



Friday 18th October 2024

# Pennoweth News

Welcome back to another edition of the Pennoweth Newsletter.

As we begin to look towards the holidays with our final week taking place next week, we would like to share some of the children's learning that has taken place over the week.

This week has seen our Reception cohort undertaking some tricky tasks as they showed our awesome Early Years team what they have learnt since joining Pennoweth. We have also continued our musical focus this half term, where Year 3 and 4 have continued to develop their ukelele skills alongside the ever present Rocksteady bands working towards their performances.

Please be aware there is a slight change to next weeks menu. On Thursday, the red choice will be Beef Bolognese replacing the usual Turkey Lasagne.

Before we dive into the weekly roundup, please could we remind parents that with the upcoming winter months we need to continue to follow the sickness guidance. If your child/children have experienced a sickness or diarrhoea bug, the school would ask that you keep them home for 48 hours since the last time they have experienced the above symptoms to avoid further spreading the bugs around the school.

## Nursery

This week in Nursery, the children learnt about the artist Sheila Hicks, who finds inspiration in the colours around her. We talked about the beautiful colours of autumn and used them to create our own textile sculptures in her style. The children chose colours and textures that reminded them of different things like falling leaves and pumpkins, talking about why they made those choices. It was a fun way to explore art and nature together!

## Reception

This week we have been reading the story 'Room on the Broom' and making our very own potions. The children have made a list of all their ingredients and have used their phonic knowledge to try and write the initial sounds. Next week we are looking forward to making them outside. We have been talking about 1 more and 1 less in maths and using songs and stories to bring the learning to life.

## Keystage One

Year 1 have enjoyed learning all about First Aid/ CPR. The children learnt how to get somebody into the recovery position and when to do so. This week in maths the children have been learning all about subtracting a part. The children have been using practical resources to help them understand this concept.

Year 2 have enjoyed getting stuck into our new topic and beginning to learn some persuasive writing features in order to sell a new, bouncy ball that they have designed! This week year 2 have been creative in art and designed and created an abstract display piece and are looking forward to getting this displayed in the Classroom.

## Keystage Two

This week, as scientists, LKS2 investigated friction and how objects move over different surfaces by timing how quickly a toy car travels down a ramp. The ramp was covered in a different material each time, including hessian and foil. The pupils on the skills of making predictions and the variables that ensure a fair test before carrying out the experiment, and then had to analyse the results before drawing a conclusion.

As writers, children have drawn on all their science knowledge to write an explanation text about forces, including push, pull, friction, gravity and air resistance. This has enabled children to consolidate their project learning, but also think about specific non-fiction features, such as subheadings, diagrams and technical vocabulary.

In maths, Year 3 and 4 have been working through the addition & subtraction unit of learning for their year group. It would be fantastic if you could encourage your child to practise their adding and subtracting skills at home. Remember, they can share any learning at home with the class too!

Our phase email addresses are:

[eyfs@pennoweth.cornwall.sch.uk](mailto:eyfs@pennoweth.cornwall.sch.uk) (for Nursery and Reception)

[KS1@pennoweth.cornwall.sch.uk](mailto:KS1@pennoweth.cornwall.sch.uk) (for Years 1 and 2)

[lowerKS2@pennoweth.cornwall.sch.uk](mailto:lowerKS2@pennoweth.cornwall.sch.uk) (for Years 3 and 4)

[upperKS2@pennoweth.cornwall.sch.uk](mailto:upperKS2@pennoweth.cornwall.sch.uk) (for Years 5 and 6)

## School Lunches

Week beginning 21/10/24

(Week 1 choices from the Spring/ Summer Term Menu)

Chartwells meal menu is on the school website



### Dates for your diary

*Start of Autumn Term (1)*

*Wednesday 4th September 2024*

*End of Autumn Term (1)*

*Friday 25th October 2024*

*Start of Autumn Term (2)*

*Monday 4th November 2024*

*End of Autumn Term (2)*

*Friday 20th December 2024*

### *Yearly Inset Days*

*14th October 2024*

*6th January 2025*

*24th February 2025*

*22nd April 2025*

*27th June 2025*

*23rd July 2025*

*Please view page two of the Newsletter for further term dates.*

## Key Upcoming Dates for your Diaries

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### Autumn 1

#### Monday 21st October

Police Workshop for Years 5  
& 6 (In School)

