



@PennowethS

Friday 4th March 2025

Pennoweth News

Good afternoon and welcome to the final edition of the Pennoweth News for the spring term.

We will start off our newsletter by reminding our parents that we have a planned **Inset day taking place on Tuesday 22nd April**. This therefore means that the school will be closed to pupils. We will therefore be welcoming all of our children back on **Wednesday 23rd April**.

This week has seen our children completing their final pieces of learning for their projects concluding in some super experiences. Our Reception children, completed a superhero themed morning, whilst Year 5 journeyed to the writers block where they completed the final parts of their Imagine Project. Our Year 4's also enjoyed a trip to Redruth School for a Science themed morning conducting a number of experiences and further deepening their knowledge of the STEM subjects.

Before we dive into the round up from around the school, we would once again like to say a huge thank you to the wonderful members of our PTA. Throughout today, the members put on a number of different Easter themed activities including an Easter egg hunt and games on our keystone playground. Each child has received a chocolate egg from the PTA and we again thank them for their contributions to offering another fantastic experience that our children can take part in.

Finally, we would like to remind our parents that we have **Class Photographs** taking place on **Thursday 24th April**.

Without further ado, let us see what has been happening from around the school!

Nursery

To celebrate the end of our topic on growing and springtime, the children enjoyed a fun-filled spring-themed egg hunt. It was heartwarming to see them helping each other find four different spring-themed egg pictures to win their picnic prize. The excitement continued with egg challenges, including an egg and spoon race, building ramps to test how far their eggs could roll, and a game where they moved like different spring baby animals. Their teamwork and enthusiasm was fantastic, making it a wonderful celebration of the season!

Reception

This week we have continued our learning around becoming very own superhero. We spent some time designing our own superhero cloaks and thinking about different designs that we could use to show off our superpowers. We then spent Friday morning putting our superhero powers and capes to the test completing our superhero morning. We were dodging, ducking, diving, climbing and jumping our way through a number of obstacles during our superhero training. We then battled against our villain's before finally completing our superhero training. Phew what tiring stuff!

Our phase email addresses are:

eyfs@pennoweth.cornwall.sch.uk (for Nursery and Reception)

KS1@pennoweth.cornwall.sch.uk (for Years 1 and 2)

lowerKS2@pennoweth.cornwall.sch.uk (for Years 3 and 4)

upperKS2@pennoweth.cornwall.sch.uk (for Years 5 and 6)

School Lunches

Week beginning 21/04/25

(Week 1 choices from the Spring/
Summer Term Menu)

Chartwells meal menu is on the school
website



Dates for your diary

Half term

Monday 17th— Friday 21st February 2025

*Start of Spring Term
(2)*

25th February 2025

*End of Spring Term
(2)*

Friday 4th April 2025

Yearly Inset Days

22nd April 2025

27th June 2025

23rd July 2025

*Please view page four
of the Newsletter for
further term dates.*



@PennowethS

Friday 28th March 2025

Pennoweth News - Continued

Keystage One

This week in Year 1 we have been investigating materials in Science and discussing the different materials that objects are made from. In History, we have been exploring the history of space travel. We have been fascinated to learn about the first dog in space and the first humans to walk on the moon. Can you remember their names?

This week in Year 2 we have been using our senses to write some fantastic setting descriptions based on the rainforest. In science we have been comparing the desert and forest cacti and looking at how they are adapted to each environment. The highlight of the week however, was a lovely afternoon of story telling with the wonderful Mr Seth. The children absolutely loved it, singing and dancing their hearts out!

Keystage Two

This week, Year 3 and 4 concluded our "Traders and Raiders" project by using geography skills to identify the seven Anglo-Saxon kingdoms and the 'Danelaw,' the land granted to the Vikings by King Alfred the Great. As historians, students researched the kings of England after Alfred's death and explored why some, like Ethelred the Unready and Edward the Confessor, were given specific nicknames. Collectively, we then sequenced these kings on a timeline to show the order in which they reigned over England. As writers, students completed balanced arguments answering the question, "Were all Vikings violent?"

We can't believe that it is the end of the term already in 5/6! It has been an incredibly half term and all children have loved learning about the Tudors in our topic 'Off With Her Head'! This week, we have been putting everything we have been learning about into practice, creating persuasive speeches and letters on children's Tudor topic of choice and creating their own Tudor knowledge organisers.

We are very proud of how resilient and mature the children in 5/6 are becoming and how much amazing knowledge they are holding in their brains. This was shown through our 'Great Big Fat Sticky Bit Quiz' at the end of last week which tested everything that our children have learnt in science from year 1 to year 6. Children competed in tribes, sending up one member of their tribe at a time to answer questions first by buzzing their tribal buzzer. Heligan were the most knowledgeable tribe regarding science and earned themselves a huge 500 tribal points!

