



@PennowethS

Friday 3rd October 2025

Pennoweth News

Hello and welcome to another edition of the Pennoweth News.

It's been another busy week at Pennoweth with the children engaged in their learning across the school. Key Stage Two have started new, exciting projects this week which involve exploring the circulatory system as well as investigating everything that's 'Scrumdiddlyumptious'!

Our teacher led afterschool clubs have also started this week and the adults were amazed by the children attending and their efforts!

We would also like to once again please remind parents to be considerate during morning drop off and end of the day collections. Many local residents are sharing their concerns for pupil safety and the impact that some of the parking is causing to their morning and afternoon routines. We understand that parking can be difficult during this time, but please do support us in supporting our local community.

Finally, we would like to remind parents that we are no longer using 'Marvellous Me' to communicate with our parent community. Therefore, we would like to once again encourage parents to activate your individual Arbor accounts for your children. Each parent or carer will have their individual log in for Arbor therefore, please ensure that you have activated your own personal account as this will ensure that all communication is received via the app or via email. Should you require further assistance, please continue to come to the school office where our team can further support where possible.

Please read on to see an overview of all the exciting things that have been happening across the school.

Nursery

This week, the children have been busy exploring all things apple crumble! Together, we learned how to carefully peel and cut apples, follow recipe cards step by step, and enjoy the sensory experience of mixing flour, butter, and sugar to make the crumble topping. In the home corner, the children loved pretending to bake their own crumbles, developing their imagination and role-play skills. We also talked about patience as we waited for the real crumble to cook, noticing the delicious smells filling the room before finally enjoying a warm, tasty treat.

Reception:

We have been working hard this week in Reception and talking about the story So Much by Trish Cooke (the same author from last week's story Full, Full, Full of Love) We spoke about who is special in our family and why. We learned the sounds c, k, u, b and f and have practised writing them. In maths we found out about patterns and noticing what will come next.

School Lunches

Week beginning 06/10/25

(Week 1 choices from the Spring/Summer Term Menu)

Chartwells meal menu is on the school website

Our phase email addresses are:

eyfs@pennoweth.cornwall.sch.uk (for Nursery and Reception)

KS1@pennoweth.cornwall.sch.uk (for Years 1 and 2)

lowerKS2@pennoweth.cornwall.sch.uk (for Years 3 and 4)

upperKS2@pennoweth.cornwall.sch.uk (for Years 5 and 6)



Dates for your diary

Start of

Autumn Term (1)

Thursday 4th

September 2025

Inset Day

Monday 6th October 2025

End of Autumn term (1)

Friday 24th October 2025

Inset Day

Monday 3rd November 2025

Start of Autumn term (2)

Tuesday 4th November 2025

End of Autumn Term (2)

Friday 19th December 2025

Please view page four of the Newsletter for further term dates.



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Pennoweth News

Keystage One

This week in Year 1, we've launched into our exciting History topic by exploring historical artefacts and discovering how toys have changed over time. In English, the children have been captivated by the tale of 'The Gingerbread Man', using it to inspire their storytelling and language skills. Over in Design and Technology, we've started investigating shelters, thinking carefully about which materials would keep us safe and dry if we were to build one ourselves. Can your child explain which material they think would be best for a shelter, and why?

This week in Year 2, we've been diving into the topic of healthy lifestyles as part of our preparation for writing non-chronological reports. The children have explored the key elements of staying healthy — including a balanced diet, regular exercise, good sleep routines, and personal hygiene. To bring our learning to life, we've started a daily fitness challenge, encouraging everyone to track their progress and build healthy habits. Why not join in at home and see how much you can improve together?

Lower Keystage Two

This week in Year 3, we have been learning all about the Bronze Age and the Iron Age. We explored how there was lots of fighting between tribes and even played a game of Top Trumps to see which tribe had the most impressive inventories! In English, we have started planning our own adventure narratives about a boy who travels back in time to the Stone Age, using ideas from Stig of the Dump to inspire us. In Maths, we have completed our unit on place value and are now getting ready to move on to addition and subtraction next week.

In year 4 this week, we have been working on rounding in maths, writing the final draft of our character description in writing and continuing our Hinduism learning in RE. We started our new project 'Scrumdiddlyumptious' on Monday and have enjoyed making observations, describing the features of different foods and are looking forward to seeing what fun is still to come before half-term. The children have worked really hard this week and as always, we are super proud of them.