#### Tuesday 22nd October

EHH Parent Coffee Morn-  
ing (9:00am in School)

#### Wednesday 23rd October

Year 1 visit to the Mosely  
Museum

#### Thursday 24th October

PTA Disco

### Autumn 2

#### Monday 25th November

Parent Meetings

#### Tuesday 26th November

Parent Meetings

#### Wednesday 4th December

Keystage 2 Christmas Con-  
cert @ St Andrews Church  
1:30pm

#### Thursday 5th December

Early Years & Keystage 1 Christ-  
mas Concert @ St Andrews  
Church 1:30pm

PTA Wreath Workshop (Taking  
place during the evening)

#### Monday 9th December

EYFS Christingle Service @ Bap-  
tist Church 1:30pm

#### Tuesday 10th December

Keystage 1 Christingle Service @  
Baptist Church 1:30pm

#### Friday 13th December

Upper Keystage 2 @ 10:00am at  
the Baptist Church

Lower Keystage 2 @ 1:30pm at  
the Baptist Church

#### Wednesday 18th December

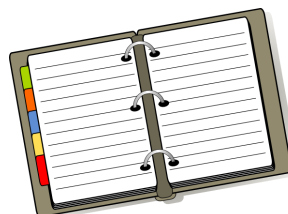
Christmas Lunch

Songs on the Steps

#### Friday 20th December

Christmas Breakfast

Last school day for Autumn term



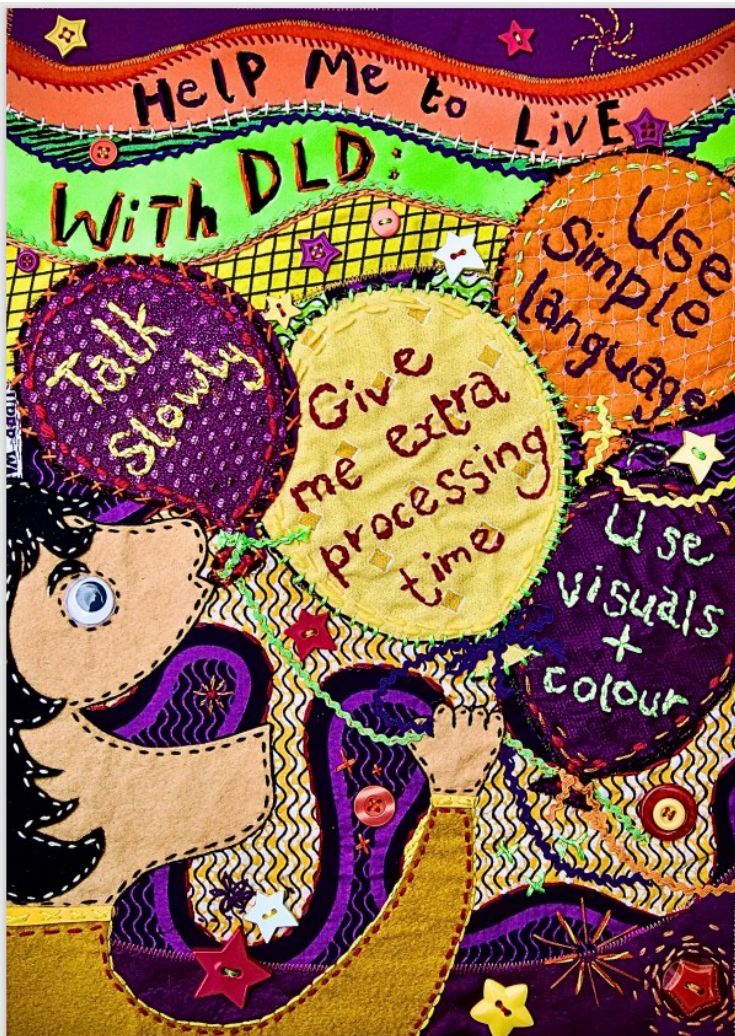
# Important Updates regarding Attendance

There are 175 non-school days in a year and 190 school days each year.

