



@PennowethS

Friday 6th December 2024

Pennoweth News

Hello and welcome to our first festive edition of the Pennoweth News.

This week launched the festive season at school with a number of events taking place over the week. At the weekend, our wonderful Art Club began the festivities by taking part in the annual Lantern Parade in Redruth town. A wonderful array of lanterns were on show all Created and designed by our pupils with the masterful Mrs Mathews guiding our new group of artists through the creative process. The event was well supported by parents and pupils dotted along the route and we would like to thank all the staff who also gave up their own time to support the event.

Next on the festivity list was the Christmas concerts which took place on Wednesday and Thursday respectively. Once again, it was a superb performance by all our children who delivered a showstopping performance which blended traditional songs with a selection of more modern Christmas songs. The children were incredible during each performance and as always, a huge thank you to our parents for supporting the school in attending and even supporting with supervision of the children whilst walking to and from St Andrews Church.

Next week, the children will be attending Redruth Baptist Church for a Christingle service. Please make sure you look out for these letters coming home. If you are able to support the event, please let you class teacher know of your availability. As always, we are ever thankful for the support our parents provide us through your attendance and help with walking the children to and from events.

Nevertheless, let us see what has been going on this week with our weekly roundup.

Keystage One

This week, Year 1 have been learning about the physical and human features of a city or settlement. They have been able to accurately label and identify these independently and have loved the debate in the class when trying to classify them. They have also loved looking at ariel photos of cities and were able to identify some of the famous landmarks in London.

This week in Year 2 we have completed our 'Love to Investigate' as we started our new Beat Band Boogie topic. We learnt how sound is produced and how the pitch of a sound can change, we even made our own xylophones from glass jars and water. The children were amazing at the Christmas performance and we hope you enjoyed it as much as us!

Keystage Two

Our week in UKS2 has been dominated by our Christmas Concert at St Andrews on Wednesday. We had an amazing time and the children blew us away with their beautiful singing and loud, confident voices. Please see a couple of pictures below of the stunning event. Aside from the concert, we have been learning the numbers in Spanish up to 30! On Thursday, all of 5/6 played a huge game of Spanish bingo where Miss Crosse called out the Spanish numbers and children had to translate the numbers into English before putting their counters down. It was a lot of fun! We have been continuing to learn about the reproduction of plants and have cemented the vocabulary in our heads to use within our writing lessons. We look forward to making our Christingles next week before our service on Friday.

Our phase email addresses are:

eyfs@pennoweth.cornwall.sch.uk (for Nursery and Reception)

KS1@pennoweth.cornwall.sch.uk (for Years 1 and 2)

lowerKS2@pennoweth.cornwall.sch.uk (for Years 3 and 4)

upperKS2@pennoweth.cornwall.sch.uk (for Years 5 and 6)

School Lunches

Week beginning 09/12/24

(Week 3 choices from the Autumn/
Winter Term Menu)

Chartwells meal menu is on the
school website



Dates for your diary

Start of Autumn Term (2)

Monday 4th November 2024

End of Autumn Term (2)

Friday 20th December 2024

Start of Spring term (1)

Tuesday 7th January 2025

End of Spring Term (1)

Friday 14th February 2025

Half term

*Monday 17th – Friday 21st
February 2025*

Yearly Inset Days

6th January 2025

24th February 2025

22nd April 2025

27th June 2025

23rd July 2025

*Please view page two of the
Newsletter for further term
dates.*

Key Upcoming Dates for your Diaries

Autumn 2

Monday 9th December

Reception Christingle Service @ Baptist Church 1:30pm

Tuesday 10th December

Keystage 1 Christingle Service @ Baptist Church 1:30pm

PTA Christmas Parent Gift Stall in School

Wednesday 11th December

Pop Event #2—Sensory processing with Mrs Rowell

PTA Christmas Parent Gift Stall in School

Thursday 12th December

PTA Christmas Parent Gift Stall in School

Friday 13th December

Christmas Jumper day

Upper Keystage 2 @ 10:00am at the Baptist Church

Lower Keystage 2 @ 1:30pm at the Baptist Church

PTA Santa Visit

Wednesday 18th December

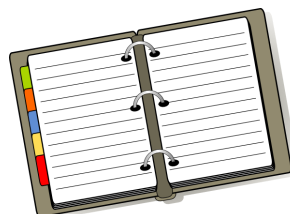
Christmas Lunch—Christmas Jumpers

Songs on the Steps

Friday 20th December

Christmas Breakfast

Last school day for Autumn term



Makaton Sign of the Week



Afternoon

Photos from our Learning this week...



