



@PennowethS

Friday 10th January 2025

Pennoweth News

Hello and welcome back to the first edition of 2025!

We hope you have had a wholesome break and that you have all been able to catch up with those people close to you. Before we get stuck into the usual Newsletter content, we have a few announcements and updates that we would like to share with you.

In staffing news, we are delighted to welcome back Mrs Delaney to Pennoweth! Mrs Delaney will be with us, teaching in Lizard Class alongside Mrs Nicholls and supporting in other classes. In other news, Miss Mather-Crane has also moved into the role of Acting Assistant Headteacher on the leadership team alongside her role as Poldark class teacher.

We have also been busy behind the scenes here in updating and altering our OPAL (Outdoor Play and Learning) lunchtimes, where we have now opened our outdoor classroom and offering an internal quieter space for pupils who would like to spend time completing puzzles or using different construction materials on projects. Both spaces have been well populated throughout the week and we look forward to sharing some of the new equipment that we have available for the children following the winter break.

Finally, we are looking to build a bank of potential volunteers who could make themselves available for upcoming school trips. Should you be able to volunteer any times or days over the course of a school week, we would love to hear from you. Prior to any planned visit, we would look to contact you and discuss your availability, so please do not feel that this is a signed commitment. This is simply a list that we could work through in the event that we would require volunteers for any trips. If you are able and interested in supporting the school, please could you email into pennowethhelp@croftymat.org with the days that you are able to support and the year group/phase that you would again be able to support.

Without further ado, lets dive into the weekly round up.

Nursery

Our first week back in nursery has been a fantastic start to the new term! The children were full of excitement as they shared their news about the Christmas break, showing wonderful listening and turn-taking skills during group discussions. We are especially proud of how warmly they welcomed the new children on their visits, kindly showing them where the resources are and joyfully including them in their play. Their kindness and enthusiasm have made us incredibly proud!

This term, we are exploring a new topic: buildings! The children have been fascinated by the equipment used in the building industry, sparking lots of curiosity. If you work in construction or a related trade and could spare a few minutes to share insights about your job, we would love to hear from you. Your visit could inspire and enrich their learning in so many ways!

Reception

This week, we have enjoyed some festive writing activities and have been working hard to write lists, letters and cards. We thought of some great ideas to help Father Christmas deliver his presents when his reindeers got poorly in Drawing Club. We hope the children all have a fantastic break and we look forward to seeing them in the new year.

Keystage One

This week Year 1 have done so well in their first week back after Christmas.. We have started our new topic 'Rio de Vida' where we have been learning all about Brazil. The children have particularly loved listening to Samba music. They could identify the different instruments in each song and could clap along to the pulse and rhythm of each. Can they tell you what the pulse and rhythm are?

This week year 2 have really impressed us with how well they have returned to school after the holidays. They've wowed us with their super effort in geography and can tell us all about the equator and how it divides the world into the northern and southern hemisphere. They have begun planning an adventure narrative as part of their writing outcome and have been thinking carefully about opposites.

Keystage Two

Year 3 & 4 pupils have returned to school well and quickly settled back into their daily routine. They kickstarted their new project, Heroes & Villains, with a Love to Investigate science lesson: 'Are all mushrooms deadly?' Children learned about the different parts of a mushroom, including cap, gills, spores, stem, ring and volva. As scientists, pupils then examined different types of mushrooms, making comparisons about their features, appearance and smell. By the end of the lesson, children were able to name examples of edible (Chestnut, portobello, oyster and shiitake) and poisonous (Death Cap, Panther Cap and Fly Agaric) mushrooms. Challenge your child - can they name the heroes and villains of the mushroom world? As musicians, classes listened to different songs, discussing and identifying the pitch, dynamics, pulse, rhythm and mood of each piece. They also learned to use their voice in different ways, changing the dynamics throughout. Finally, as writers, pupils created their own comic strip featuring their own heroes & villains!

