



@PennowethS

Friday 29th November 2024

Pennoweth News

Hello and welcome back to another edition of our Pennoweth News.

Again, another busy week has taken place at Pennoweth this week with Parent's Evening taking place and Ukulele concerts being shared with our Year 3 & 4 parents. In addition, we have enjoyed being visited by Barnardo's charity who continued to work with our oldest children around positive relationships.

We hope as a school, that you enjoyed seeing some of your children's learning and appreciated the progress that your children have made already since September. As always, we are incredibly proud of all our children's progress and love to celebrate this with you at every opportunity.

Next week sees the start of a very busy festive period with all of our children visiting St Andrew's Church for their Christmas concert. Letters have been sent home this week and we look forward to kickstarting the Christmas festivities with you all next week.

In other news, we are currently replenishing our OPAL playtime equipment and are currently asking for any donations of old toys, dressing up clothes, board games or craft materials to replenish our stocks. Please only give if you are able, but all donations will be met with much thanks.

Without any further delay, let's see what other events and learning has been taking place around this school.

Nursery

This week, the children have been busy planning and running their very own toy shop! They thought carefully about what they would need to make it a success, from setting up displays to deciding on prices. Through this imaginative play, they practiced important skills like turn-taking, building sentences to speak like shopkeepers, and using numbers to count money and handle transactions. It has been wonderful to see their creativity, teamwork, and growing confidence in communication and numeracy.

Reception

This week in Reception we have been excited to start our new Drawing Club. This brings stories and vocabulary to life and does so in a very creative and imaginative way. The children have loved learning about Aliens Love Underpants in this way and adding their 'magic codes' to their work. In Maths we have been learning about how parts make a whole and that numbers can be composed of other, smaller numbers.

Keystage One

This week, Year 1 started their new project 'Bright Lights Big City'. They have loved diving into some geography where we have been learning about the 4 countries that make up the United Kingdom. Can they name all 4? They have also loved learning about the physical features of the UK and could name 8 by the end of the fun packed lesson. Great work Year 1!

Year 2 have enjoyed writing their own song lyrics this week to the tune of 'Twinkle Twinkle'. Can they sing it to you at home? They have also been busy learning more about 3D shapes, including features such as vertices, faces and edges. Well done Year 2, another fantastic week!

Keystage Two

Key Stage 2 have been busy practising their songs for our concert on Wednesday 4th December. We had a full run through yesterday, which went incredibly well: the singing is sounding amazing, and we know it will sound even better in St Andrew's Church. We look forward to seeing lots of parents and carers at Church next week.

In 5/6 this week, we have become horticulturists, dissecting and learning about the parts of a flower involved in reproduction. Using lilies as a specimen, we looked inside the flower to find the anther and filament (the male parts) and the stigma, style and ovary (the female parts). It was amazing how clear the parts of each flower was and how easily we could see the pollen! Take a look at our photos from this lesson! We have also been continuing learning about Brazil and writing a non-chronological report about this amazing country. This week, we have focused on the wildlife, man made features and the language and culture in Brazil. See what facts the children remember at home!

Our phase email addresses are:

eyfs@pennoweth.cornwall.sch.uk (for Nursery and Reception)

KS1@pennoweth.cornwall.sch.uk (for Years 1 and 2)

lowerKS2@pennoweth.cornwall.sch.uk (for Years 3 and 4)

upperKS2@pennoweth.cornwall.sch.uk (for Years 5 and 6)

School Lunches

Week beginning 02/12/24

(Week 2 choices from the Autumn/Winter Term Menu)

Chartwells meal menu is on the school website



Dates for your diary

Start of Autumn Term (2)

Monday 4th November 2024

End of Autumn Term (2)

Friday 20th December 2024

Start of Spring term (1)

Tuesday 7th January 2025

End of Spring Term (1)

