



Friday 25th October 2024

Pennoweth News

Welcome back to the final edition of the Pennoweth Newsletter this half term.

We'd like to start this weeks Newsletter off with a few announcements. As you will be aware, Mrs Augarde is expecting her first baby and is beginning her maternity leave during the half term break. We know you will join with us in wishing Mrs Augarde and her family all the very best. We are very much looking forward to meeting Baby Augarde soon!

From the 1st November, the new senior leadership arrangements are put into place; Mr Riches will move to his role as Head of School and Mrs Andrews to Executive Headteacher.

On another note, we would also like to remind parents that sufficient funds are made available on your Parent Pay accounts to avoid going into deficits when ordering school lunches or attending breakfast and afterschool care provision.

Our final message before diving into our weekly roundup is a reminder that we will move to a new menu next half term. You should have received this through your Marvellous Me earlier today, but you can also find a copy of this on our website using the following link:

<https://pennoweth.croftymat.org/school-food/>

Without any further delay, we will now jump into this weeks roundup from across the School.

Nursery

This week in the Nursery, the Children have been exploring the exciting festivals that take place during autumn. We've been learning about Diwali, Halloween, and Bonfire Night, discovering the different traditions and celebrations that make each of these special. The children enjoyed creating rangoli patterns, Halloween pasta shape sorting, and learning about the history of Bonfire Night with some fun firework-themed crafts. It's been a wonderful way for the children to engage with different cultures and seasonal events while having lots of fun!

Reception

This week we have been reading the story Pumpkin Soup by Helen Cooper. We talked about working together, taking turns and how to sort out a quarrel. Then we thought about what a recipe is and made lists of ingredients. Finally, on Thursday, we made and tried our very own pumpkin soup. We chopped up butternut squash and pumpkin to put in our soup and loved eating it at the end of the day with a slice of bread.

Keystage One

Year 1 enjoyed their trip to Moseley Museum on Wednesday. The children enjoyed the two different train rides and loved spotting the treasures on the either side of the track. The children were fascinated by the trains and the old toys, a favourite was the old Pin Ball machine. The children were incredibly braved and enjoyed a tour of the mine and couldn't believe that children used to work in mines in the olden days. One of their favourite moments was watching and laughing at Mr Riches, Mrs Houghton and Mrs Butler on the old bike. Thank you to the parent helpers and the contributions towards the Moseley Museum.

Year 2 have enjoyed drafting and writing a persuasive advert for their new, bouncy ball and have demonstrated their already great progress in their presentation and handwriting. They have also enjoyed meeting and working with Mr Scott who will be joining us again in the spring term as he continues his teacher training.

Keystage Two

This week, Year 3 & 4 enjoyed reading the last few chapters of The Butterfly Lion. Lots of children commented about how they wanted to keep the book and read it again! Perhaps pupils would be interested in exploring some of the other stories written by the author, Michael Morpurgo.

In science, children investigated and compared different types of magnets, including bar, horseshoe and ring magnet. The children tested the strength of each of these magnets by predicting the number of paper clips each type would pick up, before testing them out. Ask them about what the results and what they found out!

Ukulele lessons continue in Lower Key Stage Two and the children are really enjoying learning to play this instrument. On Thursday 28th November, at 9.45am, there will be a concert for Year 3 & 4 parents and carers, so the children can showcase everything that they have learned. We look forward to seeing you.

We have had a very exciting end to the half term in years 5 and 6 as we all participated in a WOW day this week where we focused on all things science and DT. Children had the chance to investigate electricity through circuits, thinking about how we can make bulbs lighter, what happens when we add more batteries to a circuit and had fun creating circuits with different components, for example, motors and buzzers. After break, we worked in groups to design either a lighthouse or burglar alarm which would be able to use the circuits within it. Children spent the afternoon creating their design out of junk modelling materials and showed excellent teamwork and collaboration skills! Some of the final creations were outstanding and we are incredibly proud of all of the children. We can't wait to welcome UKS2 back to school after half term to focus on our new topic 'Allotment.'