Upper Keystage Two

This week, Years 5 and 6 launched their new and engaging topic, Blood Heart, with focuses on the subjects of Science and Design Technology. As part of their learning, the children explored the circulatory system and began to understand how blood travels around the body. They identified the main parts involved — including the heart, lungs, arteries, veins and capillaries — and discovered how oxygen is carried in the blood to keep our bodies functioning. A brilliant start to an exciting, hands-on topic!

In reading this week, upper keystage two continued with their class text Northern Lights by Philip Pullman. The focus skill was vocabulary, with children encouraged to identify new and unfamiliar words as they read. They learned how to unpick the meaning of these words by using the context of the sentence, through class discussion, or by using a dictionary when needed. Please support this at home by encouraging your child to notice and explore unfamiliar words in their own reading. This not only helps deepen their understanding of the text but also builds a stronger vocabulary bank to support their writing.

School Lunches

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**(Week 1 choices from the
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*Please view page four of the
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dates.*

We are safe. We feel loved. We take responsibility. We are always learning. We are ready.

Sporting Events



Pennoweth attended the 'Crofty Mixed Football Tournament' last week and had an exceptionally good day. Everyone who attended the event showed great teamwork skills and never failed to pick their teammates up when they made a mistake. Pennoweth won the most games, scored the most goals and conceded the least over the course of the day. They were narrowly beaten in the final but finished the tournament in second place, a position they should all be very proud of. As the adult who had the pleasure of taking them, I could not have been prouder of their attitude and overall performance. Well done Team Pennoweth.

Clubs

Art Club – Cubism Creations

Art Club was a calm and relaxing way to end the day on Tuesday. While listening to music, Year 5 & 6 children explored the art movement Cubism, a type of art that shows people or objects from lots of different angles. Focusing on portrait work, they looked at inspiring examples such as The Weeping Woman by Pablo Picasso and Senecio by Paul Klee. Using these as inspiration, the children created their own unique Cubist-style portraits. Here are some of their fantastic pieces!

Movie Making Club

Movie Making Club got off to a fantastic start this week! The children are full of ideas and excitement as they begin creating trailers for some well-known films. There was plenty of laughter, teamwork, and creativity on display - and Miss Haley was even been set a homework challenge: to go home and watch K-POP Demon Hunters! We're looking forward to seeing their trailers take shape over the coming weeks.

BBC 500 Words

BBC 500 Words—this is your chance to write a story you would love to read!

The competition is now OPEN for children age 5-11.

Write your story in 500 words or less and you could win books for your school. The gold, silver and bronze winners of both categories will receive a huge bundle of books:

The gold, silver and bronze winners of both categories will receive a huge bundle of books:

- Gold winning stories will receive the height of Sir Lenny Henry in books
- Silver win the height of Her Majesty The Queen in books
- Bronze winners win the average height of a child relevant to their age category in books
- The gold winners' schools will also receive 500 books each for their school library.

Competition closes 9pm Friday 7th November 2025

bbc.co.uk/500words



Our DNA

Everything we do in school is shaped by our Pennoweth DNA statements. Each week each phase team identifies one child who has done a fantastic job of demonstrating each strand of the DNA. Well done to all the children below.

We are safe.
We feel loved.
We take responsibility.
We are always learning.
We are ready.

Congratulations to our stars of the week from each class! Well done everyone!

STARS of the Week



Pendennis Daily Awards	Tintagel Luca
Restormel Tate	Porthcurno Harry
Gwithian Nikita	Newlyn James
Mevagissey Lena	Pendeen Elsie
Lizard Arianna	Porthleven Pearl
Godrevy Rosen	Levant Ezra
Geevor Albie S	Poldark Kyson

Nut Free School Reminder

PENNOWETH PRIMARY and NURSERY SCHOOL
Drump Road,
Redruth
Cornwall,
TR15 1NA



T: 01209 215671
E: pennowethhelp@croftymat.org
www.pennoweth.cornwall.sch.uk

Head of School: Mr Daryl Riches
Headteacher: Mrs Cathryn Andrews

September 25

Dear Parents & Carers,

Re: Reminder regarding Pennoweth status as a Nut-Free School

We are writing to remind Parents and Carers, that Pennoweth remains a nut-free school as we continue to have several staff and pupils who have significant allergies with peanuts and tree nuts.

