



@PennowethS

Friday 2nd May 2025

# Pennoweth News

Good afternoon and welcome back to the Pennoweth News.

It has been a bumper week this week with two residentials and a trip to Godolphin house for our Reception children and an army of parent helpers. It has been an incredible experience for all of our children, as those who remained with us at school also completed a number of project lessons that included baking, crafts, hot air balloon making and even some amazing castle designs.

As always, we have been incredibly proud of all of our children and those lucky enough to attend St Ives and Porthpean came back with amazing stories and experiences alongside a huge smile which has been amazing to see.

We will be sharing photographs of the experiences our children have taken part in in next weeks Newsletter due to the quick turnaround.

Before we dive into a thorough recap of the children's weeks, we would like to remind parents that it is bank holiday on Monday and therefore the school will also be closed. We will therefore be keen to welcome back all of our children on Tuesday 6th May.

## Nursery

This week in Nursery, we have been exploring desert climates! The children have enjoyed learning about where deserts can be found around the world, the types of animals that live there, and the different foods people eat in desert countries. As part of our topic, we also discovered the vibrant artwork of Gabriella Possum Nungurrayi, our focus artist. Inspired by her beautiful dot paintings, the children had a go at creating their own artwork using this traditional Aboriginal technique.

## Reception

This week Reception have been finding out about the Cornish Black Bee and went on an educational visit to see them firsthand at Godolphin House. We were lucky enough to have great weather and the bees were out in full force. The children also loved taking part in a barefoot walk and seeing how different natural materials felt as they stepped through them. A particular favourite was the thick, oozy mud. We have already had lots of amazing writing about their visit. Well done Reception!

## Keystage One

What a wonderful week we have had in Year 1 and 2. We had an action-packed time at our camp in St Ives. Some amazing body boarding was on display and much fun was had on Porthmeor Beach, followed by a delicious pizza and an evening of sea shanties. On Friday, we visited the Tate Gallery and the Barbara Hepworth Museum before heading back to school with a bus full of shattered but happy children (and adults!).

Plenty of fun was had back at school as well. In Year 1, we have loved using our creativity to explore the weather. We have made suncatchers, windmills and artwork based on the changing colours of the leaves.

The Year 2's enjoyed researching different castles, designing their own flag, building a castle during some junk modelling and even creating their own biscuits with Miss Andrew.

Our phase email addresses are:

[eyfs@pennoweth.cornwall.sch.uk](mailto:eyfs@pennoweth.cornwall.sch.uk) (for Nursery and Reception)

[KS1@pennoweth.cornwall.sch.uk](mailto:KS1@pennoweth.cornwall.sch.uk) (for Years 1 and 2)

[lowerKS2@pennoweth.cornwall.sch.uk](mailto:lowerKS2@pennoweth.cornwall.sch.uk) (for Years 3 and 4)

[upperKS2@pennoweth.cornwall.sch.uk](mailto:upperKS2@pennoweth.cornwall.sch.uk) (for Years 5 and 6)

School Lunches

Week beginning 05/05/25

(Week 3 choices from the Spring/  
Summer Term Menu)

Chartwells meal menu is on the school  
website



Dates for your diary

*Half term*

*Monday 26th May —  
Friday 30th May 2025*

*Start of Summer  
Term (2)*

*2nd June 2025*

*End of Summer Term  
(2)*

*Wednesday 23rd July  
2025*

*Yearly Inset Days*

*27th June 2025*

*23rd July 2025*

*Please view page four  
of the Newsletter for  
further term dates.*



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# Penoweth News

## Keystage Two

### Year 3 Porthpean Camp – An Unforgettable Adventure!

Twenty-four Year 3 pupils had an incredible time on their action-packed residential trip to Porthpean Camp!

Day 1 saw the children paddling along the coast on two mega-SUPs from Porthpean Beach to Silver Mines Cove, where they explored rock pools and were thrilled to spot seals in the wild. After returning to camp, everyone settled into their pods before enjoying a delicious dinner and then a fun-filled evening at the silent disco.

Day 2 brought exciting new challenges as the children tackled Cornwall’s largest caving system - crawling, sliding, and scrambling through its twisting passageways. They finished the day with indoor wall climbing, where their bravery and determination truly impressed the staff.

It was a fantastic trip, full of adventure, teamwork and lots of smiles!

Photos to follow in next weeks edition....

