



@PennowethS

Friday 9th May 2025

# Pennoweth News

Good afternoon and welcome back to another edition of the Pennoweth News.

Once again, we have had a busy week of learning taking place here at Pennoweth. Our Nursery travelled once again to the local library to select some books, whilst also taking time to explore the building. As always, the trip was well supported by our amazing parents and we would like to thank those who were able and willing to support the school with this visit.

In other news, next week our Year 6's will be sitting their SAT's and we are confident that they will no doubt perform amazingly throughout the process. We would like to wish all our Year 6's the best of luck ahead of next week and that we know they will give it their all each day.

Finally, we would like to remind our parents that there will be a slight change to the menu on Thursday next week as we will be having a fiesta at lunchtime! For further details on this, please look at page 3 for the menu choices for this day.

Without any further delay, let's see what has been happening around the school.

## Reception

This week in Reception we have been learning about the amazing ladybird and how it helps gardeners to get rid of pesky aphids. We read the stories *The Bad-Tempered Ladybird* and *What the Ladybird Heard*. We talked about our different emotions and how we can express them to our friends and grown ups. The children enjoyed making different spotted ladybirds and finding out different ways to make 10 spots altogether.

## Keystage One

In Year 1 this week the children have been learning all about the four seasons. Can they name them all for you? The children have loved learning about extreme weather this week in geography. They enjoyed watching videos of each type of extreme weather and couldn't believe how impressive some of them can be. In RE, the children learnt more about the Christian 'Creation Story'. They all created some wonderful pictures of what the Christian God made each day and were able to talk about it well. Well done Year 1!

In Year 2 this week we have been designing a poster to try and sell a new and exciting body-board. We designed, described and planned out what this would look like and then created a poster which included all of the information needed to persuade our target audience. In RE we discussed what it means to forgive using the five fingers of forgiveness (and had some super intellectual discussions!) Finally, we have reached the end of our fractions unit in maths in which all of the children have absolutely blown their teachers away with their knowledge and hard work.

Our phase email addresses are:

[eyfs@pennoweth.cornwall.sch.uk](mailto:eyfs@pennoweth.cornwall.sch.uk) (for Nursery and Reception)

[KS1@pennoweth.cornwall.sch.uk](mailto:KS1@pennoweth.cornwall.sch.uk) (for Years 1 and 2)

[lowerKS2@pennoweth.cornwall.sch.uk](mailto:lowerKS2@pennoweth.cornwall.sch.uk) (for Years 3 and 4)

[upperKS2@pennoweth.cornwall.sch.uk](mailto:upperKS2@pennoweth.cornwall.sch.uk) (for Years 5 and 6)

School Lunches

Week beginning 12/05/25

(Week 1 choices from the Spring/  
Summer Term Menu)

Chartwells meal menu is on the school  
website



Dates for your diary

*Half term*

*Monday 26th May —  
Friday 30th May 2025*

*Start of Summer  
Term (2)*

*2nd June 2025*

*End of Summer Term  
(2)*

*Wednesday 23rd July  
2025*

*Yearly Inset Days*

*27th June 2025*

*23rd July 2025*

*Please view page four  
of the Newsletter for  
further term dates.*



@PennowethS

Friday 2nd May 2025

# Pennoweth News

## Keystage Two

This week, our Year 3 and 4 historians have been delving into the fascinating world of Norman villages. The children have also explored what everyday life was like during Norman times, learning about the clear hierarchy between the rich and poor, typical food and drink and the clothing people wore.

In maths, Year 3 have started an exciting new unit on time, focusing on telling the time to the nearest 5 minutes. Meanwhile, Year 4 have begun learning about money, including how to write money using decimals, convert between pounds and pence and compare different amounts. Both of these topics are great examples of how we use and apply real-life maths skills. We'd really appreciate your support at home in reinforcing these concepts - perhaps through practising telling the time together or involving your child in everyday money tasks like shopping or budgeting.

## Upper Keystage 2

What a busy week we have had in UKS2! It has only been four days, but the children have been working incredibly hard. We have been writing a newspaper report on the discovery of Cleopatra's tomb, using quotes from archaeologists and learning more about this fascinating pharaoh. We have become historians this week, looking at how primary sources help us understand more about the past. We delved into the tomb of Tutankhamun and tried to work out what some of the treasures that he was buried with would have been used for. Outside of Ancient Egypt, our year 6 children have been busy preparing for their upcoming SATS next week, which they are more than ready for. We look forward to seeing their accomplishments come to fruition!