The safety and well-being of our students is our highest priority. A number of our children have severe allergies to peanuts and tree nuts, and even trace amounts can cause life-threatening reactions. In order to reduce the risk and provide a safer environment for all, we kindly ask for your full cooperation with this important policy.

What this means for you and your child:

- Please do not send any food items containing nuts (e.g., peanut butter, Nutella, cereal bars with nuts, nut-containing baked goods) in lunchboxes, snacks, or birthday treats.
- Check all ingredient labels carefully before sending food into school.
- Encourage your child to understand the importance of not sharing food.

Our School Commitments:

- All staff will be trained in allergy awareness and emergency procedures.
- Our school meal providers will ensure that all school meals are nut-free.
- Information and reminders will be displayed around the school to maintain awareness.

We appreciate that this reminder and information may require some adjustment. However, it is vital to ensure the safety and inclusion of every member of our school community. Thank you in advance for your understanding and support. Should you have any questions or concerns about this policy, please do not hesitate to contact the school office in the first instance.

Best Wishes,

Mr Riches
Head of School

Important Updates regarding Attendance

There are 175 non-school days in a year and 190 school days each year.

190 school days in each year 190 days for your child's education	7 days absence				
	183 days in school	10 days absence			
		180 days in school	19 days absence		
			171 days in school and the equivalent of a month not in school that year	28 days absence	
				162 days in school	47 days absence
				If it 85% each year, your child is missing the equivalent of a year of education over their time at pri- mary school	
					143 days in school
100%	96%	95%	90%	85%	75%
Good -Best chance of success -Gets your child off to a flying start -Helps their confidence, social development as well as their academic progress -Over 97% is considered excellent attendance		Some Concern -Harder for your child to make progress -School starts tracking your child's attendance closely, Medical evidence may be required to authorise further absences linked to illness		Worrying -Your child is now classified as a 'persistent absentee' - Education Welfare Officer involvement is likely	
				Serious Concern -Having a significant impact on your child's education and well-being -Legal Action may be taken	

Attendance

We aim for all our children to have at least 96% attendance throughout the year.

Overall attendance for this week was

96.04%

See below for the attendance for each class last week.

Pendennis	90.6%
Restormel	100%
Tintagel	98.3%
Gwithian	95.8%
Porthcurno	92.3%
Mevagissey	97.8%
Newlyn	94.6%
Lizard	98.4%
Pendeen	98.1%
Godrevy	94%
Porthleven	93.2%
Geevor	97.3%
Levant	94.8%
Poldark	97.2%

Congratulations Restormel, Tintagel, Mevagissey, Lizard, Pendeen, Geevor and Poldark Class!

Unauthorised Exceptional Leave of Absence Information

The law requires parents to ensure their children receive an efficient full time education, and every minute of every day is important. Please help them not to miss any of the valuable time.

We hope that when you read the information outlined on our website, you will consider that your child's education is too important to take on

holidays during term time.

If an unauthorised leave of absence is taken, this may incur a penalty

notice being issued under Section 444A and 444B of the education Act 1996. This carries a fine of £60 if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Unauthorised Late Information

If your child is arriving late—after the register has closed at 8:50am it will be coded as a U which, is an unauthorised late mark. If your child accrues 10 unauthorised late marks within 100 sessions (10 weeks) you will be

committing an offence under the Education Act 1996.

The School may refer the matter to Cornwall Council who may decide to take legal action against you, issuing a penalty notice under section 444A and 444B of the Education Act 1996. This carries a fine of £60 per child, per parent if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Persistent absences/unauthorised lates, not authorised by the school, may result in a prosecution in the Magistrates Court, leading to fines up to £2500 and/or custodial sentences.



Online Safety Update

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about EMOJIS

WHAT ARE THE RISKS?

Emojis are more than playful expressions – they form a fast-evolving digital language that many adults struggle to decode. For young people, this 'secret code' is central to how they communicate identity, humour and emotions. With over 5 billion emojis sent daily on Facebook Messenger alone, understanding these symbols is key to engaging meaningfully with digital youth.

