



@PennowethS

Friday 14th March 2025

Pennoweth News

Good afternoon and welcome to this week's Pennoweth News.

Once again, a busy week has taken place here with a number for visitors and our planned Science week taking place over the course of the week. In addition, Mr Turner has also taken out a number of pupils on sporting excursions where once again, Pennoweth has been able to celebrate success. More on this in the coming pages.

In other news, we plan to celebrate Red Nose Day next Friday. For this, we would love to encourage children to wear their noses with pride and we will once again be collecting donations via our Parent Pay system for this wonderful Charity. Friday's planned Red Nose Day will not be a non-school uniform day however. If you are able and willing, we will be collecting £1 donations via the following link:

<https://app.parentpay.com/ParentPayShop/Foc/Default.aspx?shopid=18129>

Finally, we would like to remind parents that we have a planned residential meeting for our Year 3 parents taking place and 9:00am and 5:00pm on Tuesday 18th March. We will be handing out information about the trips and letters that include recommended kit lists.

Without any further delay, let's see what has been happening around this school this week.

Nursery

This week in Nursery, the children have been exploring the wonders of seeds! We started the week with an amazing visit from a local farmer from Grass Roots Garden. He shared with the children what seeds need to grow well, how to look after them, and even let them explore some of the tools used on a farm. The children were fascinated to learn about the pigs on the farm and how important pig poop is for keeping the soil healthy! They also had the chance to try some fresh food straight from the farm. Inspired by our visitor, we have been busy planting vegetable and flower seeds, carefully watching as they start to grow and recording our observations. Through stories, songs, and hands-on activities, the children have been developing their understanding of nature and the changing seasons.

Reception

This week Reception was visited by the mysterious E.P. They were definitely up to no good as they left us Cheeky messages and played tricks on the children whilst we were at home. We finally managed to figure out that we had been visited by the devious Evil Pea (from the story Supertato). The children made posters asking him to stop and when he didn't, they designed and created their own junk model traps.

Keystage One

This week in Year 1 the children have started our new writing genre 'Newspaper article'. We have been writing about a strange slime that was found in the classroom and discussing where it came from. Could it be aliens? The children have also loved designing and creating 'Moon Buggies' using materials found in the classroom. The children started by discussing the different part of the buggy, such as axle and wheels. Then they selected their materials and put it all together. Can they tell you which materials they used?

This week in our art lesson Year 2 have been experimenting with Charcoal, using it to draw different types of lines and patterns. In science, we have carried out our 'Love to Investigate', testing which conditions grass really does need to grow. As part of British Science Week we have taken part in live lessons with the NFU, learning how farmers are adapting to change and becoming more sustainable. The highlight of the week was our science assembly delivered by Redruth School science team, it certainly went off with a bang!

Keystage Two

In year 5/6, we have continued to be immersed in all things Tudor with our topic 'Off With Her Head.' We have started thinking about a balanced argument with the title: Did Anne Boleyn deserved to be beheaded? Alongside our history focus, we have enjoyed taking part in some webinars related to British Science Week. We were amazed by the Sustainable AI webinar, which discussed the different careers related to AI and sustainability, all of which seemed incredibly fascinating! We look forward to seeing who our future engineers, inventors and climate activists turn out to be!

Our phase email addresses are:

eyfs@pennoweth.cornwall.sch.uk (for Nursery and Reception)

KS1@pennoweth.cornwall.sch.uk (for Years 1 and 2)

lowerKS2@pennoweth.cornwall.sch.uk (for Years 3 and 4)

upperKS2@pennoweth.cornwall.sch.uk (for Years 5 and 6)

School Lunches

Week beginning 17/03/25

(Week 2 choices from the Autumn/
Winter Term Menu)

Chartwells meal menu is on the
school website



Dates for your diary

Start of Spring term (1)

Tuesday 7th January 2025

End of Spring Term (1)

Friday 14th February 2025

Half term

*Monday 17th— Friday 21st
February 2025*

Start of Spring Term (2)

25th February 2025

End of Spring Term (2)

