



@PennowethS

Friday 25th April 2025

Pennoweth News

Good afternoon and welcome back to the first edition of the Summer Term.

Although it has been a short week, we have certainly hit the ground running with regards to our new projects and learning taking place around the school.

This week you should have received your child/children's reports outlining their progress over the course of the year. We hope that these are well received and that they celebrate the many steps in learning that our children have made over the year. With this in mind, we hope that you have also received this afternoon a letter explaining our parent consultations taking place on the 6th and 7th May respectively. We ask that the form is completed and returned to the school by Wednesday 30th April so that we are able to coordinate meetings and send out further correspondence in due time.

Without any further delay, let's see what has been happening around the school.

Nursery

This week in Nursery, we have been diving into our exciting new topic, Big Wide World. The children have shown great enthusiasm as they explored items linked to different parts of the world. They've enjoyed sharing their ideas with one another and recording their thoughts in our floorbook. Some of the main interests have included exploring the globe, discovering where different animals live, and asking some brilliant questions—like whether you can really eat snails! It's been a wonderful start to our global adventure.

Keystage One

This week in Year 1, we have enjoyed learning about ways of measuring weather in our science lessons. We have enjoyed keeping track of the temperature each day, seeing if we've had any rainfall and seeing the impact the sun has on photosensitive paper! We look forward to seeing how the weather changes over the coming weeks. Can you remember the names of the instruments we use to measure temperature and rainfall?

This week in Year 2, we have enjoyed launching our new project 'Towers, Tunnels and Turrets.' We have created a class wormery, observed some giant earthworms and learnt all about the role they play in keeping our soil healthy. We have also been busy planning a letter informing the staff that the wormery must not be disturbed.

Keystage Two

It was so lovely to see Year 3 and 4 children happy and excited to return to school following the Easter break.

On Wednesday, the pupils were introduced to their new history focus project for this half term - 1066! This follows brilliantly on from their previous project, Traders & Raiders, and it was impressive how much the children had remembered about the Anglo-Saxons and Vikings and could recall the Sticky Bit facts.

For the first history lesson, pupils focused on sequencing the important dates and events within the year of 1066 on a timeline using different sources of information. One of these sources was The Bayeux Tapestry; the children were amazing at inferring information from the images to help them piece together some of the key events, including the death of The King of England (Edward the Confessor), the reign of King Harold II, the death of Harold II at The Battle of Hastings and William of Normandy (William the Conqueror) being crowned King of England.

The pupils showed great enthusiasm for their new project and look forward to learning more about the Norman invasion and this important year of British history in the coming weeks.

In 5/6 this week, the children have come back rearing to go and have started to become immersed in our new project 'Pharaohs', which focuses on Ancient Egypt! Our year 6 children have completed a set of mock SATS papers, in which they exceeded our expectations! We are incredibly proud of their attitude and know that they are absolutely ready for our real tests! The year 5 children have been doing some learning altogether in the hall, which has been amazing to watch. They are becoming incredible role models and have learnt some amazing facts about Egypt. We hope that this new project continues to inspire UKS2 and that they enjoy the business of this half term!

School Lunches

Week beginning 28/04/25

(Week 2 choices from the Spring/
Summer Term Menu)

Chartwells meal menu is on the school
website

Our phase email addresses are:

eyfs@pennoweth.cornwall.sch.uk (for Nursery and Reception)

KS1@pennoweth.cornwall.sch.uk (for Years 1 and 2)

lowerKS2@pennoweth.cornwall.sch.uk (for Years 3 and 4)

upperKS2@pennoweth.cornwall.sch.uk (for Years 5 and 6)



Dates for your diary

Half term

*Monday 26th May —
Friday 30th May 2025*

*Start of Summer
Term (2)*

2nd June 2025

*End of Summer Term
(2)*

*Wednesday 23rd July
2025*

Yearly Inset Days

27th June 2025

23rd July 2025

*Please view page four
of the Newsletter for
further term dates.*

Key Upcoming Dates for your Diaries

Summer 1

Tuesday 29th—Wednesday 30th April

Year 3 @ Porthpean (Residential)

