



Friday 15th November 2024

Pennoweth News

Welcome back to another edition of the Pennoweth News!

This week, once again it has been another busy week here at Pennoweth. We celebrated Children in Need today through hosting a non-school uniform day. There was an array of Pudsy's and spots on show, alongside some amazing outfits. We would like to thank our incredible community for their donations today. All of this money will make its way to the charity in the coming days and help those children who are most vulnerable.

This week, we were also able to celebrate with some of our parents the brilliant work that our children have been completing and creating within our forest school provision. Parents and Carers joined us on Wednesday for an action packed afternoon with Mrs Mathews and really got to grips with what our children have been up to. Once again, a huge thank you to all our parents who joined us for this event.

In other news, next Thursday (21st November), we will be putting on our first 'POP' event where we would like to invite all parents who would like to know about our recent changes to our timetable. This will be the first in a series of events aimed at providing further information on what is currently taking place within our school and to inform parents of key updates around your children's learning. The PTA will also be in attendance providing refreshments. This will be taking place straight after drop off in the morning and last for roughly half an hour (9:00am—9:30). We look forward to seeing you all there.

Without any further delay, we will dive into our weekly round up from around the school.

Nursery

The children have been exploring the differences between the toys they played with as babies and the toys they enjoy now. They have been thinking about why babies can't use some toys and how their own abilities and interests have changed as they've grown.

In the home corner, the children extended their roleplay by using baby toys with the dolls, pretending to care for them like real babies. This encouraged creativity, teamwork, and empathy as they worked together to develop their ideas.

Reception

This week we have been getting a little creative and making our own collages inspired by the artist Alma Thomas. We have made colourful patterns using a variety of different materials and compared them to the colours we see outside. In Maths we have been learning all about the composition of 4 and 5 and helped by singing songs such as 5 Little Speckled Frogs and 5 Currant Buns.

Keystage One

Year 1 have enjoyed our Maths lessons this week where we have been learning about 3-D shapes. They have also been engaging in Art lessons where we made leaf prints using resources we found outside. The children were challenged to only use secondary colours. Can they name all three?

Year 2 have enjoyed testing whether balls float or sink as part of our science unit within bounce and are improving their recording skills as each week goes by. They have written some fabulous stories about frogs and are getting really good at Makaton to go along with our Christmas songs.

Our phase email addresses are:

eyfs@pennoweth.cornwall.sch.uk (for Nursery and Reception)

KS1@pennoweth.cornwall.sch.uk (for Years 1 and 2)

lowerKS2@pennoweth.cornwall.sch.uk (for Years 3 and 4)

upperKS2@pennoweth.cornwall.sch.uk (for Years 5 and 6)

School Lunches

Week beginning 18/11/24

(Week 3 choices from the Autumn/Winter Term Menu)

Chartwells meal menu is on the school website



Dates for your diary

Start of Autumn Term (2)

Monday 4th November 2024

End of Autumn Term (2)

Friday 20th December 2024

Start of Spring term (1)

Tuesday 7th January 2025

End of Spring Term (1)

Friday 14th February 2025

Half term

*Monday 17th—Friday 21st
February 2025*

Yearly Inset Days

6th January 2025

24th February 2025

22nd April 2025

27th June 2025

23rd July 2025

*Please view page two of the
Newsletter for further term
dates.*



@PennowethS

Friday 15th November 2024

Pennoweth News

Keystage Two

In Lower Key Stage Two, we are enjoying reading our new text, *The Firework Maker's Daughter* by Philip Pullman. So far, the children have encountered the main character Lila and her father, the firework maker. However, her father refused to share the firework maker's secret with her, so Lila has run away from her and the adventure to Mount Merapi has begun. This week, Lila reached the jungle and came across some rather clumsy 'fishermen', which provided a lot of humour in our class reading sessions. The focus reading skill this week was to predict – thinking about what we had read so far and making sensible suggestions as to what might happen next. Perhaps children can practise this skill with the book they are reading at home.

As writers, Years 3 and 4 have been learning about persuasive speeches and writing their own persuasive speech about combatting climate change. Pupils worked hard to include lots of specific persuasive speech features, such as alliteration, facts, emotive language and rhetorical questions, to convince their audience to help fight against climate change.

