



@PennowethS

Friday 6th February 2025

# Pennoweth News

Hello and welcome back to another edition of the Pennoweth News.

Firstly, we would like to start this weeks Newsletter by saying a huge thank you to all of our parental community. During our Numbers Day today, we managed to raise £64 pounds which will be duly donated to the NSPCC on behalf of Pennoweth.

Aside from our fundraising efforts, this week has been a busy one with trips to the Tate in St Ives and Science projects taking place across the school. We have even managed to squeeze in 'Kana' a local musical group who came and performed to our children across two assemblies this morning. It was wonderful to see our children engaging and engrossed with the performance and a huge thank you to Mrs Kerry for organising the event for the children.

With the summary of the week complete, lets see what has been going on around the school.

## Nursery

This week in Nursery, the children have been busy creating their very own woodwork area in the classroom! With support, they have explored using real tools such as sandpaper blocks, hammers, screwdrivers, and hand drills. This hands-on experience has helped develop their concentration, fine and gross motor skills, and problem-solving abilities. The children have also been planning their creations by drawing and writing, sharing their ideas with each other with excitement. Most importantly, they have followed safety guidance and treated the woodwork area with great care and respect. It has been wonderful to see their confidence grow as they take on new challenges!

## Reception

This week in Reception we have been continuing their exploration into the world of dinosaurs and their links to modern day reptiles. We have been studying the similarities and differences between dinosaurs and lizards whilst also looking at key facts around these animals. I wonder if you can find some reptiles in the garden?

## Keystage One

This week Year 1 have enjoyed painting big cats using primary colours in Art, writing an information booklet all about red pandas in English and exploring variation among our classmates in Science. We have found it so interesting to see the differences in humans and have talked at length about how boring (and confusing) it would be if we were all exactly the same! Can you remember what was the most common hair colour in your class?

This week we have been busy making mini pizzas in preparation for writing a recipe. We have also been busy working on our measuring skills in science, so there really should be no stopping them in the kitchen now! As part of 'Muck, Mess and Mixtures' the children have enjoyed making a mixed media collage of a lava lamp, they looked amazing! Well done Year 2 on another brilliant week.

## Keystage Two

Children in Lower Key Stage Two are continuing to love their art project, Blue Abyss. This week, as artists, pupils focused on the visual elements of colour and pattern. At first, they looked at various images and videos showing a beautiful array of tropical fish and corals, before drawing their own examples in their sketchbooks, adding pattern and colour for effect. Again, we have been really impressed with their pieces of artwork. We have included some of these on the following page.

We have been very lucky in years 5 and 6 this week as we all travelled to St Ives on the train to visit the Tate Gallery and the Barbara Hepworth Museum. This visit linked extremely well with our project of 'Gallery Rebels' where we have been focusing on different artistic movements such as impressionism and surrealism. Although the weather for our year 5 trip was slightly damp, all the children were incredibly well behaved and represented Pennoweth impeccably. Each child in 5/6 came home with a sketchbook and pencil to help record all their creative ideas in, many of which are already full of amazing sketches! We look forward to deepening our knowledge of artistic movements over the last week of this half term!

Our phase email addresses are:

[eyfs@pennoweth.cornwall.sch.uk](mailto:eyfs@pennoweth.cornwall.sch.uk) (for Nursery and Reception)

[KS1@pennoweth.cornwall.sch.uk](mailto:KS1@pennoweth.cornwall.sch.uk) (for Years 1 and 2)

[lowerKS2@pennoweth.cornwall.sch.uk](mailto:lowerKS2@pennoweth.cornwall.sch.uk) (for Years 3 and 4)

[upperKS2@pennoweth.cornwall.sch.uk](mailto:upperKS2@pennoweth.cornwall.sch.uk) (for Years 5 and 6)

## School Lunches

Week beginning 10/02/25

(Week 3 choices from the Autumn/  
Winter Term Menu)

