



Issue 18

# Pennoweth News 23.1.26

Sharing information and Celebrating Achievements



This week in our assemblies we thought about the importance of being creative and using our imaginations. We read the book 'The Wonder' by Faye Hanson. It's a book full of beautiful illustrations and is about a boy with an amazing imagination. The children even had a go at using their imagination by creating a picture in their mind of an imaginary tree. Being able to see something in your mind is a very important skill. To practise at home you could describe something and see if your child can see it in their mind. Or get them to describe something to you. Telling or reading a story to children with no pictures is another great way to get them to use their imagination. Encourage your child to draw pictures of imaginary animals, plants and places.



The use of the recognition boards in classes to celebrate all the wonderful behaviour are working well and children feel pleased that that great behaviour is being noticed and celebrated. I have also seen lots of children around school with their wristbands that celebrate how well they are behaving. I loved my hot chocolate time this week with the 'behaviour beacons', they got to see Lyra (my dog) and we had a chat about some of our favourite things.

'The Exchange' opened on Thursday and will be open every Thursday 8.20-9am. We are also hoping to open it on a Tuesday at 3pm until 3.30pm. You are welcome to take any items, they are free. If you would like to donate any money for the uniform there is a collection pot for 'Friends of Pennoweth'. You are also welcome to donate any uniform items or books in the labelled tub. As well as hopefully saving people money, it helps us look after the environment by reusing rather than throwing away. Thanks to the PTA for their help with organising this.

**Cassie Pamplin**

## Highlight of the Week

### Table Tennis Club

Our after school clubs started this week, which all the children who participated enjoyed. Table tennis club was particularly popular!

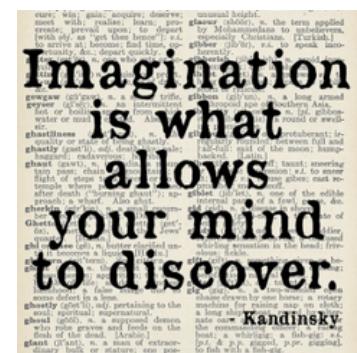
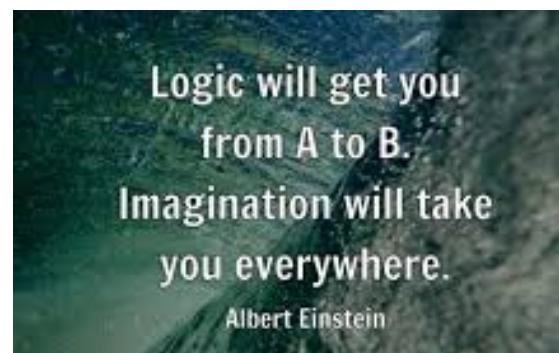


### Reminders

Please only use the disabled car parking spaces if you have a disabled badge.

Visit 'The Exchange' open Tuesday after school and Thursday before school.

### Thoughts of the Week





# Stars of the Week



**DNA Awards** *Loved-Husnain, Sara, Hafsa, Max, Lily R* **Learning-** *Caya, Harper*  
**Responsibility-** *Amelia P, Amara, Peter, Skyla* **Safe-** *Luna, Cory* **Ready-** *Kai*

## Restormal - Danyil

For his incredibly detailed dinosaur drawings this week and for always immersing himself in his learning. What a star!



## Tintagel - Jago

For always working hard, sharing his great ideas and being a brilliant helper at tidy up time.

## Gwithian - Arlo

For showing great resilience and focus in learning. Also, for taking great pride in his work.



## Porthcurno - River

For being a phonics superstar this week and learning all of your set 2 sounds!

## Mevagissey - Harper

For trying her best in all her learning this week and always being kind.



## Newlyn - Lyle

For being so resilient this week and focusing on his learning.

## Lizard - Amirah

For working with much improved resilience, especially in reading.

## Pendene - Alex

For fabulous focus and determination in his learning.



## Godrevy - Maisie

For super listening, handwriting and behaviour.

## Porthleven - Riley

For working so hard in maths and being confident in what you can do.



## Levant - Amelia

For putting 100% effort into everything she does.

## Geevor - Harrison

Harrison is really coming into his own, showing strong effort and growing confidence in everything he does.

## Poldark - Tom

For having an amazing attitude to his learning and showing determination in everything that he is doing.



**Behaviour Beacons:** Tate, Loveday, kaja, albie, Lena, Seb, Arianna, Prahaan, Dovie, Michelle, Seb, Alesha Mae, Arianna, Olivia and Gabriele

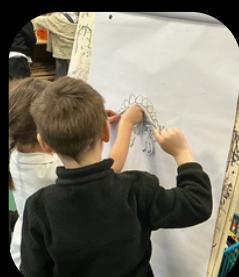


## Nursery Learning Highlights

This week in nursery, the children have been exploring technology and how things work using the Indi cars. They investigated how different coloured mats affected the movement of the cars and worked together to plan routes to move them from A to B, developing their problem-solving, thinking, and communication skills. We also made the most of the windy weather by exploring kites and windsocks outdoors, observing how the wind makes them move and talking about our ideas and discoveries.