Over the week, year 6 have been thinking about their upcoming SATS in May and their tutor groups for secondary school, which are all coming up very quickly. Our lovely year 5 children have been to their celebratory event at the Writer's Block today, which showcases the end of the IMAGINE project that they have been working on throughout the last term, celebrating the global minority in Cornwall.

We look forward to starting our new project 'Pharaohs' after Easter, which will be focusing on Ancient Egypt!

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School Lunches

Week beginning 31/03/25

(Week 1 choices from the Spring/
Summer Term Menu)

Chartwells meal menu is on the school
website



Dates for your diary

Half term

Monday 17th— Friday

21st February 2025

Start of Spring Term

(2)

25th February 2025

End of Spring Term (2)

Friday 4th April 2025

Yearly Inset Days

22nd April 2025

27th June 2025

23rd July 2025

*Please view page
three of the*

*Newsletter for further
term dates.*

Key Upcoming Dates for your Diaries

Summer 1

Tuesday 22nd April

School Inset Day—School closed to Pupils

Thursday 24th April

Class Photographs

Friday 25th April

Written Reports out to Parents

Thursday 1st May

RNLI Water Safety talk with KS2

Saturday 17th May

PTA Colour Run

Monday 19th May

M & M Production 'A Little Princess'

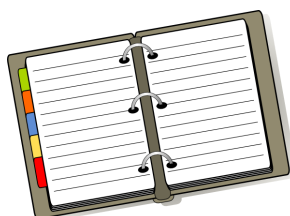
for All Year groups @ Pennoweth Funded by the PTA

Week Beginning 19th May

Year 5 & 6 Truro Museum Trip

Friday 23rd May

End of the Summer 1 Term



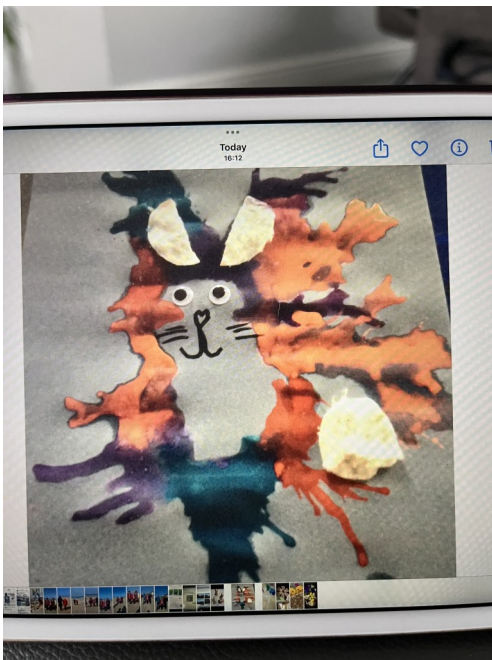
Wednesday's Reception Art & Craft Club



Once again this half term has been great fun in the reception art club. Lots of fun, laughter and chat each week and always an excitement to know what they are going to make.

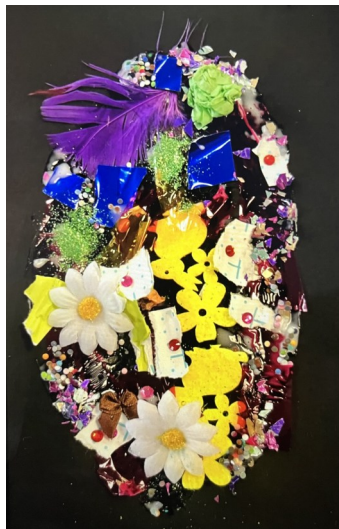
Week 6. Was a fun week where they made blow up chickens, a firm favourite for sure though a few did pop with some over enthusiastic blowing ☺ Harper said "The feathers are so colourful. We have to blow it to make it go up."

Week 7. They made very large flowers from recycled cardboard. Kaja said "I put a funny face on my flower then I made a funny face!" Harriet said "I made a rainbow princess flower."



Week 8. They had to use a lot of puff to blow coloured paint around a rabbit silhouette before adding the rabbit features, each one was very individual. Elise said "It was funny when I was blowing the straw cause I made a raspberry sound!"

Week 9. It was time for chicks in a nest, it was amusing to watch their faces as they used hay to decorate their nests, they all thought it was very tickly to touch. Nikita said "It good." And gave a thumbs up.



Week 10. For the last week the children enthusiastically decorated Easter eggs, no space was left uncovered as they eagerly used a variety of sequins, beads, fabrics, shiny paper and of course glitter! Poppy said "My egg looked beautiful, we put glue and stuff on, it was fun."

I wonder what creative activities await the next term's craft and colouring club?