GENERATIONAL MISCOMMUNICATION

An emoji like 🍷 (thumbs up emoji) might seem friendly to adults, but teens often interpret it as sarcastic or passive-aggressive. These differing interpretations can create confusion or unintended tension in cross-generational conversations.

SHIELDING BULLYING OR PEER PRESSURE

When embedded in emojis, mean-spirited jokes or exclusionary language can fly under the radar. Terms like 'mid' or 'delulu' may seem harmless, but they can be used to undermine peers in subtle ways.

RAPIDLY SHIFTING MEANINGS

Emoji meanings can change overnight. A person standing emoji (🧑) once signified awkwardness but might now be repurposed for something entirely different. This ever-changing lexicon can leave adults in the dark and young people vulnerable to misunderstanding or misuse.

MASKING DISTRESS OR HARM

Some emojis are used to discreetly signal troubling behaviours. For instance, 🍂 (falling leaves emoji) or 💊 (pill emoji) might suggest drug use, while 🌸 (wilted flower emoji) could hint at emotional struggles. Such usage can obscure serious issues, making them harder for trusted adults to detect.

NORMALISING RISKY BEHAVIOURS

Emojis can make harmful actions seem light-hearted or fashionable. Strings like 🔥🍷 (fire + 'woozy' face + pill emoji) may appear humorous but can reference partying, intoxication or dangerous challenges, which might otherwise raise red flags.

Advice for Parents & Educators

LEARN THE LINGO

Stay updated with emoji trends and definitions using resources like emojipedia.org or Urban Dictionary. Knowing current meanings builds confidence when engaging with young people and helps spot potential concerns early.

ASK, DON'T ASSUME

Approach unfamiliar emojis with curiosity rather than suspicion. A light-hearted "What does 🍷 (juice box emoji) mean these days?" can open conversation and show that you respect their knowledge.

CREATE SAFE SPACES FOR DISCUSSION

Encourage casual chats about emojis, online slang, memes, or social media trends. Showing interest without judgement reassures young people that they can talk about their digital world openly and safely.

PRIORITISE TRUST OVER SURVEILLANCE

While parental controls and monitoring tools can be useful, emotional safety matters most. Be someone children and young people feel they can come to – not just someone who's watching them.

EMOJI CHEAT SHEET - The following slang terms and emojis are some common examples – please be aware this isn't an exhaustive list.

COMMON EMOJIS:

🤡 (Clown face) Foolishness or clowning around	🥰 (Pleading face) Over-affectionate or 'simping'
😎 (Cool face) Cool, stylish or ruthless	👁️ (Eyes) Watching drama unfold
🔥 (Hot face) Intense attraction or excitement	🐐 (Goat) Greatest of all time (G.O.A.T.)
😐 (Meh) Stone-faced, unbothered	💅 (Nails) Confidence, sassiness, or indifference
👑 (Crown) 'Slaying', as in doing great	🚩 (Triangular flag) Red flag: a warning sign about someone's behaviour

POTENTIALLY CONCERNING EMOJIS

🍷 (Ear of corn) Slang for pornography (avoids censorship algorithms)	🌸 (Wilted flower) Often used to convey emotional struggle or sadness
❄️ (Snowflake, snowman, snow cloud) Can symbolise cocaine	🐍 (Snake) Can represent betrayal or being 'two-faced'
🔑 (Key, tying face) Related to cocaine use	💧 (Water pistol) Sometimes used to reference violence or self-harm
🍂 (Falling leaves, herb, maple leaf) Can symbolise cannabis	⚠️ (Warning) Used to emphasise drama, threats or emotional turmoil
💊 (Pill) May reference drug use or prescription misuse	🍜 (Steaming bowl) Refers to nudes ('noods' is an abbreviation of noodles)

Meet Our Expert

Keith Bruni is a globally renowned emoji expert and the Editor in Chief of emojipedia.org, the world's number one emoji resource. He has an MSc in Business Psychology from University College London and an MBA from Quantic School of Business and Technology.





