



Friday 4th October 2024

# Pennoweth News

Hello and welcome back to another edition of our Pennoweth News.

Another superb week has taken place here at Pennoweth. Our wonderful PTA hosted a Sensory walk yesterday where a series of different 'surfaces' were created for our children to touch, feel and explore as they made their way through the trail. It was well attended and enjoyed by a number of our community. A huge thank you from all of us to our PTA for hosting and delivering the event.

Earlier this week, we had the Screech Owl Sanctuary visit for our Year 3's and 4's as part of their current topic Predator. They met a number of different creatures big and small. There was even a bit of a stir when one of the owls decided to poop on our floor! Luckily enough, we were well prepared for this and it was cleared and sorted ahead of our usual busy lunchtime!

Finally, our local Police Community Officer PC Kirsty, was once again delivering workshops to our children. She is a welcome sight here at Pennoweth, and we love having her help us at the beginning and at the end of the day to welcome and say good bye to all our children and parents.

Without any further delay, let's have a look at what has been going on around the school.

## Keystage One

Year 1 have enjoyed learning all about the 5 senses this week in Science! By the end of the learning, the children could identify all 5 senses, and which parts of the body are used with each sense. The children have also been developing their math skills by using part-whole models to partition numbers.

Year 2 really enjoyed our trip into Redruth town this week, where we visited William Murdoch's house, a beautiful mural of William Murdoch and ticked off one of our experiences as we visited Rowe's bakery. There was even time for every child to pay for their own cookie and have an opportunity to experience paying for a product. The children are now using their writing skills to write a diary recalling the events and how much they enjoyed the trip.

## Keystage Two

It has been a very busy but exciting week in Lower Keystage Two this week!

They concluded their Predator project with a visit from Screech Owl Sanctuary. During the talk, they met a barn owl called 'Hannah'; 'Wheatley' the tawny owl and polecats 'Mork' & 'Mindy'. For each animal, the children learned about their diet and their specific features that help them to hunt and kill prey.

Their new project, Mighty Metals, was launched with a Love To Investigate science experiment - Can you block magnetism? Following this, they experienced a DT morning where they learned about mechanisms, including axles, cams and followers, and how they work together to create movement. In small groups, children then created their own mechanisms, showing great communication and teamwork.

Today, Year 3 pupils visited Redruth Library for a poetry workshop which encouraged a love for words, enabling children to create their own poems. This experience will benefit the children as they begin a poetry unit in writing next week!

In years 5 and 6 this week, we have finished our incredible mystery narratives! Children have been trying to create suspense in their writing and have made us feel very tense. Lots of children have also managed to fit our 'word spot' word combination into their writing. We are at the end of our topic 'Darwin's Delights' which we ended with an amazing investigation trying to extract DNA from strawberries! Children accurately followed a method and, if done correctly, were able to extract and see the DNA in the strawberry plant. We also spent some time this week discussing whether selective breeding in animals, especially dogs, was a morally right thing to do and whether animals should be allowed to evolve without human interference. What an amazing few lessons we have had!

Our phase email addresses are:

[eyfs@pennoweth.cornwall.sch.uk](mailto:eyfs@pennoweth.cornwall.sch.uk) (for Nursery and Reception)

[KS1@pennoweth.cornwall.sch.uk](mailto:KS1@pennoweth.cornwall.sch.uk) (for Years 1 and 2)

[lowerKS2@pennoweth.cornwall.sch.uk](mailto:lowerKS2@pennoweth.cornwall.sch.uk) (for Years 3 and 4)

[upperKS2@pennoweth.cornwall.sch.uk](mailto:upperKS2@pennoweth.cornwall.sch.uk) (for Years 5 and 6)

## School Lunches

Week beginning 07/10/24

(Week 2 choices from the Spring/ Summer Term Menu)

