



@PennowethS

Friday 23rd May 2025

Pennoweth News

Good afternoon and welcome back to the final edition of this half term's Pennoweth News.

This week we have had a number of visits take place with our Year 5 & 6's visiting Truro Museum to take part in an Ancient Egyptian workshop to conclude their projects learning. Across the school, there has been preparations taking place ahead of our Murdoch Day celebrations early next term. There is certainly some excitement being built around our amazing banners and centre piece that Mrs Mathews and the children have been working diligently to construct. But more on that when we come back from the half term.

In other news, we have had a new installation take place this week with our 'We earned our stripes' wall being unveiled. This follows many of our Year 6's achieving their DNA badges and being awarded their hoodies. We look forward to sharing more with you in due time, but its safe to say that it has certainly stirred some excitement from both our staff and children.

The children were also treated to an amazing production put on by M & M Productions on Monday. The opportunity was funded by the money raised by our ever supportive PTA and we would like to thank them for all their hard work that they put in and the opportunities our children are able to experience following these events.

Finally, we would like to remind parents that next week is our half term break, therefore, the school will be closed for all pupils. The final summer term will commence once again on Monday 2nd June. We look forward to welcoming back our pupils on this date.

Nursery

This week in Nursery, we have been busy wrapping up our exciting topic, Our World. The children enjoyed exploring a variety of flags from around the globe and matching them to the correct countries on our large world map. We also had lots of fun learning how to say "hello" in different languages, practicing our greetings with friends. To help us reflect on all our wonderful learning, we looked back through our floorbook, revisiting favourite activities and talking about the things we enjoyed the most and the new knowledge we have gained. It was lovely to see the children sharing their thoughts with confidence and pride!

Keystage One

The Year 1 team wanted to take a moment to say how hard Year 1 have worked this half term. We all hope you have a fantastic half term holiday and come back energised for the last 7 and a half weeks of Year 1! This week, we have been exploring how different materials make different shadows in science. We found it so interesting to see that transparent objects make a very pale or no shadow, whereas opaque objects make a very dark shadow! We have enjoyed exploring shadows in the sunny weather we've had recently! In Geography, we've been learning about the equator. Can you remember how the weather changes as you get closer to the equator?

Year 2 have had another fantastic week to finish off this half term and what a lovely half term it has been! This week we have been learning to tell the time, see if they can tell you the time during the holidays. In science, we have been investigating which shape of bridge is the strongest and testing them to breaking point. Our writing has been fantastic this week and the children have produced some fantastic biographies about Barbara Hepworth, see if they can remember key events from her life. Finally, we have been making friendship bracelets to remind us that sometimes it is important to say sorry and forgive each other. Have a lovely half term, cross your fingers for sunshine and we look forward to having you back for our final half term together.

School Lunches

Week beginning 02/06/25

(Week 1 choices from the Spring/
Summer Term Menu)

Chartwells meal menu is on the school
website

Our phase email addresses are:

eyfs@pennoweth.cornwall.sch.uk (for Nursery and Reception)

KS1@pennoweth.cornwall.sch.uk (for Years 1 and 2)

lowerKS2@pennoweth.cornwall.sch.uk (for Years 3 and 4)

upperKS2@pennoweth.cornwall.sch.uk (for Years 5 and 6)



Dates for your diary

Half term

*Monday 26th May —
Friday 30th May 2025*

Start of Summer Term (2)

2nd June 2025

End of Summer Term (2)

*Wednesday 23rd July
2025*

Yearly Inset Days

27th June 2025

23rd July 2025

*Please view page four
of the Newsletter for
further term dates.*



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Lower Keystage Two

This week, Year 3 and 4 brought their history learning to life through a lively debate on the question: Did the Norman invasion affect the course of British history for better or for worse? Drawing on everything they've learned this term – including William the Conqueror's reign, the feudal system, the Domesday Book, the building of castles and churches and the influence of the French language – pupils took clear positions either for or against the impact of the invasion. They spoke confidently, shared well-reasoned arguments and demonstrated an excellent understanding of the topic. A very impressive end to their unit – well done to all involved!