Friday 14th February 2025

Half term

*Monday 17th – Friday 21st
February 2025*

Yearly Inset Days

6th January 2025

24th February 2025

22nd April 2025

27th June 2025

23rd July 2025

*Please view page two of the
Newsletter for further term
dates.*

Key Upcoming Dates for your Diaries

Autumn 2

Wednesday 4th December

Keystage 2 Christmas Concert @ St Andrews Church 1:30pm

Thursday 5th December

Early Years + Keystage 1 Christmas Concert @ St Andrews Church 1:30pm

PTA Wreath Workshop (Taking place during the evening)

Monday 9th December

Reception Christingle Service @ Baptist Church 1:30pm

Tuesday 10th December

Keystage 1 Christingle Service @ Baptist Church 1:30pm

PTA Christmas Parent Gift Stall in School

Wednesday 11th December

Pop Event #2—Sensory processing with Mrs Rowell

PTA Christmas Parent Gift Stall in School

Thursday 12th December

PTA Christmas Parent Gift Stall in School

Friday 13th December

Christmas Jumper day

Upper Keystage 2 @ 10:00am at the Baptist Church

Lower Keystage 2 @ 1:30pm at the Baptist Church

PTA Santa Visit

Wednesday 18th December

Christmas Lunch—Christmas Jumpers

Songs on the Steps

Friday 20th December

Christmas Breakfast

Last school day for Autumn term



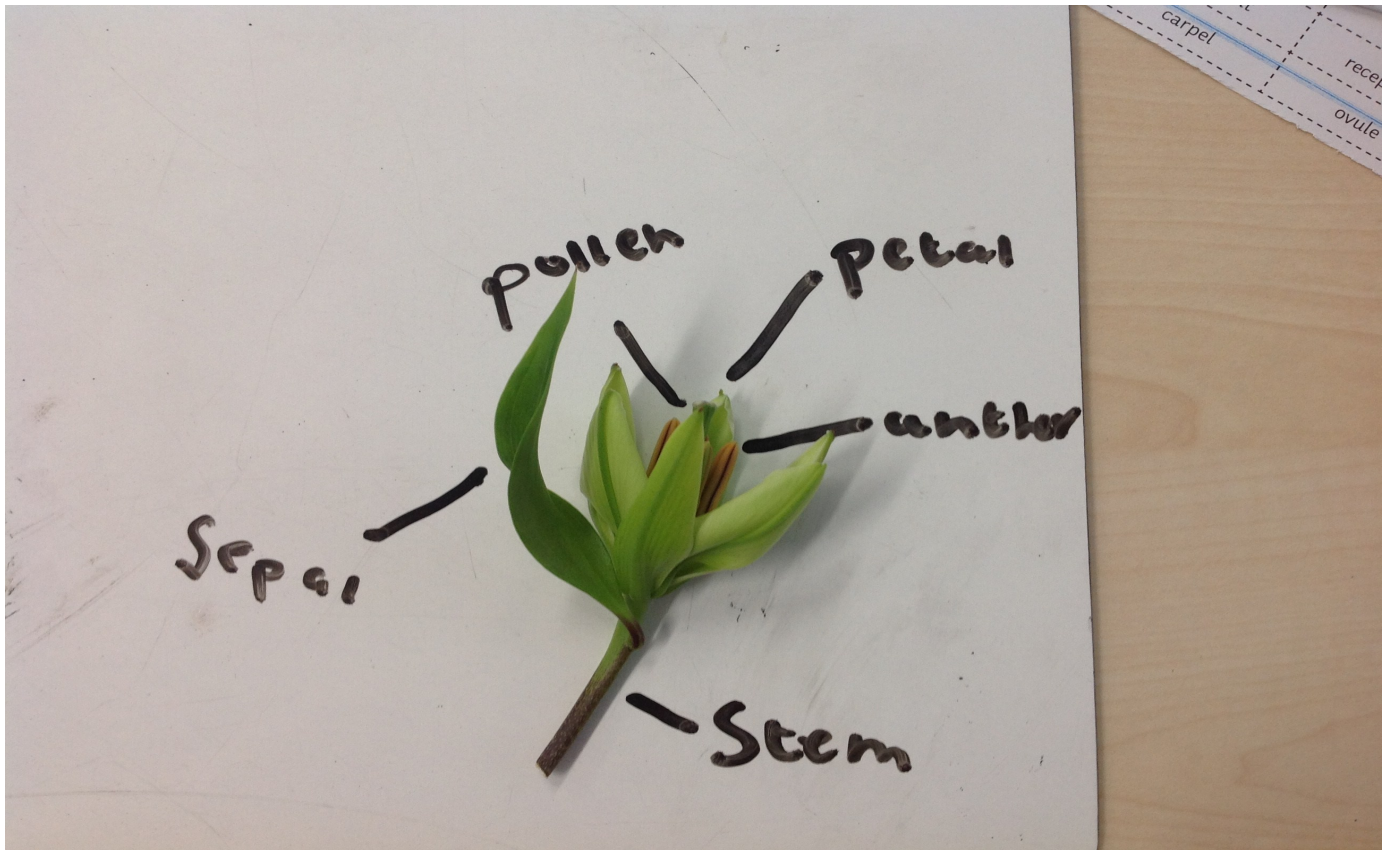
Makaton

Sign of the Week



Morning

Photos of our Learning...



Important Updates regarding Attendance

There are 175 non-school days in a year and 190 school days each year.

190 school days in each year	7 days absence				
	183 days in school	10 days absence			
190 days for your child's education		180 days in school	19 days absence		
				28 days absence	
			171 days in school and the equivalent of a month not in school that year	162 days in school	47 days absence
				If it 85% each year, your child is missing the equivalent of a year of education over their time at primary school	
					143 days in school
100%	96%	95%	90%	85%	75%
Good -Best chance of success -Gets your child off to a flying start -Helps their confidence, social development as well as their academic progress -Over 97% is considered excellent attendance		Some Concern -Harder for your child to make progress -School starts tracking your child's attendance closely, Medical evidence may be required to authorise further absences linked to illness		Worrying -Your child is now classified as a 'persistent absentee' - Education Welfare Officer involvement is likely	
		Serious Concern -Having a significant impact on your child's education and well-being -Legal Action may be taken			

Key Upcoming information from our PTA

Friends of Pennoweth

Friends of Pennoweth future events