Thursday 1st May—Friday 2nd May

Year 1/2 @ Cohort St Ives (Residential)

Thursday 1st May

RNLI Water Safety talk with KS2

Tuesday 6th May—Wednesday 7th May

Parent Consultation Evenings

Monday 12th May—Thursday 15th May

Year 6 SAT's Week

Saturday 17th May

PTA Colour Run

Monday 19th May

M & M Production 'A Little Princess'

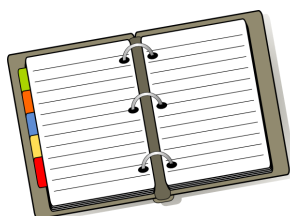
for All Year groups @ Pennoweth Funded by the PTA

Week Beginning 19th May

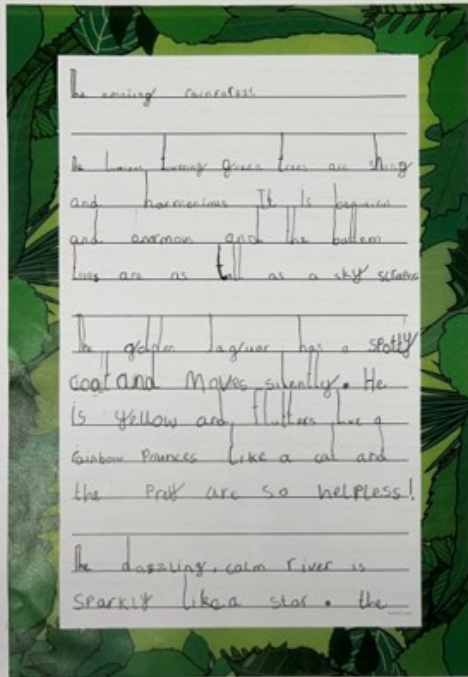
Year 5 & 6 Truro Museum Trip

Friday 23rd May