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[lowerKS2@pennoweth.cornwall.sch.uk](mailto:lowerKS2@pennoweth.cornwall.sch.uk) (for Years 3 and 4)

[upperKS2@pennoweth.cornwall.sch.uk](mailto:upperKS2@pennoweth.cornwall.sch.uk) (for Years 5 and 6)

School Lunches

Week beginning 05/05/25

(Week 3 choices from the Spring/  
Summer Term Menu)

Chartwells meal menu is on the school  
website



Dates for your diary

*Half term*

*Monday 26th May —  
Friday 30th May 2025*

*Start of Summer  
Term (2)*

*2nd June 2025*

*End of Summer Term  
(2)*

*Wednesday 23rd July  
2025*

*Yearly Inset Days*

*27th June 2025*

*23rd July 2025*

*Please view page four  
of the Newsletter for  
further term dates.*



**Summer 1**

**Wednesday 7th May**

Nursery to visit the Library

**Monday 12th May—Thursday 15th May**

Year 6 SAT's Week

**Saturday 17th May**

PTA Colour Run

**Monday 19th May**

M & M Production 'A Little Princess'

for All Year groups @ Pennoweth Funded by the PTA

**Week Beginning 19th May**

Year 5 & 6 Truro Museum Trip

**Friday 23rd May**

End of the Summer 1 Term





## Year 3 Porthpean Residential

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# **FRIENDS OF PENNOWETH PTA** **EVENTS 2025**

## **Mother's Day sales - W/C 24th March**

Children can bring in cash Tue-Fri in a named envelope to buy a gift.

## **Easter Tuck Shop - Friday 4th April**

After school on the grass - come grab some Easter sweet treats!

## **Colour Run - 17th May**

Come and join us in the morning of the 17th May for our 2nd colour run - get messy and have fun!  
Bookings open at the end of the term.

## **Father's Day sales - W/C 9th June**

Children can bring in cash Tue-Fri in a named envelope to buy a gift.

## **Summer Fair - Friday 20th June**

Join us after school for raffles, bouncy castles, tombola's and games.

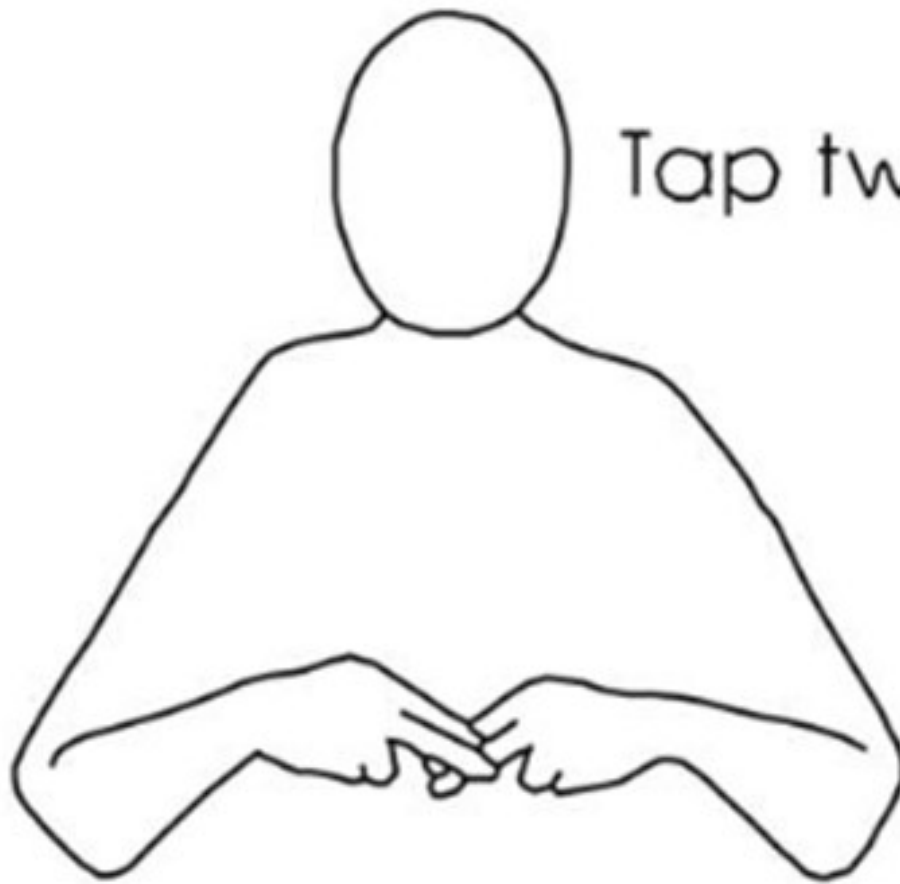
## **Y6 Leavers Presentation - Wednesday 16th July**

## **End of Term Disco - Thursday 17th July**

**[pennoweth\\_pta@yahoo.co.uk](mailto:pennoweth_pta@yahoo.co.uk)**

Or message via Pennoweth parent Facebook

# Makaton Sign of the Week



Tap twice

Daddy

## Important Updates regarding Attendance

There are 175 non-school days in a year and 190 school days each year.