Friday 4th April 2025

Yearly Inset Days

24th February 2025

22nd April 2025

27th June 2025

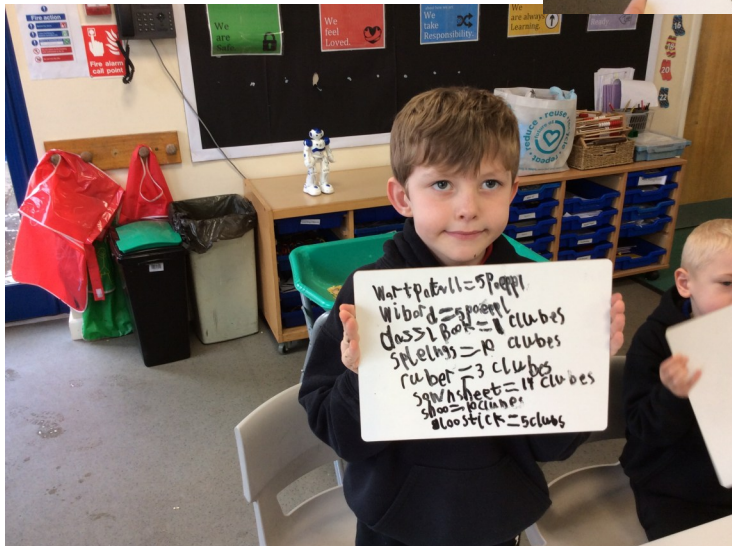
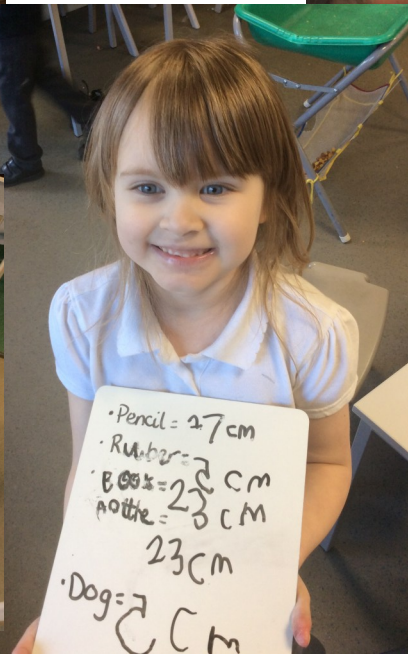
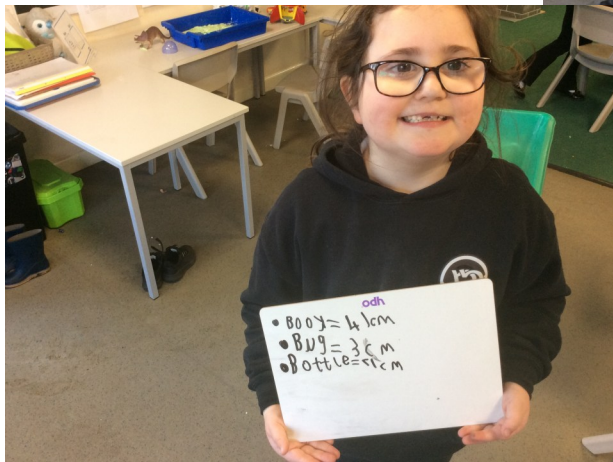
23rd July 2025

*Please view page two of the
Newsletter for further term
dates.*

Farmer Dan visiting our amazing Nursery



Slime discovery & Measuring Maths in Year 1



Keystage One Football Success!



Well done to our amazing KS1 football team for winning the competition last week at Pool Academy.

The whole squad performed admirably both as individuals and as a team.

They demonstrated great sportsmanship and even consoled the losing team on numerous occasions.

Despite the nerves and being the first experience for the children to represent the school, they showed great resilience and loved the experience of competing against the other schools. Well Done #TeamPennoweth.



Cross Country stars!



At the start of the week our Years 5 and 6's competed in the peninsula finals with some of the best runners from Year 5 and 6 across Cornwall.

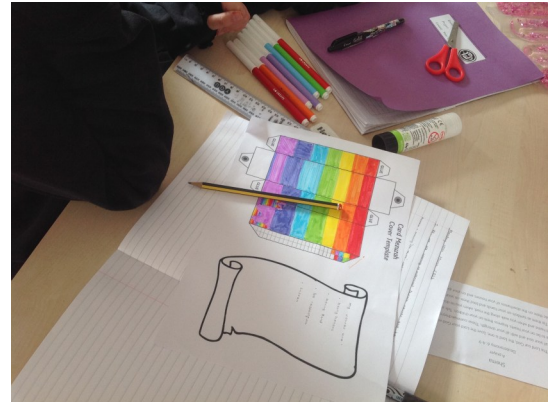
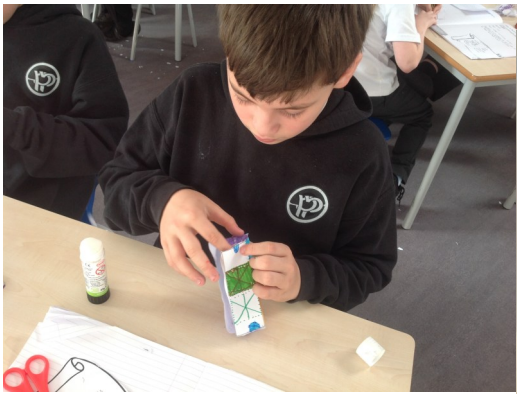
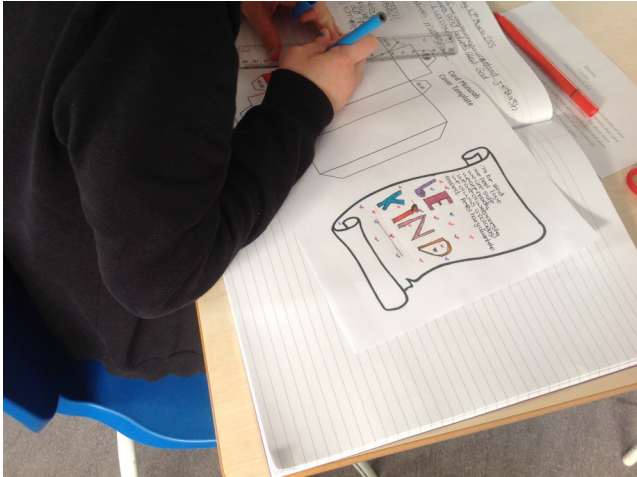
All of our representatives performed to the best of their ability and we couldn't be prouder of them as a school. The team spirit was high and it was wonderful to see all our children cheering on their peers while they were running.