Diary from the Gardening Club

And that's a wrap!

Today's gardening session was our last session together and so we made sure that the plants were well watered before we all planted some wildflower seeds to take home.

These flowers will attract the bees and butterflies and will be a welcome sight in Spring.

Then, we all took part in what has become the favourite part of gardening club- litter picking.

As we went inside to wash our hands before home, we discussed the spring bulbs that we planted last time. No one has seen any growth yet but there is still time. We look forward to seeing what colour flower will grow.

Thank you to the children of Gardening Club who have shown team work, responsibility and independence. They have grown in self confidence and hopefully, developed a lifelong love of gardening and care for the environment.

Thank you to the families that have supported Gardening Club this term and in the past with your kind donations.






Important Updates regarding Attendance

There are 175 non-school days in a year and 190 school days each year.



190 school days in each year	7 days absence	183 days in school	10 days absence	180 days in school	19 days absence	28 days absence
	190 days for your child's education					
100%	96%	95%	90%	85%	75%	<p>If it 85% each year, your child is missing the equivalent of a year of education over their time at primary school</p> <p>143 days in school</p>
<p>Good</p> <ul style="list-style-type: none"> -Best chance of success -Gets your child off to a flying start -Helps their confidence, social development as well as their academic progress -Over 97% is considered excellent attendance 	<p>Some Concern</p> <ul style="list-style-type: none"> -Harder for your child to make progress -School starts tracking your child's attendance closely, Medical evidence may be required to authorise further absences linked to illness 	<p>Worrying</p> <ul style="list-style-type: none"> -Your child is now classified as a 'persistent absentee' - Education Welfare Officer involvement is likely 	<p>Serious Concern</p> <ul style="list-style-type: none"> -Having a significant impact on your child's education and well-being -Legal Action may be taken 			



FRIENDS OF
PENNOWETH



**WE WILL BE HOLDING LOVED
ONE GIFT STALLS TUESDAY 10TH -
FRIDAY 13TH DECEMBER.
CHILDREN CAN BRING IN MONEY
IN A NAMED ENVELOPE TO BUY A
GIFT FOR A LOVED ONE. PRICES
WILL RANGE FROM £1 TO £3.**



plus ssshhhhh.....santa is coming



**FRIDAY 13TH DECEMBER
A SPECIAL VISITOR WILL BE
COMING TO SCHOOL TO VISIT
ALL THE CHILDREN.**



Our DNA

Everything we do in school is shaped by our Pennoweth DNA statements. Each week each phase team identifies one child who has done a fantastic job of demonstrating each strand of the DNA. Well done to all the children below.

We are safe.

We feel loved.


We take responsibility.

We are always learning.

We are ready.

Quality	Year R, Y1 and Y2	Year 3+4	Year 5+6
Safe	Harry W (Tintagel) Lynette (Restormel) Raife (Porthcurno)	Eliza (Lizard)	Jax (Levant)
Loved	Charlie (Restormel) Aidan (Porthcurno) Elsie (Tintagel)	Lola (Lizard)	Harrison (Levant)
Responsible	Theo (Gwithian)	Skyla-Grace (Pendeen)	Elodie (Geevor)
Learning	Chorena (Mevagissey)	Ruby (Pendeen)	Caitlyn (Poldark)
Ready	Holly (Newlyn)	Natalie (Godrevy)	Jacob (Geevor)

Congratulations to our stars of the week from each class! Well done everyone!