Chartwells meal menu is on the school website



### Dates for your diary

*Start of Autumn Term (1)*

*Wednesday 4th September  
2024*

*End of Autumn Term (1)*

*Friday 25th October 2024*

*Start of Autumn Term (2)*

*Monday 4th November 2024*

*End of Autumn Term (2)*

*Friday 20th December 2024*

### *Yearly Inset Days*

*14th October 2024*

*6th January 2025*

*24th February 2025*

*22nd April 2025*

*27th June 2025*

*23rd July 2025*

*Please view page two of the Newsletter for further term dates.*

## Key Upcoming Dates for your Diaries

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### Autumn 1

#### Tuesday 8th October

Early Years and Keystage 1 Harvest Festival visit @ St Andrews Church

#### Friday 11th October

Year 3 and Year 4 Harvest Festival visit @ St Andrews Church

#### Monday 14th October

INSET DAY—SCHOOL CLOSED TO PUPILS

#### Monday 21st October

Police Workshop for Years 5 & 6 (In School)

#### Tuesday 22nd October

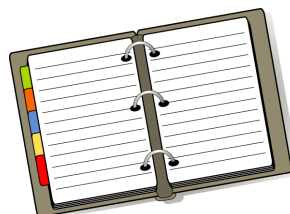
EHH Parent Coffee Morning (9:00am in School)

#### Wednesday 23rd October

Year 1 visit to the Mosely Museum

#### Thursday 24th October

PTA Disco



# Important Updates regarding Attendance

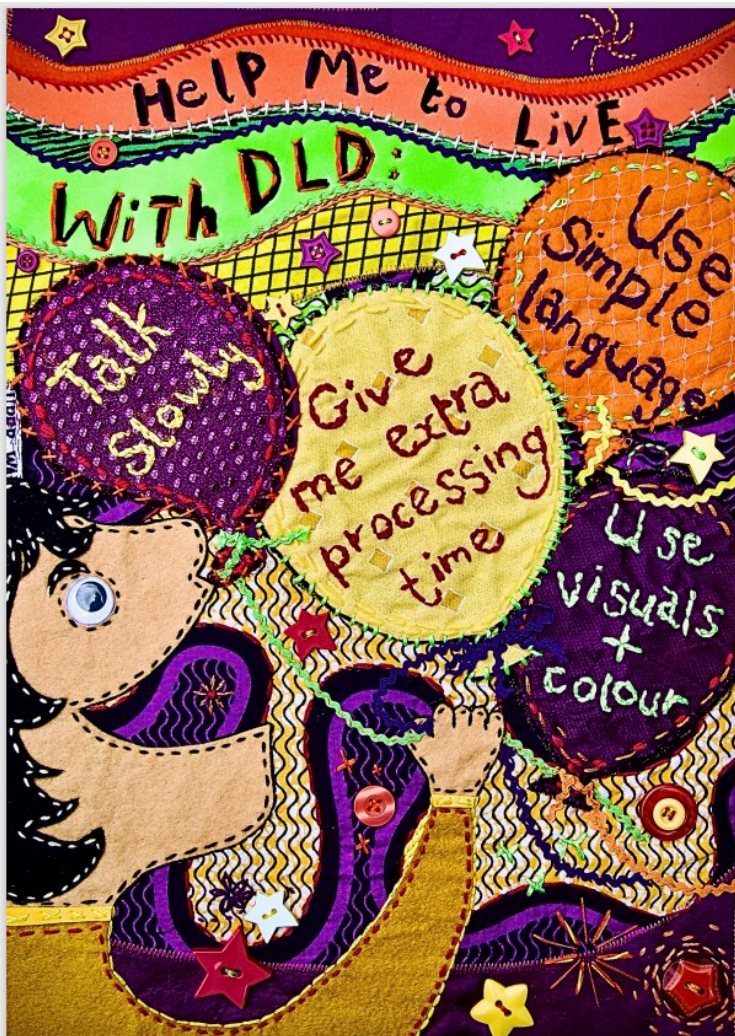
There are 175 non-school days in a year and 190 school days each year.

