



@PennowethS

Friday 31st January 2025

Pennoweth News

Hello and welcome back to another edition of the Pennoweth News.

This week we have been busy delivering a number of art lessons across the school with cave painting taking place in Reception, followed by Year Three and Four practicing their sculpting skills to introduce their new topic of the Blue Abyss. The children were using their imagination and images to recreate sea creatures through the use of clay modelling.

We have also been involved in another Crofty sporting event with our Year 3 & 4 girls taking part in a football tournament this afternoon. Mr Turner took a large squad of our girls to participate in a competitive tournament. Once again, the children performed admirably and were a credit to the school—in particular showing fantastic team spirit and support throughout the tournament.

Next week, we will be celebrating 'Numbers Day' through a range of maths activities and competitions. This will also be a non-school uniform day. If you are able to and willing, we will also be gathering donations for the NSPCC who are sponsoring this event. These donations will need to be gathered via Parent pay as we would like to limit any donations in cash. This will take place next Friday (7th February).

Finally, our Eco Trust representatives took part in a biodiversity event at Paradise Park today. The intention of this visit was to review the environments in which the animals live and the effect that humans are having on these areas. This visit will support the ongoing work the Eco Trust Council are developing over this academic year. Mrs Andrews reported that the children were incredible and demonstrated a wealth of knowledge and conversation points deepening the groups understanding and informing the next steps for the Eco Council to take.

Well done Team Pennoweth. Let's now jump into this weeks round up from around the school.

Nursery

This week in Pendennis, we have been busy exploring the world of building! We learned about the important role of a plumber and how they help keep our water flowing. The children had great fun creating long water runs, experimenting with how water moves and flows. Some of our children also enjoyed a special trip to the library, where they found wonderful books about building to share with their friends back at Nursery. A big thank you to the parents who supported us—your help makes these experiences even more special!

Reception

This week in Reception we have been reading the story Cave Baby by Julia Donaldson. We used this as inspiration to make our very own cave paintings and incorporated lots of prehistoric animals (e.g sabre-tooth tigers, woolly mammoths and hyenas) The children loved experimenting with charcoal and using different techniques to make their work 'cave authentic' In our Maths we have been focussing on the numbers 6,7 and 8 and thinking about their composition and how to represent them.

Keystage One

This week Year 1 have been engaging in some science lessons and investigations in our new project 'Paws, Claws and Whiskers'. The children loved our in-class butterfly hunt where they were tasked with trying to find butterflies around the room which were both camouflaged and non-camouflaged. Can they tell you what camouflaged means? The children also loved getting creative in our science lesson where they painted a picture of a big cat using just primary colours. Well done Year 1.

This week year 2 have completed an interesting fact file on the blue whale and blown us and Mrs Andrews away with their incredible handwriting. Mrs Andrews couldn't believe the improvements everybody had made! We also had great fun exploring immiscible materials in science where we added different emulsifiers to create an emulsion. Can the children remember which materials are which? In maths we began our unit on multiplication and the children have been working super hard smashing it already. Well done for another incredible week year 2!

Keystage Two

In 5/6 this week, we have started our new topic 'Gallery Rebels' which mainly focuses on art. The children have begun their topic by understanding colour: we have created a colour wheel with primary colours and then mixed the primary colours together to make secondary and then tertiary colours. The work looks fantastic! We have also been doing some deep thinking in science, looking at reversible and irreversible reactions and working out ways in which we would be able to separate mixtures and solutions. We are very much looking forward to our rescheduled trip to Tate St Ives, which will now be taking place next week on Tuesday 4th (Year 5) and Wednesday 5th (Year 6).

Our phase email addresses are:

eyfs@pennoweth.cornwall.sch.uk (for Nursery and Reception)

KS1@pennoweth.cornwall.sch.uk (for Years 1 and 2)

lowerKS2@pennoweth.cornwall.sch.uk (for Years 3 and 4)

upperKS2@pennoweth.cornwall.sch.uk (for Years 5 and 6)

School Lunches

Week beginning 03/02/25

(Week 2 choices from the Autumn/
Winter Term Menu)

Chartwells meal menu is on the
school website



Dates for your diary

Start of Spring term (1)

Tuesday 7th January 2025

End of Spring Term (1)

Friday 14th February 2025

Half term

Monday 17th— Friday 21st

February 2025

Start of Spring Term (2)