Our phase email addresses are:

eyfs@pennoweth.cornwall.sch.uk (for Nursery and Reception)

KS1@pennoweth.cornwall.sch.uk (for Years 1 and 2)

lowerKS2@pennoweth.cornwall.sch.uk (for Years 3 and 4)

upperKS2@pennoweth.cornwall.sch.uk (for Years 5 and 6)

School Lunches

Week beginning 04/11/24

(Week 1 choices from the Autumn/Winter Term Menu)

Chartwells meal menu is on the school website



Dates for your diary

Start of Autumn Term (1)

*Wednesday 4th September
2024*

End of Autumn Term (1)

Friday 25th October 2024

Start of Autumn Term (2)

Monday 4th November 2024

End of Autumn Term (2)

Friday 20th December 2024

Yearly Inset Days

14th October 2024

6th January 2025

24th February 2025

22nd April 2025

27th June 2025

23rd July 2025

Please view page two of the Newsletter for further term dates.

Key Upcoming Dates for your Diaries

Autumn 2

Monday 25th November

Parent Meetings

Tuesday 26th November

Parent Meetings

Wednesday 4th December

Keystage 2 Christmas Concert @ St Andrews Church 1:30pm

Thursday 5th December

Early Years & Keystage 1 Christmas Concert @ St Andrews Church 1:30pm

PTA Wreath Workshop (Taking place during the evening)

Monday 9th December

Reception Christingle Service @ Baptist Church 1:30pm

Tuesday 10th December

Keystage 1 Christingle Service @ Baptist Church 1:30pm

Friday 13th December

Upper Keystage 2 @ 10:00am at the Baptist Church

Lower Keystage 2 @ 1:30pm at the Baptist Church

Wednesday 18th December

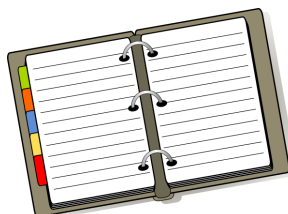
Christmas Lunch

Songs on the Steps

Friday 20th December

Christmas Breakfast

Last school day for Autumn term



Important Updates regarding Attendance

There are 175 non-school days in a year and 190 school days each year.

190 school days in each year	183 days in school	180 days in school	171 days in school and the equivalent of a month not in school that year	162 days in school If it 85% each year, your child is missing the equivalent of a year of education over their time at pri- mary school	143 days in school		
190 days for your child's education	183 days in school	180 days in school	19 days absence	28 days absence	47 days absence		
100%	96%	95%	90%	85%	75%		
Good -Best chance of success -Gets your child off to a flying start -Helps their confidence, social development as well as their academic progress -Over 97% is considered excellent attendance		Some Concern -Harder for your child to make progress -School starts tracking your child's attendance closely, Medical evidence may be required to authorise further absences linked to illness		Worrying -Your child is now classified as a 'persistent absentee' - Education Welfare Officer involvement is likely		Serious Concern -Having a significant impact on your child's education and well-being -Legal Action may be taken	

Friends of Pennoweth

Friends of Pennoweth future events

We appreciate all the continued generous donations from parents/carers and the participation in our school events but in order to keep providing events and fundraising we need more parent/carer support.

Find out how you can help us to continue!

Next term we will be holding an online drop-in and in person drop-in where you can find out what we have planned and how you can be involved.

We will be holding an online meeting on Tuesday 12th November at 7pm which is open to everyone via a link which we will send out on the day.

On Thursday 14th November 8.50am-9.30am & 2.20pm-3pm the PTA chair will be available with tea & biscuits to chat about what we have coming up and ways that you can get involved.

If you cannot attend one of these meetings but would like to find out more, you can email us at pennoweth_pta@yahoo.co.uk or drop one of our members a message.

Events we are running and may need help with

Coming up 2024

Adult wreath workshop – Thursday 5th December

Parent Gift Stalls – W/C 9th December

There will be no Christmas Fair this year due to lack of volunteers.

Coming up 2025

Love yourself day & Half Term Disco 13th February

Wonka Competition & World Book Day Thursday 6th March

Mother's Day sales – W/C 24th March



Being part of Friends of Pennoweth is about getting involved, supporting the school, the children and helping to fundraise. It can take as little time or much time you can spare - even an hour once a year can make a difference.

