



@PennowethS

Friday 17th October 2025

Pennoweth News

Hello and welcome back to another edition of the Pennoweth News.

Once again, we have had a busy week here at Pennoweth. DT and Science have been in focus this week, with a number of exciting experiences taking place across the school.

We have conducted and observed the difference between healthy and unhealthy blood vessels in Year 6. Whilst in Year 4, they finished the week making chapati's through their DT learning.

Next week, we will be hosting our annual Halloween Disco which has been kindly organised by our amazing Friends of Pennoweth. Please make sure that you have signed and returned the letter relating to this ahead of the event. We know the disco will be well supported and something the children will no doubt be looking forward to during the week.

Looking forwards towards upcoming trips, our Year 3 children will be visiting Kresen Kernow for a workshop on Tuesday (Pendeen class) and Wednesday (Lizard class) next week linked to their project. Please ensure that your child arrives in weather appropriate attire as we will be walking to and from the venue.

Finally, our children from Reception to Year 2 will be visiting St Andrews Church on Monday to celebrate Harvest. If you are able to support the trip, please contact your child/children's class teacher. We will also be accepting any food donations in the form of dried goods (cans, pasta, rice etc) to donate to the church. If you are able, we would like to thank you in advance for your donations.

With that said, lets dive into the weekly round up!

Nursery

This week in Nursery, we have been busy exploring sorting and matching through lots of fun, hands-on activities! The children have been developing their observation and thinking skills by grouping objects according to colour and shape, finding the right padlocks and keys that fit together, and matching pairs of socks. These activities help build early mathematical and problem-solving skills, as well as encourage careful looking and attention to detail. The children have really enjoyed working together to find what belongs and what doesn't — a wonderful week of learning through play!

Reception:

This week in Reception we read the story Martha Maps it Out and used it to think about why we might make or use a map. We then visited our Redruth wall mural to spot places that the children recognised or had been to before. We used this as inspiration to create our own maps of Redruth that include places that are important to us. Some of the children thought it would be fun to make maps of some of our favourite stories, such as The Smeds and the Smoos.

School Lunches

Week beginning 20/10/25

**(Week 3 choices from the
Spring/Summer Term Menu)**

**Chartwells meal menu is on the
school website**

Our phase email addresses are:

eyfs@pennoweth.cornwall.sch.uk (for Nursery and Reception)

KS1@pennoweth.cornwall.sch.uk (for Years 1 and 2)

lowerKS2@pennoweth.cornwall.sch.uk (for Years 3 and 4)

upperKS2@pennoweth.cornwall.sch.uk (for Years 5 and 6)



Dates for your diary

Start of

Autumn Term (1)

Thursday 4th

September 2025

Inset Day

Monday 6th October 2025

End of Autumn term (1)

Friday 24th October 2025

Inset Day

Monday 3rd November 2025

Start of Autumn term (2)

Tuesday 4th November 2025

End of Autumn Term (2)

Friday 19th December 2025

*Please view page four of the
Newsletter for further term
dates.*

We are safe. We feel loved. We take responsibility. We are always learning. We are ready.



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Keystage One

This week in Year 1, we've had a wonderful time exploring labels, lists, and captions in English. The children are excited to put their new skills to use next week by creating their very own animal fact files! In Design and Technology, we thoroughly enjoyed designing and building shelters to keep a character dry, comfortable, and safe from harm. I'm sure you'll agree that the children demonstrated fantastic problem solving and creativity throughout the lesson. In History, we continued our journey through 'history within living memory', focusing on the evolution of travel and using time adverbials to explain our ideas clearly and confidently. Can you remember what mode of transport came first?

This week in Year 2, we have been learning about the seas that surround the UK. Can the children name the countries that make the UK and the seas around us? We have also been learning about the origin of our food in DT. In writing we have been planning an extra chapter of The Gruffalo, from the point of view of a hedgehog eye witness! The children have also been learning 'The Harvest Samba' ready for our church visit on Monday. Thank you for all the parent volunteers that are making this possible. If you have any food donations please send them in with the children on Monday.

Lower Keystage Two

This week, Year 3 have completed their final ukulele lesson. Over the past six weeks, the children have learned to play a variety of songs and have thoroughly enjoyed the sessions. If you would like your child to continue with ukulele lessons in school, please speak to the class teacher for more information. In RE, we have been exploring the concept of 'The Fall' in Christianity, through the story of Adam and Eve. In our writing lessons, we have now completed our own build-up and climax sections of our adventure narratives, inspired by The Modern Boy! Everyone should be extremely proud of their hard work and creativity!