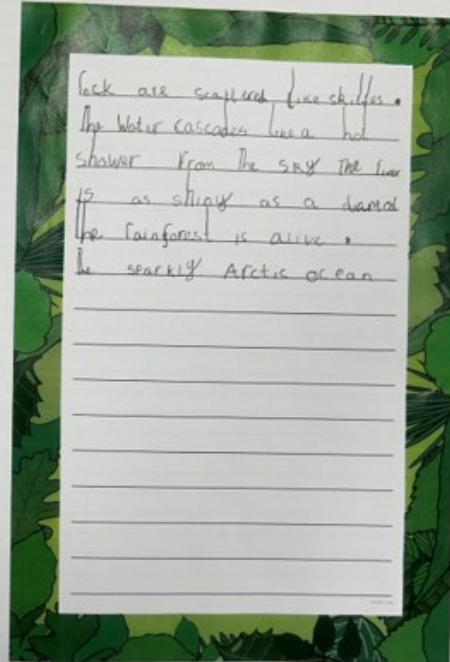
End of the Summer 1 Term



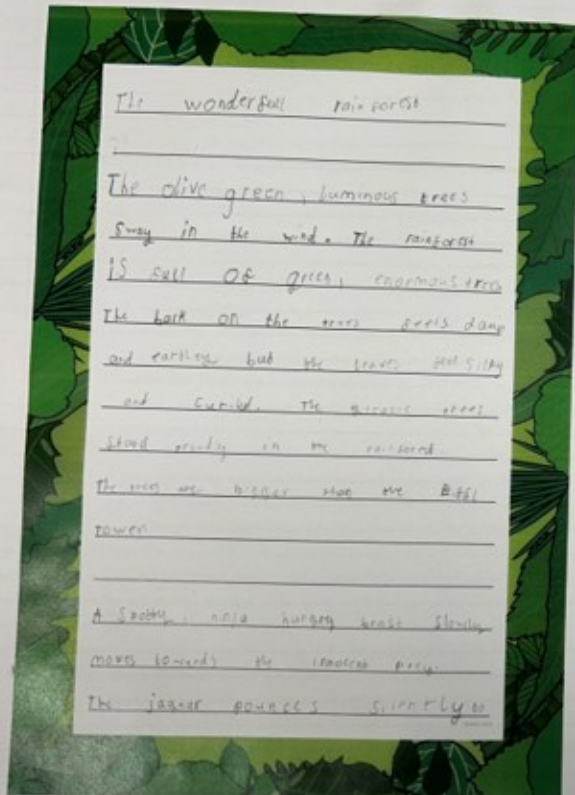
Year 2 Rainforest Descriptions



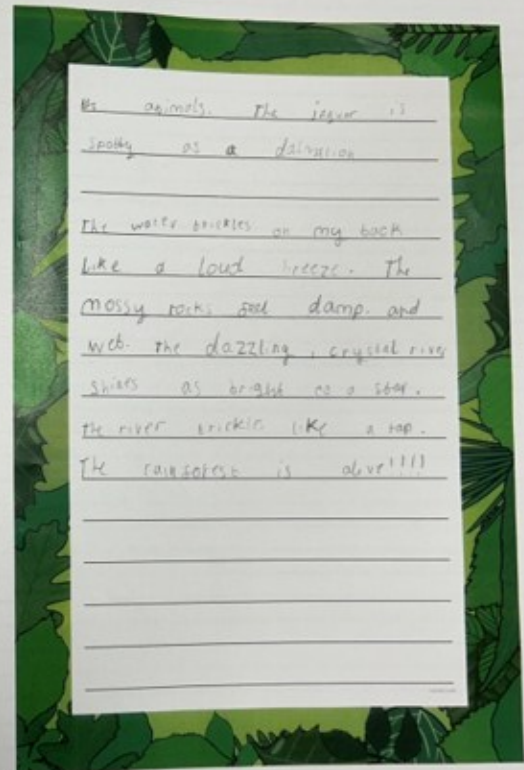
Heaven



Heaven

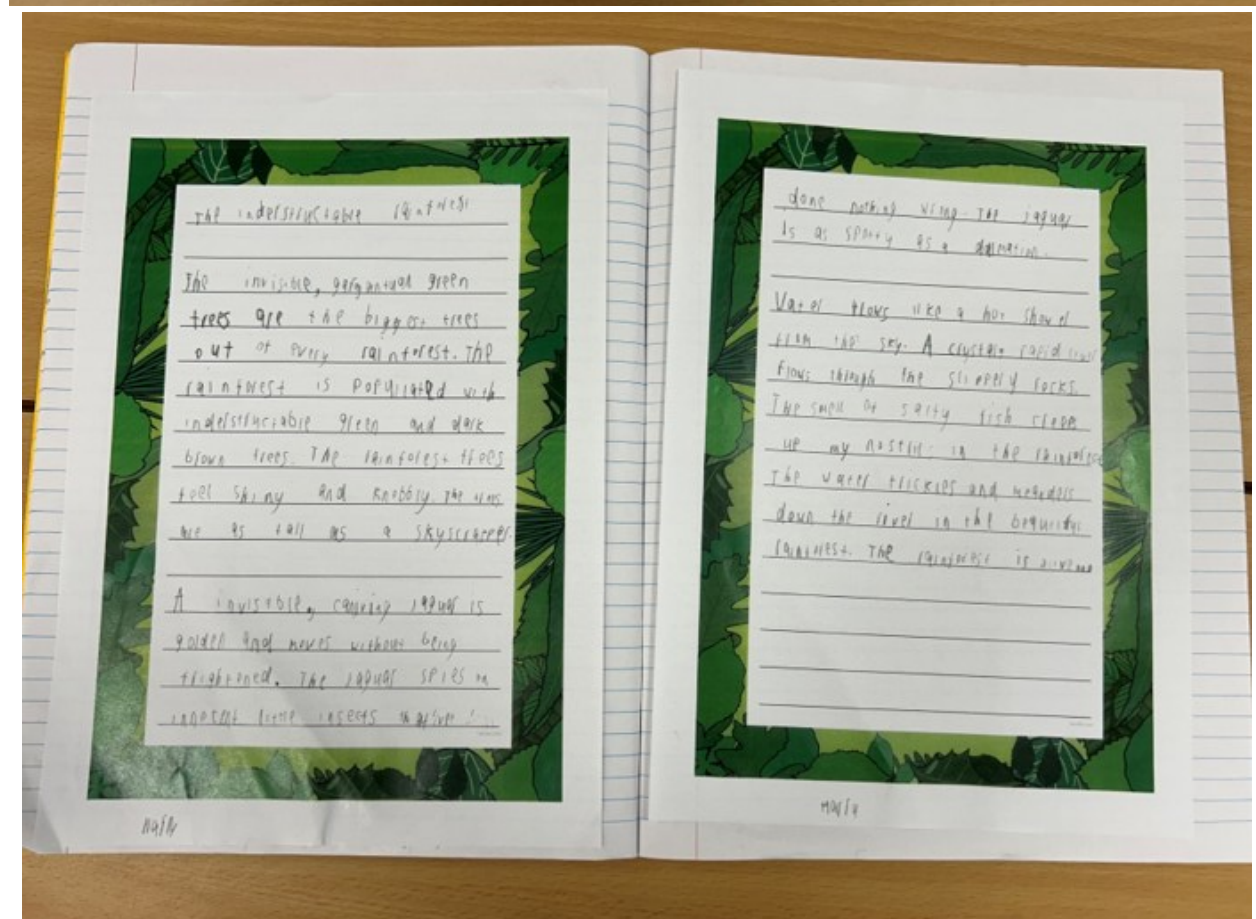
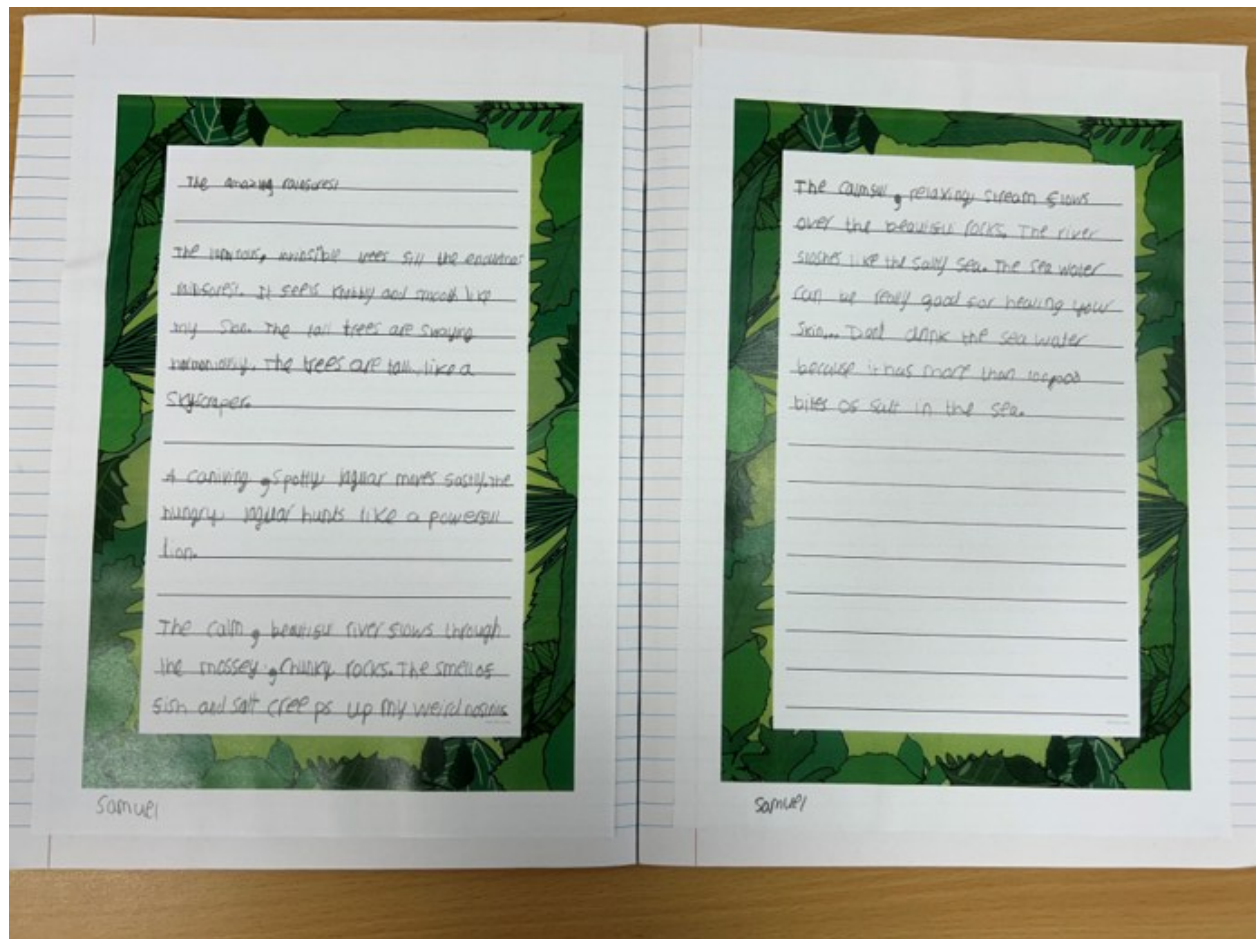


