



@PennowethS

Friday 19th September 2025

Pennoweth News

Good afternoon and welcome back to another edition of the Pennoweth newsletter.

The weeks appear to be racing by at the moment with the term now in full swing. This week we have seen Flashback stories taking place in Year 6 alongside learning about the causation of 'night and day' in Science. Whilst in Keystage One, Science has also been the focus with a multitude of experiments taking place across the phase.

Our youngest pupils have also been learning more about our DNA and what this involves at Pennoweth alongside familiarising themselves with their new routines. Finally, our Reception class have been busy completing a number of challenges over the week. Mr Moore and Mrs Morris have been thrilled and blown away by how much our children already know.

Well done Team Pennoweth!

Before we dive into the weekly round up, we would like remind parents that Pennoweth remains a Nut-Free school. Further information around this can be found on our website under the policies tab alongside an attached letter on page 3.

With that said, let us see what has been happening from around the school.

Nursery

This week in Nursery, we've been learning all about what it means to feel safe in our nursery. The children met Safe Monkey, who has a special song to help us remember how to stay safe and how we can help our friends feel safe too. The children have been very proud to receive green stickers as a reward for showing safe choices in nursery. We are so pleased to see them practicing these important skills every day!

We are pleased to welcome back Miss Barber, who will be joining us on Thursdays and Fridays.

Reception:

This week Reception have been talking all about things they like to do and creating self-portraits using a variety of different media. We have tried to get outside as much as possible, even with the terrible weather, so that the children can get used to learning in the natural environment. The children have been learning the sounds m, a, s, d, t and practising their oral blending skills with Fred the Frog. In Maths we have been talking about making sets and sorting into groups of objects that share the same characteristics (round/not round, red/not red)

Keystage One

This week in Year 1, we have enjoyed exploring 'The Three Little Pigs' in English. We have retold the story using role play and thought of different ways to describe the wolf. In Science, we have continued to explore different materials and their uses. Can you find an object at home made from more than one material? And explain what it's made from and why?

Year 2 have had a fun week creating their own characters in preparation for writing their version of 'The Gruffalo' next week. In Science, we have been discussing the basic needs of humans and what they need to survive and thrive. During our project lessons we have had some lively debate about which of our historical figures they felt were most significant.

School Lunches

Week beginning 22/09/25

**(Week 2 choices from the
Spring/Summer Term Menu)**

**Chartwells meal menu is on the
school website**

Our phase email addresses are:

eyfs@pennoweth.cornwall.sch.uk (for Nursery and Reception)

KS1@pennoweth.cornwall.sch.uk (for Years 1 and 2)

lowerKS2@pennoweth.cornwall.sch.uk (for Years 3 and 4)

upperKS2@pennoweth.cornwall.sch.uk (for Years 5 and 6)



Dates for your diary

Start of

Autumn Term (1)

Thursday 4th

September 2025

Inset Day

Monday 6th October 2025

End of Autumn term (1)

Friday 24th October 2025

Inset Day

Monday 3rd November 2025

Start of Autumn term (2)

Tuesday 4th November 2025

End of Autumn Term (2)

Friday 19th December 2025

*Please view page four of the
Newsletter for further term
dates.*

We are safe. We feel loved. We take responsibility. We are always learning. We are ready.



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Pennoweth News

Lowerkeystage Two

This week, Year 3 have been busy with their learning. In history, they have been finding out about the Stone Age and how people lived as hunter-gatherers. As part of this, the children made a delicious fruit stew, which everyone enjoyed tasting. Next week, they will build on this experience by writing their own instructions for the recipe in English. In reading, the children have loved making links between their class text Stig of the Dump and what they have discovered about Stone Age life. Meanwhile in maths, they have continued developing their understanding of place value, using practical resources to strengthen their learning.

In year 4 this week we have begun looking at our new writing genre, a character description, and have created, described and begun to write about our own unique character. In maths, we have been looking at how to partition numbers to 10,000 and how to find 1, 10, 100 and 1000 more or less. In our project lessons we have had great fun studying the digestive system of humans and animals, making comparisons and looking forward to making our own model in the coming weeks. We've also begun our new Spanish lessons using Language Angels and had the best time on Friday making our own fruit kebab as part of our healthy eating learning. We hope everyone enjoyed theirs!

Upper Keystage Two

This week, our Year 5 and 6 pupils have continued their exciting 'Stargazers' project, diving deeper into the wonders of space. As budding scientists, the children explored the different phases of the moon, identifying each one and learning how they occur as the moon orbits Earth. From the New Moon to the Full Moon, and through phases like the First Quarter, Waxing Gibbous and Waning Crescent, the children demonstrated an excellent understanding of all eight lunar phases. To make their learning extra memorable (and tasty!), pupils used Oreo cookies to model the moon phases. With careful twisting, scraping and plenty of enthusiasm, they recreated each phase using the cream filling to represent the illuminated part of the moon. It was a fun, hands-on way to bring science to life – and the cookies didn't last long once the learning was done!