A special mention to Isaiah for winning his race! The first winner Crofty has ever had at this event.

All of the children who attended represented the school very well it was wonderful to see all their smiling, red faces when they rejoined our group.

Well Done #TeamPennoweth

Year 5 & 6 Making Jewish Mezuzahs with our values inside



Key Upcoming Dates for your Diaries

Spring 2

Tuesday 18th March

Year 3 Parent residential meeting taking place in the new hall at 9:00 am & 5pm

Wednesday 20th March

Year 6 Parent residential meeting taking place in the new hall at 9:00 am & 5pm

Friday 21st March

Red Nose Day—Uniform day but please bring noses in

POP Event—Thinking Threads

Tuesday 25th March 2025—Friday 28th March 2025

PTA Mothers Gift Shop

Monday 31st March

Easter Visit to Redruth Baptist Church

Tuesday 1st April

Easter Visit to Redruth Baptist Church

Thursday 3rd April

Pop Event—Sticky Bits

Friday 4th April

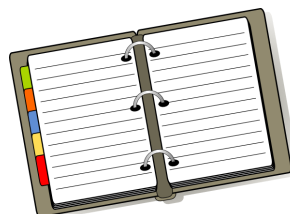
End of Spring Term

Tuesday 22nd April

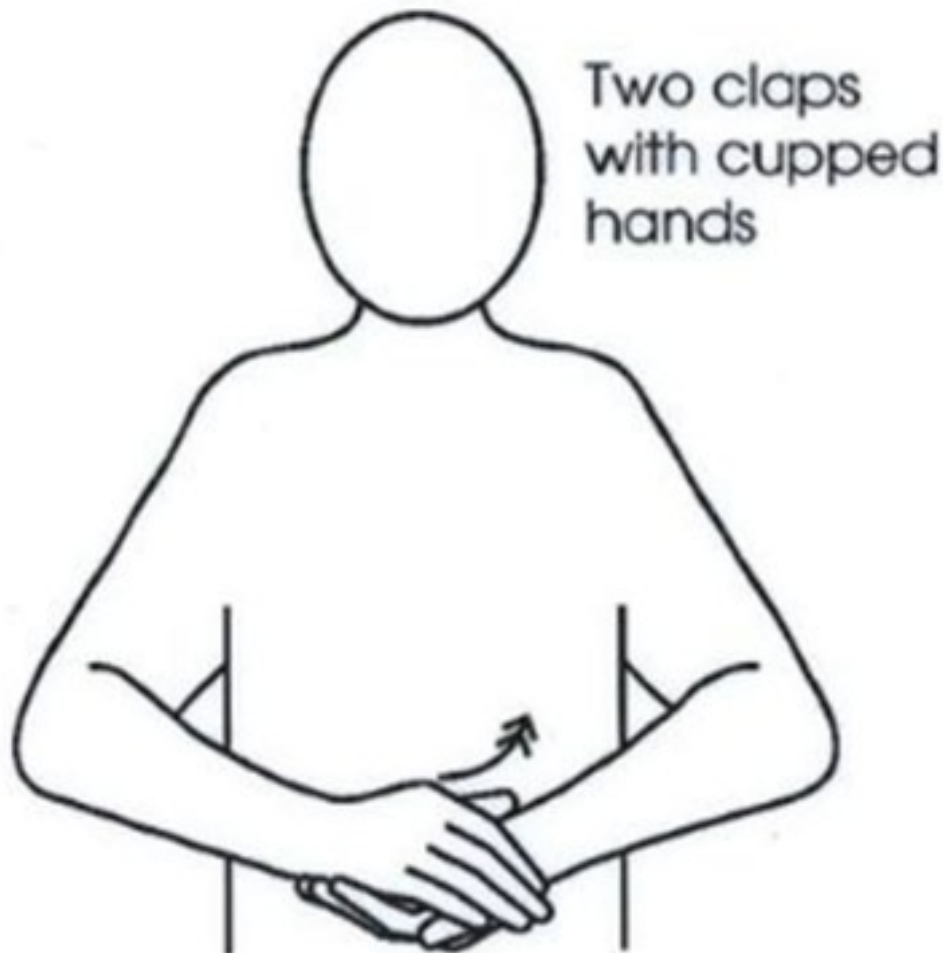
School Inset Day—School closed to Pupils

Wednesday 24th April

Class Photographs



Makaton Sign of the Week



Happy

Important Updates regarding Attendance

There are 175 non-school days in a year and 190 school days each year.

