



@PennowethS

Friday 10th October 2025

Pennoweth News

Hello and welcome back to another edition of the Pennoweth News.

Once again an action packed week has taken place this week with a number of different experiences taking place alongside school photographs also being completed today.

In addition, we also had our Cross Country team take part in another Crofty schools event this week. Mr Turner took 13 athletes to a well participated event in which many of our pupils performed admirably. Mr Turner reported a number of fantastic finishes and we once again look forward to our next sporting event coming soon. Well done Team Pennoweth!

On another note, the school will be completing a 'lockdown' drill in the coming weeks. This forms part of our usual annual protocols that the school is required to complete to ensure all pupils are familiar with key routines. We will once again ensure that this is completed in an age appropriate manner and that the drill will be completed swiftly to avoid disruption to learning. The school will inform parents once the procedure has been completed.

Finally, we are sad to announce that Mrs Andrews will be departing Pennoweth in her role as Executive Headteacher from November 2025. Mrs Andrews has made the very difficult decision to step away from her role at Pennoweth after six years and will sorely be missed by all parts of the Pennoweth community. I hope you will all join us in wishing her the best of luck impacting children's learning and development across the trust in her role as Director of Development. Pennoweth will be welcoming the experienced Mrs Pamplin who is currently the Headteacher of Portreath, as Executive Headteacher and we hope that you will join us in welcoming her formally from November 2025. Please read page 3 for further information.

With that said, we will dive into the weekly round up from around the school.

Nursery

This week in nursery, we've been exploring the wonderful world of colours! The children have enjoyed experimenting with paint mixing to discover how new colours are made, and they've been busy hunting for different shades all around our classroom and outside space. We also explored how light can change the way colours look using our light box, which sparked lots of curiosity and conversation. To finish, the children practised sorting and grouping colours in creative ways — a fun and hands-on way to build observation and early science skills!

Reception:

This week in Reception we have been thinking about our family and who is in it. We drew a family portrait using the story More people to love me by Mo O'Hara as inspiration. We talked to a grown up about what made our family special to us and tried writing the initial sounds of some family members (m, d, s, b)

School Lunches

Week beginning 13/10/25

**(Week 2 choices from the
Spring/Summer Term Menu)**

**Chartwells meal menu is on the
school website**

Our phase email addresses are:

eyfs@pennoweth.cornwall.sch.uk (for Nursery and Reception)

KS1@pennoweth.cornwall.sch.uk (for Years 1 and 2)

lowerKS2@pennoweth.cornwall.sch.uk (for Years 3 and 4)

upperKS2@pennoweth.cornwall.sch.uk (for Years 5 and 6)



Dates for your diary

Start of

Autumn Term (1)

Thursday 4th

September 2025

Inset Day

Monday 6th October 2025

End of Autumn term (1)

Friday 24th October 2025

Inset Day

Monday 3rd November 2025

Start of Autumn term (2)

Tuesday 4th November 2025

End of Autumn Term (2)

Friday 19th December 2025

*Please view page four of the
Newsletter for further term
dates.*

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Keystage One

This week in Year 1, we explored the properties of materials and practised sorting them based on these characteristics. In English, we wrote our own versions of The Gingerbread Man. In History, we began to understand what life was like within living memory by arranging dates on a timeline. Next week, we're looking forward to junk modelling a shelter and learning about the history of travel.

This week, Year 2 have been working hard on their non-chronological reports all about Healthy Lifestyles. The children have impressed us with their fantastic writing, especially their use of conjunctions to expand their sentences and add detail. In Science, we explored the importance of good hygiene. The children conducted an experiment to answer the question: "Why do we need to wash our hands with soap?" Be sure to ask them what we discovered. In Maths, we've been using our number bonds to ten to help us add three single-digit numbers. Keep up the good work everyone!

Lower Keystage Two

This week in Year 3, everyone has been working hard and showing great enthusiasm in their learning! We have been really enjoying our ukulele lessons, and have learnt several songs, we're sad there's only one week left! In English, we've had lots of fun writing our adventure narratives about travelling back in time to the Stone Age, and we can't wait to write them up next week. In maths, we've started learning about addition and subtraction, using practical resources to help us understand and solve problems with confidence. What a fantastic week of learning it's been!