As mathematicians, Year 5 and 6 are now coming to the end of their first unit of learning: Place Value. This forms the foundation of all areas in maths, as it helps children understand the value of each digit in a number, and how numbers can be built, broken down, compared and ordered. A strong understanding of place value is essential for tackling more complex topics such as addition, subtraction, multiplication, division and even decimals and fractions later in the year.

You can support your child at home by consolidating this learning through simple, everyday activities such as:

Reading large numbers together (e.g., prices, statistics, distances)

Practising times tables and number bonds to reinforce mental fluency

Using place value charts to build and partition numbers

Playing maths games that involve number ordering or estimation

Asking questions like: "What is the value of the 7 in 7,352?" or "What happens if we add 1000 to this number?"

Together, we can build confident, capable mathematicians with a strong number sense to carry them through the rest of the year!

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Nut Free School Reminder

PENNOWETH PRIMARY and NURSERY SCHOOL
Drump Road,
Redruth
Cornwall,
TR15 1NA



T: 01209 215671
E: pennowethhelp@croftymat.org
www.pennoweth.cornwall.sch.uk

Head of School: Mr Daryl Riches
Headteacher: Mrs Cathryn Andrews

September 25

Dear Parents & Carers,

Re: Reminder regarding Pennoweth status as a Nut-Free School

We are writing to remind Parents and Carers, that Pennoweth remains a nut-free school as we continue to have several staff and pupils who have significant allergies with peanuts and tree nuts.

The safety and well-being of our students is our highest priority. A number of our children have severe allergies to peanuts and tree nuts, and even trace amounts can cause life-threatening reactions. In order to reduce the risk and provide a safer environment for all, we kindly ask for your full cooperation with this important policy.

What this means for you and your child:

- Please do not send any food items containing nuts (e.g., peanut butter, Nutella, cereal bars with nuts, nut-containing baked goods) in lunchboxes, snacks, or birthday treats.
- Check all ingredient labels carefully before sending food into school.
- Encourage your child to understand the importance of not sharing food.

Our School Commitments:

- All staff will be trained in allergy awareness and emergency procedures.
- Our school meal providers will ensure that all school meals are nut-free.
- Information and reminders will be displayed around the school to maintain awareness.

We appreciate that this reminder and information may require some adjustment. However, it is vital to ensure the safety and inclusion of every member of our school community. Thank you in advance for your understanding and support. Should you have any questions or concerns about this policy, please do not hesitate to contact the school office in the first instance.

Best Wishes,

Mr Riches
Head of School

Important Updates regarding Attendance

There are 175 non-school days in a year and 190 school days each year.

190 school days in each year 190 days for your child's education	7 days absence				
	183 days in school	10 days absence			
		180 days in school	19 days absence		
			171 days in school and the equivalent of a month not in school that year	28 days absence	
			162 days in school	47 days absence	
			If it 85% each year, your child is missing the equivalent of a year of education over their time at pri- mary school		143 days in school
100%	96%	95%	90%	85%	75%
Good -Best chance of success -Gets your child off to a flying start -Helps their confidence, social development as well as their ac- ademic progress -Over 97% is considered excellent attendance		Some Concern -Harder for your child to make progress -School starts tracking your child's attendance closely, Medical evidence may be required to authorise further absences linked to ill- ness		Worrying -Your child is now classified as a 'per- sistent absentee' - Education Welfare Officer involvement is likely	
		Serious Concern -Having a significant impact on your child's education and well- being -Legal Action may be taken			

Our DNA

Everything we do in school is shaped by our Pennoweth DNA statements. Each week each phase team identifies one child who has done a fantastic job of demonstrating each strand of the DNA. Well done to all the children below.

We are safe.
We feel loved.
We take responsibility.
We are always learning.
We are ready.

Congratulations to our stars of the week from each class! Well done everyone!

STARS of the Week



Pendennis Daily Awards	Tintagel Amara
Restormel Jensen	Porthcurno Caleb
Gwithian Vyana	Newlyn Brodie
Mevagissey Lucy	Pendeen Dominic
Lizard Logan	Porthleven Jack
Godrevy Esme	Levant Lyra
Geevor Lilly G	Poldark Ardhen

Attendance

We aim for all our children to have at least 96% attendance throughout the year.

Overall attendance for this week was

95.35%

See below for the attendance for each class last week.