25th February 2025

End of Spring Term (2)

Friday 4th April 2025

Yearly Inset Days

24th February 2025

22nd April 2025

27th June 2025

23rd July 2025

*Please view page two of the
Newsletter for further term
dates.*

Key Upcoming Dates for your Diaries

Spring 1

Monday 27th January

Imagine project visiting Year 5

Tuesday 3rd & Wednesday 4th February

Year 5 & 6 Classes to Tate Gallery St Ives

Friday 7th February

Number Day — Non School uniform

Thursday 13th February

Love Yourself Day—Non-School uniform day

Valentine's disco

Monday 17th February—Friday 21st February

Half term

Saturday 1st March

St Piran's Day



Makaton

Sign of the Week



Sit

Friends of Pennoweth

Happy New Year to our amazing community!

We're grateful for all the support for our PTA (Parent Teacher Association) last term, from making-up and purchasing goodies from our stalls, participating in events, and helping out with our fundraising and social events. We raised funds with a successful wreath workshop and other fun activities.

Also, a big thank you to everyone who attended our first online meeting in November and the in-person drop-ins. Your support keeps our group thriving.

Find out how you can help us to continue!

This term we are holding an online drop-in and in person drop-in's where you can find out what we have planned and how you can be involved.

Pop in for a chat and cuppa on Thursday 23rd January 8.50-9.20am & 2.40-3pm members of the PTA will be available

We will be holding another online meeting on Wednesday 29th January at 7.00-7.30pm. Everyone is welcome to attend.

If you cannot attend one of these meetings but would like to find out more, you can email us at pennoweth_pta@yahoo.co.uk or drop one of our members a message.

**Join Our Meeting
Wednesday 29th January
7-7.30pm**



<https://bit.ly/426mGoV>

Link and instructions will also be sent out via marvellous me and facebook the week of.

Events we are running and may need help with

Love yourself day & Half Term Disco 13th February
Wonka Competition & World Book Day Friday 7th March
Mother's Day sales – W/C 24th March



Being part of Friends of Pennoweth is about getting involved, supporting the school, the children and helping to fundraise. It can take as little time or much time you can spare - even an hour once a year can make a difference.

Important Updates regarding Attendance

There are 175 non-school days in a year and 190 school days each year.

190 school days in each year	7 days absence	183 days in school	10 days absence	19 days absence	28 days absence	47 days absence
	190 days for your child's education		180 days in school			
100%	96%	95%	90%	85%	75%	
Good -Best chance of success -Gets your child off to a flying start -Helps their confidence, social development as well as their academic progress -Over 97% is considered excellent attendance		Some Concern -Harder for your child to make progress -School starts tracking your child's attendance closely, Medical evidence may be required to authorise further absences linked to illness		Worrying -Your child is now classified as a 'persistent absentee' - Education Welfare Officer involvement is likely		Serious Concern -Having a significant impact on your child's education and well-being -Legal Action may be taken

Our DNA

Everything we do in school is shaped by our Pennoweth DNA statements. Each week each phase team identifies one child who has done a fantastic job of demonstrating each strand of the DNA. Well done to all the children below.

We are safe.

We feel loved.


We take responsibility.

We are always learning.

We are ready.

Quality	Year R, Y1 and Y2	Year 3+4	Year 5+6
Safe	Kotryna (Mevagissey)	Mason W-D (Godrevy)	Keira (Geevor)
Loved	Teddy (Tintagel) Rohan (Restormel) Aaliyyah (Porthcurno)	Esme (Godrevy)	Darcy (Levant)
Responsible	Harry W (Tintagel) Albie (Restormel) Sarah (Gwithian)	Molly (Lizard)	Braxon (Poldark)
Learning	Talia (Gwithian)	Lola (Lizard)	Megan (Poldark)
Ready	Megan (Newlyn)	Olivia (Pendeen)	Kaydon (Geevor)

Congratulations to our stars of the week from each Class! Well done everyone!