190 school days in each year	183 days in school	180 days in school	171 days in school and the equivalent of a month not in school that year	162 days in school  If it 85% each year, your child is missing the equivalent of a year of education over their time at pri- mary school	143 days in school		
190 days for your child's education	183 days in school	180 days in school	19 days absence	28 days absence	47 days absence		
100%	96%	95%	90%	85%	75%		
<p><b>Good</b></p> <ul style="list-style-type: none"> <li>-Best chance of success</li> <li>-Gets your child off to a flying start</li> <li>-Helps their confidence, social development as well as their academic progress</li> <li>-Over 97% is considered excellent attendance</li> </ul>		<p><b>Some Concern</b></p> <ul style="list-style-type: none"> <li>-Harder for your child to make progress</li> <li>-School starts tracking your child's attendance closely, Medical evidence may be required to authorise further absences linked to illness</li> </ul>		<p><b>Worrying</b></p> <ul style="list-style-type: none"> <li>-Your child is now classified as a 'persistent absentee'</li> <li>- Education Welfare Officer involvement is likely</li> </ul>		<p><b>Serious Concern</b></p> <ul style="list-style-type: none"> <li>-Having a significant impact on your child's education and well-being</li> <li>-Legal Action may be taken</li> </ul>	

## Key Upcoming Days

Developmental Language Disorder (DLD) affects, on average, 2 children in every class of 30. Children with DLD have difficulty understanding what people say to them, and struggle to articulate their ideas and feelings. DLD is 7 times more common than Autism, but hardly anyone has heard of it. Find out more by visiting [radld.org](http://radld.org).



**SPEAK UP  
FOR DLD**



**#DLDDay FRIDAY**  
18TH OCTOBER 2024

**Artist: Siouxsie Webster, a young adult with DLD**

I think my poster is really powerful, because it shouts out loudly, but with simple language. I hope people can relate to it. EVERYBODY needs to get their voice heard - in whatever way works for them. Speaking up for DLD is important to me because it is SO HARD to live with. There is NO ESCAPE from communication, EVER. Hardly anyone has heard of DLD - so it really needs to get OUT THERE! It is lonely having DLD because most people don't understand it, and it affects so many aspects of life. Being unable to explain yourself is DEEPLY CHALLENGING, and it is SO difficult to get the right help.

Find out more about  
Developmental Language Disorder (DLD)  
& support #DLDDay at [RADLD.ORG](http://RADLD.ORG).

**RADLD**

RAISING  
AWARENESS OF  
DEVELOPMENTAL  
LANGUAGE DISORDER

# Friends of Pennoweth Upcoming 2024 Winter Term

\*

Messy Fun Walk - Thursday 26th September

We will be holding our first sensory fun walk after school. Come along to try the squishy messy fun. We will also have a fidget & squishy sale and tuck shop. All proceeds from this events will go towards equipment for the new sensory room.

\*

Friends of Pennoweth AGM - Tuesday 1st October 7pm  
Pennoweth School Hall

Stay informed and get involved!

You can put in as much or little time as you can spare - any help is always appreciated.

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Bag2School Collection - Wednesday 8th October

\*

Half Term Discos - Thursday 24th October

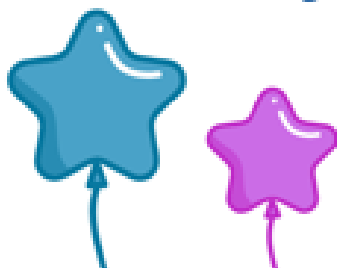
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Wreath Workshop - Thursday 5th December

Come along and make your own Christmas wreath.

Message us to book.

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# Our DNA

Everything we do in school is shaped by our Pennoweth DNA statements. Each week each phase team identifies one child who has done a fantastic job of demonstrating each strand of the DNA. Well done to all the children below.

We are safe.

We feel loved.


We take responsibility.

We are always learning.

We are ready.

Quality	Year R, Y1 and Y2	Year 3+4	Year 5+6
Safe	Arlo (Tintagel) Clara (Tinagel) Lynette (Restormel) Willow (Restormel) Megan (Newlyn)	Elias (Lizard)	Harris (Levant)
Loved	Mia M (Mevagissey)	Esme (Lizard)	Esme (Geevor)
Responsible	Gracie (Gwithian)	Maisie (Pendeen)	Aira (Poldark)
Learning	Hafsa (Gwithian)	Elden (Pendeen)	Kingsley (Geevor)
Ready	Aaliyah (Porthcurno)	Natalie (Godrevy)	Layla (Levant)

Congratulations to our stars of the week from each class! Well done everyone!