In 5/6 this week, we have begun to immerse ourselves in our new class novel 'Howl's Moving Castle' which is proving great inspiration for our current writing genre: Fantasy narratives. We are currently creating the characters and settings for our fantasy narratives, thinking about expanded noun phrases and amazing figurative language. Children have created such imaginative and creative characters and settings using beautiful vocabulary: we are incredibly impressed! We finished off the week beginning our new project: Alchemy Island. We explored Alchemy Island during geography, thinking about coordinates and grid references, which was followed by our Love to Investigate science lesson where we worked out how to clean dirty, contaminated water from the Island.

Our phase email addresses are:

eyfs@pennoweth.cornwall.sch.uk (for Nursery and Reception)

KS1@pennoweth.cornwall.sch.uk (for Years 1 and 2)

lowerKS2@pennoweth.cornwall.sch.uk (for Years 3 and 4)

upperKS2@pennoweth.cornwall.sch.uk (for Years 5 and 6)

School Lunches

Week beginning 13/01/25

(Week 2 choices from the Autumn/
Winter Term Menu)

Chartwells meal menu is on the
school website



Dates for your diary

Start of Spring term (1)

Tuesday 7th January 2025

End of Spring Term (1)

Friday 14th February 2025

Half term

Monday 17th – Friday 21st

February 2025

Start of Spring Term (2)

25th February 2025

End of Spring Term (2)

Friday 4th April 2025

Yearly Inset Days

24th February 2025

22nd April 2025

27th June 2025

23rd July 2025

*Please view page two of the
Newsletter for further term
dates.*

Key Upcoming Dates for your Diaries

Spring 1

Monday 6th January

Staff Inset Day—School closed to Children

Tuesday 7th January

Spring term commences for our children

Friday 24th January

POP event #3—Sticky Bits & Retrieval

28th—29th January

Year 5 & 6 Classes to Tate Gallery St Ives

Thursday 30th January

POP event #4—Total Communication & my child

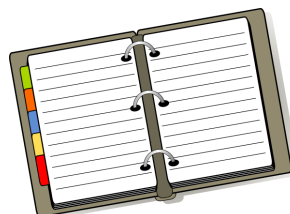
Thursday 13th February

Love Yourself Day—Non-School uniform day

Valentine's disco

Monday 17th February—Friday 21st February

Half term



Makaton

Sign of the Week



Listen

Friends of Pennoweth

Happy New Year to our amazing community!

We're grateful for all the support for our PTA (Parent Teacher Association) last term, from making-up and purchasing goodies from our stalls, participating in events, and helping out with our fundraising and social events. We raised funds with a successful wreath workshop and other fun activities.

Also, a big thank you to everyone who attended our first online meeting in November and the in-person drop-ins. Your support keeps our group thriving.

Find out how you can help us to continue!

This term we are holding an online drop-in and in person drop-in's where you can find out what we have planned and how you can be involved.

Pop in for a chat and cuppa on Thursday 23rd January 8.50-9.20am & 2.40-3pm members of the PTA will be available

We will be holding another online meeting on Wednesday 29th January at 7.00-7.30pm. Everyone is welcome to attend.

If you cannot attend one of these meetings but would like to find out more, you can email us at pennoweth_pta@yahoo.co.uk or drop one of our members a message.

**Join Our Meeting
Wednesday 29th January
7-7.30pm**



<https://bit.ly/426mGoV>

Link and instructions will also be sent out via marvellous me and facebook the week of.

Events we are running and may need help with

Love yourself day & Half Term Disco 13th February
Wonka Competition & World Book Day Friday 7th March
Mother's Day sales – W/C 24th March



Being part of Friends of Pennoweth is about getting involved, supporting the school, the children and helping to fundraise. It can take as little time or much time you can spare - even an hour once a year can make a difference.

Important Updates regarding Attendance

There are 175 non-school days in a year and 190 school days each year.