In Year 4 this week, we have been creative in both RE and DT. In RE, we have been looking at the Hindu festival of Diwali and had a go at creating our own rangoli designs. In DT, we concluded our Scrumdiddlyumptious learning by creating our own chapati breads and think they tasted pretty good! In maths, we have continued our learning of place value by working on using the column method for subtraction and in writing, we finished our persuasive speeches which made us really think about our impact on climate change.

Upper Keystage Two

This week, our Year 5 and 6 pupils continued reading their class novel, Northern Lights by Philip Pullman. The story is reaching an exciting point, and the children have been fully engaged—captivated by the twists and cliffhangers that keep them guessing. There's a real buzz in the classrooms as everyone is eager to find out what happens next!

In writing this week, the children have been developing their skills in explanation writing, linked to their science topic on the circulatory system. They have been learning how to write clear, concise paragraphs that explain complex ideas effectively. Pupils have also focused on using the semi-colon correctly, helping pupils to join related ideas and add variety to their sentence structures. It's been great to see the children applying their grammatical knowledge while explaining how blood circulates through the body — combining accuracy in writing with their growing scientific understanding.

In RE this week, Upper Key Stage Two continued their learning about Hinduism. Having already explored the ideas of Brahman, Atman and Karma, the children moved on to learn about the concept of Dharma. They discussed how Dharma relates to a person's duties, responsibilities and moral choices in life, and how it helps Hindus to live in balance and harmony. The children also reflected on their own duties and responsibilities, considering how these guide their actions and decisions in everyday life.

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Friday 24th October 2025

Inset Day

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Start of Autumn term (2)

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End of Autumn Term (2)

Friday 19th December 2025

Please view page four of the Newsletter for further term dates.

We are safe. We feel loved. We take responsibility. We are always learning. We are ready.

Letter to all Parents/Carers



Crofty Education Trust
Unit 1 North Crofty
Tolvaddon Energy Park
Camborne
TR14 0HX

10th October 2025

Dear Parents and Carers,

I am writing to make you aware of some staff changes which will be taking place at Pennoweth School.

Mrs Andrews has made the very difficult decision to step away from her role as Executive Head at Pennoweth to focus more closely on her Crofty Trust role as Director of Development. I would like to take this opportunity to thank Mrs Andrews for the work that she has done at Pennoweth over the last six years. Her support for the school staff, pupils and parents has been significant and has contributed substantially to the ongoing school improvement evident at Pennoweth. I know that many of you will wish to say thank you to Mrs Andrews and wish her well, we will ensure that there is an opportunity for you to do so before she leaves Pennoweth.