## Reception Learning Highlights

This week in Reception we have been reading the story Dear Dinosaur and thinking about how we can write letters to other people. The children have enjoyed making their own letters and notes to their friends and asking questions to their favourite dinosaur. In maths we have enjoyed talking about mass and have used balancing scales to investigate this.



## Key Stage One Learning Highlights

This week Year 1 have been writing their own traditional tale in the style of The Ugly Duckling. We have been so impressed with their use of language and careful handwriting! In science, we have been exploring how animals have adapted over time to new environments and in art we have been practicing our mark making skills!

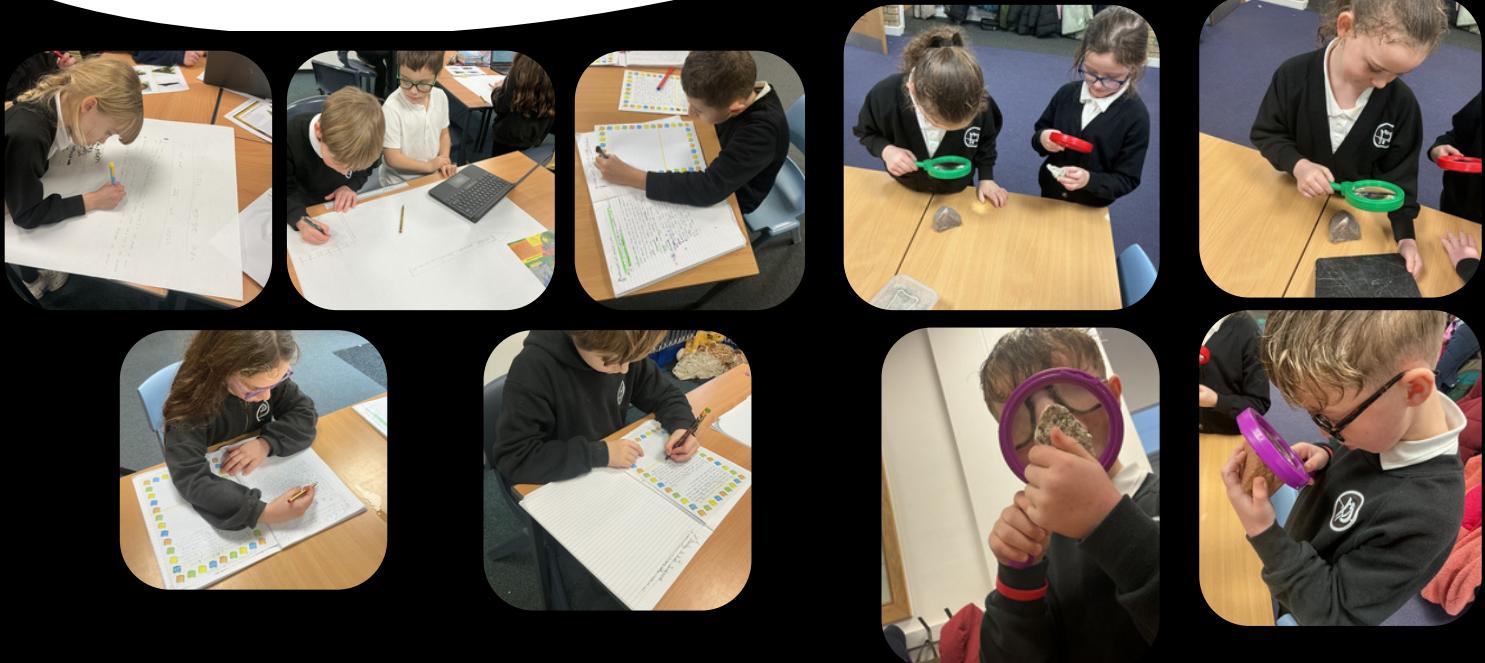
This week in Year 2 we have been using our knowledge and understanding of money to successfully solve 1 and 2 step word problems. The children have also done some fantastic writing this week based on 'Jack and the Beanstalk'. They have used some lovely descriptive language to describe their setting and create their own giant. In geography, we have been using the 4 cardinal compass points to give the location of cities in the UK.



## Lower Key Stage Two Learning Highlights

This week in Year 3, we have been super scientists investigating rocks, focusing on the question: What is sand? We examined different samples of rocks and sand closely, made careful observations and used scientific skills to compare, describe, and ask questions, just like real scientists. Well done, Year 3, for being such curious and enthusiastic scientists! ☀️

Year 4 have spent this week looking at traditional tales and written the beginning of some beautiful adaptations of Goldilocks and the three bears. In maths, we have been looking at short multiplication and division and in science we created posters in order to educate people on what plants need to live and grow.



