



@PennowethS

Friday 16th May 2025

# Pennoweth News

Good afternoon and welcome back to another edition of the Pennoweth News.

We have had a truly memorable week for many of our pupils, but in particular our Year 6's who completed their SAT's papers.

Over the course of the week, the children persevered through 6 papers and showed amazing dedication and attitude to give their all during these tests. It has been safe to say that we have been blown away by their efforts and those of the staff who have been ably supporting them during this time. A special mention has to be said for our wonderful catering staff who served up some amazing SAT's breakfast for our Year 6's to ensure all of our learners were fuelled and ready to go!

In other news, our swim team competed in our Crofty Schools annual event, where they took part in a number of different events including breast stroke, backstroke and front crawl. Once again, our pupils showed great team spirit and support, for all our swimmers, and Mr Turner was incredibly proud of all those who showed off their swimming expertise!

Before we dive into our weekly round up, we have a final reminder for our parents and carers that our PTA Colour Run will be taking place tomorrow on the bottom field at school. We look forward to seeing many of you there tomorrow!

Without any further delay, let's see what is in the round up this week.

## Nursery

This week in our "Big Wide World" topic, we've been diving deep into the wonders of the ocean! The children have explored the fascinating world beneath the waves by learning about a variety of marine wildlife and their unique habitats. They enjoyed a sensory experience tasting seaweed and observing how its texture changes when dry and wet. We investigated the concept of floating and sinking with hands-on water play and looked at different types of marine transport. Mornings began with calming yoga sessions set to peaceful whale sounds, helping us feel connected to the sea before a busy day of learning. It's been a fun and engaging week under the sea!

## Reception

This week in Reception we have been learning all about wiggly worms and how important they are to our soil. We have studied worms in a wormery (although our guests have been very shy) and read the story Superworm by Julia Donaldson. The children loved creating alternative things for Superworm to pretend to be: campervan, love heart, lift and even a skateboard! We have also been learning a song about insects 'Head, Thorax, Abdomen'.

## Keystage One

In Year 1 this week, the children have been engaging in history lessons where we have learnt about Sir Francis Beaufort. He invented the Beaufort scale which sailors today to measure wind speeds and force. This gave us a wonderful opportunity to engage in some practical work in science too. Year 1 have enjoyed taking various items, toys and equipment to test the direction and speed of the wind. The children made great predictions and were all seen laughing with excitement to see their predictions proven true. Can they tell you what items we used to find the wind direction?

In Year 2 this week, we have been researching Barbara Hepworth as part of our next writing genre, biographies. So far we have researched and grouped information and looked at chronology and adverbials. Can the year 2 children remember any facts to share with you?

In our project, 'Towers, tunnels and turrets' we looked at terrific towers across the world and had a DT day on Friday where we had great fun building spaghetti and marshmallow towers, tunnelling underground and saving princesses from failing turrets!

Our phase email addresses are:

[eyfs@pennoweth.cornwall.sch.uk](mailto:eyfs@pennoweth.cornwall.sch.uk) (for Nursery and Reception)

[KS1@pennoweth.cornwall.sch.uk](mailto:KS1@pennoweth.cornwall.sch.uk) (for Years 1 and 2)

[lowerKS2@pennoweth.cornwall.sch.uk](mailto:lowerKS2@pennoweth.cornwall.sch.uk) (for Years 3 and 4)

[upperKS2@pennoweth.cornwall.sch.uk](mailto:upperKS2@pennoweth.cornwall.sch.uk) (for Years 5 and 6)

School Lunches

Week beginning 19/05/25

(Week 2 choices from the Spring/  
Summer Term Menu)

Chartwells meal menu is on the school  
website



Dates for your diary

*Half term*

*Monday 26th May —  
Friday 30th May 2025*

*Start of Summer  
Term (2)*

*2nd June 2025*

*End of Summer Term  
(2)*

*Wednesday 23rd July  
2025*

*Yearly Inset Days*

*27th June 2025*

*23rd July 2025*

*Please view page four  
of the Newsletter for  
further term dates.*

**We are safe. We feel loved. We take responsibility. We are always learning. We are ready.**



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## Keystage Two

This week, our budding historians have been delving into the fascinating world of Norman castles. They explored why these castles were built, the materials used in their construction and the key features that made them so effective. A particular focus was given to Motte and Bailey castles, with children drawing and labelling diagrams to demonstrate their understanding.