190 school days in each year	7 days absence	183 days in school	10 days absence	180 days in school	19 days absence	28 days absence
	190 days for your child's education					
100%	96%	95%	90%	85%	75%	<p>If it 85% each year, your child is missing the equivalent of a year of education over their time at primary school</p> <p>143 days in school</p>
<p>Good</p> <ul style="list-style-type: none"> -Best chance of success -Gets your child off to a flying start -Helps their confidence, social development as well as their academic progress -Over 97% is considered excellent attendance 	<p>Some Concern</p> <ul style="list-style-type: none"> -Harder for your child to make progress -School starts tracking your child's attendance closely, Medical evidence may be required to authorise further absences linked to illness 	<p>Worrying</p> <ul style="list-style-type: none"> -Your child is now classified as a 'persistent absentee' - Education Welfare Officer involvement is likely 	<p>Serious Concern</p> <ul style="list-style-type: none"> -Having a significant impact on your child's education and well-being -Legal Action may be taken 			

Our DNA

Everything we do in school is shaped by our Pennoweth DNA statements. Each week each phase team identifies one child who has done a fantastic job of demonstrating each strand of the DNA. Well done to all the children below.

We are safe.

We feel loved.


We take responsibility.

We are always learning.

We are ready.

Quality	Year R, Y1 and Y2	Year 3+4	Year 5+6
Safe	Maddison (Porthcurno)	Willow (Godrevy)	Eleanor (Levant)
Loved	Olivia (Gwithian)	Harry (Godrevy)	Isaiah (Geevor)
Responsible	Clara (Tintagel) River (Restormel) Riley (Newlyn)	Alec (Lizard)	Joseph (Geevor)
Learning	Arlo (Tintagel) Ryder (Restormel) Jacob (Newlyn)	Chuba (Lizard)	Harry (Poldark)
Ready	Ayla (Mevagissey)	Tom (Pendeen)	Kyson (Levant)

Congratulations to our stars of the week from each class! Well done everyone!

Pendennis Daily Awards	Tintagel Harriet
Restormel Ashanti	Porthcurno Darcey M
Gwithian Luna	Newlyn Holly
Mevagissey Georgie	Pendeen Elden
Godrevy Lyra	Lizard Freddie
Levant Mason	Geevor Elsie
Poldark Hunter	

Read Write Inc.
Phonics



Headteacher's

Phonics Star of the Week

Awarded to

Rowan C (Restormel)

10/01/25

C. Andrews



Date



Signature



Read Write Inc.
Phonics



Headteacher's

Phonics Star of the Week

Awarded to

Seb (Gwithian)

10/01/25

C. Andrews



Date



Signature



Attendance

We aim for all our children to have at least 96% attendance throughout the year.

Overall attendance for this week was

95.25%

See below for the attendance for each class last week.

Pendennis	93.97%
Tintagel	95.19%
Restormel	94.02%
Porthcurno	93.5%
Gwithian	94%
Newlyn	100%
Mevagissey	97.22%
Pendeen	97.98%
Lizard	88.74%
Godrevy	98.44%
Levant	98.15%
Geevor	95.8%
Poldark	90.52%

Congratulations Tintagel, Mevagissey, Newlyn, Pendeen, Godrevy & Levant Class!

Unauthorised Exceptional Leave of Absence Information

The law requires parents to ensure their children receive an efficient full time education, and every minute of every day is important. Please help them not to miss any of the valuable time.

We hope that when you read the information outlined on our website, you will consider that your child's education is too important to take on

holidays during term time.

If an unauthorised leave of absence is taken, this may incur a penalty

notice being issued under Section 444A and 444B of the Education Act 1996. This carries a fine of £60 if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Unauthorised Late Information

If your child is arriving late—after the register has closed at 8:50am it will be coded as a U which, is an unauthorised late mark. If your child accrues 20 unauthorised late marks within 100 sessions (10 weeks) you will be

committing an offence under the Education Act 1996.

