



@PennowethS

Friday 28th February 2025

Pennoweth News

Hello and welcome back to another edition of the Pennoweth News.

We have been over the moon to welcome back our pupils for the second half of the Spring term. This week we have had visitors in, in the form of the Police and the Kernow Writing Team working with our Year 5's on the Imagine project.

In addition, Mrs Mathews has kick started our forest school with a new group. They were blessed with some amazing weather and I know the children love spending time in our Forest School setting.

Moving on, we unfortunately need to say another goodbye in the form of Miss Moresley who has been our Learning Mentor for the past two years and a Teaching Assistant before that. Having been a key part of the Pennoweth cog, we would like to wish Miss Moresley the best of luck in her new role and would like to thank her for her contributions to Pennoweth over her time here.

Finally, we have some interesting updates for next week. We will be celebrating St Piran's day on Wednesday where the school menu will change from the usual roast option to a Pasty. Following this, the roast option will then be provided on the Thursday. In other news, next Friday we will be celebrating 'World Book Day' where we would like to invite pupils to come in dressed in their favourite characters. Vouchers for books will be handed out as normal and we look forward to celebrating this day with you as always.

Without further ado, we will dive in to the weekly round up from around the school!

Keystage One

This week in Year 1 the children have loved starting our new project 'Moon Zoom'. In our first science lesson we tested various materials to see which was the most waterproof. The children loved making predictions before our experiment and could give good reasons for their predictions. In DT, they also loved creating rockets out of recycled materials. The children showed great creativity when selecting their materials and were very proud to show them off to their classmates. Well done Year 1!

This week in Year 2 we have started our new project 'The Scented Garden' and the children have enjoyed planting some sweet pea seeds. Can they tell you what a seed needs in order to grow? We have also been looking at the shape and texture of different types of flowers and the children have produced some lovely sketches of coronations, gerberas, chrysanthemums and sunflowers. In writing this week the children used some wonderful descriptive language to write their own acrostic poem about flowers.

Keystage Two

This week, following the half-term break, the children in Year 3 and 4 have made a strong start to their new history project, Traders and Raiders, which focuses on the Anglo-Saxons and Vikings. Over the past four days, children have been introduced to some of the key concepts through background reading and video links. To help solidify their understanding, the children recorded important dates and events on a timeline, providing them with a visual overview of this historical period. The project has sparked great interest, and the children are eager to continue exploring the fascinating world of trade, raids and the cultures of the Anglo-Saxons and Vikings in the coming weeks!

As writers, the children wrote kennings (riddle based) poems linked to their Anglo-Saxons and Vikings project. They chose a battle theme, with some focusing on concrete nouns (like a warrior or weapon), while others selected abstract nouns (like emotions, such as pride or fear). Can you guess what each of the kennings poems below are about based on their creative descriptions?

Our phase email addresses are:

eyfs@pennoweth.cornwall.sch.uk (for Nursery and Reception)

KS1@pennoweth.cornwall.sch.uk (for Years 1 and 2)

lowerKS2@pennoweth.cornwall.sch.uk (for Years 3 and 4)

upperKS2@pennoweth.cornwall.sch.uk (for Years 5 and 6)

School Lunches

Week beginning 03/03/25

(Week 3 choices from the Autumn/
Winter Term Menu)

Chartwells meal menu is on the
school website



Dates for your diary

Start of Spring term (1)

Tuesday 7th January 2025

End of Spring Term (1)

Friday 14th February 2025

Half term

*Monday 17th— Friday 21st
February 2025*

Start of Spring Term (2)

25th February 2025

End of Spring Term (2)