In maths, Year 3 pupils are continuing their work on telling the time, now learning to read time to the nearest minute and compare analogue and digital clocks. Meanwhile, Year 4 pupils are deepening their understanding of money, working on comparing amounts, rounding and making estimations. Please continue to support your child at home with these practical maths skills, as they are essential for everyday life.

## Upper Keystage 2

What an unbelievable week we have had in upper key stage 2! Our year 6 children have shown us what they are made of during their SATS week and have blown us away with their knowledge, resilience and positivity! Miss Crane and Miss Haley (alongside all of the other staff at school!) are so proud of everything that they have achieved and know that they are all made for great things! It has been a tough but rewarding week for everyone. The brilliant year 5 children have worked diligently and responsibly in the hall, letting the year 6s sit their SATS in peace, thank you year 5! On Friday, year 6 spent the morning playing on the field with their friends and being treated to ice lollies to celebrate finishing their assessments. We are nearing the end of our project Pharaohs, which has been a firm favourite for a lot of children, and are looking forward to our upcoming trip to Truro Museum to show off our knowledge!

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# Key Upcoming Dates for your Diaries

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## Summer 1

### Saturday 17th May

PTA Colour Run

### Monday 19th May

M & M Production 'A Little Princess'

for All Year groups @ Pennoweth Funded by the PTA

### Week Beginning 19th May

Year 5 & 6 Truro Museum Trip

### Friday 23rd May

End of the Summer 1 Term

## Summer 2

### Saturday 7th June

Murdoch Day

### Monday 9th June

RNLI Assembly—Keystage 1

### Tuesday 10th June

Year 2 visit to Pendennis Castle

### Monday 16th—Wednesday 18th June

Year 5 Camp

### Friday 20th June

PTA Summer Fair & Dress Down and Donate Day

### Thursday 3rd—Friday 4th July

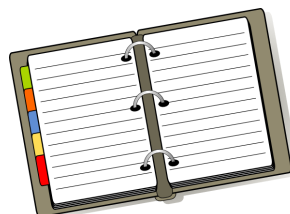
Year 4 Camp

### Tuesday 8th July

Nursery & Reception Sports Day

### Thursday 10th July

KS1 & KS2 Sports Day



## Year 1 Science Experiments

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In Year 1 we have been investigating wind direction in Science this week. We used a windmill, kite, bubbles, a windsock and a plastic bag to test the best piece of equipment to test wind speed and direction!



# **FRIENDS OF PENNOWETH PTA** **EVENTS 2025**

## **Mother's Day sales - W/C 24th March**

Children can bring in cash Tue-Fri in a named envelope to buy a gift.

## **Easter Tuck Shop - Friday 4th April**

After school on the grass - come grab some Easter sweet treats!

## **Colour Run - 17th May**

Come and join us in the morning of the 17th May for our 2nd colour run - get messy and have fun!  
Bookings open at the end of the term.

## **Father's Day sales - W/C 9th June**

Children can bring in cash Tue-Fri in a named envelope to buy a gift.

## **Summer Fair - Friday 20th June**

Join us after school for raffles, bouncy castles, tombola's and games.

## **Y6 Leavers Presentation - Wednesday 16th July**

## **End of Term Disco - Thursday 17th July**

**[pennoweth\\_pta@yahoo.co.uk](mailto:pennoweth_pta@yahoo.co.uk)**

Or message via Pennoweth parent Facebook

# Makaton Sign of the Week



Friend

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## Important Updates regarding Attendance

There are 175 non-school days in a year and 190 school days each year.

190 school days in each year  190 days for your child's education	7 days absence				
	183 days in school	10 days absence			
	180 days in school	19 days absence	28 days absence		
	171 days in school and the equivalent of a month not in school that year	162 days in school  If it 85% each year, your child is missing the equivalent of a year of education over their time at pri- mary school	47 days absence		
				143 days in school	
100%	96%	95%	90%	85%	75%
<b>Good</b> -Best chance of success -Gets your child off to a flying start -Helps their confidence, social development as well as their academic progress -Over 97% is considered excellent attendance		<b>Some Concern</b> -Harder for your child to make progress -School starts tracking your child's attendance closely, Medical evidence may be required to authorise further absences linked to illness		<b>Worrying</b> -Your child is now classified as a 'persistent absentee'  - Education Welfare Officer involvement is likely	
		<b>Serious Concern</b> -Having a significant impact on your child's education and well-being  -Legal Action may be taken			

# Our DNA

Everything we do in school is shaped by our Pennoweth DNA statements. Each week each phase team identifies one child who has done a fantastic job of demonstrating each strand of the DNA. Well done to all the children below.

