



Pennoweth News 7.11.25

Issue 9

Sharing information and Celebrating Achievements



After our well-deserved half term break, it has been fantastic to welcome back our learners. I have enjoyed visiting all our classrooms over the week and seeing what has been happening across the school. I was particularly impressed with some of our younger learners in Restormel who spent time creating their own 'Leaf Man' inspired artwork. This was created using resources that the children had gathered around our Pennoweth site and then creating their own art piece! The enthusiasm and discussions that were taking place during this time was amazing and they all certainly enjoyed using our Creative Lab in the process!

Mr Riches (Head of School)

I have loved my first week at Pennoweth! Thanks to everyone for being so welcoming. Just in these few days I can see how special the school is. The staff are so dedicated and genuinely care about the children. It is a fantastic school; however, I am someone who believes we can always make things even better and hopefully over the coming weeks we can make some tweaks to improve things even further. I hope you like the new look newsletter! I think photos can be powerful and sometimes capture things even more than words can. Therefore we are adding more to the newsletter. Please keep an eye out for pictures of your child in the coming weeks (if you have given photo consent). Soon we will be asking for photo consent via Arbor, along with other consents, we will send out a letter about this in the coming days.

I am looking forward to getting to know all of the children and the parents and carers too. Please be patient with me, there are lots of names to learn! Over the coming months I hope to connect with you all.

Mrs Pamplin (Executive Head)

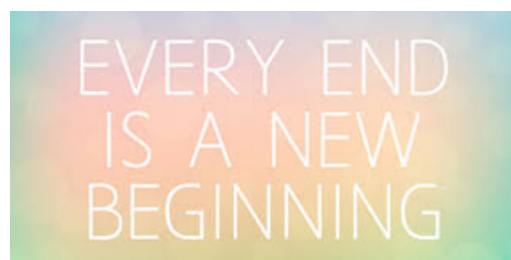


Highlight of the Week



Our tribal leaders sold poppies and related items after school this week. They were brilliant salespeople! Thanks to all those who purchased an item.

Thought of the Week



Reminders

Don't forget to book your parents' evening appointment on Arbor.



Stars of the Week



Pendennis

Congratulations to all those who got onto the wow wall or received a sticker this week!



Restormal - Freya

For working so hard this week.

Tintagel - Freddie

For hard work and determination. Good luck at your new school!



Gwithian - Harriet

For showing great resilience and helping others to learn during practical lessons this week.

Porthcurno - Lottie

For always helping to make our classroom a safe and welcoming place to be.

Mevagissey - Darcy H

For showing kindness to others and always trying her best in her learning.



Newlyn - Bobby

For taking time and care with his work and making sure every piece of work is his best.

Lizard - Neve

For working with much improved resilience and being a kind and supportive friend.

Pendeen - Gavriel

For showing fantastic effort and concentration in his learning this week.

Godrevy - Denas

For fantastic effort and concentration this week.



Porthleven - Holly

For being a positive role model to her peers and always being the first one to show me she is ready.

Geevor - Aliza

For her focus, effort, and determination have really stood out, especially in her writing.

Levant - Vinnie

For his fantastic maths work that got the adults thinking deeply too!

Poldark - Starla

For impressing us with her fantastic efforts in class, confidently retaining & recalling key facts.



Well done everyone!

Nursery Learning Highlights

This week in Nursery, we introduced our new topic, "Me and My Community." The children loved exploring our "talking box," using the items inside to share about themselves, their families, Redruth and the people who help us. It was a lovely way to build confidence and learn more about each other!



EYFS Learning Highlights

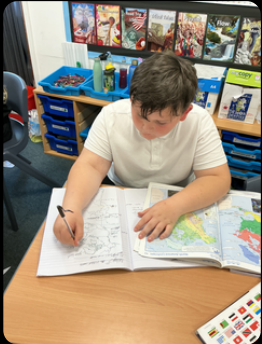
In Reception we have been looking at the changing season and thinking about how Autumn is different from the Summer. We have collected some natural material from our outdoor area and used them to make transience art inspired by the story Leaf Man by Lois Ehlert. In Maths we have spoken about circles and triangles.