Chartwells meal menu is on the  
school website



## Dates for your diary

*Start of Spring term (1)*

*Tuesday 7th January 2025*

*End of Spring Term (1)*

*Friday 14th February 2025*

*Half term*

*Monday 17th— Friday 21st  
February 2025*

*Start of Spring Term (2)*

*25th February 2025*

*End of Spring Term (2)*

*Friday 4th April 2025*

*Yearly Inset Days*

*24th February 2025*

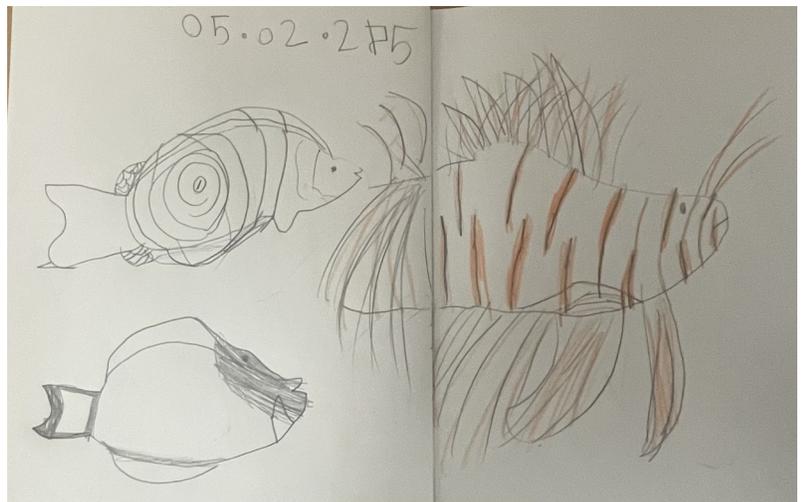
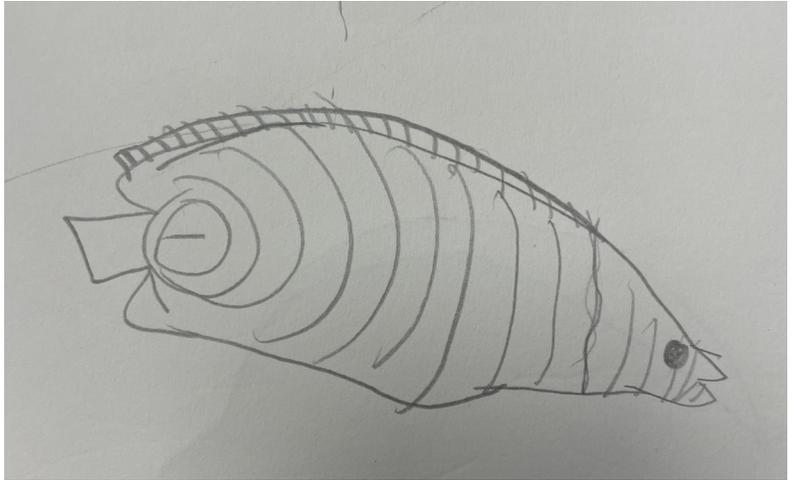
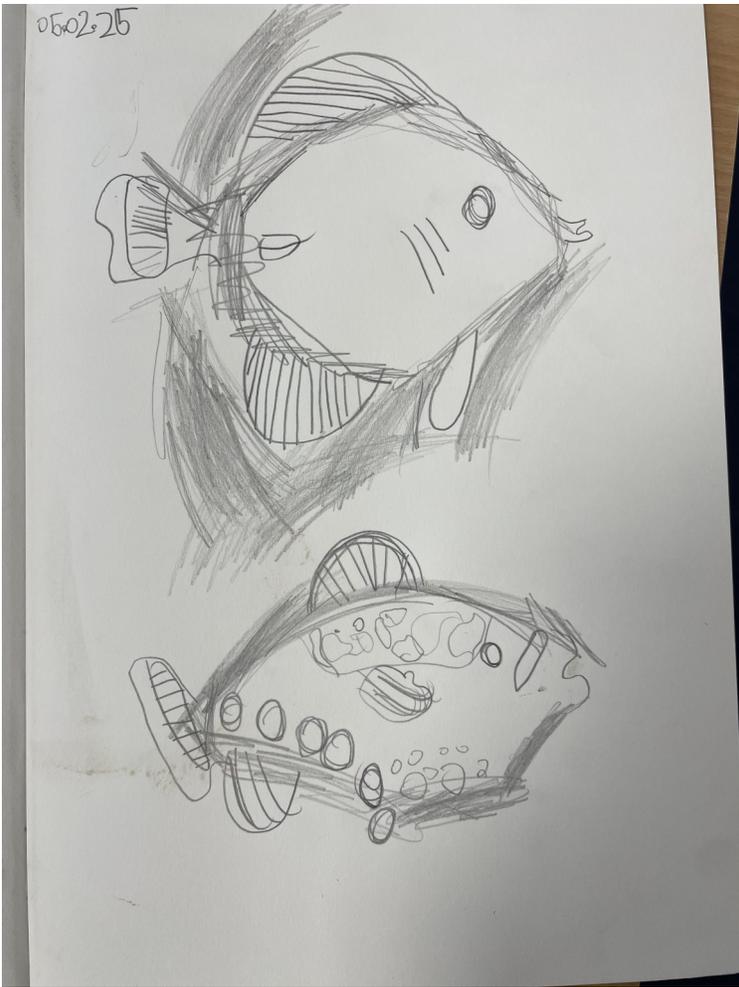
*22nd April 2025*