**We are safe.**

**We feel loved.**


**We take responsibility.**

**We are always learning.**

**We are ready.**

Quality	Year R, y1 and Y2	Year 3&4	Year 5&6
Safe	Lynette (Restormel) Brodie (Gwithian)	Harry (Godrevy)	Cody (Levant)
Loved	Megan (Newlyn)	Natalie (Godrevy)	Noah G (Poldark)
Responsible	Peter (Mevagissey)	Pearl (Lizard)	Harrison (Levant)
Learning	Elsie (Tintagel) Harry (Restormel) Piran (Mevagissey)	Rosen (Lizard)	Caden (Geevor)
Ready	Agnes (Tintagel) Darcy H (Porthcurno)	Skyla-Grace (Pendeen)	Izzy (Geevor)

**Congratulations to our stars of the week from each class! Well done everyone!**

Pendennis Daily Awards	Tintagel Reuben
Restormel Rowan	Porthcurno Rogan
Gwithian Hafsa	Newlyn Riley
Mevagissey Mia M	Pendeen Lily R
Godrevy Henry	Lizard Cohen
Levant Emillie	Geevor Elsie
Poldark Jack	



# Attendance

**We aim for all our children to have at least 96% attendance throughout the year.**

**Overall attendance for this week was**

**94.5%**

**See below for the attendance for each class last week.**

Pendennis	94.12%
Tintagel	98.75%
Restormel	84.4%
Porthcurno	93.91%
Gwithian	93.2%
Newlyn	92.18%
Mevagissey	89.62%
Pendeen	100%
Lizard	90%
Godrevy	96%
Levant	98.21%
Geevor	97.93%
Poldark	98.28%
Congratulations Tintagel, Pendeen, Godrevy, Levant, Geevor & Poldark Class!	

## Unauthorised Exceptional Leave of Absence Information

**The law requires parents to ensure their children receive an efficient full time education, and every minute of every day is important. Please help them not to miss any of the valuable time.**

We hope that when you read the information outlined on our website, you will consider that your child's education is too important to take on

holidays during term time.

If an unauthorised leave of absence is taken, this may incur a penalty

notice being issued under Section 444A and 444B of the education Act 1996. This carries a fine of £60 if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

## Unauthorised Late Information

If your child is arriving late—after the register has closed at 8:50am it will be coded as a U which, is an unauthorised late mark. If your child accrues 10 unauthorised late marks within 100 sessions (10 weeks) you will be

committing an offence under the Education Act 1996.

The School may refer the matter to Cornwall Council who may decide to take legal action against you, issuing a penalty notice under section 444A and 444B of the Education Act 1996. This carries a fine of £60 per child, per parent if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Persistent absences/unauthorised lates, not authorised by the school, may result in a prosecution in the Magistrates Court, leading to fines up to £2500 and/or custodial sentences.





# Online Safety Update

For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

## What Parents & Educators Need to Know about MINECRAFT



### WHAT ARE THE RISKS?

Still the best-selling game of all time, Minecraft is a bastion of creativity and community, with hundreds of millions of players building and crafting in its almost endless world. The popularity of Minecraft among gamers of all ages means it's important to remain informed about the game, including how to play it safely and whether it's suitable for the children in your care. That's why we've created this guide explaining the risks associated with Minecraft and how to ensure a purely enjoyable gaming experience.

### SCARY ELEMENTS

While Minecraft can be seen as a kind of 'digital LEGO', certain game modes include creatures accompanied by eerie sound effects. These can be a bit too frightening for some younger players, potentially leading to distressing in-game combat and other encounters – although the combat is quite basic and free from any real depiction of violence.

### GRIEFING

Some players in Minecraft take pleasure in deliberately damaging or destroying another person's creations. This behaviour, known as 'griefing', is a form of bullying – it intentionally ruins someone else's experience by erasing hours of their work and forcing them to start over. Many public servers regard griefing as a serious offence and often ban those who engage in it.

