



Friday 22nd November 2024

# Pennoweth News

Good afternoon and welcome back to our third edition of the Pennoweth News this half term.

This week the children have been extremely busy taking part in a plethora of workshops which have included lantern making, supporting our environment which was provided by the 'Surfers Against Sewage' foundation and finally our Year 6's also took part in a 'Healthy Relationships' workshop organised and delivered by Barnardos.

As a school, we also delivered our very first 'POP' event where we explained the changes to our school timetable. The sessions outlined the approach, the changes and the thinking behind the switch. In addition, it also provided parents with an opportunity to ask questions and provide feedback on the event to further improve our offer moving forwards. **Our next 'POP' event will be taking place on Wednesday 11th December.** This workshop will be based around sensory processing and will be delivered by our SENDCo Mrs Rowell. It is important to know that this workshop will be a benefit to all our parents. We look forward to seeing you all there.

Before we dive into the round up for the week, we would like to thank our amazing community for their donation towards our non-school uniform day on Friday. We raised an astounding £111.66 for Child in Need.

Without any further delay, we will dive in to our round up for this week.

## Reception

This week we have been reading the story Whatever Next. We have brought the story to life using props and have loved writing about what we would take if we were to have a picnic on the Moon. The children have enjoyed their learning outside, even with the cold and wet weather. We have been discovering minibests, watching the trees change and getting stuck in to the Mud Kitchen.

## Keystage One

This week, Year 1 have loved creating their own transient art inspired by Andy Goldsworthy. The children started by going outside to explore and collect natural resources. They then used these resources to create wonderful pieces inside the classroom. Well done Year 1!

Year 2 have enjoyed learning about 2D shapes and symmetry this week. See how many they can name. There was also great excitement on Thursday when the snow arrived for the morning. The children loved getting outside to experience the snow falling, apparently catching it on your tongue is the thing to be done!

## Keystage Two

Upper Key Stage 2 have blown us away this week with their incredible learning, especially in their reading and writing! We are now fully immersed in our class novel 'Where the World Turns Wild' and are enjoying learning about whether Juniper and her brother Bear will escape the quarantined city and return back to the wild, facing dangers along the way. Our Lost Word poems are now on display on our clipboards and look absolutely stunning! We had a visit from Mrs Wade in year 6 this week, who is a maths teacher at Redruth School. Mrs Wade was so impressed with the mathematical knowledge of our year 6 children and at one point was left completely speechless at what incredible things they achieved! We look forward to her next visit!

Our phase email addresses are:

[eyfs@pennoweth.cornwall.sch.uk](mailto:eyfs@pennoweth.cornwall.sch.uk) (for Nursery and Reception)

[KS1@pennoweth.cornwall.sch.uk](mailto:KS1@pennoweth.cornwall.sch.uk) (for Years 1 and 2)

[lowerKS2@pennoweth.cornwall.sch.uk](mailto:lowerKS2@pennoweth.cornwall.sch.uk) (for Years 3 and 4)

[upperKS2@pennoweth.cornwall.sch.uk](mailto:upperKS2@pennoweth.cornwall.sch.uk) (for Years 5 and 6)

## School Lunches

Week beginning 25/11/24

(Week 1 choices from the Autumn/Winter Term Menu)

Chartwells meal menu is on the school website



## Dates for your diary

*Start of Autumn Term (2)*

*Monday 4th November 2024*

*End of Autumn Term (2)*

*Friday 20th December 2024*

*Start of Spring term (1)*

*Tuesday 7th January 2025*

*End of Spring Term (1)*

*Friday 14th February 2025*

*Half term*

*Monday 17th – Friday 21st  
February 2025*

*Yearly Inset Days*

*6th January 2025*

*24th February 2025*

*22nd April 2025*

*27th June 2025*

*23rd July 2025*

*Please view page two of the  
Newsletter for further term  
dates.*

# Key Upcoming Dates for your Diaries

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## Autumn 2

### Monday 25th November

Parent Meetings

### Tuesday 26th November

Parent Meetings

### Thursday 28th November

Year 3 & 4 Ukulele concert for parents

### Wednesday 4th December

Keystage 2 Christmas Concert @ St Andrews Church 1:30pm

### Thursday 5th December

Early Years & Keystage 1 Christmas Concert @ St Andrews Church 1:30pm

PTA Wreath Workshop (Taking place during the evening)

