



@PennowethS

Friday 28th March 2025

Pennoweth News

Good afternoon and welcome back to another edition of the Pennoweth News.

This week, we were incredibly lucky on Thursday to have our first ever Crofty Trust Parliament election day. Each of our schools have representatives for the Crofty Parliament (Pennoweth's are Joshua and Dexter from year 6).

The representatives from across the Trust met up a few months ago to discuss potential 'bills' and 'laws' that could be passed that would affect every child in Crofty and make a difference to the lives of children in each school. Following this discussion, the two bills that were the selected were: the creation of a Crofty choir and the raising of money for a local charity over an academic year.

On Thursday, the children at Pennoweth had the chance to vote for their chosen 'bill'. The school converted Tolgus classroom into a polling station, complete with voting booths, ballot boxes and ballot slips. Each class was called down to vote throughout the day and our tribal leaders did an incredible job of helping cross names off and explaining the process. Josh and Dexter were fabulous parliament representatives and guided children throughout the day. We do not yet know the result of the election but this will be announced in the coming days! Each class behaved impeccably and were able to take part in what felt like democracy in action!

Finally, we are also excited to share that Mrs Kellow has successfully been appointed as our new Learning Mentor following Miss Morsley's departure earlier on this half term. She will be part of our pastoral team from next week and be leading on key interventions such as Speech and Language and other programmes and interventions such as 'Draw and Talk' and 'Lego therapy'. We hope you can join us in congratulating her on her new role.

On that note, let's see what else has been going on around the school.

Nursery

This week, our Nursery children have been exploring the signs of spring on a nature walk, spotting buds on trees, beautiful blossom, and plenty of bright daffodils. We have also been learning about animals and their babies, discovering which ones are born in spring. A highlight has been our daily video updates from Grassroots Garden, where we've been watching the piglets grow and learning how to care for them. The children have come up with lots of wonderful name ideas, and we can't wait to find out which ones will be chosen!

Reception

This week we have been designing our very own superhero identities. We started by thinking about what superpowers we would like so that we could help other people. Then we sketched and coloured our alter egos. After that we painted our designs and added extra details once it had dried. Finally, we wrote about our creations. We are going to use our designs next week to make our very own superhero costumes for our Superhero Training Day next week. Very exciting!

Our phase email addresses are:

eyfs@pennoweth.cornwall.sch.uk (for Nursery and Reception)

KS1@pennoweth.cornwall.sch.uk (for Years 1 and 2)

lowerKS2@pennoweth.cornwall.sch.uk (for Years 3 and 4)

upperKS2@pennoweth.cornwall.sch.uk (for Years 5 and 6)

School Lunches

Week beginning 31/03/25

(Week 1 choices from the Spring/
Summer Term Menu)

Chartwells meal menu is on the school
website



Dates for your diary

Half term

Monday 17th— Friday 21st February 2025

Start of Spring Term (2)

25th February 2025

End of Spring Term (2)

Friday 4th April 2025

Yearly Inset Days

22nd April 2025

27th June 2025

23rd July 2025

Please view page four of the Newsletter for further term dates.



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Pennoweth News - Continued

Keystage One

This week in Year 1 the children have loved engaging in some more science experiments. We have been testing different balloons to see which one can propel a rocket the furthest. The children made some excellent predictions and used appropriate vocabulary when doing so. The class was full of laughter when the balloons were making funny noises, and we saw great engagement for all the children. Well done Year 1!

This week in Year 2 we have been building up a bank of descriptive language around rainforests. We have tested our sense by trying exotic fruits, smelling spices and touching plants and rocks while listening to a soundtrack of the rainforest's busy atmosphere and began to think about how we can put this into some powerful sentences. In maths, we have started looking at fractions and what a half is and looks like. Can the children tell you what a half is and could they one up that and show you?

Keystage Two

This week, Year 3 and 4 continued their Traders & Raiders project, diving deeper into the history of the Anglo – Saxons and Vikings. As budding historians, the children explored The Battle of Ashdown, one of the key battles between these groups. They began by reading an account of the battle, then listened to an audio clip to gain a deeper understanding of the event. To bring the story to life, the children dramatised the battle, taking on the roles of key characters and the roaring armies, helping them connect with the historical event in an engaging and memorable way.