190 school days in each year  190 days for your child's education	7 days absence				
	183 days in school	10 days absence			
	180 days in school	19 days absence	28 days absence		
	171 days in school and the equivalent of a month not in school that year	162 days in school	47 days absence		
			If it 85% each year, your child is missing the equivalent of a year of education over their time at pri- mary school		143 days in school
100%	96%	95%	90%	85%	75%
<b>Good</b> -Best chance of success -Gets your child off to a flying start -Helps their confidence, social development as well as their ac- ademic progress -Over 97% is considered excellent attendance		<b>Some Concern</b> -Harder for your child to make progress -School starts tracking your child's attendance closely, Medical evidence may be required to authorise further absences linked to ill- ness		<b>Worrying</b> -Your child is now classified as a 'per- sistent absentee'  - Education Welfare Officer involvement is likely	
		<b>Serious Concern</b> -Having a significant impact on your child's education and well- being  -Legal Action may be taken			



# Our DNA

Everything we do in school is shaped by our Pennoweth DNA statements. Each week each phase team identifies one child who has done a fantastic job of demonstrating each strand of the DNA. Well done to all the children below.

**We are safe.**

**We feel loved.**


**We take responsibility.**

**We are always learning.**

**We are ready.**

Quality	Year R, y1 and Y2	Year 3&4	Year 5&6
Safe	Ashanti (Restormel) Alex (Newlyn)	Amanda (Pendeen)	Aela (Geevor)
Loved	Neve (Mevagissey)	Skyla Grace (Pendeen)	Freddie (Poldark)
Responsible	Harper (Restormel) Arlo (Tintagel) Harper (Porthcurno)	Esme (Godrevy)	Starla (Levant)
Learning	James (Porthcurno)	Ethan (Godrevy)	Reese (Geevor)
Ready	Cameron (Tintagel) Ryder (Gwithian)	Esme (Lizard)	Maisie (Poldark)

**Congratulations to our stars of the week from each class! Well done everyone!**

Pendennis Daily Awards	Tintagel Ethan
Restormel Rohan	Porthcurno Theodore
Gwithian Shaswin	Newlyn Taylor
Mevagissey Grayson	Pendeen Jil
Godrevy Noah	Lizard Leon
Levant Bella	Geevor Tegen
Poldark Nathan	

# Attendance

**We aim for all our children to have at least 96% attendance throughout the year.**

**Overall attendance for this week was**

**94.56%**

**See below for the attendance for each class last week.**

Pendennis	87.59%
Tintagel	98.44%
Restormel	90.45%
Porthcurno	96.74%
Gwithian	94.5%
Newlyn	97.22%
Mevagissey	95.5%
Pendeen	93.1%
Lizard	88.79%
Godrevy	94.58%
Levant	99.11%
Geevor	96.12%
Poldark	95.26%
Congratulations Tintagel, Porthcurno, Newlyn, Levant, Geevor Class!	

## Unauthorised Exceptional Leave of Absence Information

**The law requires parents to ensure their children receive an efficient full time education, and every minute of every day is important. Please help them not to miss any of the valuable time.**

We hope that when you read the information outlined on our website, you will consider that your child's education is too important to take on

holidays during term time.

If an unauthorised leave of absence is taken, this may incur a penalty

notice being issued under Section 444A and 444B of the education Act 1996. This carries a fine of £60 if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

## Unauthorised Late Information

If your child is arriving late—after the register has closed at 8:50am it will be coded as a U which, is an unauthorised late mark. If your child accrues 10 unauthorised late marks within 100 sessions (10 weeks) you will be

committing an offence under the Education Act 1996.

The School may refer the matter to Cornwall Council who may decide to take legal action against you, issuing a penalty notice under section 444A and 444B of the Education Act 1996. This carries a fine of £60 per child, per parent if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Persistent absences/unauthorised lates, not authorised by the school, may result in a prosecution in the Magistrates Court, leading to fines up to £2500 and/or custodial sentences.