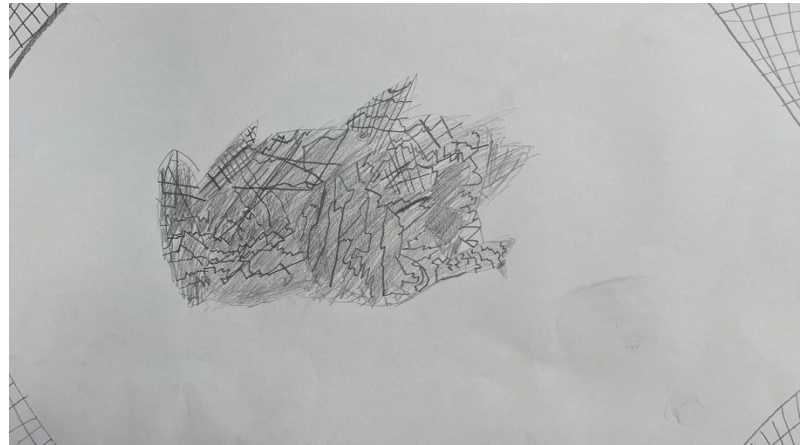
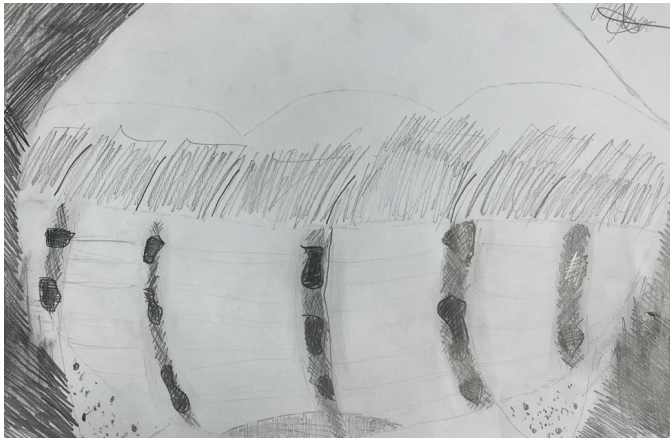
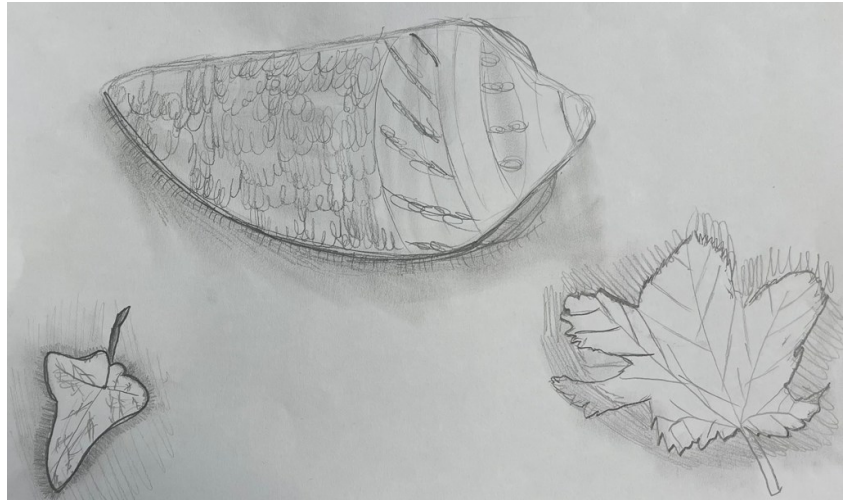
We are delighted to announce that Mrs Pamplin will be stepping into the role of Executive Headteacher at Pennoweth from November 2025. Mrs Pamplin is currently headteacher at Portreath School, where she has been for a number of years. During this time, she has built strong links with the community, achieved high standards for pupil outcomes and developed a highly effective staff team. I know that under Mrs Pamplin's leadership the school will continue to grow and thrive.

Yours sincerely

Karen Brokenshire (Chair of Governors) and Simon Hague (CEO)

Art from Year 6!

This week in Art Club, our Year 5 and 6 artists explored the world of sketching and pencil shading. They experimented with a range of techniques, including cross-hatching, to add texture and depth to their drawings. The children were encouraged to observe natural patterns found in everyday objects, such as leaves and shells, using these as inspiration for their artwork. It was wonderful to see their careful attention to detail and growing confidence with pencil control and shading effects.



Art from Year 6!

Last week, the children participated in the Crofty cross country tournament at pool. Despite this being an individual event, Pennoweth were all seen chanting and cheering on their friends from the sidelines. Everyone who competed gave everything they had and by the end of the day 7 of the 13 who competed have qualified for the Peninsula finals in March. Regardless of what position they finished I was extremely proud of them all. Not one of them gave up till they crossed the finish line and were welcomed by the rest of the children who attended with cheers and celebration. Well done, Pennoweth.





FRIENDS OF PENNOWETH



SPOOKS and *Sparkles*
DISCO

THURSDAY 23RD OCTOBER

Reception & KS1 straight from school-4.20
Collection from the ks1 classrooms to the right of reception

KS2 4.20-5.30
Dropoff to main reception
Collection from the ks1 classrooms to the right of reception



£3 a ticket

Includes sweets, packet of crisps, drinks, tattoo's and glitter

Fancy dress optional!

KS1 & Reception - If your child is bringing clothes to change into, please place in a named bag. Children will be able to change after school in their classroom before the disco starts.



To book your child's ticket please return the disco permissions slip and £3 per child in a named envelope.

Please note - no physical tickets are needed.

Important Updates regarding Attendance

There are 175 non-school days in a year and 190 school days each year.

