



@PennowethS

Friday 21st March 2025

Pennoweth News

Good afternoon and welcome back to this week's edition of the Pennoweth News.

This week, we were delighted to welcome two primary school teachers from Spain to our school for the week. They taught Spanish to our KS2 children, shared a bilingual book with our nursery pupils, introduced us to some new Spanish songs and shared about their own schools and hometowns located in Palencia and Salamanca. We have thoroughly enjoyed our week with them and are looking forward to practising out newly acquired Spanish. ¡Muchas gracias Carmen y Sara!

In other news, our final Camp meetings took place this week. With Easter fast approaching, we are finalising the last few bits of information and we will be getting these out to you in due time.

Finally, it was fantastic to see the array of red noses on display from many of the children today. We will share the figure raised for Red Nose Day in our Newsletter next week.

Without any further delay, we will dive into this week's round up.

Nursery

This week in nursery we have been exploring the wonders of growth and healthy living! The children have been carefully observing and measuring the growth of their seedlings, noticing changes and recording their findings. They have also been examining different types of leaves, discussing their shapes, colours, and textures. As part of our focus on healthy eating, we learnt about the importance of "eating a rainbow" to keep our bodies strong, while also discussing other ways to stay healthy, such as exercise and hygiene. To deepen our understanding of growing, some children took a special trip to the library to find books to share with the class. It's been a fantastic week of discovery and learning!

Reception

We've had an exciting week in Reception, making our own vegetable superheroes linked to the fantastic story, 'Supertato.' To inspire our learning, we talked about the Chartwells' Superheroes and learnt about vegetable superpowers! Then, we created our own in the style of American artist Keith Haring, who's paintings are vibrant and fun.

Keystage One

This week in Year 1 we have had a fantastic week writing our newspaper articles about the mysterious slime we found last week! We have loved both classes being mini-reporters and have been blown away by their stamina for writing and perseverance to use their very best handwriting. In Maths, we have been working hard to complete our end of Spring Term assessments and working on recalling all the information we've learnt in Maths since September! In Science this week, we have been learning all about the planets in our solar system. Can you remember the planets in the correct order? (Hint, our mnemonic was: My Very Evil Mother Just Speaks Utter Nonsense)

We have had a great week in Year 2 this week. We have been writing our own flow charts to show how to get ready for bed. There is no excuse for them at bedtime now!

In art this week the children have been working on drawing a variety of 3D shapes and using shading to show shadow. Our classrooms were very fragrant this week as we used our senses to explore different herbs and decided which scent we preferred.

Keystage Two

Throughout the Spring term, Year 5 children in Geevor and Levant have been participating in an exciting project - Imagine - with the Writer's Block. This project aims to celebrate the power of connection across generations as it brings schools and local community members together to collect and celebrate stories of Global Majority members living and working in our county.

This week, with the help of a professional journalist, Levant Class conducted interviews, with three Global Majority members who call Cornwall home. They used their newly acquired journalistic skills to learn as much about their interviewees as possible, which led to some intriguing discoveries. These recordings will be archived at Kresen Kernow and will be treasured for many years to come. We are delighted to have been given the opportunity to connect with such fascinating members of the Cornish community and to have been entrusted with the task of raising awareness about the lives and heritage of the community in Cornwall.

Our phase email addresses are:

eyfs@pennoweth.cornwall.sch.uk (for Nursery and Reception)

KS1@pennoweth.cornwall.sch.uk (for Years 1 and 2)

lowerKS2@pennoweth.cornwall.sch.uk (for Years 3 and 4)

upperKS2@pennoweth.cornwall.sch.uk (for Years 5 and 6)

School Lunches

Week beginning 24/03/25

(Week 3 choices from the Autumn/
Winter Term Menu)

Chartwells meal menu is on the
school website



Dates for your diary

Start of Spring term (1)

Tuesday 7th January 2025

End of Spring Term (1)

Friday 14th February 2025

Half term

*Monday 17th— Friday 21st
February 2025*

Start of Spring Term (2)

25th February 2025

End of Spring Term (2)