### Monday 9th December

Reception Christingle Service @ Baptist Church 1:30pm

### Tuesday 10th December

Keystage 1 Christingle Service @ Baptist Church 1:30pm

### Wednesday 11th December

Pop Event #2—Sensory processing with Mrs Rowell

### Friday 13th December

Upper Keystage 2 @ 10:00am at the Baptist Church

Lower Keystage 2 @ 1:30pm at the Baptist Church

### Wednesday 18th December

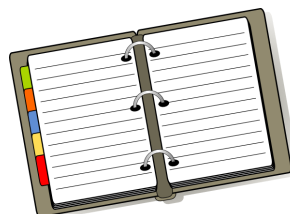
Christmas Lunch

Songs on the Steps

### Friday 20th December

Christmas Breakfast

Last school day for Autumn term



# Makaton

## Sign of the Week



Use both  
hands for  
**'Very Good'**

Good

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# Important Updates regarding Attendance

There are 175 non-school days in a year and 190 school days each year.

190 school days in each year	7 days absence	183 days in school	10 days absence	180 days in school	19 days absence	28 days absence
	190 days for your child's education					
100%	96%	95%	90%	85%	75%	<p>If it 85% each year, your child is missing the equivalent of a year of education over their time at primary school</p> <p>143 days in school</p>
<p><b>Good</b></p> <ul style="list-style-type: none"> <li>-Best chance of success</li> <li>-Gets your child off to a flying start</li> <li>-Helps their confidence, social development as well as their academic progress</li> <li>-Over 97% is considered excellent attendance</li> </ul>	<p><b>Some Concern</b></p> <ul style="list-style-type: none"> <li>-Harder for your child to make progress</li> <li>-School starts tracking your child's attendance closely, Medical evidence may be required to authorise further absences linked to illness</li> </ul>	<p><b>Worrying</b></p> <ul style="list-style-type: none"> <li>-Your child is now classified as a 'persistent absentee'</li> <li>- Education Welfare Officer involvement is likely</li> </ul>	<p><b>Serious Concern</b></p> <ul style="list-style-type: none"> <li>-Having a significant impact on your child's education and well-being</li> <li>-Legal Action may be taken</li> </ul>			

## Key Upcoming information from our PTA

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# Friends of Pennoweth

## Friends of Pennoweth future events

We appreciate all the continued generous donations from parents/carers and the participation in our school events but in order to keep providing events and fundraising we need more parent/carer support.

Find out how you can help us to continue!

Next term we will be holding an online drop-in and in person drop-in where you can find out what we have planned and how you can be involved.

We will be holding an online meeting on Tuesday 12th November at 7pm which is open to everyone via a link which we will send out on the day.

On Thursday 14th November 8.50am-9.30am & 2.20pm-3pm the PTA chair will be available with tea & biscuits to chat about what we have coming up and ways that you can get involved.

If you cannot attend one of these meetings but would like to find out more, you can email us at [pennoweth\\_pta@yahoo.co.uk](mailto:pennoweth_pta@yahoo.co.uk) or drop one of our members a message.

## Events we are running and may need help with

### Coming up 2024

Adult wreath workshop – Thursday 5th December

Parent Gift Stalls – W/C 9th December

There will be no Christmas Fair this year due to lack of volunteers.

### Coming up 2025

Love yourself day & Half Term Disco 13th February

Wonka Competition & World Book Day Thursday 6th March

Mother's Day sales – W/C 24th March



**Being part of Friends of Pennoweth is about getting involved, supporting the school, the children and helping to fundraise. It can take as little time or much time you can spare - even an hour once a year can make a difference.**

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# Friends of Pennoweth Upcoming 2024 Winter Term

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Messy Fun Walk - Thursday 26th September

We will be holding our first sensory fun walk after school. Come along to try the squishy messy fun. We will also have a fidget & squishy sale and tuck shop. All proceeds from this events will go towards equipment for the new sensory room.

\*

Friends of Pennoweth AGM - Tuesday 1st October 7pm  
Pennoweth School Hall

Stay informed and get involved!

You can put in as much or little time as you can spare - any help is always appreciated.

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Bag2School Collection - Wednesday 8th October

\*

Half Term Discos - Thursday 24th October

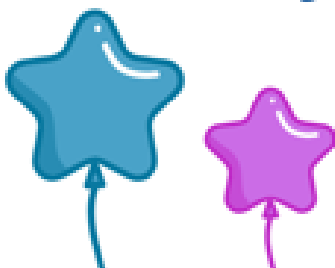
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Wreath Workshop - Thursday 5th December

Come along and make your own Christmas wreath.