*27th June 2025*

*23rd July 2025*

*Please view page two of the  
Newsletter for further term  
dates.*

# Pictures of learning from around the school



## Spring 1

### Thursday 13th February

Love Yourself Day—Non-School  
uniform day

Valentine's disco

### Monday 17th February—Friday 21st

### February

Half term

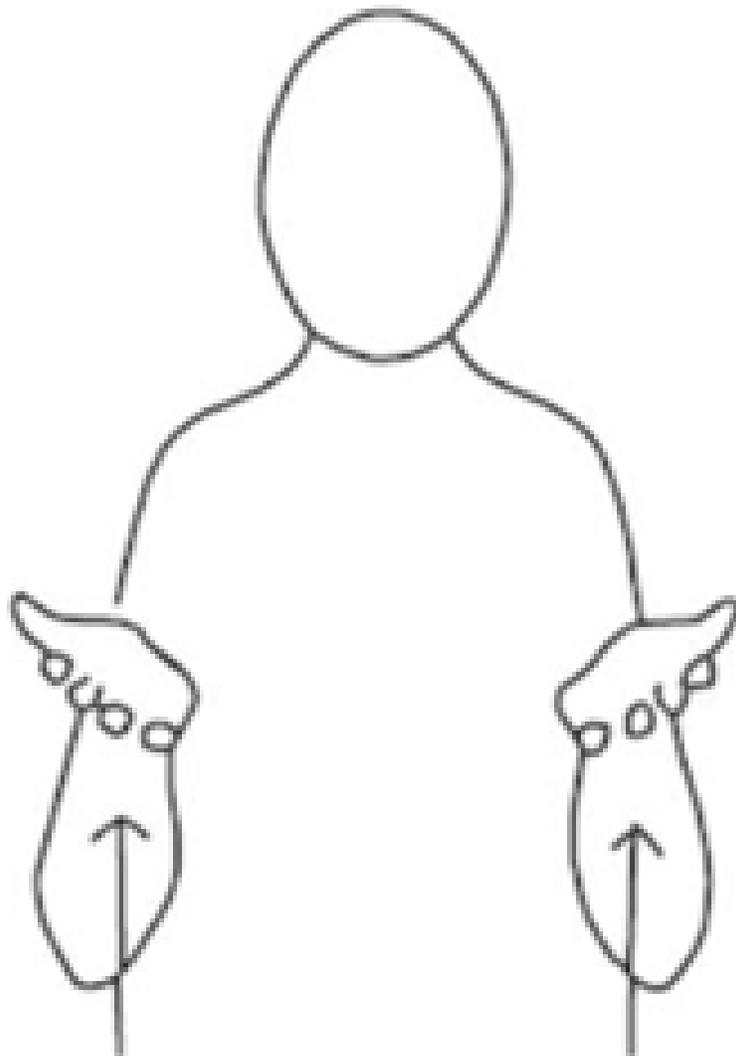
### Saturday 1st March

St Piran's Day



Makaton

Sign of the Week



Stand up

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**FRIENDS OF PENNOWETH**  
**Half term Discos**

**THURSDAY 13TH FEBRUARY**

**WEAR WHAT YOU LOVE DAY!**

**RECEPTION & KS1 3.15-4.20**

**Collection from the ks1 classrooms to the right  
of reception**

**KS2 DROPOFF 4.20-5.30**

**Drop Off to main reception  
collection from the ks1 classrooms to the right of  
reception**

**£3 PER TICKET**

**we will have our own PTA dj providing  
music and games**

**price also includes a bag of  
sweets, packet of crisps, drinks, tattoos and  
glitter**

**(please place money in a named envelope)**



**CAN YOU BE A VOLUNTEER AND HELP KEEP THESE EVENTS RUNNING?**

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# Important Updates regarding Attendance

There are 175 non-school days in a year and 190 school days each year.