Key Stage One Learning Highlights

In Year 1, we have learnt Michael Rosen's poem 'Rhythm of Life' and explored creating our own poems using our senses. In art, we have made portraits of our faces. In science, we have started learning how to identify similarities and differences between animals and humans.

In Year 2, we have enjoyed learning and performing 'Ning Nang Nong' by Spike Milligan. Using this as their inspiration, the children have been creating their own poems and had great fun creating nonsense words. In science, we have begun to explore habitats and understand that a habitat must provide food, water, shelter and space.



Lower Key Stage Two Learning Highlights

Year 3 enjoyed carrying out an experiment to explore how it takes more energy for water to travel up taller trees. To demonstrate this, the children attached straws together and tested how many they could drink through. They discovered that the more straws they added, the harder it was to drink, just like with trees!

In year 4 this week, we have made the most of a 4-day week and re-written the poem 'Lullaby of Iroquois' by Emily Pauline Johnson focusing on rhyming words and patterns. Look out for our versions in the newsletter! We also began our maths unit on area and looked at and named the countries within North and South America in Geography.

Upper Key Stage Two Learning Highlights

Upper Key Stage Two returned from half term to a short – but busy – four-day week and jumped straight into their brand-new project: Frozen Kingdom, which will see them exploring the planet's coldest places over the next seven weeks. Pupils kick-started with geography: recapping the Equator, the Northern and Southern Hemispheres, the Tropics of Cancer and Capricorn, and the lines of latitude and longitude – before using this knowledge to identify the polar regions, focusing on the Arctic and Antarctica.



Attendance This Week

Our aim is 96%

Pendennis	90.77%
Restormal	92.5%
Tintagel	100%
Gwithian	92.79
Porthcurno	96.63
Mevagissey	89.71%
Newlyn	93.38%
Lizard	96.65%
Pendeen	91.5%
Godrevy	97.16%
Porthleven	90.5%
Geevor	97.58%
Levant	97.77%
Poldark	90.63%
whole school this year	95.7%
national average	95.2%

Congratulations:
Tintagel

Diary Dates

Wednesday 12th November-EYFS Victoria Park
 Thursday 20th November-Year 1 Geevor Mine visit
 Saturday 29th November-Lantern Parade
 Monday 1st and Tuesday 2nd December-Parent Meetings with Teachers
 Thursday 4th December-Wreath Workshop
 Monday 8th December-St Andrews Xmas Service – EYFS/KS1
 Wednesday 10th December-Christmas Dinner
 Wednesday 17th December - Christmas show by O-region for the younger classes
 Monday 15th December -St Andrews Xmas service TBC
 Christingle service TBC
 Songs on the Steps TBC

Term Dates:

Last Day of Autumn Term 2 Friday 19th December 2025
 Inset Day Monday 5th January 2026
 Start of Spring Term 1 Tuesday 6th January 2026
 Last Day of Spring Term 1 Friday 13th February 2026
 Inset Day Monday 23rd February
 Start of Spring 2 Tuesday 24th February
 Last Day of Spring 2 Thursday 2nd April
 Start of Summer Term 1 Monday 20th April
 BANK HOLIDAY Monday 4th May
 Last Day of Summer 1 Friday 22nd May
 Start of Summer 2 Monday 1st June
 Inset Day Monday 29th June
 Last Day of Summer 2 Wednesday 22nd July