Message us to book.

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# Our DNA

Everything we do in school is shaped by our Pennoweth DNA statements. Each week each phase team identifies one child who has done a fantastic job of demonstrating each strand of the DNA. Well done to all the children below.

We are safe.

We feel loved.


We take responsibility.

We are always learning.

We are ready.

Quality	Year R, Y1 and Y2	Year 3+4	Year 5+6
Safe	Alexis (Gwithian)	Mrs Groucott	Bella (Levant)
Loved	Lamourah (Tintagel) Ashanti (Restormel)	Lily R (Pendeen)	Troy (Geevor)
Responsible	Elsie (Newlyn)	Harper (Godrevy)	Jakob (Levant)
Learning	Lily (Tintagel) Louie (Restormel)	Vinnie (Godrevy)	Abi (Geevor)
Ready	Theodore (Porthcurno)	Arthur (Lizard)	Penny (Poldark)

Congratulations to our stars of the week from each Class! Well done everyone!

Pendennis Daily Awards	Tintagel Elise
Restormel Poppy	Porthcurno Finley
Gwithian Bobby	Newlyn Jacob
Mevagissey	Pendeen Connie
Godrevy Mia	Lizard Setaish
Levant Jax	Geevor Noah
Poldark Laylah	



**Read Write Inc.**  
Phonics



Headteacher's

# Phonics Star of the Week

Awarded to

Agnes (Reception)

22/11/24

C. Andrews

Date



Signature



**Read Write Inc.**  
Phonics



Headteacher's

# Phonics Star of the Week

Awarded to

Gracie (Year 1)

22/11/24

C. Andrews

Date



Signature





# Attendance

We aim for all our children to have at least 96% attendance throughout the year.

Overall attendance for this week was

95.3%

See below for the attendance for each class last week.

Pendennis	96.45%
Tintagel	96.8%
Restormel	93.48%
Porthcurno	96.8%
Gwithian	94.8%
Newlyn	97.39%
Mevagissey	96.67%
Pendeen	95.67%
Lizard	93.67%
Godrevy	93.44%
Levant	97.04%
Geevor	92.52%
Poldark	95.67%

Congratulations Pendennis, Tintagel, Newlyn, Mevagissey & Levant class!

## Unauthorised Exceptional Leave of Absence Information

The law requires parents to ensure their children receive an efficient full time education, and every minute of every day is important. Please help them not to miss any of the valuable time.

We hope that when you read the information outlined on our website, you will consider that your child's education is too important to take on

holidays during term time.

If an unauthorised leave of absence is taken, this may incur a penalty

notice being issued under Section 444A and 444B of the Education Act 1996. This carries a fine of £60 if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

## Unauthorised Late Information

If your child is arriving late—after the register has closed at 8:50am it will be coded as a U which, is an unauthorised late mark. If your child accrues 20 unauthorised late marks within 100 sessions (20 weeks) you will be

committing an offence under the Education Act 1996.

The School may refer the matter to Cornwall Council who may decide to take legal action against you, issuing a penalty notice under section 444A and 444B of the Education Act 1996. This carries a fine of £60 per child, per parent if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Persistent absences/unauthorised lates, not authorised by the school, may result in a prosecution in the Magistrates Court, leading to fines up to £2500 and/or custodial sentences.





# Online Safety Update

## 10 Top Tips for Parents and Educators EDUCATING CHILDREN ON SPENDING AND SAVING

Evidence shows that children's spending habits begin to form as early as seven years old. With primary schools in England not required to teach financial literacy, many young people are reaching adulthood without knowing the basics of budgeting. This guide explains how to teach young people about money in a practical way, giving them the understanding to become savvy spenders and savers.

### 1 PROVIDE POCKET MONEY

Giving children money – even a small amount – can help them learn to make their own budgeting decisions about how to spend or save it. Research shows that youngsters who receive pocket money are more likely to become adults with strong financial skills and significantly less debt.

### 2 USE A PREPAID CARD

Being able to pay by card is essential these days, with some retailers not accepting cash since the pandemic. Prepaid debit cards are available for children from the age of six, allowing them to get used to spending like they will as adults with no risk of dipping into an overdraft. Learning about money is like learning to swim – you need to get in the pool and have a go!