### ADDICTIVENESS

Minecraft's focus on creativity means that, as with any creative endeavour, it can be easy to get carried away. If your child is finding it difficult to manage their time because they're drawn in by Minecraft's gameplay loop of resource gathering and building elaborate projects, it could have a knock-on effect on their social interactions and schoolwork.

### PUBLIC SERVERS AND COMMUNICATIONS

With public servers being so easily accessible in Minecraft, it's highly likely that children will end up chatting with strangers through the in-game text chat. Some servers even place an emphasis on social interaction, actively encouraging communication between players. While there's nothing inherently wrong with this, it does carry certain risks. In addition to the concerns around speaking with strangers online, players who host their own servers may have their IP addresses exposed, posing a further security concern.

### ADDITIONAL PURCHASES

Minecraft is available as a free trial on a variety of devices; however, the full game requires a one-off purchase, which is typically around £15. After that, players have the option to buy additional cosmetic upgrades or subscribe to Minecraft Realms. Realms is an entirely optional subscription service that allows users to run their own private server to play with friends. Without proper supervision, younger players may end up making unintended or excessive purchases.

## Advice for Parents & Educators

### CHOOSE THE RIGHT MODE

Selecting Creative or Peaceful mode allows children to play Minecraft without having to contend with enemies. It's also a great way for you to get used to playing the game with them, since the difficulty level is far lower. This allows you to work together on a long-term project, creating something special without the threat of enemies and creatures attacking you or damaging your building.

### HOST A PRIVATE SERVER

The easiest way to find a safe server for children to play on is to make one yourself. Hosting a server prevents strangers from finding it, unless they've been given its address and password. A private server also lets you control who's allowed to enter and – if necessary – ban anyone who shouldn't be there. This is the closest equivalent to parental controls in Minecraft. Hosting a private server, however, will cost a monthly fee.

### TALK ABOUT STRANGERS

At some point in their lives, almost everyone will make contact with a stranger online. Talking to children about online safety, therefore, is essential – as is having a plan for dealing with any hostile or difficult people. It's important that a child knows never to tell a stranger about themselves online and that they should come to you straight away if they do encounter a problem.

### RESEARCH CONTENT CREATORS

Much of Minecraft's early stages can be an exercise in frustration for players who don't know where to start. Thankfully, there's a wealth of material online and in video format to help you learn the basics. Just be mindful that some of this content may not be appropriate for children, so you should consider watching it yourself first.

### PLAY MINECRAFT WITH YOUR CHILD

As a creative building tool, Minecraft makes it great fun for children to team up and construct vast buildings accompanied by imaginative landscapes, much like working with LEGO or model kits. Playing in a game mode that includes enemies can encourage critical thinking and teamwork; however, you should consider which game mode is appropriate for the child in your care.

### Meet Our Expert

Lloyd Coombes is Gaming Editor at the Daily Star, and has worked in games media for more than 6 years. A long-time gaming enthusiast, he is also a parent and therefore a keen advocate of online safety for children of all ages.



The National College

@wake\_up\_weds

/www.thenationalcollege

@wake.up.wednesday

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 14.05.2025



## Further News and Announcements



**MENTAL HEALTH SUPPORT TEAM - MHST**

Parents and Carers - please join us for a 5 session online workshop where we will teach you **practical strategies to support your child with their anxiety and worries**

Various morning and afternoon sessions available starting week commencing 9 June 2025 , please select when you sign up. Please note you will be signed up to the same day and time for the duration of the workshop.

To book a place please complete the online form **HERE**  
<https://forms.office.com/e/OqRnKmCw1i> or scan the QR code



This workshop is open to parents/carers of primary aged children enrolled in Reception to Year 6 in any school in Cornwall

# Further News and Announcements



## MENTAL HEALTH SUPPORT TEAM - MHST



**Parents and Carers**  
Please join us for a  
5 session online  
workshop for  
**Behaviour as  
Communication**  
- Parent support

Various morning and  
afternoon sessions available  
starting week commencing  
9 June 2025, please select  
when you sign up. Please note  
you will be signed up to the  
same day and time for the  
duration of the workshop.

