





Thursday 4th July 2024

Pennoweth News

As the weeks continue to count down towards the end of the year, we have once again blessed with another round of experiences and residentials. This time it was our Year Five pupils who were off to PGL in Torquay for an action packed couple of days of activities. No doubt we will report more about this when they return to us later this week.

Away from the school and its ongoings, we would like to remind parents about being considerate with parking during collection or drop off times in the morning and afternoons. The school has received several messages from the local community about cars being parked in areas where it causes disruption for the local residents. In addition, we would like to remind parents that the disabled bays at the top of our car park are to be only used by those parents or visitors who have a blue badge. In recent weeks we have had a number of cars being parked in these bays which have stopped parents who require these bays to support with drop off. We would like to thank you for your support in the future with this endeavour.

Once again, before we dive into this weeks round up, we would like to remind parents that Next Friday 5th July is a school Inset day and therefore the school will not be open for pupils.

Nursery

As part of our topic about the sea this week the children have been learning about coral, Ms Marno brought in lots of different coral skeletons for the children to investigate. We then watched videos of coral reefs in the sea and the children have been fascinated at the different colours and shapes. The children then decided to make their own coral and join them together to make a coral reef just like the real ones.

Reception

This week Reception have been using the story "The Night Pirate" to guide their learning. Children have spent time learning about pirates and writing different pieces where they have been focusing lots on adjectives to help them to describe different pirate items. The children also enjoyed creating treasure maps to help others to find treasure in the reception classrooms and outside areas. Well done on another amazing week Reception!

Keystage One

This week the Year One children enjoyed visiting Porthminster beach in St Ives. The children loved catching the train and changing in St Erth. The children were incredibly well behaved and enjoyed eating their lunch in picnic style. What a fantastic day!

Whereas, in Year Two have really enjoyed kick starting their new topic Towers, Tunnels and Turrets! We built a wall and threw different materials at them to see whether we could knock some of our bricks off. We have also conducted an experiments to see what environment worms like to live in the best.

Keystage Two

This week in Years Three and Four the children have continued to learn about the Romans and how they impacted Britain. The children took time to study the armour that was worn by the Roman soldiers and explained how they developed specific fighting techniques to defeat armies over and over again. Next week the children will be looking at significant figures including a very famous warrior by the name of Boudicca!

Many of our Year Fives have taken part in the annual residential being held at PGL in Devon. However, the remaining members of the Year Five Classes have taken on the role of stage and prop developers over the last few days. The context of which we will not share as this is all linked to our eagerly anticipated Year Six production. We look forward to sharing the production with you all soon.

School Lunches

Week beginning 08/07/24

(Week 1 Choices from the Summer Term Menu)

Chartwells meal menu is on the school website

Dates for your diary

Start of Summer Half Term
Two

Tuesday 4th June 2024

End of Summer Half Term
Two

Wednesday 24th July 2024

INSET DAY

Friday 5th July 2024

Please view page two of the Newsletter for further term dates.

Our phase email addresses are:

eyfs@pennoweth.cornwall.sch.uk (for Nursery and Reception)

KS1@pennoweth.cornwall.sch.uk (for Years 1 and 2)

 ${\bf lower KS2@pennoweth.cornwall.sch.uk}~(for~Years~3~and~4)$

upperKS2@pennoweth.cornwall.sch.uk (for Years 5 and 6)

Summer 2

Tuesday 9th - Wednesday 10th July 2024

Year 6 Transition dates to Redruth School

Wednesday 10th July 2024

Dr Bike event— Don't forget to book your child's spot to have your bike seen

Thursday 11th July 2024

Year 6 Parents performance @ 5:30pm

Friday 12th July 2024

Year 6 Parents performance @ 1:30pm

Tuesday 16th July 2024

Year 6 Leavers Celebration @ 5:45pm

Wednesday 17th July

Nursery & Reception Sports Day (AM)

Thursday 18th July

Keystage One (Year 1 & 2) Sports Day (AM)

Keystage Two (Year 3—6) Sports Day (PM)

Thursday 18th July

Reception trip to the beach

Year 6 Leavers Assembly

Thursday 18th July

PTA End of Year Disco





Everything we do in school is shaped by our Pennoweth DNA statements. Each week each phase team identifies one child who has done a fantastic job of demonstrating each strand of the DNA. Well done to all the children below.

We are safe.
We feel loved.

We take responsibility.

We are always learning.

We are ready.

Quality	Year R y1 and Y2	Year 344	Year 546
Safe	Delilah-Belle (Mevagissey)	Lukas (Lizard)	Shakira (Poldark)
Loved	Emmanuel (Restormel) Elsie (Gwithian)	Mason (Lizard)	Layla (Geevor)
Responsible	Halle (Newlyn)	Mia (Pendeen)	Tyler (Geevor)
Learning	Sidra (Tintagel) Lucy (Restormel) Mia D (Porthcurno)	Natalie (Pendeen)	Khian (Levant)
Ready	Mason (Tintagel) Benas (Gwithian)	Connie (Godrevy)	Harry (Poldark)

Congratulations to our stars of the week from each class! Well done everyone!

Pendennis	Tintagel
Daily Awards	Hafsa
Restormel	Porthcurno
Leo	Dovie
Gwithian	Newlyn
Logan	Immy
Mevagissey	Pendeen
Pearl	Ezra
Godrevy	Lizard
Ąrianna	Joseph
Levant	Geevor
Freddie	Austeja
Poldark	✓
Kizzy	



Headteacher's



Phonics Star of the Week

Awarded to

Logan (Restormel)

JUST KEEP

04/07/24

Date



C.Andrews

Signature





Headteacher's



Phonics Star of the Week

Awarded to

Amirah (Gwithian)



04/07/24

Date



C.Andrews

Signature



Attendance

We aim for all our children to have at least 96% attendance throughout the year.