### 3 PRACTISE BORROWING

Although official borrowing is only available to over 18s, kids need to understand how debt and interest works before they become adults and are exposed to credit cards or 'buy now, pay later' schemes. For a safe means of teaching them about this, parents could offer them extra pocket money but explain that it needs to be paid back by a certain date, plus an extra couple of pounds as interest.

### 4 ENCOURAGE OPEN CONVERSATION

Chatting about money and how much things cost will teach children that finance is a part of everyday life and not some "scary adult thing". Parents can involve them in budgeting for the weekly shop, for example, working together to get everything on the list while keeping the total below a certain number. Letting young ones make spending decisions in a safe space can build up their confidence regarding money.

### 5 DISCUSS THE PRESSURE TO SPEND

Whether it's YouTube ads or a hint of envy at a friend's recent purchase, spending triggers are everywhere. Encourage children to notice how clever shop design (like placing sweets at the checkout) and offers such as '2 for 1' deals entice us to spend more. Challenge them to resist impulse buys by getting them to sleep on it before deciding to spend.

### 6 TELLING 'NEED' FROM 'WANT'

Learning how to prioritise spending is an important life skill: the difference between life's essentials and "nice to haves" is key to budgeting. If children pester you for treats while shopping, it's the perfect time to say "That's a want. We're getting our needs first." You could show how you budget for food, electricity and so on before buying fun things.

### 7 ENCOURAGE SAVING

Getting children saving early can set them up with a useful habit for their adult life. Suggest that they set something aside every time they receive money and help them set a target for how much to put away, so they feel motivated to continue. For example, encouraging them to save for a friend's birthday gift can get children much more invested in what they buy.

### 8 SPARK INTEREST IN INTEREST

Motivate children by telling them about interest; you can describe it as a reward for saving money. Explain how everything they put away will grow over time. As an exciting example, explain that 1p doubled every day for a month would amount to approximately £10 million. Some prepaid cards for young people also offer interest; parents and carers could also add a little to supplement what their child saves and show how it works.

### 9 PAYING FOR CHORES

This is a complex debate with no right or wrong answer: it depends on what works for each individual family. However, it can be one of the best ways to teach children that money needs to be earned and helps to create more mindful spenders. If parents aren't keen on paying for everyday chores, they could ask the children to suggest their own ideas for earning a little extra.

### 10 PROTECT CHILDREN FROM SCAMS

Scams are a terrifyingly easy way to lose money, and children are generally more likely to be taken in due to a lack of experience with these financial criminals. As a minimum, make sure they're aware of the most common scams they could be exposed to – by text, email and phone, for instance. Young people should tell a trusted adult about any unexpected message or call and never give out their personal information.



# Attendance Support

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## What Parents & Educators Need to Know about **SCHOOL AVOIDANCE**

Emotionally Based School Avoidance is a term used to refer to reduced attendance or non-attendance at school by a child or young person. It's often rooted in emotional, mental health or wellbeing issues. The rate of children who miss school more than 10% of the time in England has more than doubled since before the pandemic: rising from 10.9% in 2018-19, to 22.3% in 2022-23.

### UNDERSTANDING SCHOOL AVOIDANCE

#### REASONS FOR ABSENCE

School avoidance is sometimes underpinned by several factors rather than one single cause. This could include something going on for the child or young person within the family or at school. A child may have caring responsibilities at home, for instance, or a change in family dynamics; bullying and friendship difficulties at school; pressure to achieve in schoolwork and exams; or moving from primary school to secondary school.

#### PATTERNS OF ABSENCE

You may notice patterns in regular absences or children regularly expressing that they don't want to attend school (particularly being reluctant to leave home on school days). If a child or young person is neurodiverse, there is some evidence to suggest there are more aspects of school life which can cause distress – such as changes in the environment, changes of routine and sensory stimuli.

#### COMPLAINTS ABOUT PHYSICAL SYMPTOMS

There may be an increase in a child or young person's complaints about physical symptoms, particularly on school days or the evening before school. These could include complaining of a tummy ache, headache, or saying they feel ill when there doesn't appear to be a medical cause. Always check with the GP first to rule out medical causes or illness.

### IMPACT OF SCHOOL AVOIDANCE

#### LEARNING AND DEVELOPMENT

School refusal can negatively impact a young person's learning and development. Attending school on a regular basis not only supports academic attainment but is also important for the development of key life skills and the growth of children and young people as citizens.