190 school days in each year	7 days absence	183 days in school	10 days absence	19 days absence	28 days absence	47 days absence
	190 days for your child's education		180 days in school			
100%	96%	95%	90%	85%	75%	
<b>Good</b> -Best chance of success -Gets your child off to a flying start -Helps their confidence, social development as well as their academic progress -Over 97% is considered excellent attendance		<b>Some Concern</b> -Harder for your child to make progress -School starts tracking your child's attendance closely, Medical evidence may be required to authorise further absences linked to illness		<b>Worrying</b> -Your child is now classified as a 'persistent absentee' - Education Welfare Officer involvement is likely		<b>Serious Concern</b> -Having a significant impact on your child's education and well-being -Legal Action may be taken

# Our DNA

Everything we do in school is shaped by our Pennoweth DNA statements. Each week each phase team identifies one child who has done a fantastic job of demonstrating each strand of the DNA. Well done to all the children below.

We are safe.

We feel loved.

We take responsibility.

We are always learning.

We are ready.

Quality	Year R, Y1 and Y2	Year 3+4	Year 5+6
Safe	Cowen (Porthcurno)	Syrus (Lizard)	Amelia (Poldark)
Loved	Lena (Gwithian)	Pearl (Lizard)	Bella (Levant)
Responsible	Vyana (Tintagel) Reuban (Tintagel) Poppy (Restormel) Zacharie (Restormel) Solomon (Newlyn)	Lucy (Pendeen)	Noah R (Geevor)
Learning	Nadi (Newlyn)	Amanda (Pendeen)	Lilly-Beth (Levant)
Ready	Prahaan (Mevagissey)	Maisie (Godrevy)	Aira (Poldark)

Congratulations to our stars of the week from each class! Well done everyone!

Pendennis Daily Awards	Tintagel Ruby
Restormel Willow	Porthcurno Muna
Gwithian Sarah	Newlyn Alba
Mevagissey Piran	Pendeen Skyla
Godrevy Thomas	Lizard Delilah
Levant Kyson + Carson	Geevor Albie
Poldark Tom	

**Read Write Inc.**  
Phonics



Headteacher's

# Phonics Star of the Week

Awarded to

Suleiman (Restormel)

06/02/25

C. Andrews



Date



Signature



**Read Write Inc.**  
Phonics



Headteacher's

# Phonics Star of the Week

Awarded to

Rogan (Newlyn)

06/02/25

C. Andrews



Date



Signature



# Attendance

We aim for all our children to have at least 96% attendance throughout the year.

Overall attendance for this week was

92.95%

See below for the attendance for each class last week.

Pendennis	94.15%
Tintagel	96.6%
Restormel	88.26%
Porthcurno	90.83%
Gwithian	93.6%
Newlyn	97.5%
Mevagissey	97.78%
Pendeen	77.93%
Lizard	87.67%
Godrevy	95.16%
Levant	96.43%
Geevor	97.32%
Poldark	96.21%

Congratulations Tintagel, Newlyn, Mevagissey, Levant,

Geevor & Poldark Class!

## Unauthorised Exceptional Leave of Absence Information

The law requires parents to ensure their children receive an efficient full time education, and every minute of every day is important. Please help them not to miss any of the valuable time.

We hope that when you read the information outlined on our website, you will consider that your child's education is too important to take on

holidays during term time.

If an unauthorised leave of absence is taken, this may incur a penalty

notice being issued under Section 444A and 444B of the Education Act 1996. This carries a fine of £60 if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

## Unauthorised Late Information

If your child is arriving late—after the register has closed at 8:50am it will be coded as a U which, is an unauthorised late mark. If your child accrues 20 unauthorised late marks within 100 sessions (10 weeks) you will be

committing an offence under the Education Act 1996.

The School may refer the matter to Cornwall Council who may decide to take legal action against you, issuing a penalty notice under section 444A and 444B of the Education Act 1996. This carries a fine of £60 per child, per parent if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Persistent absences/unauthorised lates, not authorised by the school, may result in a prosecution in the Magistrates Court, leading to fines up to £2500 and/or custodial sentences.



# Online Safety Update

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## What Parents & Educators Need to Know about SCAMS AND FAKE NEWS

### WHAT ARE THE RISKS?

"Fake news" refers to falsified or misleading material presented as a legitimate account of events. It's often used by malicious actors online to push an agenda, or even by criminals as a way of making scams more persuasive. Scammers can trick us into handing over personal information, security details and even our hard-earned cash.

