



Friday 11th October 2024

Pennoweth News

Hello and welcome back to another edition of our Pennoweth News.

This week saw the beginning of our more annual events in the wider community where our Reception and Keystage One classes visited St Andrews Church to learn further about the importance of Harvest and performed a number of songs to many of our parents. It was slightly touch and go for a period due to the changeable weather, however, we were extremely lucky to get too and from the church generally unscathed! Nevertheless, we would like to thank the army of parents who supported the trip and came well dressed for the changeable weather. Once again the school would not be able to do all it does without your continued support and volunteering. Therefore, a huge thank you from all at Pennoweth.

At this point, we would also like to remind Parents and Carers that we have a scheduled Inset day planned for Monday (14th October). Therefore the school will be closed to Pupils. Therefore, we will look forward to welcoming everyone back on Tuesday 15th October.

In other news, We will be having a lockdown drill next week in school so children know what to do in the unlikely event that we do need to lockdown. Class teachers will talk to the children about what to do and emphasise that it is a drill and that there is nothing to be worried about. We will send out a communication on Marvellous Me afterwards to let you know in case your children talk about it when they get home. Please do let us know if you have any questions.

We will now travel around the school to gather a round up of this weeks key ongoings across the school.

Nursery

As part of our Autumn topic, the children in Nursery have been exploring the seasonal foods harvested at this time of year, along with some of the machinery used in the process. They were especially fascinated by the pumpkins, noticing how they came in different shapes and sizes. The children excitedly cut open the pumpkins to discover the seeds inside, sparking conversations about how plants grow, and a keen interest in saving seeds to grow next year.

Reception

This week we had a great time walking to St Andrews Church and finding out all about the Harvest Festival. The children were amazing and were a real credit to themselves and the school. We made maps showing our journey from school and the interesting landmarks that we passed on the way (The Crispy Cod fish and chip shop made many appearances) In maths we have been talking about subitising and developing this skill ('Don't count, say the amount')

Keystage One

The year 1 and 2 children enjoyed their visit to St Andrews church to learn all about Harvest. The children were able to recall all that they had learnt and enjoyed learning a new song. We would like to thank all parents for your generous donations. The church are also extremely grateful. Thank you once again.

Elsewhere in Year 1, we have enjoyed learning all about Porthcurno Messages and were fascinated about how the cables ran underneath the water and beach. The year 1 children have also been working hard learning all about the features of a diary. They are very excited about writing their own diary entry next week.

Whereas in Year 2, we have enjoyed beginning our new topic 'Bounce' this week. In Science, we have been exploring whether all balls bounce and measuring how high they do/don't bounce. In Art, we have begun looking at malleable materials and imprinting into clay using resources and materials from outside.

Keystage Two

Year 3 and Year 4 have been poets in writing this week, creating their own poems about metals. They have learned about figurative language, including alliteration, similes and personification, before writing their own examples to include in their poems. As scientists, pupils worked in pairs to investigate magnetic and non-magnetic materials and their properties

We have had a fantastic week in Upper Keystage 2 this week and are incredibly proud of everything that our year 5 and 6 children have achieved! We are currently deep in the throes of writing a persuasive email to a Scottish Farmer, persuading him to stop recreational activities on his loch, as it is damaging the local environment. Children have become incredibly passionate about our imaginary loch and are showing their enthusiasm for the environment! Year 6 have been getting their teeth stuck into long division, see if you can challenge them to answer a question at home. We are also nearing the end of our class novel 'Sky Hawk', with many emotional chapters read this week.

Finally, we are incredibly proud of our netball team who managed to come back with a bronze medal from the Crofty netball competition last Friday! Congratulations TeamPennoweth, we are very proud of you!