## Upper Keystage 2

It has been a whirlwind week in 5/6 as we have found ourselves immersed even further into the lives of the Ancient Egyptians! We are writing a newspaper report about the discovery of Cleopatra’s tomb and have learnt about some very interesting (and not always popular) pharaohs! There have been some awesome conversations and discussions around history, especially on the topic of development in civilizations: children have been shocked to find out that Ancient Egypt was full of culture, including libraries, trading, cities and religion, whilst Britain was stuck in the Stone and Bronze Ages!

Year 6 have been getting their heads down preparing for their upcoming SATS and have worked their socks off! We are very excited to be giving out the first of our ‘Earn your Stripes’ hoodies tomorrow, for children in year 6 who have earned all their DNA badges throughout their time at Penoweth. We are lucky to have Mrs Lamb, the Director of Education at Crofty, coming in to present the hoodies and certificates to our incredible children!

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## Key Upcoming Dates for your Diaries

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### Summer 1

#### Tuesday 6th May—Wednesday 7th May

Parent Consultation Evenings

#### Wednesday 7th May

Nursery to visit the Library

#### Monday 12th May—Thursday 15th May

Year 6 SAT's Week

#### Saturday 17th May

PTA Colour Run

#### Monday 19th May

M & M Production 'A Little Princess'

for All Year groups @ Pennoweth Funded by the PTA

#### Week Beginning 19th May

Year 5 & 6 Truro Museum Trip

#### Friday 23rd May

End of the Summer 1 Term



# **EVENTS 2025**

## **Mother's Day sales - W/C 24th March**

Children can bring in cash Tue-Fri in a named envelope to buy a gift.

## **Easter Tuck Shop - Friday 4th April**

After school on the grass - come grab some Easter sweet treats!

## **Colour Run - 17th May**

Come and join us in the morning of the 17th May for our 2nd colour run - get messy and have fun!  
Bookings open at the end of the term.

## **Father's Day sales - W/C 9th June**

Children can bring in cash Tue-Fri in a named envelope to buy a gift.

## **Summer Fair - Friday 20th June**

Join us after school for raffles, bouncy castles, tombola's and games.

## **Y6 Leavers Presentation - Wednesday 16th July**

## **End of Term Disco - Thursday 17th July**

**[pennoweth\\_pta@yahoo.co.uk](mailto:pennoweth_pta@yahoo.co.uk)**

Or message via Pennoweth parent Facebook

# Makaton Sign of the Week



Tap twice

Mummy

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## Important Updates regarding Attendance

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There are 175 non-school days in a year and 190 school days each year.

190 school days in each year	183 days in school	180 days in school	171 days in school and the equivalent of a month not in school that year	162 days in school  If it 85% each year, your child is missing the equivalent of a year of education over their time at pri- mary school	143 days in school		
190 days for your child's education	183 days in school	180 days in school	19 days absence	28 days absence	47 days absence		
100%	96%	95%	90%	85%	75%		
<b>Good</b> -Best chance of success -Gets your child off to a flying start -Helps their confidence, social development as well as their academic progress -Over 97% is considered excellent attendance		<b>Some Concern</b> -Harder for your child to make progress -School starts tracking your child's attendance closely, Medical evidence may be required to authorise further absences linked to illness		<b>Worrying</b> -Your child is now classified as a 'persistent absentee' - Education Welfare Officer involvement is likely		<b>Serious Concern</b> -Having a significant impact on your child's education and well-being -Legal Action may be taken	

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# Our DNA

Everything we do in school is shaped by our Pennoweth DNA statements. Each week each phase team identifies one child who has done a fantastic job of demonstrating each strand of the DNA. Well done to all the children below.

**We are safe.**

**We feel loved.**

**We take responsibility.**

**We are always learning.**

**We are ready.**

Quality	Year R, y1 and Y2	Year 3&4	Year 5&6
Safe	Luca (Restormel) Georgie (Mevagissey)	Alec (Lizard)	James (Geevor)
Loved	George (Tintagel) Sulaiman (Restormel) Finley (Porthcurno)	Arthur (Lizard)	Kaydon (Geevor)
Responsible	Luna-Rose (Gwithian)	Oscar (Pendeen)	Rizzick (Levant)
Learning	Ivy (Gwithian)	Harriet (Pendeen)	Maddison (Poldark)
Ready	Kaja (Tintagel) Maria (Newlyn)	Riley (Godrevy)	Kairi (Levant)