190 school days in each year 190 days for your child's education	7 days absence				
	183 days in school	10 days absence			
	180 days in school	19 days absence			
			28 days absence		
		171 days in school and the equivalent of a month not in school that year	162 days in school	47 days absence	
			If it 85% each year, your child is missing the equivalent of a year of education over their time at pri- mary school		143 days in school
100%	96%	95%	90%	85%	75%
Good -Best chance of success -Gets your child off to a flying start -Helps their confidence, social development as well as their ac- ademic progress -Over 97% is considered excellent attendance		Some Concern -Harder for your child to make progress -School starts tracking your child's attendance closely, Medical evidence may be required to authorise further absences linked to ill- ness	Worrying -Your child is now classified as a 'per- sistent absentee' - Education Welfare Officer involvement is likely	Serious Concern -Having a significant impact on your child's education and well- being -Legal Action may be taken	

Our DNA

Everything we do in school is shaped by our Pennoweth DNA statements. Each week each phase team identifies one child who has done a fantastic job of demonstrating each strand of the DNA. Well done to all the children below.

We are safe.
We feel loved.
We take responsibility.
We are always learning.
We are ready.

Congratulations to our stars of the week from each class! Well done everyone!

STARS of the Week



Pendennis Daily Awards	Tintagel Daisy
Restormel Amari	Porthcurno Luca
Gwithian Cameron	Newlyn Gracie
Mevagissey Jago	Pendeen Dovie
Lizard Grayson	Porthleven Thomas
Godrevy Isobel	Levant Alesha Mae
Geevor Skyla-Grace	Poldark Lochlan

Attendance

We aim for all our children to have at least 96% attendance throughout the year.

Overall attendance for this week was

95.56%

See below for the attendance for each class last week.

Pendennis	95.76%
Restormel	98%
Tintagel	98.26%
Gwithian	96.92%
Porthcurno	93.85%
Mevagissey	96.52%
Newlyn	93.08%
Lizard	94.58%
Pendeen	97.41%
Godrevy	92.5%
Porthleven	91.36%
Geevor	94.52%
Levant	96.55%
Poldark	97.93%

Congratulations Restormel, Tintagel, Gwithian, Mevagissey, Pendeen, Levant & Poldark Class!

Unauthorised Exceptional Leave of Absence Information

The law requires parents to ensure their children receive an efficient full time education, and every minute of every day is important. Please help them not to miss any of the valuable time.

We hope that when you read the information outlined on our website, you will consider that your child's education is too important to take on

holidays during term time.

If an unauthorised leave of absence is taken, this may incur a penalty

notice being issued under Section 444A and 444B of the education Act 1996. This carries a fine of £60 if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Unauthorised Late Information

If your child is arriving late—after the register has closed at 8:50am it will be coded as a U which, is an unauthorised late mark. If your child accrues 10 unauthorised late marks within 100 sessions (10 weeks) you will be

committing an offence under the Education Act 1996.

The School may refer the matter to Cornwall Council who may decide to take legal action against you, issuing a penalty notice under section 444A and 444B of the Education Act 1996. This carries a fine of £60 per child, per parent if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Persistent absences/unauthorised lates, not authorised by the school, may result in a prosecution in the Magistrates Court, leading to fines up to £2500 and/or custodial sentences.



Online Safety Update

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about MEMES

WHAT ARE THE RISKS?

Memes may look like simple jokes, but, for many teenagers, they form a shared cultural language. Quickly created and reworked, they spread across social media platforms as images with text or short videos. Nearly eight in ten teenagers share memes (79%, YPulse), making them part of daily life. While memes encourage creativity and participation, they can also spread misinformation or reinforce harmful stereotypes.

SPREADING MISINFORMATION

While memes help to communicate complex topics, they can also spread misinformation. Memes may sometimes include content presenting false facts or biased viewpoints, especially around health, politics, or current events and, as they're designed to be shared quickly, young people may not question their accuracy.

EXPOSURE TO INAPPROPRIATE CONTENT

Memes are widely circulated, and not always age-appropriate, meaning young people may encounter explicit language, sexual content, or graphic imagery, even without searching for it. As memes spread fast on platforms like Instagram, TikTok, or WhatsApp, it's nearly impossible to filter them completely.

MASKED MESSAGES

Some memes are designed to be confusing or layered with hidden meanings, making them hard for parents, and, sometimes, other young people to understand. Online groups often create these memes to look like inside jokes, but they can sometimes conceal offensive, harmful, or misleading content.