Our phase email addresses are:

eyfs@pennoweth.cornwall.sch.uk (for Nursery and Reception)

KS1@pennoweth.cornwall.sch.uk (for Years 1 and 2)

lowerKS2@pennoweth.cornwall.sch.uk (for Years 3 and 4)

upperKS2@pennoweth.cornwall.sch.uk (for Years 5 and 6)

School Lunches

Week beginning 14/10/24

(Week 3 choices from the Spring/ Summer Term Menu)

Chartwells meal menu is on the school website



Dates for your diary

Start of Autumn Term (1)

*Wednesday 4th September
2024*

End of Autumn Term (1)

Friday 25th October 2024

Start of Autumn Term (2)

Monday 4th November 2024

End of Autumn Term (2)

Friday 20th December 2024

Yearly Inset Days

14th October 2024

6th January 2025

24th February 2025

22nd April 2025

27th June 2025

23rd July 2025

Please view page two of the Newsletter for further term dates.

Key Upcoming Dates for your Diaries

Autumn 1

Monday 14th October

INSET DAY—SCHOOL
CLOSED TO PUPILS

Monday 21st October

Police Workshop for Years 5
& 6 (In School)

Tuesday 22nd October

EHH Parent Coffee Morn-
ing (9:00am in School)

Wednesday 23rd October

Year 1 visit to the Mosely
Museum

Thursday 24th October

PTA Disco

Autumn 2

Monday 25th November

Parent Meetings

Tuesday 26th November

Parent Meetings

Wednesday 4th December

Keystage 2 Christmas Concert @ St
Andrews Church 1:30pm

Thursday 5th December

Early Years & Keystage 1 Christmas
Concert @ St Andrews Church
1:30pm

PTA Wreath Workshop (Taking
place during the evening)