Friday 4th April 2025

Yearly Inset Days

24th February 2025

22nd April 2025

27th June 2025

23rd July 2025

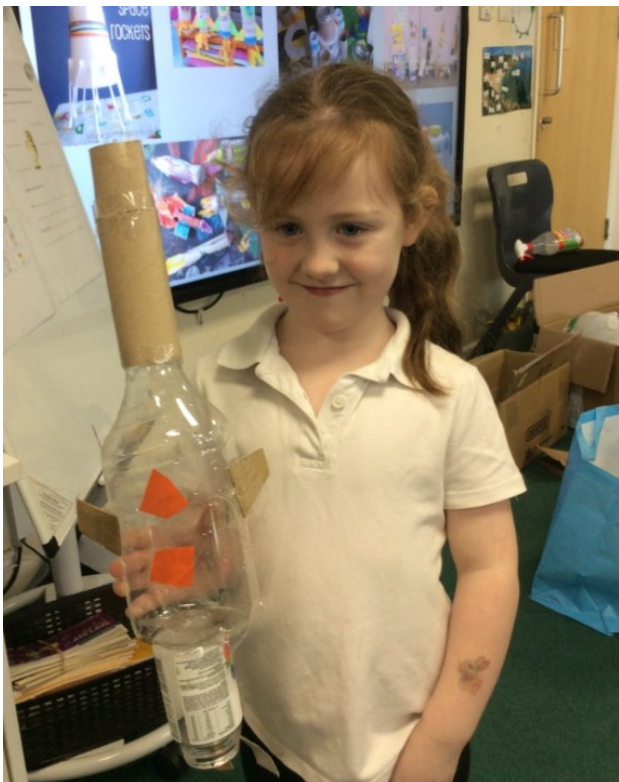
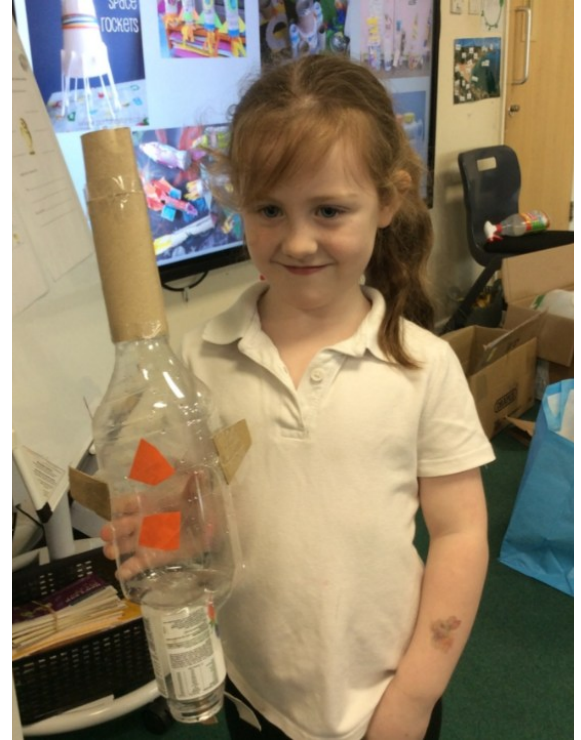
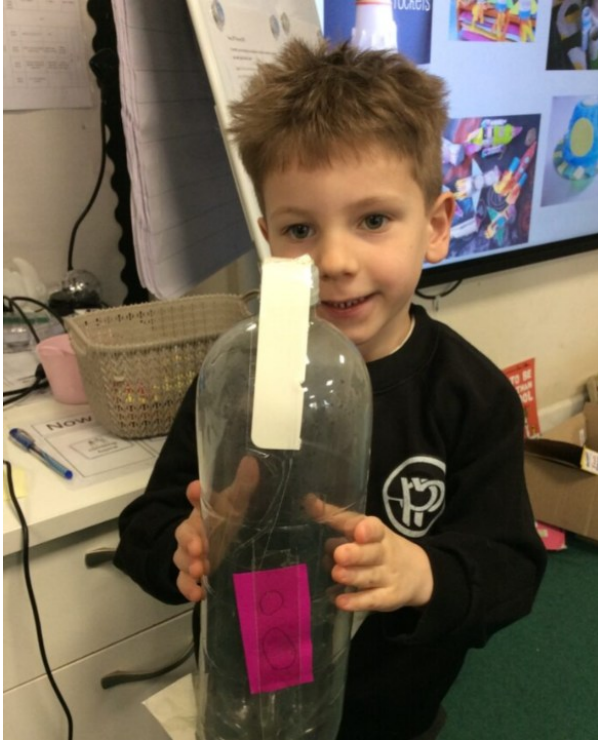
*Please view page two of the
Newsletter for further term
dates.*