HIDDEN HARMS & LOSING SENSITIVITY

When serious topics like violence, racism, or mental health are turned into jokes, children and young people may become less sensitive to these issues over time. While a funny meme may seem light-hearted, it can carry messages that belittle certain groups, encourage risky behaviour, or mock personal struggles. Repeated exposure through memes can make harmful behaviour seem normal or less important. Over time, this can blur their understanding of what is funny versus what is discriminatory, harmful, or damaging to themselves and others.

PERMANENT DIGITAL FOOTPRINT

Unlike spoken jokes, memes leave a trail. Created or shared memes can resurface later and be misunderstood, even if intended as harmless. Once online, memes may be copied, saved, or spread beyond a young person's control - digital actions can follow them into their future, shaping how they are perceived by peers, teachers, or even employers long after the original meme has been shared.

Advice for Parents & Educators

ENCOURAGE OPEN CONVERSATIONS

Talk regularly with young people and try to understand their online world - discuss what they find funny about the memes, and why. By listening without judgement, you build trust, making it easier for them to come to you if they see something harmful. Open conversations also help children and teens think critically about the messages behind memes rather than simply accepting them at face value.

MODEL HEALTHY BOUNDARIES

Show children and teens positive online behaviours, such as taking breaks from screens, avoiding late-night scrolling, and engaging in offline activities. Setting clear routines around screen time at home can help to reinforce healthy boundaries and reduce the risks of overuse. By modelling balanced technology use, adults can help children and young people see that digital entertainment, including memes, should be just one part of life.

TEACH DIGITAL LITERACY

Help children and young people learn to question where information comes from and whether it's reliable - developing media literacy skills prepares young people to understand and navigate through their future online lives. Show them how memes can sometimes exaggerate or misrepresent facts for laughs, and encourage them to check credible sources when memes claim to present truth.

FOSTER EMPATHY ONLINE

Remind children and young people that memes should never come at someone else's expense. Encourage them to think about how a meme might make another person feel before sharing or creating it. Highlight examples of positive memes that celebrate creativity without hurting others. Fostering empathy, respect, and kindness in digital spaces will help them become more aware of promoting a safer, more supportive online culture.

Meet Our Expert

Dr Cristina Moreno-Almeida is a Senior Lecturer in Digital Culture at Queen Mary University of London. She specialises in memes, online networks, and youth culture, examining how digital spaces shape identity and everyday life.



See full reference list on our website



The National College

X @wake_up_weds

f /www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 15.10.2025



Pennoweth Nursery

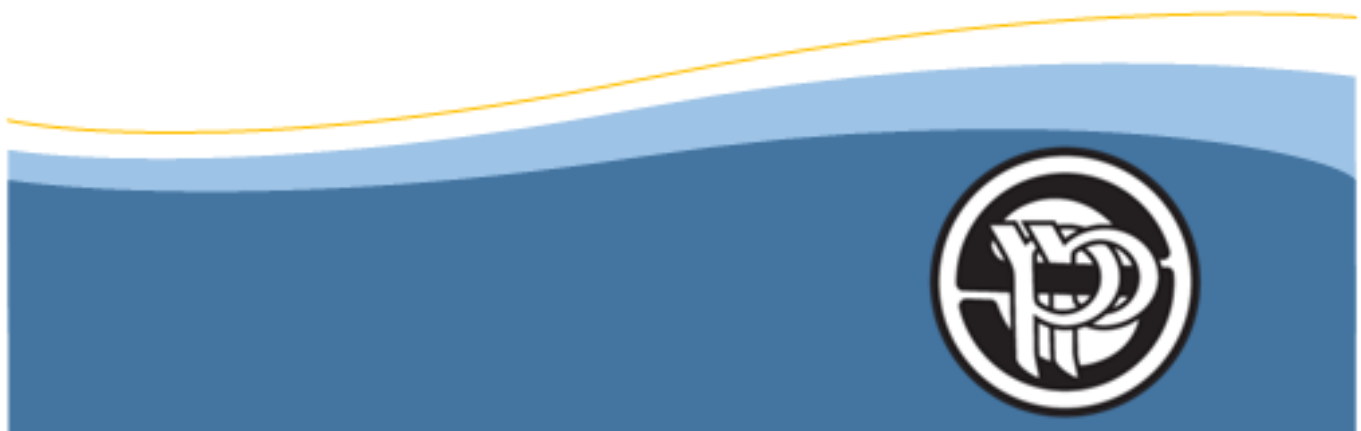
January 2026 places

Do you have a child born between
01-09-22 and 31-12-22?