190 school days in each year	7 days absence				
	183 days in school	10 days absence			
190 days for your child's education		180 days in school	19 days absence		
				28 days absence	
			171 days in school and the equivalent of a month not in school that year	162 days in school	47 days absence
				If it 85% each year, your child is missing the equivalent of a year of education over their time at primary school	
					143 days in school
100%	96%	95%	90%	85%	75%
<b>Good</b> -Best chance of success -Gets your child off to a flying start -Helps their confidence, social development as well as their academic progress -Over 97% is considered excellent attendance		<b>Some Concern</b> -Harder for your child to make progress -School starts tracking your child's attendance closely, Medical evidence may be required to authorise further absences linked to illness		<b>Worrying</b> -Your child is now classified as a 'persistent absentee' - Education Welfare Officer involvement is likely	
		<b>Serious Concern</b> -Having a significant impact on your child's education and well-being -Legal Action may be taken			



## Key Upcoming Days

Developmental Language Disorder (DLD) affects, on average, 2 children in every class of 30. Children with DLD have difficulty understanding what people say to them, and struggle to articulate their ideas and feelings. DLD is 7 times more common than Autism, but hardly anyone has heard of it. Find out more by visiting [radld.org](http://radld.org).



**SPEAK UP  
FOR DLD**



**#DLDDay FRIDAY**  
18TH OCTOBER 2024

**Artist: Siouxsie Webster, a young adult with DLD**

I think my poster is really powerful, because it shouts out loudly, but with simple language. I hope people can relate to it. EVERYBODY needs to get their voice heard - in whatever way works for them. Speaking up for DLD is important to me because it is SO HARD to live with. There is NO ESCAPE from communication, EVER. Hardly anyone has heard of DLD - so it really needs to get OUT THERE! It is lonely having DLD because most people don't understand it, and it affects so many aspects of life. Being unable to explain yourself is DEEPLY CHALLENGING, and it is SO difficult to get the right help.

Find out more about  
Developmental Language Disorder (DLD)  
& support #DLDDay at [RADLD.ORG](http://RADLD.ORG).

**RADLD**

RAISING  
AWARENESS OF  
DEVELOPMENTAL  
LANGUAGE DISORDER

# Friends of Pennoweth Upcoming 2024 Winter Term

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Messy Fun Walk - Thursday 26th September

We will be holding our first sensory fun walk after school. Come along to try the squishy messy fun. We will also have a fidget & squishy sale and tuck shop. All proceeds from this events will go towards equipment for the new sensory room.

\*

Friends of Pennoweth AGM - Tuesday 1st October 7pm  
Pennoweth School Hall

Stay informed and get involved!

You can put in as much or little time as you can spare - any help is always appreciated.

\*

Bag2School Collection - Wednesday 8th October

\*

Half Term Discos - Thursday 24th October

\*

Wreath Workshop - Thursday 5th December

Come along and make your own Christmas wreath.

Message us to book.

\*





## A Diary entry from our Keystage One Gardening Club

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After changing into our work clothes, we sat and talked about the potatoes that we dug up last week, whilst we ate our snacks. We then asked the children how they had enjoyed their potatoes from last weeks session.

"I had mine with Jacket potato" said Sol

"I mashed mine into a jacket potato with cheese and beans" said Georgie

"I planted mine in my garden because it was way too small!" exclaimed Piran

"I had mine as mash potato with cheese, beans and cucumber" said Leo

Then we headed to the polytunnel. Some of us chose to do litter picking, whilst the others helped Mrs.Mallaber to start the weeding. Wow! What a job.

There were so many weeds and leaves. Autumn has really taken a hold. Whilst weeding the second plot we were surprised to find, hidden in the weeds, some onions!

" I remember planting these" Sol told his friends.

Unfortunately they hadn't grown very big and some of them had disappeared (or been enjoyed and eaten by little animals) but the children weeding all managed to find one to take home.

Some of the litter pickers came back now to swap jobs and decided to water the plants. Although it was only the plants inside that needed it! The outside plants have had their fair share of water recently.

Before long it was time to head back in and wash our hands before home time.