As geographers, the pupils focused on developing their map skills using the context of The Anglo-Saxon and Viking invasions of Britain. They learned to use the eight points of a compass, including both cardinal directions (north, east, south, west) and intercardinal directions (NE, SE, NW, SW). The children also practiced using four and six-figure grid references to pinpoint locations on a map, as well as exploring keys and symbols to locate and plot places and features accurately.

As writers, we began a new two-week writing unit focused on crafting a balanced argument. The central question they are exploring is: Were all Vikings violent? So far, they identified the key features of a balanced argument and began researching the question, gathering facts and opinions for both 'for' and 'against' the argument. You could ask your child, "Were all Vikings violent?" and encourage them to explain their thoughts at home. It will give them a chance to share what they have learned so far and help them practice discussing both sides of the argument.

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*Please view page
three of the*

*Newsletter for further
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Spring 2

Monday 31st March

Easter Visit to Redruth Baptist Church

Tuesday 1st April

Easter Visit to Redruth Baptist Church

Thursday 3rd April

Pop Event—Sticky Bits

Friday 4th April

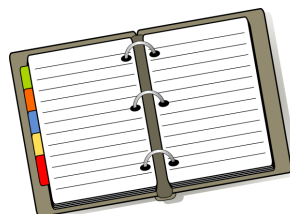
End of Spring Term

Tuesday 22nd April

School Inset Day—School closed to Pupils

Wednesday 24th April

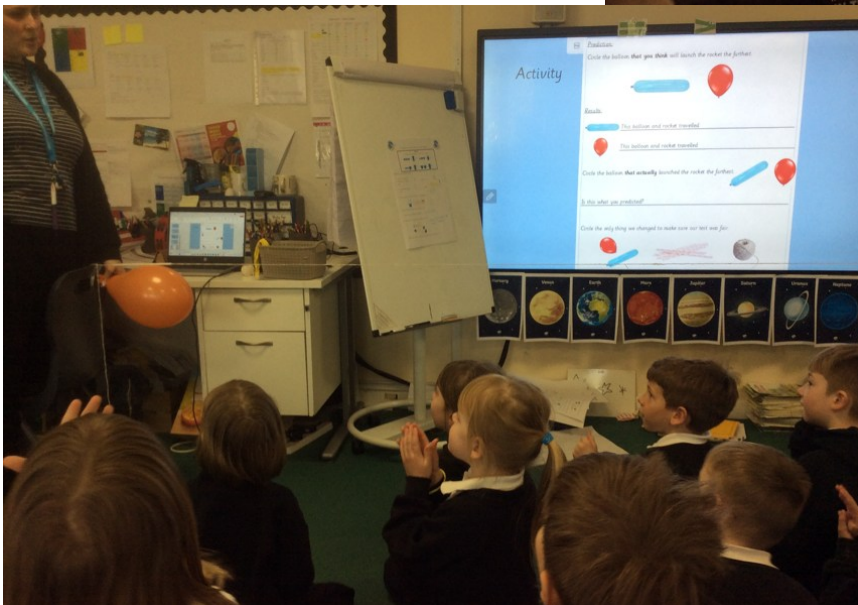
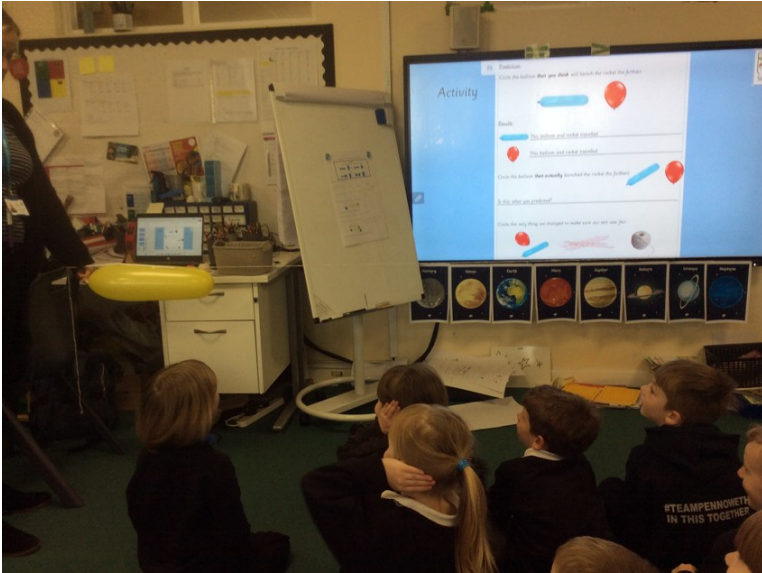
Class Photographs