We appreciate all the continued generous donations from parents/carers and the participation in our school events but in order to keep providing events and fundraising we need more parent/carer support.

Find out how you can help us to continue!

Next term we will be holding an online drop-in and in person drop-in where you can find out what we have planned and how you can be involved.

We will be holding an online meeting on Tuesday 12th November at 7pm which is open to everyone via a link which we will send out on the day.

On Thursday 14th November 8.50am-9.30am & 2.20pm-3pm the PTA chair will be available with tea & biscuits to chat about what we have coming up and ways that you can get involved.

If you cannot attend one of these meetings but would like to find out more, you can email us at pennoweth_pta@yahoo.co.uk or drop one of our members a message.

Events we are running and may need help with

Coming up 2024

Adult wreath workshop – Thursday 5th December

Parent Gift Stalls – W/C 9th December

There will be no Christmas Fair this year due to lack of volunteers.

Coming up 2025

Love yourself day & Half Term Disco 13th February

Wonka Competition & World Book Day Thursday 6th March

Mother's Day sales – W/C 24th March



Being part of Friends of Pennoweth is about getting involved, supporting the school, the children and helping to fundraise. It can take as little time or much time you can spare - even an hour once a year can make a difference.

Friends of Pennoweth Upcoming 2024 Winter Term

*

Messy Fun Walk - Thursday 26th September

We will be holding our first sensory fun walk after school. Come along to try the squishy messy fun. We will also have a fidget & squishy sale and tuck shop. All proceeds from this events will go towards equipment for the new sensory room.

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Friends of Pennoweth AGM - Tuesday 1st October 7pm
Pennoweth School Hall

Stay informed and get involved!

You can put in as much or little time as you can spare - any help is always appreciated.

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Bag2School Collection - Wednesday 8th October

*

Half Term Discos - Thursday 24th October

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Wreath Workshop - Thursday 5th December

Come along and make your own Christmas wreath.

Message us to book.

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Our DNA

Everything we do in school is shaped by our Pennoweth DNA statements. Each week each phase team identifies one child who has done a fantastic job of demonstrating each strand of the DNA. Well done to all the children below.