Katrina



Katrina

Year 2 Rainforest Descriptions



FRIENDS OF PENNOWETH PTA **EVENTS 2025**

Mother's Day sales - W/C 24th March

Children can bring in cash Tue-Fri in a named envelope to buy a gift.

Easter Tuck Shop - Friday 4th April

After school on the grass - come grab some Easter sweet treats!

Colour Run - 17th May

Come and join us in the morning of the 17th May for our 2nd colour run - get messy and have fun!
Bookings open at the end of the term.

Father's Day sales - W/C 9th June

Children can bring in cash Tue-Fri in a named envelope to buy a gift.

Summer Fair - Friday 20th June

Join us after school for raffles, bouncy castles, tombola's and games.

Y6 Leavers Presentation - Wednesday 16th July

End of Term Disco - Thursday 17th July

pennoweth_pta@yahoo.co.uk

Or message via Pennoweth parent Facebook

Makaton Sign of the Week



Tidy up

Important Updates regarding Attendance

There are 175 non-school days in a year and 190 school days each year.

190 school days in each year 190 days for your child's education	7 days absence				
	183 days in school	10 days absence			
		180 days in school	19 days absence		
			171 days in school and the equivalent of a month not in school that year	28 days absence	
		162 days in school		47 days absence	
			If it 85% each year, your child is missing the equivalent of a year of education over their time at pri- mary school		
				143 days in school	
100%	96%	95%	90%	85%	75%
Good -Best chance of success -Gets your child off to a flying start -Helps their confidence, social development as well as their ac- ademic progress -Over 97% is considered excellent attendance		Some Concern -Harder for your child to make progress -School starts tracking your child's attendance closely, Medical evidence may be required to authorise further absences linked to ill- ness		Worrying -Your child is now classified as a 'per- sistent absentee' - Education Welfare Officer involvement is likely	
		Serious Concern -Having a significant impact on your child's education and well- being -Legal Action may be taken			

Our DNA

Everything we do in school is shaped by our Pennoweth DNA statements. Each week each phase team identifies one child who has done a fantastic job of demonstrating each strand of the DNA. Well done to all the children below.

We are safe.

We feel loved.


We take responsibility.

We are always learning.

We are ready.

Quality	Year R, y1 and Y2	Year 3&4	Year 5&6
Safe	Ryder (Restormel) Olivia (Restormel) Tapiwa (Tintagel) Jenson (Newlyn)	Shiv (Godrevy)	Carson (Levant)
Loved	Kotryna (Mevagissey)	Ethan (Godrevy)	Noah G (Poldark)
Responsible	Darcy M (Porthcurno)	Lola (Lizard)	Kayla (Geevor)
Learning	Lexi (Porthcurno)	Rosen (Lizard)	Eleanor (Levant)
Ready	Harry W (Tintagel) Sidra (Gwithian)	Connie (Pendeen)	Archie (Poldark)

Congratulations to our stars of the week from each class! Well done everyone!