# Our DNA

Everything we do in school is shaped by our Pennoweth DNA statements. Each week each phase team identifies one child who has done a fantastic job of demonstrating each strand of the DNA. Well done to all the children below.

We are safe.

We feel loved.


We take responsibility.

We are always learning.

We are ready.

Quality	Year R, Y1 and Y2	Year 3+4	Year 5+6
Safe	Reuban (Tintagel) Tapiwa (Tintagel) Albie (Restormel) Jack (Restormel) Sol (Newlyn)	Aliza (Pendeen)	Lochlan (Geevor)
Loved	Georgie (Mevagissey)	Georgie (Pendeen)	Braxton (Poldark)
Responsible	Cowen (Porthcurno)	Lyra (Godrevy)	Aela (Geevor)
Learning	Jago (Gwithian)	Mia (Godrevy)	Emmie (Levant)
Ready	Coby (Gwithian)	Rosen (Lizard)	Khian (Poldark)

Congratulations to our stars of the week from each class! Well done everyone!

Pendennis Daily Awards	Tintagel Elsie
Restormel Luca	Porthcurno Darcy H
Gwithian Seb	Newlyn Harper
Mevagissey Logan	Pendeen Olivia
Godrevy Jamie	Lizard Poppy A
Levant Jakob	Geevor Joseph
Poldark Blaise	

**Read Write Inc.**  
Phonics



Headteacher's

# Phonics Star of the Week

Awarded to

James (Reception)

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04/10/24

C. Andrews



Date



Signature



**Read Write Inc.**  
Phonics



Headteacher's

# Phonics Star of the Week

Awarded to

Gracie (Year 1)

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04/10/24

C. Andrews



Date



Signature





# Attendance

We aim for all our children to have at least 96% attendance throughout the year.

Overall attendance for this week was

95.7%

See below for the attendance for each class last week.

Pendennis	98.6%
Tintagel	87.2%
Restormel	99.6%
Porthcurno	88.3%
Gwithian	97.2%
Newlyn	96%
Mevagissey	98.5%
Pendeen	92.1%
Lizard	95.2%
Godrevy	99.4%
Levant	100%
Geevor	99.3%
Poldark	93.1%

Congratulations Pendennis, Restormel, Newlyn, Mevagissey, Godrevy, Levant & Geevor class!

## Unauthorised Exceptional Leave of Absence Information

The law requires parents to ensure their children receive an efficient full time education, and every minute of every day is important. Please help them not to miss any of the valuable time.

We hope that when you read the information outlined on our website, you will consider that your child's education is too important to take on

holidays during term time.

If an unauthorised leave of absence is taken, this may incur a penalty

notice being issued under Section 444A and 444B of the Education Act 1996. This carries a fine of £60 if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

## Unauthorised Late Information

If your child is arriving late—after the register has closed at 8:50am it will be coded as a U which, is an unauthorised late mark. If your child accrues 20 unauthorised late marks within 100 sessions (10 weeks) you will be

committing an offence under the Education Act 1996.

The School may refer the matter to Cornwall Council who may decide to take legal action against you, issuing a penalty notice under section 444A and 444B of the Education Act 1996. This carries a fine of £60 per child, per parent if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Persistent absences/unauthorised lates, not authorised by the school, may result in a prosecution in the Magistrates Court, leading to fines up to £2500 and/or custodial sentences.





# Online Safety Update

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## What Parents & Educators Need to Know about IN-GAME CHAT

### WHAT ARE THE RISKS?

Video games are continuing to grow in popularity – including, of course, among children and young people – and the emergence of gaming communities has been accelerated by the inclusion of chat functionality across many different titles. While in-game chat isn't inherently a bad thing, it can create some concerns about online safety and the people that children might be interacting with.

### DIFFERENT TYPES OF CHAT

There are a number of ways that gamers commonly chat with one another online. As the name would suggest, in-game chat happens within the game itself. There's also party chat: a group voice conversation that console users can have with anyone on the same platform. This tends to be more commonly used by players who already know each other. Finally, many gamers – especially on PC – will chat via a third-party app such as Discord.