In maths, both Year 3 and 4 have been learning about time – a practical, real-life skill that they will continue to explore after half term. This includes reading both analogue and digital clocks, as well as converting between the two. To help reinforce and consolidate their learning, please continue to support your child at home by practising reading clocks, telling the time and discussing daily routines. Times tables also remain a key focus across both year groups. Regular practice at home makes a big difference, so any extra support you can give is greatly appreciated. Thank you!

Upper Keystage 2

After what has felt like an incredibly short half term, years 5 and 6 have wrapped up their learning on Ancient Egypt by taking a trip to the Cornwall Museum in Truro. Each class spent half of the day exploring the museum, but the most exciting part was the Ancient Egyptian workshop, where children took part in a (fake!) mummification ritual and were able to handle real artefacts! Please take a look at some of the photos! Many of our children in UKS2 have been showing a true passion for history and their knowledge often exceeds that of the adults. Alongside our museum visit, children have been writing a thriller narrative set in Egypt and have had a lesson creating their own Egyptian god/goddess, after learning about some of the hundreds of Ancient Egyptian gods! The thriller narratives have definitely created tension, with adults being held in suspense and lots of amazing figurative language being used! We look forward to starting our new topic after half term.

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Key Upcoming Dates for your Diaries

Summer 2

Saturday 7th June

Murdoch Day

Monday 9th June

RNLI Assembly—Keystage 1

Tuesday 10th June

Year 2 visit to Pendennis Castle

Monday 16th—Wednesday 18th June

Year 5 Camp

Friday 20th June

PTA Summer Fair & Dress Down and Donate Day

Thursday 3rd— Friday 4th July

Year 4 Camp

Tuesday 8th July

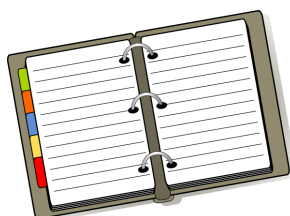
Nursery & Reception Sports Day

Thursday 10th July

KS1 & KS2 Sports Day

Monday 14th July

Summer Music Performance





Last Friday, the children engaged in a Crofty swimming gala. We had a few nervous children in the run up to the event, but every child who attended gave one hundred percent and I was so proud to see the smiles of every child the emerged from the pool after their race. We had a few children who swam very well and as a school we picked up 6 medals from the event. Well done!

In addition, each time every child came back from their race, they were met with clapping and pats on the back from our awesome children who attended. Team spirit was at an all-time high, and every child represented the school exceptionally well! Great job #TeamPennoweth.

Mr Turner

FRIENDS OF PENNOWETH PTA **EVENTS 2025**

Mother's Day sales - W/C 24th March

Children can bring in cash Tue-Fri in a named envelope to buy a gift.

Easter Tuck Shop - Friday 4th April

After school on the grass - come grab some Easter sweet treats!

Colour Run - 17th May

Come and join us in the morning of the 17th May for our 2nd colour run - get messy and have fun!
Bookings open at the end of the term.

Father's Day sales - W/C 9th June

Children can bring in cash Tue-Fri in a named envelope to buy a gift.

Summer Fair - Friday 20th June

Join us after school for raffles, bouncy castles, tombola's and games.

Y6 Leavers Presentation - Wednesday 16th July

End of Term Disco - Thursday 17th July

pennoweth_pta@yahoo.co.uk

Or message via Pennoweth parent Facebook

Makaton Sign of the Week



Friend

Important Updates regarding Attendance

There are 175 non-school days in a year and 190 school days each year.

190 school days in each year 190 days for your child's education	7 days absence				
	183 days in school	10 days absence			
		180 days in school	19 days absence		
			171 days in school and the equivalent of a month not in school that year	28 days absence	
		162 days in school		47 days absence	
		If it 85% each year, your child is missing the equivalent of a year of education over their time at pri- mary school			
				143 days in school	
100%	96%	95%	90%	85%	75%
Good -Best chance of success -Gets your child off to a flying start -Helps their confidence, social development as well as their ac- ademic progress -Over 97% is considered excellent attendance		Some Concern -Harder for your child to make progress -School starts tracking your child's attendance closely, Medical evidence may be required to authorise further absences linked to ill- ness		Worrying -Your child is now classified as a 'per- sistent absentee' - Education Welfare Officer involvement is likely	
		Serious Concern -Having a significant impact on your child's education and well- being -Legal Action may be taken			

Our DNA

Everything we do in school is shaped by our Pennoweth DNA statements. Each week each phase team identifies one child who has done a fantastic job of demonstrating each strand of the DNA. Well done to all the children below.