Pendennis Daily Awards	Tintagel Taylor-Gracie
Restormel April	Porthcurno Finley
Gwithian Ivy	Newlyn Hunter
Mevagissey Darcy	Pendeen Alyen
Godrevy Robert	Lizard Holly
Levant Kairi	Geevor Lukas
Poldark Jacob L	

Read Write Inc.
Phonics



Headteacher's

Phonics Star of the Week

Awarded to

Arlo (Tintagel)

31/01/25

C. Andrews



Date



Signature



Read Write Inc.
Phonics



Headteacher's

Phonics Star of the Week

Awarded to

Ruder (Gwithian)

31/01/25

C. Andrews



Date



Signature



Attendance

We aim for all our children to have at least 96% attendance throughout the year.

Overall attendance for this week was

90.09%

See below for the attendance for each class last week.

Pendennis	84.21%
Tintagel	94.62%
Restormel	88.7%
Porthcurno	84.5%
Gwithian	94%
Newlyn	95.83%
Mevagissey	85.56%
Pendeen	96%
Lizard	74.83%
Godrevy	95.48%
Levant	91.79%
Geevor	87.41%
Poldark	93.1%

Congratulations Pendeen Class!

Unauthorised Exceptional Leave of Absence Information

The law requires parents to ensure their children receive an efficient full time education, and every minute of every day is important. Please help them not to miss any of the valuable time.

We hope that when you read the information outlined on our website, you will consider that your child's education is too important to take on

holidays during term time.

If an unauthorised leave of absence is taken, this may incur a penalty

notice being issued under Section 444A and 444B of the Education Act 1996. This carries a fine of £60 if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Unauthorised Late Information

If your child is arriving late—after the register has closed at 8:50am it will be coded as a U which, is an unauthorised late mark. If your child accrues 20 unauthorised late marks within 100 sessions (10 weeks) you will be

committing an offence under the Education Act 1996.

The School may refer the matter to Cornwall Council who may decide to take legal action against you, issuing a penalty notice under section 444A and 444B of the Education Act 1996. This carries a fine of £60 per child, per parent if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Persistent absences/unauthorised lates, not authorised by the school, may result in a prosecution in the Magistrates Court, leading to fines up to £2500 and/or custodial sentences.



Online Safety Update

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators SUPPORTING CHILDREN TO DEVELOP EMOTIONAL LITERACY

Emotional literacy refers to the ability to recognise, understand and express our feelings effectively. It plays a crucial role in strengthening a child's wellbeing by enhancing their relationships and resilience. However, emotional literacy is not necessarily an innate talent, and its development may present challenges. This guide gives parents and educators practical tips on supporting children to cultivate this essential skill.

1 NAME THE EMOTION

Encourage children to identify and name their emotions. This helps them understand what they're feeling and why. Use simple language and relatable examples to make it easier for them to share their emotions. This builds a foundation for emotional understanding and open communication.



2 MODEL EMOTIONAL EXPRESSION

Demonstrate healthy emotional expression by sharing your feelings visibly. When children see adults properly displaying how they're doing and what they're thinking, they learn to do the same. Discuss how you handle emotions in different circumstances, providing a real-life framework for young ones to follow.



3 MINDFULNESS ACTIVITIES

Teach children mindfulness practices to help them stay present and manage their emotions during more challenging moments. Activities like deep breathing, meditation or yoga can reduce stress and enhance emotional regulation. Regular practice can improve focus and emotional stability, which can significantly help children both as they're growing up and throughout their adult life.



4 USE STORYTELLING

Incorporate storytelling to help children understand emotions. Stories can offer relevant scenarios illustrating how the characters experience and manage their feelings. Discuss the emotions depicted in stories and ask children how they might feel in similar situations.



5 PRACTISE EMPATHY

Teach children to consider others' views and emotions – and to explore why they might think or feel this way. Role-playing and discussing various scenarios can enhance their ability to empathise. Understanding others' emotions helps children to develop compassion and improves their social interactions.



6 ENCOURAGE JOURNALING

Suggest keeping a journal to make note of thoughts and emotions, as writing can provide an outlet for self-reflection and emotional processing. Encourage children to write about their daily experiences and feelings, helping them gain insight into their emotional world. Do this alongside them, so they can see and experience how to do it effectively.



7 TEACH PROBLEM-SOLVING

Do what you can to help children develop problem-solving skills to assist in managing emotional challenges. Discuss potential solutions to emotional conflicts and encourage them to think critically about what they (and others) can do to process their feelings in a healthy way. This empowers children to handle emotions positively and build resilience.



8 CREATE A SAFE SPACE

Establish an environment where children feel safe to display their emotions without judgement. Encourage open exchanges and reassure them that all feelings are valid. This supportive atmosphere promotes trust and encourages children to express themselves with confidence.