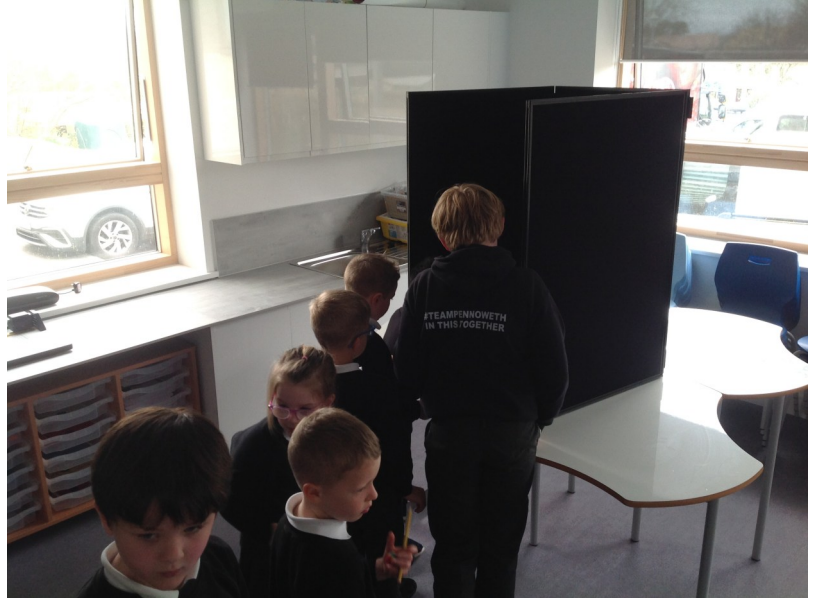
Nursery finding signs of Spring



Year 1 Science Day



Polling day!



FRIENDS OF PENNOWETH PTA **EVENTS 2025**

Mother's Day sales - W/C 24th March

Children can bring in cash Tue-Fri in a named envelope to buy a gift.

Easter Tuck Shop - Friday 4th April

After school on the grass - come grab some Easter sweet treats!

Colour Run - 17th May

Come and join us in the morning of the 17th May for our 2nd colour run - get messy and have fun!
Bookings open at the end of the term.

Father's Day sales - W/C 9th June

Children can bring in cash Tue-Fri in a named envelope to buy a gift.

Summer Fair - Friday 20th June

Join us after school for raffles, bouncy castles, tombola's and games.

Y6 Leavers Presentation - Wednesday 16th July

End of Term Disco - Thursday 17th July

pennoweth_pta@yahoo.co.uk

Or message via Pennoweth parent Facebook

Makaton Sign of the Week



Tidy up

Important Updates regarding Attendance

There are 175 non-school days in a year and 190 school days each year.

190 school days in each year 190 days for your child's education	7 days absence				
	183 days in school	10 days absence			
		180 days in school	19 days absence		
			171 days in school and the equivalent of a month not in school that year	28 days absence	
		162 days in school		47 days absence	
		If it 85% each year, your child is missing the equivalent of a year of education over their time at pri- mary school			
				143 days in school	
100%	96%	95%	90%	85%	75%
Good -Best chance of success -Gets your child off to a flying start -Helps their confidence, social development as well as their ac- ademic progress -Over 97% is considered excellent attendance		Some Concern -Harder for your child to make progress -School starts tracking your child's attendance closely, Medical evidence may be required to authorise further absences linked to ill- ness		Worrying -Your child is now classified as a 'per- sistent absentee' - Education Welfare Officer involvement is likely	
		Serious Concern -Having a significant impact on your child's education and well- being -Legal Action may be taken			

Our DNA

Everything we do in school is shaped by our Pennoweth DNA statements. Each week each phase team identifies one child who has done a fantastic job of demonstrating each strand of the DNA. Well done to all the children below.