In year 4 this week, we've been practising some persuasive techniques in preparation for a persuasive speech. In maths, we've begun looking at the column method for addition and have started to make exchanges. In our project, Scrumdiddlyumptious we really enjoyed tasting and evaluating different kinds of bread, which was your favourite?

Upper Keystage Two

Although it was a shorter, four-day week, pupils still managed to pack in plenty of learning! They continued their Blood Heart project, exploring the different blood types and taking part in a hands-on science investigation. Using various sized straws to represent arteries, veins and capillaries, they examined how blood flows through different vessels. The experiment was taken further by introducing lard to simulate fatty blockages and treacle to mimic thicker blood viscosity — helping pupils understand how these factors can affect circulation.

In maths, Year 5 continued with their new unit of learning - Mental Strategies. Lessons focused on adding and subtracting numbers with more than four digits, rounding to check answers and using inverse operations to verify calculations.

Here are some to try at home:

$$24,367 + 53,842 = ?$$

$$92,705 - 48,639 = ?$$

$$68,421 + 17,658 = ?$$

$$100,000 - 27,389 = ?$$

Estimate $73,264 + 29,817$ by rounding to the nearest thousand.

Check your answers using the inverse operation!

Encourage your child to explain how they know their answer makes sense — this helps to practise reasoning as well as fluency.

In maths, Year 6 pupils continued working on the four operations, with a series of lessons focusing on prime, square and cube numbers. These are similar to times tables in that they are key facts children need to learn and recall quickly. To support learning at home:

Ask your child to list all the prime numbers under 100.

Quiz them on square and cube numbers, e.g. "What's 6 squared (6×6)?" or "What's the cube of 3 ($3 \times 3 \times 3$)?"

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Letter to all Parents/Carers



Crofty Education Trust
Unit 1 North Crofty
Tolvaddon Energy Park
Camborne
TR14 0HX

10th October 2025

Dear Parents and Carers,

I am writing to make you aware of some staff changes which will be taking place at Pennoweth School.

Mrs Andrews has made the very difficult decision to step away from her role as Executive Head at Pennoweth to focus more closely on her Crofty Trust role as Director of Development. I would like to take this opportunity to thank Mrs Andrews for the work that she has done at Pennoweth over the last six years. Her support for the school staff, pupils and parents has been significant and has contributed substantially to the ongoing school improvement evident at Pennoweth. I know that many of you will wish to say thank you to Mrs Andrews and wish her well, we will ensure that there is an opportunity for you to do so before she leaves Pennoweth.

We are delighted to announce that Mrs Pamplin will be stepping into the role of Executive Headteacher at Pennoweth from November 2025. Mrs Pamplin is currently headteacher at Portreath School, where she has been for a number of years. During this time, she has built strong links with the community, achieved high standards for pupil outcomes and developed a highly effective staff team. I know that under Mrs Pamplin's leadership the school will continue to grow and thrive.

Yours sincerely

Karen Brokenshire (Chair of Governors) and Simon Hague (CEO)

Art from Year 6!



Surfers Against Sewage Art Inspiration



Important Updates regarding Attendance

There are 175 non-school days in a year and 190 school days each year.

190 school days in each year 190 days for your child's education	7 days absence				
	183 days in school	10 days absence			
	180 days in school	19 days absence	28 days absence		
	171 days in school and the equivalent of a month not in school that year	162 days in school If it 85% each year, your child is missing the equivalent of a year of education over their time at pri- mary school	47 days absence 143 days in school		
100%	96%	95%	90%	85%	75%
Good -Best chance of success -Gets your child off to a flying start -Helps their confidence, social development as well as their ac- ademic progress -Over 97% is considered excellent attendance		Some Concern -Harder for your child to make progress -School starts tracking your child's attendance closely, Medical evidence may be required to authorise further absences linked to ill- ness		Worrying -Your child is now classified as a 'per- sistent absentee' - Education Welfare Officer involvement is likely	
		Serious Concern -Having a significant impact on your child's education and well- being -Legal Action may be taken			

Our DNA

Everything we do in school is shaped by our Pennoweth DNA statements. Each week each phase team identifies one child who has done a fantastic job of demonstrating each strand of the DNA. Well done to all the children below.