Monday 9th December

EYFS Christingle Service @ Baptist
Church 1:30pm

Tuesday 10th December

Keystage 1 Christingle Service @
Baptist Church 1:30pm

Friday 13th December

Upper Keystage 2 @ 10:00am at the
Baptist Church

Lower Keystage 2 @ 1:30pm at the
Baptist Church

Wednesday 18th December

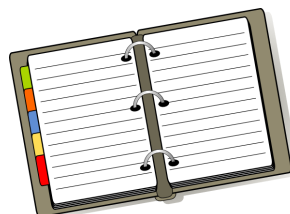
Christmas Lunch

Songs on the Steps

Friday 20th December

Christmas Breakfast

Last school day for Autumn term



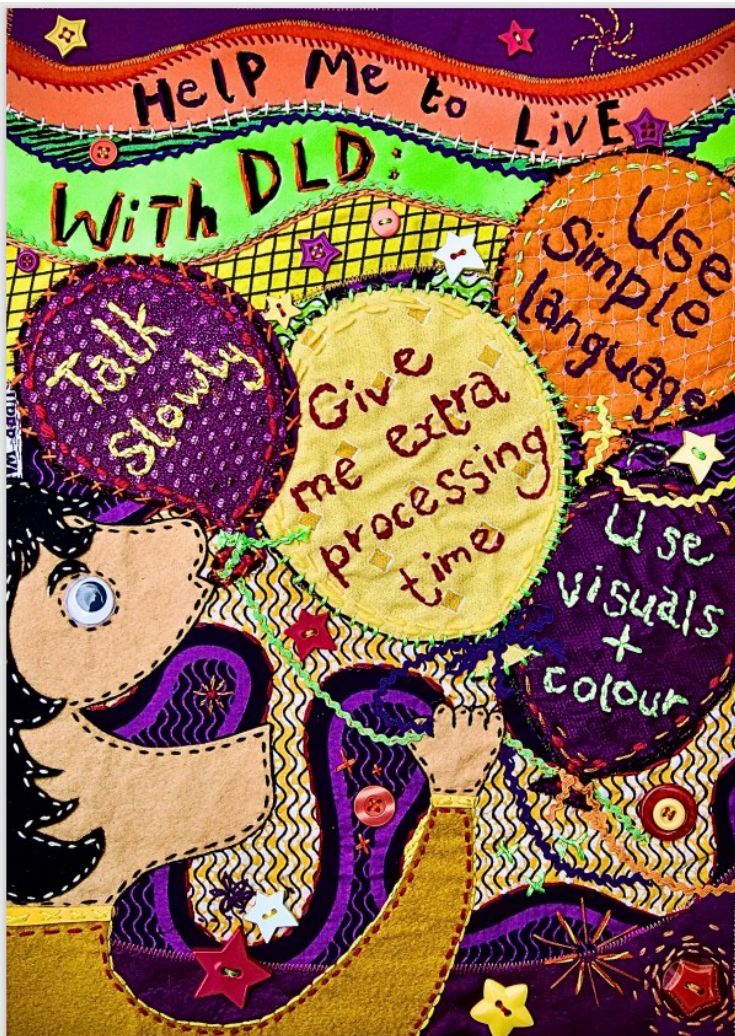
Important Updates regarding Attendance

There are 175 non-school days in a year and 190 school days each year.

190 school days in each year	183 days in school	7 days absence			
190 days for your child's education	180 days in school	10 days absence			
100%	96%	95%	90%	85%	75%
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100%	96%	95%	90%	85%	

Key Upcoming Days

Developmental Language Disorder (DLD) affects, on average, 2 children in every class of 30. Children with DLD have difficulty understanding what people say to them, and struggle to articulate their ideas and feelings. DLD is 7 times more common than Autism, but hardly anyone has heard of it. Find out more by visiting radld.org.



**SPEAK UP
FOR DLD**



#DLDDay FRIDAY
18TH OCTOBER 2024

Artist: Siouxsie Webster, a young adult with DLD

I think my poster is really powerful, because it shouts out loudly, but with simple language. I hope people can relate to it. EVERYBODY needs to get their voice heard - in whatever way works for them. Speaking up for DLD is important to me because it is SO HARD to live with. There is NO ESCAPE from communication, EVER. Hardly anyone has heard of DLD - so it really needs to get OUT THERE! It is lonely having DLD because most people don't understand it, and it affects so many aspects of life. Being unable to explain yourself is DEEPLY CHALLENGING, and it is SO difficult to get the right help.

Find out more about
Developmental Language Disorder (DLD)
& support #DLDDay at RADLD.ORG.

RADLD

RAISING
AWARENESS OF
DEVELOPMENTAL
LANGUAGE DISORDER

Friends of Pennoweth Upcoming 2024 Winter Term

*

Messy Fun Walk - Thursday 26th September

We will be holding our first sensory fun walk after school. Come along to try the squishy messy fun. We will also have a fidget & squishy sale and tuck shop. All proceeds from this events will go towards equipment for the new sensory room.

*

Friends of Pennoweth AGM - Tuesday 1st October 7pm
Pennoweth School Hall

Stay informed and get involved!

You can put in as much or little time as you can spare - any help is always appreciated.

*

Bag2School Collection - Wednesday 8th October

*

Half Term Discos - Thursday 24th October

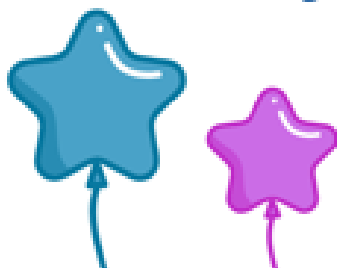
*

Wreath Workshop - Thursday 5th December

Come along and make your own Christmas wreath.

Message us to book.

*



A Diary entry from our Keystage One Gardening Club

Well, This week was our first very wet gardening club. What a lot of rain we had!

We started by discussing what plants would need watering and which ones wouldn't . We all decided that the outside plants were wet enough and perhaps this week would not need the usual watering.

Then we spent some time discussing the onions that we had dug up last week.

" I peeled and washed my own and I put it on my roast" Said Georgie

" My Dad took it for his lunch at work. He had salad with it" explained Darcey

We then braved the weather and headed out to the polytunnel. Some of us managed to do a little bit of litter picking, whilst the rest watered the plants inside the relative safety of the polytunnel. When everyone had come back together following completing their jobs, we all planted our new lettuce seeds.

Autumn is an unusual time for planting as the weather turns colder but we will see what happens. We are always learning when it comes to Gardening Club!



