



@PennowethS

Friday 26th September 2025

Pennoweth News

Hello and welcome to another edition of the Pennoweth News.

Another action packed week has taken place this week with Apple pressing being the highlight for many of our pupils. Our fantastic PTA alongside our amazing Miss Booth put on our Annual apple pressing event which our youngest children enjoyed cutting, squeezing and tasting their hard work over the course of Thursday.

As always, we are extremely thankful for the ongoing support that our PTA provide the school and would like to thank them for another amazing experience that our children have once again thoroughly enjoyed. I can confirm the apple juice produced was fantastic!

Next week, our teacher led afterschool clubs start and we are very much excited to see the return of some of our most popular clubs return. Our 'Be the Change' club certainly connected us with our community and we look forward to a new group of children building on this legacy.

Moving on, we would like to once again remind parents to be considerate during morning drop off and end of the day collections. Many local residents are sharing their concerns for pupil safety and the impact that some of the parking is causing to their morning and afternoon routines. We understand that parking can be difficult during this time, but please can you support us in supporting our local community.

Finally, we would like to remind parents that we are no longer using 'Marvellous Me' to communicate with our parent community. Therefore, we would like to once again encourage parents to activate your individual Arbor accounts for your children. Each parent or carer will have their individual log in for Arbor therefore, please ensure that you have activated your own personal account as this will ensure that all communication is received via the app or via email. Should you require further assistance, please continue to come to the school office where our team can further support where possible.

With that said, let's see what has been going on from around the school.

Nursery

Our nursery children have had a wonderful time exploring the journey from apple to juice! After collecting apples from the trees in our garden area, the children worked together to wash and cut them, carefully developing their fine motor skills along the way. They were fascinated to see how the scatter helped to break the apples into smaller pieces, and then enjoyed using the press to squeeze out the juice. Of course, the best part was tasting the fresh apple juice they had made themselves – delicious and refreshing!

Reception:

This week in Reception we have been reading the story Full, Full, Full of Love by Trish Cooke. We have been thinking about time we spend with our families and when we might meet for a special meal. In Maths the children have enjoyed talking about finding patterns and looking at comparing mass. On Thursday we were lucky enough to make our own apple juice using apples from our very own outdoor area. The children were great at cutting up the apples, putting them into the apple scatter and finally turning the pressing wheel. Last of all they were able to enjoy the fruits of their labour (pun intended) and enjoyed a lovely glass of apple juice.

School Lunches

Week beginning 29/09/25

**(Week 3 choices from the
Spring/Summer Term Menu)**

**Chartwells meal menu is on the
school website**

Our phase email addresses are:

eyfs@pennoweth.cornwall.sch.uk (for Nursery and Reception)

KS1@pennoweth.cornwall.sch.uk (for Years 1 and 2)

lowerKS2@pennoweth.cornwall.sch.uk (for Years 3 and 4)

upperKS2@pennoweth.cornwall.sch.uk (for Years 5 and 6)



Dates for your diary

Start of

Autumn Term (1)

Thursday 4th

September 2025

Inset Day

Monday 6th October 2025

End of Autumn term (1)

Friday 24th October 2025

Inset Day

Monday 3rd November 2025

Start of Autumn term (2)

Tuesday 4th November 2025

End of Autumn Term (2)

Friday 19th December 2025

*Please view page four of the
Newsletter for further term
dates.*

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Pennoweth News

Keystage One

This week in Year 1, we have been innovating the story of 'The Three Little Pigs' in English. Coming up with a new animal and house that the Big Bad Wolf is going to blow down. In Science, we have continued to investigate material properties and in Art we have critiqued our leaf prints from last week. Our highlight this week was an Apple Pressing session. We loved cutting, pressing and tasting our own apple juice! Thank you to the PTA for organising.

This week Year 2 have been finishing their stories based on the Gruffalo. They have created some fantastic characters! During maths the children have been ordering and comparing numbers. In science, we have been looking at the importance of a balanced diet as part of a healthy lifestyle. Which fitted in perfectly with the apple pressing activities on Thursday. The children absolutely loved tasting the juice they had made and enjoyed some apple based crafts.

Lower Keystage Two

This week in Year 3, the children have continued with their history learning in the Tribal Tales project, where they have found out more about the Stone Age and explored how life changed for people during the Bronze Age. In writing, they have been busy creating detailed instructions on how to make a fruit stew. During reading sessions, the class has been enjoying the story Stig of the Dump, focusing on clarifying the meaning of new words. In maths, the children have been working with number lines and practising how to find 10 and 100 more or less than a given number.