If so, they will be eligible for 15hours free
education here at Pennoweth Nursery.

To apply for a place in January please pick up
a nursery admission form the school office.

For more information or to arrange a visit
please contact Miss Booth on 01209 215671
or email pennowetheyfs@croftymat.org



Further News and Announcements



Together 
for Families

The
deadline for
applications is
**15 January
2026**

Starting school September 2026

Applying for a place in
a reception class for
children born between
1 September 2021 and
31 August 2022



Attending a nursery or pre-school

You will need to apply even if your child attends a school's nursery or pre-school class. Please note that if a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

Information and guidance

Application form and information: www.cornwall.gov.uk/admissions

Telephone: 0300 1234 101



www.cornwall.gov.uk/admissions



Further News and Announcements



Together 
for Families

The
deadline for
applications is
**31 October
2025**

Transfer to secondary school

September 2026

Applying for a place
in year seven at a
secondary school



Information and guidance

Application form and information: www.cornwall.gov.uk/admissions

Telephone: **0300 1234 101**



www.cornwall.gov.uk/admissions



Further News and Announcements

THE
CLARE MILNE
TRUST

FANCY DRESS
& SPOOKY
MUSIC

COMMUNITY
FUND



GWEALAN TOPS
ADVENTURE PLAYGROUND

OCTOBER HALF

WITCHES HAT HOOPLA

TERM

HALLOWEEN MASKS

MON 27 – FRI 31 OCT

12 – 4PM

AGES: 7-16

MARSHMALLOWS

PUMPKIN
CARVING

3 LEGGED
ZOMBIE
RACE

MODROC
PLASTER

FREE HOT MEAL @ 1PM

01209 697 717

TR15 2ER

CHILDREN MUST BE REGISTERED
NEW USERS MUST BOOK AN
INDUCTION VISIT - SEE WEBSITE
FOR DATES

WWW.GWEALANTOPS.ORG

Further News and Announcements



Cornwall Partnership
NHS Foundation Trust

**The Mental Health Support Team warmly
invite you to attend...**

Wild Wellbeing

**During October half term we are offering FREE nature based
creative sessions linked to the 5 ways to wellbeing.**

**This is for parents and children aged 5-12 in Cornwall.
Please book EACH child on to a session.**

Morning and afternoon sessions available at:

**The Core at St Ives Community
Orchard - Thursday 30 October**

Hayle Family Hub - Friday 31 October

**We are also offering a Parentwell session at
Penrose Estate - Monday 27 October**

Each session will last approx. 2 hours

**To request a place, please complete the online
form or scan the QR code provided:**

<https://forms.office.com/e/vc2Dtk8C5B>



**Follow us on Facebook for updates and
upcoming events:**

Cornwall Mental Health Support Team (MHST)



Further News and Announcements

COPPICE THEATRE

How To Catch A
BOOKWITCH?

BRIGHTON FRINGE.
AWARD WINNER
2024

REDRUTH LIBRARY
& INFORMATION SERVICE

ARTS COUNCIL
ENGLAND
Supported using public funding by
**ARTS COUNCIL
ENGLAND**
LOTTERY FUNDED

At Redruth Library on 25th October.

Two showings at 14:00 & 16:00.

£4 a ticket -To book tickets find Redruth Library on
Eventbrite or visit our Facebook page for more details.



You can't see DLD

Developmental Language Disorder (DLD)
affects 1 in 14 people.

- STARTED TO TALK LATER
THAN HIS SIBLINGS
- HAS DIFFICULTIES
LEARNING NEW WORDS
- NEEDS LOTS OF REPETITIONS
TO FOLLOW INSTRUCTIONS
- STRUGGLES TO JOIN
ACTIVITIES & DISCUSSIONS

**Support #DLDday on
Friday 17th October 2025**

Learn more at RADLD.ORG



Further News and Announcements

Kehelland Trust,
Kehelland
Camborne,
TR14 0DD
01209 613153



All Things Batty!

Wednesday
29th October
5.00pm- 7.30pm

Join us for an evening learning about our
night flying residents.

Games

Walk around
site

Talk by a
local expert

Bat box building £5 per box

Tickets available from our website

www.kehellandtrust.org.uk

£5 per person including a filled jacket potato

Scan to find us
on Google maps



Well behaved dogs on leads welcome



U18's must be accompanied by an adult