As scientists, pupils are enjoying learning about different types of rocks: igneous, sedimentary and metamorphic. Ask them if they can remember the difference between each type. You could even go on a rock hunt! Can they identify the type of rock? Take time to describe the properties of the rock, e.g. rough, smooth, jagged, shiny.

The children in upper key stage two have wowed us again this week! They are constantly showing us how incredibly mature, responsible and resilient they are and we are so proud of every one of them. One of our favourite things from this week was our *Love To Investigate* lesson where we answered the question: Do dock leaves cure a nettle sting? We used universal indicator paper to test the pH of different everyday household substances such as lemon juice, vinegar and indigestion tablets and then did the same with a solution made from dock leaves and a solution made from nettles. We found out that nettles are acidic, but you will have to ask our amazing year 5/6 scientists whether dock leaves neutralise the sting or whether it is actually a placebo!

Could you also add something about a plea for more small world toys and old pots/pans for the mud kitchen? Something like...

As you know, we are always looking to improve our provision for children at lunch, following the introduction of OPAL play last year. We are planning some more exciting changes to lunches in the coming weeks and so would be very grateful for any donations of no longer needed small world toys (plastic dinosaurs, cars, animals), dressing up clothes, old books or old (but sturdy) pots and pans. Please bring any donations to the office!



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27th June 2025

23rd July 2025

*Please view page two of the
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dates.*

Key Upcoming Dates for your Diaries

Autumn 2

Thursday 21st November

POP Event—Looking out our recent changes to the Pupils Timetable

Monday 25th November

Parent Meetings

Tuesday 26th November

Parent Meetings

Thursday 28th November

Year 3 & 4 Ukulele concert for parents

Wednesday 4th December

Keystage 2 Christmas Concert @ St Andrews Church 1:30pm

Thursday 5th December

Early Years & Keystage 1 Christmas Concert @ St Andrews Church 1:30pm

PTA Wreath Workshop (Taking place during the evening)

Monday 9th December

Reception Christingle Service @ Baptist Church 1:30pm

Tuesday 10th December

Keystage 1 Christingle Service @ Baptist Church 1:30pm

Friday 13th December

Upper Keystage 2 @ 10:00am at the Baptist Church

Lower Keystage 2 @ 1:30pm at the Baptist Church

Wednesday 18th December

Christmas Lunch

Songs on the Steps

Friday 20th December

Christmas Breakfast

Last school day for Autumn term



Makaton

Sign of the Week



Use both
hands for
'Very Good'

Good

Important Updates regarding Attendance

There are 175 non-school days in a year and 190 school days each year.

190 school days in each year	7 days absence	183 days in school	10 days absence	19 days absence	28 days absence	47 days absence
	190 days for your child's education		180 days in school			
100%	96%	95%	90%	85%	75%	
Good -Best chance of success -Gets your child off to a flying start -Helps their confidence, social development as well as their academic progress -Over 97% is considered excellent attendance		Some Concern -Harder for your child to make progress -School starts tracking your child's attendance closely, Medical evidence may be required to authorise further absences linked to illness		Worrying -Your child is now classified as a 'persistent absentee' - Education Welfare Officer involvement is likely		Serious Concern -Having a significant impact on your child's education and well-being -Legal Action may be taken

Key Upcoming information from our PTA

Friends of Pennoweth

Friends of Pennoweth future events

We appreciate all the continued generous donations from parents/carers and the participation in our school events but in order to keep providing events and fundraising we need more parent/carer support.

Find out how you can help us to continue!

Next term we will be holding an online drop-in and in person drop-in where you can find out what we have planned and how you can be involved.

We will be holding an online meeting on Tuesday 12th November at 7pm which is open to everyone via a link which we will send out on the day.

On Thursday 14th November 8.50am-9.30am & 2.20pm-3pm the PTA chair will be available with tea & biscuits to chat about what we have coming up and ways that you can get involved.

If you cannot attend one of these meetings but would like to find out more, you can email us at pennoweth_pta@yahoo.co.uk or drop one of our members a message.

