



@PennowethS

Friday 6th June 2025

Pennoweth News

Good afternoon and welcome back to the first edition of this half term's Pennoweth News.

As always, we have had an amazing week launching our new projects across the school with mountains being studied in Years 3 & 4, Murdoch day being discussed in Nursery and Murdoch banners and structures being constructed across the school in preparation for Murdoch day. We look forward to seeing lots of you at the parade on Saturday.

In other news, this week the school hosted a biking event to train our very own Mr Turner and Mr Moore in Bikeability. As part of this scheme, we have been lucky enough to gain some exciting new resources and will now be able to provide some exciting experiences in the future.

Without any further delay, let us see what has been happening from around the school.

Nursery

This week in Nursery, the children have been eagerly exploring our new topic, Our Bodies, through hands-on investigation with a range of exciting new objects. They shared their existing knowledge and ideas with great enthusiasm, contributing wonderfully to group discussions and recordings in our class floorbook. We also began learning about William Murdoch and his local significance. In preparation for the celebrations, the children have been busy designing and creating colourful trains using different shapes for our nursery banner, which will proudly feature in the Murdoch Day Parade. The children are full of excitement and can't wait to spot their work on display this Saturday!

Keystage One

Year 1 have now started their new project, 'Dinosaur Planet' and engaged in lots of exciting science experiments this week. They have been learning what carnivores, herbivores and omnivores are and even got the opportunity to look at the differences in their poo (not real of course). The classrooms were filled with laughter and all children were hugely engaged. What a great first week back Year 1!

School Lunches

Week beginning 09/06/25

**(Week 2 choices from the
Spring/Summer Term Menu)**

**Chartwells meal menu is on the
school website**

Our phase email addresses are:

eyfs@pennoweth.cornwall.sch.uk (for Nursery and Reception)

KS1@pennoweth.cornwall.sch.uk (for Years 1 and 2)

lowerKS2@pennoweth.cornwall.sch.uk (for Years 3 and 4)

upperKS2@pennoweth.cornwall.sch.uk (for Years 5 and 6)



Dates for your diary

*Start of Summer
Term (2)*

2nd June 2025

*End of Summer
Term (2)*

*Wednesday 23rd
July 2025*

Yearly Inset Days

27th June 2025

23rd July 2025

*Please view page
four of the Newsletter
for further term
dates.*



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Lower Keystage Two

This week, children in Lower Key Stage Two have returned from the half-term break excited to begin their brand-new project: Misty Mountain Sierra. With a strong focus on science and geography, pupils have been busy exploring the world around them in new and exciting ways.

As scientists, the children have learned about the four main stages of the water cycle – evaporation, condensation, precipitation and collection – and have begun to understand how water moves around our planet.

As geographers, pupils have named, located and explained the importance of some of the world's most significant mountains and rivers. They have also worked on comparing the physical features of different mountainous regions, developing their skills in observation and description.

As writers, the children have also explored Calligrams - poems where the words are arranged in a shape that reflects the poem's subject. Did you know that the word 'Calligramme' comes from French, meaning "beautiful writing"? As part of this work, pupils have been learning about figurative language and how to use it to bring their poetry to life. They've experimented with alliteration, similes, metaphors, personification and onomatopoeia, and have worked hard to include these exciting features in their own shape poems.

It's been a fantastic start to the half term, and we're looking forward to seeing where the Misty Mountain adventure takes our Year 3 & 4 children next!

Upper Keystage 2

It has been a busy week in 5/6 this week! We have started our new topic 'Hola Mexico', and children have been busy bees creating their own Mayan myth based on two different Ancient Mayan stories. Something that everyone has enjoyed this week has been our drama session role playing characters from the myths; we have spotted some amazing actors in UKS2! Our new novel 'Alone on a Wide, Wide Sea', by Michael Morpurgo, has gripped all of us and even though we are only a few chapters in, we cannot wait to see what happens to Arthur and Marty in the book! Next week, we will be doing a whole week on our sustainability curriculum, thinking about all things climate change and sustainable, we look forward to sharing photos next Friday!

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Key Upcoming Dates for your Diaries

Summer 2

Saturday 7th June

Murdoch Day

Monday 9th June

RNLI Assembly—Keystage 1

Tuesday 10th June

Year 2 visit to Pendennis Castle

Monday 16th—Wednesday 18th June

Year 5 Camp

Friday 20th June

PTA Summer Fair & Dress Down and Donate Day

Thursday 3rd— Friday 4th July

Year 4 Camp

Tuesday 8th July

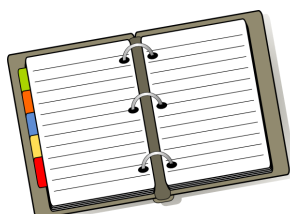
Nursery & Reception Sports Day

Thursday 10th July

KS1 & KS2 Sports Day

Monday 14th July

Summer Music Performance



FRIENDS OF PENNOWETH PTA **EVENTS 2025**

Mother's Day sales - W/C 24th March

Children can bring in cash Tue-Fri in a named envelope to buy a gift.