We are safe.

We feel loved.


We take responsibility.

We are always learning.

We are ready.

Quality	Year R, y1 and Y2	Year 3&4	Year 5&6
Safe	Dovie (Newlyn)	Marshall (Lizard)	Maisie (Poldark)
Loved	Caya (Mevagissey)	Setaish (Lizard)	Kyson (Levant)
Responsible	Rogan (Porthcurno)	Jayden (Pendeen)	Reese (Geevor)
Learning	Agnes (Tintagel) Lucas (Restormel) Raife (Porthcurno)	Lily D (Pendeen)	Jakob (Levant)
Ready	Vyana (Tintagel) Louie (Restormel) Sophia (Gwithian)	Miley (Godrevy)	Megan (Poldark)

Congratulations to our stars of the week from each class! Well done everyone!

Pendennis Daily Awards	Tintagel Nikita
Restormel Mira	Porthcurno Ayla-Rae
Gwithian Seb	Newlyn Jacob
Mevagissey Harry	Pendeen Aliza
Godrevy Alexi	Lizard Arthur
Levant Darcy	Geevor Elodie
Poldark Freddie	

Attendance

We aim for all our children to have at least 96% attendance throughout the year.

Overall attendance for this week was

95.29%

See below for the attendance for each class last week.

Pendennis	94.83%
Tintagel	94.58%
Restormel	87.92%
Porthcurno	95.45%
Gwithian	96%
Newlyn	96%
Mevagissey	98%
Pendeen	95.79%
Lizard	96.55%
Godrevy	95.16%
Levant	98.15%
Geevor	91.72%
Poldark	97.93%
Congratulations Gwithian, Newlyn, Mevagissey, Lizard, Levant & Poldark Class!	

Unauthorised Exceptional Leave of Absence Information

The law requires parents to ensure their children receive an efficient full time education, and every minute of every day is important. Please help them not to miss any of the valuable time.

We hope that when you read the information outlined on our website, you will consider that your child's education is too important to take on

holidays during term time.

If an unauthorised leave of absence is taken, this may incur a penalty

notice being issued under Section 444A and 444B of the education Act 1996. This carries a fine of £60 if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Unauthorised Late Information

If your child is arriving late—after the register has closed at 8:50am it will be coded as a U which, is an unauthorised late mark. If your child accrues 10 unauthorised late marks within 100 sessions (10 weeks) you will be

committing an offence under the Education Act 1996.

The School may refer the matter to Cornwall Council who may decide to take legal action against you, issuing a penalty notice under section 444A and 444B of the Education Act 1996. This carries a fine of £60 per child, per parent if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Persistent absences/unauthorised lates, not authorised by the school, may result in a prosecution in the Magistrates Court, leading to fines up to £2500 and/or custodial sentences.



Online Safety Update

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about BLUESKY

WHAT ARE THE RISKS?

While Bluesky has been around since 2019, it's suddenly taken off in a big way thanks to a significant exodus from X (formerly Twitter). Indeed, it looks and behaves a lot like Twitter before Elon Musk bought the platform. Bluesky has been touted in recent months as a safer, more open-minded alternative to X – but like any social media site, it still has its share of risks.



NO PRIVATE ACCOUNTS

While most social networks allow accounts to be private, at the time of writing, all Bluesky accounts must be public. The development team has indicated this might change in the future, but the app is built on a public-first protocol. If private accounts are ever introduced, it may only be in a limited way – such as through the implementation of group chats.

INTERACTIONS WITH STRANGERS

Every account being public means that anyone can be contacted by anyone else. While users don't have to respond and can easily block people and move on, it does mean that youngsters are at particular risk of being conned by scammers, messaged by predatory adults or exposed to others with ill intentions. These hazards can be compounded by the fact that Bluesky doesn't require its users to provide their real name.