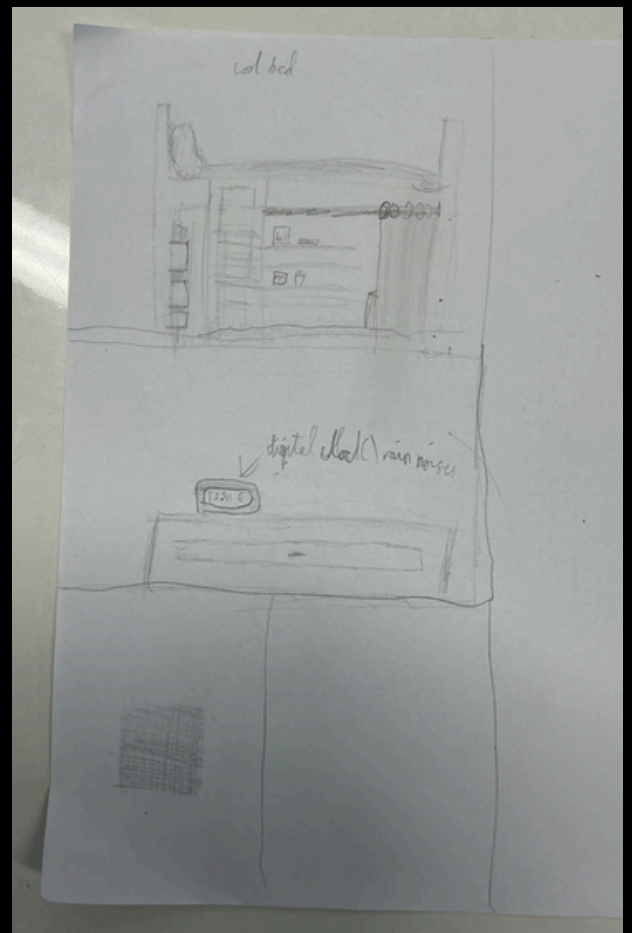
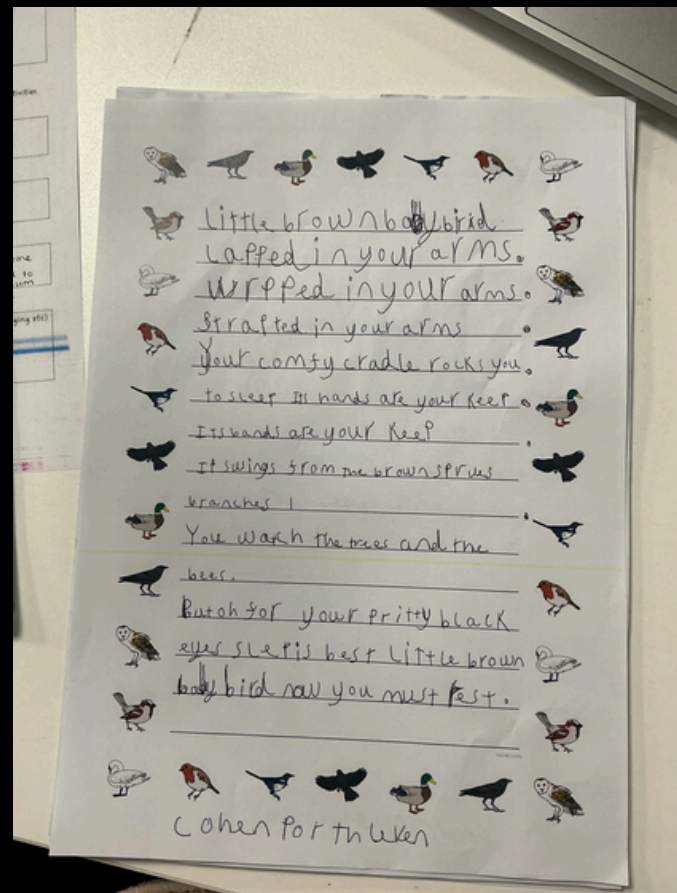