Easter Tuck Shop - Friday 4th April

After school on the grass - come grab some Easter sweet treats!

Colour Run - 17th May

Come and join us in the morning of the 17th May for our 2nd colour run - get messy and have fun!
Bookings open at the end of the term.

Father's Day sales - W/C 9th June

Children can bring in cash Tue-Fri in a named envelope to buy a gift.

Summer Fair - Friday 20th June

Join us after school for raffles, bouncy castles, tombola's and games.

Y6 Leavers Presentation - Wednesday 16th July

End of Term Disco - Thursday 17th July

pennoweth_pta@yahoo.co.uk

Or message via Pennoweth parent Facebook

Makaton Sign of the Week



Small arched
movement -
placement
can be varied
to suit context

Home

Important Updates regarding Attendance

There are 175 non-school days in a year and 190 school days each year.

190 school days in each year 190 days for your child's education	7 days absence				
	183 days in school	10 days absence			
	180 days in school	19 days absence			
			28 days absence		
		171 days in school and the equivalent of a month not in school that year	162 days in school	47 days absence	
			If it 85% each year, your child is missing the equivalent of a year of education over their time at pri- mary school		143 days in school
100%	96%	95%	90%	85%	75%
Good -Best chance of success -Gets your child off to a flying start -Helps their confidence, social development as well as their ac- ademic progress -Over 97% is considered excellent attendance		Some Concern -Harder for your child to make progress -School starts tracking your child's attendance closely, Medical evidence may be required to authorise further absences linked to ill- ness	Worrying -Your child is now classified as a 'per- sistent absentee' - Education Welfare Officer involvement is likely	Serious Concern -Having a significant impact on your child's education and well- being -Legal Action may be taken	

Our DNA

Everything we do in school is shaped by our Pennoweth DNA statements. Each week each phase team identifies one child who has done a fantastic job of demonstrating each strand of the DNA. Well done to all the children below.

We are safe.

We feel loved.


We take responsibility.

We are always learning.

We are ready.

Quality	Year R, y1 and Y2	Year 3&4	Year 5&6
Safe	Rohan (Restormel) Logan (Mevagissey)	Jamie (Godrevy)	Joseph (Geevor)
Loved	Caleb (Restormel) Katia (Porthcurno)	Shiv (Godrevy)	Reese (Geevor)
Responsible	Xander (Gwithian)	Rubi (Lizard)	Wyatt (Poldark)
Learning	Mason (Gwithian)	Lola (Lizard)	Tiana (Levant)
Ready	Lucas (Tintagel) Nadi (Newlyn)	Maisie (Pendeen)	Oli (Poldark)

Congratulations to our stars of the week from each class! Well done everyone!

Pendennis Daily Awards	Tintagel Kaja
Restormel Olivia	Porthcurno Lexi
Gwithian Leo	Newlyn Bella
Mevagissey Neve	Pendeen Olivia
Godrevy Willow	Lizard Marshall
Levant Ardhen	Geevor Kayla
Poldark Megan	

Attendance

We aim for all our children to have at least 96% attendance throughout the year.

Overall attendance for this week was

92.64%

See below for the attendance for each class last week.

Pendennis	79.47%
Tintagel	99.17%
Restormel	92.8%
Porthcurno	86.52%
Gwithian	87.2%
Newlyn	94.07%
Mevagissey	91.54%
Pendeen	96.55%
Lizard	91.85%
Godrevy	93.23%
Levant	97.24%
Geevor	95.17%
Poldark	93.96%
Congratulations Tintagel, Pendeen & Levant Class!	

Unauthorised Exceptional Leave of Absence Information

The law requires parents to ensure their children receive an efficient full time education, and every minute of every day is important. Please help them not to miss any of the valuable time.

We hope that when you read the information outlined on our website, you will consider that your child's education is too important to take on

holidays during term time.

If an unauthorised leave of absence is taken, this may incur a penalty

notice being issued under Section 444A and 444B of the education Act 1996. This carries a fine of £60 if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Unauthorised Late Information

If your child is arriving late—after the register has closed at 8:50am it will be coded as a U which, is an unauthorised late mark. If your child accrues 10 unauthorised late marks within 100 sessions (10 weeks) you will be

committing an offence under the Education Act 1996.