Events we are running and may need help with

Coming up 2024

Adult wreath workshop – Thursday 5th December

Parent Gift Stalls – W/C 9th December

There will be no Christmas Fair this year due to lack of volunteers.

Coming up 2025

Love yourself day & Half Term Disco 13th February

Wonka Competition & World Book Day Thursday 6th March

Mother's Day sales – W/C 24th March



Being part of Friends of Pennoweth is about getting involved, supporting the school, the children and helping to fundraise. It can take as little time or much time you can spare - even an hour once a year can make a difference.

Friends of Pennoweth Upcoming 2024 Winter Term

*

Messy Fun Walk - Thursday 26th September

We will be holding our first sensory fun walk after school. Come along to try the squishy messy fun. We will also have a fidget & squishy sale and tuck shop. All proceeds from this events will go towards equipment for the new sensory room.

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Friends of Pennoweth AGM - Tuesday 1st October 7pm
Pennoweth School Hall

Stay informed and get involved!

You can put in as much or little time as you can spare - any help is always appreciated.

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Bag2School Collection - Wednesday 8th October

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Half Term Discos - Thursday 24th October

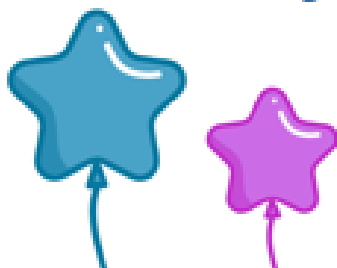
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Wreath Workshop - Thursday 5th December

Come along and make your own Christmas wreath.

Message us to book.

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Our DNA

Everything we do in school is shaped by our Pennoweth DNA statements. Each week each phase team identifies one child who has done a fantastic job of demonstrating each strand of the DNA. Well done to all the children below.

We are safe.

We feel loved.


We take responsibility.

We are always learning.

We are ready.

Quality	Year R, Y1 and Y2	Year 3+4	Year 5+6
Safe	Julija (Mevagissey)	Rosen (Lizard)	Emillie (Levant)
Loved	Mira (Restormel) Agnes (Tintagel) Maria (Newlyn)	Poppy R-C (Lizard)	Kiera (Geevor)
Responsible	Harry (Restormel) Harriet (Tintagel) Grayson (Mevagissey)	Albie (Pendeen)	Olivia (Geevor)
Learning	Oliver (Porthcurno)	Lola B (Pendeen)	Wyatt (Poldark)
Ready	Seb (Gwithian)	Ezra (Godrevy)	Isabella (Poldark)

Congratulations to our stars of the week from each class! Well done everyone!

Pendennis Daily Awards	Tintagel Reuben
Restormel Zacharie	Porthcurno Maddison
Gwithian Olivia	Newlyn Dominic
Mevagissey Cassey	Pendeen Jil
Godrevy Logan	Lizard Rubi
Levant Isla	Geevor Aronas
Poldark Zach	

Read Write Inc.
Phonics



Headteacher's

Phonics Star of the Week

Awarded to

Harry (Reception)

15/11/24

C. Andrews

Date



Signature



Read Write Inc.
Phonics



Headteacher's

Phonics Star of the Week

Awarded to

Rogan (Year 1)

15/11/24

C. Andrews

Date



Signature



Diary of Keystage One Gardening Club

Gardening clubs first job today was to check on the plants and water . We also made a special check on the lettuce plants we had planted from last week and made sure they were well watered.

Then we decided that we would all go on our favourite job of litter picking but we were astonished to find they were missing! We decided to be detectives and to look for them around school.

Unfortunately, we couldn't track them down and so rather than waste any more time we all put on a disposable glove and headed off with buckets to collect the rubbish.

After a very successful litter picking session, we came in and washed our hands before home.

Can you see a difference around school?

One club member went home and explained to their mum what happened.

" Mum, someone's pinched our litter pickers but don't worry, Mrs Mallaber is on a mission and I know what she's like on a mission....she doesn't give up!" lol

Well, rest assured, I have found them ready for next week!



Attendance

We aim for all our children to have at least 96% attendance throughout the year.