#### LONG-TERM OUTCOMES

The difficulties associated with school non-attendance can be far reaching and may have a negative impact on long-term outcomes. It may, for example, lead to reduced future aspirations, poor emotional regulation, mental health difficulties, limited academic progress and restricted employment opportunities.

#### CYCLE OF ABSENCE

Consistent absences may contribute to sustained school avoidance over time. Further to this, the longer a pupil is out of education, the more likely it is that there is a rise in their ongoing need to avoid the activity which is making them anxious – increasing their desire to stay at home.

## Advice for Parents & Educators

### WORK TOGETHER

If there's a concern about a child's absence and emotional wellbeing, it's important that there is clear communication and a consistent approach between the child's parents and the school, so you can take a child-centred approach together towards a plan of support or reintegration. This ensures a consistency of approach from both home and school, creating better outcomes for the child.

### MANAGING OVERWHELMING FEELINGS

While there may be times you feel frustrated or angry, try to stay calm; acknowledge the child's worries, listen and discuss a range of coping strategies together to help them face the discomfort and overwhelming feelings. These could include mindfulness, deep breathing or going for a walk and practice the strategies in less overwhelming situations first.

### FOLLOW REGULAR ROUTINES

Children can benefit from a regular and consistent routine. This could be a morning routine, from waking up and having breakfast through to getting dressed, packing their bag and leaving the house. A consistent evening routine which is calm and limited time on screens can also give children much needed predictability and familiarity. Schools can help create a timetabled routine for the child's school day, if required.

### REDUCE STIMULATING ACTIVITIES AT HOME

If a child is avoiding school, reduce their access to more stimulating activities (such as watching television, playing games and spending time with friends) during school hours, where possible. This reduces the potential for the child having rewarding experiences at home, which could be interpreted as a positive aspect of avoiding school.

### Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.



The National College

Source: See full reference list on guide page at [nationalcollege.com/guides/school-avoidance](https://nationalcollege.com/guides/school-avoidance)

@wake\_up\_weds

/wuw.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 15.05.2024



# Further News and Announcements

WWW.GWEALANTOPS.ORG



**WEDNESDAYS**  
**OPEN AT 4.30PM**  
**FOOD SERVED AT 5PM**

**FREE TEATIME**  
**COMMUNITY**  
**MEALS**  
**ALL WELCOME**

**A WARM WELCOME, WITH HOT TASTY**  
**FOOD AND GREAT COMPANY!**  
**NO REFERRAL OR VOUCHER NEEDED**  
**ALL DIETS CATERED FOR**

## Menus for this term:

- 6th Nov - Bolognese
- 13th Nov - Curry
- 20th Nov - Cottage Pie
- 27th Nov - Burgers
- 4th Dec - Macaroni Cheese
- 11th Dec - Lasagne
- 18th Dec - Christmas Roast

**Please let us know if you'd like to**  
**come - email**  
**[bex@gwealantops.org](mailto:bex@gwealantops.org)**



GWEALAN TOPS ADVENTURE PLAYGROUND  
SCHOOL LANE REDRUTH TR15 2ER



## Further News and Announcements

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# Pennoweth Nursery

## January 2025 places

Do you have a child born between  
01-09-21 and 31-12-21?

If so, they will be eligible for 15hours or 30hours  
free

education here at Pennoweth Nursery.

Admission forms can be obtained from the  
school office.

For more information or to arrange a visit  
please contact Miss Booth on 01209215671  
or email [pennowetheyfs@croftymat.org](mailto:pennowetheyfs@croftymat.org)

# Further News and Announcements



# AUTUMN 2024

**OPENING HOURS  
FROM TUES 5 NOV – FRI 20 DEC**



**Tuesday – Friday**  
3:15pm–5:30pm



**Saturday**  
12pm–4pm



**Youth Club (13+)**  
Friday 5:30pm–7pm

## **GWEALAN TOPS**

School Lane  
Redruth  
TR15 2ER

**AGES 7+**

**CHILDREN MUST BE REGISTERED  
NEW USERS MUST BOOK AN INDUCTION VISIT –  
SEE [WWW.GWEALANTOPS.ORG](http://WWW.GWEALANTOPS.ORG)**





# Further News and Announcements

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**CORNWALL  
COUNCIL**  
*one and all • oen hag all*



**Together**   
**for Families**

# Synergy

Guidance Note

<b>Title:</b>	Viewing Year 6 children who have made a Secondary Transfer Application
<b>Version:</b>	4.0

This is a brief guide on how to check daily for year 6 children registered at your school who have made a secondary school transfer application, so that any chasing can be done for non-applicants.