The School may refer the matter to Cornwall Council who may decide to take legal action against you, issuing a penalty notice under section 444A and 444B of the Education Act 1996. This carries a fine of £60 per child, per parent if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Persistent absences/unauthorised lates, not authorised by the school, may result in a prosecution in the Magistrates Court, leading to fines up to £2500 and/or custodial sentences.



Online Safety Update

What Parents & Educators Need to Know about **JUSTALK KIDS**

WHAT ARE THE RISKS?

JusTalk Kids is a child's version of the JusTalk app – a highly popular social networking platform – designed for users up to 13 years of age, allowing them to video call, message and participate in group chats. While adults can link their own JusTalk account to their child's and make use of parental controls, it's important to understand the risks associated with the app.

SUBSCRIPTION FOR PREMIUM ACCESS

While JusTalk Kids is free, there's the option to subscribe to a kids' premium account or a premium family account. At a cost, this feature allows children to have access to more fun features such as games they can play with others in a call, exclusive stickers, a badge denoting them as a premium subscriber, and exclusive ringtones and themes.

RESISTANCE TO CONTROLS

JusTalk Kids endeavours to allow children the sense of having a chat-based app while allowing parents to set controls (within the app or from their own adult JusTalk account). The basis behind this is positive; however, some children are challenging their parents by refusing to use JusTalk Kids, preferring to use the adult version without any restrictions in place.

KNOWING THE PARENT PASSCODE

After downloading JusTalk Kids, parents can set a passcode which users must enter to add contacts. The parental controls help to manage which content can be viewed and who children can add as a contact; this then allows children to chat with friends in a controlled environment. However, prospective contacts don't have to know a specific username. In theory, someone could type in a random name and then add them as a friend.

POTENTIAL DATA LEAKS

JusTalk and JusTalk Kids claim to be secure and encrypted, going so far as to state that even the developers themselves won't access your data. However, a security lapse in 2022 highlighted that messages were not in fact encrypted – leading to concerns around the security of the app and the transparency of the development team.

CYBERBULLYING

Online chats can provide a sense of anonymity, leading some users to post things which they wouldn't normally say in person. Combined with the option of group chats, there's a risk that young people might join in with this kind of behaviour, escalating it further and potentially turning what should be a fun experience into something deeply negative.

TOO MUCH SCREEN TIME

A report by the UK Parliament Education Committee highlighted a 52% increase in children's screen time between 2020 and 2022 – as well as finding that 25% of children used their smartphones in a manner consistent with screen addiction, introducing children to social networking apps when they're too young can lead to bad digital habits and a reliance on technology from an early age.

Advice for Parents & Educators

JUSTIFY THE CONTROLS

If parents allow their child to use JusTalk Kids, they should explain that they're putting parental controls in place to make the app safer. Make sure the child knows not to put their full name on the account and doesn't use a photo of themselves as their profile picture. This type of open discussion will help to ensure that a child is aware of the app's potential risks and knows how to reduce them.

TALK ABOUT ONLINE FRIENDSHIPS

Young children could be excited to use this app. However, highlight that they must do so in a positive, respectful and responsible manner. While it can be easy to get caught up in a group chat, it's important to talk to others politely and call out any unpleasant behaviour. Discuss the importance of limiting their contacts to people they know in real life and use parental controls to enforce this.

DOS AND DON'TS OF SHARING

Some children might not understand the potential dangers of oversharing online. Set clear guidelines around what is and isn't safe to share on the internet, and discuss the concept of a digital footprint. Children need to understand that the things they say and share online can never be completely erased. Even if they delete it themselves, it can be saved and distributed by others.