Overall attendance for this week was

95.77%

See below for the attendance for each class last week.

Pendennis	95.07%
Tintagel	89.6%
Restormel	97.83%
Porthcurno	94.22%
Gwithian	98.4%
Newlyn	97.83%
Mevagissey	94.81%
Pendeen	94.67%
Lizard	96%
Godrevy	95.63%
Levant	97.41%
Geevor	96.28%
Poldark	97%

Congratulations Restormel, Gwithian, Newlyn, Lizard,

Levant, Geevor & Poldark class!

Unauthorised Exceptional Leave of Absence Information

The law requires parents to ensure their children receive an efficient full time education, and every minute of every day is important. Please help them not to miss any of the valuable time.

We hope that when you read the information outlined on our website, you will consider that your child's education is too important to take on

holidays during term time.

If an unauthorised leave of absence is taken, this may incur a penalty

notice being issued under Section 444A and 444B of the Education Act 1996. This carries a fine of £60 if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Unauthorised Late Information

If your child is arriving late—after the register has closed at 8:50am it will be coded as a U which, is an unauthorised late mark. If your child accrues 20 unauthorised late marks within 100 sessions (10 weeks) you will be

committing an offence under the Education Act 1996.

The School may refer the matter to Cornwall Council who may decide to take legal action against you, issuing a penalty notice under section 444A and 444B of the Education Act 1996. This carries a fine of £60 per child, per parent if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Persistent absences/unauthorised lates, not authorised by the school, may result in a prosecution in the Magistrates Court, leading to fines up to £2500 and/or custodial sentences.



Online Safety Update

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

TEACHING CYCLE SAFETY

Cycling is an amazing way to spend quality time together as a family, as well as keeping everyone healthy and active – and it's an excellent exercise, whatever the age of your children. Getting started can sometimes be daunting, and there are obvious safety concerns over youngsters who are still getting used to a bike – so follow our top tips to help you ride with confidence.

1 CONSIDER CYCLE TRAINING

Courses like Bikeability are extremely useful, and training in general has come a long way since cycling proficiency began; there are Bikeability courses for adults, too. Cycle training teaches invaluable skills (such as good road positioning, signaling and visibility), and can help both parents and children feel more at ease on busy streets.

2 USE A SUITABLE BIKE

Find a bike of an appropriate size for its rider and resist the temptation to have children 'grow into' theirs by buying one too large for them. A bigger bike will be heavier and more difficult to control, making accidents more likely and potentially putting youngsters off cycling forever. If your child has any specific physical needs, or has dyspraxia, then try out a trike, handcycle or other adaptive cycle to see what works best.

3 TRY A CARGO BIKE

Cargo bikes, particularly the box-bike style, are ideal for transporting small children around. Depending on the type of bike chosen – as well as the size and age of the children – it can be possible to transport up to four little ones in this way, with additional space for other cargo as well.

4 INSPECT YOUR CYCLE

It's a good idea to do some routine checks on any bike before going for a ride to make sure everything's working correctly. The 'M check' is particularly useful: assessing the condition and position of the bike's wheels, handlebars, brakes, pedals, chain and saddle, working from front to back. Online tutorial videos can also teach you how to carry out basic repairs if needed. For more complicated fixes, head to your local bike shop.

5 BRING SUITABLE GEAR

Ensure whatever you're wearing, and any attachments for your bike, are suitable for the ride. A waterproof jacket will let you cycle safely in almost any weather. Make sure any helmets are fitted correctly. If you're riding after dark, remember to fit your bikes with a white front light, a red rear light and a red rear reflector. These are required by law.

6 STICK TO FLAT TERRAIN

Take a smooth, flat route if possible, so it's more suitable for younger cyclists. You might be surprised by how many quiet roads or back streets there may be in your area. Don't be put off by an indirect but easier path as opposed to a shorter, busier one. Look out for the National Cycle Network, canal towpaths and even parks that you can cut through.