We are safe.

We feel loved.


We take responsibility.

We are always learning.

We are ready.

Quality	Year R, Y1 and Y2	Year 3+4	Year 5+6
Safe	Lyle (Porthcurno)	Alexi (Godrevy)	Cory (Geevor)
Loved	Harper (Tintagel) Lottie (Restormel) Shaswin (Gwithian)	Lyra (Godrevy)	Diti (Levant)
Responsible	Harry (Mevagissey)	Jack (Lizard)	Oli (Poldark)
Learning	Marshall (Newlyn)	Pearl (Lizard)	Rizzick (Levant)
Ready	Kaja (Tintagel) Olivia (Restormel) Harper (Newlyn)	Kai (Pendeen)	Jayden (Poldark)

Congratulations to our stars of the week from each class! Well done everyone!

Pendennis Daily Awards	Tintagel Clara
Restormel Rowan C	Porthcurno Lexi
Gwithian Hafsa	Newlyn Alex
Mevagissey Julija	Pendeen Harriet
Godrevy Esme	Lizard James
Levant Kyson	Geevor Dexter
Poldark Bliss	

Read Write Inc.
Phonics



Headteacher's

Phonics Star of the Week

Awarded to

Mira (Reception)

29/11/24

C. Andrews

Date



Signature



Read Write Inc.
Phonics



Headteacher's

Phonics Star of the Week

Awarded to

Leo (Year 1)

29/11/24

C. Andrews

Date



Signature



Attendance

We aim for all our children to have at least 96% attendance throughout the year.

Overall attendance for this week was

93.4%

See below for the attendance for each class last week.

Pendennis	91.37%
Tintagel	92%
Restormel	92.17%
Porthcurno	94.8%
Gwithian	92.4%
Newlyn	86.96%
Mevagissey	92.54%
Pendeen	96.67%
Lizard	94.33%
Godrevy	95.49%
Levant	96.34%
Geevor	91.3%
Poldark	95.35%

Congratulations Pendeen & Levant class!

Unauthorised Exceptional Leave of Absence Information

The law requires parents to ensure their children receive an efficient full time education, and every minute of every day is important. Please help them not to miss any of the valuable time.

We hope that when you read the information outlined on our website, you will consider that your child's education is too important to take on

holidays during term time.

If an unauthorised leave of absence is taken, this may incur a penalty

notice being issued under Section 444A and 444B of the Education Act 1996. This carries a fine of £60 if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Unauthorised Late Information

If your child is arriving late—after the register has closed at 8:50am it will be coded as a U which, is an unauthorised late mark. If your child accrues 20 unauthorised late marks within 100 sessions (10 weeks) you will be

committing an offence under the Education Act 1996.

The School may refer the matter to Cornwall Council who may decide to take legal action against you, issuing a penalty notice under section 444A and 444B of the Education Act 1996. This carries a fine of £60 per child, per parent if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Persistent absences/unauthorised lates, not authorised by the school, may result in a prosecution in the Magistrates Court, leading to fines up to £2500 and/or custodial sentences.



Online Safety Update

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about SNAPCHAT

SNAP STREAK
97
DAYS

AGE RESTRICTION
13+

Snapchat is a messaging app which allows users to send images, videos and texts to others. Its best-known feature is that anything sent 'disappears' 24 hours after it's been viewed; however, users are known to take screenshots or use another device to obtain a photo of their screen. In 2023, Snapchat added a chatbot function called 'My AI'.

WHAT ARE THE RISKS?