ENCOURAGE OPEN COMMUNICATION

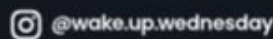
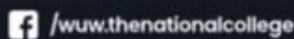
Apps like JusTalk can sometimes lend themselves to bullying behaviours. Parents should monitor what their child is sending and receiving, check in with them regularly and encourage them to share their feelings (both positive and negative) at home. Remind them that they can block a contact if someone is treating them disrespectfully.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/justalk-kids>



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Attendance Support

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about **SCHOOL AVOIDANCE**

Emotionally Based School Avoidance is a term used to refer to reduced attendance or non-attendance at school by a child or young person. It's often rooted in emotional, mental health or wellbeing issues. The rate of children who miss school more than 10% of the time in England has more than doubled since before the pandemic: rising from 10.9% in 2018-19, to 22.3% in 2022-23.

UNDERSTANDING SCHOOL AVOIDANCE

REASONS FOR ABSENCE

School avoidance is sometimes underpinned by several factors rather than one single cause. This could include something going on for the child or young person within the family or at school. A child may have caring responsibilities at home, for instance, or a change in family dynamics; bullying and friendship difficulties at school; pressure to achieve in schoolwork and exams; or moving from primary school to secondary school.

PATTERNS OF ABSENCE

You may notice patterns in regular absences or children regularly expressing that they don't want to attend school (particularly being reluctant to leave home on school days). If a child or young person is neurodiverse, there is some evidence to suggest there are more aspects of school life which can cause distress – such as changes in the environment, changes of routine and sensory stimuli.

COMPLAINTS ABOUT PHYSICAL SYMPTOMS

There may be an increase in a child or young person's complaints about physical symptoms, particularly on school days or the evening before school. These could include complaining of a tummy ache, headache, or saying they feel ill when there doesn't appear to be a medical cause. Always check with the GP first to rule out medical causes or illness.

IMPACT OF SCHOOL AVOIDANCE

LEARNING AND DEVELOPMENT

School refusal can negatively impact a young person's learning and development. Attending school on a regular basis not only supports academic attainment but is also important for the development of key life skills and the growth of children and young people as citizens.

LONG-TERM OUTCOMES

The difficulties associated with school non-attendance can be far reaching and may have a negative impact on long-term outcomes. It may, for example, lead to reduced future aspirations, poor emotional regulation, mental health difficulties, limited academic progress and restricted employment opportunities.

CYCLE OF ABSENCE

Consistent absences may contribute to sustained school avoidance over time. Further to this, the longer a pupil is out of education, the more likely it is that there is a rise in their ongoing need to avoid the activity which is making them anxious – increasing their desire to stay at home.

Advice for Parents & Educators

WORK TOGETHER

If there's a concern about a child's absence and emotional wellbeing, it's important that there is clear communication and a consistent approach between the child's parents and the school, so you can take a child-centred approach together towards a plan of support or reintegration. This ensures a consistency of approach from both home and school, creating better outcomes for the child.

MANAGING OVERWHELMING FEELINGS

While there may be times you feel frustrated or angry, try to stay calm; acknowledge the child's worries, listen and discuss a range of coping strategies together to help them face the discomfort and overwhelming feelings. These could include mindfulness, deep breathing or going for a walk and practice the strategies in less overwhelming situations first.

FOLLOW REGULAR ROUTINES

Children can benefit from a regular and consistent routine. This could be a morning routine, from waking up and having breakfast through to getting dressed, packing their bag and leaving the house. A consistent evening routine which is calm and limited time on screens can also give children much needed predictability and familiarity. Schools can help create a timetabled routine for the child's school day, if required.

REDUCE STIMULATING ACTIVITIES AT HOME

If a child is avoiding school, reduce their access to more stimulating activities (such as watching television, playing games and spending time with friends) during school hours, where possible. This reduces the potential for the child having rewarding experiences at home, which could be interpreted as a positive aspect of avoiding school.

Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.



The National College

Source: See full reference list on guide page at nationalcollege.com/guides/school-avoidance

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/wuw.thenationalcollege

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Further News and Announcements



Further News and Announcements



Pennoweth Primary School invites you to register your interest in... SPACES LIMITED!!

SPACE : Supporting parents and children emotionally

SPACE is a new **free** programme for **any parent or carer** who wants to better understand and support their children's emotions, as well as their own.