EVENTS 2025

Mother's Day sales - W/C 24th March

Children can bring in cash Tue-Fri in a named envelope to buy a gift.

Easter Tuck Shop - Friday 4th April

After school on the grass - come grab some Easter sweet treats!

Colour Run - 17th May

Come and join us in the morning of the 17th May for our 2nd colour run - get messy and have fun!
Bookings open at the end of the term.

Father's Day sales - W/C 9th June

Children can bring in cash Tue-Fri in a named envelope to buy a gift.

Summer Fair - Friday 20th June

Join us after school for raffles, bouncy castles, tombola's and games.

Y6 Leavers Presentation - Wednesday 16th July

End of Term Disco - Thursday 17th July

pennoweth_pta@yahoo.co.uk

Or message via Pennoweth parent Facebook

Makaton Sign of the Week



Tidy up

Important Updates regarding Attendance

There are 175 non-school days in a year and 190 school days each year.

190 school days in each year 190 days for your child's education	7 days absence				
	183 days in school	10 days absence			
		180 days in school	19 days absence		
			171 days in school and the equivalent of a month not in school that year	28 days absence	
		162 days in school		47 days absence	
		If it 85% each year, your child is missing the equivalent of a year of education over their time at pri- mary school			
				143 days in school	
100%	96%	95%	90%	85%	75%
Good -Best chance of success -Gets your child off to a flying start -Helps their confidence, social development as well as their ac- ademic progress -Over 97% is considered excellent attendance		Some Concern -Harder for your child to make progress -School starts tracking your child's attendance closely, Medical evidence may be required to authorise further absences linked to ill- ness		Worrying -Your child is now classified as a 'per- sistent absentee' - Education Welfare Officer involvement is likely	
		Serious Concern -Having a significant impact on your child's education and well- being -Legal Action may be taken			

Our DNA

Everything we do in school is shaped by our Pennoweth DNA statements. Each week each phase team identifies one child who has done a fantastic job of demonstrating each strand of the DNA. Well done to all the children below.

We are safe.

We feel loved.


We take responsibility.

We are always learning.

We are ready.

Quality	Year R, y1 and Y2	Year 3&4	Year 5&6
Safe	Tristan (Mevagissey)	Jayden (Pendeen)	Lucas B (Geevor)
Loved	Rogan (Porthcurno)	Elden (Pendeen)	Wyatt (Poldark)
Responsible	Jago (Gwithian)	Harper (Godrevy)	Gabriele (Geevor)
Learning	Esme (Restormel) April (Restormel) Coby (Gwithian)	Esme (Godrevy)	Blake (Levant)
Ready	Rejoice (Newlyn)	Holly (Lizard)	Lochlan (Levant)

Congratulations to our stars of the week from each class! Well done everyone!

Pendennis Daily Awards	Tintagel
Restormel Poppy	Porthcurno Leo
Gwithian Lena	Newlyn Matthew
Mevagissey Heaven	Pendeen Favour
Godrevy Ezra	Lizard Enid
Levant Harris	Geevor Olivia
Poldark Penny	

Attendance

We aim for all our children to have at least 96% attendance throughout the year.

Overall attendance for this week was

93.15%

See below for the attendance for each class last week.

Pendennis	87.5%
Tintagel	90%
Restormel	95.83%
Porthcurno	89.55%
Gwithian	84%
Newlyn	94.4%
Mevagissey	91.6%
Pendeen	97.93%
Lizard	91.03%
Godrevy	91.29%
Levant	97.41%
Geevor	98.63%
Poldark	97.59%

Congratulations Pendeen, Levant, Geevor & Poldark Class!

Unauthorised Exceptional Leave of Absence Information

The law requires parents to ensure their children receive an efficient full time education, and every minute of every day is important. Please help them not to miss any of the valuable time.

We hope that when you read the information outlined on our website, you will consider that your child's education is too important to take on

holidays during term time.

If an unauthorised leave of absence is taken, this may incur a penalty

notice being issued under Section 444A and 444B of the education Act 1996. This carries a fine of £60 if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Unauthorised Late Information

If your child is arriving late—after the register has closed at 8:50am it will be coded as a U which, is an unauthorised late mark. If your child accrues 10 unauthorised late marks within 100 sessions (10 weeks) you will be

committing an offence under the Education Act 1996.

The School may refer the matter to Cornwall Council who may decide to take legal action against you, issuing a penalty notice under section 444A and 444B of the Education Act 1996. This carries a fine of £60 per child, per parent if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Persistent absences/unauthorised lates, not authorised by the school, may result in a prosecution in the Magistrates Court, leading to fines up to £2500 and/or custodial sentences.



Online Safety Update

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

1 LEAD BY EXAMPLE

As adults, we play a crucial role in modelling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.

2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.