### "CLICKBAIT" PHISHING SCAMS

A message arrives saying "Have you seen this video of yourself?" or you might be sent an attention-grabbing headline about a celebrity that's been shared on social media. This kind of "bait" is produced by scammers to drive us to click on an unsafe link, where malware could be downloaded to our devices. These scams rely on our curiosity and our "need-to-know" instinct.

### SALES, DEALS & DISCOUNTS

Some scams appear as adverts, offering a chance to buy something – such as designer products, expensive gadgets or tickets to a popular show – at a reduced price. Such plays often include a time limit or countdown, urging us to hurry so we don't miss out on the deal. This pressure encourages us to input personal details or payment information before pausing to check if it's legitimate.

### YOU'RE A WINNER!

This kind of scam involves fake giveaways, opportunities or freebies. It could be a message saying we've won a prize draw or competition. Or it could be a gift, free trial, bonus credit, and suchlike. It might claim that a package or refund is waiting. All these techniques are used to prompt us to share our personal information, thinking that there's something to be gained by doing so.

### FALSE FRIENDSHIPS

Scammers often pretend to be someone they're not to gain their victims' trust. They might attempt to convince any children they connect with that they're a child of similar age with shared interests. Warning signs include a high volume of messages (often with an intense tone), secrecy, inappropriate levels of intimacy, guilt tripping, emotional manipulation, threats or blackmail.

### PANIC MODE

To trigger a sense of panic, scammers may claim that a child's account has been hacked, or a virus has been installed on their device, or any number of other scary scenarios. They may claim to be able to fix the problem or offer a solution – if the child hands over control of the device or sensitive information. Similar scams involve impersonating a friend or relative, claiming that they're in trouble and need help.

### FAKE CELEBRITY ENDORSEMENTS

Impersonating influential people online is a common tactic for scammers, who can use technology to create fake photos, audio and even videos that look authentic. These can be used to convince us, for example, to buy products, sign up for so-called "business opportunities" or invest in cryptocurrency schemes – all of which are fake or otherwise malicious. Many scams also involve the impersonation of popular companies' social media accounts, as well as those of individuals.

## Advice for Parents & Educators

### STAY INFORMED

Stay up to date with the latest information and best practice on cyber-security. See what scam stories are reported in the news and make note of what tactics were used. Keep up with young people's digital lives: talk about what they're doing online and use properly endorsed resources to learn what risks certain sites and apps pose to their younger users.

### ENCOURAGE HEALTHY SCEPTICISM

Most scams rely on emotional or psychological manipulation, tapping into our human instincts – whether that's to keep ourselves safe, help others, find answers, make friends, avoid losing out or to secure something we really want. Encourage children to recognise that pressure to act and to always consult with an adult – especially if what's on offer sounds too good to be true.

### TALK TOGETHER

Chat often and openly with young people about fake news, online scams and how they both work. Encourage them to talk to you about anything they're unsure of or worried about online. If a child claims to have been scammed, don't pass judgement. Blaming the victim may deter young people from asking you for help. Remember: adults are scammed just as often, if not more.

### BE PROACTIVE

Children increasingly use digital devices for education, socialising, shopping and play. Don't wait for a problem to arise before you discuss the risk of scams, false information and fake news. Highlight what to look out for and clearly communicate under what circumstances the child ought to speak to an adult. Finally, ensure that they're aware of the support services that are available to them (such as Childline).

### Meet Our Expert

Dr Holly Powell-Jones is the founder of Online Media Law UK and a leading expert in digital safety, media law and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal and ethical considerations for the digital age. Visit [OnlineMediaLaw.co.uk](https://OnlineMediaLaw.co.uk) for more.



#WakeUpWednesday

The National College®

Source: See full reference list on guide page at <https://nationalcollege.com/guides/fake-news-and-scams>

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# Attendance Support

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## What Parents & Educators Need to Know about **SCHOOL AVOIDANCE**

Emotionally Based School Avoidance is a term used to refer to reduced attendance or non-attendance at school by a child or young person. It's often rooted in emotional, mental health or wellbeing issues. The rate of children who miss school more than 10% of the time in England has more than doubled since before the pandemic: rising from 10.9% in 2018-19, to 22.3% in 2022-23.