7 STAY ALERT AND IN SAFE FORMATIONS

For maximum protection and visibility, ride in a line with children in the middle and adults at either end. If you're the only adult present, take up a position at the rear to ensure all children remain in your sight. Don't be tempted to hug the kerb if cycling on the road – riding approximately a metre out will make you more noticeable to other road users, and you'll also stay clear of any debris in the gutter.

8 AVOID PARKED CARS

When riding past parked cars, try to stay at least a metre away, just in case anyone inside opens a door unexpectedly or the vehicle itself starts to move. This precaution will also deter anyone driving behind from trying to squeeze past you when there isn't enough space, so don't be afraid to ride in a prominent position.

9 START A 'BIKE BUS'

Cycling to school with other families is a potentially fun experience – one which comes with the added benefit of safety in numbers, in case anything goes wrong along the way. Team up with other parents, carers and educators and pick a day to cycle to school together. Who knows – maybe, in time, you'll have other folks asking to join you?

10 HAVE FUN!

Keep in mind that cycling should be fun! A good bike ride can be really enjoyable for adults and children alike, while also being a superb form of exercise. Ease children into the hobby by starting them off with shorter journeys – such as a trip to the park – and build them up to longer, more complicated outings. Some children may get bored on a longer ride, so try to keep a conversation going with them.

Meet Our Expert

Sophie Gordon is the campaigns manager at Cycling UK, a charity which inspires and enables people to start cycling. She has spent six years campaigning for safer roads and more protected cycle paths, while supporting communities to call for better cycling conditions where they live.

we are cycling UK

#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/teaching-cycle-safety>

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Attendance Support

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What Parents & Educators Need to Know about **SCHOOL AVOIDANCE**

Emotionally Based School Avoidance is a term used to refer to reduced attendance or non-attendance at school by a child or young person. It's often rooted in emotional, mental health or wellbeing issues. The rate of children who miss school more than 10% of the time in England has more than doubled since before the pandemic: rising from 10.9% in 2018-19, to 22.3% in 2022-23.

UNDERSTANDING SCHOOL AVOIDANCE

REASONS FOR ABSENCE

School avoidance is sometimes underpinned by several factors rather than one single cause. This could include something going on for the child or young person within the family or at school. A child may have caring responsibilities at home, for instance, or a change in family dynamics; bullying and friendship difficulties at school; pressure to achieve in schoolwork and exams; or moving from primary school to secondary school.

PATTERNS OF ABSENCE

You may notice patterns in regular absences or children regularly expressing that they don't want to attend school (particularly being reluctant to leave home on school days). If a child or young person is neurodiverse, there is some evidence to suggest there are more aspects of school life which can cause distress – such as changes in the environment, changes of routine and sensory stimuli.

COMPLAINTS ABOUT PHYSICAL SYMPTOMS

There may be an increase in a child or young person's complaints about physical symptoms, particularly on school days or the evening before school. These could include complaining of a tummy ache, headache, or saying they feel ill when there doesn't appear to be a medical cause. Always check with the GP first to rule out medical causes or illness.

IMPACT OF SCHOOL AVOIDANCE

LEARNING AND DEVELOPMENT

School refusal can negatively impact a young person's learning and development. Attending school on a regular basis not only supports academic attainment but is also important for the development of key life skills and the growth of children and young people as citizens.

LONG-TERM OUTCOMES

The difficulties associated with school non-attendance can be far reaching and may have a negative impact on long-term outcomes. It may, for example, lead to reduced future aspirations, poor emotional regulation, mental health difficulties, limited academic progress and restricted employment opportunities.

CYCLE OF ABSENCE

Consistent absences may contribute to sustained school avoidance over time. Further to this, the longer a pupil is out of education, the more likely it is that there is a rise in their ongoing need to avoid the activity which is making them anxious – increasing their desire to stay at home.

Advice for Parents & Educators

WORK TOGETHER

If there's a concern about a child's absence and emotional wellbeing, it's important that there is clear communication and a consistent approach between the child's parents and the school, so you can take a child-centred approach together towards a plan of support or reintegration. This ensures a consistency of approach from both home and school, creating better outcomes for the child.