### CONTACT WITH STRANGERS

Whether it's text- or voice-based, in-game chat is frequently open to all players to use. Many games default to making it an opt-in function, but some don't: meaning a child could start seeing messages within the game from people they're playing with, regardless of whether they know those individuals or not. While most strangers won't necessarily have ill intent, there are some who may behave inappropriately when chatting to a child – intentionally or otherwise.

### DANGER OF GROOMING

It's been reported that some young gamers have encountered older players online who pretend to be a lower age to manipulate children, sending gifts in exchange for chatting and sending photos. Just as on any messaging platform, it's good to advise young people to avoid speaking to strangers; emphasise that they shouldn't accept gifts from anyone online that they don't know.

### BULLYING AND ABUSE

While some in-game chat can turn toxic because of how a match plays out, others turn that way because of people who engage in trolling – in essence, behaving in an offensive and abusive way simply to cause pain or get a rise out of whoever they're talking to. These 'trolls' often lean on racial slurs, anti-LGBT sentiment and other hateful rhetoric; they normally feel most confident preying on younger, more impressionable gamers.

### POTENTIAL FOR PRIVATE CHAT

If a player would like a re-match with a stranger after meeting them in the game, they can send a friend request, or use the party chat together in the future. For the most part, this is harmless – but it might lead to messages being exchanged in private. This could then escalate to the sharing of private information, and potentially attempts to manipulate or scam younger players.

### COMPETITIVE ATMOSPHERE

Certain games are very competitive, and players can sometimes get upset if they feel a teammate is underperforming, an opponent won unfairly, or they're just a bad loser. This can lead to unpleasant messages that stray away from playful 'trash talk' and wander into the territory of bullying. Some players have been known to get incredibly abusive in situations like this, and the impact of this on a young gamer's emotional wellbeing could be severe.

## Advice for Parents & Educators

### LOCK-DOWN IN-GAME CHAT

In-game chat can often be disabled in the game's settings. This allows children to play without risk of contact from strangers – but it will need to be done in each individual game. Text chat appears in the corner of the screen in many titles, so it's normally easy to take a quick glance and see what's being said. With voice chat, explain to children what behaviour is inappropriate, so they can spot the dangers themselves.

### REPORT POTENTIAL OFFENDERS

Most games offer a robust means of reporting other players, so you can flag an account as potentially harmful. This normally leads to the account not being matched with yours in the future and, if that person's conduct breaks any of the game's rules, they may be banned from playing entirely. This is done within the game itself, so each title has a slightly different process, but these tend to be designed for simplicity.

### CONSIDER OTHER CHAT OPTIONS

If a child wants to play with people they know, consider using party chat or a third-party service like Discord. This allows everyone involved to chat on a private server and even enjoy each other's company while playing different games. It's also far more secure, as anyone looking to join will need to request and be granted access – normally by whoever is hosting the chat.

### COMMUNICATION IS KEY

Make sure children understand the differences between being competitive and being abusive. Talk about what constitutes unusual or inappropriate behaviour from strangers online. Be clear that if anything ever concerns or worries them, they should tell a trusted adult as soon as possible. Empower children to identify the risks of in-game chat for themselves and reassure them they won't get in trouble for seeking help if anything goes wrong.

### Meet Our Expert

Lloyd Coombes is the Editor in Chief of GGRecon and has been working in the games media industry for five years. He's also a parent and therefore understands the importance of online safety. Writing mainly about tech and fitness, his work has been published at sites including IGN, TechRadar, and plenty more.



Source: See full reference list on guide page at [nationalcollege.com/guides/in-game-chat](https://nationalcollege.com/guides/in-game-chat)



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# Attendance Support

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## What Parents & Educators Need to Know about SCHOOL AVOIDANCE

Emotionally Based School Avoidance is a term used to refer to reduced attendance or non-attendance at school by a child or young person. It's often rooted in emotional, mental health or wellbeing issues. The rate of children who miss school more than 10% of the time in England has more than doubled since before the pandemic: rising from 10.9% in 2018-19, to 22.3% in 2022-23.