### UNDERSTANDING SCHOOL AVOIDANCE

#### REASONS FOR ABSENCE

School avoidance is sometimes underpinned by several factors rather than one single cause. This could include something going on for the child or young person within the family or at school. A child may have caring responsibilities at home, for instance, or a change in family dynamics; bullying and friendship difficulties at school; pressure to achieve in schoolwork and exams; or moving from primary school to secondary school.

#### PATTERNS OF ABSENCE

You may notice patterns in regular absences or children regularly expressing that they don't want to attend school (particularly being reluctant to leave home on school days). If a child or young person is neurodiverse, there is some evidence to suggest there are more aspects of school life which can cause distress – such as changes in the environment, changes of routine and sensory stimuli.

#### COMPLAINTS ABOUT PHYSICAL SYMPTOMS

There may be an increase in a child or young person's complaints about physical symptoms, particularly on school days or the evening before school. These could include complaining of a tummy ache, headache, or saying they feel ill when there doesn't appear to be a medical cause. Always check with the GP first to rule out medical causes or illness.

### IMPACT OF SCHOOL AVOIDANCE

#### LEARNING AND DEVELOPMENT

School refusal can negatively impact a young person's learning and development. Attending school on a regular basis not only supports academic attainment but is also important for the development of key life skills and the growth of children and young people as citizens.

#### LONG-TERM OUTCOMES

The difficulties associated with school non-attendance can be far reaching and may have a negative impact on long-term outcomes. It may, for example, lead to reduced future aspirations, poor emotional regulation, mental health difficulties, limited academic progress and restricted employment opportunities.

#### CYCLE OF ABSENCE

Consistent absences may contribute to sustained school avoidance over time. Further to this, the longer a pupil is out of education, the more likely it is that there is a rise in their ongoing need to avoid the activity which is making them anxious – increasing their desire to stay at home.

## Advice for Parents & Educators

### WORK TOGETHER

If there's a concern about a child's absence and emotional wellbeing, it's important that there is clear communication and a consistent approach between the child's parents and the school, so you can take a child-centred approach together towards a plan of support or reintegration. This ensures a consistency of approach from both home and school, creating better outcomes for the child.

### MANAGING OVERWHELMING FEELINGS

While there may be times you feel frustrated or angry, try to stay calm; acknowledge the child's worries, listen and discuss a range of coping strategies together to help them face the discomfort and overwhelming feelings. These could include mindfulness, deep breathing or going for a walk and practice the strategies in less overwhelming situations first.

### FOLLOW REGULAR ROUTINES

Children can benefit from a regular and consistent routine. This could be a morning routine, from waking up and having breakfast through to getting dressed, packing their bag and leaving the house. A consistent evening routine which is calm and limited time on screens can also give children much needed predictability and familiarity. Schools can help create a timetabled routine for the child's school day, if required.

### REDUCE STIMULATING ACTIVITIES AT HOME

If a child is avoiding school, reduce their access to more stimulating activities (such as watching television, playing games and spending time with friends) during school hours, where possible. This reduces the potential for the child having rewarding experiences at home, which could be interpreted as a positive aspect of avoiding school.

### Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at [nationalcollege.com/guides/school-avoidance](https://nationalcollege.com/guides/school-avoidance)

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# Further News and Announcements

## CAMBORNE GIRLS U12 LOVE RUGBY FESTIVAL



Special guests, Red Roses:  
Maddie Feaunati  
and  
Claudia Macdonald

All U12 (Year 6 and 7) girls welcome. No experience required. Learn new skills and make new friends. Find a club for you wherever you're from in Cornwall.



**CAMBORNE RFC**  
**CRANBERRY ROAD**  
**TR14 7PJ**

**SUNDAY 9TH FEB.**  
**12 - 3**



England  
Rugby

♥ your team  
♥ rugby

Get involved at  
[findrugby.com](http://findrugby.com)

# Further News and Announcements

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Tuesday 18th February  
11am to 3pm

## ACTIVITY DAY AT THE HUGS FOUNDATION!

*For families with children when a  
parent/carer has a terminal illness*

Forest School Based Activities  
Equine Based Activities  
Memory Scrapbook Making

Lunch Included  
£5 PER Family  
**Booking essential**



**Limited  
accessibility  
venue**



in partnership  
with



gunners kids

# Further News and Announcements



Pennoweth Primary School invites you to register your interest in... SPACES LIMITED!!

## SPACE : Supporting parents and children emotionally

**SPACE** is a new **free** programme for **any parent or carer** who wants to better understand and support their children's emotions, as well as their own.