TROLLING AND BULLYING

While Bluesky currently feels a lot friendlier than X seems to have become, its lack of private accounts means that there's nothing to stop users from trolling and cyberbullying younger people. While accounts can be blocked and reported, a persistent bully could simply create a new profile, potentially making their victims feel unsafe in continuing to use the app.

DANGEROUS MISINFORMATION

Established news organisations have fact-checking and editing processes, but social networks have no such controls and can often serve as breeding grounds for misinformation and disinformation. Bluesky will possibly be no different once it reaches a certain size, and children may not have the critical thinking skills to tell fact from fiction – or to discern an informative, honest user from a malicious one.

ADULT TARGET AUDIENCE

Bluesky isn't designed with children in mind, and there aren't many parental controls on the platform. In an interview with the BBC, Bluesky's CEO originally said that the app would only allow users aged 18 and above to sign up, but a spokesperson later clarified its age restriction as 13+. This could imply the app was originally meant for an adult audience and suggests that making the platform more child-friendly might not currently be a priority.

RAPID GROWTH

At the time of writing, Bluesky seems calm in comparison with other social networks where moderation is lax and the atmosphere toxic – but that's due at least in part to its smaller community. The app has recently been adding as many as a million users per day, and if that continues, there'll be more unpleasant users to handle, and moderators could struggle to maintain the pleasant environment Bluesky is currently known for.

Advice for Parents & Educators

USE THE ADULT CONTENT FILTER

Bluesky doesn't have much in the way of parental controls, but there are content filters which can hide sexual and graphic imagery. These are enabled by default for underage accounts but can be manually turned on in the 'Moderation' section of the app's settings. The advanced Bluesky Moderation Service lets you restrict content even further, hiding – for example – self-harm content, extremist rhetoric, and even rude posts.



LOOK OUT FOR FAKES

Impersonation is a problem on all social networks. While the consequences are usually benign, imposters sometimes attempt to scam or groom children by pretending to be a popular influencer or online personality. Bluesky is unique in that it can be connected to official domains, with users' handles linking to other sites: while this isn't widely used right now, it could be a reliable way to verify celebrities and public figures in future.



ENCOURAGE BLOCKING AND REPORTING

Another tool that Bluesky uses to ensure a decent experience is muting and blocking accounts. The former prevents you from seeing a specific user's content, while the latter stops them from seeing yours. If a child is encountering trolls or bullies on the platform, encourage them to use this function, while also reporting the offenders to help make the platform a nicer place for everyone.



KEEP AN OPEN DIALOGUE

As with all social media platforms, moderation and content filters can only do so much; it's highly likely that a child will eventually face something unsavoury. For that reason, it's important to make sure that young people are aware of the risks and know how to handle the technology if anything they see on the app makes them feel unsafe or uncomfortable.



Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard, The Guardian and The New Statesman.



The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/bluesky-app>



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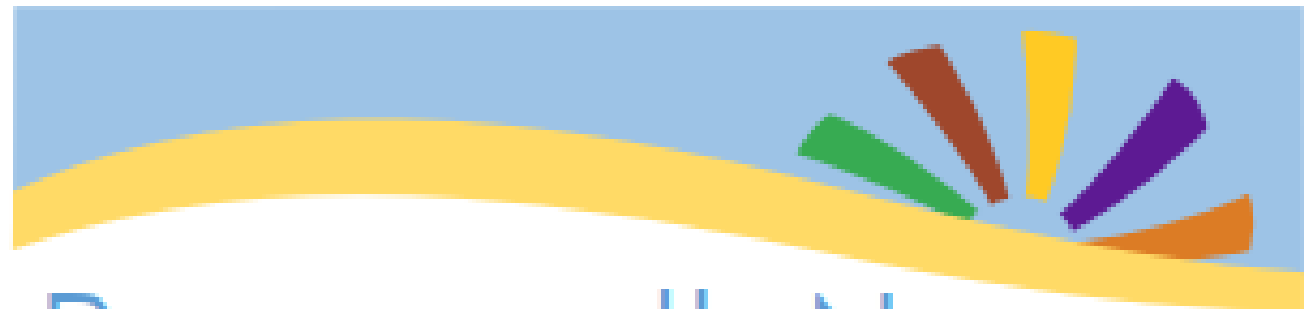