This workshop provides  
parents with practical  
strategies to foster  
positive behaviour and  
communication at  
home.

TO BOOK A PLACE PLEASE COMPLETE THE ONLINE FORM [HERE](https://forms.office.com/E/BVHDPYUCQA)  
[HTTPS://FORMS.OFFICE.COM/E/BVHDPYUCQA](https://forms.office.com/E/BVHDPYUCQA)

OR SCAN THE QR CODE BELOW



This workshop is open to  
parents/carers of  
primary aged children  
enrolled in Reception to  
Year 6 in any school in  
Cornwall



# Early Help Drop-in Coffee & Chat Morning



**You are invited to our Kerrier Coffee Morning**

On Thursday 5<sup>th</sup> June from 9.30am until 11.30am at

Redruth Family Hub, ~~Drump~~ Road, Redruth, TR15 1NA

Family Workers and Youth Workers available for advice and guidance along with Guest Speakers.

**The Literacy Trust**- for families to be supported with reading locally.

**Cornwall Neighbourhoods for Change**- support and advice on achieving your education, employment or personal development goals.

**SEND Navigators** – for advice on how to find SEN support in Cornwall

**Healthy Cornwall** -for all your general health advice

**Smarter Smiles** – advice about your families' dental health

**Community Energy Plus**- helping households to enjoy more energy efficient homes. Come along and see if you are entitled to some support.

**Southwest Water** -for tips on how to save water.

**SENDIASS** – Support and advice for parents who have a child with an additional need  
ALL WELCOME

Coffee, Tea and Cake provided.

**For any further information  
please contact:**

Email: [Kerrier.FamilyHub@cornwall.gov.uk](mailto:Kerrier.FamilyHub@cornwall.gov.uk)  
or ring Redruth Family Hub on 01209 310000



# PINS Coffee Morning



## Hayle Family Hub

MAY 23<sup>RD</sup> 2025  
10.30AM - 12PM

A chance for all the parents/families of  
PINS schools to come together, talk and  
enjoy a cup of tea or coffee.

Hosted by locality worker Lauren Ladd - you book  
your place please email: [laurenlpcc@outlook.com](mailto:laurenlpcc@outlook.com)





# Further News and Announcements

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## Supporting Autistic Students to Attend

**September 18<sup>th</sup> 10.30-2.30**  
**St Austell Printers/Conference Centre**  
**St Austell**  
**PL25 4FD**

**Booking with [kaypcc@outlook.com](mailto:kaypcc@outlook.com)**

Do you find yourself called upon to support more and more autistic students?  
Are you finding families are reporting struggles at home? Do you have  
autistic students who avoid attending?

Join Dr Jo Grace for a humorous research informed day that looks at the  
underpinning causes for these difficulties, identifies hidden stressors and  
offers practical solutions/reasonable accommodations that you may be able  
to make to make your setting more accessible for autistic students.

You will go away from this day with:

- Insight into the cause of the apparent surge in autism
- Understanding of the neurobiological differences in autistic people
- Awareness of hidden barriers that may be present in your setting
- Information about how sensory difference effect access to spaces
- Ideas for adaptations that can be made within an environment to empower all students (not just the autistic ones)
- Tools for evaluating whether proposed strategies are likely to be effective
- Tips for being neuro affirming
- Strategies for supporting neurodiverse families
- Reflections to support your own well being as you seek to do the right thing by your students and their families

Jo Grace has worked as a teacher and teaching assistant within schools in Cornwall, and also been a registered foster carer for children in Cornwall. Jo has also been an autistic student at school in Cornwall and so is able to bring personal insight to her work. She has a masters in Special Education and a PhD in Identity and Belonging for people with profound disabilities. Her books sell globally and Jo consults nationally and internationally on matters relating to autism, sensory differences and profound disability. She sees her role as being the bridge between research and practice and wants to support you as you create more inclusive education communities.

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## Further News and Announcements

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*Dr Joanna Grace presents  
Supporting Neurodivergent  
Children to Attend School for  
professionals and parents.*

**WHEN:** 18TH SEPTEMBER

**TIME:** 10.30AM-2.30PM

**LOCATION:** ST AUSTELL PRINTERS/CONFERENCE  
CENTRE.

**BOOK:** BOOKING VIA PARENT CARERS CORNWALL  
WEBSITE, EVENTS