MANAGING OVERWHELMING FEELINGS

While there may be times you feel frustrated or angry, try to stay calm; acknowledge the child's worries, listen and discuss a range of coping strategies together to help them face the discomfort and overwhelming feelings. These could include mindfulness, deep breathing or going for a walk and practice the strategies in less overwhelming situations first.

FOLLOW REGULAR ROUTINES

Children can benefit from a regular and consistent routine. This could be a morning routine, from waking up and having breakfast through to getting dressed, packing their bag and leaving the house. A consistent evening routine which is calm and limited time on screens can also give children much needed predictability and familiarity. Schools can help create a timetabled routine for the child's school day, if required.

REDUCE STIMULATING ACTIVITIES AT HOME

If a child is avoiding school, reduce their access to more stimulating activities (such as watching television, playing games and spending time with friends) during school hours, where possible. This reduces the potential for the child having rewarding experiences at home, which could be interpreted as a positive aspect of avoiding school.

Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: nationalcollege.com/guides/school-avoidance

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Further News and Announcements

WWW.GWEALANTOPS.ORG



**WEDNESDAYS
OPEN AT 4.30PM
FOOD SERVED AT 5PM**

**FREE TEATIME
COMMUNITY
MEALS
ALL WELCOME**

**A WARM WELCOME, WITH HOT TASTY
FOOD AND GREAT COMPANY!
NO REFERRAL OR VOUCHER NEEDED
ALL DIETS CATERED FOR**

Menus for this term:

- 6th Nov - Bolognese
- 13th Nov - Curry
- 20th Nov - Cottage Pie
- 27th Nov - Burgers
- 4th Dec - Macaroni Cheese
- 11th Dec - Lasagne
- 18th Dec - Christmas Roast

**Please let us know if you'd like to
come - email
bex@gwealantops.org**



**GWEALAN TOPS ADVENTURE PLAYGROUND
SCHOOL LANE REDRUTH TR15 2ER**



Further News and Announcements



Pennoweth Nursery

January 2025 places

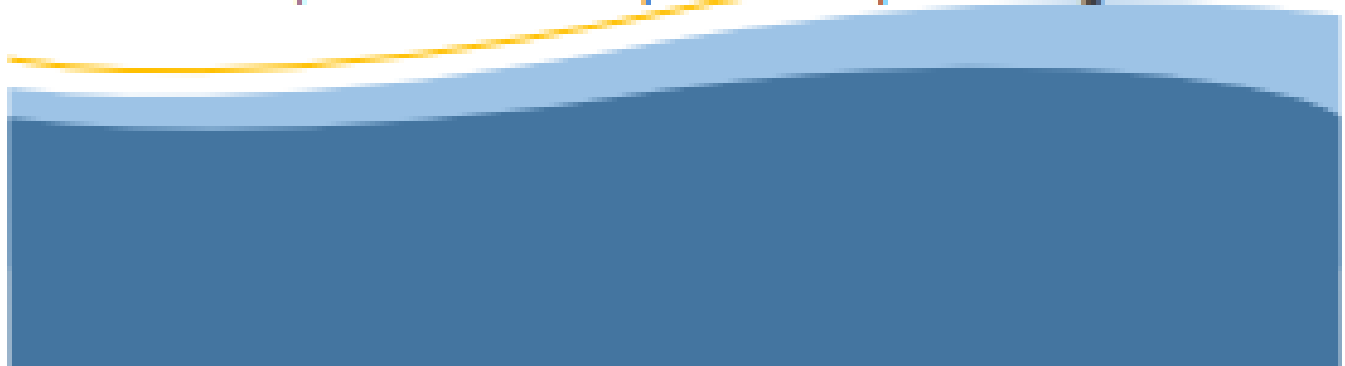
Do you have a child born between
01-09-21 and 31-12-21?

If so, they will be eligible for 15hours or 30hours
free

education here at Pennoweth Nursery.

Admission forms can be obtained from the
school office.