Pendennis Daily Awards	Tintagel Taylor-Gracie
Restormel Jack	Porthcurno Katia
Gwithian Ruari	Newlyn Solomon
Mevagissey Evelyn	Pendeen Kostia
Godrevy Noah	Lizard Alec
Levant Layla	Geevor Star
Poldark Megan	

Attendance

We aim for all our children to have at least 96% attendance throughout the year.

Overall attendance for this week was

94.56%

See below for the attendance for each class last week.

Pendennis	96%
Tintagel	95.14%
Restormel	97.22%
Porthcurno	93.23%
Gwithian	86.67%
Newlyn	96%
Mevagissey	90.67%
Pendeen	93.17%
Lizard	91.38%
Godrevy	96.24%
Levant	96.91%
Geevor	96.55%
Poldark	99.43%

Congratulations Pendennis, Restormel, Newlyn, Godrevy,

Levant, Geevor & Poldark Class!

Unauthorised Exceptional Leave of Absence Information

The law requires parents to ensure their children receive an efficient full time education, and every minute of every day is important. Please help them not to miss any of the valuable time.

We hope that when you read the information outlined on our website, you will consider that your child's education is too important to take on

holidays during term time.

If an unauthorised leave of absence is taken, this may incur a penalty

notice being issued under Section 444A and 444B of the education Act 1996. This carries a fine of £60 if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Unauthorised Late Information

If your child is arriving late—after the register has closed at 8:50am it will be coded as a U which, is an unauthorised late mark. If your child accrues 10 unauthorised late marks within 100 sessions (10 weeks) you will be

committing an offence under the Education Act 1996.

The School may refer the matter to Cornwall Council who may decide to take legal action against you, issuing a penalty notice under section 444A and 444B of the Education Act 1996. This carries a fine of £60 per child, per parent if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Persistent absences/unauthorised lates, not authorised by the school, may result in a prosecution in the Magistrates Court, leading to fines up to £2500 and/or custodial sentences.



Online Safety Update

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com. Trigger Warning: This guide contains mention of suicide, which may be distressing for some readers.

What Parents & Educators Need to Know about MAKING FRIENDS ONLINE

In today's digital world, it's increasingly common for children to form friendships with people they've never met in person. While online connections can offer children a sense of belonging, they also carry significant risks. Around 19% of children aged 10 to 15 in England and Wales have chatted online with someone they've never met face to face. This guide offers expert advice for parents and educators on helping children navigate online friendships safely.

WHAT ARE THE RISKS?

ONLINE GROOMING THREATS

Predators can use games, chat apps or social media platforms to build relationships with children and gain their trust. This may quickly develop into grooming or exploitation. Between April 2017 and March 2023, UK police recorded nearly 24,000 online grooming offences – an 82% increase in just five years.

EXPOSURE TO INAPPROPRIATE CONTENT

Children may encounter distressing or explicit material while interacting with online contacts – especially via TikTok, Instagram or Snapchat. This is evidenced in a survey by the Children's Commissioner for England, which found that 48% of children aged 8 to 17 had seen content online that made them feel uncomfortable, worried or upset.

PRIVACY AND DATA RISKS

Children and young people often overshare personal details – such as where they live or go to school – without understanding the consequences. In fact, 4.4% of 10 to 15-year-olds in the UK have met up in real life with someone they'd only spoken to online.

COMPROMISED PERSONAL SAFETY

Meeting an online 'friend' in real life risks placing a child in serious danger. From abduction to coercion, the consequences can be devastating. Reports of children being harmed after such meetings are becoming increasingly common in the UK, highlighting the need for safeguarding intervention.

PSYCHOLOGICAL DISTRESS

Online harm – such as cyberbullying, grooming or exposure to disturbing content – can lead to long-term emotional issues, including anxiety, depression and PTSD. 'Sexortion' gangs, who threaten to release sexual information about a person unless they pay them money, have reportedly targeted children as young as 11, leaving them traumatised and ashamed.

