



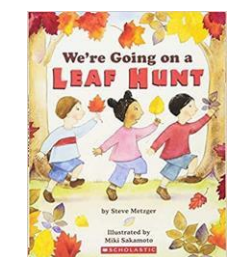
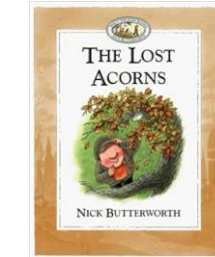
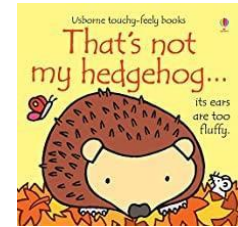
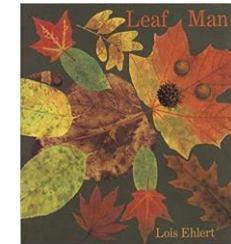
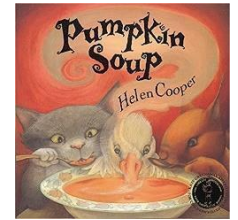
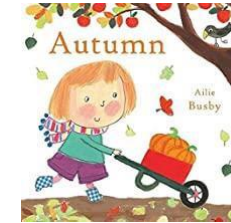
# Why do leaves go crispy?

## About Our Topic

Crunch, scrunch and rustle. Why do leaves go crispy? What's inside a conker? Let's find out all about autumn in this exciting seasonal project.

To start our project we walked around the school grounds to hunt for signs of Autumn. Working together, we collect fallen leaves and have planned lots of fun ways to explore them. The children have shared their ideas about autumn and planned lots of exciting activities with adults to extend their knowledge. Activities include, exploring leaves shapes, size and colours, and using clay and playdough to recreate them. Things could get messy in our mud kitchen when we use different tools to dig, mix and pour. We'll also enjoy making marks in the mud. We will use autumn treasures to develop our maths skills, by counting conkers, and using them to make different numbers and patterns. Using sticks, we'll explore lengths and use the language of size. It will be lovely to curl up in the reading corner to enjoy autumnal stories and poetry. After looking closely at seasonal fruits and vegetables, in our garden we will harvest them to try. Using our senses, we'll explore conkers and acorns, thinking about why they fall in autumn

At the end of the project, we'll look back at all the activities in our floorbook and reflect on our learning.



### Key Vocab (we will be sharing with the children)

Words	Meaning
Autumn	One of our 4 seasons of the year. A time when many leaves change colour and the weather gets cooler
Texture	How things feel.
Harvest	Gathering in the crops of food
Woodland	Land covered in trees
Hibernate	When an animal or plant spends the winter in a rest state.

## Activities to bring the topic alive at home

### Help your child prepare for their project

Autumn is awesome!

- Why not go for an autumn walk to play in the leaves?
- You could also collect natural objects to make a colourful autumnal collage.
- Use recycled materials to make a woodland creature.
- Use a stick to make marks in the mud.
- Talk about the weather each day, listening to what they can see and feel.