Pendennis Daily Awards	Tintagel Harper
Restormel River	Porthcurno Lyle
Gwithian Shashwin	Newlyn Bella
Mevagissey Chorena	Pendeen Tom
Godrevy Robert	Lizard Syrus
Levant Cody	Geevor Jacob
Poldark Summer	

**Read Write Inc.**  
Phonics



Headteacher's

# Phonics Star of the Week

Awarded to

Poppy B (Restormel)

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18/10/24

---

C. Andrews

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Date



Signature



**Read Write Inc.**  
Phonics



Headteacher's

# Phonics Star of the Week

Awarded to

Reuban (Year 1)

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18/10/24

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C. Andrews

---



Date



Signature





# READING STAR

CONGRATULATIONS TO  
Caden W (Geevor)

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FOR MEETING READING GOALS



# READING STAR

CONGRATULATIONS TO  
Albie (Geevor)

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FOR MEETING READING GOALS





# Attendance

We aim for all our children to have at least 96% attendance throughout the year.

Overall attendance for this week was

95.6%

See below for the attendance for each class last week.

Pendennis	87.1%
Tintagel	99%
Restormel	96.2%
Porthcurno	94.3%
Gwithian	92%
Newlyn	92.2%
Mevagissey	93.5%
Pendeen	97%
Lizard	97.6%
Godrevy	98%
Levant	99.5%
Geevor	97.4%
Poldark	93.5%

Congratulations Tintagel, Restormel, Pendeen, Lizard,

Godrevy, Levant & Geevor class!

## Unauthorised Exceptional Leave of Absence Information

The law requires parents to ensure their children receive an efficient full time education, and every minute of every day is important. Please help them not to miss any of the valuable time.

We hope that when you read the information outlined on our website, you will consider that your child's education is too important to take on

holidays during term time.

If an unauthorised leave of absence is taken, this may incur a penalty

notice being issued under Section 444A and 444B of the Education Act 1996. This carries a fine of £60 if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

## Unauthorised Late Information

If your child is arriving late—after the register has closed at 8:50am it will be coded as a U which, is an unauthorised late mark. If your child accrues 20 unauthorised late marks within 100 sessions (10 weeks) you will be

committing an offence under the Education Act 1996.

The School may refer the matter to Cornwall Council who may decide to take legal action against you, issuing a penalty notice under section 444A and 444B of the Education Act 1996. This carries a fine of £60 per child, per parent if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Persistent absences/unauthorised lates, not authorised by the school, may result in a prosecution in the Magistrates Court, leading to fines up to £2500 and/or custodial sentences.



# Online Safety Update

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

## 10 Top Tips for Parents and Educators USING AND REVIEWING PARENTAL CONTROLS

Phones and computers are essential parts of children's lives, but with unfettered internet access comes a multitude of risks. While not foolproof, parental controls can help with this; filtering out inappropriate content, limiting the ability to spend real money, capping screen time and generally making devices safer for young people.

### 1 KNOW THE TYPES

While parental control software can apply to an entire device, it also pays to know about options on individual apps and websites. TikTok, for example, has Restricted Mode for limiting unsuitable videos, while Snapchat lets you keep an eye on who a child has been talking to. Check the settings of any new app young users want and review your options.

### 2 COVER ALL DEVICES

Knowing what parental controls cover is crucial, as remaining unaware can run the risk of 'blind spots' in the device's safety measures. Controls on a phone will apply whenever a child's on that device, for instance – but you'll want to ensure that parental controls are set up across any laptops, tablets and potentially other phones, too. Remember, buying a new device may require you to set everything up again.

### 3 DON'T NEGLECT SHARED TECH

While children often have their own devices, if you have a shared family computer or tablet, for example, you'll need to make sure that's not a weak point in your safety measures. Parental controls for your router, that cover everything connected to your Wi-Fi, are one option – or you can just be thorough with each device and online account. Just ensure that unprotected laptops, phones and tablets are password locked.