9 USE VISUAL AIDS

Take advantage of visual aids like emotion charts or mood meters to help children identify and express their feelings. Use these tools regularly in your interactions. They provide a visual representation of emotions, making it easier for children to communicate their emotional state.



10 CELEBRATE EMOTIONAL GROWTH

Acknowledge and celebrate progress in emotional literacy, and praise children for expressing their emotions and handling them effectively. Positive reinforcement is a useful tool that will encourage continued growth and reinforces the importance of emotional literacy – encouraging young people to maintain the good habits and healthy behaviours that you've taught them.



Meet Our Expert

Adam Gillett is Associate Vice-Principal for Personal Development at Penistone Grammar School and works on secondment one day a week for Minds Ahead, an organisation that supports schools in improving their mental health provision.



#WakeUpWednesday

The National College

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Attendance Support

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about **SCHOOL AVOIDANCE**

Emotionally Based School Avoidance is a term used to refer to reduced attendance or non-attendance at school by a child or young person. It's often rooted in emotional, mental health or wellbeing issues. The rate of children who miss school more than 10% of the time in England has more than doubled since before the pandemic: rising from 10.9% in 2018-19, to 22.3% in 2022-23.

UNDERSTANDING SCHOOL AVOIDANCE

REASONS FOR ABSENCE

School avoidance is sometimes underpinned by several factors rather than one single cause. This could include something going on for the child or young person within the family or at school. A child may have caring responsibilities at home, for instance, or a change in family dynamics; bullying and friendship difficulties at school; pressure to achieve in schoolwork and exams; or moving from primary school to secondary school.

PATTERNS OF ABSENCE

You may notice patterns in regular absences or children regularly expressing that they don't want to attend school (particularly being reluctant to leave home on school days). If a child or young person is neurodiverse, there is some evidence to suggest there are more aspects of school life which can cause distress – such as changes in the environment, changes of routine and sensory stimuli.

COMPLAINTS ABOUT PHYSICAL SYMPTOMS

There may be an increase in a child or young person's complaints about physical symptoms, particularly on school days or the evening before school. These could include complaining of a tummy ache, headache, or saying they feel ill when there doesn't appear to be a medical cause. Always check with the GP first to rule out medical causes or illness.

IMPACT OF SCHOOL AVOIDANCE

LEARNING AND DEVELOPMENT

School refusal can negatively impact a young person's learning and development. Attending school on a regular basis not only supports academic attainment but is also important for the development of key life skills and the growth of children and young people as citizens.

LONG-TERM OUTCOMES

The difficulties associated with school non-attendance can be far reaching and may have a negative impact on long-term outcomes. It may, for example, lead to reduced future aspirations, poor emotional regulation, mental health difficulties, limited academic progress and restricted employment opportunities.

CYCLE OF ABSENCE

Consistent absences may contribute to sustained school avoidance over time. Further to this, the longer a pupil is out of education, the more likely it is that there is a rise in their ongoing need to avoid the activity which is making them anxious – increasing their desire to stay at home.

Advice for Parents & Educators

WORK TOGETHER

If there's a concern about a child's absence and emotional wellbeing, it's important that there is clear communication and a consistent approach between the child's parents and the school, so you can take a child-centred approach together towards a plan of support or reintegration. This ensures a consistency of approach from both home and school, creating better outcomes for the child.

MANAGING OVERWHELMING FEELINGS

While there may be times you feel frustrated or angry, try to stay calm; acknowledge the child's worries, listen and discuss a range of coping strategies together to help them face the discomfort and overwhelming feelings. These could include mindfulness, deep breathing or going for a walk and practice the strategies in less overwhelming situations first.

FOLLOW REGULAR ROUTINES

Children can benefit from a regular and consistent routine. This could be a morning routine, from waking up and having breakfast through to getting dressed, packing their bag and leaving the house. A consistent evening routine which is calm and limited time on screens can also give children much needed predictability and familiarity. Schools can help create a timetabled routine for the child's school day, if required.

REDUCE STIMULATING ACTIVITIES AT HOME

If a child is avoiding school, reduce their access to more stimulating activities (such as watching television, playing games and spending time with friends) during school hours, where possible. This reduces the potential for the child having rewarding experiences at home, which could be interpreted as a positive aspect of avoiding school.

Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at nationalcollege.com/guides/school-avoidance

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Further News and Announcements

CAMBORNE GIRLS U12 LOVE RUGBY FESTIVAL



Special guests, Red Roses:
Maddie Feaunati
and
Claudia Macdonald

All U12 (Year 6 and 7) girls welcome. No experience required. Learn new skills and make new friends. Find a club for you wherever you're from in Cornwall.



CAMBORNE RFC
CRANBERRY ROAD
TR14 7PJ

SUNDAY 9TH FEB.
12 - 3



England
Rugby

♥ your team
♥ rugby

Get involved at
findrugby.com

Further News and Announcements



Pennoweth Primary School invites you to register your interest in... SPACES LIMITED!!

SPACE : Supporting parents and children emotionally

SPACE is a new **free** programme for **any parent or carer** who wants to better understand and support their children's emotions, as well as their own.

This face-to-face programme will cover:

- Understanding what is meant by a Trauma Informed approach
- Understanding toxic stress and the flight/fight response
- Practical approaches to support children to regulate their emotions
- Healthy coping strategies for dealing with stress
- Managing different emotions
- Understanding behaviour
- Building resilience in ourselves and our children
- Adopting appropriate expectations of children
- Enhancing your ability to provide nurturing care

The sessions will be run by Learning mentor, Miss Morsley at Pennoweth Primary School.

Where: Pennoweth Primary School
When: Friday mornings 9-11am
Dates: 17/01/25, 24/01/25, 31/01/25, 07/02/25, 14/02/25



To register your interest or find out more, please email

rebecca.morsley@croftymat.org

HEADSTART
KERNOW



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Further News and Announcements

MENTAL HEALTH SUPPORT TEAM - MHST Cornwall Partnership NHS Foundation Trust

Parents and Carers - please join us at our 1hr online **Worry Workshop**

Monday 13th January - 9:30am & 2pm
 Tuesday 14th January - 11am & 4pm
 Wednesday 15th January - 09:30am & 1:30pm
 Thursday 16th January - 11am & 4pm

This workshop aims to provide psychoeducation on "What is worry?" and "Why does my child worry?" Also includes practical strategies for helping children manage their worries.

To book a place please complete the online form [HERE](https://forms.office.com/e/YR5MeEwtEF) <https://forms.office.com/e/YR5MeEwtEF> or scan the QR code

This workshop is open to parents/carers of primary aged children enrolled in Reception to Year 6 in any school in Cornwall

MENTAL HEALTH SUPPORT TEAM - MHST Cornwall Partnership NHS Foundation Trust

Parents and Carers - please join us at our 1hr online **Resilience Workshop**

Monday 20th January - 9.30am & 4pm
 Tuesday 21st January - 11am & 2pm
 Wednesday 22nd January - 11.30am & 4pm
 Thursday 23rd January - 9.30am & 1.30pm

This workshop aims to talk about the meaning of resilience, explore building resilience and look at how and when a young person should ask for help.

To book a place please complete the online form [HERE](https://forms.office.com/e/TE2UmBZrHK) <https://forms.office.com/e/TE2UmBZrHK> or scan the QR code

This workshop is open to parents/carers of primary aged children enrolled in Reception to Year 6 in any school in Cornwall

MENTAL HEALTH SUPPORT TEAM - MHST Cornwall Partnership NHS Foundation Trust

Parents and Carers - please join us at our 1hr online **Behaviour Workshop**

Monday 27th January - 9.30am & 2pm
 Tuesday 28th January - 11.30 am & 4pm
 Wednesday 29th January - 9.30am & 1.30pm
 Thursday 30th January - 11.00am & 4pm

This workshop provides parents with practical strategies to foster positive behaviour and communication at home.