Learning from Reception

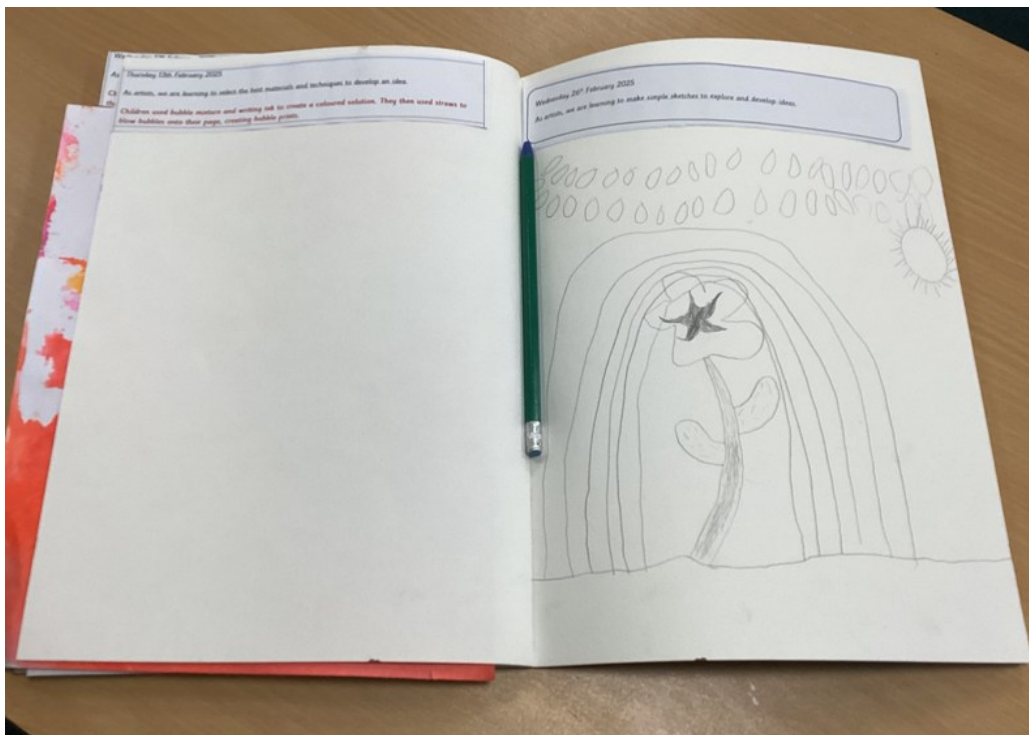
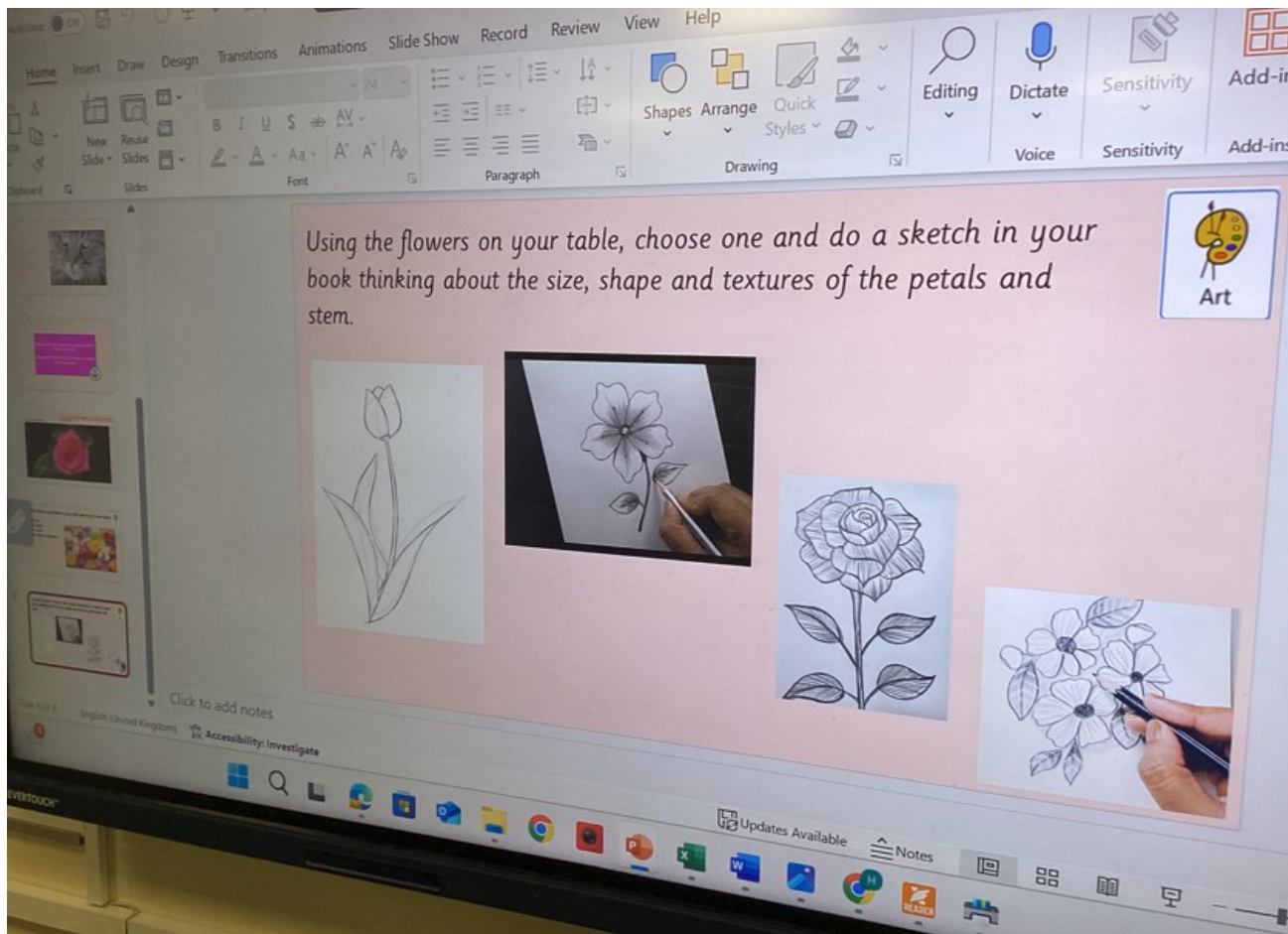


Mrs Morris in Handcuffs!

Junk Rockets from Year 1



Learning from Year 2



Rocksteady!



Key Upcoming Dates for your Diaries

Spring 2

Saturday 1st March

St Piran's parade

Thursday 6th March 2025

Big brush club in to see EYFS

Illustration workshop taking place in Year 6

Friday 7th March 2025

World Book Day Celebrations

Wonka Competition (PTA)