### 4 CONSIDER TIME CONTROLS

Even safe internet content can be harmful if it's viewed in excess. Not only are certain apps addictive enough to distract from other duties, but late-night usage can badly disrupt sleep, which is vital for adolescent brain development. Most parental controls offer some kind of time limit – either blocking access at certain hours or capping the number of minutes it can be used per day – so be sure to consider these.

### 5 BLOCK APP SPENDING

Seemingly free apps can sometimes include microtransactions: purchases that can be made using real money. While plenty of developers implement these fairly, some companies attempt to manipulate children into paying for additional features or content, which can soon add up to hundreds of pounds if a child gets carried away. Thankfully, iOS and Android's settings allow you to block in-app purchases, preventing any huge bills.

### 6 NO CONTROLS ARE PERFECT

Parental controls can be very useful, but they're far from infallible. Some unpleasant content can and unfortunately will slip through the net, so remember that setting up these measures isn't a substitute for taking an active interest in young people's digital lives. Talk to them, and make sure they're aware of the risks of the internet as well as its benefits.

### 7 MIND THE GAPS

There'll undoubtedly be some gaps in parental controls, no matter how thorough you intend to be. For example, if you use router-level parental controls, bear in mind that these won't cover WiFi outside the home. For that reason, it's important to keep an open dialogue with children about the many unpalatable aspects of social media and the web.

### 8 KEEP THINGS SECURE

Some children can react poorly to parental controls and feel tempted to circumvent them. It's important to ensure that the passwords to these settings remain unknown to children, otherwise they can easily modify the restrictions without you knowing. Similarly, make sure your phone isn't left unlocked and unattended.

### 9 REVIEW CONTROLS REGULARLY

Parental controls shouldn't be a 'set and forget' deal. Not only can parental summaries provide you with a frequent overview of a child's digital life – to let you spot any warning signs – but companies often add new features, and some of these may be useful to enable (or disable). Regularly checking in ensures that if a child has found a way to wiggle out of the controls, you'll be the first to know.

### 10 KNOW WHEN TO LET UP

The parental controls you install on a computer for a seven-year-old probably wouldn't be appropriate for a child of 16 – and as young people approach adulthood, bubble wrapping the internet can do more harm than good. Consider relaxing parental controls as children get older, so they can learn to manage the risks of the internet themselves, without so many training wheels.

### Meet Our Expert

Alan Martin is an experienced technology journalist and the former deputy editor of technology and internet culture website Alphr. Now freelance, he has contributed articles to publications including the New Statesman, CNET, the Evening Standard, Wired, Rock Paper Shotgun, Gizmodo, Pocket Gamer, Stuff, T3, PC Pro, Macworld, TechRadar and Trusted Reviews.



#WakeUpWednesday

The National College

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f /www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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# Attendance Support

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## What Parents & Educators Need to Know about SCHOOL AVOIDANCE

Emotionally Based School Avoidance is a term used to refer to reduced attendance or non-attendance at school by a child or young person. It's often rooted in emotional, mental health or wellbeing issues. The rate of children who miss school more than 10% of the time in England has more than doubled since before the pandemic: rising from 10.9% in 2018-19, to 22.3% in 2022-23.

### UNDERSTANDING SCHOOL AVOIDANCE

#### REASONS FOR ABSENCE

School avoidance is sometimes underpinned by several factors rather than one single cause. This could include something going on for the child or young person within the family or at school. A child may have caring responsibilities at home, for instance, or a change in family dynamics; bullying and friendship difficulties at school; pressure to achieve in schoolwork and exams; or moving from primary school to secondary school.

#### PATTERNS OF ABSENCE

You may notice patterns in regular absences or children regularly expressing that they don't want to attend school (particularly being reluctant to leave home on school days). If a child or young person is neurodiverse, there is some evidence to suggest there are more aspects of school life which can cause distress – such as changes in the environment, changes of routine and sensory stimuli.

#### COMPLAINTS ABOUT PHYSICAL SYMPTOMS

There may be an increase in a child or young person's complaints about physical symptoms, particularly on school days or the evening before school. These could include complaining of a tummy ache, headache, or saying they feel ill when there doesn't appear to be a medical cause. Always check with the GP first to rule out medical causes or illness.