This face-to-face programme will cover:

- Understanding what is meant by a Trauma Informed approach
- Understanding toxic stress and the flight/fight response
- Practical approaches to support children to regulate their emotions
- Healthy coping strategies for dealing with stress
- Managing different emotions
- Understanding behaviour
- Building resilience in ourselves and our children
- Adopting appropriate expectations of children
- Enhancing your ability to provide nurturing care

The sessions will be run by Learning mentor, Miss Morsley at Pennoweth Primary School.

Where: Pennoweth Primary School
When: Friday mornings 9-11am
Dates: 17/01/25, 24/01/25, 31/01/25, 07/02/25, 14/02/25



To register your interest or find out more, please email

rebecca.morsley@croftymat.org

HEADSTART
KERNOW



Together 
for Families



Further News and Announcements

MENTAL HEALTH SUPPORT TEAM - MHST Cornwall Partnership NHS Foundation Trust

Parents and Carers - please join us at our 1hr online **Worry Workshop**

Monday 13th January - 9:30am & 2pm
 Tuesday 14th January - 11am & 4pm
 Wednesday 15th January - 09:30am & 1:30pm
 Thursday 16th January - 11am & 4pm

This workshop aims to provide psychoeducation on "What is worry?" and "Why does my child worry?" Also includes practical strategies for helping children manage their worries.

To book a place please complete the online form [HERE](https://forms.office.com/e/YR5MeEwtEF) <https://forms.office.com/e/YR5MeEwtEF> or scan the QR code

This workshop is open to parents/carers of primary aged children enrolled in Reception to Year 6 in any school in Cornwall

MENTAL HEALTH SUPPORT TEAM - MHST Cornwall Partnership NHS Foundation Trust

Parents and Carers - please join us at our 1hr online **Resilience Workshop**

Monday 20th January - 9.30am & 4pm
 Tuesday 21st January - 11am & 2pm
 Wednesday 22nd January - 11.30am & 4pm
 Thursday 23rd January - 9.30am & 1.30pm

This workshop aims to talk about the meaning of resilience, explore building resilience and look at how and when a young person should ask for help.

To book a place please complete the online form [HERE](https://forms.office.com/e/TE2UmBZrHK) <https://forms.office.com/e/TE2UmBZrHK> or scan the QR code

This workshop is open to parents/carers of primary aged children enrolled in Reception to Year 6 in any school in Cornwall

MENTAL HEALTH SUPPORT TEAM - MHST Cornwall Partnership NHS Foundation Trust

Parents and Carers - please join us at our 1hr online **Behaviour Workshop**

Monday 27th January - 9.30am & 2pm
 Tuesday 28th January - 11.30 am & 4pm
 Wednesday 29th January - 9.30am & 1.30pm
 Thursday 30th January - 11.00am & 4pm

This workshop provides parents with practical strategies to foster positive behaviour and communication at home.

To book a place please complete the online form [HERE](https://forms.office.com/e/1PwGDXSQ40) <https://forms.office.com/e/1PwGDXSQ40> or scan the QR code

This workshop is open to parents/carers of primary aged children enrolled in Reception to Year 6 in any school in Cornwall

MENTAL HEALTH SUPPORT TEAM - MHST Cornwall Partnership NHS Foundation Trust

Parents and Carers - please join us at our 1hr online **Sleep Workshop**

Monday 3rd February - 11am & 4pm
 Tuesday 4th February - 9.30am & 2pm
 Wednesday 5th February - 9.30am & 1.30pm
 Thursday 6th February - 11am & 1.30pm

This workshop aims to provide psychoeducation on sleep hygiene and sleep routines. Also includes practical strategies for helping children

To book a place please complete the online form [HERE](https://forms.office.com/e/7ac7qHLPfc) <https://forms.office.com/e/7ac7qHLPfc> or scan the QR code