### UNDERSTANDING SCHOOL AVOIDANCE

#### REASONS FOR ABSENCE

School avoidance is sometimes underpinned by several factors rather than one single cause. This could include something going on for the child or young person within the family or at school. A child may have caring responsibilities at home, for instance, or a change in family dynamics; bullying and friendship difficulties at school; pressure to achieve in schoolwork and exams; or moving from primary school to secondary school.

#### PATTERNS OF ABSENCE

You may notice patterns in regular absences or children regularly expressing that they don't want to attend school (particularly being reluctant to leave home on school days). If a child or young person is neurodiverse, there is some evidence to suggest there are more aspects of school life which can cause distress – such as changes in the environment, changes of routine and sensory stimuli.

#### COMPLAINTS ABOUT PHYSICAL SYMPTOMS

There may be an increase in a child or young person's complaints about physical symptoms, particularly on school days or the evening before school. These could include complaining of a tummy ache, headache, or saying they feel ill when there doesn't appear to be a medical cause. Always check with the GP first to rule out medical causes or illness.

### IMPACT OF SCHOOL AVOIDANCE

#### LEARNING AND DEVELOPMENT

School refusal can negatively impact a young person's learning and development. Attending school on a regular basis not only supports academic attainment but is also important for the development of key life skills and the growth of children and young people as citizens.

#### LONG-TERM OUTCOMES

The difficulties associated with school non-attendance can be far reaching and may have a negative impact on long-term outcomes. It may, for example, lead to reduced future aspirations, poor emotional regulation, mental health difficulties, limited academic progress and restricted employment opportunities.

#### CYCLE OF ABSENCE

Consistent absences may contribute to sustained school avoidance over time. Further to this, the longer a pupil is out of education, the more likely it is that there is a rise in their ongoing need to avoid the activity which is making them anxious – increasing their desire to stay at home.

## Advice for Parents & Educators

### WORK TOGETHER

If there's a concern about a child's absence and emotional wellbeing, it's important that there is clear communication and a consistent approach between the child's parents and the school, so you can take a child-centred approach together towards a plan of support or reintegration. This ensures a consistency of approach from both home and school, creating better outcomes for the child.

### FOLLOW REGULAR ROUTINES

Children can benefit from a regular and consistent routine. This could be a morning routine, from waking up and having breakfast through to getting dressed, packing their bag and leaving the house. A consistent evening routine which is calm and limited time on screens can also give children much needed predictability and familiarity. Schools can help create a timetabled routine for the child's school day, if required.

### MANAGING OVERWHELMING FEELINGS

While there may be times you feel frustrated or angry, try to stay calm; acknowledge the child's worries, listen and discuss a range of coping strategies together to help them face the discomfort and overwhelming feelings. These could include mindfulness, deep breathing or going for a walk and practice the strategies in less overwhelming situations first.

### REDUCE STIMULATING ACTIVITIES AT HOME

If a child is avoiding school, reduce their access to more stimulating activities (such as watching television, playing games and spending time with friends) during school hours, where possible. This reduces the potential for the child having rewarding experiences at home, which could be interpreted as a positive aspect of avoiding school.

### Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at [nationalcollege.com/guides/school-avoidance](https://nationalcollege.com/guides/school-avoidance)

@wake\_up\_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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## Coffee morning with the SENDCo and Early Help Hub

Please come along on  
Tuesday 22<sup>nd</sup> October 9.00am - 10.00am  
Pennoweth Primary School

Join us for a morning tea or coffee to meet the school SENDCo, early help hub family worker and parenting worker.

Everyone's welcome  
We look forward to seeing you!