### IMPACT OF SCHOOL AVOIDANCE

#### LEARNING AND DEVELOPMENT

School refusal can negatively impact a young person's learning and development. Attending school on a regular basis not only supports academic attainment but is also important for the development of key life skills and the growth of children and young people as citizens.

#### LONG-TERM OUTCOMES

The difficulties associated with school non-attendance can be far reaching and may have a negative impact on long-term outcomes. It may, for example, lead to reduced future aspirations, poor emotional regulation, mental health difficulties, limited academic progress and restricted employment opportunities.

#### CYCLE OF ABSENCE

Consistent absences may contribute to sustained school avoidance over time. Further to this, the longer a pupil is out of education, the more likely it is that there is a rise in their ongoing need to avoid the activity which is making them anxious – increasing their desire to stay at home.

## Advice for Parents & Educators

### WORK TOGETHER

If there's a concern about a child's absence and emotional wellbeing, it's important that there is clear communication and a consistent approach between the child's parents and the school, so you can take a child-centred approach together towards a plan of support or reintegration. This ensures a consistency of approach from both home and school, creating better outcomes for the child.

### MANAGING OVERWHELMING FEELINGS

While there may be times you feel frustrated or angry, try to stay calm; acknowledge the child's worries, listen and discuss a range of coping strategies together to help them face the discomfort and overwhelming feelings. These could include mindfulness, deep breathing or going for a walk and practice the strategies in less overwhelming situations first.

### FOLLOW REGULAR ROUTINES

Children can benefit from a regular and consistent routine. This could be a morning routine, from waking up and having breakfast through to getting dressed, packing their bag and leaving the house. A consistent evening routine which is calm and limited time on screens can also give children much needed predictability and familiarity. Schools can help create a timetabled routine for the child's school day, if required.

### REDUCE STIMULATING ACTIVITIES AT HOME

If a child is avoiding school, reduce their access to more stimulating activities (such as watching television, playing games and spending time with friends) during school hours, where possible. This reduces the potential for the child having rewarding experiences at home, which could be interpreted as a positive aspect of avoiding school.

### Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at [nationalcollege.com/guides/school-avoidance](https://nationalcollege.com/guides/school-avoidance)

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# Further News and Announcements

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# Further News and Announcements

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PLEASE COME AND JOIN US FOR SOME  
CAKE AND A CATCH UP AT OUR

## AUTUMN EMPLOYER'S FORUM

TUES | 22ND OCTOBER 2024 | 5:30PM

*HOSTED BY THE EDUCATION AND EARLY YEARS TEAM*

*IN THE CARLYON BUILDING  
CORNWALL COLLEGE, CAMBORNE CAMPUS, TR15 3RD*

**RSVP BY 16TH OCTOBER**

EMAIL: [ZOE.TOWNSEND@CORNWALL.AC.UK](mailto:ZOE.TOWNSEND@CORNWALL.AC.UK)

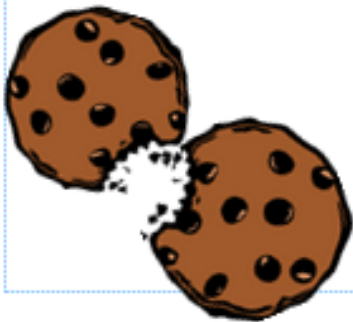
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## Coffee morning with the SENDCo and Early Help Hub

Please come along on  
Tuesday 22<sup>nd</sup> October 9.00am - 10.00am  
Pennoweth Primary School

Join us for a morning tea or coffee to meet the school SENDCo, early help hub family worker and parenting worker.

Everyone's welcome  
We look forward to seeing you!



# Further News and Announcements

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**CORNWALL  
COUNCIL**  
*one and all • oen hag all*



**Together**   
**for Families**

# Synergy

Guidance Note

Title:	Viewing Year 6 children who have made a Secondary Transfer Application
Version:	4.0

This is a brief guide on how to check daily for year 6 children registered at your school who have made a secondary school transfer application, so that any chasing can be done for non-applicants.

Viewing Year 6 Children who have made a Secondary Transfer Application:

In Synergy SAM - you will need to go to:

Admissions Round:

Transfer To Secondary School September 2025



 Round Summary

 Round Management

Then please click on the Round Summary button.