We are safe.
We feel loved.
We take responsibility.
We are always learning.
We are ready.

Congratulations to our stars of the week from each class! Well done everyone!

STARS of the Week



Pendennis Daily Awards	Tintagel Austin
Restormel Aung	Porthcurno Ryder
Gwithian Lamourah	Newlyn Xander
Mevagissey Sophia	Pendeen Layla
Lizard Chorena	Porthleven Syrus
Godrevy Delilah-Belle	Levant Hunter
Geevor Lilly-Beth	Poldark Aronas

Attendance

We aim for all our children to have at least 96% attendance throughout the year.

Overall attendance for this week was

96.67%

See below for the attendance for each class last week.

Pendennis	99.24%
Restormel	95.83%
Tintagel	97.83%
Gwithian	98.08%
Porthcurno	92.79%
Mevagissey	94.57%
Newlyn	94.71%
Lizard	91.5%
Pendeen	99.54%
Godrevy	94.38%
Porthleven	99.43%
Geevor	98.79%
Levant	97.08%
Poldark	99.14%

Congratulations Pendennis, Tintagel, Gwithian, Pendeen, Porthleven, Geevor, Levant & Poldark Class!

Unauthorised Exceptional Leave of Absence Information

The law requires parents to ensure their children receive an efficient full time education, and every minute of every day is important. Please help them not to miss any of the valuable time.

We hope that when you read the information outlined on our website, you will consider that your child's education is too important to take on

holidays during term time.

If an unauthorised leave of absence is taken, this may incur a penalty

notice being issued under Section 444A and 444B of the education Act 1996. This carries a fine of £60 if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Unauthorised Late Information

If your child is arriving late—after the register has closed at 8:50am it will be coded as a U which, is an unauthorised late mark. If your child accrues 10 unauthorised late marks within 100 sessions (10 weeks) you will be

committing an offence under the Education Act 1996.

The School may refer the matter to Cornwall Council who may decide to take legal action against you, issuing a penalty notice under section 444A and 444B of the Education Act 1996. This carries a fine of £60 per child, per parent if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Persistent absences/unauthorised lates, not authorised by the school, may result in a prosecution in the Magistrates Court, leading to fines up to £2500 and/or custodial sentences.



Online Safety Update

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about EMOJIS

WHAT ARE THE RISKS?

Emojis are more than playful expressions — they form a fast-evolving digital language that many adults struggle to decode. For young people, this 'secret code' is central to how they communicate identity, humour and emotions. With over 5 billion emojis sent daily on Facebook Messenger alone, understanding these symbols is key to engaging meaningfully with digital youth.

GENERATIONAL MISCOMMUNICATION

An emoji like 🍷 (thumbs up emoji) might seem friendly to adults, but teens often interpret it as sarcastic or passive-aggressive. These differing interpretations can create confusion or unintended tension in cross-generational conversations.

SHIELDING BULLYING OR PEER PRESSURE

When embedded in emojis, mean-spirited jokes or exclusionary language can fly under the radar. Terms like 'mid' or 'delulu' may seem harmless, but they can be used to undermine peers in subtle ways.

RAPIDLY SHIFTING MEANINGS

Emoji meanings can change overnight. A person standing emoji (🧑) once signified awkwardness but might now be repurposed for something entirely different. This ever-changing lexicon can leave adults in the dark and young people vulnerable to misunderstanding or misuse.

MASKING DISTRESS OR HARM

Some emojis are used to discreetly signal troubling behaviours. For instance, 🍂 (falling leaves emoji) or 💊 (pill emoji) might suggest drug use, while 🌸 (wilted flower emoji) could hint at emotional struggles. Such usage can obscure serious issues, making them harder for trusted adults to detect.

NORMALISING RISKY BEHAVIOURS

Emojis can make harmful actions seem light-hearted or fashionable. Strings like 🔥🍷 (fire + 'woozy' face + pill emoji) may appear humorous but can reference partying, intoxication or dangerous challenges, which might otherwise raise red flags.