## Upper Key Stage Two Learning Highlights

We narrated and acted out the story of the Unforgiving Servant, which everyone loved.

The children are continuing to enjoy their mealworm investigation, which included cleaning out their mealworm habitats this week!



**Congratulations to all those who achieved an AR award this week:**  
**Chorena, Lincoln, Georgie, Vihan, Tristan, Vinnie**

Attendance this Week  
Our aim is 96%

Pendennis	86.70%
Restormel	97%
Tintagel	82.86%
Gwithian	95.38%
Porthcurno	91.54%
Mevagissey	83.64%
Newlyn	89.23%
Lizard	89.57%
Pendeen	94.40%
Godrevy	94.76%
Porthleven	92.73%
Geevor	96.13%
Levant	95.56%
Poldark	88.93%
School this year	94.40%
National this year	94.60%

**Congratulations**  
Restormel

## Diary Dates

### Camps

**24th-25th March Y1 & 2 St Ives camp**  
**5th-6th May Y3 & 4 Porthpean Camp**  
**24th-26th June Y6 bath Camp**  
**6th-10th July Y5 Isles of Scilly Camp**

### Term Dates:

Last Day of Spring Term 1 Friday 13th February 2026  
Inset Day Monday 23<sup>rd</sup> February  
Start of Spring 2 Tuesday 24<sup>th</sup> February  
Last Day of Spring 2 Thursday 2<sup>nd</sup> April  
Start of Summer Term 1 Monday 20<sup>th</sup> April  
BANK HOLIDAY Monday 4<sup>th</sup> May  
Last Day of Summer 1 Friday 22<sup>nd</sup> May  
Start of Summer 2 Monday 1<sup>st</sup> June  
Inset Day Monday 29<sup>th</sup> June  
Last Day of Summer 2 Wednesday 22<sup>nd</sup> July

### School Lunches

Week beginning 26/1/26  
Week 1 choices from the  
Autumn/Winter Term Menu  
Please see Chartwells meal  
menu on the school website  
for details

**01209 215671**

Our phase email addresses are:

**eyfs@pennoweth.cornwall.sch.uk** (for Nursery and Reception)  
**KS1@pennoweth.cornwall.sch.uk** (for Years 1 and 2)  
**lowerKS2@pennoweth.cornwall.sch.uk** (for Years 3 and 4)  
**upperKS2@pennoweth.cornwall.sch.uk** (for Years 5 and 6)



# THE EXCHANGE

Welcome to **The Exchange**

This is a free school uniform shop for parents and carers of Pennoweth children.

Pop in, donate or take what you need, no cost but donations to Friends of Pennoweth are welcome.

**\*donate\***

**\*reuse\***

**\*reduce waste\***

**\*save money\***

**OPEN Thursday 8.20-9am**

Pennoweth community -  
supporting each other

## Further News and Community Announcements

Penneweth School, throughout the year, distributes fliers and magazines offering family services or posts details of local activities on the newsletter. Whilst we think that parents might like the information and find it useful, the school does not necessarily endorse these services.

**CORNWALL & DEVON**  
School Age Immunisation Service  
Provided by Kernow Health CIC

**NHS**

**Flu Vaccination**

**School Age Reception - Year 11**

**Drop In Clinic**

**Saturday 7<sup>th</sup> February 2026**

**10:30 - 13:30**

**Redruth Family hub**  
**Drump Road**  
**Redruth, TR15 1LU**

**10.30-13.30**

For more information  
please speak with a  
member of the team

Call us on **01872 221105**

[kernowhealthcic.schoolimmunisation@nhs.net](mailto:kernowhealthcic.schoolimmunisation@nhs.net)

**GWEALAN TOPS**  
ADVENTURE PLAYGROUND

**2026 OPENING**

**Adventure Playground**  
**Wednesday - Friday**  
3:15pm-5.30pm  
**Saturday** 12:pm-4pm

**Feb Half Term**  
Tues 17<sup>th</sup> - Fri 20<sup>th</sup> Feb

**Youth Club (13+)**  
Friday 5:30pm-7pm

**FREE ENTRY**

**GWEALAN TOPS**  
School Lane  
Redruth  
TR15 2ER

**AGES 7+**

**CHILDREN MUST BE REGISTERED**

01209 697 717  
[www.gwealantops.org](http://www.gwealantops.org)

COMMUNITY FUND

**TEC GIRLS**

**FIRST PHONES**

**Family Workshop**

**SAT 31ST JAN 10:00 AM**  
**AT TRURO HIGH SCHOOL**

Hands-on session to help families navigate using phones safely & confidently.

Curated conversations and workshops to cover:

- What are Parental controls and how do they work?
- Are "free" games and apps safe?
- Critical conversations about social media and AI
- What to do when things go wrong?
- Create a digital devices family agreement

**SIGN UP BY CLICKING HERE OR SCAN THE QR CODE**

**QR CODE**