We are safe.

We feel loved.


We take responsibility.

We are always learning.

We are ready.

Quality	Year R, y1 and Y2	Year 3&4	Year 5&6
Safe	Willow (Restormel) Ayla-Rae (Porthcurno)	Molly (Lizard)	Isabella (Poldark)
Loved	Brodie (Gwithian)	Enid (Lizard)	Ardhen (Levant)
Responsible	Layla (Newlyn)	Olivia (Pendeen)	Larkin (Levant)
Learning	Alba (Newlyn)	Arianna (Pendeen)	Blaise (Poldark)
Ready	Poppy (Tintagel) Tapiwa (Tintagel) Lottie (Restormel) Caya (Mevagissey)	Robert (Godrevy)	Loki (Geevor)

Congratulations to our stars of the week from each class! Well done everyone!

Pendennis Daily Awards	Tintagel Elise
Restormel Lucas	Porthcurno James
Gwithian Jago	Newlyn Dovie
Mevagissey Samuel	Pendeen Kai
Godrevy Miley	Lizard Eliza
Levant Katie	Geevor Keira
Poldark Caitlyn	

Attendance

We aim for all our children to have at least 96% attendance throughout the year.

Overall attendance for this week was

93.71%

See below for the attendance for each class last week.

Pendennis	83.6%
Tintagel	97.92%
Restormel	90.4%
Porthcurno	91.74%
Gwithian	98%
Newlyn	95.19%
Mevagissey	91.15%
Pendeen	96.86%
Lizard	91.38%
Godrevy	93.16%
Levant	98.28%
Geevor	93.79%
Poldark	93.79%

Congratulations Tintagel, Gwithian, Pendeen & Levant Class!

Unauthorised Exceptional Leave of Absence Information

The law requires parents to ensure their children receive an efficient full time education, and every minute of every day is important. Please help them not to miss any of the valuable time.

We hope that when you read the information outlined on our website, you will consider that your child's education is too important to take on

holidays during term time.

If an unauthorised leave of absence is taken, this may incur a penalty

notice being issued under Section 444A and 444B of the education Act 1996. This carries a fine of £60 if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Unauthorised Late Information

If your child is arriving late—after the register has closed at 8:50am it will be coded as a U which, is an unauthorised late mark. If your child accrues 10 unauthorised late marks within 100 sessions (10 weeks) you will be

committing an offence under the Education Act 1996.

The School may refer the matter to Cornwall Council who may decide to take legal action against you, issuing a penalty notice under section 444A and 444B of the Education Act 1996. This carries a fine of £60 per child, per parent if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Persistent absences/unauthorised lates, not authorised by the school, may result in a prosecution in the Magistrates Court, leading to fines up to £2500 and/or custodial sentences.



Online Safety Update

At The National College, our **WakeUpWednesday** guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://www.nationalcollege.com).

What Parents & Educators Need to Know about VIOLENT CONTENT ONLINE

Around 70% of teenagers say they've seen real-life violence on social media in the past year – often from as young as primary school age. Just 8% actively seek it out; most encounter it through group chats or social media algorithms. From fights and pranks to hate speech and graphic media, exposure to violent content online is more widespread – and more harmful – than many adults realise.

WHAT ARE THE RISKS?

MENTAL HEALTH AND TRAUMA

Children and young people report feelings of anxiety, guilt, shame or fear after seeing violent content. For some, these effects may be short term, but for those with existing vulnerabilities or past trauma, the impact can be more severe. Many also feel pressured to 'tough off' violent content to fit in with friends, even when they find it distressing.

BEHAVIOUR CHANGES

Exposure to online violence can lead to fear and avoidance behaviours – such as skipping school or staying indoors. When children see weapons used in videos, it can heighten their perception that the world is unsafe and, in rare cases, increase the likelihood they'll consider carrying a weapon themselves, such as a knife for protection.