Friday 4th April 2025

Yearly Inset Days

24th February 2025

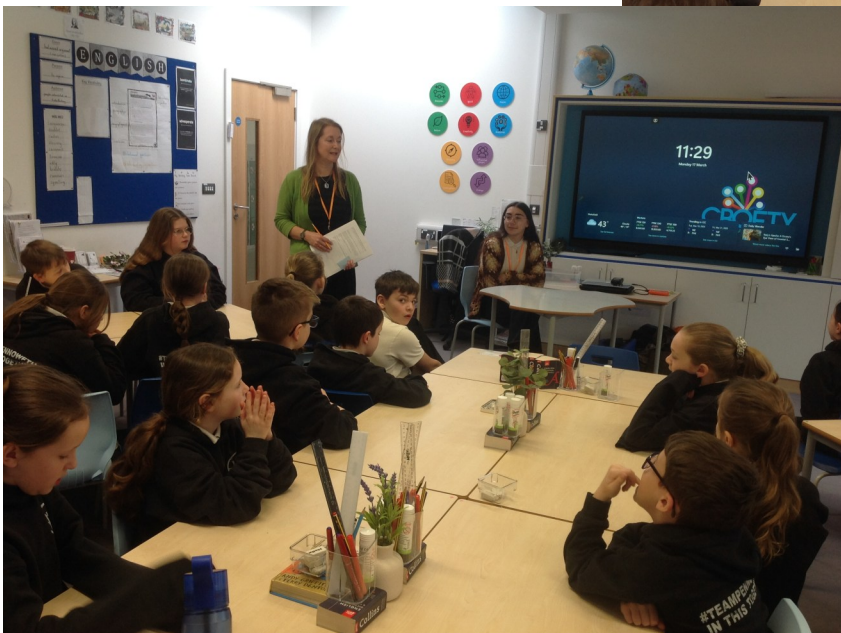
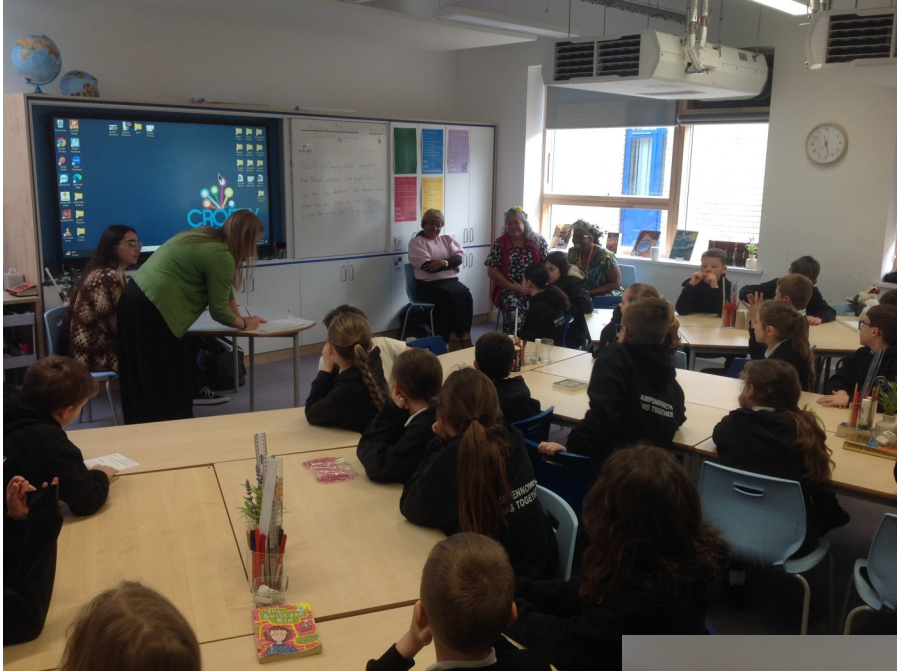
22nd April 2025