In year 4 this week we have produced some excellent writing as part of our character description work. We have written relative and subordinate clauses to add information and detail to our writing and continued developing our characters. In maths we have continued looking at numbers to 10,000, estimated on number lines and looked at Roman Numerals, can anyone write 156 in Roman Numerals? And finally, on Friday, we had the best time consolidating our learning of the digestive system by making our very own model and testing just how good this was at removing waste!

Upper Keystage Two

This week, Year 5 and 6 have been wrapping up their exciting 'Stargazers' science project with some hands-on learning and creative work! To demonstrate their understanding of space, the children created fantastic models showing the movement of the Sun, Earth and Moon. These helped them visualise how the Earth orbits the Sun and how the Moon orbits the Earth — a great way to bring science to life! In addition, pupils explored the force of gravity by investigating the weight of different objects. Using force meters with a variety of scales, they measured weight in newtons, learning how gravity acts on mass and gaining confidence with scientific equipment and units of measurement.

In reading, Year 5 & 6 continue to journey through Philip Pullman's 'The Northern Lights'. The class is thoroughly engaged with the story and have just reached a dramatic turning point — Lord Asriel has been captured in Svalbard! Tension is building as they follow Lyra's brave and determined quest in the icy North. The children have been making thoughtful predictions, exploring character motivations and discussing the themes of courage, loyalty and truth. It's been a fantastic text for developing reading comprehension and vocabulary, while also inspiring some brilliant class discussion.

On Tuesday, Upper Key Stage Two enjoyed a memorable trip to The Hall for Cornwall to see the Royal Shakespeare Company's First Encounters production of King Lear. For many pupils, it was their first experience of live theatre — and what a powerful introduction it was! The performance brought Shakespeare's tragic tale of family, power and betrayal to life in an accessible and engaging way, sparking curiosity and discussion back in the classroom. It was a fantastic opportunity to explore classic literature in a new and exciting context, and the children represented the school brilliantly throughout the visit.

School Lunches

Week beginning 22/09/25

(Week 3 choices from the Spring/Summer Term Menu)

Chartwells meal menu is on the school website

Our phase email addresses are:

eyfs@pennoweth.cornwall.sch.uk (for Nursery and Reception)

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Dates for your diary

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Thursday 4th

September 2025

Inset Day

Monday 6th October 2025

End of Autumn term (1)

Friday 24th October 2025

Inset Day

Monday 3rd November 2025

Start of Autumn term (2)

Tuesday 4th November 2025

End of Autumn Term (2)

Friday 19th December 2025

Please view page four of the Newsletter for further term dates.

We are safe. We feel loved. We take responsibility. We are always learning. We are ready.

Nut Free School Reminder

PENNOWETH PRIMARY and NURSERY SCHOOL
Drump Road,
Redruth
Cornwall,
TR15 1NA



T: 01209 215671
E: pennowethhelp@croftymat.org
www.pennoweth.cornwall.sch.uk

Head of School: Mr Daryl Riches
Headteacher: Mrs Cathryn Andrews

September 25

Dear Parents & Carers,

Re: Reminder regarding Pennoweth status as a Nut-Free School

We are writing to remind Parents and Carers, that Pennoweth remains a nut-free school as we continue to have several staff and pupils who have significant allergies with peanuts and tree nuts.

The safety and well-being of our students is our highest priority. A number of our children have severe allergies to peanuts and tree nuts, and even trace amounts can cause life-threatening reactions. In order to reduce the risk and provide a safer environment for all, we kindly ask for your full cooperation with this important policy.

What this means for you and your child:

- Please do not send any food items containing nuts (e.g., peanut butter, Nutella, cereal bars with nuts, nut-containing baked goods) in lunchboxes, snacks, or birthday treats.
- Check all ingredient labels carefully before sending food into school.
- Encourage your child to understand the importance of not sharing food.

Our School Commitments:

- All staff will be trained in allergy awareness and emergency procedures.
- Our school meal providers will ensure that all school meals are nut-free.
- Information and reminders will be displayed around the school to maintain awareness.

We appreciate that this reminder and information may require some adjustment. However, it is vital to ensure the safety and inclusion of every member of our school community. Thank you in advance for your understanding and support. Should you have any questions or concerns about this policy, please do not hesitate to contact the school office in the first instance.

Best Wishes,

Mr Riches
Head of School

Out of This World Menu—Thursday 2nd October!