Pendennis Daily Awards	Tintagel Tapiwa
Restormel Jack	Porthcurno Iylah
Gwithian Coby	Newlyn Gavriel
Mevagissey Piran	Pendeen Amelia
Godrevy Oscar	Lizard Esme
Levant Blake	Geevor Lucas B
Poldark Maddison	

Read Write Inc.
Phonics



Headteacher's

Phonics Star of the Week

Awarded to

Lily (Tintagel)

06/12/24

C. Andrews



Date



Signature



Read Write Inc.
Phonics



Headteacher's

Phonics Star of the Week

Awarded to

Hafsa (Year 1)

06/12/24

C. Andrews



Date



Signature



Attendance

We aim for all our children to have at least 96% attendance throughout the year.

Overall attendance for this week was

93.51%

See below for the attendance for each class last week.

Pendennis	96.48%
Tintagel	95.2%
Restormel	82.17%
Porthcurno	89.2%
Gwithian	90.4%
Newlyn	99.03%
Mevagissey	96.3%
Pendeen	96.33%
Lizard	97.67%
Godrevy	94.06%
Levant	97.12%
Geevor	90.54%
Poldark	91.67%

Congratulations Pendennis, Newlyn, Mevagissey, Pendeen, Lizard & Levant class!

Unauthorised Exceptional Leave of Absence Information

The law requires parents to ensure their children receive an efficient full time education, and every minute of every day is important. Please help them not to miss any of the valuable time.

We hope that when you read the information outlined on our website, you will consider that your child's education is too important to take on

holidays during term time.

If an unauthorised leave of absence is taken, this may incur a penalty

notice being issued under Section 444A and 444B of the Education Act 1996. This carries a fine of £60 if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Unauthorised Late Information

If your child is arriving late—after the register has closed at 8:50am it will be coded as a U which, is an unauthorised late mark. If your child accrues 20 unauthorised late marks within 100 sessions (10 weeks) you will be

committing an offence under the Education Act 1996.

The School may refer the matter to Cornwall Council who may decide to take legal action against you, issuing a penalty notice under section 444A and 444B of the Education Act 1996. This carries a fine of £60 per child, per parent if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Persistent absences/unauthorised lates, not authorised by the school, may result in a prosecution in the Magistrates Court, leading to fines up to £2500 and/or custodial sentences.



Online Safety Update

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about IN-GAME CHAT

WHAT ARE THE RISKS?

Video games are continuing to grow in popularity – including, of course, among children and young people – and the emergence of gaming communities has been accelerated by the inclusion of chat functionality across many different titles. While in-game chat isn't inherently a bad thing, it can create some concerns about online safety and the people that children might be interacting with.

DIFFERENT TYPES OF CHAT

There are a number of ways that gamers commonly chat with one another online. As the name would suggest, in-game chat happens within the game itself. There's also party chat: a group voice conversation that console users can have with anyone on the same platform. This tends to be more commonly used by players who already know each other. Finally, many gamers – especially on PC – will chat via a third-party app such as Discord.

CONTACT WITH STRANGERS

Whether it's text- or voice-based, in-game chat is frequently open to all players to use. Many games default to making it an opt-in function, but some don't, meaning a child could start seeing messages within the game from people they're playing with, regardless of whether they know those individuals or not. While most strangers won't necessarily have ill intent, there are some who may behave inappropriately when chatting to a child – intentionally or otherwise.

DANGER OF GROOMING

It's been reported that some young gamers have encountered older players online who pretend to be a lower age to manipulate children, sending gifts in exchange for chatting and sending photos. Just as on any messaging platform, it's good to advise young people to avoid speaking to strangers; emphasise that they shouldn't accept gifts from anyone online that they don't know.

BULLYING AND ABUSE

While some in-game chat can turn toxic because of how a match plays out, others turn that way because of people who engage in trolling – in essence, behaving in an offensive and abusive way simply to cause pain or get a rise out of whoever they're talking to. These 'trolls' often lean on racial slurs, anti-LGBT sentiment and other hateful rhetoric; they normally feel most confident preying on younger, more impressionable gamers.

POTENTIAL FOR PRIVATE CHAT

If a player would like a re-match with a stranger after meeting them in the game, they can send a friend request, or use the party chat together in the future. For the most part, this is harmless – but it might lead to messages being exchanged in private. This could then escalate to the sharing of private information, and potentially attempts to manipulate or scam younger players.