LONG-TERM REPERCUSSIONS

Children exposed to harmful online relationships early on may develop unhealthy beliefs about relationships, consent, or self-worth. In a recent case, a 16-year-old posed as a girl on Snapchat to befriend children aged 10 to 15, manipulating them into sexual activity and causing profound emotional distress. One 12-year-old tragically died by suicide, highlighting the long-term psychological harm online friendships with strangers can cause.

26 FRIENDS
ONLINE NOW

Advice for Parents & Educators

TEACH SAFE ONLINE HABITS

Help children understand how to use privacy settings, protect their personal information, spot fake profiles, and report anything suspicious or concerning, like pressure tactics. Encourage them to think critically about what they share – and whom they're talking to.

KEEP CONVERSATIONS OPEN

Let children know they can talk to you about their online life. Avoid reacting with anger or judgement, as this may prevent them from opening up in the future. A child who feels listened to is more likely to disclose problems before they escalate.

ENCOURAGE REAL-WORLD CONNECTIONS

Support children in building friendships through school, clubs, hobbies and activities in the real world. Strong offline relationships help reduce children's reliance on online platforms for social interaction, and can help them develop resilience and social confidence.

USE PARENTAL CONTROLS

Parental control settings on devices, games and apps can help manage screen time, filter out inappropriate content, and monitor activity. While no system is perfect, they provide a valuable layer of protection as children explore digital spaces.

Meet Our Expert

Debora Buxton is a safeguarding consultant with over 30 years' experience in supporting children, families, and adults across education, local authority, and mental health settings – both in the UK (including at Parliamentary level) and internationally.



The
National
College



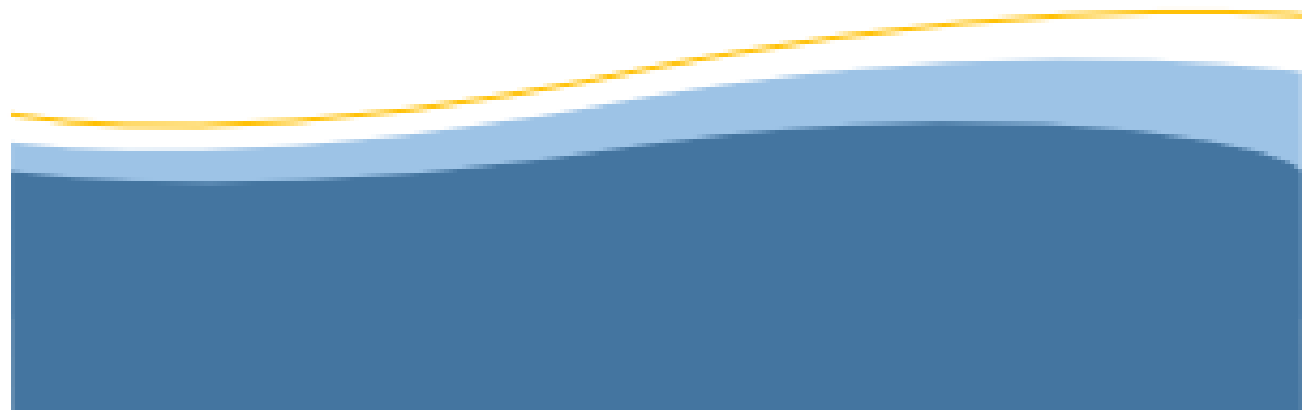
Pennoweth Nursery

April 2025 places

We have a limited number of morning
sessions available
for children born between
01-01-22 and 31-03-22.

For an admission application form please call in
to the school office.

For more information or to arrange a visit
please contact Miss Booth on 01209 215671
or email pennowetheyfs@croftymat.org



Further News and Announcements



School Lane | Redruth | TR15 2ER



School Activity Days

Weekday packages from £6.50 per head

**MORNING OR AFTERNOON
SESSIONS AVAILABLE**

**Activities can include fire lighting,
team building, obstacle course, den
building, games & extraordinary art**



**Full use of all the structures, including
the giant cat and mouse swing, roller
slide and zip line**



**Children will be supported and
encouraged throughout the session by**

skilled playworkers

**Contact donna@gwealantops.org
for options and availability**