Our DNA

Everything we do in school is shaped by our Pennoweth DNA statements. Each week each phase team identifies one child who has done a fantastic job of demonstrating each strand of the DNA. Well done to all the children below.

We are safe.

We feel loved.


We take responsibility.

We are always learning.

We are ready.

Quality	Year R, Y1 and Y2	Year 3+4	Year 5+6
Safe	Agnes (Tintagel) Isla (Tintagel) Mira (Restormel) Rowan C (Restormel) Evelyn (Mevagissey)	Holly (Lizard)	Megan (Poldark)
Loved	Sophia (Gwithian)	Rubi (Lizard)	Caden (Geevor)
Responsible	Sidra (Gwithian)	Logan (Godrevy)	Hunter (Poldark)
Learning	Kodi (Porthcurno)	Imogen (Godrevy)	Lily-Beth (Levant)
Ready	Matthew (Newlyn)	Aylen (Pendeen)	Albie (Geevor)

Congratulations to our stars of the week from each class! Well done everyone!

Pendennis Daily Awards	Tintagel Ethan
Restormel Esme	Porthcurno Toby
Gwithian Ruari	Newlyn Nadi
Mevagissey Prahann	Pendeen Nylah
Godrevy Harper	Lizard Eliza
Levant Tom	Geevor Cory
Poldark Harry	

Read Write Inc.
Phonics



Headteacher's

Phonics Star of the Week

Awarded to

Albie (Restormel)

11/10/24

C. Andrews



Date



Signature



Read Write Inc.
Phonics



Headteacher's

Phonics Star of the Week

Awarded to

Luna-Rose (Year 1)

11/10/24

C. Andrews



Date



Signature



Attendance

We aim for all our children to have at least 96% attendance throughout the year.

Overall attendance for this week was

95.2%

See below for the attendance for each class last week.

Pendennis	98.6%
Tintagel	92%
Restormel	92.2%
Porthcurno	92.9%
Gwithian	92.4%
Newlyn	98.3%
Mevagissey	95.6%
Pendeen	93.1%
Lizard	99.4%
Godrevy	96.9%
Levant	94.8%
Geevor	96.9%
Poldark	94.8%

Congratulations Pendennis, Newlyn, Lizard, Godrevy &

Geevor class!

Unauthorised Exceptional Leave of Absence Information

The law requires parents to ensure their children receive an efficient full time education, and every minute of every day is important. Please help them not to miss any of the valuable time.

We hope that when you read the information outlined on our website, you will consider that your child's education is too important to take on

holidays during term time.

If an unauthorised leave of absence is taken, this may incur a penalty

notice being issued under Section 444A and 444B of the Education Act 1996. This carries a fine of £60 if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Unauthorised Late Information

If your child is arriving late—after the register has closed at 8:50am it will be coded as a U which, is an unauthorised late mark. If your child accrues 20 unauthorised late marks within 100 sessions (10 weeks) you will be

committing an offence under the Education Act 1996.

The School may refer the matter to Cornwall Council who may decide to take legal action against you, issuing a penalty notice under section 444A and 444B of the Education Act 1996. This carries a fine of £60 per child, per parent if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Persistent absences/unauthorised lates, not authorised by the school, may result in a prosecution in the Magistrates Court, leading to fines up to £2500 and/or custodial sentences.



Online Safety Update

At The National College, our **WakeUpWednesday** guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators TEACHING CHILDREN FIRE SAFETY

Fire safety is especially important around Bonfire Night, as fireworks, bonfires and sparklers add extra risks for families and young children. Every year in the UK, thousands of accidents occur due to improper handling of fireworks and neglecting fire safety measures. This guide offers practical tips for keeping children safe when handling everything from fireworks to space heaters.

1 BONFIRE NIGHT AWARENESS

Bonfire Night is exciting, but it comes with several inherent risks. Educate children about the dangers of fireworks and open flames. Teach them that only adults should handle fireworks and that bonfires should never be approached. Keep children at a safe distance (at least five metres away) from bonfires and explain why supervision is crucial during these events.