Advice for Parents & Educators

LEARN THE LINGO

Stay updated with emoji trends and definitions using resources like emojipedia.org or Urban Dictionary. Knowing current meanings builds confidence when engaging with young people and helps spot potential concerns early.

ASK, DON'T ASSUME

Approach unfamiliar emojis with curiosity rather than suspicion. A light-hearted "What does 🍷 (juice box emoji) mean these days?" can open conversation and show that you respect their knowledge.

CREATE SAFE SPACES FOR DISCUSSION

Encourage casual chats about emojis, online slang, memes, or social media trends. Showing interest without judgement reassures young people that they can talk about their digital world openly and safely.

PRIORITISE TRUST OVER SURVEILLANCE

While parental controls and monitoring tools can be useful, emotional safety matters most. Be someone children and young people feel they can come to — not just someone who's watching them.

EMOJI CHEAT SHEET - The following slang terms and emojis are some common examples - please be aware this isn't an exhaustive list.

COMMON EMOJIS:

🤡 (Clown face) Foolishness or clowning around	🥺 (Pleading face) Over-affectionate or 'simping'
😎 (Cool face) Cool, stylish or ruthless	👁️ (Eyes) Watching drama unfold
🔥 (Hot face) Intense attraction or excitement	🐐 (Goat) Greatest of all time (G.O.A.T.)
😐 (Meh) Stone-faced, unbothered	💅 (Nails) Confidence, sassiness, or indifference
👑 (Crown) 'Slaying', as in doing great	🚩 (Triangular flag) Red flag: a warning sign about someone's behaviour

POTENTIALLY CONCERNING EMOJIS

🍷 (Ear of corn) Slang for pornography (avoids censorship algorithms)	🌸 (Wilted flower) Often used to convey emotional struggle or sadness
❄️ (Snowflake, snowman, snow cloud) Can symbolise cocaine	🐍 (Snake) Can represent betrayal or being 'two-faced'
🗝️ (Key, lying face) Related to cocaine use	💧 (Water pistol) Sometimes used to reference violence or self-harm
🍂 (Falling leaves, herb, maple leaf) Can symbolise cannabis	⚠️ (Warning) Used to emphasise drama, threats or emotional turmoil
💊 (Pill) May reference drug use or prescription misuse	🍜 (Steaming bowl) Refers to nudes ('noods' is an abbreviation of noodles)

Meet Our Expert

Keith Bruni is a globally renowned emoji expert and the Editor in Chief of emojipedia.org, the world's number one emoji resource. He has an MSc in Business Psychology from University College London and an MBA from Quantic School of Business and Technology.





Pennoweth Nursery

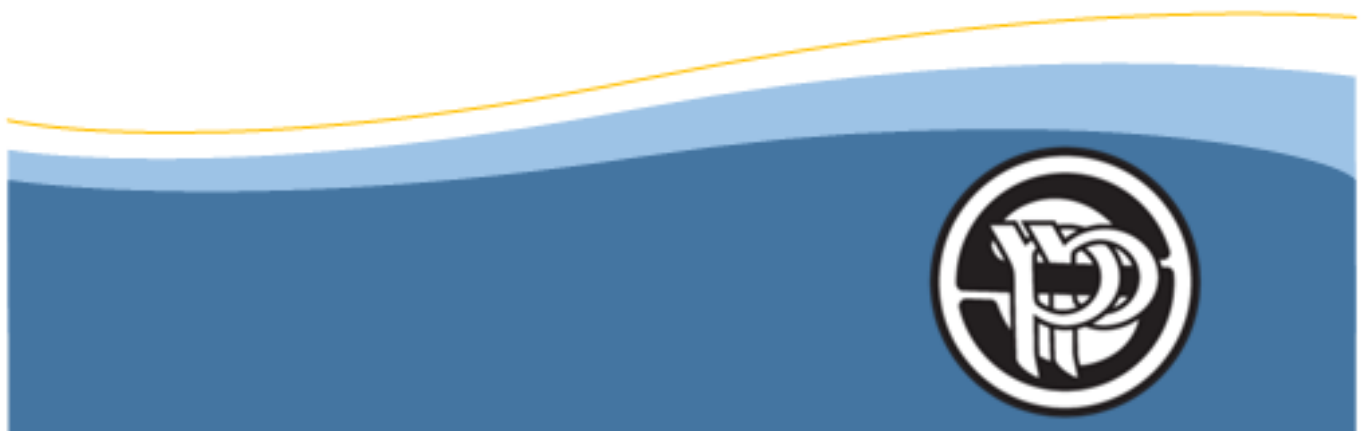
January 2026 places

Do you have a child born between
01-09-22 and 31-12-22?

