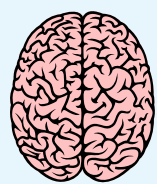


TIMETABLE CHANGES

SUPPORTING OUR LEARNERS WITH THE START OF THE DAY

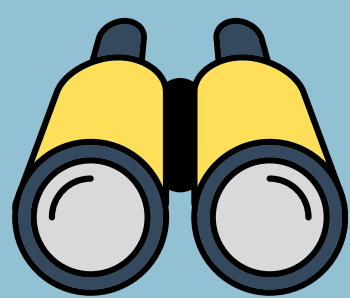
FEELING SAFE & LOVED

TO ALLOW OUR PUPILS TO HAVE THE BEST POSSIBLE START TO THE DAY, WE ENSURE THAT OUR CHILDREN SPEND THE FIRST HOUR WITH THEIR 'HOME' ADULTS. THIS ALLOWS TIME FOR OUR PUPILS TO BE PREPARED FOR THE DAY AND BE SUPPORTED TO FEEL SAFE AND LOVED.



WHAT THE CHILDREN SAY

"I LIKE BEING ABLE TO START THE DAY WITH ART OR PE AS IT IS A DIFFERENT START TO THE DAY." - ETHAN



FOCUS ON INTERVENTIONS

STAFF CAN ENSURE KEY INTERVENTIONS TAKE PLACE FOR OUR PUPILS. THIS ALLOWS FOR ALL PUPILS TO FEEL SUPPORTED.



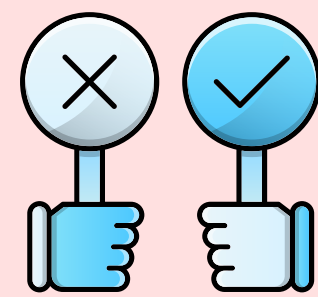
EXPLORING OUR FOUNDATION SUBJECTS

WITH THE MOVE OF FOUNDATION SUBJECTS MOVING TO THE MORNING, IT CONTINUES TO GROW OUR CHILDRENS LOVE FOR THE WIDER CURRICULUM AND FOR OUR CHILDREN TO EXPLORE CONCEPTS WITH FRESHER EYES. IT CAN ALSO MEAN AN ACTIVE START TO THE DAY TO SETTLE BUSY MINDS THROUGH PE.



STICKY KNOWLEDGE

WITH OUR STICKY KNOWLEDGE APPROACH, WE CAN THEN LAUNCH INTO OUR FOUNDATION LESSONS, CREATING VITAL LINKS WITH NEW AND OLD KNOWLEDGE.



WHAT THE TEACHERS SAY

"WE LOVE IT"

"“AS A TEAM WE NEED TO BE ADAPTABLE WITH OUR TIMETABLE TO ENSURE THAT PUPIL WORKLOAD IS CONSIDERED AND CONTINUE TO MAKE THE BEST ADJUSTMENTS FOR OUR PUPILS”"

A VARIED START TO THE DAY

STARTING THE DAY WITH SOME WONDER, HAS HELPED TO EXCITE OUR LEARNERS AND ENJOY COMING TO SCHOOL.