Out of this World

MAINS

'Crispy Crater' Chicken Burger
(Southern Fried Chicken Goujon Burger)
or 'Crispy Crater' Veggie Burger (V)
(Veggie Finger Burger)

SIDES

'Moon Rock' Potatoes
'Rocket Fuel' Baked Beans
'Pluto' Peas

DESSERTS

'Shooting Star' Shortbread with
Chocolate 'Space Dust'

*Menus may be subject to change

Chartwells

Important Updates regarding Attendance

There are 175 non-school days in a year and 190 school days each year.

190 school days in each year 190 days for your child's education	7 days absence				
	183 days in school	10 days absence			
	180 days in school	19 days absence	28 days absence		
	171 days in school and the equivalent of a month not in school that year	162 days in school	47 days absence		
			If it 85% each year, your child is missing the equivalent of a year of education over their time at pri- mary school		143 days in school
100%	96%	95%	90%	85%	75%
Good -Best chance of success -Gets your child off to a flying start -Helps their confidence, social development as well as their ac- ademic progress -Over 97% is considered excellent attendance		Some Concern -Harder for your child to make progress -School starts tracking your child's attendance closely, Medical evidence may be required to authorise further absences linked to ill- ness		Worrying -Your child is now classified as a 'per- sistent absentee' - Education Welfare Officer involvement is likely	
		Serious Concern -Having a significant impact on your child's education and well- being -Legal Action may be taken			

Our DNA

Everything we do in school is shaped by our Pennoweth DNA statements. Each week each phase team identifies one child who has done a fantastic job of demonstrating each strand of the DNA. Well done to all the children below.

We are safe.
We feel loved.
We take responsibility.
We are always learning.
We are ready.

Congratulations to our stars of the week from each class! Well done everyone!

STARS of the Week



Pendennis Daily Awards	Tintagel Riley
Restormel Ava	Porthcurno Esme
Gwithian Harper	Newlyn Olivia
Mevagissey Reuben S	Pendeen Megan
Lizard Prahaan	Porthleven Seb
Godrevy Maisie	Levant Mason
Geevor Kaydon	Poldark Larkin

Attendance

We aim for all our children to have at least 96% attendance throughout the year.

Overall attendance for this week was

96.17%

See below for the attendance for each class last week.

Pendennis	90.64%
Restormel	96.67%
Tintagel	95.65%
Gwithian	98.08%
Porthcurno	97.69%
Mevagissey	96.22%
Newlyn	94.62%
Lizard	95%
Pendeen	98.14%
Godrevy	97%
Porthleven	95.45%
Geevor	94.65%
Levant	95.52%
Poldark	99.29%

Congratulations Restormel, Gwithian Porthcurno, Mevagissey, Pendeen, Godrevy & Poldark Class!

Unauthorised Exceptional Leave of Absence Information

The law requires parents to ensure their children receive an efficient full time education, and every minute of every day is important. Please help them not to miss any of the valuable time.

We hope that when you read the information outlined on our website, you will consider that your child's education is too important to take on

holidays during term time.

If an unauthorised leave of absence is taken, this may incur a penalty

notice being issued under Section 444A and 444B of the education Act 1996. This carries a fine of £60 if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Unauthorised Late Information

If your child is arriving late—after the register has closed at 8:50am it will be coded as a U which, is an unauthorised late mark. If your child accrues 10 unauthorised late marks within 100 sessions (10 weeks) you will be

committing an offence under the Education Act 1996.

The School may refer the matter to Cornwall Council who may decide to take legal action against you, issuing a penalty notice under section 444A and 444B of the Education Act 1996. This carries a fine of £60 per child, per parent if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Persistent absences/unauthorised lates, not authorised by the school, may result in a prosecution in the Magistrates Court, leading to fines up to £2500 and/or custodial sentences.



Online Safety Update

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about EMOJIS

WHAT ARE THE RISKS?

Emojis are more than playful expressions — they form a fast-evolving digital language that many adults struggle to decode. For young people, this 'secret code' is central to how they communicate identity, humour and emotions. With over 5 billion emojis sent daily on Facebook Messenger alone, understanding these symbols is key to engaging meaningfully with digital youth.

GENERATIONAL MISCOMMUNICATION

An emoji like 🍆 (thumbs up emoji) might seem friendly to adults, but teens often interpret it as sarcastic or passive-aggressive. These differing interpretations can create confusion or unintended tension in cross-generational conversations.

SHIELDING BULLYING OR PEER PRESSURE

When embedded in emojis, mean-spirited jokes or exclusionary language can fly under the radar. Terms like 'mid' or 'delulu' may seem harmless, but they can be used to undermine peers in subtle ways.