If so, they will be eligible for 15hours free
education here at Pennoweth Nursery.

To apply for a place in January please pick up
a nursery admission form the school office.

For more information or to arrange a visit
please contact Miss Booth on 01209 215671
or email pennowetheyfs@croftymat.org



Further News and Announcements



Together 
for Families

The
deadline for
applications is
**15 January
2026**

Starting school September 2026

Applying for a place in
a reception class for
children born between
1 September 2021 and
31 August 2022



Attending a nursery or pre-school

You will need to apply even if your child attends a school's nursery or pre-school class. Please note that if a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

Information and guidance

Application form and information: www.cornwall.gov.uk/admissions

Telephone: 0300 1234 101



www.cornwall.gov.uk/admissions



Further News and Announcements



Together 
for Families

The
deadline for
applications is
**31 October
2025**

Transfer to secondary school

September 2026

Applying for a place
in year seven at a
secondary school



Information and guidance

Application form and information: www.cornwall.gov.uk/admissions

Telephone: **0300 1234 101**



www.cornwall.gov.uk/admissions



Further News and Announcements



Cornwall Partnership
NHS Foundation Trust

**The Mental Health Support Team warmly
invite you to attend...**

Wild Wellbeing

**During October half term we are offering FREE nature based
creative sessions linked to the 5 ways to wellbeing.**

**This is for parents and children aged 5-12 in Cornwall.
Please book EACH child on to a session.**

Morning and afternoon sessions available at:

**The Core at St Ives Community
Orchard - Thursday 30 October**

Hayle Family Hub - Friday 31 October

**We are also offering a Parentwell session at
Penrose Estate - Monday 27 October**

Each session will last approx. 2 hours

**To request a place, please complete the online
form or scan the QR code provided:**

<https://forms.office.com/e/vc2Dtk8C5B>



**Follow us on Facebook for updates and
upcoming events:**

Cornwall Mental Health Support Team (MHST)



Further News and Announcements

COPPICE THEATRE

How To Catch A
BOOKWITCH?

BRIGHTON FRINGE.
AWARD WINNER
2024

REDRUTH LIBRARY
& INFORMATION SERVICE

ARTS COUNCIL
ENGLAND
Supported using public funding by
**ARTS COUNCIL
ENGLAND**
LOTTERY FUNDED

At Redruth Library on 25th October.

Two showings at 14:00 & 16:00.

£4 a ticket -To book tickets find Redruth Library on
Eventbrite or visit our Facebook page for more details.



You can't see
DLD

Developmental Language Disorder (DLD)
affects 1 in 14 people.

- STARTED TO TALK LATER
THAN HIS SIBLINGS**
- HAS DIFFICULTIES
LEARNING NEW WORDS**
- NEEDS LOTS OF REPETITIONS
TO FOLLOW INSTRUCTIONS**
- STRUGGLES TO JOIN
ACTIVITIES & DISCUSSIONS**

**Support #DLDday on
Friday 17th October 2025**

Learn more at RADLD.ORG



Further News and Announcements

Kehelland Trust,
Kehelland
Camborne,
TR14 0DD
01209 613153



All Things Batty!

Wednesday
29th October
5.00pm- 7.30pm

Join us for an evening learning about our
night flying residents.

Games

Walk around
site

Talk by a
local expert

Bat box building £5 per box

Tickets available from our website

www.kehellandtrust.org.uk

£5 per person including a filled jacket potato

Scan to find us
on Google maps



Well behaved dogs on leads welcome



U18's must be accompanied by an adult