27th June 2025

23rd July 2025

*Please view page two of the
Newsletter for further term
dates.*

Imagine Project with Year 5



Key Upcoming Dates for your Diaries

Spring 2

Tuesday 25th March 2025—Friday 28th March 2025

PTA Mothers Gift Shop

Monday 31st March

Easter Visit to Redruth Baptist Church

Tuesday 1st April

Easter Visit to Redruth Baptist Church

Thursday 3rd April

Pop Event—Sticky Bits

Friday 4th April

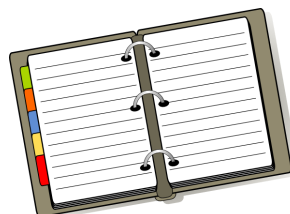
End of Spring Term

Tuesday 22nd April

School Inset Day—School closed to Pupils

Wednesday 24th April

Class Photographs



FRIENDS OF PENNOWETH PTA **EVENTS 2025**

Mother's Day sales - W/C 24th March

Children can bring in cash Tue-Fri in a named envelope to buy a gift.

Easter Tuck Shop - Friday 4th April

After school on the grass - come grab some Easter sweet treats!

Colour Run - 17th May

Come and join us in the morning of the 17th May for our 2nd colour run - get messy and have fun!
Bookings open at the end of the term.

Father's Day sales - W/C 9th June

Children can bring in cash Tue-Fri in a named envelope to buy a gift.

Summer Fair - Friday 20th June

Join us after school for raffles, bouncy castles, tombola's and games.

Y6 Leavers Presentation - Wednesday 16th July

End of Term Disco - Thursday 17th July

pennoweth_pta@yahoo.co.uk


Or message via Pennoweth parent Facebook




MUMS AND MORE GIFT STALLS



Tuesday 25th - Friday 28th March
2-3pm within school



Gifts ranging from 50p-£3
Please can children bring in money in
a named envelope.



FRIENDS OF PENNOWETH

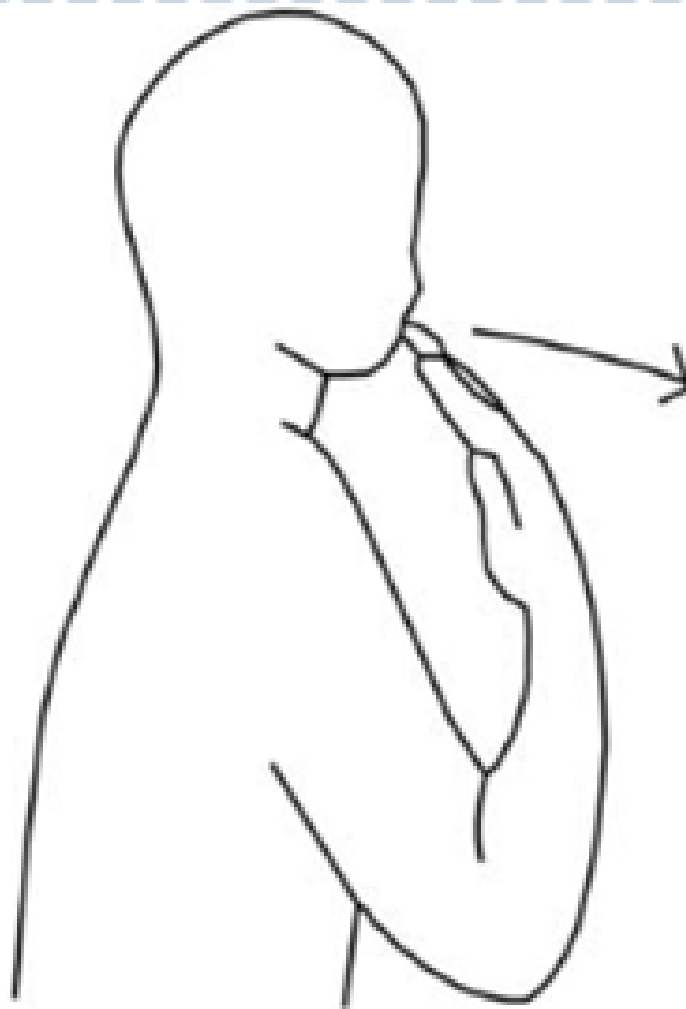


Makaton Sign of the Week



Please

Makaton Sign of the Week



Thank you

Important Updates regarding Attendance

There are 175 non-school days in a year and 190 school days each year.