- ARTIFICIAL INTELLIGENCE**

My AI is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have already been numerous reports of young users turning to AI for medical help and diagnoses, which could be inaccurate and therefore potentially dangerous.
- PREDATORS AND SCAMS**

Predators can exploit Snapchat's disappearing messages by, for example, telling a user they have naked photos of them and will post them unless they're paid. Snapchat's own research found that 65% of teenagers had experienced this – on this app or others. This likely isn't helped by 'SnapMaps' – a feature which highlights your exact position in real-time. This is meant to help friends keep track of each other, but could be used for more sinister reasons.
- MY EYES ONLY**

Snapchat has a hidden photo vault called 'My Eyes Only'. Teens can conceal sensitive photos and videos from parents and carers in this folder, which is protected by a PIN. You can check for this by clicking on the icon which looks like two playing cards. This takes you to the 'Memories' folder which stores photos, stories and the My Eyes Only folder.
- SCREEN TIME ADDICTION**

Snapchat prioritises user engagement, with features like streaks (messaging the same person every day to build up a high score). The app also has sections called 'Discover' and 'Spotlight', which show tailored content to each user. However, this could also be seen as an attempt to hook users into watching videos endlessly. Furthermore, constant notifications can lure people into using the app.
- INAPPROPRIATE CONTENT**

Some content on Snapchat simply isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.
- ONLINE PRESSURES**

Although many of Snapchat's filters are designed to entertain or amuse, the 'beautify' effects on photos can set unrealistic body image expectations – creating feelings of inadequacy in younger users. Snapchat now also has 'priority' notifications (which still get displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

Advice for Parents & Educators

- UTILISE PARENTAL CONTROLS**

Snapchat's 'Family Centre' lets you view the details of the child's account – their friends list and who they've spoken to in the last week – and report any concerns. You must invite a child to the Family Centre for them to join. To keep the child's location hidden on the app, go into settings and turn on 'Ghost Mode' and 'Hide Live Location', and ensure they know not to share their location with anyone.
- BLOCK AND REPORT**

If a stranger does connect with a child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending sexual images to them, the child can tap the three dots on that person's profile and report or block them. There are options to state why they're reporting that user – such as annoying or malicious messages, spam or masquerading as someone else.
- FAMILIARISE YOURSELF**

Before you allow a child to download Snapchat, download it yourself and familiarise yourself with the app. Snapchat has produced a parents' guide to the app to help you understand how it works and any protections they have in place. A link for this can be found in the sources below.
- ENCOURAGE OPEN DISCUSSIONS**

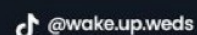
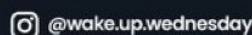
Snapchat's risks can be easier to handle if you nurture an open dialogue. For example, discuss My AI's responses to questions and how reliable they are. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgementally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/snapchat-2021>



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Attendance Support

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What Parents & Educators Need to Know about **SCHOOL AVOIDANCE**

Emotionally Based School Avoidance is a term used to refer to reduced attendance or non-attendance at school by a child or young person. It's often rooted in emotional, mental health or wellbeing issues. The rate of children who miss school more than 10% of the time in England has more than doubled since before the pandemic: rising from 10.9% in 2018-19, to 22.3% in 2022-23.

UNDERSTANDING SCHOOL AVOIDANCE

REASONS FOR ABSENCE

School avoidance is sometimes underpinned by several factors rather than one single cause. This could include something going on for the child or young person within the family or at school. A child may have caring responsibilities at home, for instance, or a change in family dynamics; bullying and friendship difficulties at school; pressure to achieve in schoolwork and exams; or moving from primary school to secondary school.

PATTERNS OF ABSENCE

You may notice patterns in regular absences or children regularly expressing that they don't want to attend school (particularly being reluctant to leave home on school days). If a child or young person is neurodiverse, there is some evidence to suggest there are more aspects of school life which can cause distress – such as changes in the environment, changes of routine and sensory stimuli.

COMPLAINTS ABOUT PHYSICAL SYMPTOMS

There may be an increase in a child or young person's complaints about physical symptoms, particularly on school days or the evening before school. These could include complaining of a tummy ache, headache, or saying they feel ill when there doesn't appear to be a medical cause. Always check with the GP first to rule out medical causes or illness.

IMPACT OF SCHOOL AVOIDANCE

LEARNING AND DEVELOPMENT

School refusal can negatively impact a young person's learning and development. Attending school on a regular basis not only supports academic attainment but is also important for the development of key life skills and the growth of children and young people as citizens.