COMPETITIVE ATMOSPHERE

Certain games are very competitive, and players can sometimes get upset if they feel a teammate is underperforming, an opponent won unfairly, or they're just a bad loser. This can lead to unpleasant messages that stray away from playful 'trash talk' and wander into the territory of bullying. Some players have been known to get incredibly abusive in situations like this, and the impact of this on a young gamer's emotional wellbeing could be severe.

Advice for Parents & Educators

LOCK-DOWN IN-GAME CHAT

In-game chat can often be disabled in the game's settings. This allows children to play without risk of contact from strangers – but it will need to be done in each individual game. Text chat appears in the corner of the screen in many titles, so it's normally easy to take a quick glance and see what's being said. With voice chat, explain to children what behaviour is inappropriate, so they can spot the dangers themselves.

REPORT POTENTIAL OFFENDERS

Most games offer a robust means of reporting other players, so you can flag an account as potentially harmful. This normally leads to the account not being matched with yours in the future and, if that person's conduct breaks any of the game's rules, they may be banned from playing entirely. This is done within the game itself, so each title has a slightly different process, but these tend to be designed for simplicity.

CONSIDER OTHER CHAT OPTIONS

If a child wants to play with people they know, consider using party chat or a third-party service like Discord. This allows everyone involved to chat on a private server and even enjoy each other's company while playing different games. It's also far more secure, as anyone looking to join will need to request and be granted access – normally by whoever is hosting the chat.

COMMUNICATION IS KEY

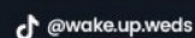
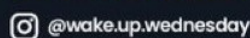
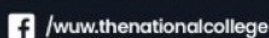
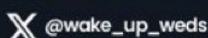
Make sure children understand the differences between being competitive and being abusive. Talk about what constitutes unusual or inappropriate behaviour from strangers online. Be clear that if anything ever concerns or worries them, they should tell a trusted adult as soon as possible. Empower children to identify the risks of in-game chat for themselves and reassure them they won't get in trouble for seeking help if anything goes wrong.

Meet Our Expert

Lloyd Coombes is the Editor in Chief of GGRecon and has been working in the games media industry for five years. He's also a parent and therefore understands the importance of online safety. Writing mainly about tech and fitness, his work has been published at sites including IGN, TechRadar, and plenty more.



Source: See full reference list on guide page at nationalcollege.com/guides/in-game-chat



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Attendance Support

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What Parents & Educators Need to Know about **SCHOOL AVOIDANCE**

Emotionally Based School Avoidance is a term used to refer to reduced attendance or non-attendance at school by a child or young person. It's often rooted in emotional, mental health or wellbeing issues. The rate of children who miss school more than 10% of the time in England has more than doubled since before the pandemic: rising from 10.9% in 2018-19, to 22.3% in 2022-23.

UNDERSTANDING SCHOOL AVOIDANCE

REASONS FOR ABSENCE

School avoidance is sometimes underpinned by several factors rather than one single cause. This could include something going on for the child or young person within the family or at school. A child may have caring responsibilities at home, for instance, or a change in family dynamics; bullying and friendship difficulties at school; pressure to achieve in schoolwork and exams; or moving from primary school to secondary school.

PATTERNS OF ABSENCE

You may notice patterns in regular absences or children regularly expressing that they don't want to attend school (particularly being reluctant to leave home on school days). If a child or young person is neurodiverse, there is some evidence to suggest there are more aspects of school life which can cause distress – such as changes in the environment, changes of routine and sensory stimuli.

COMPLAINTS ABOUT PHYSICAL SYMPTOMS

There may be an increase in a child or young person's complaints about physical symptoms, particularly on school days or the evening before school. These could include complaining of a tummy ache, headache, or saying they feel ill when there doesn't appear to be a medical cause. Always check with the GP first to rule out medical causes or illness.

IMPACT OF SCHOOL AVOIDANCE

LEARNING AND DEVELOPMENT

School refusal can negatively impact a young person's learning and development. Attending school on a regular basis not only supports academic attainment but is also important for the development of key life skills and the growth of children and young people as citizens.