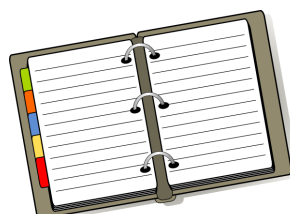
Friday 14th March

Science Assembly from a Redruth School

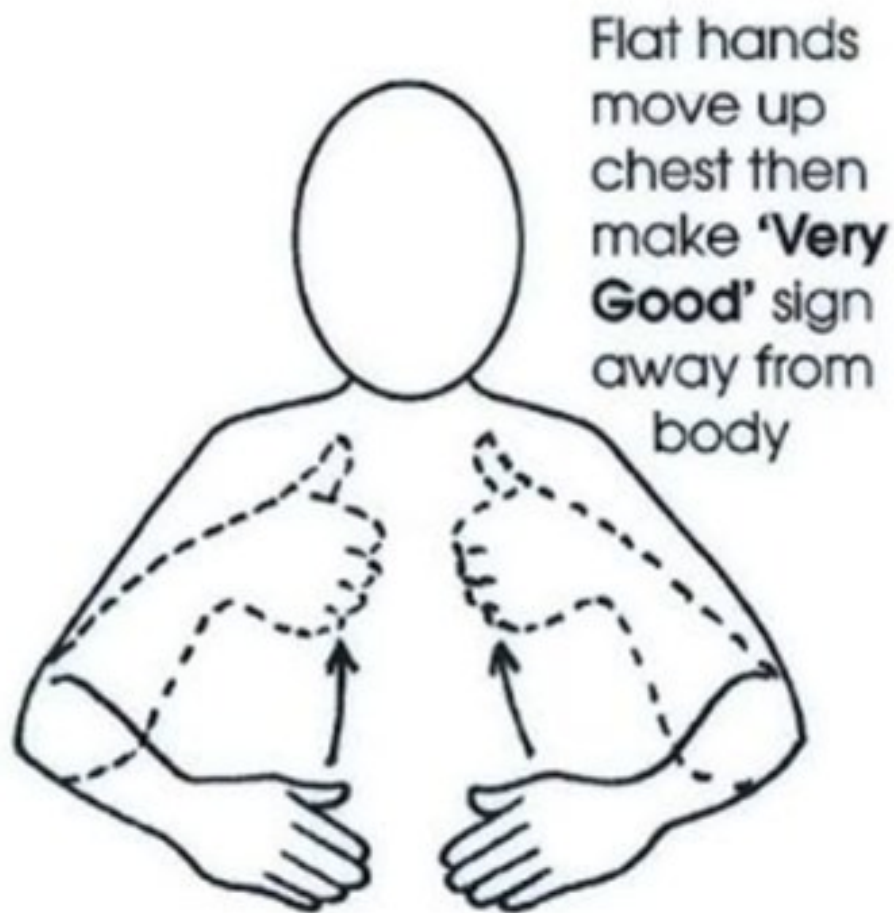
Teacher!