LONG-TERM OUTCOMES

The difficulties associated with school non-attendance can be far reaching and may have a negative impact on long-term outcomes. It may, for example, lead to reduced future aspirations, poor emotional regulation, mental health difficulties, limited academic progress and restricted employment opportunities.

CYCLE OF ABSENCE

Consistent absences may contribute to sustained school avoidance over time. Further to this, the longer a pupil is out of education, the more likely it is that there is a rise in their ongoing need to avoid the activity which is making them anxious – increasing their desire to stay at home.

Advice for Parents & Educators

WORK TOGETHER

If there's a concern about a child's absence and emotional wellbeing, it's important that there is clear communication and a consistent approach between the child's parents and the school, so you can take a child-centred approach together towards a plan of support or reintegration. This ensures a consistency of approach from both home and school, creating better outcomes for the child.

MANAGING OVERWHELMING FEELINGS

While there may be times you feel frustrated or angry, try to stay calm; acknowledge the child's worries, listen and discuss a range of coping strategies together to help them face the discomfort and overwhelming feelings. These could include mindfulness, deep breathing or going for a walk and practice the strategies in less overwhelming situations first.

FOLLOW REGULAR ROUTINES

Children can benefit from a regular and consistent routine. This could be a morning routine, from waking up and having breakfast through to getting dressed, packing their bag and leaving the house. A consistent evening routine which is calm and limited time on screens can also give children much needed predictability and familiarity. Schools can help create a timetabled routine for the child's school day, if required.

REDUCE STIMULATING ACTIVITIES AT HOME

If a child is avoiding school, reduce their access to more stimulating activities (such as watching television, playing games and spending time with friends) during school hours, where possible. This reduces the potential for the child having rewarding experiences at home, which could be interpreted as a positive aspect of avoiding school.

Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.



The National College

Source: See full reference list on guide page at nationalcollege.com/guides/school-avoidance

@wake_up_weds

/wuw.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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Further News and Announcements



Pennoweth Nursery

January 2025 places

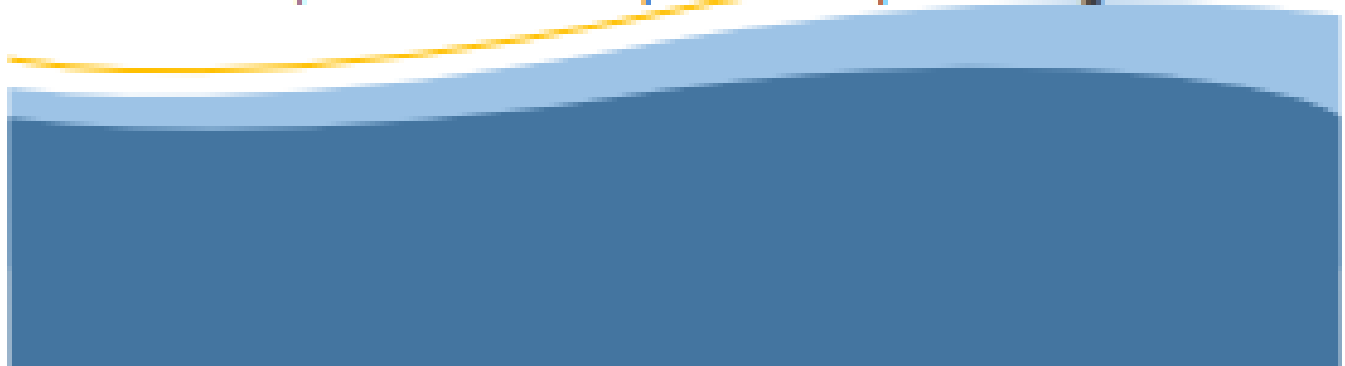
Do you have a child born between
01-09-21 and 31-12-21?

If so, they will be eligible for 15hours or 30hours
free

education here at Pennoweth Nursery.

Admission forms can be obtained from the
school office.