Friends of Pennoweth Upcoming 2024 Winter Term

*

Messy Fun Walk - Thursday 26th September

We will be holding our first sensory fun walk after school. Come along to try the squishy messy fun. We will also have a fidget & squishy sale and tuck shop. All proceeds from this events will go towards equipment for the new sensory room.

*

Friends of Pennoweth AGM - Tuesday 1st October 7pm
Pennoweth School Hall

Stay informed and get involved!

You can put in as much or little time as you can spare - any help is always appreciated.

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Bag2School Collection - Wednesday 8th October

*

Half Term Discos - Thursday 24th October

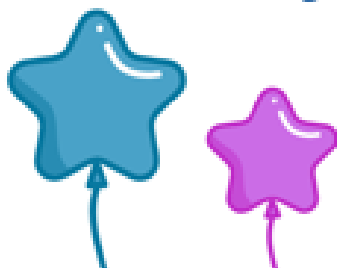
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Wreath Workshop - Thursday 5th December

Come along and make your own Christmas wreath.

Message us to book.

*



Our DNA

Everything we do in school is shaped by our Pennoweth DNA statements. Each week each phase team identifies one child who has done a fantastic job of demonstrating each strand of the DNA. Well done to all the children below.

We are safe.

We feel loved.


We take responsibility.

We are always learning.

We are ready.

Quality	Year R, Y1 and Y2	Year 3+4	Year 5+6
Safe	Rohan (Restormel) April (Restormel) Lucas (Tintagel) Nikita (Tintagel) Aiya (Mevagissey)	Natalya (Pendeen)	Tom K (Poldark)
Loved	Darcy H (Porthcurno)	Skyla (Pendeen)	Nathan (Poldark)
Responsible	Alex (Newlyn)	Vinnie (Godrevy)	Tiana (Levant)
Learning	Neve (Mevagissey)	Lyra (Godrevy)	Isaiah (Geevor)
Ready	Mason (Gwithian)	Molly (Lizard)	Larkin (Levant)

Congratulations to our stars of the week from each class! Well done everyone!

Pendennis Daily Awards	Tintagel Chiemerie
Restormel Ryder	Porthcurno Logan
Gwithian Sidra	Newlyn Keevah
Mevagissey Amirah	Pendeen Oscar
Godrevy Charlie	Lizard Chuba
Levant Diti	Geevor James
Poldark Noah G	

Read Write Inc.
Phonics



Headteacher's

Phonics Star of the Week

Awarded to

Lilith (Reception)

25/10/24

C. Andrews

Date



Signature



Read Write Inc.
Phonics



Headteacher's

Phonics Star of the Week

Awarded to

Aaliyah (Year 1)

25/10/24

C. Andrews

Date



Signature



Reading Stars!

READING STAR

CONGRATULATIONS TO
Joseph (Geevor)

FOR MEETING READING GOALS



READING STAR

CONGRATULATIONS TO
Keira (Geevor)

FOR MEETING READING GOALS



READING STAR

CONGRATULATIONS TO
Kaydon (Geevor)

FOR MEETING READING GOALS



READING STAR

CONGRATULATIONS TO
Esme (Geevor)

FOR MEETING READING GOALS



READING STAR

CONGRATULATIONS TO
Cory (Geevor)

FOR MEETING READING GOALS



READING STAR

CONGRATULATIONS TO
Elodie (Geevor)

FOR MEETING READING GOALS



READING STAR

CONGRATULATIONS TO
Aronas (Geevor)

FOR MEETING READING GOALS



READING STAR

CONGRATULATIONS TO
Isaiah (Geevor)

FOR MEETING READING GOALS



Reading Stars!