Pendennis	94.08%
Restormel	96.19%
Tintagel	96.52%
Gwithian	98.46%
Porthcurno	95.29%
Mevagissey	95.58%
Newlyn	92.74%
Lizard	94.62%
Pendeen	94.44%
Godrevy	95.9%
Porthleven	95.91%
Geevor	97%
Levant	95.52%
Poldark	92.5%

Congratulations Restormel, Tintagel, Gwithian & Geevor Class!

Unauthorised Exceptional Leave of Absence Information

The law requires parents to ensure their children receive an efficient full time education, and every minute of every day is important. Please help them not to miss any of the valuable time.

We hope that when you read the information outlined on our website, you will consider that your child's education is too important to take on

holidays during term time.

If an unauthorised leave of absence is taken, this may incur a penalty

notice being issued under Section 444A and 444B of the education Act 1996. This carries a fine of £60 if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Unauthorised Late Information

If your child is arriving late—after the register has closed at 8:50am it will be coded as a U which, is an unauthorised late mark. If your child accrues 10 unauthorised late marks within 100 sessions (10 weeks) you will be

committing an offence under the Education Act 1996.

The School may refer the matter to Cornwall Council who may decide to take legal action against you, issuing a penalty notice under section 444A and 444B of the Education Act 1996. This carries a fine of £60 per child, per parent if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Persistent absences/unauthorised lates, not authorised by the school, may result in a prosecution in the Magistrates Court, leading to fines up to £2500 and/or custodial sentences.



Online Safety Update

What Parents & Educators Need to Know about

SNAPCHAT

With over 900 million active monthly users and billions of 'Snaps' sent each month, Snapchat is a popular messaging app among children and young people. It allows users to share fun, spontaneous pictures and videos with friends and family while using playful filters. One of Snapchat's unique features is that pictures, videos and messages are only viewable for a short period of time.

SNAP STREAK

97

WHAT ARE THE RISKS?

ARTIFICIAL INTELLIGENCE

Snapchat's use of artificial intelligence (AI) includes features like the 'My AI' chatbot and AI-powered filters, offering interactive experiences that can be fun but also pose risks. These tools may share unfiltered or inaccurate responses, promote unrealistic beauty standards, and collect personal data. Advanced filters and deepfake-style lenses can distort reality, potentially leading to manipulation, impersonation, or inappropriate content.

SCREEN ADDICTION

Snapchat boosts user engagement and daily use with features like streaks (daily Snapchat exchanges between you and a friend). When a streak's been going for a few days, users will see a 🔥 emoji. The number alongside it shows the number of days, but if users miss a day and break the streak, the only way to restore it is to pay. This encourages daily use habits, and frequent notifications can keep users returning to the app even more often.

SEXTORTION

Because Snapchat's disappearing messages feature may foster a sense of safety, users may become targets of sextortion. For example, a predator may pressure someone into sending nude images, then somehow capture those images to threaten and intimidate the victim. This might involve claiming they will share the images with friends or family unless money is paid.

SNAPCHAT+

Snapchat+ is the platform's premium subscription service, offering early access to new and exclusive features. In June 2025, Snapchat introduced a new tier called Lens+, giving subscribers access to hundreds of lenses and AR experiences for playing, creating, and sharing Snaps. These paid features may encourage young users to spend money to access exclusive content, increasing the risk of overspending or feeling pressured to make in-app purchases.

ACCESSIBILITY

Snapchat is now accessible from a web browser, meaning children can use it on a laptop or tablet without downloading the app. This can make activity harder to monitor, reduce the effectiveness of parental controls, and increase the risk of unsupervised communication or exposure to inappropriate content.

INAPPROPRIATE CONTENT

Some content on Snapchat isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's disappearing messages feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

Advice for Parents & Educators

ACCESS THE SNAPCHAT FAMILY SAFETY HUB

Created with guidance from Common Sense Media, Snapchat has developed a Family Safety Hub that explains how the app works and how to use its in-app protections for teens. It's recommended that you review this guidance before allowing a child to download Snapchat. Remember, the app is only intended for children aged 13 and over.

ENCOURAGE OPEN DISCUSSIONS

Snapchat's risks can be easier to handle if you nurture an open dialogue. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgementally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.

BLOCK AND REPORT

If a stranger connects with a child on Snapchat and makes them feel uncomfortable by pressuring them to send or receive unwanted or inappropriate images, the child can tap the three dots on that person's profile to report or block them. There are options to state why they're reporting that user, with a tailored reporting section under the 'Nudity and Sexual Content' category. In this category, there's the option to report somebody for threatening to leak sexually explicit images, or 'nudes'.