LONG-TERM OUTCOMES

The difficulties associated with school non-attendance can be far reaching and may have a negative impact on long-term outcomes. It may, for example, lead to reduced future aspirations, poor emotional regulation, mental health difficulties, limited academic progress and restricted employment opportunities.

CYCLE OF ABSENCE

Consistent absences may contribute to sustained school avoidance over time. Further to this, the longer a pupil is out of education, the more likely it is that there is a rise in their ongoing need to avoid the activity which is making them anxious – increasing their desire to stay at home.

Advice for Parents & Educators

WORK TOGETHER

If there's a concern about a child's absence and emotional wellbeing, it's important that there is clear communication and a consistent approach between the child's parents and the school, so you can take a child-centred approach together towards a plan of support or reintegration. This ensures a consistency of approach from both home and school, creating better outcomes for the child.

MANAGING OVERWHELMING FEELINGS

While there may be times you feel frustrated or angry, try to stay calm; acknowledge the child's worries, listen and discuss a range of coping strategies together to help them face the discomfort and overwhelming feelings. These could include mindfulness, deep breathing or going for a walk and practice the strategies in less overwhelming situations first.

FOLLOW REGULAR ROUTINES

Children can benefit from a regular and consistent routine. This could be a morning routine, from waking up and having breakfast through to getting dressed, packing their bag and leaving the house. A consistent evening routine which is calm and limited time on screens can also give children much needed predictability and familiarity. Schools can help create a timetabled routine for the child's school day, if required.

REDUCE STIMULATING ACTIVITIES AT HOME

If a child is avoiding school, reduce their access to more stimulating activities (such as watching television, playing games and spending time with friends) during school hours, where possible. This reduces the potential for the child having rewarding experiences at home, which could be interpreted as a positive aspect of avoiding school.

Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at nationalcollege.com/guides/school-avoidance

@wake_up_weds

/wuw.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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Further News and Announcements



Pennoweth Nursery

January 2025 places

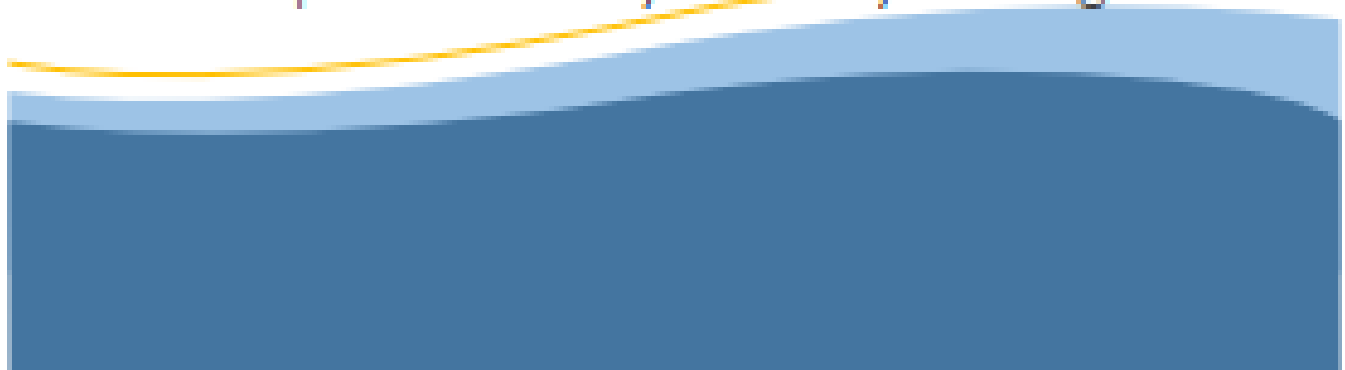
Do you have a child born between
01-09-21 and 31-12-21?

If so, they will be eligible for 15hours or 30hours
free

education here at Pennoweth Nursery.

Admission forms can be obtained from the
school office.