READING STAR

CONGRATULATIONS TO
Abi (Geevor)

FOR MEETING READING GOALS



READING STAR

CONGRATULATIONS TO
Gabriele (Geevor)

FOR MEETING READING GOALS



READING STAR

CONGRATULATIONS TO
Freddie (Poldark)

FOR MEETING READING GOALS



READING STAR

CONGRATULATIONS TO
Blaise (Poldark)

FOR MEETING READING GOALS



READING STAR

CONGRATULATIONS TO
Jaxon (Poldark)

FOR MEETING READING GOALS



READING STAR

CONGRATULATIONS TO
William (Poldark)

FOR MEETING READING GOALS



READING STAR

CONGRATULATIONS TO
Wyatt (Poldark)

FOR MEETING READING GOALS



READING STAR

CONGRATULATIONS TO
Zach (Poldark)

FOR MEETING READING GOALS



Attendance

We aim for all our children to have at least 96% attendance throughout the year.

Overall attendance for this week was

94.3%

See below for the attendance for each class last week.

Pendennis	88.1%
Tintagel	94.8%
Restormel	96.5%
Porthcurno	88.3%
Gwithian	96.8%
Newlyn	94.2%
Mevagissey	91.5%
Pendeen	96.6%
Lizard	92.3%
Godrevy	95.6%
Levant	94.4%
Geevor	94.8%
Poldark	99%

Congratulations Restormel, Gwithian, Pendeen & Poldark class!

Unauthorised Exceptional Leave of Absence Information

The law requires parents to ensure their children receive an efficient full time education, and every minute of every day is important. Please help them not to miss any of the valuable time.

We hope that when you read the information outlined on our website, you will consider that your child's education is too important to take on

holidays during term time.

If an unauthorised leave of absence is taken, this may incur a penalty

notice being issued under Section 444A and 444B of the Education Act 1996. This carries a fine of £60 if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Unauthorised Late Information

If your child is arriving late—after the register has closed at 8:50am it will be coded as a U which, is an unauthorised late mark. If your child accrues 20 unauthorised late marks within 100 sessions (10 weeks) you will be

committing an offence under the Education Act 1996.

The School may refer the matter to Cornwall Council who may decide to take legal action against you, issuing a penalty notice under section 444A and 444B of the Education Act 1996. This carries a fine of £60 per child, per parent if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Persistent absences/unauthorised lates, not authorised by the school, may result in a prosecution in the Magistrates Court, leading to fines up to £2500 and/or custodial sentences.



Online Safety Update

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about IN-GAME CHAT

WHAT ARE THE RISKS?

Video games are continuing to grow in popularity – including, of course, among children and young people – and the emergence of gaming communities has been accelerated by the inclusion of chat functionality across many different titles. While in-game chat isn't inherently a bad thing, it can create some concerns about online safety and the people that children might be interacting with.

DIFFERENT TYPES OF CHAT

There are a number of ways that gamers commonly chat with one another online. As the name would suggest, in-game chat happens within the game itself. There's also party chat: a group voice conversation that console users can have with anyone on the same platform. This tends to be more commonly used by players who already know each other. Finally, many gamers – especially on PC – will chat via a third-party app such as Discord.

CONTACT WITH STRANGERS

Whether it's text- or voice-based, in-game chat is frequently open to all players to use. Many games default to making it an opt-in function, but some don't: meaning a child could start seeing messages within the game from people they're playing with, regardless of whether they know those individuals or not. While most strangers won't necessarily have ill intent, there are some who may behave inappropriately when chatting to a child – intentionally or otherwise.

DANGER OF GROOMING

It's been reported that some young gamers have encountered older players online who pretend to be a lower age to manipulate children, sending gifts in exchange for chatting and sending photos. Just as on any messaging platform, it's good to advise young people to avoid speaking to strangers; emphasise that they shouldn't accept gifts from anyone online that they don't know.

BULLYING AND ABUSE

While some in-game chat can turn toxic because of how a match plays out, others turn that way because of people who engage in trolling – in essence, behaving in an offensive and abusive way simply to cause pain or get a rise out of whoever they're talking to. These 'trolls' often lean on racial slurs, anti-LGBT sentiment and other hateful rhetoric; they normally feel most confident preying on younger, more impressionable gamers.

POTENTIAL FOR PRIVATE CHAT

If a player would like a re-match with a stranger after meeting them in the game, they can send a friend request, or use the party chat together in the future. For the most part, this is harmless – but it might lead to messages being exchanged in private. This could then escalate to the sharing of private information, and potentially attempts to manipulate or scam younger players.