USE PRIVACY SETTINGS TOGETHER

Sit down with the children in your care and explore Snapchat's privacy settings as a shared activity. You can help them adjust who can contact them, view their stories, or see their location on Snap Map. It's a good opportunity to explain why some settings are safer than others, reinforcing their understanding of online boundaries. Encourage them to regularly review these settings, especially after app updates or changes in their friendship groups.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

#WakeUpWednesday

The National College®



Pennoweth Nursery

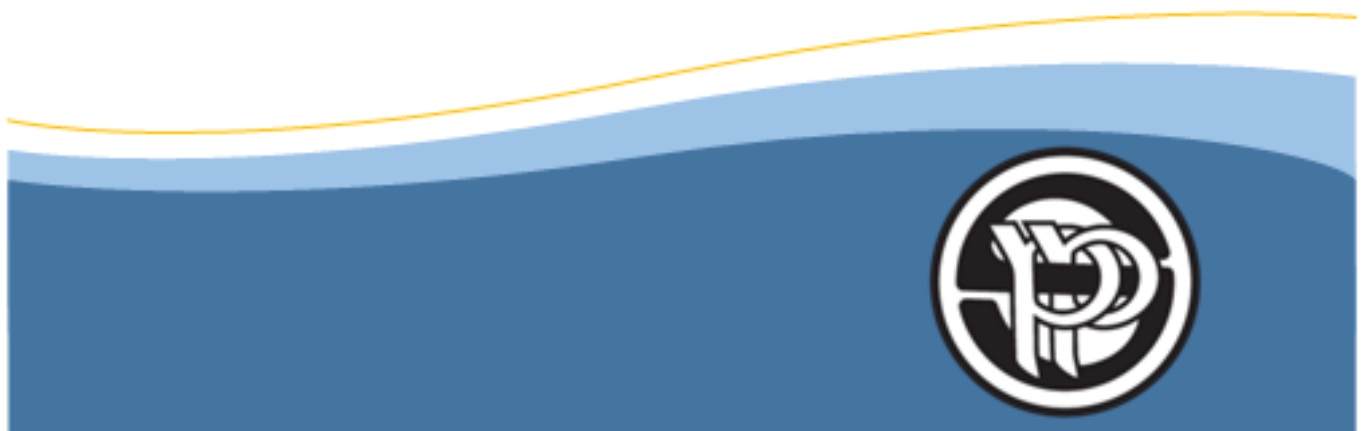
January 2026 places

Do you have a child born between
01-09-22 and 31-12-22?

If so, they will be eligible for 15hours free
education here at Pennoweth Nursery.

To apply for a place in January please pick up
a nursery admission form the school office.

For more information or to arrange a visit
please contact Miss Booth on 01209 215671
or email pennowetheyfs@croftymat.org



Further News and Announcements



Together 
for Families

The
deadline for
applications is
**15 January
2026**

Starting school September 2026

Applying for a place in
a reception class for
children born between
1 September 2021 and
31 August 2022



Attending a nursery or pre-school

You will need to apply even if your child attends a school's nursery or pre-school class. Please note that if a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

Information and guidance

Application form and information: www.cornwall.gov.uk/admissions

Telephone: 0300 1234 101



www.cornwall.gov.uk/admissions



Further News and Announcements



Together 
for Families

The
deadline for
applications is
**31 October
2025**

Transfer to secondary school

September 2026

Applying for a place
in year seven at a
secondary school



Information and guidance

Application form and information: www.cornwall.gov.uk/admissions

Telephone: **0300 1234 101**



www.cornwall.gov.uk/admissions



Early Help Kerrier Drop in with CAMHS

You are invited to our Early Help drop in
23rd September 2025 at 9.30am.

Redruth Family Hub, Drump Road, TR15 1NA.

The CAMHS Team- The Child and Adolescent Mental Health Service (CAMHS) has a range of teams for children and young people and covers the spectrum of ages 0 to 18 years old

SEN Navigators Team and Cornwall SENDIASS- for advice on
how to find Special Educational Needs support
and
Early Help Family and Youth Workers

All welcome, Free of charge, Refreshments provided

**For any further information
please contact:**

Email: Kerrier.FamilyHub@cornwall.gov.uk
or ring Redruth Family Hub on 01209 310000



Further News and Announcements



WANT YOU!

DOES YOUR CHILD HAVE BOUNDLESS ENERGY?
ENJOYS BEING PART OF A TEAM?
LOVES TO THROW THEMSELVES INTO SPORT?

COME AND SEE WHAT IT'S ALL ABOUT

CONTACT UNDER 11S COACH ON 07768343020

WEDNESDAYS 4PM



REDRUTH RFC MINI JUNIOR *REGISTRATION DAY*

Sunday 7th September

U7 - U12

10am - 11am

U13 - U16

11am - 12pm

Girls

U12 - Year 7

U14 - Year 8&9

U16 - Year 10 & 11

Fancy playing rugby? Enjoy a team game?

Play with your friends, take on a new challenge. Redruth Rugby Club could be for you, all age grades for both boys and girls all covered - so come and give it a go!