For more information or to arrange a visit
please contact Miss Booth on 01209215671
or email pennowetheyfs@croftymat.org



Further News and Announcements

MENTAL HEALTH SUPPORT TEAM - MHST Cornwall Partnership NHS Foundation Trust

Parents and Carers - please join us at our 1hr online **Worry Workshop**

Monday 13th January - 9:30am & 2pm
 Tuesday 14th January - 11am & 4pm
 Wednesday 15th January - 09:30am & 1:30pm
 Thursday 16th January - 11am & 4pm

This workshop aims to provide psychoeducation on "What is worry?" and "Why does my child worry?" Also includes practical strategies for helping children manage their worries.

To book a place please complete the online form [HERE](https://forms.office.com/e/YR5MeEwtEF) <https://forms.office.com/e/YR5MeEwtEF> or scan the QR code

This workshop is open to parents/carers of primary aged children enrolled in Reception to Year 6 in any school in Cornwall

MENTAL HEALTH SUPPORT TEAM - MHST Cornwall Partnership NHS Foundation Trust

Parents and Carers - please join us at our 1hr online **Resilience Workshop**

Monday 20th January - 9.30am & 4pm
 Tuesday 21st January - 11am & 2pm
 Wednesday 22nd January - 11.30am & 4pm
 Thursday 23rd January - 9.30am & 1.30pm

This workshop aims to talk about the meaning of resilience, explore building resilience and look at how and when a young person should ask for help.

To book a place please complete the online form [HERE](https://forms.office.com/e/TE2UmBZrHK) <https://forms.office.com/e/TE2UmBZrHK> or scan the QR code

This workshop is open to parents/carers of primary aged children enrolled in Reception to Year 6 in any school in Cornwall

MENTAL HEALTH SUPPORT TEAM - MHST Cornwall Partnership NHS Foundation Trust

Parents and Carers - please join us at our 1hr online **Behaviour Workshop**

Monday 27th January - 9.30am & 2pm
 Tuesday 28th January - 11.30 am & 4pm
 Wednesday 29th January - 9.30am & 1.30pm
 Thursday 30th January - 11.00am & 4pm

This workshop provides parents with practical strategies to foster positive behaviour and communication at home.

To book a place please complete the online form [HERE](https://forms.office.com/e/1PwGDXSQ40) <https://forms.office.com/e/1PwGDXSQ40> or scan the QR code

This workshop is open to parents/carers of primary aged children enrolled in Reception to Year 6 in any school in Cornwall

MENTAL HEALTH SUPPORT TEAM - MHST Cornwall Partnership NHS Foundation Trust

Parents and Carers - please join us at our 1hr online **Sleep Workshop**

Monday 3rd February - 11am & 4pm
 Tuesday 4th February - 9.30am & 2pm
 Wednesday 5th February - 9.30am & 1.30pm
 Thursday 6th February - 11am & 1.30pm

This workshop aims to provide psychoeducation on sleep hygiene and sleep routines. Also includes practical strategies for helping children

To book a place please complete the online form [HERE](https://forms.office.com/e/7ac7qHLPhc) <https://forms.office.com/e/7ac7qHLPhc> or scan the QR code

This workshop is open to parents/carers of primary aged children enrolled in Reception to Year 6 in any school in Cornwall

Further News and Announcements



Christmas Sheep Trail

For children 11 and under



Nov 30th - Dec 14th



We have lost our sheep

Up and **down** **Fore Street**
↑ ↓ and Alma Place

**Can you help us
find them?**



All instructions and information on the
entry forms available
from the Library, Alma Place
or by e-mailing
jennifer@williamsfamily.me.uk



Further News and Announcements

WWW.GWEALANTOPS.ORG



**WEDNESDAYS
OPEN AT 4.30PM
FOOD SERVED AT 5PM**

**FREE TEATIME
COMMUNITY
MEALS
ALL WELCOME**

**A WARM WELCOME, WITH HOT TASTY
FOOD AND GREAT COMPANY!
NO REFERRAL OR VOUCHER NEEDED
ALL DIETS CATERED FOR**

Menus for this term:

- 6th Nov - Bolognese
- 13th Nov - Curry
- 20th Nov - Cottage Pie
- 27th Nov - Burgers
- 4th Dec - Macaroni Cheese
- 11th Dec - Lasagne
- 18th Dec - Christmas Roast