RAPIDLY SHIFTING MEANINGS

Emoji meanings can change overnight. A person standing emoji (🧑) once signified awkwardness but might now be repurposed for something entirely different. This ever-changing lexicon can leave adults in the dark and young people vulnerable to misunderstanding or misuse.

MASKING DISTRESS OR HARM

Some emojis are used to discreetly signal troubling behaviours. For instance, 🍂 (falling leaves emoji) or 💊 (pill emoji) might suggest drug use, while 🌸 (wilted flower emoji) could hint at emotional struggles. Such usage can obscure serious issues, making them harder for trusted adults to detect.

NORMALISING RISKY BEHAVIOURS

Emojis can make harmful actions seem light-hearted or fashionable. Strings like 🔥🍷 (fire + 'woozy' face + pill emoji) may appear humorous but can reference partying, intoxication or dangerous challenges, which might otherwise raise red flags.

Advice for Parents & Educators

LEARN THE LINGO

Stay updated with emoji trends and definitions using resources like emojipedia.org or Urban Dictionary. Knowing current meanings builds confidence when engaging with young people and helps spot potential concerns early.

ASK, DON'T ASSUME

Approach unfamiliar emojis with curiosity rather than suspicion. A light-hearted "What does 🍷 (juice box emoji) mean these days?" can open conversation and show that you respect their knowledge.

CREATE SAFE SPACES FOR DISCUSSION

Encourage casual chats about emojis, online slang, memes, or social media trends. Showing interest without judgement reassures young people that they can talk about their digital world openly and safely.

PRIORITISE TRUST OVER SURVEILLANCE

While parental controls and monitoring tools can be useful, emotional safety matters most. Be someone children and young people feel they can come to — not just someone who's watching them.

EMOJI CHEAT SHEET - The following slang terms and emojis are some common examples - please be aware this isn't an exhaustive list.

COMMON EMOJIS:

🤡 (Clown face) Foolishness or clowning around	🥺 (Pleading face) Over-affectionate or 'simping'
😎 (Cool face) Cool, stylish or ruthless	👁️ (Eyes) Watching drama unfold
🔥 (Hot face) Intense attraction or excitement	🐐 (Goat) Greatest of all time (G.O.A.T.)
😐 (Meh) Stone-faced, unbothered	💅 (Nails) Confidence, sassiness, or indifference
👑 (Crown) 'Slaying', as in doing great	🚩 (Triangular flag) Red flag: a warning sign about someone's behaviour

POTENTIALLY CONCERNING EMOJIS

🍌 (Ear of corn) Slang for pornography (avoids censorship algorithms)	🌸 (Wilted flower) Often used to convey emotional struggle or sadness
❄️ (Snowflake, snowman, snow cloud) Can symbolise cocaine	🐍 (Snake) Can represent betrayal or being 'two-faced'
🗝️ (Key, lying face) Related to cocaine use	💧 (Water pistol) Sometimes used to reference violence or self-harm
🍂 (Falling leaves, herb, maple leaf) Can symbolise cannabis	⚠️ (Warning) Used to emphasise drama, threats or emotional turmoil
💊 (Pill) May reference drug use or prescription misuse	🍜 (Steaming bowl) Refers to nudes ('noods' is an abbreviation of noodles)

Meet Our Expert

Keith Bruni is a globally renowned emoji expert and the Editor in Chief of emojipedia.org, the world's number one emoji resource. He has an MSc in Business Psychology from University College London and an MBA from Quantic School of Business and Technology.