190 school days in each year 190 days for your child's education	7 days absence				
	183 days in school	10 days absence			
		180 days in school	19 days absence		
			171 days in school and the equivalent of a month not in school that year	28 days absence	
		162 days in school		47 days absence	
		If it 85% each year, your child is missing the equivalent of a year of education over their time at pri- mary school		143 days in school	
100%	96%	95%	90%	85%	75%
Good -Best chance of success -Gets your child off to a flying start -Helps their confidence, social development as well as their ac- ademic progress -Over 97% is considered excellent attendance		Some Concern -Harder for your child to make progress -School starts tracking your child's attendance closely, Medical evidence may be required to authorise further absences linked to ill- ness		Worrying -Your child is now classified as a 'per- sistent absentee' - Education Welfare Officer involvement is likely	
		Serious Concern -Having a significant impact on your child's education and well- being -Legal Action may be taken			

Our DNA

Everything we do in school is shaped by our Pennoweth DNA statements. Each week each phase team identifies one child who has done a fantastic job of demonstrating each strand of the DNA. Well done to all the children below.

We are safe.

We feel loved.


We take responsibility.

We are always learning.

We are ready.

Quality	Year R, Y1 and Y2	Year 3+4	Year 5+6
Safe	Hafsa (Gwithian)	Massen (Godrevy)	Tom (Levant)
Loved	Nadi (Newlyn)	Noah (Godrevy)	James (Geevor)
Responsible	Mia D (Mevagissey)	Esme (Lizard)	Jack (Poldark)
Learning	Clara (Tintagel) Teddy (Tintagel) Louie (Restormel) Willow (Restormel) Logan (Mevagissey)	Denas (Lizard)	Aronas (Geevor)
Ready	Nyla (Porthcurno)	Aliza (Pendeen)	Jaxon (Poldark)

Congratulations to our stars of the week from each Class! Well done everyone!

Pendennis	Tintagel
Daily Awards	Arlo
Restormel	Porthcurno
Harry	Kodi
Gwithian	Newlyn
Alexis	Harper
Mevagissey	Pendeen
Samuel	Albie
Godrevy	Lizard
Natalie	Lewis
Levant	Geevor
Lilly-Beth	Caden
Poldark	William
	

Attendance

We aim for all our children to have at least 96% attendance throughout the year.

Overall attendance for this week was

94.8%

see below for the attendance for each class last week.

Pendennis	71.59%
Tintagel	96.4%
Restormel	93.33%
Porthcurno	91.36%
Gwithian	94.8%
Newlyn	98.4%
Mevagissey	97.31%
Pendeen	98.62%
Lizard	93.77%
Godrevy	97.42%
Levant	95.19%
Geevor	95.17%
Poldark	99.66%
Congratulations Tintagel, Newlyn, Mevagissey, Pendeen, Godrevy & Poldark Class!	

Unauthorised Exceptional Leave of Absence Information

The law requires parents to ensure their children receive an efficient full time education, and every minute of every day is important. Please help them not to miss any of the valuable time.

We hope that when you read the information outlined on our website, you will consider that your child's education is too important to take on holidays during term time.

If an unauthorised leave of absence is taken, this may incur a penalty notice being issued under Section 444A and 444B of the Education Act 1996. This carries a fine of £60 if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Unauthorised Late Information

If your child is arriving late—after the register has closed at 8:50am it will be coded as a U which, is an unauthorised late mark. If your child accrues 10 unauthorised late marks within 100 sessions (10 weeks) you will be committing an offence under the Education Act 1996.

The School may refer the matter to Cornwall Council who may decide to take legal action against you, issuing a penalty notice under section 444A and 444B of the Education Act 1996. This carries a fine of £60 per child, per parent if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Persistent absences/unauthorised lates, not authorised by the school, may result in a prosecution in the Magistrates Court, leading to fines up to £2500 and/or custodial sentences.