The School may refer the matter to Cornwall Council who may decide to take legal action against you, issuing a penalty notice under section 444A and 444B of the Education Act 1996. This carries a fine of £60 per child, per parent if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Persistent absences/unauthorised lates, not authorised by the school, may result in a prosecution in the Magistrates Court, leading to fines up to £2500 and/or custodial sentences.



Online Safety Update

At The National College, our [WakeUpWednesday](#) guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](#).

What Parents & Educators Need to Know about EMOJIS

WHAT ARE THE RISKS?

Emojis are more than playful expressions – they form a fast-evolving digital language that many adults struggle to decode. For young people, this 'secret code' is central to how they communicate identity, humour and emotions. With over 5 billion emojis sent daily on Facebook Messenger alone, understanding these symbols is key to engaging meaningfully with digital youth.

GENERATIONAL MISCOMMUNICATION

An emoji like 🍷 (thumbs up emoji) might seem friendly to adults, but teens often interpret it as sarcastic or passive-aggressive. These differing interpretations can create confusion or unintended tension in cross-generational conversations.

SHIELDING BULLYING OR PEER PRESSURE

When embedded in emojis, mean-spirited jokes or exclusionary language can fly under the radar. Terms like 'mud' or 'delulu' may seem harmless, but they can be used to undermine peers in subtle ways.

RAPIDLY SHIFTING MEANINGS

Emoji meanings can change overnight. A person standing emoji (🧑) once signified awkwardness but might now be repurposed for something entirely different. This ever-changing lexicon can leave adults in the dark and young people vulnerable to misunderstanding or misuse.

MASKING DISTRESS OR HARM

Some emojis are used to discreetly signal troubling behaviours. For instance, 🍷 (falling leaves emoji) or 🍷 (pill emoji) might suggest drug use, while 🍷 (wilting flower emoji) could hint at emotional struggles. Such usage can obscure serious issues, making them harder for trusted adults to detect.

NORMALISING RISKY BEHAVIOURS

Emojis can make harmful actions seem light-hearted or fashionable. Strings like 🍷🍷🍷 (fire + 'woozy' face + pill emoji) may appear humorous but can reference partying, intoxication or dangerous challenges, which might otherwise raise red flags.

Advice for Parents & Educators

LEARN THE LINGO

Stay updated with emoji trends and definitions using resources like [emojipedia.org](#) or [Urban Dictionary](#). Knowing current meanings builds confidence when engaging with young people and helps spot potential concerns early.

ASK, DON'T ASSUME

Approach unfamiliar emojis with curiosity rather than suspicion. A light-hearted "What does 🍷 (juice box emoji) mean these days?" can open conversation and show that you respect their knowledge.

CREATE SAFE SPACES FOR DISCUSSION

Encourage casual chats about emojis, online slang, memes, or social media trends. Showing interest without judgement reassures young people that they can talk about their digital world openly and safely.

PRIORITISE TRUST OVER SURVEILLANCE

While parental controls and monitoring tools can be useful, emotional safety matters most. Be someone children and young people feel they can come to – not just someone who's watching them.

EMOJI CHEAT SHEET - The following slang terms and emojis are some common examples – please be aware this isn't an exhaustive list.

COMMON EMOJIS:

- | | |
|---|--|
| 🤪 (Clown face) Feels like a clowning around | 🙄 (Rolling face) Over-affected or 'simping' |
| 😎 (Cool face) Cool, stylish or ruthless | 👁️ (Eyes) Watching drama unfold |
| 😍 (Smiling face with heart eyes) Intense attraction or excitement | 👑 (Crown) Greatest of all time (O.G.A.T.) |
| 😐 (Neutral face) Bored, stone-faced, unbothered | 🙌 (Raising hands) Confidence, sassiness, or indifference |
| 👑 (Crown) 'Slaying', as in doing great | 🚩 (Triangular flag) Red flag: a warning sign about someone's behaviour |

POTENTIALLY CONCERNING EMOJIS

- | | |
|--|--|
| 🍷 (Rat of corn) Slang for pornography (avoids censorship algorithms) | 🍷 (Wilting flower) Often used to convey emotional struggle or sadness |
| ❄️ (Snowflake, snowman, snow cloud) Can symbolise cocaine | 🍷 (Snake) Can represent betrayal or being 'two-faced' |
| 🍷 (Key, lying face) Related to cocaine use | 💧 (Water pistol) Sometimes used to reference violence or self-harm |
| 🍷 (Falling leaves, herb, maple leaf) Can symbolise cannabis | ⚠️ (Warning) Used to emphasise drama, threats or emotional turmoil |
| 🍷 (Pill) May reference drug use or prescription misuse | 🍷 (Showering bowl) Refers to nudes ('moody' is an abbreviation of 'moobies') |

Meet Our Expert

Kath Brail is a globally renowned emoji expert and the Editor in Chief of [emojipedia.org](#), the world's number one emoji resource. He has an MSc in Business Psychology from University College London and an MSc from Queen's School of Business and Technology.