The National College



Pennoweth Nursery

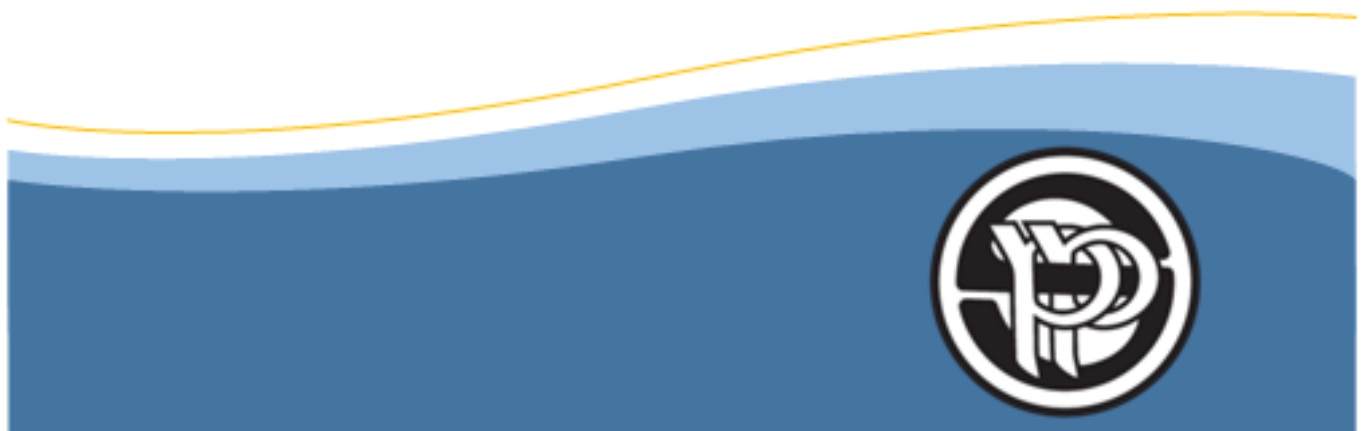
January 2026 places

Do you have a child born between
01-09-22 and 31-12-22?

If so, they will be eligible for 15hours free
education here at Pennoweth Nursery.

To apply for a place in January please pick up
a nursery admission form the school office.

For more information or to arrange a visit
please contact Miss Booth on 01209 215671
or email pennowetheyfs@croftymat.org



Further News and Announcements



Together 
for Families

The
deadline for
applications is
**15 January
2026**

Starting school September 2026

Applying for a place in
a reception class for
children born between
1 September 2021 and
31 August 2022



Attending a nursery or pre-school

You will need to apply even if your child attends a school's nursery or pre-school class. Please note that if a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

Information and guidance

Application form and information: www.cornwall.gov.uk/admissions

Telephone: 0300 1234 101



www.cornwall.gov.uk/admissions



Further News and Announcements



Together 
for Families

The
deadline for
applications is
**31 October
2025**

Transfer to secondary school

September 2026

Applying for a place
in year seven at a
secondary school



Information and guidance

Application form and information: www.cornwall.gov.uk/admissions

Telephone: **0300 1234 101**



www.cornwall.gov.uk/admissions



Further News and Announcements



Cornwall Partnership
NHS Foundation Trust

**The Mental Health Support Team warmly
invite you to attend...**

Wild Wellbeing

**During October half term we are offering FREE nature based
creative sessions linked to the 5 ways to wellbeing.**

**This is for parents and children aged 5-12 in Cornwall.
Please book EACH child on to a session.**

Morning and afternoon sessions available at:

**The Core at St Ives Community
Orchard - Thursday 30 October**

Hayle Family Hub - Friday 31 October

**We are also offering a Parentwell session at
Penrose Estate - Monday 27 October**

Each session will last approx. 2 hours

**To request a place, please complete the online
form or scan the QR code provided:**

<https://forms.office.com/e/vc2Dtk8C5B>



**Follow us on Facebook for updates and
upcoming events:**

Cornwall Mental Health Support Team (MHST)



Early Help Kerrier Drop in with CAMHS



You are invited to our Early Help drop in
23rd September 2025 at 9.30am.

Redruth Family Hub, Drump Road, TR15 1NA.

The CAMHS Team- The Child and Adolescent Mental Health Service (CAMHS) has a range of teams for children and young people and covers the spectrum of ages 0 to 18 years old

SEN Navigators Team and Cornwall SENDIASS- for advice on
how to find Special Educational Needs support
and
Early Help Family and Youth Workers

All welcome, Free of charge, Refreshments provided

**For any further information
please contact:**

Email: Kerrier.FamilyHub@cornwall.gov.uk
or ring Redruth Family Hub on 01209 310000



Further News and Announcements



WANT YOU!

DOES YOUR CHILD HAVE BOUNDLESS ENERGY?
ENJOYS BEING PART OF A TEAM?
LOVES TO THROW THEMSELVES INTO SPORT?

COME AND SEE WHAT IT'S ALL ABOUT

CONTACT UNDER 11S COACH ON 07768343020

WEDNESDAYS 4PM



REDRUTH RFC MINI JUNIOR *REGISTRATION DAY*

Sunday 7th September

U7 - U12

10am - 11am

U13 - U16

11am - 12pm

Girls

U12 - Year 7

U14 - Year 8&9

U16 - Year 10 & 11

Fancy playing rugby? Enjoy a team game?

Play with your friends, take on a new challenge. Redruth Rugby Club could be for you, all age grades for both boys and girls all covered - so come and give it a go!