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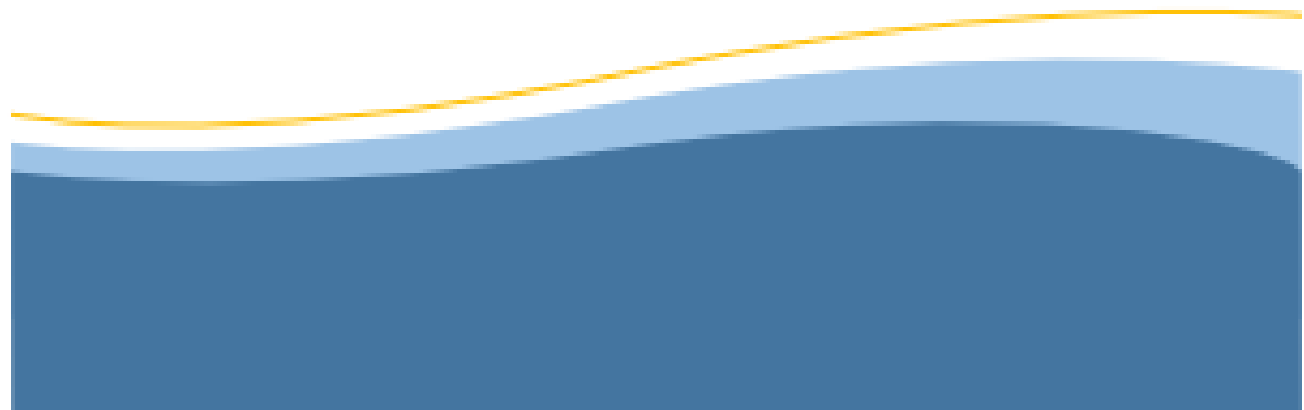
Pennoweth Nursery

April 2025 places

We have a limited number of morning
sessions available
for children born between
01-01-22 and 31-03-22.

For an admission application form please call in
to the school office.

For more information or to arrange a visit
please contact Miss Booth on 01209 215671
or email pennowetheyfs@croftymat.org



Further News and Announcements



The poster features a light blue background with a string of colorful bunting (brown, orange, pink, green, teal, brown, orange, pink, green) at the top, each with a white rabbit face. Logos for NHS Cornwall Partnership NHS Foundation Trust, National Trust, and Natural England are on the left. Illustrations include a grey rabbit, a white rabbit with a large colorful Easter egg, a blue and white speckled egg, a pink flower, a grey rabbit with a blue bow, a QR code, a white rabbit face, and a colorful Easter egg at the bottom.

NHS
Cornwall Partnership
NHS Foundation Trust

The Mental Health Support Team warmly invite you to attend an

EASTER
Wellbeing group

During the Easter holidays MHST, in collaboration with the National Trust would like you to join us on a **FREE** wellbeing session at various locations in Cornwall.

This is for parents and their primary aged children (5-11) in Cornwall to help understand and support emotional and mental wellbeing.

Please book EACH child on to a session below:

Morning and afternoon sessions available:
Wednesday 9 April 2025 - Penrose Estate
10.00-12.00 or 2.00-4.00
or
Wednesday 16 April 2025 - Kennack Sands either
10.00-12.00 or 2.00-4.00

To request a place, complete the online form or scan the QR code provided:

<https://forms.office.com/e/Epj7iLqgEc>

Come prepared for all weathers and feel free to bring a picnic (please do not bring any foods that may contain nuts)

Follow us on Facebook for updates and upcoming events:
[Cornwall Mental Health Support Team \(MHST\)](#)

Please note: Places are limited and will be allocated on a first come, first serve basis. If you are allocated a place and cannot attend, please let us know so we can allocate your space to someone else