Online Safety Update

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about STREAMERS

Livestreaming has become a big part of the entertainment people consume, and what began as a series of gamers sharing their screens has grown into a huge industry packed with personalities – and potential risks for your children. With over 2.5 million people watching Twitch, the most popular streaming service, at any one time, it's important to remain aware of the risks associated with streamers.

WHAT ARE THE RISKS?

INAPPROPRIATE CONTENT

Some gaming streamers will stick to family-friendly titles, but others will play more violent games that tend to be more popular. Non-gaming streamers could, in theory, discuss just about anything, and some streamers will often stream in revealing outfits.



NEGATIVE INFLUENCES

While things have improved, streamers are often paid by companies to promote products, and this isn't always stated explicitly. While it's unlikely these goods will be harmful to your child, some streamers and influencers have engaged (knowingly or not) in scams in the past.



FINANCIAL HARM

Streamers will often have donation buttons on their screens for users to submit money. What can start as small amounts can quickly spiral as streamers engage with paying viewers more often, potentially leading to financial issues.



UNREALISTIC EXPECTATIONS

Influencers often showcase how glamorous their lives are, making some users feel as though they are lesser. However, it's important to stress that, in many ways, this is an act, or at the very least, not common. Logan Paul, who has been successful as a streamer and influencer, has a Pokemon card worth \$5 million, but this is atypical of anyone working in the medium.

Attendance Support

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about SCHOOL AVOIDANCE

Emotionally Based School Avoidance is a term used to refer to reduced attendance or non-attendance at school by a child or young person. It's often rooted in emotional, mental health or wellbeing issues. The rate of children who miss school more than 10% of the time in England has more than doubled since before the pandemic: rising from 10.9% in 2018-19, to 22.3% in 2022-23.

UNDERSTANDING SCHOOL AVOIDANCE

REASONS FOR ABSENCE

School avoidance is sometimes underpinned by several factors rather than one single cause. This could include something going on for the child or young person within the family or at school. A child may have caring responsibilities at home, for instance, or a change in family dynamics; bullying and friendship difficulties at school; pressure to achieve in schoolwork and exams; or moving from primary school to secondary school.

PATTERNS OF ABSENCE

You may notice patterns in regular absences or children regularly expressing that they don't want to attend school (particularly being reluctant to leave home on school days). If a child or young person is neurodiverse, there is some evidence to suggest there are more aspects of school life which can cause distress – such as changes in the environment, changes of routine and sensory stimuli.

COMPLAINTS ABOUT PHYSICAL SYMPTOMS

There may be an increase in a child or young person's complaints about physical symptoms, particularly on school days or the evening before school. These could include complaining of a tummy ache, headache, or saying they feel ill when there doesn't appear to be a medical cause. Always check with the GP first to rule out medical causes or illness.

IMPACT OF SCHOOL AVOIDANCE

LEARNING AND DEVELOPMENT

School refusal can negatively impact a young person's learning and development. Attending school on a regular basis not only supports academic attainment but is also important for the development of key life skills and the growth of children and young people as citizens.

LONG-TERM OUTCOMES

The difficulties associated with school non-attendance can be far reaching and may have a negative impact on long-term outcomes. It may, for example, lead to reduced future aspirations, poor emotional regulation, mental health difficulties, limited academic progress and restricted employment opportunities.

CYCLE OF ABSENCE

Consistent absences may contribute to sustained school avoidance over time. Further to this, the longer a pupil is out of education, the more likely it is that there is a rise in their ongoing need to avoid the activity which is making them anxious – increasing their desire to stay at home.

Advice for Parents & Educators

WORK TOGETHER

If there's a concern about a child's absence and emotional wellbeing, it's important that there is clear communication and a consistent approach between the child's parents and the school, so you can take a child-centred approach together towards a plan of support or reintegration. This ensures a consistency of approach from both home and school, creating better outcomes for the child.

FOLLOW REGULAR ROUTINES

Children can benefit from a regular and consistent routine. This could be a morning routine, from waking up and having breakfast through to getting dressed, packing their bag and leaving the house. A consistent evening routine which is calm and limited time on screens can also give children much needed predictability and familiarity. Schools can help create a timetabled routine for the child's school day, if required.