**Congratulations to our stars of the week from each class! Well done everyone!**

Pendennis Daily Awards	Tintagel Harper
Restormel Luca	Porthcurno Toby
Gwithian Coby	Newlyn Elsie
Mevagissey Lincoln	Pendeen Lilly G
Godrevy Isabelle	Lizard Halle
Levant Emmie	Geevor Troy
Poldark Braxon	

# Attendance

**We aim for all our children to have at least 96% attendance throughout the year.**

**Overall attendance for this week was**

**96.56%**

**See below for the attendance for each class last week.**

Pendennis	91.38%
Tintagel	93.75%
Restormel	92.92%
Porthcurno	100%
Gwithian	98%
Newlyn	97.2%
Mevagissey	98%
Pendeen	97.93%
Lizard	96.55%
Godrevy	96.77%
Levant	96.67%
Geevor	95.52%
Poldark	98.62%

**Congratulations Porthcurno, Gwithian, Newlyn, Mevagissey, Pendeen, Lizard, Godrevy, Levant & Poldark Class!**

## Unauthorised Exceptional Leave of Absence Information

**The law requires parents to ensure their children receive an efficient full time education, and every minute of every day is important. Please help them not to miss any of the valuable time.**

We hope that when you read the information outlined on our website, you will consider that your child's education is too important to take on

holidays during term time.

If an unauthorised leave of absence is taken, this may incur a penalty

notice being issued under Section 444A and 444B of the education Act 1996. This carries a fine of £60 if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

## Unauthorised Late Information

If your child is arriving late—after the register has closed at 8:50am it will be coded as a U which, is an unauthorised late mark. If your child accrues 10 unauthorised late marks within 100 sessions (10 weeks) you will be

committing an offence under the Education Act 1996.

The School may refer the matter to Cornwall Council who may decide to take legal action against you, issuing a penalty notice under section 444A and 444B of the Education Act 1996. This carries a fine of £60 per child, per parent if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Persistent absences/unauthorised lates, not authorised by the school, may result in a prosecution in the Magistrates Court, leading to fines up to £2500 and/or custodial sentences.



# 10 Top Tips for Parents and Educators

## SAFETY ON THE ROAD

Traffic-related incidents are a significant risk for young pedestrians and cyclists, so understanding road safety is crucial for children's wellbeing. While all road users share responsibility for keeping one another safe, this guide offers strategies for empowering young people to navigate the roads confidently and responsibly.

### 1 TAKE PRACTICE JOURNEYS

Making 'practice' journeys with children is a great way to help them stay safe, thereby modelling responsible behaviours and having road safety conversations as they prepare to travel independently. Add hazard perception activities like spotting electric vehicles – which may have a green number plate – and point out how quiet they are. Children learn by watching others; remind them that their peers might not always be the best role models.

### 2 BE BRIGHT, BE SEEN

Visibility is lower during darker winter days, and drivers need to take extra care to look out for pedestrians. Wearing bright and reflective clothing can help make children more visible to drivers near roads. In poor daylight conditions, encourage children to wear light, bright or fluorescent clothing. When it's dark, wear reflective clothing or materials such as a reflective armband or jacket.

### 3 EYES UP

Encourage children to look up and keep their eyes on the road. Teach them to constantly watch for traffic and practise double-checking the road before crossing – looking right, left and then right again.

### 4 LIMIT DISTRACTIONS

Where possible, devices like phones should be kept away from children while out and about near roads. If they're carrying devices, these should be put away until they've reached their destination. Children must also avoid playing with toys or being distracted by friends. If a friend wants to show them something funny on their phone, there'll be time for that once they've safely arrived.

### 5 SLOW DOWN

Discuss the importance of waiting instead of crossing immediately. It can be tricky to judge the speed of traffic and spot obstacles that could cause a trip or a fall. For safety, children must stop and think before they get to the kerb and should always walk – not run – when crossing the road. They should avoid crossing until they're certain they have plenty of time. Even if traffic seems a long way off, it could still be approaching very quickly.

### 6 STOP BEFORE THE KERB

Teach children to stop before reaching the kerb – not right at the edge of it. Halting before they get to the kerb allows them to see if anything's coming, whereas getting too close to traffic is dangerous. If there's no pavement, children should stand back from the road's edge but ensure they can still see approaching traffic.