For more information or to arrange a visit
please contact Miss Booth on 01209215671
or email pennowetheyfs@croftymat.org



Further News and Announcements

MENTAL HEALTH SUPPORT TEAM - MHST Cornwall Partnership NHS Foundation Trust

Parents and Carers - please join us at our 1hr online **Worry Workshop**

Monday 13th January - 9:30am & 2pm
 Tuesday 14th January - 11am & 4pm
 Wednesday 15th January - 09:30am & 1:30pm
 Thursday 16th January - 11am & 4pm

This workshop aims to provide psychoeducation on "What is worry?" and "Why does my child worry?" Also includes practical strategies for helping children manage their worries.

To book a place please complete the online form [HERE](https://forms.office.com/e/YR5MeEwtEF) <https://forms.office.com/e/YR5MeEwtEF> or scan the QR code

This workshop is open to parents/carers of primary aged children enrolled in Reception to Year 6 in any school in Cornwall

MENTAL HEALTH SUPPORT TEAM - MHST Cornwall Partnership NHS Foundation Trust

Parents and Carers - please join us at our 1hr online **Resilience Workshop**

Monday 20th January - 9.30am & 4pm
 Tuesday 21st January - 11am & 2pm
 Wednesday 22nd January - 11.30am & 4pm
 Thursday 23rd January - 9.30am & 1.30pm

This workshop aims to talk about the meaning of resilience, explore building resilience and look at how and when a young person should ask for help.

To book a place please complete the online form [HERE](https://forms.office.com/e/TE2UmBZrHK) <https://forms.office.com/e/TE2UmBZrHK> or scan the QR code

This workshop is open to parents/carers of primary aged children enrolled in Reception to Year 6 in any school in Cornwall

MENTAL HEALTH SUPPORT TEAM - MHST Cornwall Partnership NHS Foundation Trust

Parents and Carers - please join us at our 1hr online **Behaviour Workshop**

Monday 27th January - 9.30am & 2pm
 Tuesday 28th January - 11.30 am & 4pm
 Wednesday 29th January - 9.30am & 1.30pm
 Thursday 30th January - 11.00am & 4pm

This workshop provides parents with practical strategies to foster positive behaviour and communication at home.

To book a place please complete the online form [HERE](https://forms.office.com/e/1PwGDXSQ40) <https://forms.office.com/e/1PwGDXSQ40> or scan the QR code

This workshop is open to parents/carers of primary aged children enrolled in Reception to Year 6 in any school in Cornwall

MENTAL HEALTH SUPPORT TEAM - MHST Cornwall Partnership NHS Foundation Trust

Parents and Carers - please join us at our 1hr online **Sleep Workshop**

Monday 3rd February - 11am & 4pm
 Tuesday 4th February - 9.30am & 2pm
 Wednesday 5th February - 9.30am & 1.30pm
 Thursday 6th February - 11am & 1.30pm

This workshop aims to provide psychoeducation on sleep hygiene and sleep routines. Also includes practical strategies for helping children

To book a place please complete the online form [HERE](https://forms.office.com/e/7ac7qHLPfc) <https://forms.office.com/e/7ac7qHLPfc> or scan the QR code

This workshop is open to parents/carers of primary aged children enrolled in Reception to Year 6 in any school in Cornwall



Christmas Sheep Trail

For children 11 and under



Nov 30th - Dec 14th



We have lost our sheep

Up and **down** **Fore Street**
↑ ↓ and Alma Place

**Can you help us
find them?**



All instructions and information on the
entry forms available
from the Library, Alma Place
or by e-mailing
jennifer@williamsfamily.me.uk



Further News and Announcements

WWW.GWEALANTOPS.ORG



**WEDNESDAYS
OPEN AT 4.30PM
FOOD SERVED AT 5PM**

**FREE TEATIME
COMMUNITY
MEALS
ALL WELCOME**

**A WARM WELCOME, WITH HOT TASTY
FOOD AND GREAT COMPANY!
NO REFERRAL OR VOUCHER NEEDED
ALL DIETS CATERED FOR**

Menus for this term:

- 6th Nov - Bolognese
- 13th Nov - Curry
- 20th Nov - Cottage Pie
- 27th Nov - Burgers
- 4th Dec - Macaroni Cheese
- 11th Dec - Lasagne
- 18th Dec - Christmas Roast