**Please let us know if you'd like to
come - email
bex@gwealantops.org**



**GWEALAN TOPS ADVENTURE PLAYGROUND
SCHOOL LANE REDRUTH TR15 2ER**



Further News and Announcements



AUTUMN 2024

**OPENING HOURS
FROM TUES 5 NOV – FRI 20 DEC**



Tuesday – Friday
3:15pm–5:30pm



Saturday
12pm–4pm



Youth Club (13+)
Friday 5:30pm–7pm

GWEALAN TOPS

School Lane
Redruth
TR15 2ER

AGES 7+

**CHILDREN MUST BE REGISTERED
NEW USERS MUST BOOK AN INDUCTION VISIT –
SEE WWW.GWEALANTOPS.ORG**




Further News and Announcements



**CORNWALL
COUNCIL**
one and all • oen hag all



 Synergy Guidance Note	
Title:	Viewing Year 6 children who have made a Secondary Transfer Application
Version:	4.0

This is a brief guide on how to check daily for year 6 children registered at your school who have made a secondary school transfer application, so that any chasing can be done for non-applicants.

Viewing Year 6 Children who have made a Secondary Transfer Application:

In Synergy SAM - you will need to go to:

Admissions Round:

[→ Round Summary](#)

[⚙ Round Management](#)

Then please click on the Round Summary button.

Further News and Announcements



Together 
for Families

The
deadline for
applications is
**31 October
2024**

Transfer to secondary school

September 2025

Applying for a place
in year seven at a
secondary school



Information and guidance

Website and application form: www.cornwall.gov.uk/admissions

Email: schooladmissions@cornwall.gov.uk

Post: School Admissions Team, County Hall, Truro, TR1 3AY

Telephone: 0300 1234 101



www.cornwall.gov.uk/admissions



Further News and Announcements



**CORNWALL
COUNCIL**
one and all • oen hag all

Together 
for Families

The
deadline for
applications is
**15 January
2025**

Starting school September 2025

Applying for a place in
a reception class for
children born between
1 September 2020 and
31 August 2021



Attending a nursery or pre-school

You will need to apply even if your child attends a school's nursery or pre-school class. Please note that if a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

Information and guidance

Website and application form: www.cornwall.gov.uk/admissions

Email: schooladmissions@cornwall.gov.uk

Post: **School Admissions Team, County Hall, Truro, TR1 3AY**

Telephone: **0300 1234 101**



scan me

www.cornwall.gov.uk/admissions



Further News and Announcements



Together 
for Families

The
deadline for
applications is
**15 January
2025**

Do you have a
child born **between
1 September 2020
and 31 August 2021?**

If so, you will need to apply
for a place in a reception
class in September 2025 for
your child by the deadline
of **15 January 2025**.



Please note: you will need to apply even if your child attends a school's nursery or pre-school class. If a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

Visit www.cornwall.gov.uk/admissions for more information and to access the online application system.



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Further News and Announcements

Applying for a **reception class place** for **September 2025**

Special Educational Needs

If an Education, Health and Care (EHC) Plan has been issued for your child you do not need to complete an application form. Please contact the Statutory SEN Service for more information: Tel: **01872 324242** Email: **statutorysen@cornwall.gov.uk**

1 Decide on your preferred schools

You are strongly advised to name **three** preferences on the application form. **Naming a second or third preference does not give you any less chance of getting a place at your preferred school.** When making your decision you should...

...think about **how you will get your child to school.** Go to **www.cornwall.gov.uk/schooltransport** for more information on whether your child would be entitled to home to school travel assistance.

...look at the **admission arrangements** on our website that will be used to allocate places for each school.

...consider naming your **nearest or designated school** as one of your preferences. You can find your nearest or designated school on our website.

...look at the detailed **admissions information** on our website, also available on request.

2 Submit your application by 15 January 2025

Apply online at **www.cornwall.gov.uk/admissions**

3 Wait to find out which school you have been allocated

If you applied on time you will be notified of your allocation on **National Offer Day: 16 April 2025.** **Apply on time!** Late applications will only be dealt with after National Offer Day and there may not be any places left at your preferred schools.