### This face-to-face programme will cover:

- Understanding what is meant by a Trauma Informed approach
- Understanding toxic stress and the flight/fight response
- Practical approaches to support children to regulate their emotions
- Healthy coping strategies for dealing with stress
- Managing different emotions
- Understanding behaviour
- Building resilience in ourselves and our children
- Adopting appropriate expectations of children
- Enhancing your ability to provide nurturing care

The sessions will be run by Learning mentor, Miss Morsley at Pennoweth Primary School.

Where: Pennoweth Primary School  
When: Friday mornings 9-11am  
Dates: 17/01/25, 24/01/25, 31/01/25, 07/02/25, 14/02/25



To register your interest or find out more, please email

[rebecca.morsley@croftymat.org](mailto:rebecca.morsley@croftymat.org)

HEADSTART  
KERNOW



Together   
for Families



# Further News and Announcements

**MENTAL HEALTH SUPPORT TEAM - MHST** Cornwall Partnership NHS Foundation Trust

Parents and Carers - please join us at our 1hr online **Worry Workshop**

Monday 13th January - 9:30am & 2pm  
 Tuesday 14th January - 11am & 4pm  
 Wednesday 15th January - 09:30am & 1:30pm  
 Thursday 16th January - 11am & 4pm

This workshop aims to provide psychoeducation on "What is worry?" and "Why does my child worry?" Also includes practical strategies for helping children manage their worries.

To book a place please complete the online form [HERE](https://forms.office.com/e/YR5MeEwtEF) <https://forms.office.com/e/YR5MeEwtEF> or scan the QR code

This workshop is open to parents/carers of primary aged children enrolled in Reception to Year 6 in any school in Cornwall

**MENTAL HEALTH SUPPORT TEAM - MHST** Cornwall Partnership NHS Foundation Trust

Parents and Carers - please join us at our 1hr online **Resilience Workshop**

Monday 20th January - 9.30am & 4pm  
 Tuesday 21st January - 11am & 2pm  
 Wednesday 22nd January - 11.30am & 4pm  
 Thursday 23rd January - 9.30am & 1.30pm

This workshop aims to talk about the meaning of resilience, explore building resilience and look at how and when a young person should ask for help.

To book a place please complete the online form [HERE](https://forms.office.com/e/TE2UmBZrHK) <https://forms.office.com/e/TE2UmBZrHK> or scan the QR code

This workshop is open to parents/carers of primary aged children enrolled in Reception to Year 6 in any school in Cornwall

**MENTAL HEALTH SUPPORT TEAM - MHST** Cornwall Partnership NHS Foundation Trust

Parents and Carers - please join us at our 1hr online **Behaviour Workshop**

Monday 27th January - 9.30am & 2pm  
 Tuesday 28th January - 11.30 am & 4pm  
 Wednesday 29th January - 9.30am & 1.30pm  
 Thursday 30th January - 11.00am & 4pm

This workshop provides parents with practical strategies to foster positive behaviour and communication at home.

To book a place please complete the online form [HERE](https://forms.office.com/e/1PwGDXSQ40) <https://forms.office.com/e/1PwGDXSQ40> or scan the QR code

This workshop is open to parents/carers of primary aged children enrolled in Reception to Year 6 in any school in Cornwall

**MENTAL HEALTH SUPPORT TEAM - MHST** Cornwall Partnership NHS Foundation Trust

Parents and Carers - please join us at our 1hr online **Sleep Workshop**

Monday 3rd February - 11am & 4pm  
 Tuesday 4th February - 9.30am & 2pm  
 Wednesday 5th February - 9.30am & 1.30pm  
 Thursday 6th February - 11am & 1.30pm

This workshop aims to provide psychoeducation on sleep hygiene and sleep routines. Also includes practical strategies for helping children

To book a place please complete the online form [HERE](https://forms.office.com/e/7ac7qHLPhc) <https://forms.office.com/e/7ac7qHLPhc> or scan the QR code

This workshop is open to parents/carers of primary aged children enrolled in Reception to Year 6 in any school in Cornwall

# Further News and Announcements



# AUTUMN 2024

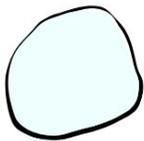
**OPENING HOURS  
FROM TUES 5 NOV – FRI 20 DEC**