190 school days in each year 190 days for your child's education	7 days absence				
	183 days in school	10 days absence			
		180 days in school	19 days absence		
			171 days in school and the equivalent of a month not in school that year	28 days absence	
		162 days in school		47 days absence	
		If it 85% each year, your child is missing the equivalent of a year of education over their time at pri- mary school			
				143 days in school	
100%	96%	95%	90%	85%	75%
Good -Best chance of success -Gets your child off to a flying start -Helps their confidence, social development as well as their ac- ademic progress -Over 97% is considered excellent attendance		Some Concern -Harder for your child to make progress -School starts tracking your child's attendance closely, Medical evidence may be required to authorise further absences linked to ill- ness		Worrying -Your child is now classified as a 'per- sistent absentee' - Education Welfare Officer involvement is likely	
		Serious Concern -Having a significant impact on your child's education and well- being -Legal Action may be taken			

Our DNA

Everything we do in school is shaped by our Pennoweth DNA statements. Each week each phase team identifies one child who has done a fantastic job of demonstrating each strand of the DNA. Well done to all the children below.

We are safe.

We feel loved.


We take responsibility.

We are always learning.

We are ready.

Quality	Year R, Y1 and Y2	Year 3+4	Year 5+6
Safe	Aaliyah (Porthcurno)	Oscar (Pendeen)	Izzy (Geevor)
Loved	Ruari (Gwithian)	Lily R (Pendeen)	Emmie (Levant)
Responsible	Lucas (Tintagel) Albie (Restormel) Dovie (Newlyn)	Alexi (Godrevy)	Josh (Poldark)
Learning	Harriet (Tintagel) Jack (Restormel) Freya (Newlyn)	Maisie (Godrevy)	Emillie (Levant)
Ready	Kotryna (Mevagissey)	Eliza (Lizard)	Aela (Geevor)

Congratulations to our stars of the week from each class! Well done everyone!

Pendennis Daily Awards	Tintagel Isla
Restormel River	Porthcurno Iylah
Gwithian William	Newlyn Riley
Mevagissey Luna	Pendeen Georgie
Godrevy Alesha	Lizard Michelle
Levant Tiana	Geevor Isaiah
Poldark Oli	

Attendance

We aim for all our children to have at least 96% attendance throughout the year.

Overall attendance for this week was

94.65%

See below for the attendance for each class last week.

Pendennis	84.62%
Tintagel	97.2%
Restormel	96.25%
Porthcurno	93.45%
Gwithian	96.8%
Newlyn	97.98%
Mevagissey	89.15%
Pendeen	96.55%
Lizard	93.45%
Godrevy	93.87%
Levant	97.04%
Geevor	97.59%
Poldark	93.1%
Congratulations Tintagel, Restormel, Gwithian, Newlyn, Pendeen, Levant & Geevor Class!	

Unauthorised Exceptional Leave of Absence Information

The law requires parents to ensure their children receive an efficient full time education, and every minute of every day is important. Please help them not to miss any of the valuable time.

We hope that when you read the information outlined on our website, you will consider that your child's education is too important to take on holidays during term time.

If an unauthorised leave of absence is taken, this may incur a penalty notice being issued under Section 444A and 444B of the Education Act 1996. This carries a fine of £60 if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Unauthorised Late Information

If your child is arriving late—after the register has closed at 8:50am it will be coded as a U which, is an unauthorised late mark. If your child accrues 10 unauthorised late marks within 100 sessions (10 weeks) you will be committing an offence under the Education Act 1996.

The School may refer the matter to Cornwall Council who may decide to take legal action against you, issuing a penalty notice under section 444A and 444B of the Education Act 1996. This carries a fine of £60 per child, per parent if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Persistent absences/unauthorised lates, not authorised by the school, may result in a prosecution in the Magistrates Court, leading to fines up to £2500 and/or custodial sentences.



Online Safety Update

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

ROBLOX

AGE RESTRICTION
PEGI
7

Roblox is one of the most popular video games among children. In 2020, the game's developers claimed that more than half of the USA's children had played it. As a 'sandbox' title, the game lets players create their own gaming experiences with Roblox Studio to build custom levels, which can then be shared online.