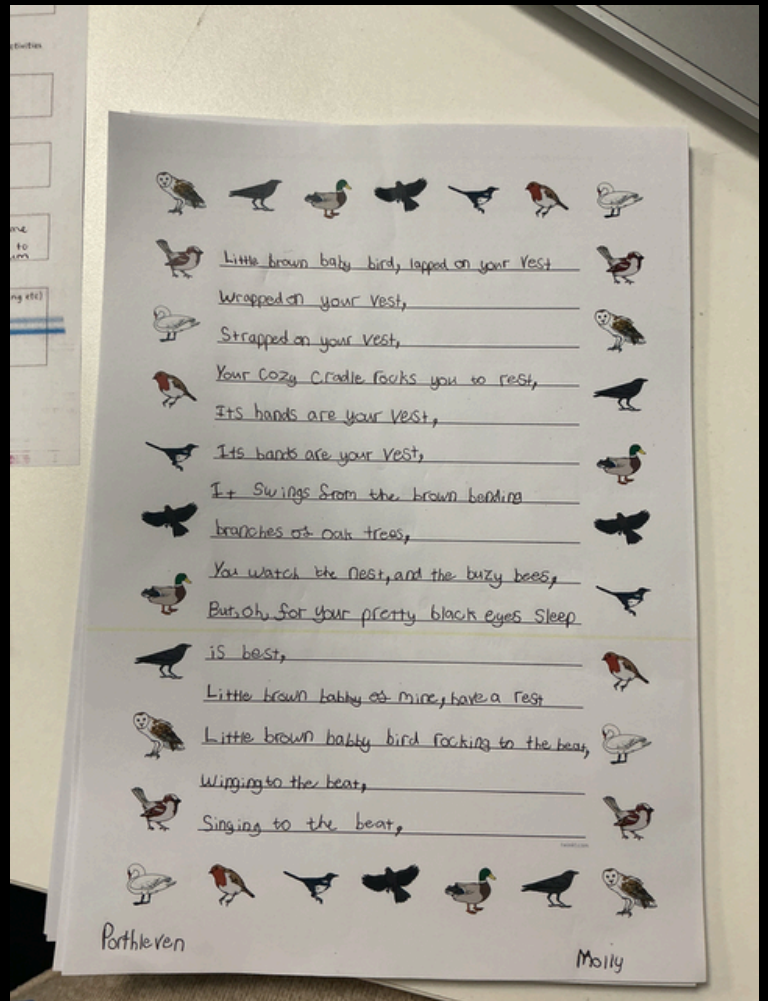
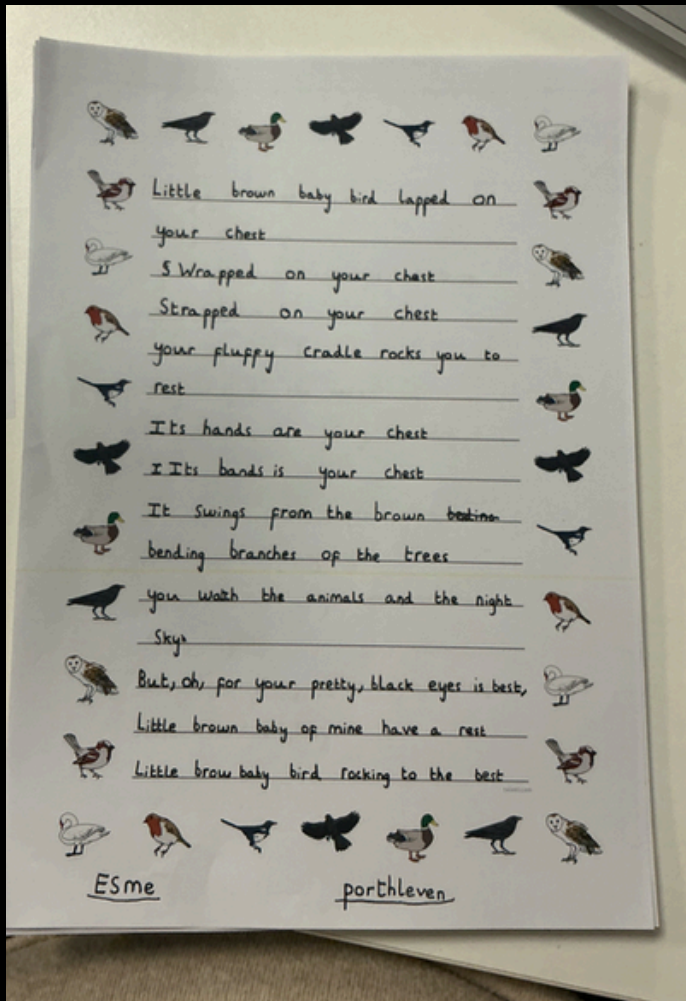
School Lunches