**Tuesday – Friday**  
3:15pm–5:30pm



**Saturday**  
12pm–4pm



**Youth Club (13+)**  
Friday 5:30pm–7pm

## GWEALAN TOPS

School Lane  
Redruth  
TR15 2ER

**AGES 7+**

**CHILDREN MUST BE REGISTERED  
NEW USERS MUST BOOK AN INDUCTION VISIT –  
SEE [WWW.GWEALANTOPS.ORG](http://WWW.GWEALANTOPS.ORG)**



# Further News and Announcements

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**CORNWALL  
COUNCIL**  
*one and all • oen hag all*



 <b>Synergy</b> Guidance Note	
<b>Title:</b>	Viewing Year 6 children who have made a Secondary Transfer Application
<b>Version:</b>	4.0

This is a brief guide on how to check daily for year 6 children registered at your school who have made a secondary school transfer application, so that any chasing can be done for non-applicants.

Viewing Year 6 Children who have made a Secondary Transfer Application:

In Synergy SAM - you will need to go to:

Admissions Round:

[→ Round Summary](#)

[⚙ Round Management](#)

Then please click on the Round Summary button.

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# Further News and Announcements



Together   
for Families

The  
deadline for  
applications is  
**31 October  
2024**

## Transfer to secondary school

### September 2025

Applying for a place  
in year seven at a  
secondary school



### Information and guidance

Website and application form: [www.cornwall.gov.uk/admissions](http://www.cornwall.gov.uk/admissions)

Email: [schooladmissions@cornwall.gov.uk](mailto:schooladmissions@cornwall.gov.uk)

Post: School Admissions Team, County Hall, Truro, TR1 3AY

Telephone: 0300 1234 101



[www.cornwall.gov.uk/admissions](http://www.cornwall.gov.uk/admissions)



# Further News and Announcements



**CORNWALL  
COUNCIL**  
*one and all • oen hag all*

Together   
for Families

The  
deadline for  
applications is  
**15 January  
2025**

## Starting school September 2025

Applying for a place in  
a reception class for  
children born between  
1 September 2020 and  
31 August 2021



### Attending a nursery or pre-school

You will need to apply even if your child attends a school's nursery or pre-school class. Please note that if a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

### Information and guidance

Website and application form: [www.cornwall.gov.uk/admissions](http://www.cornwall.gov.uk/admissions)

Email: [schooladmissions@cornwall.gov.uk](mailto:schooladmissions@cornwall.gov.uk)

Post: **School Admissions Team, County Hall, Truro, TR1 3AY**

Telephone: **0300 1234 101**



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[www.cornwall.gov.uk/admissions](http://www.cornwall.gov.uk/admissions)



# Further News and Announcements



Together   
for Families

The  
deadline for  
applications is  
**15 January  
2025**

Do you have a  
child born **between  
1 September 2020  
and 31 August 2021?**

If so, you will need to apply  
for a place in a reception  
class in September 2025 for  
your child by the deadline  
of **15 January 2025**.



**Please note:** you will need to apply even if your child attends a school's nursery or pre-school class. If a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

Visit [www.cornwall.gov.uk/admissions](http://www.cornwall.gov.uk/admissions) for more information and to access the online application system.



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# Further News and Announcements

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## Applying for a **reception class place** for **September 2025**

### Special Educational Needs

If an Education, Health and Care (EHC) Plan has been issued for your child you do not need to complete an application form. Please contact the Statutory SEN Service for more information: Tel: **01872 324242** Email: **statutorysen@cornwall.gov.uk**

### 1 Decide on your preferred schools

You are strongly advised to name **three** preferences on the application form. **Naming a second or third preference does not give you any less chance of getting a place at your preferred school.** When making your decision you should...

...think about **how you will get your child to school.** Go to **[www.cornwall.gov.uk/schooltransport](http://www.cornwall.gov.uk/schooltransport)** for more information on whether your child would be entitled to home to school travel assistance.

...look at the **admission arrangements** on our website that will be used to allocate places for each school.

...consider naming your **nearest or designated school** as one of your preferences. You can find your nearest or designated school on our website.

...look at the detailed **admissions information** on our website, also available on request.

### 2 Submit your application by 15 January 2025

Apply online at **[www.cornwall.gov.uk/admissions](http://www.cornwall.gov.uk/admissions)**

### 3 Wait to find out which school you have been allocated

If you applied on time you will be notified of your allocation on **National Offer Day: 16 April 2025.** **Apply on time!** Late applications will only be dealt with after National Offer Day and there may not be any places left at your preferred schools.