This workshop is open to parents/carers of primary aged children enrolled in Reception to Year 6 in any school in Cornwall

Further News and Announcements



AUTUMN 2024

**OPENING HOURS
FROM TUES 5 NOV – FRI 20 DEC**



Tuesday – Friday
3:15pm–5:30pm



Saturday
12pm–4pm



Youth Club (13+)
Friday 5:30pm–7pm

GWEALAN TOPS

School Lane
Redruth
TR15 2ER

AGES 7+

**CHILDREN MUST BE REGISTERED
NEW USERS MUST BOOK AN INDUCTION VISIT –
SEE WWW.GWEALANTOPS.ORG**




Further News and Announcements



**CORNWALL
COUNCIL**
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 Synergy Guidance Note	
Title:	Viewing Year 6 children who have made a Secondary Transfer Application
Version:	4.0

This is a brief guide on how to check daily for year 6 children registered at your school who have made a secondary school transfer application, so that any chasing can be done for non-applicants.

Viewing Year 6 Children who have made a Secondary Transfer Application:

In Synergy SAM - you will need to go to:

Admissions Round:

[→ Round Summary](#)

[⚙ Round Management](#)

Then please click on the Round Summary button.

Further News and Announcements



Together 
for Families

The
deadline for
applications is
**31 October
2024**

Transfer to secondary school

September 2025

Applying for a place
in year seven at a
secondary school



Information and guidance

Website and application form: www.cornwall.gov.uk/admissions

Email: schooladmissions@cornwall.gov.uk

Post: School Admissions Team, County Hall, Truro, TR1 3AY

Telephone: 0300 1234 101



www.cornwall.gov.uk/admissions



Further News and Announcements



**CORNWALL
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Together 
for Families

The
deadline for
applications is
**15 January
2025**

Starting school September 2025

Applying for a place in
a reception class for
children born between
1 September 2020 and
31 August 2021



Attending a nursery or pre-school

You will need to apply even if your child attends a school's nursery or pre-school class. Please note that if a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

Information and guidance

Website and application form: www.cornwall.gov.uk/admissions

Email: schooladmissions@cornwall.gov.uk

Post: **School Admissions Team, County Hall, Truro, TR1 3AY**

Telephone: **0300 1234 101**



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www.cornwall.gov.uk/admissions



Further News and Announcements



Together 
for Families

The
deadline for
applications is
**15 January
2025**

Do you have a
child born **between
1 September 2020
and 31 August 2021?**

If so, you will need to apply
for a place in a reception
class in September 2025 for
your child by the deadline
of **15 January 2025**.



Please note: you will need to apply even if your child attends a school's nursery or pre-school class. If a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

Visit www.cornwall.gov.uk/admissions for more information and to access the online application system.



scan me



Further News and Announcements

Applying for a **reception class place** for **September 2025**

Special Educational Needs

If an Education, Health and Care (EHC) Plan has been issued for your child you do not need to complete an application form. Please contact the Statutory SEN Service for more information: Tel: **01872 324242** Email: **statutorysen@cornwall.gov.uk**

1 Decide on your preferred schools

You are strongly advised to name **three** preferences on the application form. **Naming a second or third preference does not give you any less chance of getting a place at your preferred school.** When making your decision you should...

...think about **how you will get your child to school.** Go to **www.cornwall.gov.uk/schooltransport** for more information on whether your child would be entitled to home to school travel assistance.

...look at the **admission arrangements** on our website that will be used to allocate places for each school.

...consider naming your **nearest or designated school** as one of your preferences. You can find your nearest or designated school on our website.

...look at the detailed **admissions information** on our website, also available on request.

2 Submit your application by 15 January 2025

Apply online at **www.cornwall.gov.uk/admissions**

3 Wait to find out which school you have been allocated

If you applied on time you will be notified of your allocation on **National Offer Day: 16 April 2025.** **Apply on time!** Late applications will only be dealt with after National Offer Day and there may not be any places left at your preferred schools.