Tuesday 25th March 2025—Friday 28th March 2025

PTA Mothers Gift Shop

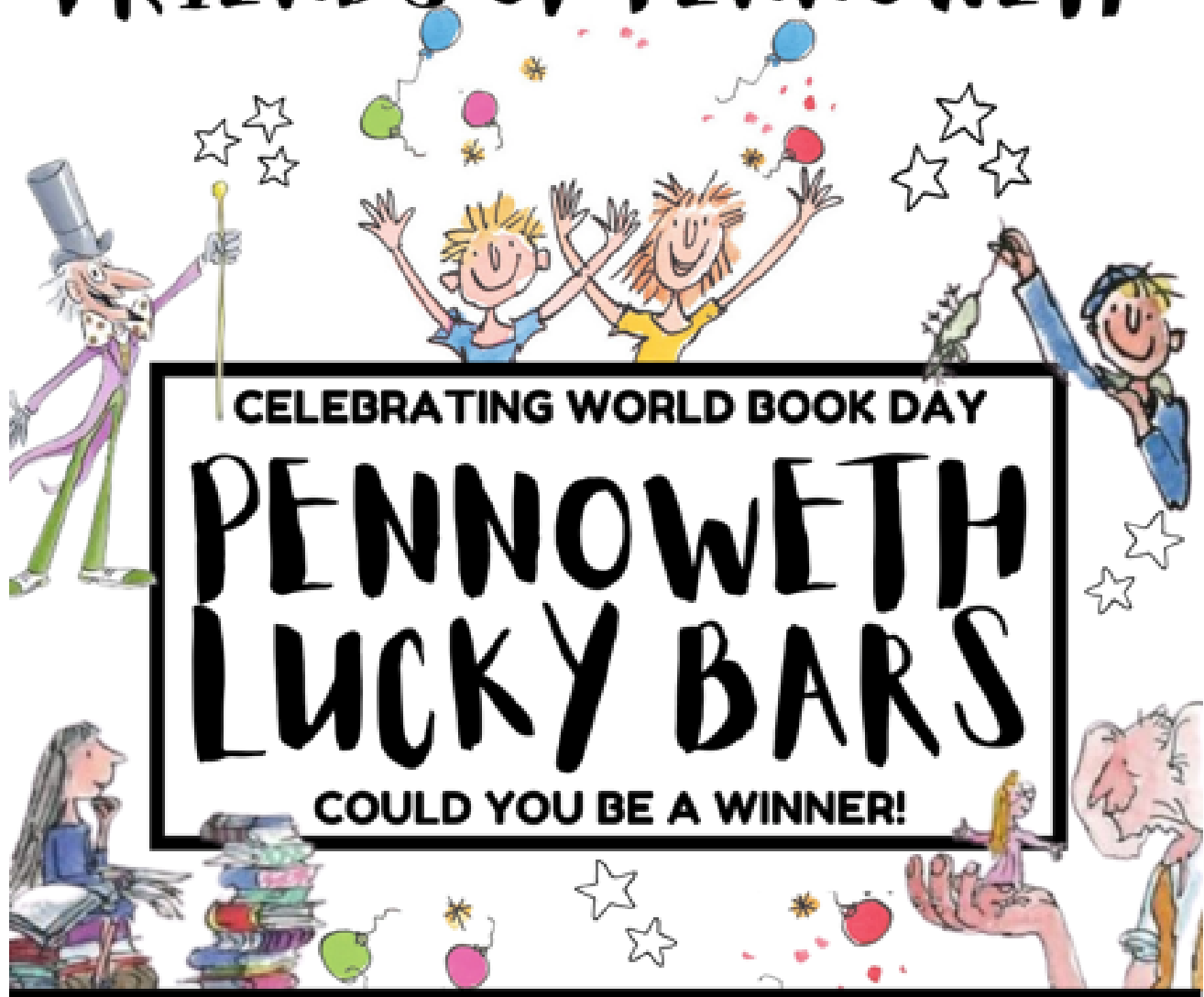


Makaton Sign of the Week



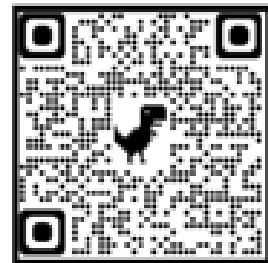
How are you?

FRIENDS OF PENNOWETH



£2.00
a 100g
Galaxy
bar

1 x £50 cash
5 x £10 cash
10 x book & treat bundles



Orders can be placed via our SumUp link or cash in a named envelope. We have a payment link and QR code available below. **Please include a child's name & class.**

Purchased bars will be handed to the children on Friday 7th March when Pennoweth are celebrating world book day.

Orders open between 14th Feb - 6th March

<https://friends-of-pennoweth.sumupstore.com/product/galaxy-lucky-bar>

Important Updates regarding Attendance

There are 175 non-school days in a year and 190 school days each year.

190 school days in each year 190 days for your child's education	7 days absence				
	183 days in school	10 days absence			
		180 days in school	19 days absence		
			171 days in school and the equivalent of a month not in school that year	28 days absence	
		162 days in school		47 days absence	
		If it 85% each year, your child is missing the equivalent of a year of education over their time at pri- mary school			
				143 days in school	
100%	96%	95%	90%	85%	75%
Good -Best chance of success -Gets your child off to a flying start -Helps their confidence, social development as well as their ac- ademic progress -Over 97% is considered excellent attendance		Some Concern -Harder for your child to make progress -School starts tracking your child's attendance closely, Medical evidence may be required to authorise further absences linked to ill- ness		Worrying -Your child is now classified as a 'per- sistent absentee' - Education Welfare Officer involvement is likely	
		Serious Concern -Having a significant impact on your child's education and well- being -Legal Action may be taken			

Our DNA

Everything we do in school is shaped by our Pennoweth DNA statements. Each week each phase team identifies one child who has done a fantastic job of demonstrating each strand of the DNA. Well done to all the children below.

We are safe.

We feel loved.


We take responsibility.

We are always learning.

We are ready.

Quality	Year R, Y1 and Y2	Year 3+4	Year 5+6
Safe	Mira (Restormel) Taylor (Newlyn)	Thomas (Godrevy)	Keira (Geevor)
Loved	Logan (Mevagissey)	Harper (Godrevy)	Hunter (Poldark)
Responsible	James (Porthcurno)	Elias (Lizard)	Noah G (Poldark)
Learning	Lottie (Restormel) Iylah (Porthcurno)	Matthew (Lizard)	Isla (Levant)
Ready	William (Gwithian)	Georgie (Pendeen)	Troy (Geevor)

Congratulations to our stars of the week from each Class! Well done everyone!

Pendennis Daily Awards	Tintagel
Restormel Suleiman	Porthcurno Oliver
Gwithian Mason	Newlyn Megan
Mevagissey Cassy	Pendeen Ollie
Godrevy Riley	Lizard Jack
Levant Ardhen	Geevor Abi
Poldark Jayden	

Attendance

We aim for all our children to have at least 96% attendance throughout the year.

Overall attendance for this week was

96.03%

See below for the attendance for each class last week.

Pendennis	96.5%
Tintagel	96.63%
Restormel	92.93%
Porthcurno	97.28%
Gwithian	97.5%
Newlyn	96.88%
Mevagissey	94.44%
Pendeen	96.98%
Lizard	94.83%
Godrevy	98.39%
Levant	94.2%
Geevor	97.04%
Poldark	94.83%
Congratulations Pendennis, Tintagel, Porthcurno, Gwithian, Newlyn, Pendeen, Godrevy & Geevor Class!	

Unauthorised Exceptional Leave of Absence Information

The law requires parents to ensure their children receive an efficient full time education, and every minute of every day is important. Please help them not to miss any of the valuable time.

We hope that when you read the information outlined on our website, you will consider that your child's education is too important to take on holidays during term time.

If an unauthorised leave of absence is taken, this may incur a penalty notice being issued under Section 444A and 444B of the Education Act 1996. This carries a fine of £60 if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Unauthorised Late Information

If your child is arriving late—after the register has closed at 8:50am it will be coded as a U which, is an unauthorised late mark. If your child accrues 10 unauthorised late marks within 100 sessions (10 weeks) you will be committing an offence under the Education Act 1996.

The School may refer the matter to Cornwall Council who may decide to take legal action against you, issuing a penalty notice under section 444A and 444B of the Education Act 1996. This carries a fine of £60 per child, per parent if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Persistent absences/unauthorised lates, not authorised by the school, may result in a prosecution in the Magistrates Court, leading to fines up to £2500 and/or custodial sentences.



