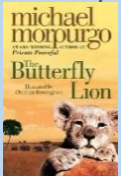
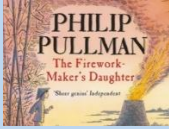




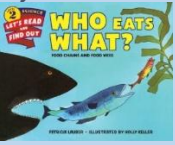
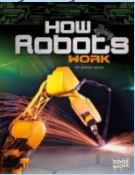
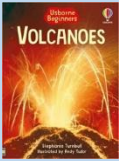
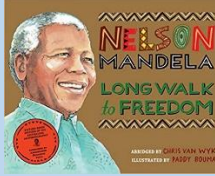
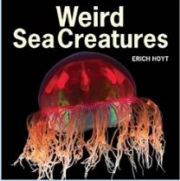
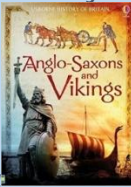
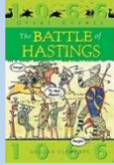
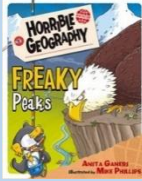
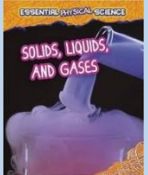


## Year 3/4 Writing Cycle (Cycle B)

Y3/ 4		Autumn – First Half Term		Autumn – Second Half Term	Spring – First Half Term		Spring – Second Half Term	Summer – First Half Term	Summer – Second Half Term	
Cycle B – 2024/25	Project	<b>Predator</b>	<b>Mighty Metals</b>	<b>Tremors</b>	<b>Heroes and Villains</b>	<b>Blue Abyss</b>	<b>Traders and Raiders</b>	<b>1066</b>	<b>Misty Mountain Sierra</b>	<b>Potions</b>
	Focus subjects	Science Art	Science DT	Geography Science	Music	Art Science	History Geography	History Art	Geography Science	Science DT
	Key text (fiction)	<i>The Butterfly Lion</i> By Michael Morpurgo 		<i>Firework Maker's Daughter</i> By Philip Pullman 	<i>Leonora Bolt and the Deep Sea Calamity</i> By Lucy Brandt 		<i>Odd and the Frost Giants</i> By Neil Gaiman 	<i>Anglo-Saxon Boy</i> By Tony Bradman 	<i>Land of Roar</i> By Jenny McLachlan 	
	Key text (non-fiction)	<i>Who eats what? Food chains and food webs</i> By Patricia Lauber 	<i>How Robots work</i> By Jenny Moss 	<i>Volcanoes</i> By Stephanie Turnbull 	<i>Long walk to Freedom</i> By Chris Van Wyk 	<i>Weird Sea Creatures</i> By Erich Hoyt 	<i>Anglo-Saxons and Vikings</i> By Hazel Maskell 	<i>The Battle of Hastings</i> By Gillian Clements 	<i>Freaky Peaks</i> By Anita Ganeri 	<i>Solids, Liquids and Gases</i> By Louise Spilsbury 
Focus poem	<i>Predator</i> <i>The Tyger</i>	<i>Mighty Metals</i> <i>From a Railway Carriage</i>	<i>Tremors</i> <i>Fireflies</i>	<i>Heroes and Villains</i> <i>The Tyger</i> <i>Blue Abyss</i> <i>Tony the Turtle</i>		<i>Traders and Raiders</i> <i>Pirate Pete</i>	<i>1066</i> <i>The Arrow and the Song</i>	<i>Misty Mountain Sierra</i> <i>The Sound Collector</i>	<i>Potions</i> <i>The Arrow and the Song</i>	
Writing Genres	<b>Predator!</b> (Science/Art) <ul style="list-style-type: none"> <li>• Recount (1) <b>I/E</b></li> <li>• Leaflet (1) <b>P</b></li> <li>• Character Descriptions (1) <b>E</b></li> </ul>	<b>Mighty Metals</b> (Science/DT) <ul style="list-style-type: none"> <li>• Non-chronological Report (1) <b>I</b></li> <li>• Explanation (1) <b>I</b></li> <li>• Poetry (including rhyme) (1) <b>E</b></li> </ul>	<b>Tremors</b> (Geog./Science) <ul style="list-style-type: none"> <li>• Newspaper Report (2) <b>I</b></li> <li>• Setting Description (1) <b>I</b></li> <li>• Speech (1) <b>P</b></li> <li>• Diary Entry (2) <b>I/E</b></li> </ul>	<b>Heroes and Villains</b> (Music) <ul style="list-style-type: none"> <li>• Fairy Tale (2) <b>E</b></li> <li>• Comic Strip (0.5) <b>I/E</b></li> <li>• Riddle (0.5) <b>E</b></li> </ul>	<b>Blue Abyss</b> (Art/Science) <ul style="list-style-type: none"> <li>• Dilemma Narrative (2) <b>E</b></li> <li>• Persuasive Letter (1) <b>P</b></li> <li>• Fact file (1) <b>I</b></li> </ul>	<b>Traders and Raiders</b> (History/Geog.) <ul style="list-style-type: none"> <li>• Myth/Legend Narrative (2) <b>E</b></li> <li>• Kennings (1) <b>E</b></li> <li>• Balanced Argument (2) <b>P</b></li> </ul>	<b>1066</b> (History/Art) <ul style="list-style-type: none"> <li>• Job Application (1) <b>P</b></li> <li>• Adventure Narrative (2) <b>E</b></li> <li>• Biography (2) <b>I</b></li> </ul>	<b>Misty Mountain Sierra</b> (Geog./Sci.) <ul style="list-style-type: none"> <li>• Non-chronological Report (1) <b>I</b></li> <li>• Leaflet (1) <b>P</b></li> <li>• Calligram (1) <b>E</b></li> </ul>	<b>Potions</b> (Science/DT) <ul style="list-style-type: none"> <li>• Recipes (1) <b>I</b></li> <li>• Flow chart - labels and Instructions (1) <b>I</b></li> <li>• Play Script (1) <b>E</b></li> </ul>	

\*Colour coding matches the writing genres in the 'Writing genre progression' document for years 1-6