### 7 CROSS SAFELY

Children should always find a safe spot to cross the road, prioritising zebra crossings or pelican crossings, footbridges and subways. Find a place where they can see traffic coming from both directions. Avoid crossing near junctions, bends in the road, or obstacles that block their view, instead moving to somewhere they can see and be seen. Remind them to use their eyes and ears together when checking the road, as sometimes they can hear traffic before they can see it. Looking and listening while crossing helps them quickly spot traffic, including cyclists and motorcyclists driving between other vehicles.

### 8 PARKED VEHICLES

Crossing between parked vehicles is very dangerous. Teach children to use extra caution if crossing in this way, and, ideally, avoid it altogether. They should use the outside edge of a vehicle as if it were the kerb, waiting and checking for traffic before moving. They should ensure vehicles aren't about to move, by looking for drivers in the vehicles and listening for engines running – but remember that electric vehicles may move off silently. They should always make sure there is a gap between any parked vehicles on the other side, so they can reach the pavement.

### 9 REVERSING VEHICLES

Children must never cross behind a reversing vehicle – it's extremely dangerous. Remind them to look for white reversing lights and listen out for warning sounds. Can they hear the engine sound or a radio playing inside the vehicle?

### 10 WAIT FOR THE BUS TO LEAVE

When getting off a bus, children must wait for it to leave before crossing so they can have a clear view of the road in both directions. This also allows them to see and be seen by other road users. Crossing near large vehicles is particularly dangerous and should be avoided.

### Meet Our Expert

THINK! is a year-round national campaign that aims to encourage safe road behaviours – whether we're driving, cycling, horse riding or walking – with the aim of reducing the number of people killed and injured on the UK's roads each year. Find out more at: <https://www.think.gov.uk/education-resources/>



#WakeUpWednesday

The National College

@wake\_up\_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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# Further News and Announcements

**NHS**  
Cornwall Partnership  
NHS Foundation Trust

## MENTAL HEALTH SUPPORT TEAM - MHST

**Parents and Carers - please join us for a 5 session online workshop where we will teach you **practical strategies to support your child with their anxiety and worries****

**Various morning and afternoon sessions available starting week commencing 9 June 2025 , please select when you sign up. Please note you will be signed up to the same day and time for the duration of the workshop.**

To book a place please complete the online form **HERE**  
<https://forms.office.com/e/OqRnKmCw1j> or scan the QR code

**This workshop is open to parents/carers of primary aged children enrolled in Reception to Year 6 in any school in Cornwall**

# Further News and Announcements



Cornwall Partnership  
NHS Foundation Trust

## MENTAL HEALTH SUPPORT TEAM - MHST



Parents and Carers  
Please join us for a  
5 session online  
workshop for  
**Behaviour as  
Communication  
- Parent support**

Various morning and afternoon sessions available starting week commencing 9 June 2025, please select when you sign up. Please note you will be signed up to the same day and time for the duration of the workshop.

This workshop provides parents with practical strategies to foster positive behaviour and communication at home.

TO BOOK A PLACE PLEASE COMPLETE THE ONLINE FORM [HERE](https://forms.office.com/E/BVHDPYUCQA)  
[HTTPS://FORMS.OFFICE.COM/E/BVHDPYUCQA](https://forms.office.com/E/BVHDPYUCQA)

OR SCAN THE QR CODE BELOW



This workshop is open to parents/carers of primary aged children enrolled in Reception to Year 6 in any school in Cornwall



Further News and Announcements

A promotional poster for the musical 'Matilda' in Cornwall. The background is a light blue gradient with a grid pattern and scattered letters. In the center, a young girl with long blonde hair, wearing a school uniform (white shirt, tie, and grey blazer over a dark skirt), stands with her hands on her hips, looking upwards. The text is arranged as follows: 'tellystarz' logo in the top left; 'MUSICAL IN A WEEK 2025' in a black box below it; 'CORNWALL' in large black letters at the top right; 'ROALD DAHL' in smaller black letters above the title; 'Matilda' in a very large, bold, black serif font; 'THE MUSICAL' in smaller black letters below the title. At the bottom, performance dates, age range, and contact information are listed in bold black text.

**tellystarz**  
**MUSICAL IN A WEEK 2025**

**CORNWALL**  
ROALD DAHL  
**Matilda**  
THE MUSICAL

**Monday 28th July to Friday 1st August**  
**Ages 5 to 18 years | 9am to 5pm each day**

**Performances: 1st August @ 3pm & 6pm**

**To book, contact:**  
**[tolley.angell@yahoo.co.uk](mailto:tolley.angell@yahoo.co.uk)**