Online Safety Update

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about MARVEL RIVALS

WHAT ARE THE RISKS?

Marvel Rivals launched in December 2024 and amassed a player count of nearly 150,000 in mere weeks. This player versus player (PvP) shooter packs in a host of recognisable comic-book characters, pitting two teams of six against each other. Despite the game's cartoonish nature, there are several potential risks for parents and educators to be aware of.

AGE RESTRICTION
PEGI 12

ESRB advise nobody under the age of 13 should play

IN-GAME CHAT

Voice chat allows players to speak to teammates and opponents within the game, but in a competitive environment, some conversations can become unpleasant. Text chat is equally prominent among those playing on PC and will be shown on the side of the screen. Moderation on chats is relatively lax, so it's important to recognise that potentially inappropriate messages could arrive at any time.

IN-GAME PURCHASES

While Marvel Rivals is free, there is an in-game store, selling character skins from recognisable movies and comic-book titles. Each season also includes a £10 Battle Pass (much like those seen in Fortnite and Call of Duty), offering a series of exclusive cosmetic items. These passes don't expire – but they can't be purchased once the next season rolls around, creating a fear of missing out.

CONTACT WITH STRANGERS

With such a huge player base, it's impossible to predict whom your child will be teaming up with or playing against. They're virtually certain to run into strangers through voice and text chat, for starters. Most of these people will just be ordinary gamers enjoying the action, but there is the risk of some users behaving inappropriately with younger players – either intentionally, or because they don't realise that they're speaking to a child.

VIOLENT CONTENT

There's no gore in Marvel Rivals, and the violence depicted is comparatively cartoonish – but the playable characters available vary between more traditional superheroes and supervillains, and figures like Black Widow and The Punisher, who use more realistic firearms. Given the game's nature as a shooter, this may make some parents and carers uncomfortable as some players will be firing these weapons at each other.

INAPPROPRIATE CONTENT

The game includes some innuendos and mature themes in the dialogue, which could expose youngsters to content unsuitable for their age, detracting from a safe and family-friendly gaming experience. As we mentioned previously, the content of the in-game chat could also be age-inappropriate, ranging from swearing to mature themes to potentially harmful content.

FAMILIAR CHARACTERS

The inclusion of iconic characters might make Marvel Rivals appear more approachable than other games in the genre, with recognisable heroes and villains like Spider-Man and Venom. This could lead to more interest from younger players, increasing the likelihood of children playing the game without properly understanding the risks.

Advice for Parents & Educators

FOLLOW ESRB RATINGS

The ESRB rating for Marvel Rivals says the game shouldn't be played by anyone under 13. Most children of that age will be able to appreciate the moral compass of the roster of characters (people can play as Hela, the Goddess of Death, for example), while also ensuring that the violence, however cartoonish, won't overwhelm them.



FAMILIARISE YOURSELF

The game's inclusion of fan-favourite characters like Iron Man and the Hulk, plus its increasing popularity, means that younger Marvel fans will likely be eager to see what the fuss is about. Since it's free, consider playing Marvel Rivals yourself to gauge how you feel about a child playing it. Alternatively, you could let them play against the game's AI in Practice Mode, until they're old enough to compete online.

MONITOR OR TURN OFF CHAT

Voice and text chat can both be adjusted within the in-game settings. If you're particularly concerned about exposing children and young people to them, however, you can disable both forms of chat in the game's settings. If a child wants to play alongside friends, remind them that they can use their console's party chat feature or host a call on a third-party service like Discord.



DISCONNECT PAYMENT OPTIONS

Parents should ensure that no payment options – such as debit cards – are linked to the game, to prevent unauthorised purchases and charges. Children can be tempted by enticing in-game offers without fully understanding the costs. Removing payment methods avoids impulsive in-game spending and instils a sense of financial awareness, teaching young people to be careful with their money.

Meet Our Expert

Lloyd Coombes is Games Editor at the Daily Star and has been working in the gaming and tech industry for five years. A regular visitor to the App Store to try out new tools, he's also a parent and therefore understands the importance of online safety. Writing mainly about tech and fitness, he has been published on sites including IGN, TechRadar and plenty more.



The National College

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Attendance Support

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What Parents & Educators Need to Know about SCHOOL AVOIDANCE

Emotionally Based School Avoidance is a term used to refer to reduced attendance or non-attendance at school by a child or young person. It's often rooted in emotional, mental health or wellbeing issues. The rate of children who miss school more than 10% of the time in England has more than doubled since before the pandemic: rising from 10.9% in 2018-19, to 22.3% in 2022-23.

UNDERSTANDING SCHOOL AVOIDANCE

REASONS FOR ABSENCE

School avoidance is sometimes underpinned by several factors rather than one single cause. This could include something going on for the child or young person within the family or at school. A child may have caring responsibilities at home, for instance, or a change in family dynamics; bullying and friendship difficulties at school; pressure to achieve in schoolwork and exams; or moving from primary school to secondary school.

PATTERNS OF ABSENCE

You may notice patterns in regular absences or children regularly expressing that they don't want to attend school (particularly being reluctant to leave home on school days). If a child or young person is neurodiverse, there is some evidence to suggest there are more aspects of school life which can cause distress – such as changes in the environment, changes of routine and sensory stimuli.

COMPLAINTS ABOUT PHYSICAL SYMPTOMS

There may be an increase in a child or young person's complaints about physical symptoms, particularly on school days or the evening before school. These could include complaining of a tummy ache, headache, or saying they feel ill when there doesn't appear to be a medical cause. Always check with the GP first to rule out medical causes or illness.

IMPACT OF SCHOOL AVOIDANCE

LEARNING AND DEVELOPMENT

School refusal can negatively impact a young person's learning and development. Attending school on a regular basis not only supports academic attainment but is also important for the development of key life skills and the growth of children and young people as citizens.

LONG-TERM OUTCOMES

The difficulties associated with school non-attendance can be far reaching and may have a negative impact on long-term outcomes. It may, for example, lead to reduced future aspirations, poor emotional regulation, mental health difficulties, limited academic progress and restricted employment opportunities.

CYCLE OF ABSENCE

Consistent absences may contribute to sustained school avoidance over time. Further to this, the longer a pupil is out of education, the more likely it is that there is a rise in their ongoing need to avoid the activity which is making them anxious – increasing their desire to stay at home.

Advice for Parents & Educators

WORK TOGETHER

If there's a concern about a child's absence and emotional wellbeing, it's important that there is clear communication and a consistent approach between the child's parents and the school, so you can take a child-centred approach together towards a plan of support or reintegration. This ensures a consistency of approach from both home and school, creating better outcomes for the child.

FOLLOW REGULAR ROUTINES

Children can benefit from a regular and consistent routine. This could be a morning routine, from waking up and having breakfast through to getting dressed, packing their bag and leaving the house. A consistent evening routine which is calm and limited time on screens can also give children much needed predictability and familiarity. Schools can help create a timetabled routine for the child's school day, if required.

MANAGING OVERWHELMING FEELINGS

While there may be times you feel frustrated or angry, try to stay calm; acknowledge the child's worries, listen and discuss a range of coping strategies together to help them face the discomfort and overwhelming feelings. These could include mindfulness, deep breathing or going for a walk and practice the strategies in less overwhelming situations first.

REDUCE STIMULATING ACTIVITIES AT HOME

If a child is avoiding school, reduce their access to more stimulating activities (such as watching television, playing games and spending time with friends) during school hours, where possible. This reduces the potential for the child having rewarding experiences at home, which could be interpreted as a positive aspect of avoiding school.

Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.



The National College

Source: See full reference list on guide page at: nationalcollege.com/guides/school-avoidance

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Further News and Announcements

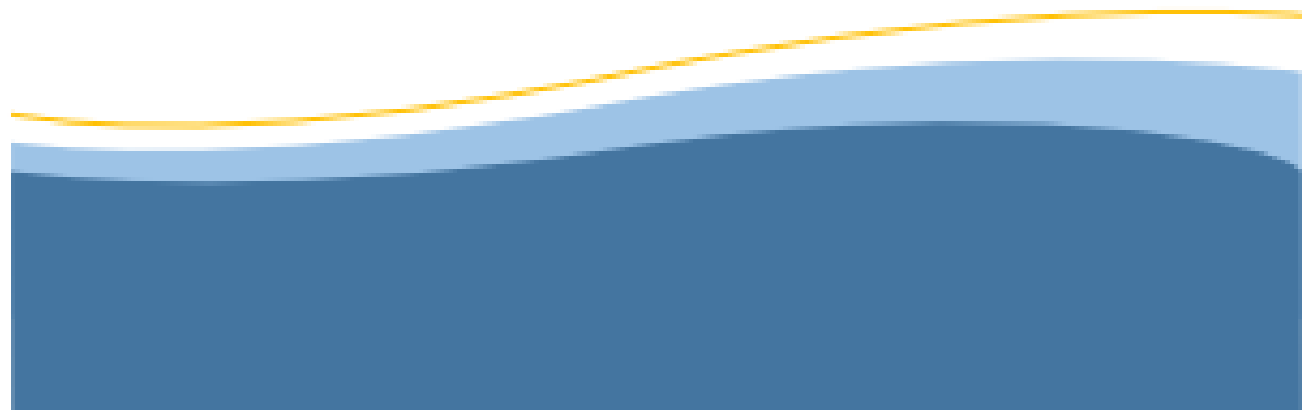


April 2025 places

We have a limited number of morning
sessions available
for children born between
01-01-22 and 31-03-22.

For an admission application form please call in
to the school office.

For more information or to arrange a visit
please contact Miss Booth on 01209 215671
or email pennowetheyfs@croftymat.org



Further News and Announcements

NLP presents the Curve production of...

CURVE

Pirates Love Underpants

Join our swashbuckling party of pirates on their quest to find the fabled Pants of Gold for the Captain's Treasure chest! Dodge hungry crocs beneath Long-John Bridge, bob upon the waves of Big Knickers Bay, spot sharks in fancy underpants and trek across Three Pants Ridge.

Filled with music, puppetry and glittering pants of gold, arrr you ready to set sail for a family adventure?

★★★★★
"Charming treasure trove of children's theatre"
East Midlands Theatre

★★★★★
"A wonderful theatre experience for children"
Adventures in Theatreland



SAT 5 - SUN 6 APRIL
Regal Theatre, Redruth
regaltheatre-redruth.co.uk
01209 216 278

Ticket Offer Code
'PIRATE10'
£10 per person per ticket when booking with the code (excluding £1.50 theatre investment fund and booking fees.)