WHAT ARE THE RISKS?

ONLINE PLAY RISKS

Because Roblox connects random players across the world, it can put younger players into an environment with anonymous users who could use the platform for nefarious reasons. For example, some role-play games are used for online dates and mature role play, which could expose youngsters to inappropriate messages in the public chat box.

MATURE CONTENT

Content is difficult to moderate throughout Roblox, due to the number of games available. This is particularly notable on smaller games and experiences, but in summary, some of the games and experiences offered on the platform contain age-inappropriate content that could easily be seen by young players.

IN-GAME SPENDING

The majority of games within Roblox have extensive monetisation options, usually through season passes or microtransactions. Purchases can range in value from a few pennies up to much larger sums of money. While some games offer a lot of content via purchases, others can offer very little for real world money, causing younger players to end up out of pocket.

ANONYMOUS PLAYERS

The anonymity of users can leave players vulnerable to bullying, harassment, and predatory behaviour. Without the right parental controls or monitoring, users can connect with each other via personal messages or friend requests, and it is very difficult to know who's behind a username in this vast online world.

RISK OF ADDICTION

Roblox games can feature rewarding or satisfying mechanics that keep players coming back – or persuade them to stay logged-in for much longer. Like most games, they focus on interactivity, with constant rewards via in-game unlocks and currencies, which can sometimes lead to an addictive need to remain online for long periods of time.

SCAMS

Many of the games on Roblox feature collectible items, pets, or characters. These objects, while digital, are worth a lot of real money on certain online markets. Scammers will attempt to trade with younger users in the hopes of getting rare items that can be sold for real money, manipulating the child into handing them over, usually via misleading information.

Advice for Parents & Educators

MONITOR THE CONTENT

While Roblox does implement plenty of moderation tools and parental controls, it's up to parents and guardians to monitor the types of games a child or impressionable player is experiencing. If a youngster wants to play Roblox, be sure to check out which specific games they want to play within it, and get a good idea of their content.

TAKE ADVANTAGE OF TOOLS

Use the parental controls within the game itself and teach youngsters how to report and block other players. Knowing the powers within their reach will make Roblox a safer, happier experience. You can set age ranges for who's allowed to contact you, close public chat boxes, block spending, and even make your Roblox profile completely private. All these options are helpful in cutting off bad actors from engaging with children.

PLAY TOGETHER

Consider playing Roblox with the children in your care. There are few more effective ways to see how monetisation works, gauge whether the game could lead to addictive behaviours, or even witness how interaction between players works, than sitting down and trying the game for yourself. This should help you figure out whether it's suitable for particular children.

TEACH ONLINE BEHAVIOURS

Have an open conversation about the risks of online play and how to spend money wisely. By being honest and giving tips on how a younger user can protect themselves, you can empower them to not only take care of themselves, but others too. Any user can be reported to Roblox moderators by other players for behaving inappropriately. With this knowledge, younger players can be aware of what to look for and help prevent it.

Meet Our Expert

Dan Upscombe is a videogame journalist and author of over 20 books on gaming, including books on Minecraft, Fortnite, Roblox, and more. For 15 years he has been writing about his passion for gaming. When he's not playing games, he's talking about them at GAMINGbible.



The National College

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Attendance Support

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What Parents & Educators Need to Know about SCHOOL AVOIDANCE

Emotionally Based School Avoidance is a term used to refer to reduced attendance or non-attendance at school by a child or young person. It's often rooted in emotional, mental health or wellbeing issues. The rate of children who miss school more than 10% of the time in England has more than doubled since before the pandemic: rising from 10.9% in 2018-19, to 22.3% in 2022-23.

UNDERSTANDING SCHOOL AVOIDANCE

REASONS FOR ABSENCE

School avoidance is sometimes underpinned by several factors rather than one single cause. This could include something going on for the child or young person within the family or at school. A child may have caring responsibilities at home, for instance, or a change in family dynamics; bullying and friendship difficulties at school; pressure to achieve in schoolwork and exams; or moving from primary school to secondary school.

PATTERNS OF ABSENCE

You may notice patterns in regular absences or children regularly expressing that they don't want to attend school (particularly being reluctant to leave home on school days). If a child or young person is neurodiverse, there is some evidence to suggest there are more aspects of school life which can cause distress – such as changes in the environment, changes of routine and sensory stimuli.

COMPLAINTS ABOUT PHYSICAL SYMPTOMS

There may be an increase in a child or young person's complaints about physical symptoms, particularly on school days or the evening before school. These could include complaining of a tummy ache, headache, or saying they feel ill when there doesn't appear to be a medical cause. Always check with the GP first to rule out medical causes or illness.

IMPACT OF SCHOOL AVOIDANCE

LEARNING AND DEVELOPMENT

School refusal can negatively impact a young person's learning and development. Attending school on a regular basis not only supports academic attainment but is also important for the development of key life skills and the growth of children and young people as citizens.