ESCALATION AND PARTICIPATION

Violent videos often go viral quickly. What begins as an online argument can spill into real-world fights – which are sometimes filmed and shared to gain views or status. Some children even admit to sharing or creating violent content themselves to gain attention or boost their reputation.

DESENSITISATION

Older teens may become numb to violent content after years of exposure, admitting they're unlikely to report it. Younger children also tend not to report it – usually because they don't believe anything will be done or because they're afraid of being labelled a 'snitch' by their peers.

HARMFUL IDEOLOGIES

Violent content online may overlap with racist, misogynistic or otherwise extremist ideas. These messages can dehumanise others or glorify violence as a way to gain power, popularity or notoriety. Over time, this can normalise dangerous behaviours and attitudes among impressionable viewers.

DISPROPORTIONATE IMPACT

Not all children are affected equally. Those who are excluded from school, marginalised, disabled or neurodivergent are often more vulnerable to the effects of online violence. It's essential to consider wider context – including home life and access to safe spaces – when thinking about potential harms.

Advice for Parents & Educators

CREATE SUPPORTIVE SPACES

Many children feel adults are too busy or won't understand their experiences online. Take time to build trust through non-judgemental conversations about what they're seeing. If they don't want to speak to you directly, gently signpost towards trusted services they can turn to for support.

KNOW WHAT'S ILLEGAL

Some violent content is simply upsetting, while other examples may be criminal or a safeguarding matter that needs reporting. Help children understand the difference by staying informed about online laws and social media reporting procedures. A useful resource is reportthefakecontent.com.

AVOID HARSH RESTRICTIONS

Fear of punishment is a major reason young people stay silent about violent content. Try not to overreact or threaten to take away devices. Instead, reassure children that they can speak openly and that asking for help won't get them into trouble.

UNDERSTAND TECH AND TRAUMA

Older children may already know how to block accounts or avoid triggering content. Help younger or more vulnerable children learn these skills and encourage habits that reduce exposure. Just as importantly, teach techniques that help them process distress – building resilience and emotional literacy for both online and offline life.

Meet Our Expert

Dr. Holly Powell-Jones is the founder of Online Media Law UK and a leading UK expert in digital safety, media law, and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal, and ethical considerations for the digital age. Visit onlinemedialawuk.com for more.



#WakeUpWednesday

The National College

Further News and Announcements



MENTAL HEALTH SUPPORT TEAM - MHST

Parents and Carers - please join us for a 5 session online workshop where we will teach you **practical strategies to support your child with their anxiety and worries**

Various morning and afternoon sessions available starting week commencing 9 June 2025 , please select when you sign up. Please note you will be signed up to the same day and time for the duration of the workshop.

To book a place please complete the online form **HERE**
<https://forms.office.com/e/OqRnKmCw1i> or scan the QR code



This workshop is open to parents/carers of primary aged children enrolled in Reception to Year 6 in any school in Cornwall

Further News and Announcements



MENTAL HEALTH SUPPORT TEAM - MHST



Parents and Carers
Please join us for a
5 session online
workshop for
**Behaviour as
Communication**
- Parent support

Various morning and
afternoon sessions available
starting week commencing
9 June 2025 , please select
when you sign up. Please note
you will be signed up to the
same day and time for the
duration of the workshop.

This workshop provides
parents with practical
strategies to foster
positive behaviour and
communication at
home.

TO BOOK A PLACE PLEASE COMPLETE THE ONLINE FORM [HERE](https://forms.office.com/E/BVHDPYUCQA)
[HTTPS://FORMS.OFFICE.COM/E/BVHDPYUCQA](https://forms.office.com/E/BVHDPYUCQA)

OR SCAN THE QR CODE BELOW



This workshop is open to
parents/carers of
primary aged children
enrolled in Reception to
Year 6 in any school in
Cornwall



Early Help Drop-in Coffee & Chat Morning



You are invited to our Kerrier Coffee Morning

On Thursday 5th June from 9.30am until 11.30am at

Redruth Family Hub, Drump Road, Redruth, TR15 1NA

Family Workers and Youth Workers available for advice and guidance along with Guest Speakers.