2 SUPERVISE FIREWORK USE

Fireworks should only be handled by responsible adults who are following UK laws and guidelines. Make sure to buy fireworks that meet British Standards and adhere to all instructions that come with them. Keep children a suitable distance from any firework activity and designate an adult to supervise the event. Ensure no one goes near fireworks after they've been lit.

3 SPARKLER SAFETY

Sparklers are often captivating for little ones, but they can burn at extremely high temperatures – over 1,000 °C! Only allow children over the age of five to use sparklers, and make sure they wear gloves. Teach them to hold sparklers at arm's length and never wave them near others. Once a sparkler has burned out, extinguish it fully in a bucket of water – which you should prepare beforehand and always keep nearby.

4 ORGANISED DISPLAYS ARE SAFER

If possible, families should attend an organised fireworks display rather than holding one at home. These tend to be far safer as they're run by professionals adhering to strict safety regulations. Organised displays also provide a controlled environment where children can enjoy the event from a safe distance, reducing the risk of accidents.

5 KEEP FIREWORKS AWAY FROM THE HOME

If you are hosting your own fireworks display, set them off well away from homes, sheds or fences to avoid starting accidental fires. Choose a wide-open space with no flammable materials nearby and keep a means of putting out fires to hand in case of emergency – such as a bucket of water, a hose or a fire extinguisher. Afterwards, ensure that all fireworks are fully extinguished and never attempt to relight one if it doesn't go off.

6 BONFIRE SAFETY

If you're building a bonfire, place it well away from trees, buildings, fences or anything else flammable. Make sure it's structurally sound and not at risk of collapsing. Only burn natural materials like wood and leaves, avoiding petrol or other accelerants. Children should be kept far away from the bonfire, and it should always be supervised by adults. Be sure to fully extinguish the bonfire before you leave it.

7 "STOP, DROP AND ROLL"

Ensure that children know what to do if their clothing catches fire. Teach them the simple "stop, drop and roll" technique, which can quickly extinguish flames. Practice this with them before events like Bonfire Night, so they feel confident if the need to use it arises. It can also be helpful to keep another means of putting out these kinds of fires on standby, just in case. An extinguisher or flame-retardant blanket are both sound choices.

8 SECURE CANDLES AND OPEN FLAMES

Beyond Bonfire Night, everyday fire safety is also crucial. Candles can be a common fire hazard, especially in homes with young children. Teach children not to touch any open flames, and ensure candles are placed in sturdy holders away from combustible materials. Never leave candles, incense burners or other such items unattended, and always extinguish them fully before leaving a room or going to bed.

9 EDUCATE ABOUT FIREWORKS HAZARDS

Make sure children understand the dangers of playing with fire or fireworks, and how to handle such things responsibly. Emphasise that fireworks are not toys and can cause serious injuries when improperly used. Demonstrate the importance of treating fire with respect and the consequences of misuse, which can help temper any curiosity and any resultant dangerous behaviour.

10 FIRST AID FOR BURNS

Even if you have the best possible precautions in place, accidents can still happen. Keep a first aid kit on hand. Ensure you know how to apply basic first aid to burns, so you can teach children those techniques too. If someone suffers a burn, run it under cool water for 20–30 minutes. Never use creams or ointments, as these retain heat and can cause further damage. Instead, seek medical help if the burn is serious.

Meet Our Expert

James Whelan is an experienced health and safety expert who is a Chartered Member of the Institution of Occupational Safety and Health. He provides services to educational settings and many other industries, helping them to maintain a safe working environment.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/fire-safety>

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Attendance Support

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What Parents & Educators Need to Know about **SCHOOL AVOIDANCE**

Emotionally Based School Avoidance is a term used to refer to reduced attendance or non-attendance at school by a child or young person. It's often rooted in emotional, mental health or wellbeing issues. The rate of children who miss school more than 10% of the time in England has more than doubled since before the pandemic: rising from 10.9% in 2018-19, to 22.3% in 2022-23.