**Please let us know if you'd like to
come - email
bex@gwealantops.org**



**GWEALAN TOPS ADVENTURE PLAYGROUND
SCHOOL LANE REDRUTH TR15 2ER**



Further News and Announcements



AUTUMN 2024

**OPENING HOURS
FROM TUES 5 NOV – FRI 20 DEC**



Tuesday – Friday
3:15pm–5:30pm



Saturday
12pm–4pm



Youth Club (13+)
Friday 5:30pm–7pm

GWEALAN TOPS

School Lane
Redruth
TR15 2ER

AGES 7+

**CHILDREN MUST BE REGISTERED
NEW USERS MUST BOOK AN INDUCTION VISIT –
SEE WWW.GWEALANTOPS.ORG**



Further News and Announcements



**CORNWALL
COUNCIL**
one and all • oen hag all



Together 
for Families

Synergy

Guidance Note

Title:	Viewing Year 6 children who have made a Secondary Transfer Application
Version:	4.0

This is a brief guide on how to check daily for year 6 children registered at your school who have made a secondary school transfer application, so that any chasing can be done for non-applicants.

Viewing Year 6 Children who have made a Secondary Transfer Application:

In Synergy SAM - you will need to go to:

Admissions Round:

Transfer To Secondary School September 2025



 Round Summary

 Round Management

Then please click on the Round Summary button.

Further News and Announcements



Together 
for Families

The
deadline for
applications is
**31 October
2024**

Transfer to secondary school

September 2025

Applying for a place
in year seven at a
secondary school



Information and guidance

Website and application form: www.cornwall.gov.uk/admissions

Email: schooladmissions@cornwall.gov.uk

Post: School Admissions Team, County Hall, Truro, TR1 3AY

Telephone: 0300 1234 101



www.cornwall.gov.uk/admissions



Further News and Announcements



**CORNWALL
COUNCIL**
one and all • oen hag all

Together 
for Families

The
deadline for
applications is
**15 January
2025**

Starting school September 2025

Applying for a place in
a reception class for
children born between
1 September 2020 and
31 August 2021



Attending a nursery or pre-school

You will need to apply even if your child attends a school's nursery or pre-school class. Please note that if a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

Information and guidance

Website and application form: www.cornwall.gov.uk/admissions

Email: schooladmissions@cornwall.gov.uk

Post: **School Admissions Team, County Hall, Truro, TR1 3AY**

Telephone: **0300 1234 101**



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www.cornwall.gov.uk/admissions



Further News and Announcements



Together 
for Families

The
deadline for
applications is
**15 January
2025**

Do you have a
child born **between
1 September 2020
and 31 August 2021?**

If so, you will need to apply
for a place in a reception
class in September 2025 for
your child by the deadline
of **15 January 2025**.



Please note: you will need to apply even if your child attends a school's nursery or pre-school class. If a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

Visit www.cornwall.gov.uk/admissions for more information and to access the online application system.



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Further News and Announcements

Applying for a **reception class place** for **September 2025**

Special Educational Needs

If an Education, Health and Care (EHC) Plan has been issued for your child you do not need to complete an application form. Please contact the Statutory SEN Service for more information: Tel: **01872 324242** Email: **statutorysen@cornwall.gov.uk**

1 Decide on your preferred schools

You are strongly advised to name **three** preferences on the application form. **Naming a second or third preference does not give you any less chance of getting a place at your preferred school.** When making your decision you should...

...think about **how you will get your child to school.** Go to **www.cornwall.gov.uk/schooltransport** for more information on whether your child would be entitled to home to school travel assistance.

...look at the **admission arrangements** on our website that will be used to allocate places for each school.

...consider naming your **nearest or designated school** as one of your preferences. You can find your nearest or designated school on our website.

...look at the detailed **admissions information** on our website, also available on request.

2 Submit your application by 15 January 2025

Apply online at **www.cornwall.gov.uk/admissions**

3 Wait to find out which school you have been allocated

If you applied on time you will be notified of your allocation on **National Offer Day: 16 April 2025.** **Apply on time!** Late applications will only be dealt with after National Offer Day and there may not be any places left at your preferred schools.