COMPETITIVE ATMOSPHERE

Certain games are very competitive, and players can sometimes get upset if they feel a teammate is underperforming, an opponent won unfairly, or they're just a bad loser. This can lead to unpleasant messages that stray away from playful 'trash talk' and wander into the territory of bullying. Some players have been known to get incredibly abusive in situations like this, and the impact of this on a young gamer's emotional wellbeing could be severe.

Advice for Parents & Educators

LOCK-DOWN IN-GAME CHAT

In-game chat can often be disabled in the game's settings. This allows children to play without risk of contact from strangers – but it will need to be done in each individual game. Text chat appears in the corner of the screen in many titles, so it's normally easy to take a quick glance and see what's being said. With voice chat, explain to children what behaviour is inappropriate, so they can spot the dangers themselves.

REPORT POTENTIAL OFFENDERS

Most games offer a robust means of reporting other players, so you can flag an account as potentially harmful. This normally leads to the account not being matched with yours in the future and, if that person's conduct breaks any of the game's rules, they may be banned from playing entirely. This is done within the game itself, so each title has a slightly different process, but these tend to be designed for simplicity.

CONSIDER OTHER CHAT OPTIONS

If a child wants to play with people they know, consider using party chat or a third-party service like Discord. This allows everyone involved to chat on a private server and even enjoy each other's company while playing different games. It's also far more secure, as anyone looking to join will need to request and be granted access – normally by whoever is hosting the chat.

COMMUNICATION IS KEY

Make sure children understand the differences between being competitive and being abusive. Talk about what constitutes unusual or inappropriate behaviour from strangers online. Be clear that if anything ever concerns or worries them, they should tell a trusted adult as soon as possible. Empower children to identify the risks of in-game chat for themselves and reassure them they won't get in trouble for seeking help if anything goes wrong.

Meet Our Expert

Lloyd Coombes is the Editor in Chief of GGRecon and has been working in the games media industry for five years. He's also a parent and therefore understands the importance of online safety. Writing mainly about tech and fitness, his work has been published at sites including IGN, TechRadar, and plenty more.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at nationalcollege.com/guides/in-game-chat



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Attendance Support

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What Parents & Educators Need to Know about **SCHOOL AVOIDANCE**

Emotionally Based School Avoidance is a term used to refer to reduced attendance or non-attendance at school by a child or young person. It's often rooted in emotional, mental health or wellbeing issues. The rate of children who miss school more than 10% of the time in England has more than doubled since before the pandemic: rising from 10.9% in 2018-19, to 22.3% in 2022-23.

UNDERSTANDING SCHOOL AVOIDANCE

REASONS FOR ABSENCE

School avoidance is sometimes underpinned by several factors rather than one single cause. This could include something going on for the child or young person within the family or at school. A child may have caring responsibilities at home, for instance, or a change in family dynamics; bullying and friendship difficulties at school; pressure to achieve in schoolwork and exams; or moving from primary school to secondary school.

PATTERNS OF ABSENCE

You may notice patterns in regular absences or children regularly expressing that they don't want to attend school (particularly being reluctant to leave home on school days). If a child or young person is neurodiverse, there is some evidence to suggest there are more aspects of school life which can cause distress – such as changes in the environment, changes of routine and sensory stimuli.

COMPLAINTS ABOUT PHYSICAL SYMPTOMS

There may be an increase in a child or young person's complaints about physical symptoms, particularly on school days or the evening before school. These could include complaining of a tummy ache, headache, or saying they feel ill when there doesn't appear to be a medical cause. Always check with the GP first to rule out medical causes or illness.

IMPACT OF SCHOOL AVOIDANCE

LEARNING AND DEVELOPMENT

School refusal can negatively impact a young person's learning and development. Attending school on a regular basis not only supports academic attainment but is also important for the development of key life skills and the growth of children and young people as citizens.

LONG-TERM OUTCOMES

The difficulties associated with school non-attendance can be far reaching and may have a negative impact on long-term outcomes. It may, for example, lead to reduced future aspirations, poor emotional regulation, mental health difficulties, limited academic progress and restricted employment opportunities.