# Online Safety Update

At The National College, our [WakeUpWednesday](#) guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, facts and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## 10 Top Tips for Parents and Educators FOSTERING A SENSE OF BELONGING

Feeling a genuine sense of belonging is essential for the emotional and social development of children and young people. Belonging significantly boosts self-esteem, resilience, and mental wellbeing, reducing feelings of isolation and anxiety. This guide provides practical strategies to help parents and educators cultivate inclusive environments, enhancing both academic outcomes and overall happiness among young people.

- 1 CELEBRATE INDIVIDUAL DIFFERENCES**  
Acknowledge and celebrate the uniqueness of every child. Promoting diversity and inclusion creates an environment where differences are valued rather than stigmas. This acceptance empowers children to confidently express their identity and feel genuinely included, fostering a robust sense of belonging within both school and home settings.
- 2 CONSISTENT COMMUNICATION**  
Regularly communicate and actively listen to children, ensuring your message is clear, open, and supportive. Creating open dialogues encourages them to share their feelings and concerns. This consistent communication builds trust and understanding, laying the foundation for a strong sense of belonging.
- 3 MEANINGFUL PARTICIPATION**  
Give children an opportunity to actively participate and contribute, whether in classrooms or home. Involvement in meaningful activities empowers children to feel valued and respected, fostering a sense of purpose and value. Including them in decisions and responsibilities reinforces their self-worth, promoting a deeper sense of belonging and inclusion.
- 4 FOSTER STRONG RELATIONSHIPS**  
Support and encourage positive relationships between peers, educators, and families. Strong, healthy connections significantly impact a child's sense of belonging, providing emotional support and reducing feelings of isolation. Facilitate social interactions through group activities, team work, and collaborative learning to strengthen these vital connections.
- 5 CREATE INCLUSIVE SPACES**  
Design environments that reflect diversity and are welcoming to everyone. Inclusive spaces, where all voices are heard and valued, are essential for creating a sense of belonging. Actively involve children in the design of these spaces, considering their needs and preferences. Consider classroom displays, books, and resources that celebrate various cultures, abilities, and backgrounds to make everyone feel included and valued.
- 6 MODEL POSITIVE BEHAVIOUR**  
Adults play a crucial role by demonstrating inclusive, empathetic, and respectful behaviours. Modelling positive interactions and attitudes sets a clear example for children to follow. Children are likely to emulate inclusive behaviours, leading to a happier, more community atmosphere where everyone feels accepted and valued for who they are.
- 7 BUILD EMOTIONAL LITERACY**  
Help children recognise, understand, express, and manage their emotions. Teaching emotional literacy equips young people to articulate their feelings and empathise with others. An emotionally intelligent environment cultivates mutual respect and compassion, fostering a deeper sense of belonging and meaningful connection among groups.
- 8 SUPPORT PEER MENTORSHIP**  
Encourage peer mentoring in both school and home settings. Peer support enhances a child's sense of community and security, reducing feelings of isolation. When children support one another, they cultivate a sense of shared responsibility and belonging, creating a supportive culture where everyone feels valued and included.
- 9 RECOGNISE EFFORTS REGULARLY**  
Consistently acknowledge children's contributions and achievements, however small. Recognising individual efforts reinforces their sense of value and encourages them to continue contributing. Celebrating individual and collective successes helps cultivate a positive environment where children feel their contributions are valued and appreciated, leading to a stronger sense of belonging.
- 10 ADDRESS BULLYING PROMPTLY**  
Swiftly address any incidents of bullying, ensuring all children feel safe and supported. A zero-tolerance policy for bullying is essential for creating a safe and inclusive environment. Creating a culture where incidents are reported and addressed promptly reinforces a sense of belonging for everyone involved.

**Meet Our Expert**  
Anna Bellman is Director of Help you Education (HPE) and Director for Wellbeing and Family Services at Wake Up Wednesday. With extensive experience in supporting mental health in schools, she supports educational leaders across the UK to develop inclusive, resilient, and supportive learning environments. She is also the lead expert for mental health at The National College.

**#WakeUpWednesday**  
The National College

Visit [nationalcollege.com/guides/fostering-a-sense-of-belonging](https://nationalcollege.com/guides/fostering-a-sense-of-belonging) for more resources.