#WakeUpWednesday

The National College

Further News and Announcements



MENTAL HEALTH SUPPORT TEAM - MHST

Parents and Carers - please join us for a 5 session online workshop where we will teach you **practical strategies to support your child with their anxiety and worries**

Various morning and afternoon sessions available starting week commencing 9 June 2025 , please select when you sign up. Please note you will be signed up to the same day and time for the duration of the workshop.

To book a place please complete the online form **HERE**
<https://forms.office.com/e/OqRnKmCw1i> or scan the QR code



This workshop is open to parents/carers of primary aged children enrolled in Reception to Year 6 in any school in Cornwall

Further News and Announcements



MENTAL HEALTH SUPPORT TEAM - MHST



Parents and Carers
Please join us for a
5 session online
workshop for
**Behaviour as
Communication**
- Parent support

Various morning and
afternoon sessions available
starting week commencing
9 June 2025, please select
when you sign up. Please note
you will be signed up to the
same day and time for the
duration of the workshop.

This workshop provides
parents with practical
strategies to foster
positive behaviour and
communication at
home.

TO BOOK A PLACE PLEASE COMPLETE THE ONLINE FORM [HERE](https://forms.office.com/E/BVHDPYUCQA)
[HTTPS://FORMS.OFFICE.COM/E/BVHDPYUCQA](https://forms.office.com/E/BVHDPYUCQA)

OR SCAN THE QR CODE BELOW



This workshop is open to
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Cornwall



Further News and Announcements

Supporting Autistic Students to Attend

September 18th 10.30-2.30
St Austell Printers/Conference Centre
St Austell
PL25 4FD

Booking with kaypcc@outlook.com

Do you find yourself called upon to support more and more autistic students?
Are you finding families are reporting struggles at home? Do you have
autistic students who avoid attending?

Join Dr Jo Grace for a humorous research informed day that looks at the
underpinning causes for these difficulties, identifies hidden stressors and
offers practical solutions/reasonable accommodations that you may be able
to make to make your setting more accessible for autistic students.

You will go away from this day with:

- Insight into the cause of the apparent surge in autism
- Understanding of the neurobiological differences in autistic people
- Awareness of hidden barriers that may be present in your setting
- Information about how sensory difference effect access to spaces
- Ideas for adaptations that can be made within an environment to empower all students (not just the autistic ones)
- Tools for evaluating whether proposed strategies are likely to be effective
- Tips for being neuro affirming
- Strategies for supporting neurodiverse families
- Reflections to support your own [well being](#) as you seek to do the right thing by your students and their families

Jo Grace has worked as a teacher and teaching assistant within schools in [Cornwall](#), and also been a registered foster carer for children in Cornwall. Jo has also been an autistic student at school in Cornwall and so is able to bring personal insight to her work. She has a [masters in Special Education](#) and a PhD in Identity and Belonging for people with profound disabilities. Her books sell globally and Jo consults nationally and internationally on matters relating to autism, sensory differences and profound disability. She sees her role as being the bridge between research and practice and wants to support you as you create more inclusive education communities.

Further News and Announcements



Dragonfly Fun

Wednesday 28th May

10.00 am - 3.30 pm

Site Entry **FREE**

Craft activities **FREE**

Dragonfly Trail **FREE**

Badge Making **£1.00** (suggested donation)

Dragonfly Crafts **£1.00** (suggested donation)

Pop up café serving drinks,
snacks and cakes.

Come and join us for our fun family event to
learn about dragonflies and hopefully see the
newly emerged dragonflies near our pond.

Kehelland Trust,
Kehelland
Camborne.
TR14 0DD
01209 613153

Scan to find us
on Google maps



Well behaved dogs on leads welcome



U18's must be accompanied by an adult

Further News and Announcements

CORNWALL CRICKET PRESENTS

CORNWALL VS SOMERSET

50 OVER SHOWCASE GAME

AUG 4

WADEBRIDGE CRICKET CLUB
DOORS OPEN **9AM** | **11AM** START

Adults **£10**
Under 18 **£5**



Scan the QR Code or visit
<https://booking.ecb.co.uk/WyOlko>

Parking available at the rugby club for
£5 per car payable on the day when
you park. Other parking available at
car parks in the town.



WH BOND
JEWSON

WH BOND **JEWSON** **Aqua Rod** **WITNESS** **Eden Hotel** **DadPad** **LOGAN ROCK INN**