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# Further News and Announcements



Together   
for Families

The  
deadline for  
applications is  
**31 October  
2024**

## Transfer to secondary school

September 2025

Applying for a place  
in year seven at a  
secondary school



### Information and guidance

Website and application form: [www.cornwall.gov.uk/admissions](http://www.cornwall.gov.uk/admissions)

Email: [schooladmissions@cornwall.gov.uk](mailto:schooladmissions@cornwall.gov.uk)

Post: School Admissions Team, County Hall, Truro, TR1 3AY

Telephone: 0300 1234 101



[www.cornwall.gov.uk/admissions](http://www.cornwall.gov.uk/admissions)





# Further News and Announcements



## Softball and Hardball **CRICKET HOLIDAY CAMPS**

CORNWALL CRICKET CENTRE  
MONDAY 28TH OCTOBER  
TUESDAY 29TH OCTOBER  
WEDNESDAY 30TH OCTOBER  
FRIDAY 1ST NOVEMBER



For dates and availability scan the QR code or visit the website address below.

Limited Free places available for low income families email [admin@cornwallcricket.co.uk](mailto:admin@cornwallcricket.co.uk) for details

[cornwallcricket.co.uk/boys-girls/holiday-camps.html](http://cornwallcricket.co.uk/boys-girls/holiday-camps.html)



## Further News and Announcements

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**U11 Girls Football  
Yr5 and 6**

**ST DAY  
AFC**

**PLAYERS NEEDED FOR NEW U 11 TEAM  
INCLUDING GOALKEEPER POSITION**

Training every  
Saturday at

Redruth School  
at 11a.m.

CONTACT MEL CLARKE

@ [melclarke703@gmail.com](mailto:melclarke703@gmail.com)

**ST DAY 'A club for the family  
and the future'**

ST DAY AFC

# Further News and Announcements

A promotional poster for multi-sport activity camps. The background is a blue sports court with a soccer ball and a person's legs. The text is in yellow and white. At the bottom, there are three photos of children participating in activities: two girls with paintball guns, a boy with a bow, and a boy with a volleyball.

**OCTOBER  
HALF TERM**

**SIR BEN  
AINSLIE  
SPORTS  
CENTRE**

# MULTI SPORT ACTIVITY CAMPS

**MONDAY 28TH OCTOBER -  
FRIDAY 1ST NOVEMBER**

**0830 - 1730**  
**AGE 6-12 YEARS**  
**£33 PER DAY**

Get ready for action-packed fun this half-term! With expert supervision, a wide range of sports, and swimming every afternoon, our camp will keep them entertained all day long!

**BOOK ONLINE AT**  
[HTTPS://WWW.SIRBENAINSLIESPORTSCENTRE.COM/ACTIVITYCAMPS/MULTI-SPORT-  
ACTIVITY-CAMPS/](https://www.sirbenainsliesportscentre.com/activitycamps/multi-sport-activity-camps/)

Sir Ben Ainslie Sports Centre, Truro School, Trennick Lane, Truro, Cornwall, TR1 1TH

**FRIENDS OF PENNOWETH**

# Autumn Discos

**THURSDAY 24TH OCTOBER**

**RECEPTION & KS1 3.15-4.20**

**COLLECTION FROM THE KS1 CLASSROOMS TO  
THE RIGHT OF RECEPTION**

**KS2 DROPOFF 4.20-5.30**

**DROP OFF TO MAIN RECEPTION  
COLLECTION FROM THE KS1 CLASSROOMS TO THE  
RIGHT OF RECEPTION**

**£3 PER TICKET**

**WE WILL HAVE OUR OWN PTA DJ SAMMY  
PROVIDING MUSIC AND GAMES**

**PRICE ALSO INCLUDES A BAG OF  
SWEETS, PACKET OF CRISPS, DRINKS,  
TATTOOS AND GLITTER  
(PLEASE PLACE MONEY IN A NAMED ENVELOPE)**