UNDERSTANDING SCHOOL AVOIDANCE

REASONS FOR ABSENCE

School avoidance is sometimes underpinned by several factors rather than one single cause. This could include something going on for the child or young person within the family or at school. A child may have caring responsibilities at home, for instance, or a change in family dynamics; bullying and friendship difficulties at school; pressure to achieve in schoolwork and exams; or moving from primary school to secondary school.

PATTERNS OF ABSENCE

You may notice patterns in regular absences or children regularly expressing that they don't want to attend school (particularly being reluctant to leave home on school days). If a child or young person is neurodiverse, there is some evidence to suggest there are more aspects of school life which can cause distress – such as changes in the environment, changes of routine and sensory stimuli.

COMPLAINTS ABOUT PHYSICAL SYMPTOMS

There may be an increase in a child or young person's complaints about physical symptoms, particularly on school days or the evening before school. These could include complaining of a tummy ache, headache, or saying they feel ill when there doesn't appear to be a medical cause. Always check with the GP first to rule out medical causes or illness.

IMPACT OF SCHOOL AVOIDANCE

LEARNING AND DEVELOPMENT

School refusal can negatively impact a young person's learning and development. Attending school on a regular basis not only supports academic attainment but is also important for the development of key life skills and the growth of children and young people as citizens.

LONG-TERM OUTCOMES

The difficulties associated with school non-attendance can be far reaching and may have a negative impact on long-term outcomes. It may, for example, lead to reduced future aspirations, poor emotional regulation, mental health difficulties, limited academic progress and restricted employment opportunities.

CYCLE OF ABSENCE

Consistent absences may contribute to sustained school avoidance over time. Further to this, the longer a pupil is out of education, the more likely it is that there is a rise in their ongoing need to avoid the activity which is making them anxious – increasing their desire to stay at home.

Advice for Parents & Educators

WORK TOGETHER

If there's a concern about a child's absence and emotional wellbeing, it's important that there is clear communication and a consistent approach between the child's parents and the school, so you can take a child-centred approach together towards a plan of support or reintegration. This ensures a consistency of approach from both home and school, creating better outcomes for the child.

FOLLOW REGULAR ROUTINES

Children can benefit from a regular and consistent routine. This could be a morning routine, from waking up and having breakfast through to getting dressed, packing their bag and leaving the house. A consistent evening routine which is calm and limited time on screens can also give children much needed predictability and familiarity. Schools can help create a timetabled routine for the child's school day, if required.

MANAGING OVERWHELMING FEELINGS

While there may be times you feel frustrated or angry, try to stay calm; acknowledge the child's worries, listen and discuss a range of coping strategies together to help them face the discomfort and overwhelming feelings. These could include mindfulness, deep breathing or going for a walk and practice the strategies in less overwhelming situations first.

REDUCE STIMULATING ACTIVITIES AT HOME

If a child is avoiding school, reduce their access to more stimulating activities (such as watching television, playing games and spending time with friends) during school hours, where possible. This reduces the potential for the child having rewarding experiences at home, which could be interpreted as a positive aspect of avoiding school.

Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at nationalcollege.com/guides/school-avoidance

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Further News and Announcements

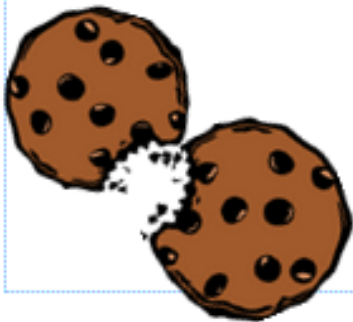


Coffee morning with the SENDCo and Early Help Hub

Please come along on
Tuesday 22nd October 9.00am - 10.00am
Pennoweth Primary School

Join us for a morning tea or coffee to meet the school SENDCo, early help hub family worker and parenting worker.

Everyone's welcome
We look forward to seeing you!



Further News and Announcements

**U11 Girls Football
Yr5 and 6**

**ST DAY
AFC**

**PLAYERS NEEDED FOR NEW U 11 TEAM
INCLUDING GOALKEEPER POSITION**

Training every
Saturday at

Redruth School
at 11a.m.