LONG-TERM OUTCOMES

The difficulties associated with school non-attendance can be far reaching and may have a negative impact on long-term outcomes. It may, for example, lead to reduced future aspirations, poor emotional regulation, mental health difficulties, limited academic progress and restricted employment opportunities.

CYCLE OF ABSENCE

Consistent absences may contribute to sustained school avoidance over time. Further to this, the longer a pupil is out of education, the more likely it is that there is a rise in their ongoing need to avoid the activity which is making them anxious – increasing their desire to stay at home.

Advice for Parents & Educators

WORK TOGETHER

If there's a concern about a child's absence and emotional wellbeing, it's important that there is clear communication and a consistent approach between the child's parents and the school, so you can take a child-centred approach together towards a plan of support or reintegration. This ensures a consistency of approach from both home and school, creating better outcomes for the child.

FOLLOW REGULAR ROUTINES

Children can benefit from a regular and consistent routine. This could be a morning routine, from waking up and having breakfast through to getting dressed, packing their bag and leaving the house. A consistent evening routine which is calm and limited time on screens can also give children much needed predictability and familiarity. Schools can help create a timetabled routine for the child's school day, if required.

MANAGING OVERWHELMING FEELINGS

While there may be times you feel frustrated or angry, try to stay calm; acknowledge the child's worries, listen and discuss a range of coping strategies together to help them face the discomfort and overwhelming feelings. These could include mindfulness, deep breathing or going for a walk and practice the strategies in less overwhelming situations first.

REDUCE STIMULATING ACTIVITIES AT HOME

If a child is avoiding school, reduce their access to more stimulating activities (such as watching television, playing games and spending time with friends) during school hours, where possible. This reduces the potential for the child having rewarding experiences at home, which could be interpreted as a positive aspect of avoiding school.

Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.



The National College

Source: See full reference list on guide page at: nationalcollege.com/guides/school-avoidance

@wake_up_weds

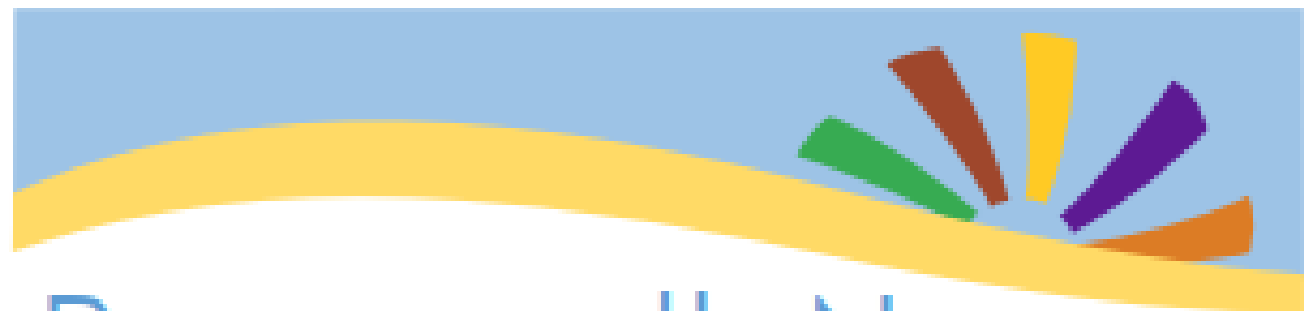
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Further News and Announcements



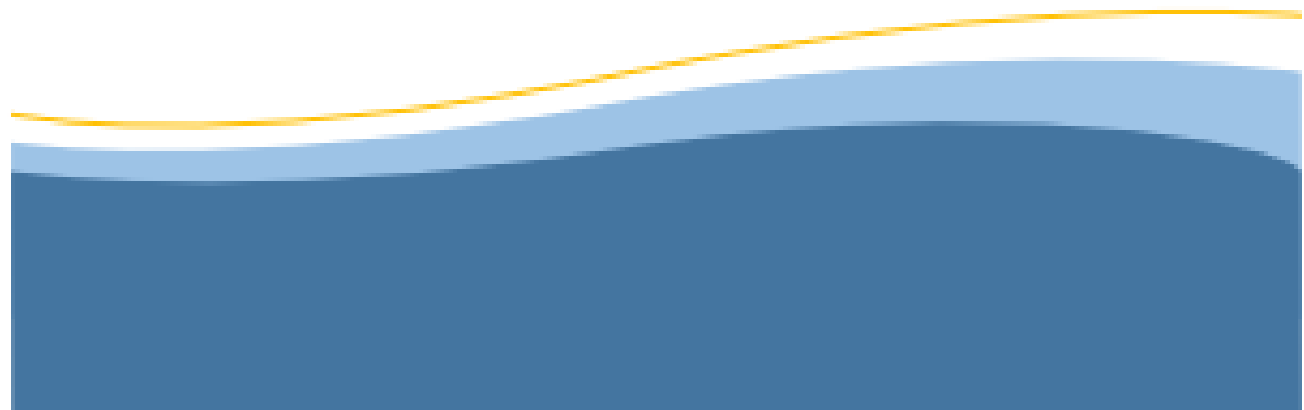
Pennoweth Nursery

April 2025 places

We have a limited number of morning
sessions available
for children born between
01-01-22 and 31-03-22.