MANAGING OVERWHELMING FEELINGS

While there may be times you feel frustrated or angry, try to stay calm; acknowledge the child's worries, listen and discuss a range of coping strategies together to help them face the discomfort and overwhelming feelings. These could include mindfulness, deep breathing or going for a walk and practice the strategies in less overwhelming situations first.

REDUCE STIMULATING ACTIVITIES AT HOME

If a child is avoiding school, reduce their access to more stimulating activities (such as watching television, playing games and spending time with friends) during school hours, where possible. This reduces the potential for the child having rewarding experiences at home, which could be interpreted as a positive aspect of avoiding school.

Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.



The National College

Source: See full reference list on guide page at: nationalcollege.com/guides/school-avoidance

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Further News and Announcements



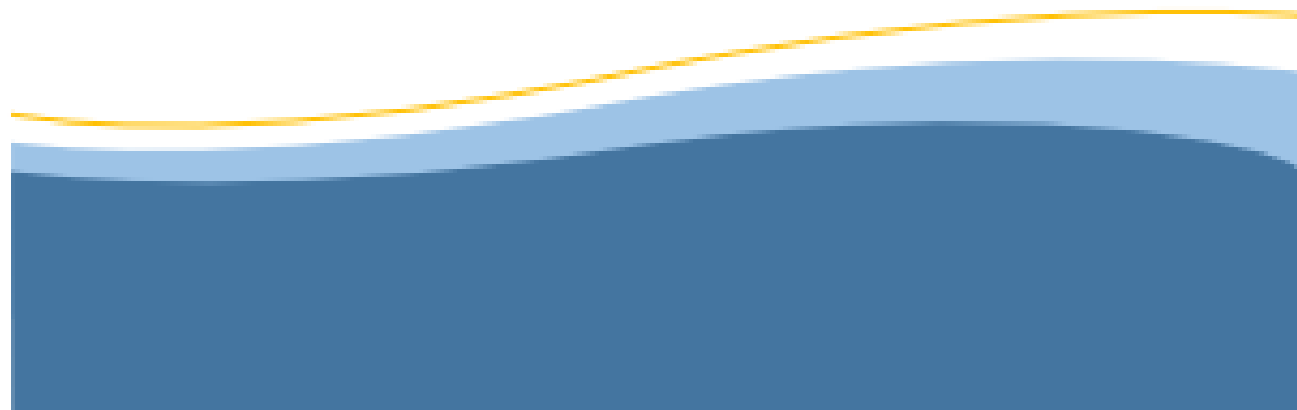
Pennoweth Nursery

April 2025 places

We have a limited number of morning
sessions available
for children born between
01-01-22 and 31-03-22.

For an admission application form please call in
to the school office.

For more information or to arrange a visit
please contact Miss Booth on 01209 215671
or email pennowetheyfs@croftymat.org



Further News and Announcements



The poster is a colorful invitation for an Easter Wellbeing group. At the top, a string of colorful bunting with white rabbit faces hangs across the width. In the top right corner, the NHS Cornwall Partnership NHS Foundation Trust logo is displayed. On the left side, the National Trust and Natural England logos are shown. The central text, in a mix of bold sans-serif and cursive fonts, reads: 'The Mental Health Support Team warmly invite you to attend an EASTER Wellbeing group'. The word 'EASTER' is in large, multi-colored block letters, while 'Wellbeing group' is in a pink cursive script. To the left of the word 'EASTER' is a light brown rabbit jumping, and to the right is a white rabbit sitting next to a large, colorful Easter egg. Below this, a purple paragraph states: 'During the Easter holidays MHST, in collaboration with the National Trust would like you to join us on a FREE wellbeing session at various locations in Cornwall.' This is followed by another purple paragraph: 'This is for parents and their primary aged children (5-11) in Cornwall to help understand and support emotional and mental wellbeing. Please book EACH child on to a session below:'. The sessions are listed in purple text: 'Morning and afternoon sessions available: Wednesday 9 April 2025 - Penrose Estate 10.00-12.00 or 2.00-4.00 or Wednesday 16 April 2025 - Kennack Sands either 10.00-12.00 or 2.00-4.00'. To the left of the first session is a teal Easter egg, and to the right of the second is a grey rabbit. Below the sessions, two columns of text provide instructions: 'To request a place, complete the online form or scan the QR code provided:' and 'Come prepared for all weathers and feel free to bring a picnic (please do not bring any foods that may contain nuts)'. A QR code is located to the right of the second column. Below the QR code is a white box with the text: 'Follow us on Facebook for updates and upcoming events: Cornwall Mental Health Support Team (MHST)'. At the bottom, a white box contains the text: 'Please note: Places are limited and will be allocated on a first come, first serve basis. If you are allocated a place and cannot attend, please let us know so we can allocate your space to someone else'. The bottom of the poster is decorated with a row of colorful Easter eggs and a white rabbit's face.