Week beginning 10/11/25
 Week 2 choices from the
 Autumn/Winter Term Menu
 Please see Chartwells meal
 menu on the school website
 for details

01209 215671

Our phase email addresses are:

eyfs@pennoweth.cornwall.sch.uk (for Nursery and Reception)
KS1@pennoweth.cornwall.sch.uk (for Years 1 and 2)
lowerKS2@pennoweth.cornwall.sch.uk (for Years 3 and 4)
upperKS2@pennoweth.cornwall.sch.uk (for Years 5 and 6)



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about FORTNITE

AGE RESTRICTION
PEGI
12

WHAT ARE THE RISKS?

With over 650 million registered users, Fortnite remains one of the most played and discussed online games globally. Known for its vibrant graphics, fast-paced gameplay, and cultural crossovers with everything from music artists to superhero franchises, the game continues to capture the attention of young people. This guide outlines the risks trusted adults need to know about, including game updates, and offers practical safety tips to help address them.

ALWAYS ONLINE

There's no single-player, offline mode in Fortnite; it can only be played online. Internet access can sometimes be an issue when you're out and about, both in terms of connectivity and using up data. You may find that dedicated, young Fortnite players are often less enthusiastic about family time or trips away – such as days out and holidays – than you might expect.

IN-GAME COSTS

Fortnite is free to download and play, but it does offer various additional purchases – limited-time cosmetic 'skins', music tracks, LEGO items, and battle passes. Children can feel pressured to spend money on V-Bucks – the in-game currency – to avoid missing out, particularly as exclusive items rotate frequently. Some items may not return to the store for years, while Battle Pass rewards are often 'gone when they're gone'.

VIRTUAL VIOLENCE

There's no avoiding that Fortnite is about shooting other players to eliminate them from the contest. That said, there's no blood or gore. The violence is rendered in a cartoonish style, and there are frequent comical touches to lighten the mood, such as mini-games and emoticons. Guns and other weapons often look and behave realistically, so discretion is advised. Past seasons have introduced characters and references from mature franchises like The Witcher and Halo.

CROSSPLAY AND PARTY CHAT

Fortnite is popular with many gamers of various ages. Crossplay allows friends to play with each other, regardless of whether they're on an Xbox, PlayStation, Nintendo Switch or PC, while the Party Chat feature allows them to talk to each other during the game. This can put youngsters at risk of exposure to strangers, inappropriate language, and cyberbullying.

FREQUENT UPDATES

Seasonal releases introduce new map changes, gameplay mechanics, and cosmetics. Ongoing updates can increase screen time and potential for obsession as children try to unlock rewards before the season ends. These regular renewals help to hold players' interest, but also give young gamers plenty of reasons to keep coming back. Seasons often change thematically.

POP CULTURE REFERENCES

Part of Fortnite's appeal is its ongoing crossovers with other popular franchises, ranging from films and TV shows like Power Rangers and Avatar: The Last Airbender, to comic book characters including Batman. Other collaborations with series, artists, and influencers may expose children to music, language, or ideas that are more suitable for older audiences.

Advice for Parents & Educators

DISCUSS SAFE SOCIAL INTERACTION

Talk with children about who they're playing with online. Coordinate play time with the child's friends for socialisation and safety in numbers. Encourage them to avoid private voice chats with strangers and remind them not to share personal information. Use real-life examples to explain potential risks, and remind them that if they see something concerning, they should tell a trusted adult.

ENJOY FORTNITE TOGETHER

Fortnite also offers split-screen gameplay, meaning that two people can play simultaneously on the same console or computer. This can be a good option for siblings or for when a child's friends visit, but it also offers an opportunity for parents to do something fun with their child, while making sure they're playing the game safely. Who knows? You might even teach them a thing or two!

SET SPENDING LIMITS

Fortnite's rotating store is a not-so-subtle mechanism for coaxing players into buying sought-after items before they disappear for weeks or months. This could lead to surprise transactions on bank cards if children are tempted into an impulse purchase. Parents could consider getting a prepaid card for the child or ensuring that purchases require adult authorisation. This can be done through parental settings on a console or account settings in the Epic Games app on PC.

BE WARY OF SCAMS

The immense popularity of Fortnite with younger audiences – that are generally more trusting – means there's no shortage of scammers looking to fraudulently obtain passwords and other personal data through techniques like phishing. As the developers point out on many of Fortnite's loading screens, they never ask for a player's account password outside of the game. Make sure any young player knows this.