For an admission application form please call in
to the school office.

For more information or to arrange a visit
please contact Miss Booth on 01209 215671
or email pennowetheyfs@croftymat.org



Further News and Announcements



The poster is a colorful invitation for an Easter Wellbeing group. At the top, a string of colorful bunting with white rabbit faces hangs across the width. In the top right corner, the NHS Cornwall Partnership NHS Foundation Trust logo is displayed. On the left side, the National Trust and Natural England logos are shown. The central text, in a mix of bold sans-serif and cursive fonts, reads: 'The Mental Health Support Team warmly invite you to attend an EASTER Wellbeing group'. The word 'EASTER' is in large, multi-colored block letters, while 'Wellbeing group' is in a pink cursive script. To the left of 'EASTER' is a light brown rabbit jumping, and to the right is a white rabbit sitting next to a large, colorful Easter egg. Below this, purple text states: 'During the Easter holidays MHST, in collaboration with the National Trust would like you to join us on a FREE wellbeing session at various locations in Cornwall.' This is followed by more purple text: 'This is for parents and their primary aged children (5-11) in Cornwall to help understand and support emotional and mental wellbeing. Please book EACH child on to a session below:'. Two session options are listed in purple: 'Morning and afternoon sessions available: Wednesday 9 April 2025 - Penrose Estate 10.00-12.00 or 2.00-4.00 or Wednesday 16 April 2025 - Kennack Sands either 10.00-12.00 or 2.00-4.00'. To the left of the first session is a teal Easter egg, and to the right of the second is a grey rabbit. Below the sessions, two columns of text provide instructions: 'To request a place, complete the online form or scan the QR code provided:' and 'Come prepared for all weathers and feel free to bring a picnic (please do not bring any foods that may contain nuts)'. A QR code is located to the right of the picnic instruction. Below the QR code is a white rabbit head. At the bottom, a white box contains the text: 'Please note: Places are limited and will be allocated on a first come, first serve basis. If you are allocated a place and cannot attend, please let us know so we can allocate your space to someone else'. The bottom of the poster is decorated with a colorful Easter egg, a blue rabbit, and a large white rabbit head.

NHS
Cornwall Partnership
NHS Foundation Trust

National Trust
NATURAL ENGLAND

The Mental Health Support Team warmly
invite you to attend an

EASTER
Wellbeing group

During the Easter holidays MHST, in collaboration with the
National Trust would like you to join us on a **FREE** wellbeing
session at various locations in Cornwall.

This is for parents and their primary aged children (5-11) in Cornwall
to help understand and support emotional and mental wellbeing.
Please book **EACH** child on to a session below:

Morning and afternoon sessions available:
Wednesday 9 April 2025 - Penrose Estate
10.00-12.00 or 2.00-4.00
or
Wednesday 16 April 2025 - Kennack Sands either
10.00-12.00 or 2.00-4.00

To request a place,
complete the online form
or scan the QR code
provided:

<https://forms.office.com/e/Epj7iLqgEc>

Come prepared for all weathers and
feel free to bring a picnic (please do
not bring any foods that may
contain nuts)

Follow us on Facebook for updates and upcoming events:
Cornwall Mental Health Support Team (MHST)

Please note: Places are limited and will be allocated on a first come, first serve
basis. If you are allocated a place and cannot attend, please let us know so we can
allocate your space to someone else

Further News and Announcements

NLP presents the Curve production of...

CURVE

Pirates Love Underpants

Join our swashbuckling party of pirates on their quest to find the fabled Pants of Gold for the Captain's Treasure chest! Dodge hungry crocs beneath Long-John Bridge, bob upon the waves of Big Knickers Bay, spot sharks in fancy underpants and trek across Three Pants Ridge.

Filled with music, puppetry and glittering pants of gold, arrr you ready to set sail for a family adventure?

★★★★★
"Charming treasure trove of children's theatre"
East Midlands Theatre

★★★★★
"A wonderful theatre experience for children"
Adventures in Theatreland



SAT 5 - SUN 6 APRIL
Regal Theatre, Redruth
regaltheatre-redruth.co.uk
01209 216 278

Ticket Offer Code
'PIRATE10'
£10 per person per ticket when booking with the code (excluding £1.50 theatre investment fund and booking fees.)