CYCLE OF ABSENCE

Consistent absences may contribute to sustained school avoidance over time. Further to this, the longer a pupil is out of education, the more likely it is that there is a rise in their ongoing need to avoid the activity which is making them anxious – increasing their desire to stay at home.

Advice for Parents & Educators

WORK TOGETHER

If there's a concern about a child's absence and emotional wellbeing, it's important that there is clear communication and a consistent approach between the child's parents and the school, so you can take a child-centred approach together towards a plan of support or reintegration. This ensures a consistency of approach from both home and school, creating better outcomes for the child.

MANAGING OVERWHELMING FEELINGS

While there may be times you feel frustrated or angry, try to stay calm; acknowledge the child's worries, listen and discuss a range of coping strategies together to help them face the discomfort and overwhelming feelings. These could include mindfulness, deep breathing or going for a walk and practice the strategies in less overwhelming situations first.

FOLLOW REGULAR ROUTINES

Children can benefit from a regular and consistent routine. This could be a morning routine, from waking up and having breakfast through to getting dressed, packing their bag and leaving the house. A consistent evening routine which is calm and limited time on screens can also give children much needed predictability and familiarity. Schools can help create a timetabled routine for the child's school day, if required.

REDUCE STIMULATING ACTIVITIES AT HOME

If a child is avoiding school, reduce their access to more stimulating activities (such as watching television, playing games and spending time with friends) during school hours, where possible. This reduces the potential for the child having rewarding experiences at home, which could be interpreted as a positive aspect of avoiding school.

Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at nationalcollege.com/guides/school-avoidance

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Further News and Announcements



Further News and Announcements



JOIN US FOR A CORNISH HALLOWEEN

ALLANTIDE!

31ST OCT 10AM-4PM

Site Entry FREE	Tulip Planting FREE
Tree Planting FREE	Badge Making £1
Pumpkin Trail FREE	Allantide Apples £1



Join us for a fun-filled day of nature and Cornish heritage as we explore the seasonal change through the traditions of Allantide. We invite you to bring a picnic to enjoy in our open and sheltered spaces. Hot drinks and snacks will be available from our new site shop.

KEHELLAND TRUST
TR14 0DD
01209 613153

Well behaved dogs on leads welcome

PLAY IN A DAY

**THE CASEBOOK
OF SHERLOCK
HOLMES**



MINACK
THEATRE

9TH NOVEMBER AT 10AM

3.30PM PERFORMANCE

AGES 7-11YRS

FREE TO TAKE PART



**WORK WITH PROFESSIONAL DIRECTORS
FOLLOWING THE CLUES TO SOLVE THE
MYSTERY ON THE MINACK STAGE !**

For more information and to book visit
minack.com or email education@minack.com

Further News and Announcements



**CORNWALL
COUNCIL**
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Together 
for Families

Synergy

Guidance Note

Title:	Viewing Year 6 children who have made a Secondary Transfer Application
Version:	4.0

This is a brief guide on how to check daily for year 6 children registered at your school who have made a secondary school transfer application, so that any chasing can be done for non-applicants.

Viewing Year 6 Children who have made a Secondary Transfer Application:

In Synergy SAM - you will need to go to:

Admissions Round:

Transfer To Secondary School September 2025



 Round Summary

 Round Management

Then please click on the Round Summary button.

Further News and Announcements



Together 
for Families

The
deadline for
applications is
**31 October
2024**

Transfer to secondary school

September 2025

Applying for a place
in year seven at a
secondary school



Information and guidance

Website and application form: www.cornwall.gov.uk/admissions

Email: schooladmissions@cornwall.gov.uk

Post: School Admissions Team, County Hall, Truro, TR1 3AY

Telephone: 0300 1234 101



www.cornwall.gov.uk/admissions



Further News and Announcements



Softball and Hardball **CRICKET HOLIDAY CAMPS**

CORNWALL CRICKET CENTRE
MONDAY 28TH OCTOBER
TUESDAY 29TH OCTOBER
WEDNESDAY 30TH OCTOBER
FRIDAY 1ST NOVEMBER



For dates and availability scan the QR code or visit the website address below.