To book a place please complete the online form [HERE](https://forms.office.com/e/1PwGDXSQ40) <https://forms.office.com/e/1PwGDXSQ40> or scan the QR code

This workshop is open to parents/carers of primary aged children enrolled in Reception to Year 6 in any school in Cornwall

MENTAL HEALTH SUPPORT TEAM - MHST Cornwall Partnership NHS Foundation Trust

Parents and Carers - please join us at our 1hr online **Sleep Workshop**

Monday 3rd February - 11am & 4pm
 Tuesday 4th February - 9.30am & 2pm
 Wednesday 5th February - 9.30am & 1.30pm
 Thursday 6th February - 11am & 1.30pm

This workshop aims to provide psychoeducation on sleep hygiene and sleep routines. Also includes practical strategies for helping children

To book a place please complete the online form [HERE](https://forms.office.com/e/7ac7qHLPfc) <https://forms.office.com/e/7ac7qHLPfc> or scan the QR code

This workshop is open to parents/carers of primary aged children enrolled in Reception to Year 6 in any school in Cornwall

Further News and Announcements



AUTUMN 2024

**OPENING HOURS
FROM TUES 5 NOV – FRI 20 DEC**



Tuesday – Friday
3:15pm–5:30pm



Saturday
12pm–4pm



Youth Club (13+)
Friday 5:30pm–7pm

GWEALAN TOPS

School Lane
Redruth
TR15 2ER

AGES 7+

**CHILDREN MUST BE REGISTERED
NEW USERS MUST BOOK AN INDUCTION VISIT –
SEE WWW.GWEALANTOPS.ORG**



Further News and Announcements



**CORNWALL
COUNCIL**
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Together 
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Synergy

Guidance Note

Title:	Viewing Year 6 children who have made a Secondary Transfer Application
Version:	4.0

This is a brief guide on how to check daily for year 6 children registered at your school who have made a secondary school transfer application, so that any chasing can be done for non-applicants.

Viewing Year 6 Children who have made a Secondary Transfer Application:

In Synergy SAM - you will need to go to:

Admissions Round:

Transfer To Secondary School September 2025

 Round Summary

 Round Management

Then please click on the Round Summary button.

Further News and Announcements



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The
deadline for
applications is
**31 October
2024**

Transfer to secondary school

September 2025

Applying for a place
in year seven at a
secondary school



Information and guidance

Website and application form: www.cornwall.gov.uk/admissions

Email: schooladmissions@cornwall.gov.uk

Post: School Admissions Team, County Hall, Truro, TR1 3AY

Telephone: 0300 1234 101



www.cornwall.gov.uk/admissions



Further News and Announcements



Together 
for Families

The
deadline for
applications is
**15 January
2025**

Starting school September 2025

Applying for a place in
a reception class for
children born between
1 September 2020 and
31 August 2021



Attending a nursery or pre-school

You will need to apply even if your child attends a school's nursery or pre-school class. Please note that if a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

Information and guidance

Website and application form: www.cornwall.gov.uk/admissions

Email: schooladmissions@cornwall.gov.uk

Post: **School Admissions Team, County Hall, Truro, TR1 3AY**

Telephone: **0300 1234 101**



www.cornwall.gov.uk/admissions



Further News and Announcements



Together 
for Families

The
deadline for
applications is
**15 January
2025**

Do you have a
child born **between
1 September 2020
and 31 August 2021?**

If so, you will need to apply
for a place in a reception
class in September 2025 for
your child by the deadline
of **15 January 2025**.



Please note: you will need to apply even if your child attends a school's nursery or pre-school class. If a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

Visit www.cornwall.gov.uk/admissions for more information and to access the online application system.



scan me



Further News and Announcements

Applying for a **reception class place** for **September 2025**

Special Educational Needs

If an Education, Health and Care (EHC) Plan has been issued for your child you do not need to complete an application form. Please contact the Statutory SEN Service for more information: Tel: **01872 324242** Email: **statutorysen@cornwall.gov.uk**

1 Decide on your preferred schools

You are strongly advised to name **three** preferences on the application form. **Naming a second or third preference does not give you any less chance of getting a place at your preferred school.** When making your decision you should...

...think about **how you will get your child to school.** Go to **www.cornwall.gov.uk/schooltransport** for more information on whether your child would be entitled to home to school travel assistance.

...look at the **admission arrangements** on our website that will be used to allocate places for each school.

...consider naming your **nearest or designated school** as one of your preferences. You can find your nearest or designated school on our website.

...look at the detailed **admissions information** on our website, also available on request.

2 Submit your application by 15 January 2025

Apply online at **www.cornwall.gov.uk/admissions**

3 Wait to find out which school you have been allocated

If you applied on time you will be notified of your allocation on **National Offer Day: 16 April 2025.** **Apply on time!** Late applications will only be dealt with after National Offer Day and there may not be any places left at your preferred schools.