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Further News and Announcements



WORKSHOP

with

David Birch

star of the original West End cast
of
Charlie and the Chocolate Factory



Tuesday 15th April 2025
Truro School Prep

Juniors (ages 5-11) - 9am to 12pm
Seniors (ages 12-18) - 1pm to 4pm

Free demonstration for families at the end of each workshop
£30 per child

Singing, Dancing and Acting!

To book your place,
email tolley.angell@yahoo.co.uk



Further News and Announcements



SPACE : Supporting parents and children emotionally

SPACE is a new **free** programme for **any parent or carer** who wants to better understand and support their children's emotions, as well as their own.

This face-to-face programme will cover:

- Understanding what is meant by a Trauma Informed approach
- Understanding toxic stress and the flight/fight response
- Practical approaches to support children to regulate their emotions
- Healthy coping strategies for dealing with stress
- Managing different emotions
- Understanding behaviour
- Building resilience in ourselves and our children
- Adopting appropriate expectations of children
- Enhancing your ability to provide nurturing care

The sessions will be run by Learning mentor, Miss Morsley at Pennoweth Primary School.

Where: Pennoweth Primary School
When: Friday mornings 9-11am
Dates: 17/01/25, 24/01/25, 31/01/25,
07/02/25, 14/02/25



To register your interest or find out more, please email

rebecca.morsley@croftymat.org

HEADSTART
KERNOW



Together 
for Families



Further News and Announcements

gunners kids *Support for families affected by the terminal illness of a parent/carer*

If you are a family with children where the parent/carer has a terminal illness come and join us at one of our activities or events.

We provide:

- **Memory making workshops**
- **Support boxes**
- **Drop In sessions**
- **Activity days**
- **Information**
- **Peer Support**

With the exception of our activity days all our services are free.

Terminal illnesses include: MND, heart disease, organ failure, lung disease, certain neurological conditions, some cancers, and any other life limiting condition that cannot be cured.

Visit: www.gunnerskids.org
email: tamsin@gunnerskids.org



Find us on:



Further News and Announcements



**CORNWALL
COUNCIL**
one and all • onen hag all



Together 
for Families

Synergy



Guidance Note

Title:	Viewing Year 6 children who have made a Secondary Transfer Application
Version:	4.0

This is a brief guide on how to check daily for year 6 children registered at your school who have made a secondary school transfer application, so that any chasing can be done for non-applicants.

Viewing Year 6 Children who have made a Secondary Transfer Application:

In Synergy SAM - you will need to go to:

Admissions Round:

Transfer To Secondary School September 2025



→ Round Summary

⚙ Round Management

Then please click on the Round Summary button.

Further News and Announcements



Together 
for Families

The
deadline for
applications is
**15 January
2025**

Starting school September 2025

Applying for a place in
a reception class for
children born between
1 September 2020 and
31 August 2021



Attending a nursery or pre-school

You will need to apply even if your child attends a school's nursery or pre-school class. Please note that if a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

Information and guidance

Website and application form: www.cornwall.gov.uk/admissions

Email: schooladmissions@cornwall.gov.uk

Post: **School Admissions Team, County Hall, Truro, TR1 3AY**

Telephone: **0300 1234 101**



www.cornwall.gov.uk/admissions



Further News and Announcements



Together 
for Families

The
deadline for
applications is
**15 January
2025**

Do you have a
child born **between
1 September 2020
and 31 August 2021?**

If so, you will need to apply
for a place in a reception
class in September 2025 for
your child by the deadline
of **15 January 2025**.



Please note: you will need to apply even if your child attends a school's nursery or pre-school class. If a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

Visit www.cornwall.gov.uk/admissions for more information and to access the online application system.



Further News and Announcements

Applying for a **reception class** place for **September 2025**

Special Educational Needs

If an Education, Health and Care (EHC) Plan has been issued for your child you do not need to complete an application form. Please contact the Statutory SEN Service for more information: Tel: **01872 324242** Email: **statutorysen@cornwall.gov.uk**

1 Decide on your preferred schools

You are strongly advised to name **three** preferences on the application form. **Naming a second or third preference does not give you any less chance of getting a place at your preferred school.** When making your decision you should...

...think about **how you will get your child to school.** Go to **www.cornwall.gov.uk/schooltransport** for more information on whether your child would be entitled to home to school travel assistance.

...look at the **admission arrangements** on our website that will be used to allocate places for each school.

...consider naming your **nearest or designated school** as one of your preferences. You can find your nearest or designated school on our website.

...look at the detailed **admissions information** on our website, also available on request.

2 Submit your application by **15 January 2025**

Apply online at **www.cornwall.gov.uk/admissions**

3 Wait to find out which school you have been allocated

If you applied on time you will be notified of your allocation on **National Offer Day: 16 April 2025.** **Apply on time!** Late applications will only be dealt with after National Offer Day and there may not be any places left at your preferred schools.