NHS
Cornwall Partnership
NHS Foundation Trust

National Trust
NATURAL ENGLAND

The Mental Health Support Team warmly
invite you to attend an

EASTER
Wellbeing group

During the Easter holidays MHST, in collaboration with the
National Trust would like you to join us on a **FREE** wellbeing
session at various locations in Cornwall.

This is for parents and their primary aged children (5-11) in Cornwall
to help understand and support emotional and mental wellbeing.
Please book **EACH** child on to a session below:

Morning and afternoon sessions available:
Wednesday 9 April 2025 - Penrose Estate
10.00-12.00 or 2.00-4.00
or
Wednesday 16 April 2025 - Kennack Sands either
10.00-12.00 or 2.00-4.00

To request a place,
complete the online form
or scan the QR code
provided:

<https://forms.office.com/e/Epj7iLqgEc>

Come prepared for all weathers and
feel free to bring a picnic (please do
not bring any foods that may
contain nuts)

Follow us on Facebook for updates and upcoming events:
Cornwall Mental Health Support Team (MHST)

Please note: Places are limited and will be allocated on a first come, first serve
basis. If you are allocated a place and cannot attend, please let us know so we can
allocate your space to someone else

Further News and Announcements

CURVE

Pirates Love Underpants

Join our swashbuckling party of pirates on their quest to find the fabled Pants of Gold for the Captain's Treasure chest! Dodge hungry crocs beneath Long-John Bridge, bob upon the waves of Big Knickers Bay, spot sharks in fancy underpants and trek across Three Pants Ridge.

Filled with music, puppetry and glittering pants of gold, are you ready to set sail for a family adventure?



Charming treasure trove
of children's theatre
East Midlands Theatre



"A wonderful theatre experience for children"
Adventures in Theatreland



SAT 5 - SUN 6 APRIL

Regal Theatre, Redruth

regaltheatre-redruth.co.uk

01209 216 278

Ticket Offer Code

'PIRATE10'

£10 per person per ticket
when booking with the code

(excluding ELDO theatre investment fund and booking fees.)

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Further News and Announcements



WORKSHOP

with

David Birch

star of the original West End cast
of
Charlie and the Chocolate Factory



Tuesday 15th April 2025
Truro School Prep

Juniors (ages 5-11) - 9am to 12pm
Seniors (ages 12-18) - 1pm to 4pm

Free demonstration for families at the end of each workshop
£30 per child

Singing, Dancing and Acting!

To book your place,
email tolley.angell@yahoo.co.uk



Further News and Announcements

gunners kids *Support for families affected by the terminal illness of a parent/carer*

If you are a family with children where the parent/carer has a terminal illness come and join us at one of our activities or events.

We provide:

- **Memory making workshops**
- **Support boxes**
- **Drop In sessions**
- **Activity days**
- **Information**
- **Peer Support**

With the exception of our activity days all our services are free.

Terminal illnesses include: MND, heart disease, organ failure, lung disease, certain neurological conditions, some cancers, and any other life limiting condition that cannot be cured.

Visit: www.gunnerskids.org
email: tamsin@gunnerskids.org



Find us on:

