



@PennowethS

Friday 14th February 2025

Pennoweth News

Hello and welcome back to the final edition of this half terms Pennoweth News!

We would like to start this week's newsletter with a thank you and good bye to Mrs Groucott. Today will be her last day with us and We know you will join us in wishing her all the very best and thanking her for her contributions to Pennoweth.

This week has been action packed with a number of different events taking place both in school and after school with sports events, discos, tree planting and art exhibitions taking place. Pictures can be found from some of these events on the following page. Please make sure to flick across to this page to see some of the ongoings this week.

As we look forwards to the half term break next week, we would like to remind our parents that we have an **Inset day planned for Monday 24th February. The school will be closed to pupils. Therefore, we will be welcoming our pupils back on Tuesday 25th February.**

Nursery

This week in Nursery has been full of creativity, confidence, and teamwork! On Thursday, we celebrated Love Yourself Day, where the children embraced what makes them special. They wore clothes that made them happy, brought in treasured items to share with friends, and Created heart-shaped Crafts, writing what they love about themselves. To keep our bodies happy and healthy, we made delicious fruit-face snacks. It was a wonderful day celebrating our uniqueness!

On Friday, we wrapped up our topic about building with an exciting Den-Making Challenge! Working in teams, the children planned and built strong structures to hide from the dancing dragon, using skills they've learned throughout the topic. Each den was unique, with creative features like peep-through windows and glowing lights to keep the dragon away. It was a fantastic way to end our learning journey.

Reception

This week we had a very exciting visit from Nathan at Kernow Reptiles. Nathan brought in several snakes so the children could see first-hand the reptiles they had been learning about. We loved meeting Balloo and Albie the Royal Pythons, Maverick the Boa Constrictor and a corn snake. We got to get up close with the snakes and find out all about them. Thanks again Nathan.

Keystage One

Wow! What a week we've had in Year 1. We've been writing nursery rhymes in English, consolidating our learning on addition and subtraction within 20 in Maths, explored grouping and sorting animals in Science and Created 'Big Cat' collages in Art. However, our highlight of the week was a visit from Jack from the Screech Owl Sanctuary. We were very fortunate to meet 3 owls, 2 ferrets and a polecat. Can you remember the name of one of the owls and their special ways of camouflaging from their prey and their predators?

This week we have learnt all about the life of Henri Matisse and even Created some art in the style of his famous 'cut outs'. The children have also explored marbling techniques and bubble painting to create some very eye-catching pieces of work. In science, we have investigated what happens to different substances when they are heated and talked about irreversible and reversible changes.

Keystage Two

It has been another busy week in LKS2! From finishing our class text – Leonora Bolt: Deep Sea Calamity by Lucy Brandt in our daily reading sessions, to pupils writing their own dilemma narrative based on a sea creature in the ocean, to interpreting and constructing food chains as Scientists. Finally, as artists, Children looked at a range of seascape paintings, before choosing one to write a review about, considering: the materials used, the mood, movement & depth of the piece and then giving their opinion about what they liked about the piece of artwork. In small tribal groups, pupils then created a seascape of their own on a larger scale, applying some of the techniques they observed in the examples of artworks that they looked at.

Our phase email addresses are:

eyfs@pennoweth.cornwall.sch.uk (for Nursery and Reception)

KS1@pennoweth.cornwall.sch.uk (for Years 1 and 2)

lowerKS2@pennoweth.cornwall.sch.uk (for Years 3 and 4)

upperKS2@pennoweth.cornwall.sch.uk (for Years 5 and 6)

School Lunches

Week beginning 10/02/25

(Week 3 choices from the Autumn/
Winter Term Menu)

Chartwells meal menu is on the
school website



Dates for your diary

Start of Spring term (1)

Tuesday 7th January 2025

End of Spring Term (1)

Friday 14th February 2025

Half term

*Monday 17th— Friday 21st
February 2025*

Start of Spring Term (2)

25th February 2025

End of Spring Term (2)

Friday 4th April 2025

Yearly Inset Days

24th February 2025

22nd April 2025

27th June 2025

23rd July 2025

*Please view page two of the
Newsletter for further term
dates.*

Learning from Reception



Learning from Year 3 & 4

Thursday 13th February 2025.

As writers, we are learning to write the opening and build-up of a dilemma narrative.

Sammy the Seal

* One sunny morning, Sammy the Seal woke up feeling extra hungry. Sammy was very proud of her side plank getting. She saved a turtle from being knotted! The turtle's name was Noin and Sammy nursed her! Sammy was very delicious so she went to find some delicious fish. There were some plastic bottles! And Sammy gobbled them up as never before! Later, Sammy was really tired and full. "I've eaten too much, I need to stop being greedy," Sammy mused, but little did she know she delicious. "All!! Sammy sighed as she woke up. "I'm still full," she mused. "Maybe I've eaten too much," she mused. "Anytime for a lovely swim," she shouted excitedly.

Dilemma narrative	
Have you included the following?	
Title	✓
Past tense	✓
Expanded noun phrase	✓
Double -ly sentences	✓
-ing -ed sentences	✓
Coordinating conjunctions	✓
Subordinating conjunctions	✓
Adverbials of time	✓
Adverbials of place	✓
Apostrophes for possession	✓
Direct speech	✓
Dilemma	

to. half of the ocean, Zuma salt unmistakably of gamished so she. scanned the dark, empty ocean for jellyfish because she absolutely adored them. After a lonely hour of looking, she gave up and bags began to go home but before she could turn around a swam of delicious jellyfishes appeared out of nowhere. She scard estatically and quickly through open wide ocean towards the mouth I - drooling jellyfishes awaiting her. "Yay, I am starving I could demolish them all," she exclaimed enthusiastically.



Thursday 13th February 2025

As writers, we are learning to write the opening and build up of a dilemma narrative

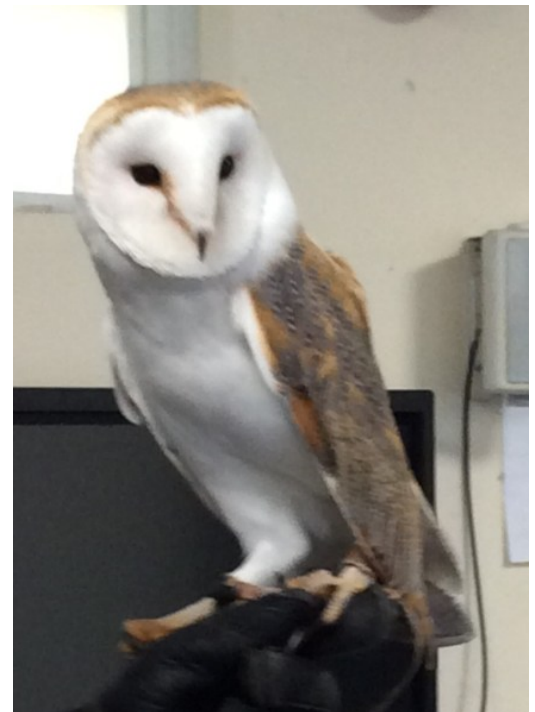
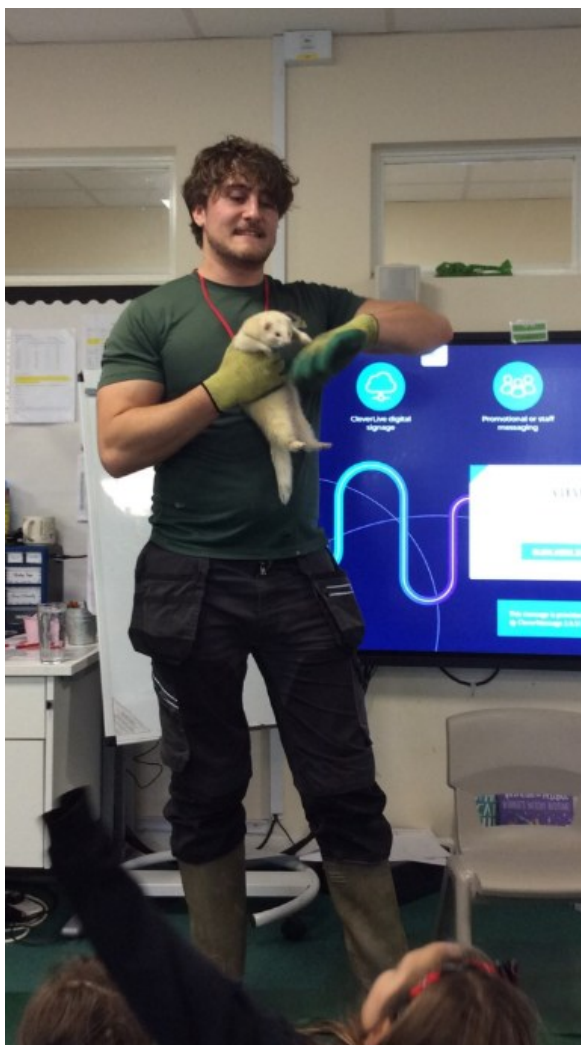
Zuma the sea turtle

Zuma was a sea turtle that took shelter in the calson, near ocean. Her Zuma's body, black eyes like daggers, not meant she could easily make her prey in the crystal clear sea. She also had strong flexible flippers which allowed her to swim swiftly and easily through the whispering, refreshing warm, violent, glazing swimmers. Zuma had a hard, silk shell and soft skin. As evening approached, Zuma had decided to go for a midnight swim so she had proceeded to it. When she had gone, a small glided

Dilemma narrative	
Have you included the following?	
Title	✓
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Double -ly sentences	✓
-ing -ed sentences	✓
Coordinating conjunctions	✓
Subordinating conjunctions	✓
Adverbials of time	✓
Adverbials of place	✓
Apostrophes for possession	✓
Direct speech	✓
Dilemma	



Year 1's Owl Sanctuary visit with furry friends.



Reception's Art Club

The children have been having a great time participating with the various activities they have done this term.

Week 1- We made jellyfish using a paper cups and a variety of resources, each one was very individual.

Harriet said "it was fun"

Week 2- An exciting and surprising activity this week painting large blocks of ice with watercolours before printing with the ice so they could take home an unusual piece of artwork.

Harper said "I was putting loads of colours on it, it was cold!"

Week 3- We had lots of fun dipping sticks of celery into paint to make pretty flowers for our decorated pots.

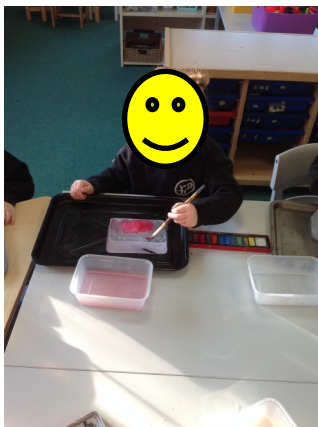
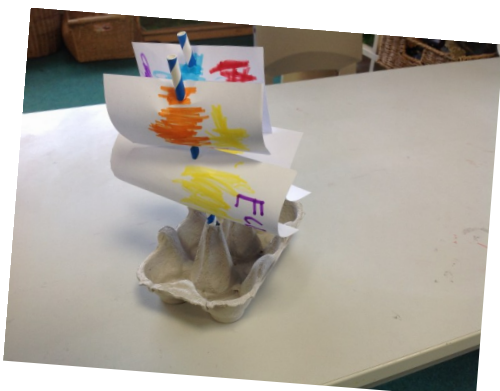
Poppy said "Using salad we dipped it into paint to make flowers and then we stuck leaves on and then we put glitter on."

Week 4- Who knew egg boxes could make such cute pirate ships?

Elise said "making a boat, we needed a egg box, some paper and a straw"

Week 5- With spring approaching and hopefully some sunshine, weve made some delightful sun catchers to add some cheer to our windows at home.

We are all very excited about 5 more weeks yet to come of fun Craft activities after the half term break. Lots of questions have been asked about what we will be making next!



Be the Change Club

This week, Be The Change club visited East End Park where they joined staff from Resilient Orchards and Redruth Town Council in planting 6 new trees (apple, pear and plum). The children showed commendable enthusiasm and resilience as they worked together during every stage of the planting and were delighted when given the opportunity to name their trees. As a school, we will be invested in the growth of these saplings and are looking forward to seeing them flourish.



Spring 2

Monday 24th February 2025

Inset day—School closed to children

Tuesday 25th February 2025

Pupils back in School

Wednesday 26th February 2025

Y5 visit to TolVaddon Fire Station

Thursday 6th March 2025

Big brush club in to see EYFS

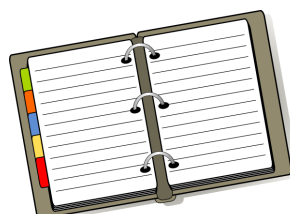
Friday 7th March 2025

World Book Day Celebrations

Wonka Competition (PTA)

Tuesday 25th March 2025—Friday 28th March 2025

PTA Mothers Gift Shop



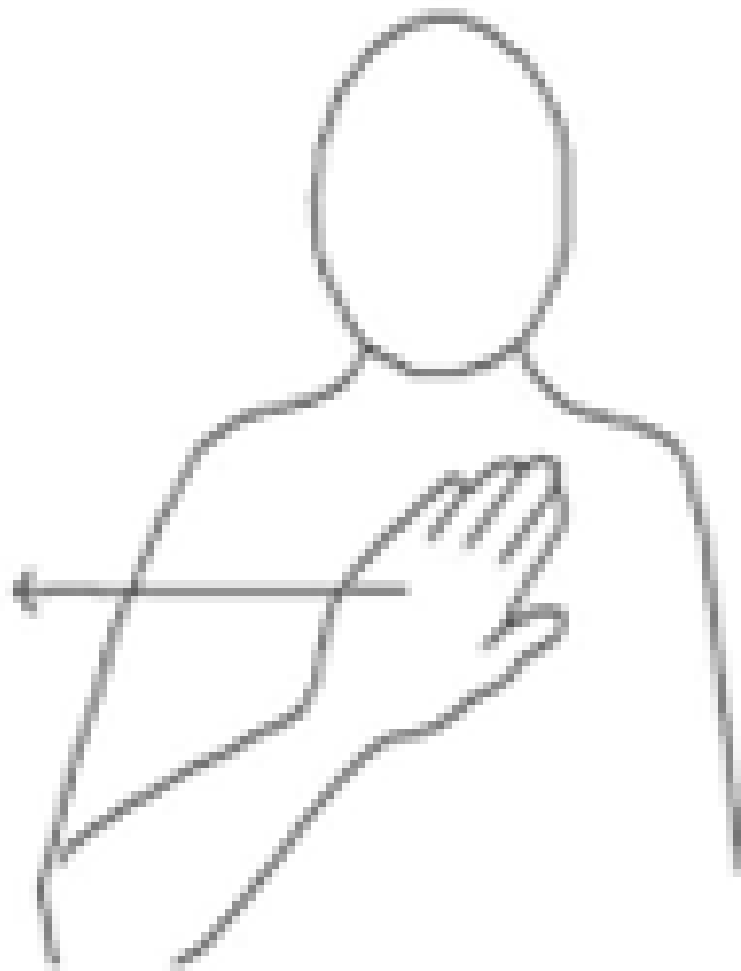
Makaton

Sign of the Week



Yes

Makaton Sign of the Week



No

FRIENDS OF PENNOWETH
Half term Discos

THURSDAY 13TH FEBRUARY

WEAR WHAT YOU LOVE DAY!

RECEPTION & KS1 3.15-4.20

**Collection from the ks1 classrooms to the right
of reception**

KS2 DROPOFF 4.20-5.30

**Drop Off to main reception
collection from the ks1 classrooms to the right of
reception**

£3 PER TICKET

**we will have our own PTA dj providing
music and games**

**price also Includes a bag of
sweets, packet of crisps, drinks, tattoos and
glitter
(please place money in a named envelope)**



CAN YOU BE A VOLUNTEER AND HELP KEEP THESE EVENTS RUNNING?

Important Updates regarding Attendance

There are 175 non-school days in a year and 190 school days each year.

190 school days in each year 190 days for your child's education	7 days absence				
	183 days in school	10 days absence			
		180 days in school	19 days absence	28 days absence	
			171 days in school and the equivalent of a month not in school that year	162 days in school If it 85% each year, your child is missing the equivalent of a year of education over their time at pri- mary school	47 days absence 143 days in school
100%	96%	95%	90%	85%	75%
Good -Best chance of success -Gets your child off to a flying start -Helps their confidence, social development as well as their ac- ademic progress -Over 97% is considered excellent attendance		Some Concern -Harder for your child to make progress -School starts tracking your child's attendance closely, Medical evidence may be required to authorise further absences linked to ill- ness		Worrying -Your child is now classified as a 'per- sistent absentee' - Education Welfare Officer involvement is likely	
		Serious Concern -Having a significant impact on your child's education and well- being -Legal Action may be taken			

Our DNA

Everything we do in school is shaped by our Pennoweth DNA statements. Each week each phase team identifies one child who has done a fantastic job of demonstrating each strand of the DNA. Well done to all the children below.

We are safe.

We feel loved.


We take responsibility.

We are always learning.

We are ready.

Quality	Year R, Y1 and Y2	Year 3+4	Year 5+6
Safe	Ryder (Gwithian)	Teddy (Pendeen)	Kayla (Geevor)
Loved	Holly (Newlyn)	Maisie (Pendeen)	Layla (Levant)
Responsible	Elise (Tintagel) Caya (Mevagissey)	Charlie (Godrevy)	Daniel (Levant)
Learning	Evelyn (Mevagissey)	Henry (Godrevy)	Tegen (Geevor)
Ready	Harper (Tintagek) Luca (Restormel) Raife (Porthcurno)	Michelle (Lizard)	Harry (Poldark)

Congratulations to our stars of the week from each class! Well done everyone!

Pendennis Daily Awards	Tintagel Poppy
Restormel Suleiman	Porthcurno Harper
Gwithian Gracie	Newlyn Isabelle
Mevagissey Mia D	Pendeen Skyla-Grace
Godrevy Mia	Lizard Marshall
Levant Larkin	Geevor Kingsley
Poldark Isabella	

Reading Stars!

Read Write Inc.
Phonics



Headteacher's

Phonics Star of the Week

Awarded to

George (Tintagel)

14/02/25

C. Andrews

Date



Signature



Read Write Inc.
Phonics



Headteacher's

Phonics Star of the Week

Awarded to

Ivy (Gwithian)

14/02/25

C. Andrews

Date



Signature



Attendance

We aim for all our children to have at least 96% attendance throughout the year.

Overall attendance for this week was

91.84%

see below for the attendance for each class last week.

Pendennis	90.4%
Tintagel	97.31%
Restormel	85.65%
Porthcurno	87.39%
Gwithian	95.2%
Newlyn	92.08%
Mevagissey	92.96%
Pendeen	89.66%
Lizard	89.66%
Godrevy	95.79%
Levant	89.25%
Geevor	90%
Poldark	96.56%
Congratulations Tintagel & Poldark Class!	

Unauthorised Exceptional Leave of Absence Information

The law requires parents to ensure their children receive an efficient full time education, and every minute of every day is important. Please help them not to miss any of the valuable time.

We hope that when you read the information outlined on our website, you will consider that your child's education is too important to take on holidays during term time.

If an unauthorised leave of absence is taken, this may incur a penalty notice being issued under Section 444A and 444B of the Education Act 1996. This carries a fine of £60 if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Unauthorised Late Information

If your child is arriving late—after the register has closed at 8:50am it will be coded as a U which, is an unauthorised late mark. If your child accrues 10 unauthorised late marks within 100 sessions (10 weeks) you will be committing an offence under the Education Act 1996.

The School may refer the matter to Cornwall Council who may decide to take legal action against you, issuing a penalty notice under section 444A and 444B of the Education Act 1996. This carries a fine of £60 per child, per parent if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Persistent absences/unauthorised lates, not authorised by the school, may result in a prosecution in the Magistrates Court, leading to fines up to £2500 and/or custodial sentences.



Online Safety Update

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about SCAMS AND FAKE NEWS

WHAT ARE THE RISKS?

"Fake news" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors online to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

"CLICKBAIT" PHISHING SCAMS

A message arrives saying "Have you seen this video of yourself?" or you might be sent an attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need-to-know" instinct.

SALES, DEALS & DISCOUNTS

Some scams appear as adverts, offering a chance to buy something – such as designer products, expensive gadgets or tickets to a popular show – at a reduced price. Such plays often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.

YOU'RE A WINNER!

This kind of scam involves fake giveaways, opportunities or freebies. It could be a message saying we've won a prize draw or competition. Or it could be a gift, free trial, bonus credit, and suchlike. It might claim that a package or refund is waiting. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so.

FALSE FRIENDSHIPS

Scammers often pretend to be someone they're not to gain their victims' trust. They might attempt to convince any children they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with an intense tone), secrecy, inappropriate levels of intimacy, guilt tripping, emotional manipulation, threats or blackmail.

PANIC MODE

To trigger a sense of panic, scammers may claim that a child's account has been hacked, or a virus has been installed on their device, or any number of other scary scenarios. They may claim to be able to fix the problem or offer a solution – if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relative, claiming that they're in trouble and need help.

FAKE CELEBRITY ENDORSEMENTS

Impersonating influential people online is a common tactic for scammers, who can use technology to create fake photos, audio and even videos that look authentic. These can be used to convince us, for example, to buy products, sign up for so-called "business opportunities" or invest in cryptocurrency schemes – all of which are fake or otherwise malicious. Many scams also involve the impersonation of popular companies' social media accounts, as well as those of individuals.

Advice for Parents & Educators

STAY INFORMED

Stay up to date with the latest information and best practice on cyber-security. See what scam stories are reported in the news and make note of what tactics were used. Keep up with young people's digital lives: talk about what they're doing online and use properly endorsed resources to learn what risks certain sites and apps pose to their younger users.

ENCOURAGE HEALTHY SCEPTICISM

Most scams rely on emotional or psychological manipulation, tapping into our human instincts – whether that's to keep ourselves safe, help others, find answers, make friends, avoid losing out or to secure something we really want. Encourage children to recognise that pressure to act and to always consult with an adult – especially if what's on offer sounds too good to be true.

TALK TOGETHER

Chat often and openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement. Blaming the victim may deter young people from asking you for help. Remember: adults are scammed just as often, if not more.

BE PROACTIVE

Children increasingly use digital devices for education, socialising, shopping and play. Don't wait for a problem to arise before you discuss the risk of scams, false information and fake news. Highlight what to look out for and clearly communicate under what circumstances the child ought to speak to an adult. Finally, ensure that they're aware of the support services that are available to them (such as Childline).

Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit OnlineMediaLaw.co.uk for more.



The National College

Source: See full reference list on guide page at <https://nationalcollege.com/guides/fake-news-and-scams>



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Attendance Support

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about SCHOOL AVOIDANCE

Emotionally Based School Avoidance is a term used to refer to reduced attendance or non-attendance at school by a child or young person. It's often rooted in emotional, mental health or wellbeing issues. The rate of children who miss school more than 10% of the time in England has more than doubled since before the pandemic: rising from 10.9% in 2018-19, to 22.3% in 2022-23.

UNDERSTANDING SCHOOL AVOIDANCE

REASONS FOR ABSENCE

School avoidance is sometimes underpinned by several factors rather than one single cause. This could include something going on for the child or young person within the family or at school. A child may have caring responsibilities at home, for instance, or a change in family dynamics; bullying and friendship difficulties at school; pressure to achieve in schoolwork and exams; or moving from primary school to secondary school.

PATTERNS OF ABSENCE

You may notice patterns in regular absences or children regularly expressing that they don't want to attend school (particularly being reluctant to leave home on school days). If a child or young person is neurodiverse, there is some evidence to suggest there are more aspects of school life which can cause distress – such as changes in the environment, changes of routine and sensory stimuli.

COMPLAINTS ABOUT PHYSICAL SYMPTOMS

There may be an increase in a child or young person's complaints about physical symptoms, particularly on school days or the evening before school. These could include complaining of a tummy ache, headache, or saying they feel ill when there doesn't appear to be a medical cause. Always check with the GP first to rule out medical causes or illness.

IMPACT OF SCHOOL AVOIDANCE

LEARNING AND DEVELOPMENT

School refusal can negatively impact a young person's learning and development. Attending school on a regular basis not only supports academic attainment but is also important for the development of key life skills and the growth of children and young people as citizens.

LONG-TERM OUTCOMES

The difficulties associated with school non-attendance can be far reaching and may have a negative impact on long-term outcomes. It may, for example, lead to reduced future aspirations, poor emotional regulation, mental health difficulties, limited academic progress and restricted employment opportunities.

CYCLE OF ABSENCE

Consistent absences may contribute to sustained school avoidance over time. Further to this, the longer a pupil is out of education, the more likely it is that there is a rise in their ongoing need to avoid the activity which is making them anxious – increasing their desire to stay at home.

Advice for Parents & Educators

WORK TOGETHER

If there's a concern about a child's absence and emotional wellbeing, it's important that there is clear communication and a consistent approach between the child's parents and the school, so you can take a child-centred approach together towards a plan of support or reintegration. This ensures a consistency of approach from both home and school, creating better outcomes for the child.

FOLLOW REGULAR ROUTINES

Children can benefit from a regular and consistent routine. This could be a morning routine, from waking up and having breakfast through to getting dressed, packing their bag and leaving the house. A consistent evening routine which is calm and limited time on screens can also give children much needed predictability and familiarity. Schools can help create a timetabled routine for the child's school day, if required.

MANAGING OVERWHELMING FEELINGS

While there may be times you feel frustrated or angry, try to stay calm; acknowledge the child's worries, listen and discuss a range of coping strategies together to help them face the discomfort and overwhelming feelings. These could include mindfulness, deep breathing or going for a walk and practice the strategies in less overwhelming situations first.

REDUCE STIMULATING ACTIVITIES AT HOME

If a child is avoiding school, reduce their access to more stimulating activities (such as watching television, playing games and spending time with friends) during school hours, where possible. This reduces the potential for the child having rewarding experiences at home, which could be interpreted as a positive aspect of avoiding school.

Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.



The National College

Source: See full reference list on guide page at: nationalcollege.com/guides/school-avoidance

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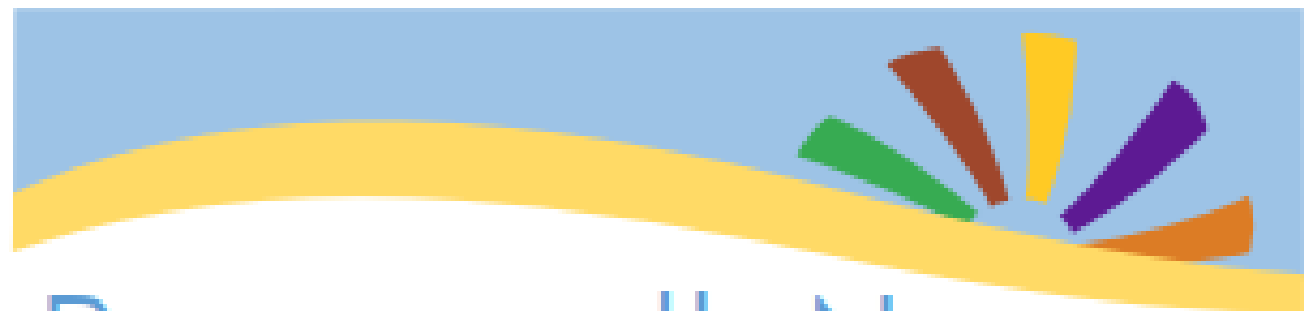
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Further News and Announcements



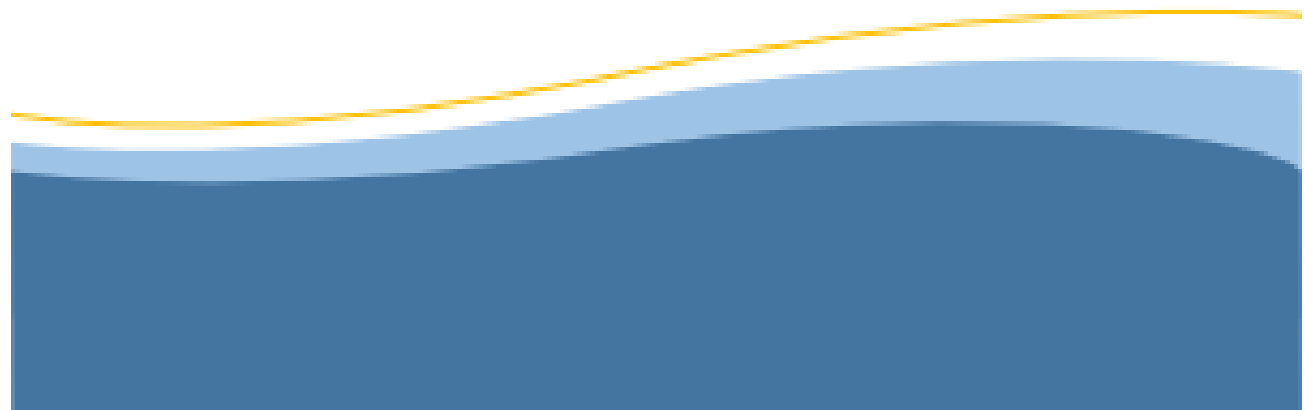
Pennoweth Nursery

April 2025 places

We have a limited number of morning
sessions available
for children born between
01-01-22 and 31-03-22.

For an admission application form please call in
to the school office.

For more information or to arrange a visit
please contact Miss Booth on 01209 215671
or email pennowetheyfs@croftymat.org



Further News and Announcements

CURVE

Pirates Love Underpants

Join our swashbuckling party of pirates on their quest to find the fabled Pants of Gold for the Captain's Treasure chest! Dodge hungry crocs beneath Long-John Bridge, bob upon the waves of Big Knickers Bay, spot sharks in fancy underpants and trek across Three Pants Ridge.

Filled with music, puppetry and glittering pants of gold, are you ready to set sail for a family adventure?



Charming treasure trove
of children's theatre
East Midlands Theatre



"A wonderful theatre
experience for children"
Adventures in Theatreland



SAT 5 - SUN 6 APRIL

Regal Theatre, Redruth

regaltheatre-redruth.co.uk

01209 216 278

Ticket Offer Code

'PIRATE10'

£10 per person per ticket
when booking with the code
(excluding £150 theatre investment
fund and booking fees.)

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Further News and Announcements

Resilient Orchards Cornwall CIC

HALF TERM TREE PLANTING

Wed 19th Feb, 1-3pm

East End Park, REDRUTH

Please join us to plant a **new community orchard** including plums, pears, apples and quince trees, with Resilient Orchards Cornwall & Redruth Town Council.

This event is part of the **Redruth Orchard Project** and we are also seeking local people who want to help care for these trees over the next few years.



REDRUTH TOWN COUNCIL

For more info:

resilientorchardscornwall@gmail.com

Resilient Orchards Cornwall



Funded by
UK Government



Council of the
ISLES OF SCILLY



www.resilientorchards.org.uk

Further News and Announcements

Half Term Tree Planting

Help create a
NEW community
orchard!

East End Park, Redruth

**Wed 19th Feb
1-3pm**

We will be planting a new Community Orchard at East End Park including apple trees, pears trees, a quince, and plums. Drop in. Please join Resilient Orchards Cornwall and Redruth Town Council facilities team. Part of the Redruth Orchard Project.



REDRUTH TOWN COUNCIL



Funded by
UK Government



CORNWALL
COUNCIL
one and all - one big oil



Council of the
ISLES OF SCILLY



GOOD
GROWTH
CORNWALL & ISLES OF SCILLY
SHARED PROSPERITY FUND

www.resilientorchards.org.uk

Further News and Announcements

Tuesday 18th February
11am to 3pm

ACTIVITY DAY AT THE HUGS FOUNDATION!

*For families with children when a
parent/carer has a terminal illness*

Forest School Based Activities
Equine Based Activities
Memory Scrapbook Making

Lunch Included
£5 PER Family
Booking essential



Limited
accessibility
venue



in partnership
with



gunners kids

Further News and Announcements



SPACE : Supporting parents and children emotionally

SPACE is a new **free** programme for **any parent or carer** who wants to better understand and support their children's emotions, as well as their own.

This face-to-face programme will cover:

- Understanding what is meant by a Trauma Informed approach
- Understanding toxic stress and the flight/fight response
- Practical approaches to support children to regulate their emotions
- Healthy coping strategies for dealing with stress
- Managing different emotions
- Understanding behaviour
- Building resilience in ourselves and our children
- Adopting appropriate expectations of children
- Enhancing your ability to provide nurturing care

The sessions will be run by Learning mentor, Miss Morsley at Pennoweth Primary School.

Where: Pennoweth Primary School
When: Friday mornings 9-11am
Dates: 17/01/25, 24/01/25, 31/01/25,
07/02/25, 14/02/25



To register your interest or find out more, please email

rebecca.morsley@croftymat.org

HEADSTART
KERNOW



Together 
for Families



Early Help Drop-in Coffee & Chat Morning



You are invited to our Kerrier Coffee Morning

On Thursday 6th March 2025 from 9.30am until 11.30am at
Redruth Family Hub, Drump Road, Redruth, TR15 1NA

Family Workers and Youth Workers available for advice and guidance along with
Guest Speakers.

The Literacy Trust- for families to be supported with reading locally.

Cornwall Neighbourhoods for Change- support and advice on achieving your
education, employment or personal development goals.

SEND Navigators – for advice on how to find SEN support in Cornwall

Healthy Cornwall -for all your general health advice

Smarter Smiles – advice about your families' dental health

Community Energy Plus- helping households to enjoy more energy efficient
homes. Come along and see if you are entitled to some support.

Southwest Water -for tips on how to save water.

SENDIASS – Support and advice for parents who have a child with an additional need
ALL WELCOME

Coffee, Tea and Cake provided.

**For any further information
please contact:**

Email: Kerrier.FamilyHub@cornwall.gov.uk
or ring Redruth Family Hub on 01209 310000



Further News and Announcements



GWEALAN TOPS
ADVENTURE PLAYGROUND

**FEBRUARY
HALF TERM**
Mon 17-Fri 21
12-4pm

**AGES
7-16**

**FREE HOT MEALS FOR
EVERYONE @ 1PM**

- Mon - Tomato pasta**
- Tues - Fajitas**
- Wed - Jacket potato**
- Thurs - Fish fingers & chips**
- Fri - Soup & Hot dogs**

Children must be registered
New users must book an
induction visit before they
attend by contacting
manager@gwealantops.org

 **COMMUNITY
FUND**

**SCHOOL LANE - REDRUTH
TR15 2ER
WWW.GWEALANTOPS.ORG**

**TIME
MOVE**
Holiday Programme

Further News and Announcements



**CORNWALL
COUNCIL**
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Together 
for Families

Synergy

Guidance Note

Title:	Viewing Year 6 children who have made a Secondary Transfer Application
Version:	4.0

This is a brief guide on how to check daily for year 6 children registered at your school who have made a secondary school transfer application, so that any chasing can be done for non-applicants.

Viewing Year 6 Children who have made a Secondary Transfer Application:

In Synergy SAM - you will need to go to:

Admissions Round:

Transfer To Secondary School September 2025



 Round Summary

 Round Management

Then please click on the Round Summary button.

Further News and Announcements



Together 
for Families

The
deadline for
applications is
**15 January
2025**

Starting school September 2025

Applying for a place in
a reception class for
children born between
1 September 2020 and
31 August 2021



Attending a nursery or pre-school

You will need to apply even if your child attends a school's nursery or pre-school class. Please note that if a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

Information and guidance

Website and application form: www.cornwall.gov.uk/admissions

Email: schooladmissions@cornwall.gov.uk

Post: **School Admissions Team, County Hall, Truro, TR1 3AY**

Telephone: **0300 1234 101**



www.cornwall.gov.uk/admissions



Further News and Announcements



Together 
for Families

The
deadline for
applications is
**15 January
2025**

Do you have a
child born **between
1 September 2020
and 31 August 2021?**

If so, you will need to apply
for a place in a reception
class in September 2025 for
your child by the deadline
of **15 January 2025**.



Please note: you will need to apply even if your child attends a school's nursery or pre-school class. If a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

Visit www.cornwall.gov.uk/admissions for more information and to access the online application system.



Further News and Announcements

Applying for a **reception class** place for **September 2025**

Special Educational Needs

If an Education, Health and Care (EHC) Plan has been issued for your child you do not need to complete an application form. Please contact the Statutory SEN Service for more information: Tel: **01872 324242** Email: **statutorysen@cornwall.gov.uk**

1 Decide on your preferred schools

You are strongly advised to name **three** preferences on the application form. **Naming a second or third preference does not give you any less chance of getting a place at your preferred school.** When making your decision you should...

...think about **how you will get your child to school.** Go to **www.cornwall.gov.uk/schooltransport** for more information on whether your child would be entitled to home to school travel assistance.

...look at the **admission arrangements** on our website that will be used to allocate places for each school.

...consider naming your **nearest or designated school** as one of your preferences. You can find your nearest or designated school on our website.

...look at the detailed **admissions information** on our website, also available on request.

2 Submit your application by 15 January 2025

Apply online at **www.cornwall.gov.uk/admissions**

3 Wait to find out which school you have been allocated

If you applied on time you will be notified of your allocation on **National Offer Day: 16 April 2025.** **Apply on time!** Late applications will only be dealt with after National Offer Day and there may not be any places left at your preferred schools.