Limited Free places available for low income families email admin@cornwallcricket.co.uk for details

cornwallcricket.co.uk/boys-girls/holiday-camps.html



Further News and Announcements

**U11 Girls Football
Yr5 and 6**

**ST DAY
AFC**

**PLAYERS NEEDED FOR NEW U 11 TEAM
INCLUDING GOALKEEPER POSITION**

Training every
Saturday at

Redruth School
at 11a.m.

CONTACT MEL CLARKE

@ melclarke703@gmail.com

**ST DAY 'A club for the family
and the future'**

ST DAY AFC

Further News and Announcements

A promotional poster for multi-sport activity camps. The background is a blurred image of a sports court with a soccer ball and a person's legs. The text is overlaid in yellow and white. At the bottom, there are three inset photos: two girls with paintball guns, a boy with a bow, and a boy with a volleyball.

**OCTOBER
HALF TERM**

**SIR BEN
AINSLIE
SPORTS
CENTRE**

MULTI SPORT ACTIVITY CAMPS

**MONDAY 28TH OCTOBER -
FRIDAY 1ST NOVEMBER**

0830 - 1730
AGE 6-12 YEARS
£33 PER DAY

Get ready for action-packed fun this half-term! With expert supervision, a wide range of sports, and swimming every afternoon, our camp will keep them entertained all day long!

BOOK ONLINE AT
[HTTPS://WWW.SIRBENAINSLIESPORTSCENTRE.COM/ACTIVITYCAMPS/MULTI-SPORT-
ACTIVITY-CAMPS/](https://www.sirbenainsliesportscentre.com/activitycamps/multi-sport-activity-camps/)

Sir Ben Ainslie Sports Centre, Truro School, Trennick Lane, Truro, Cornwall, TR1 1TH

Further News and Announcements



**CORNWALL
COUNCIL**
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Together 
for Families

The
deadline for
applications is
**15 January
2025**

Starting school September 2025

Applying for a place in
a reception class for
children born between
1 September 2020 and
31 August 2021



Attending a nursery or pre-school

You will need to apply even if your child attends a school's nursery or pre-school class. Please note that if a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

Information and guidance

Website and application form: www.cornwall.gov.uk/admissions

Email: schooladmissions@cornwall.gov.uk

Post: **School Admissions Team, County Hall, Truro, TR1 3AY**

Telephone: **0300 1234 101**



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www.cornwall.gov.uk/admissions



Further News and Announcements



Together 
for Families

The
deadline for
applications is
**15 January
2025**

Do you have a
child born **between
1 September 2020
and 31 August 2021?**

If so, you will need to apply
for a place in a reception
class in September 2025 for
your child by the deadline
of **15 January 2025**.



Please note: you will need to apply even if your child attends a school's nursery or pre-school class. If a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

Visit www.cornwall.gov.uk/admissions for more information and to access the online application system.



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Further News and Announcements

Applying for a **reception class place** for **September 2025**

Special Educational Needs

If an Education, Health and Care (EHC) Plan has been issued for your child you do not need to complete an application form. Please contact the Statutory SEN Service for more information: Tel: **01872 324242** Email: **statutorysen@cornwall.gov.uk**

1 Decide on your preferred schools

You are strongly advised to name **three** preferences on the application form. **Naming a second or third preference does not give you any less chance of getting a place at your preferred school.** When making your decision you should...

...think about **how you will get your child to school.** Go to **www.cornwall.gov.uk/schooltransport** for more information on whether your child would be entitled to home to school travel assistance.

...look at the **admission arrangements** on our website that will be used to allocate places for each school.

...consider naming your **nearest or designated school** as one of your preferences. You can find your nearest or designated school on our website.

...look at the detailed **admissions information** on our website, also available on request.

2 Submit your application by 15 January 2025

Apply online at **www.cornwall.gov.uk/admissions**

3 Wait to find out which school you have been allocated

If you applied on time you will be notified of your allocation on **National Offer Day: 16 April 2025.** **Apply on time!** Late applications will only be dealt with after National Offer Day and there may not be any places left at your preferred schools.