 and 2)
- lowerKS2@pennoweth.cornwall.sch.uk (for Years 3 and 4)
- upperKS2@pennoweth.cornwall.sch.uk (for Years 5 and 6)

**Congratulations  
Tintagel**

**We are safe. We feel loved. We take responsibility. We are always learning. We are ready.**

## What is bullying?

The ABA (Anti-Bullying Alliance) defines bullying as:

'The **repetitive, intentional hurting** of one person or group by another person or group, where the relationship involves an **imbalance of power**. Bullying can be physical, verbal or psychological. It can happen face-to-face or online'.

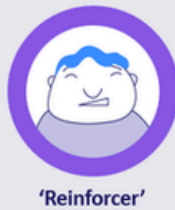
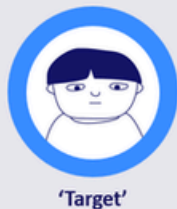
Repetitive

Hurtful

Intentional

Power imbalance

## Bullying as a group behaviour



## Whole school approach to preventing bullying

1. Understanding what bullying is and isn't
2. Promoting a respectful ethos
3. Celebrating that we are all different
4. Use kind words-Challenge derogatory and discriminatory language
5. Children report if they are being bullied or they know someone who is being bullied, so staff can help it stop
6. Help the person being bullied and the person bullying

At Pennoweth  
we are:  
**safe**  
**loved**  
**responsible**  
**learning**  
**ready**

THE GREAT  
BIG GREEN  
WEEK



REDRUTH LIBRARY  
& INFORMATION SERVICE

# TINY SEEDS & TALL TALES

SEED SOWING, CRAFT & A STORY

Friday 12<sup>th</sup> June

15:30-16:30

at Redruth Library

Come along to sow  
a sunflower seed,  
do some crafting  
and enjoy a story.



Aimed at children aged 4+.

Drop-in no need to book.

**CMST**  
ILOW RAG OLL

# GUITAR AND UKULELE LESSONS

LESSONS FROM  
**£6.25**

[CMST.CO.UK/SIGNUP](http://CMST.CO.UK/SIGNUP)



## Green Week Lego Club

10:00-12:30

Saturday 6<sup>th</sup> June

Help us celebrate Green Week  
by building a LEGO creation  
that showcases your ideas for  
making Cornwall a better  
place to live while protecting  
the environment.



Free drop-in session.  
Accompanied  
children only.

THE GREAT  
BIG GREEN  
WEEK

**BETHEL**  
COMMUNITY LARDER

COMBATING  
FOOD WASTE  
ONE BAG AT A  
TIME

ALL  
FREE

£1 DONATION  
GRATEFULLY  
RECEIVED

EVERY TUESDAY  
9:30 - 11:30AM

**ONE BAG PER HOUSEHOLD**

No voucher /referral needed

- **Community Café** open at the same time: hot drinks, soups, pasties and sausage rolls - all free.
- **Coat Rail** - available to whoever

### Further News and Community Announcements

Pennoweth School, throughout the year, distributes fliers and magazines offering family services or posts details of local activities on the newsletter. Whilst we think that parents might like the information and find it useful, the school does not necessarily endorse these services.