CONTACT MEL CLARKE

@ melclarke703@gmail.com

**ST DAY 'A club for the family
and the future'**

ST DAY AFC

Further News and Announcements

A promotional poster for multi-sport activity camps. The background is a blurred image of a sports court with a soccer ball and a person's legs. The text is overlaid in yellow and white. At the bottom, there are three inset photos: two girls with paintball guns, a boy with a bow, and a boy with a volleyball.

**OCTOBER
HALF TERM**

**SIR BEN
AINSLIE
SPORTS
CENTRE**

MULTI SPORT ACTIVITY CAMPS

**MONDAY 28TH OCTOBER -
FRIDAY 1ST NOVEMBER**

0830 - 1730
AGE 6-12 YEARS
£33 PER DAY

Get ready for action-packed fun this half-term! With expert supervision, a wide range of sports, and swimming every afternoon, our camp will keep them entertained all day long!

BOOK ONLINE AT
[HTTPS://WWW.SIRBENAINSLIESPORTSCENTRE.COM/ACTIVITYCAMPS/MULTI-SPORT-
ACTIVITY-CAMPS/](https://www.sirbenainsliesportscentre.com/activitycamps/multi-sport-activity-camps/)

Sir Ben Ainslie Sports Centre, Truro School, Trennick Lane, Truro, Cornwall, TR1 1TH

FRIENDS OF PENNOWETH

Autumn Discos

THURSDAY 24TH OCTOBER

RECEPTION & KS1 3.15-4.20

**COLLECTION FROM THE KS1 CLASSROOMS TO
THE RIGHT OF RECEPTION**

KS2 DROPOFF 4.20-5.30

**DROP OFF TO MAIN RECEPTION
COLLECTION FROM THE KS1 CLASSROOMS TO THE
RIGHT OF RECEPTION**

£3 PER TICKET

**WE WILL HAVE OUR OWN PTA DJ SAMMY
PROVIDING MUSIC AND GAMES**

**PRICE ALSO INCLUDES A BAG OF
SWEETS, PACKET OF CRISPS, DRINKS,
TATTOOS AND GLITTER
(PLEASE PLACE MONEY IN A NAMED ENVELOPE)**



Further News and Announcements



Camborne Police Station

South Terrace, Camborne, TR14 8SY.

- 101 Non Emergency [\[video\]](#) Non Emergency (BSL video relay)
- 999 Emergency [\[video\]](#) Non Emergency Text 67101 (Deaf only)
- dc.police.uk [\[video\]](#) 999-BSL Emergency (BSL video relay)
- dc.police.uk/webchat [\[video\]](#) Text 999 (Deaf only - must pre-register at www.emergencysms.org.uk)

Hello, from your Local Neighbourhood Team,

Happy half term!

The celebration of Halloween seems to get bigger every year in the UK. While it should be fun, it does present opportunities for deliberate anti-social behaviour or inadvertent upset for vulnerable people in our communities.

Lots of people will be celebrating Halloween next week, but there are also lots of people who will now want to. Please be considerate and kind to those who might be distressed by strangers knocking at their door during the evening.

Stick to houses of people you know or those who are open to having trick or treaters – decorations are usually a good indicator.

We also have been circulating posters this year:



Here is a link to several posters on the D&C website you might like to print out: [Halloween | Devon & Cornwall Police \[devon-cornwall.police.uk\]](#)

Unfortunately, we do also see an increase in the use of eggs and flour being thrown over people's properties and vehicles, to help combat this, retailers will be selling eggs and flour at their own discretion. You may see posters in many of your local shops highlighting the limit of sale.



Bonfire night is again another great celebration, and we would like everyone to have fun and keep safe. The best way to do this is by attending an organised display.

Please be mindful that not everyone enjoys bonfire night. Used irresponsibly, fireworks can damage property and hurt people and animals. Please keep pets safe indoors and never set off fireworks near animals.

Please remember fireworks aren't toys, you must be over 18 to buy fireworks and you must not use them in a public place.