# Further News and Announcements

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A Halloween-themed announcement for a pumpkin design competition. The background is dark purple. At the top left is a white ghost with a red and white striped party hat. At the top right is the Vision for Education logo, a stylized 'v' in purple, with the text 'VISION for EDUCATION' in red and 'Part of The Edwin Group' in white. The main text 'HAPPY HALLOWEEN' is in large, bold letters, with 'HAPPY' in orange and 'HALLOWEEN' in yellow. Below this is 'DESIGN A PUMPKIN COMPETITION' in white, flanked by two yellow stars. The closing date 'Closing Date: Tuesday 22nd October 2024' is in white. The invitation text 'Vision For Education Cornwall are inviting you to take part in our Halloween Competition!' is in white. The instructions 'Simply send us a picture of your best Pumpkin creation to the email address bellow!' are in white. The prize information 'The Winner will receive a Halloween Hamper which will include lots of Halloween Treats!!' is in white. At the bottom are two orange jack-o'-lanterns with carved faces. At the bottom left is the Vision for Education logo and contact information: 'T 01637 805441', 'E alicia.conway@visionforeducation.co.uk', and 'W www.visionforeducation.co.uk'.

**HAPPY HALLOWEEN**

**DESIGN A PUMPKIN COMPETITION**

**Closing Date: Tuesday 22nd October 2024**

Vision For Education Cornwall are inviting you to take part in our Halloween Competition!

Simply send us a picture of your best Pumpkin creation to the email address bellow!

The Winner will receive a Halloween Hamper which will include lots of Halloween Treats!!

**VISION for EDUCATION**  
T 01637 805441  
E [alicia.conway@visionforeducation.co.uk](mailto:alicia.conway@visionforeducation.co.uk)  
W [www.visionforeducation.co.uk](http://www.visionforeducation.co.uk)

# Further News and Announcements



**CORNWALL  
COUNCIL**  
*one and all • oen hag all*

Together   
for Families

The  
deadline for  
applications is  
**15 January  
2025**

## Starting school September 2025

Applying for a place in  
a reception class for  
children born between  
1 September 2020 and  
31 August 2021



### Attending a nursery or pre-school

You will need to apply even if your child attends a school's nursery or pre-school class. Please note that if a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

### Information and guidance

Website and application form: [www.cornwall.gov.uk/admissions](http://www.cornwall.gov.uk/admissions)

Email: [schooladmissions@cornwall.gov.uk](mailto:schooladmissions@cornwall.gov.uk)

Post: **School Admissions Team, County Hall, Truro, TR1 3AY**

Telephone: **0300 1234 101**



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[www.cornwall.gov.uk/admissions](http://www.cornwall.gov.uk/admissions)



# Further News and Announcements



Together   
for Families

The  
deadline for  
applications is  
**15 January  
2025**

Do you have a  
child born **between  
1 September 2020  
and 31 August 2021?**

If so, you will need to apply  
for a place in a reception  
class in September 2025 for  
your child by the deadline  
of **15 January 2025**.



**Please note:** you will need to apply even if your child attends a school's nursery or pre-school class. If a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

Visit [www.cornwall.gov.uk/admissions](http://www.cornwall.gov.uk/admissions) for more information and to access the online application system.



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## Applying for a **reception class place** for **September 2025**

### Special Educational Needs

If an Education, Health and Care (EHC) Plan has been issued for your child you do not need to complete an application form. Please contact the Statutory SEN Service for more information: Tel: **01872 324242** Email: **statutorysen@cornwall.gov.uk**

### 1 Decide on your preferred schools

You are strongly advised to name **three** preferences on the application form. **Naming a second or third preference does not give you any less chance of getting a place at your preferred school.** When making your decision you should...

...think about **how you will get your child to school.** Go to **[www.cornwall.gov.uk/schooltransport](http://www.cornwall.gov.uk/schooltransport)** for more information on whether your child would be entitled to home to school travel assistance.

...look at the **admission arrangements** on our website that will be used to allocate places for each school.

...consider naming your **nearest or designated school** as one of your preferences. You can find your nearest or designated school on our website.

...look at the detailed **admissions information** on our website, also available on request.

### 2 Submit your application by 15 January 2025

Apply online at **[www.cornwall.gov.uk/admissions](http://www.cornwall.gov.uk/admissions)**

### 3 Wait to find out which school you have been allocated

If you applied on time you will be notified of your allocation on **National Offer Day: 16 April 2025.** **Apply on time!** Late applications will only be dealt with after National Offer Day and there may not be any places left at your preferred schools.