Pennoweth Nursery

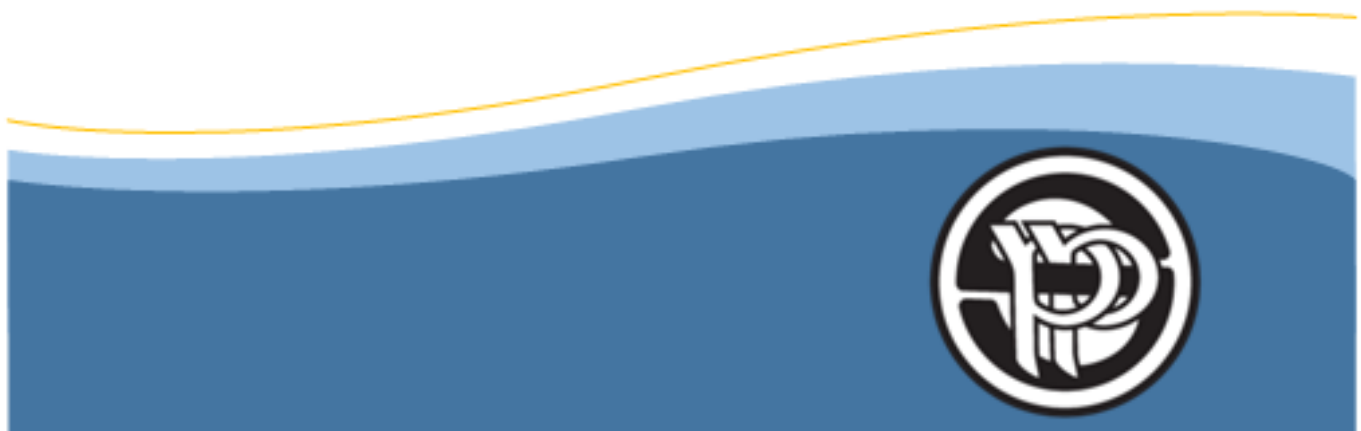
January 2026 places

Do you have a child born between
01-09-22 and 31-12-22?

If so, they will be eligible for 15hours free
education here at Pennoweth Nursery.

To apply for a place in January please pick up
a nursery admission form the school office.

For more information or to arrange a visit
please contact Miss Booth on 01209 215671
or email pennowetheyfs@croftymat.org



Further News and Announcements



Together 
for Families

The
deadline for
applications is
**15 January
2026**

Starting school September 2026

Applying for a place in
a reception class for
children born between
1 September 2021 and
31 August 2022



Attending a nursery or pre-school

You will need to apply even if your child attends a school's nursery or pre-school class. Please note that if a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

Information and guidance

Application form and information: www.cornwall.gov.uk/admissions

Telephone: 0300 1234 101



www.cornwall.gov.uk/admissions



Further News and Announcements



Together 
for Families

The
deadline for
applications is
**31 October
2025**

Transfer to secondary school

September 2026

Applying for a place
in year seven at a
secondary school



Information and guidance

Application form and information: www.cornwall.gov.uk/admissions

Telephone: **0300 1234 101**



www.cornwall.gov.uk/admissions



Further News and Announcements



Cornwall Partnership
NHS Foundation Trust

**The Mental Health Support Team warmly
invite you to attend...**

Wild Wellbeing

**During October half term we are offering FREE nature based
creative sessions linked to the 5 ways to wellbeing.**

**This is for parents and children aged 5-12 in Cornwall.
Please book EACH child on to a session.**

Morning and afternoon sessions available at:

**The Core at St Ives Community
Orchard - Thursday 30 October**

Hayle Family Hub - Friday 31 October

**We are also offering a Parentwell session at
Penrose Estate - Monday 27 October**

Each session will last approx. 2 hours

**To request a place, please complete the online
form or scan the QR code provided:**

<https://forms.office.com/e/vc2Dtk8C5B>



**Follow us on Facebook for updates and
upcoming events:**

Cornwall Mental Health Support Team (MHST)



Further News and Announcements



WANT YOU!

DOES YOUR CHILD HAVE BOUNDLESS ENERGY?
ENJOYS BEING PART OF A TEAM?
LOVES TO THROW THEMSELVES INTO SPORT?

COME AND SEE WHAT IT'S ALL ABOUT

CONTACT UNDER 11S COACH ON 07768343020

WEDNESDAYS 4PM