We would like to wish you all a very happy and safe half term full of fun, tricks, and treats.

Camborne Neighbourhood Team.

Further News and Announcements



BALMAIDEN MUSICAL
FREE WORKSHOPS OCTOBER 2024

Come along and find out more about this successful original Cornish musical.

  Bal Maiden Musical

Saturday 5th and 12th October

10am - 12pm

Jubilee and Memorial Hall

Wesley St

Redruth TR15 2EG

Saturday 19th and 26th October

10am - 12pm

Large Annexe

Camborne Community Centre

9 South Terrace Camborne TR14 8SU

Cobb Riddle and Spall

invite budding singers and performers of all ages to join us to explore the songs from this original Cornish musical in a fun way. No experience necessary.

balmaidenmusical.org.uk



Further News and Announcements



The image is a Halloween-themed announcement for a pumpkin design competition. It features a dark purple background with a large white moon in the top right. On the left, a white ghost with a red and white striped party hat is shown. On the right, another white ghost is depicted. At the bottom, two orange jack-o'-lanterns with carved faces are visible. The text is centered and uses various colors and fonts to create a festive and engaging look.

 **VISION for EDUCATION**
Part of  The Edwin Group

HAPPY HALLOWEEN

★ **DESIGN A PUMPKIN COMPETITION** ★

Closing Date: Tuesday 22nd October 2024

Vision For Education Cornwall are inviting you to take part in our Halloween Competition!

Simply send us a picture of your best Pumpkin creation to the email address bellow!

The Winner will receive a Halloween Hamper which will include lots of Halloween Treats!!

 **VISION for EDUCATION** **T** 01637 805441
E alicia.conway@visionforeducation.co.uk
W www.visionforeducation.co.uk

Further News and Announcements



**CORNWALL
COUNCIL**
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Together 
for Families

The
deadline for
applications is
**15 January
2025**

Starting school September 2025

Applying for a place in
a reception class for
children born between
1 September 2020 and
31 August 2021



Attending a nursery or pre-school

You will need to apply even if your child attends a school's nursery or pre-school class. Please note that if a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

Information and guidance

Website and application form: www.cornwall.gov.uk/admissions

Email: schooladmissions@cornwall.gov.uk

Post: **School Admissions Team, County Hall, Truro, TR1 3AY**

Telephone: **0300 1234 101**



scan me

www.cornwall.gov.uk/admissions



Further News and Announcements



Together 
for Families

The
deadline for
applications is
**15 January
2025**

Do you have a
child born **between
1 September 2020
and 31 August 2021?**

If so, you will need to apply
for a place in a reception
class in September 2025 for
your child by the deadline
of **15 January 2025**.



Please note: you will need to apply even if your child attends a school's nursery or pre-school class. If a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

Visit www.cornwall.gov.uk/admissions for more information and to access the online application system.



scan me



Further News and Announcements

Applying for a **reception class place** for **September 2025**

Special Educational Needs

If an Education, Health and Care (EHC) Plan has been issued for your child you do not need to complete an application form. Please contact the Statutory SEN Service for more information: Tel: **01872 324242** Email: **statutorysen@cornwall.gov.uk**

1 Decide on your preferred schools

You are strongly advised to name **three** preferences on the application form. **Naming a second or third preference does not give you any less chance of getting a place at your preferred school.** When making your decision you should...

...think about **how you will get your child to school.** Go to **www.cornwall.gov.uk/schooltransport** for more information on whether your child would be entitled to home to school travel assistance.

...look at the **admission arrangements** on our website that will be used to allocate places for each school.

...consider naming your **nearest or designated school** as one of your preferences. You can find your nearest or designated school on our website.

...look at the detailed **admissions information** on our website, also available on request.

2 Submit your application by 15 January 2025

Apply online at **www.cornwall.gov.uk/admissions**

3 Wait to find out which school you have been allocated

If you applied on time you will be notified of your allocation on **National Offer Day: 16 April 2025.** **Apply on time!** Late applications will only be dealt with after National Offer Day and there may not be any places left at your preferred schools.