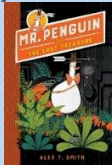
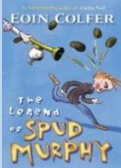
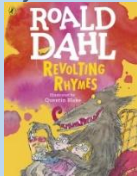
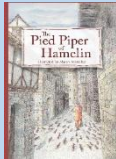
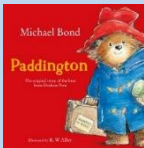
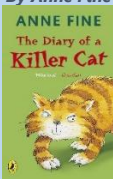

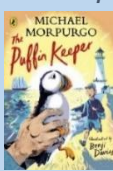



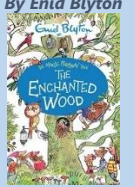


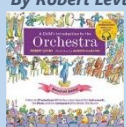



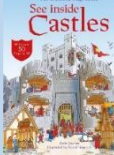

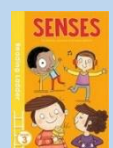


Year 2 Writing Cycle

Y2	Autumn – First Half Term		Autumn – Second Half Term	Spring – First Half Term		Spring – Second Half Term	Summer – First Half Term	Summer – Second Half Term	
Project	Street Detectives	Bounce	Beat Band Boogie	Land Ahoy	Muck, mess and mixtures	Beachcombers	Towers, tunnels and turrets	Wriggle and Crawl	Scented Garden
Focus subjects	History Geography	Science Art, History	Music Science, History	Geography Science, History	Art Science, History	Science DT, Art	Geography DT, History	Science Art	Science DT
Key text (fiction)	<p><i>Mr Penguin and the Lost Treasure</i> By Alex T. Smith</p>  <p><i>The Legend of Spud Murphy</i> By Eoin Colfer</p> 		<p><i>Revolting Rhymes</i> By Roald Dahl</p>  <p><i>The Pied Piper Version-</i> Maren Briswalter</p> 	<p><i>Paddington: the original story</i> By Michael Bond</p>  <p><i>Diary of a Killer Cat</i> By Anne Fine</p> 		<p><i>George's Marvellous Medicine</i> By Roald Dahl</p>  <p><i>The Puffin Keeper</i> By Michael Morpurgo</p> 	<p><i>The Boy Who grew Dragons</i> By Andy Shepherd</p>  <p><i>Gobbolino the Witch's Cat</i> By Ursula Williams</p> 	<p><i>The Sheep-Pig</i> By Dick King Smith</p>  <p><i>The Enchanted Wood</i> By Enid Blyton</p> 	
Key text (non-fiction)	<p><i>See inside Houses Long Ago</i> By Rob Lloyd Jones</p> 	<p><i>Why do I run?</i> By Angela Royston</p> 	<p><i>A Child's introduction to the Orchestra</i> By Robert Levine</p> 	<p><i>Meet Captain Cook</i> By Rae Murdie</p> 	<p><i>Materials</i> By Clive Gifford</p> 	<p><i>What can live at the beach?</i> By John-Paul Wilkins</p> 	<p><i>See inside Castles</i> By Katie Daynes</p> 	<p><i>Focus on Insects</i> By Stephen Savage</p> 	<p><i>Senses</i> By Patricia Macnair</p> 
Focus poem	Street Detectives Open a book	Bounce / Beat Band Boogie The Music Lesson Rap		Land Ahoy / Muck, mess and mixtures The Owl and the Pussycat		Beachcombers The Witches' spell	Towers, tunnels and turrets Old King Cole (2 verses)	Wriggle and Crawl / Scented Garden What is Pink?	
	<p>Street Detectives (History/Geog)</p> <ul style="list-style-type: none"> • Recount&captions (1) I • Diary (1) I/E • Nursery Rhymes (1) E 	<p>Bounce (Science/Art/Hist)</p> <ul style="list-style-type: none"> • Instructions (1) I/P • Fairy Tale (1.5) E • Adverts (1) P 	<p>Beat Band Boogie (Music/Sci/History)</p> <ul style="list-style-type: none"> • Newspaper Reports (2) I • Lyrics (1) E • Invitations (1) P • Postcards (1) I/E 	<p>Land Ahoy (Geog./Sci./History)</p> <ul style="list-style-type: none"> • Adventure Narrative (beginning, middle, end) (2) E • Information Texts (1) I/P 	<p>Muck, Mess and Mixtures (Art/Sci./History)</p> <ul style="list-style-type: none"> • Recipes (1) I/E • Leaflets (1) I/E/P • Flow chart – labels&instructions (1) I 	<p>Beachcombers (Science/DT/Art)</p> <ul style="list-style-type: none"> • Letter (2) P • Information Texts and Labels (1) I • Poetry (including rhyme) (1) E • Setting description (2) I/E 	<p>Towers, Tunnels and Turrets (Geog./DT/Hist)</p> <ul style="list-style-type: none"> • Letters (1.5) I/E/P • Posters (1) P/E • Biography (1.5) I/E • Historical Narrative including setting description (2) I/E 	<p>Wriggle and Crawl (Science/Art)</p> <ul style="list-style-type: none"> • Lists and Leaflets (1) P/I • Instructions (1) I • Fantasy narrative including a problem and resolution (1.5) E 	<p>Scented Garden (Science/DT)</p> <ul style="list-style-type: none"> • Non-chronological Report (1) I • Poetry (free verse) (1) E • Debate (1) I/P

*Colour coding matches the writing genres in the 'Writing genre progression' document for years 1-6