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Further News and Announcements



WORKSHOP

with

David Birch

star of the original West End cast
of
Charlie and the Chocolate Factory



Tuesday 15th April 2025
Truro School Prep

Juniors (ages 5-11) - 9am to 12pm
Seniors (ages 12-18) - 1pm to 4pm

Free demonstration for families at the end of each workshop
£30 per child

Singing, Dancing and Acting!

To book your place,
email tolley.angell@yahoo.co.uk



Further News and Announcements



SPACE : Supporting parents and children emotionally

SPACE is a new **free** programme for **any parent or carer** who wants to better understand and support their children's emotions, as well as their own.

This face-to-face programme will cover:

- Understanding what is meant by a Trauma Informed approach
- Understanding toxic stress and the flight/fight response
- Practical approaches to support children to regulate their emotions
- Healthy coping strategies for dealing with stress
- Managing different emotions
- Understanding behaviour
- Building resilience in ourselves and our children
- Adopting appropriate expectations of children
- Enhancing your ability to provide nurturing care

The sessions will be run by Learning mentor, Miss Morsley at Pennoweth Primary School.

Where: Pennoweth Primary School
When: Friday mornings 9-11am
Dates: 17/01/25, 24/01/25, 31/01/25, 07/02/25, 14/02/25



To register your interest or find out more, please email

rebecca.morsley@croftymat.org

HEADSTART
KERNOW



Together 
for Families



Early Help Drop-in Coffee & Chat Morning



You are invited to our Kerrier Coffee Morning

On Thursday 6th March 2025 from 9.30am until 11.30am at
Redruth Family Hub, Drump Road, Redruth, TR15 1NA

Family Workers and Youth Workers available for advice and guidance along with
Guest Speakers.

The Literacy Trust- for families to be supported with reading locally.

Cornwall Neighbourhoods for Change- support and advice on achieving your
education, employment or personal development goals.

SEND Navigators – for advice on how to find SEN support in Cornwall

Healthy Cornwall -for all your general health advice

Smarter Smiles – advice about your families' dental health

Community Energy Plus- helping households to enjoy more energy efficient
homes. Come along and see if you are entitled to some support.

Southwest Water -for tips on how to save water.

SENDIASS – Support and advice for parents who have a child with an additional need

ALL WELCOME

Coffee, Tea and Cake provided.

**For any further information
please contact:**

Email: Kerrier.FamilyHub@cornwall.gov.uk
or ring Redruth Family Hub on 01209 310000



Further News and Announcements



**CORNWALL
COUNCIL**
one and all • onen hag all



Together 
for Families

Synergy



Guidance Note

Title:	Viewing Year 6 children who have made a Secondary Transfer Application
Version:	4.0

This is a brief guide on how to check daily for year 6 children registered at your school who have made a secondary school transfer application, so that any chasing can be done for non-applicants.

Viewing Year 6 Children who have made a Secondary Transfer Application:

In Synergy SAM - you will need to go to:

Admissions Round:

Transfer To Secondary School September 2025



→ Round Summary

⚙ Round Management

Then please click on the Round Summary button.

Further News and Announcements



Together 
for Families

The
deadline for
applications is
**15 January
2025**

Starting school September 2025

Applying for a place in
a reception class for
children born between
1 September 2020 and
31 August 2021



Attending a nursery or pre-school

You will need to apply even if your child attends a school's nursery or pre-school class. Please note that if a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

Information and guidance

Website and application form: www.cornwall.gov.uk/admissions

Email: schooladmissions@cornwall.gov.uk

Post: **School Admissions Team, County Hall, Truro, TR1 3AY**

Telephone: **0300 1234 101**



www.cornwall.gov.uk/admissions



Further News and Announcements



Together 
for Families

The
deadline for
applications is
**15 January
2025**

Do you have a
child born **between
1 September 2020
and 31 August 2021?**

If so, you will need to apply
for a place in a reception
class in September 2025 for
your child by the deadline
of **15 January 2025**.



Please note: you will need to apply even if your child attends a school's nursery or pre-school class. If a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

Visit www.cornwall.gov.uk/admissions for more information and to access the online application system.



Further News and Announcements

Applying for a **reception class** place for **September 2025**

Special Educational Needs

If an Education, Health and Care (EHC) Plan has been issued for your child you do not need to complete an application form. Please contact the Statutory SEN Service for more information: Tel: **01872 324242** Email: **statutorysen@cornwall.gov.uk**

1 Decide on your preferred schools

You are strongly advised to name **three** preferences on the application form. **Naming a second or third preference does not give you any less chance of getting a place at your preferred school.** When making your decision you should...

...think about **how you will get your child to school.** Go to **www.cornwall.gov.uk/schooltransport** for more information on whether your child would be entitled to home to school travel assistance.

...look at the **admission arrangements** on our website that will be used to allocate places for each school.

...consider naming your **nearest or designated school** as one of your preferences. You can find your nearest or designated school on our website.

...look at the detailed **admissions information** on our website, also available on request.

2 Submit your application by **15 January 2025**

Apply online at **www.cornwall.gov.uk/admissions**

3 Wait to find out which school you have been allocated

If you applied on time you will be notified of your allocation on **National Offer Day: 16 April 2025.** **Apply on time!** Late applications will only be dealt with after National Offer Day and there may not be any places left at your preferred schools.