# Further News and Announcements

**fun  
palaces**



## **POETRY POSTCARDS AT REDRUTH LIBRARY**

**FREE DROP IN SESSION  
SUITABLE FOR ALL**

**10:00-12:30 SATURDAY 5TH OCT**

**CREATE YOUR OWN POEM ON A POSTCARD**

Part of our free  
Fun Palaces  
poetry weekend.



Redruth Library, Civic  
Centre, Alma Place,  
Redruth, TR15 2AT

# Further News and Announcements

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## Camborne Police Station

South Terrace, Camborne, TR14 8SY.

- 101 Non Emergency [\[video\]](#) Non Emergency (BSL video relay)
- 999 Emergency [\[video\]](#) Non Emergency Text 67101 (Deaf only)
- dc.police.uk [\[video\]](#) 999-BSL Emergency (BSL video relay)
- dc.police.uk/webchat [\[video\]](#) Text 999 (Deaf only - must pre-register at [www.emergencysms.org.uk](http://www.emergencysms.org.uk))

Hello, from your Local Neighbourhood Team,

Happy half term!

The celebration of Halloween seems to get bigger every year in the UK. While it should be fun, it does present opportunities for deliberate anti-social behaviour or inadvertent upset for vulnerable people in our communities.

Lots of people will be celebrating Halloween next week, but there are also lots of people who will now want to. Please be considerate and kind to those who might be distressed by strangers knocking at their door during the evening.

Stick to houses of people you know or those who are open to having trick or treaters – decorations are usually a good indicator.

We also have been circulating posters this year:



Here is a link to several posters on the D&C website you might like to print out: [Halloween | Devon & Cornwall Police \[devon-cornwall.police.uk\]](#)

Unfortunately, we do also see an increase in the use of eggs and flour being thrown over people's properties and vehicles, to help combat this, retailers will be selling eggs and flour at their own discretion. You may see posters in many of your local shops highlighting the limit of sale.



Bonfire night is again another great celebration, and we would like everyone to have fun and keep safe. The best way to do this is by attending an organised display.

Please be mindful that not everyone enjoys bonfire night. Used irresponsibly, fireworks can damage property and hurt people and animals. Please keep pets safe indoors and never set off fireworks near animals.

Please remember fireworks aren't toys, you must be over 18 to buy fireworks and you must not use them in a public place.

We would like to wish you all a very happy and safe half term full of fun, tricks, and treats.

Camborne Neighbourhood Team.



# Further News and Announcements



## BALMAIDEN MUSICAL FREE WORKSHOPS OCTOBER 2024

Come along and find out more about this  
successful original Cornish musical.



Bal  
Maiden  
Musical

Saturday 5th and 12th October

10am - 12pm

Jubilee and Memorial Hall

Wesley St

Redruth TR15 2EG

Saturday 19th and 26th October

10am - 12pm

Large Annexe

Camborne Community Centre

9 South Terrace Camborne TR14 8SU

Cobb Riddle and Spall

invite budding singers and performers of all ages to join us to explore the songs from this original Cornish musical in a fun way. No experience necessary.

[balmaidenmusical.org.uk](http://balmaidenmusical.org.uk)



# Further News and Announcements

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A Halloween-themed poster with a dark purple background. At the top left is a white ghost wearing a red and white striped party hat. In the top right corner is the Vision for Education logo, which consists of a stylized 'v' and the text 'VISION for EDUCATION' in red, with 'Part of The Edwin Group' below it. The main text 'HAPPY HALLOWEEN' is written in large, bold letters, with 'HAPPY' in orange and 'HALLOWEEN' in yellow. Below this, 'DESIGN A PUMPKIN COMPETITION' is written in white, flanked by two yellow stars. A white ghost is on the right side of the text. The closing date 'Closing Date: Tuesday 22nd October 2024' is in white. Below that, the invitation text is centered: 'Vision For Education Cornwall are inviting you to take part in our Halloween Competition!'. The next line says 'Simply send us a picture of your best Pumpkin creation to the email address bellow!'. The final line says 'The Winner will receive a Halloween Hamper which will include lots of Halloween Treats!!'. At the bottom, there are two orange jack-o'-lanterns with carved faces. In the bottom left corner, there is a small 'v' logo and the text 'VISION for EDUCATION'. In the bottom right corner, there is contact information: 'T 01637 805441', 'E alicia.conway@visionforeducation.co.uk', and 'W www.visionforeducation.co.uk'.