For more information or to arrange a visit
please contact Miss Booth on 01209215671
or email pennowetheyfs@croftymat.org



Further News and Announcements



AUTUMN 2024

**OPENING HOURS
FROM TUES 5 NOV – FRI 20 DEC**



Tuesday – Friday
3:15pm–5:30pm



Saturday
12pm–4pm



Youth Club (13+)
Friday 5:30pm–7pm

GWEALAN TOPS

School Lane
Redruth
TR15 2ER

AGES 7+

**CHILDREN MUST BE REGISTERED
NEW USERS MUST BOOK AN INDUCTION VISIT –
SEE WWW.GWEALANTOPS.ORG**



Further News and Announcements



**CORNWALL
COUNCIL**
one and all • oen hag all



Together 
for Families

Synergy

Guidance Note

Title:	Viewing Year 6 children who have made a Secondary Transfer Application
Version:	4.0

This is a brief guide on how to check daily for year 6 children registered at your school who have made a secondary school transfer application, so that any chasing can be done for non-applicants.

Viewing Year 6 Children who have made a Secondary Transfer Application:

In Synergy SAM - you will need to go to:

Admissions Round:

Transfer To Secondary School September 2025



 Round Summary

 Round Management

Then please click on the Round Summary button.

Further News and Announcements



Together 
for Families

The
deadline for
applications is
**31 October
2024**

Transfer to secondary school

September 2025

Applying for a place
in year seven at a
secondary school



Information and guidance

Website and application form: www.cornwall.gov.uk/admissions

Email: schooladmissions@cornwall.gov.uk

Post: **School Admissions Team, County Hall, Truro, TR1 3AY**

Telephone: **0300 1234 101**



www.cornwall.gov.uk/admissions



Further News and Announcements

**U11 Girls Football
Yr5 and 6**

**ST DAY
AFC**

**PLAYERS NEEDED FOR NEW U 11 TEAM
INCLUDING GOALKEEPER POSITION**

Training every
Saturday at

Redruth School
at 11a.m.

CONTACT MEL CLARKE

@ melclarke703@gmail.com

**ST DAY 'A club for the family
and the future'**

ST DAY AFC

Further News and Announcements



Together 
for Families

The
deadline for
applications is
**15 January
2025**

Starting school September 2025

Applying for a place in
a reception class for
children born between
1 September 2020 and
31 August 2021



Attending a nursery or pre-school

You will need to apply even if your child attends a school's nursery or pre-school class. Please note that if a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

Information and guidance

Website and application form: www.cornwall.gov.uk/admissions

Email: schooladmissions@cornwall.gov.uk

Post: **School Admissions Team, County Hall, Truro, TR1 3AY**

Telephone: **0300 1234 101**



scan me

www.cornwall.gov.uk/admissions



Further News and Announcements



Together 
for Families

The
deadline for
applications is
**15 January
2025**

Do you have a
child born **between
1 September 2020
and 31 August 2021?**

If so, you will need to apply
for a place in a reception
class in September 2025 for
your child by the deadline
of **15 January 2025**.



Please note: you will need to apply even if your child attends a school's nursery or pre-school class. If a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

Visit www.cornwall.gov.uk/admissions for more information and to access the online application system.



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Further News and Announcements

Applying for a **reception class place** for **September 2025**

Special Educational Needs

If an Education, Health and Care (EHC) Plan has been issued for your child you do not need to complete an application form. Please contact the Statutory SEN Service for more information: Tel: **01872 324242** Email: **statutorysen@cornwall.gov.uk**

1 Decide on your preferred schools

You are strongly advised to name **three** preferences on the application form. **Naming a second or third preference does not give you any less chance of getting a place at your preferred school.** When making your decision you should...

...think about **how you will get your child to school.** Go to **www.cornwall.gov.uk/schooltransport** for more information on whether your child would be entitled to home to school travel assistance.

...look at the **admission arrangements** on our website that will be used to allocate places for each school.

...consider naming your **nearest or designated school** as one of your preferences. You can find your nearest or designated school on our website.

...look at the detailed **admissions information** on our website, also available on request.

2 Submit your application by 15 January 2025

Apply online at **www.cornwall.gov.uk/admissions**

3 Wait to find out which school you have been allocated

If you applied on time you will be notified of your allocation on **National Offer Day: 16 April 2025.** **Apply on time!** Late applications will only be dealt with after National Offer Day and there may not be any places left at your preferred schools.