3 PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.

4 ENCOURAGE THE USE OF "I" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel ..." or "I think ..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.

5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on critiquing and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.

6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.

7 START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.

8 SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each other.

9 AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.

10 REFLECT AND LEARN

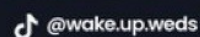
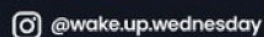
After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

Meet Our Expert

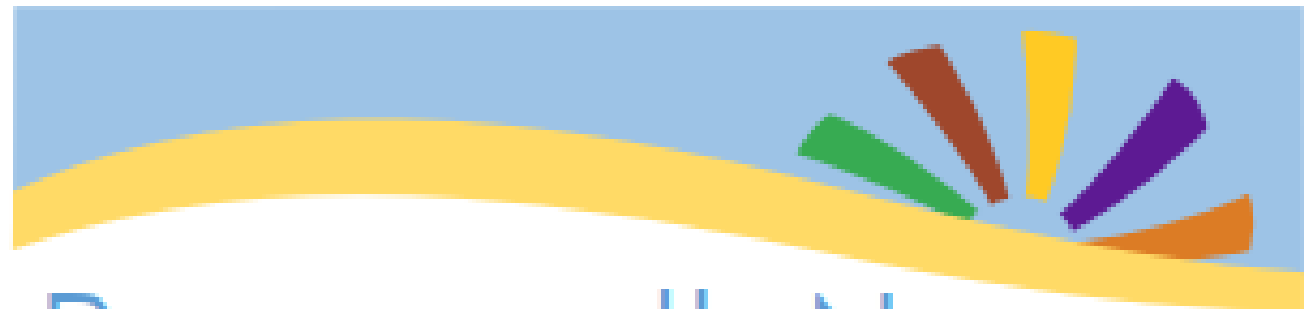
The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/choose-respect>



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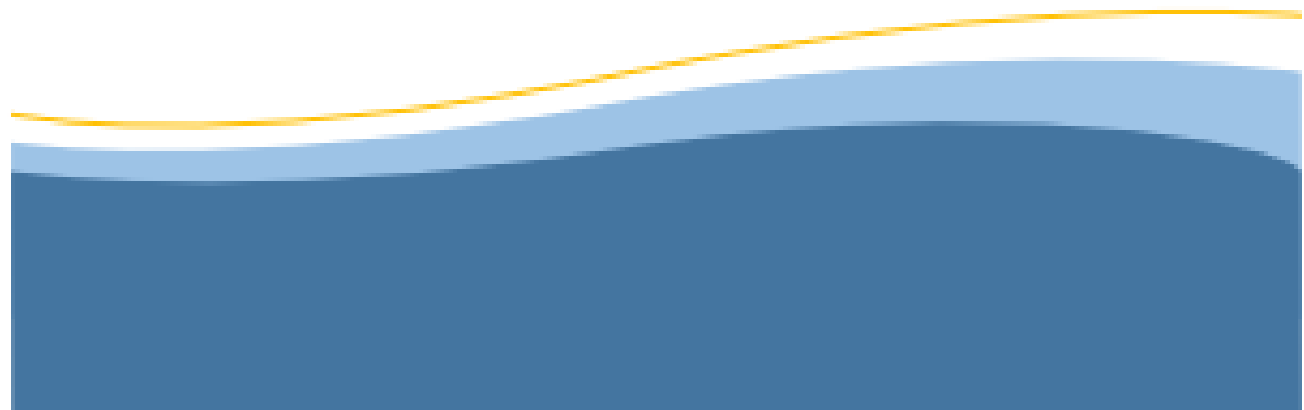
Pennoweth Nursery

April 2025 places

We have a limited number of morning
sessions available
for children born between
01-01-22 and 31-03-22.

For an admission application form please call in
to the school office.

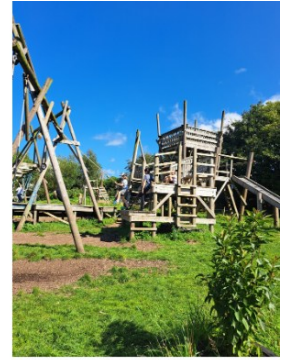
For more information or to arrange a visit
please contact Miss Booth on 01209 215671
or email pennowetheyfs@croftymat.org



Further News and Announcements



School Lane | Redruth | TR15 2ER



School Activity Days

Weekday packages from £6.50 per head

**MORNING OR AFTERNOON
SESSIONS AVAILABLE**

**Activities can include fire lighting,
team building, obstacle course, den
building, games & extraordinary art**



**Full use of all the structures, including
the giant cat and mouse swing, roller
slide and zip line**



**Children will be supported and
encouraged throughout the session by**

skilled playworkers

**Contact donna@gwealantops.org
for options and availability**