**VISION for EDUCATION**

Part of  The Edwin Group

# HAPPY HALLOWEEN

**DESIGN A PUMPKIN COMPETITION**

**Closing Date: Tuesday 22nd October 2024**

Vision For Education Cornwall are inviting you to take part in our Halloween Competition!

Simply send us a picture of your best Pumpkin creation to the email address bellow!

The Winner will receive a Halloween Hamper which will include lots of Halloween Treats!!

**VISION for EDUCATION**

T 01637 805441  
E [alicia.conway@visionforeducation.co.uk](mailto:alicia.conway@visionforeducation.co.uk)  
W [www.visionforeducation.co.uk](http://www.visionforeducation.co.uk)



# Further News and Announcements



**CORNWALL  
COUNCIL**  
*one and all • oen hag all*

Together   
for Families

The  
deadline for  
applications is  
**15 January  
2025**

## Starting school September 2025

Applying for a place in  
a reception class for  
children born between  
1 September 2020 and  
31 August 2021



### Attending a nursery or pre-school

You will need to apply even if your child attends a school's nursery or pre-school class. Please note that if a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

### Information and guidance

Website and application form: [www.cornwall.gov.uk/admissions](http://www.cornwall.gov.uk/admissions)

Email: [schooladmissions@cornwall.gov.uk](mailto:schooladmissions@cornwall.gov.uk)

Post: **School Admissions Team, County Hall, Truro, TR1 3AY**

Telephone: **0300 1234 101**



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[www.cornwall.gov.uk/admissions](http://www.cornwall.gov.uk/admissions)



# Further News and Announcements



Together   
for Families

The  
deadline for  
applications is  
**15 January  
2025**

Do you have a  
child born **between  
1 September 2020  
and 31 August 2021?**

If so, you will need to apply  
for a place in a reception  
class in September 2025 for  
your child by the deadline  
of **15 January 2025**.



**Please note:** you will need to apply even if your child attends a school's nursery or pre-school class. If a school is oversubscribed the fact that a child attends a school's nursery or pre-school, or a local nursery or pre-school, does not automatically guarantee a place at that school. The school's oversubscription criteria will be used to allocate places. Visit our website or contact us for more information.

Visit [www.cornwall.gov.uk/admissions](http://www.cornwall.gov.uk/admissions) for more information and to access the online application system.



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# Further News and Announcements

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## Applying for a **reception class place** for **September 2025**

### Special Educational Needs

If an Education, Health and Care (EHC) Plan has been issued for your child you do not need to complete an application form. Please contact the Statutory SEN Service for more information: Tel: **01872 324242** Email: **statutorysen@cornwall.gov.uk**

### 1 Decide on your preferred schools

You are strongly advised to name **three** preferences on the application form. **Naming a second or third preference does not give you any less chance of getting a place at your preferred school.** When making your decision you should...

...think about **how you will get your child to school.** Go to **[www.cornwall.gov.uk/schooltransport](http://www.cornwall.gov.uk/schooltransport)** for more information on whether your child would be entitled to home to school travel assistance.

...look at the **admission arrangements** on our website that will be used to allocate places for each school.

...consider naming your **nearest or designated school** as one of your preferences. You can find your nearest or designated school on our website.

...look at the detailed **admissions information** on our website, also available on request.

### 2 Submit your application by 15 January 2025

Apply online at **[www.cornwall.gov.uk/admissions](http://www.cornwall.gov.uk/admissions)**

### 3 Wait to find out which school you have been allocated

If you applied on time you will be notified of your allocation on **National Offer Day: 16 April 2025.** **Apply on time!** Late applications will only be dealt with after National Offer Day and there may not be any places left at your preferred schools.