Meet Our Expert

Lloyd Coombes is an experienced freelance writer and has been working in the gaming and tech industry for seven years. A regular visitor to the App Store to try out new tools, he's also a parent and therefore understands the importance of online safety. He's also a tech and fitness writer and has been published at sites including IGN, TechRadar, and plenty more.



#WakeUpWednesday

The National College

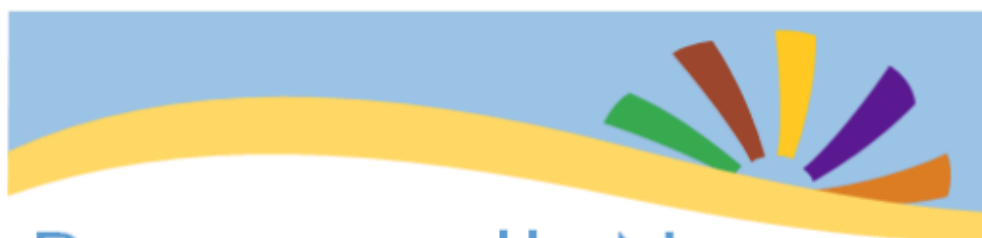
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Pennoweth Nursery

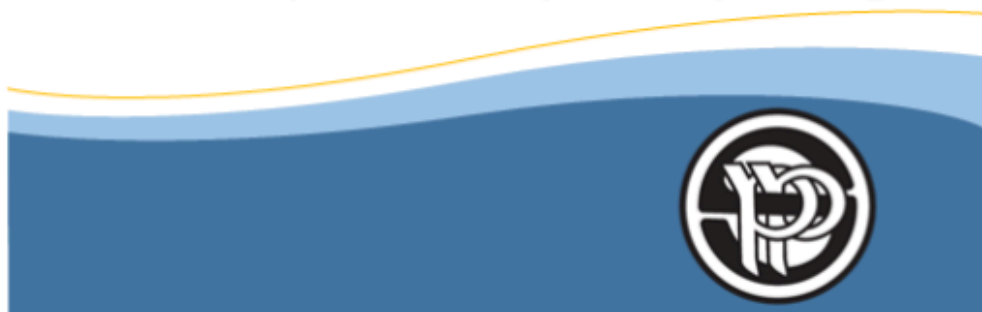
January 2026 places

Do you have a child born between
01-09-22 and 31-12-22?

If so, they will be eligible for 15hours free
education here at Pennoweth Nursery.

To apply for a place in January please pick up
a nursery admission form the school office.

For more information or to arrange a visit
please contact Miss Booth on 01209 215671
or email pennowetheyfs@croftymat.org





Together 
for Families

The
deadline for
applications is
**15 January
2026**

Starting school

September 2026

Applying for a place in
a reception class for
children born between
1 September 2021 and
31 August 2022



Attending a nursery or pre-school

You will need to apply even if your child attends a school's nursery or pre-school class. Please note that if a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

Information and guidance

Application form and information: www.cornwall.gov.uk/admissions

Telephone: 0300 1234 101



scan me

www.cornwall.gov.uk/admissions



EXPLORE AUTISM, THE 4 AREAS OF DIFFERENCE AND THE PDA PROFILE

17TH NOVEMBER 2025
10.30AM - 12.30PM
ST AUSTELL CONFERENCE CENTRE

To book your place email:
laurenlpcc@outlook.com




PARENT CARER COFFEE MORNING

A relaxed drop-in event for Parents and Carers of Children with Special Educational Needs and/or Disabilities (SEND).

- Grab a free drink and snack.
- Meet other Parents and Carers.
- Ask your questions and give feedback.
- Have a look through our resources and signposting information.

WHERE AND WHEN
Date: Wednesday 26th November 2025
Time: 09:30-11:30am
Location: Pool Family Hub, Higher Broad Lane, Illogan, Redruth, TR15 3JL.
Hosted by: Georgie Watson (she/her)
georgiepc@outlook.com
www.parentcarerscornwall.org.uk



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WHERE AND WHEN
Date: Thursday 11th December 2025
Time: 09:30-11:30am
Location: Redruth Family Hub, Drump Road, Redruth, TR15 3NA.
Hosted by: Georgie Watson (she/her)
georgiepc@outlook.com
www.parentcarerscornwall.org.uk