The Literacy Trust- for families to be supported with reading locally.

Cornwall Neighbourhoods for Change- support and advice on achieving your education, employment or personal development goals.

SEND Navigators – for advice on how to find SEN support in Cornwall

Healthy Cornwall -for all your general health advice

Smarter Smiles – advice about your families' dental health

Community Energy Plus- helping households to enjoy more energy efficient homes. Come along and see if you are entitled to some support.

Southwest Water -for tips on how to save water.

SENDIASS – Support and advice for parents who have a child with an additional need
ALL WELCOME

Coffee, Tea and Cake provided.

**For any further information
please contact:**

Email: Kerrier.FamilyHub@cornwall.gov.uk
or ring Redruth Family Hub on 01209 310000



Further News and Announcements



**May
Half Term**

Tues 27 - Fri 30 May
11am - 4pm

**FREE hot meal for
everyone @ 12:30pm**

Children must be registered
New users must book an induction visit
before they attend by contacting
donna@gwealantops.org

School lane - Redruth
TR15 2ER

www.gwealantops.org

AGES 7-16

THE CLARE MILNE TRUST

COMMUNITY FUND

ASDA Foundation

Further News and Announcements

Supporting Autistic Students to Attend

September 18th 10.30-2.30
St Austell Printers/Conference Centre
St Austell
PL25 4FD

Booking with kaypcc@outlook.com

Do you find yourself called upon to support more and more autistic students?
Are you finding families are reporting struggles at home? Do you have
autistic students who avoid attending?

Join Dr Jo Grace for a humorous research informed day that looks at the
underpinning causes for these difficulties, identifies hidden stressors and
offers practical solutions/reasonable accommodations that you may be able
to make to make your setting more accessible for autistic students.

You will go away from this day with:

- Insight into the cause of the apparent surge in autism
- Understanding of the neurobiological differences in autistic people
- Awareness of hidden barriers that may be present in your setting
- Information about how sensory difference effect access to spaces
- Ideas for adaptations that can be made within an environment to empower all students (not just the autistic ones)
- Tools for evaluating whether proposed strategies are likely to be effective
- Tips for being neuro affirming
- Strategies for supporting neurodiverse families
- Reflections to support your own well being as you seek to do the right thing by your students and their families

Jo Grace has worked as a teacher and teaching assistant within schools in Cornwall, and also been a registered foster carer for children in Cornwall. Jo has also been an autistic student at school in Cornwall and so is able to bring personal insight to her work. She has a masters in Special Education and a PhD in Identity and Belonging for people with profound disabilities. Her books sell globally and Jo consults nationally and internationally on matters relating to autism, sensory differences and profound disability. She sees her role as being the bridge between research and practice and wants to support you as you create more inclusive education communities.

Further News and Announcements



Dragonfly Fun

Wednesday 28th May

10.00 am - 3.30 pm

Site Entry **FREE**

Craft activities **FREE**

Dragonfly Trail **FREE**

Badge Making **£1.00** (suggested donation)

Dragonfly Crafts **£1.00** (suggested donation)

Pop up café serving drinks,
snacks and cakes.

Come and join us for our fun family event to
learn about dragonflies and hopefully see the
newly emerged dragonflies near our pond.

Kehelland Trust,
Kehelland
Camborne,
TR14 0DD
01209 613153

Scan to find us
on Google maps



Well behaved dogs on leads welcome



U18's must be accompanied by an adult

Further News and Announcements

CORNWALL CRICKET PRESENTS

CORNWALL VS SOMERSET

50 OVER SHOWCASE GAME

AUG 4

WADEBRIDGE CRICKET CLUB
DOORS OPEN **9AM** | **11AM** START

Adults **£10**
Under 18 **£5**



Scan the QR Code or visit
<https://booking.ecb.co.uk/WyOlko>

Parking available at the rugby club for
£5 per car payable on the day when
you park. Other parking available at
car parks in the town.



WH BOND
JEWSON

WH BOND **JEWSON** **Aqua Rod** **WITNESS** **Eden Hotel** **DadPad** **LOGAN ROCK INN**