**X** @wake\_up\_weds **f** /www.thenationalcollege **IG** @wake.up.wednesday **YT** @wake.up.weds

Version of this guide do not sit in their own discussion. No liability is accepted for content as of the date of release: 07.06.2024



## Further News and Announcements



**MENTAL HEALTH SUPPORT TEAM - MHST**

Parents and Carers - please join us for a 5 session online workshop where we will teach you **practical strategies to support your child with their anxiety and worries**

Various morning and afternoon sessions available starting week commencing 9 June 2025 , please select when you sign up. Please note you will be signed up to the same day and time for the duration of the workshop.

To book a place please complete the online form **HERE**  
<https://forms.office.com/e/OqRnKmCw1i> or scan the QR code



This workshop is open to parents/carers of primary aged children enrolled in Reception to Year 6 in any school in Cornwall



## Further News and Announcements



# MENTAL HEALTH SUPPORT TEAM - MHST



**Parents and Carers**  
Please join us for a  
5 session online  
workshop for  
**Behaviour as  
Communication**  
- Parent support

Various morning and  
afternoon sessions available  
starting week commencing  
9 June 2025 , please select  
when you sign up. Please note  
you will be signed up to the  
same day and time for the  
duration of the workshop.

This workshop provides  
parents with practical  
strategies to foster  
positive behaviour and  
communication at  
home.

TO BOOK A PLACE PLEASE COMPLETE THE ONLINE FORM [HERE](https://forms.office.com/E/BVHDPYUCQA)  
[HTTPS://FORMS.OFFICE.COM/E/BVHDPYUCQA](https://forms.office.com/E/BVHDPYUCQA)


OR SCAN THE QR CODE BELOW



This workshop is open to  
parents/carers of  
primary aged children  
enrolled in Reception to  
Year 6 in any school in  
Cornwall



# Further News and Announcements




## SUGAR REDUCTION: THE CHARTWELLS STORY

**DID YOU KNOW? CHILDREN ARE EATING 2 TIMES MORE SUGAR THAN THEY SHOULD\***

Fuelling pupils with nutritious and delicious food is our number one priority. We are committed to meeting the School Food Standards and promise that our menus will never include banned sugary snacks or drinks, which typically account for half of children's sugar intakes.

As advocates of the Public Health England sugar reduction programme we are proud to have gone beyond the 20% reduction targets in all categories for recipes on our menu.


**OUR NEW SPRING/SUMMER 2025 MENU HAS ACHIEVED A 61% REDUCTION IN SUGAR ON OUR DESSERT LINE!**



**OUR CHOCOLATE BROWNIE CONTAINS OVER 50% VEGETABLES**

**OUR AMBITION TO REDUCE SUGAR HAS BEEN ACHIEVED BY:**

- Reformulation of popular recipes to reduce total sugar content
- Reduction in portion sizes of high sugar items, staying within the School Food Standards portion guidelines
- Working with suppliers to reduce sugar content in products
- Innovative development for new desserts
- Analysing menus year on year to ensure reduced sugar content
- Raising awareness of sugar consumption through a range of nutrition education initiatives



**DID YOU KNOW? OVER 50% OF OUR PRIMARY MENU DESSERT RECIPES CONTAIN FRUIT OR EVEN VEGETABLES!**


Chartwells' pledge to reduce the sugar in children's diet doesn't end there! Our nutrition team are also on hand to deliver nutrition education sessions, supporting children to understand how to make their own balanced dietary choices, to best prepare children for a healthy life beyond the school gates. For further enquiries or bookings, please contact your local Chartwells manager or email: [Chartwells.CSU@compass-group.co.uk](mailto:Chartwells.CSU@compass-group.co.uk)


*For more information on our sugar journey please contact: [menu@chartwells.co.uk](mailto:menu@chartwells.co.uk)*


**THE FACTS**


- Excess sugars linked to tooth decay, obesity and type 2 diabetes
- Free sugars add calories to diets without nutritional benefit
- Harvesting sugar beet is using prime agricultural land - a crop which we should be eating less of
- Reformulation has the potential for a huge, positive impact on our food system and health

**ALL CHARTWELLS SCHOOL DESSERTS ARE...**

 School Food Compliant

 Achieved over 61% reduction in total sugars since 2016

 Tasty and delicious

 Over half contain fruit or vegetables

## Further News and Announcements

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### *Pop-Up Radio Roadshow Presents:* **'2B or Not 2B; Drawn To Stories'** Performance for Children



Thu 29 May 2025 12:30 PM - 1:15 PM  
The Writers' Block, The Ladder, Redruth, TR16 6RZ

Cornwall's most famous hamster actor Hammy and his theatrical suitcase of magnificent stories promise to wow, from curtains up to final bow.

More information and tickets: [www.thewritersblock.org.uk/events](http://www.thewritersblock.org.uk/events)