Viewing Year 6 Children who have made a Secondary Transfer Application:

In Synergy SAM - you will need to go to:

Admissions Round:

Transfer To Secondary School September 2025

 Round Summary

 Round Management

Then please click on the Round Summary button.

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# Further News and Announcements



Together   
for Families

The  
deadline for  
applications is  
**31 October  
2024**

## Transfer to secondary school

### September 2025

Applying for a place  
in year seven at a  
secondary school



### Information and guidance

Website and application form: [www.cornwall.gov.uk/admissions](http://www.cornwall.gov.uk/admissions)

Email: [schooladmissions@cornwall.gov.uk](mailto:schooladmissions@cornwall.gov.uk)

Post: School Admissions Team, County Hall, Truro, TR1 3AY

Telephone: 0300 1234 101



[www.cornwall.gov.uk/admissions](http://www.cornwall.gov.uk/admissions)



## Further News and Announcements

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**U11 Girls Football  
Yr5 and 6**

**ST DAY  
AFC**

**PLAYERS NEEDED FOR NEW U 11 TEAM  
INCLUDING GOALKEEPER POSITION**

Training every  
Saturday at

Redruth School  
at 11a.m.

CONTACT MEL CLARKE

@ [melclarke703@gmail.com](mailto:melclarke703@gmail.com)

**ST DAY 'A club for the family  
and the future'**

ST DAY AFC



# Further News and Announcements



Together   
for Families

The  
deadline for  
applications is  
**15 January  
2025**

## Starting school September 2025

Applying for a place in  
a reception class for  
children born between  
1 September 2020 and  
31 August 2021



### Attending a nursery or pre-school

You will need to apply even if your child attends a school's nursery or pre-school class. Please note that if a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

### Information and guidance

Website and application form: [www.cornwall.gov.uk/admissions](http://www.cornwall.gov.uk/admissions)

Email: [schooladmissions@cornwall.gov.uk](mailto:schooladmissions@cornwall.gov.uk)

Post: **School Admissions Team, County Hall, Truro, TR1 3AY**

Telephone: **0300 1234 101**



[www.cornwall.gov.uk/admissions](http://www.cornwall.gov.uk/admissions)



# Further News and Announcements



Together   
for Families

The  
deadline for  
applications is  
**15 January  
2025**

Do you have a  
child born **between  
1 September 2020  
and 31 August 2021?**

If so, you will need to apply  
for a place in a reception  
class in September 2025 for  
your child by the deadline  
of **15 January 2025**.



**Please note:** you will need to apply even if your child attends a school's nursery or pre-school class. If a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

Visit [www.cornwall.gov.uk/admissions](http://www.cornwall.gov.uk/admissions) for more information and to access the online application system.



scan me





# Further News and Announcements

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## Applying for a **reception class place** for **September 2025**

### Special Educational Needs

If an Education, Health and Care (EHC) Plan has been issued for your child you do not need to complete an application form. Please contact the Statutory SEN Service for more information: Tel: **01872 324242** Email: **statutorysen@cornwall.gov.uk**

### 1 Decide on your preferred schools

You are strongly advised to name **three** preferences on the application form. **Naming a second or third preference does not give you any less chance of getting a place at your preferred school.** When making your decision you should...

...think about **how you will get your child to school.** Go to **[www.cornwall.gov.uk/schooltransport](http://www.cornwall.gov.uk/schooltransport)** for more information on whether your child would be entitled to home to school travel assistance.

...look at the **admission arrangements** on our website that will be used to allocate places for each school.

...consider naming your **nearest or designated school** as one of your preferences. You can find your nearest or designated school on our website.

...look at the detailed **admissions information** on our website, also available on request.

### 2 Submit your application by 15 January 2025

Apply online at **[www.cornwall.gov.uk/admissions](http://www.cornwall.gov.uk/admissions)**

### 3 Wait to find out which school you have been allocated

If you applied on time you will be notified of your allocation on **National Offer Day: 16 April 2025.** **Apply on time!** Late applications will only be dealt with after National Offer Day and there may not be any places left at your preferred schools.