Overall attendance for this week was

93.5%

See below for the attendance for each class last week.

Pendennis	91%
Tintagel	97.8%
Restormel	87.7%
Porthcurno	88.7%
Gwithian	97.4%
Newlyn	90.6%
Mevagissey	92.8%
Pendeen	96.7%
Lizard	90.7%
Godrevy	97.8%
Levant	97.8%
Geevor	96.6%
Poldark	87.6%

Congratulations Tintagel, Godrevy & Levant class!

Unauthorised Exceptional Leave of Absence Information

The law requires parents to ensure their children receive an efficient full time education, and every minute of every day is important. Please help them not to miss any of the valuable time.

We hope that when you read the information outlined on our website, you will consider that your child's education is too important to take on

holidays during term time.

If an unauthorised leave of absence is taken, this may incur a penalty

notice being issued under Section 444A and 444B of the education Act 1996. This Carries a fine of £60 if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Unauthorised Late Information

If your child is arriving late—after the register has closed at 8:50am it will be coded as a ${\cal O}$ which, is an unauthorised late mark. If your child accrues 10 unauthorised late marks within 100 sessions (10 weeks) you will be

committing an offence under the Education Act 1996.

The School may refer the matter to Cornwall Council who may decide to take legal action against you, issuing a penalty notice under section 444A and 444B of the Education Act 1996. This carries a fine of £60 per child, per parent if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Persistent absences/unauthorised lates, not authorised by the school, may result in a prosecution in the Magistrates Court, leading to fines up to £2500 and/or Custodial sentences.



Diary from Keystage One Gardening Club



Snacks eaten, clothes changed and off we go for the last Gardening Club session of this term.

After Checking the plants, that were very dry, we watered them and were very pleased to see a new flower flowering. One pink and one orange.

Then we set off to our favourite job —Litter picking. This is a job loved by all and Mrs Mallaber had to Call us all back so we could plant some lettuce seeds to take home.

Finally we planted some cress seeds to take home before we washed our hands.

Mrs Mallaber was amazed with how the children have gained a love for gardening at home as well as in school, and how they love to hear about their plants growing at home.

Mrs Mallaber also treated the Children by bringing in some tomatoes and strawberries for us to taste. Although her grandaughter got to most of the strawberries first, so Mrs Mallaber was only able to grab a few

before they were quickly munched!

Our Gardeners have been sharing photos of their own gardening which included a tomato plant growing very tall and one keen gardener showed photos of an experiment they were doing at home where they are measuring the growth week by week and also using plant food on some plants to see if that makes a difference.

Well done gardeners, and families for supporting this extended learning.



Attendance Support

er and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate ind wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about

UNDERSTANDING SCHOOL AVOIDANCE Emotionally Based School Avoidance is a term used to refer to reduced attendance or non-attendance at school by a child or young person. It's often rooted in emotional, mental health or wellbeing issues. The rate of children who miss school more than 10% of the time in England has more than doubled since before the pandemic: rising from 10.9% in 2018-19, to 22.3% in 2022-23.

IMPACT OF SCHOOL AVOIDANCE

REASONS FOR ABSENCE

School avoidance is sometimes underpinned by several factors rather than one single cause. This could include something going on for the child or young person within the family or at school. A child may have carring responsibilities at home, for instance, or a change in family dynamics; bullying and friendship difficulties at school; pressure to achieve in schoolwork and events or maying from primary school to



PATTERNS OF ABSENCE

You may notice patterns in regular absences or children regularly expressing that they don't want to attend school (particularly being reluctant to leave home on school days), if a child or young person is neurodiverse, there is some evidence to suggest there are more aspects of school life which can cause distress—such as changes in the environment, changes of routine and sensory stimuli.

LONG-TERM OUTCOMES

COMPLAINTS ABOUT PHYSICAL SYMPTOMS

There may be an increase in a child or young person's complaints about physical symptoms, particularly on school days or the evening before school. These could include complaining of a tummy ache, headache, or saying they feel ill when there doesn't appear to be a medical cause. Always check with the GP first to rule out medical causes or illness.

CYCLE OF ABSENCE

Advice for Parents & Educators

WORK TOGETHER

If there's a concern about a child's absence and emotional wellbeing, it's importanthat there is clear communication and a consistent approach between the child's parents and the school, so you can take a child-centred approach together towards a plan of support or reintegration. This ensures a consistency of approach from both home and school, creating better outcomes for the child.

MANAGING OVERWHELMING FEELINGS

While there may be times you feel frustrated or angry, try to stay calm; acknowleds the child's worries, listen and discuss a range of coping strategies together to help them face the discomfort and overwhelming feelings. These could include mindfulness, deep breathing or going for a walk and practice the strategies in less overwhelming situations first.

FOLLOW REGULAR ROUTINES

Children can benefit from a regular and consistent routine. This could be a morning routine, from waking up and having breakfast through to getting dressed, pocking their bag and leaving the house. A consistent evening routin which is calm and limited time on screens can also give children much needed predictability and familiarity. Schools can help create a timetabled routine for the child's school day, if required.

REDUCE STIMULATING ACTIVITIES AT HOME

If a child is avoiding school, reduce their access to more stimulating activities (such as watching television, playing games and spending time with friends) during school hours, where possible. This reduces the potential for the child having rewarding experiences at home, which could be interpreted as a positive aspect of avoiding school.

Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health

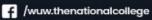




National College

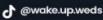
Source: See full reference list on guide page at: nationalcollege.com/guides/school-avoidance







(6) @wake.up.wednesday



Hi Young Carers,

Please see details of a Summer Activity for 9-17 year olds:

ANIMATION WORKSHOP led by MOR Media

Date: Thursday 22nd August

Drop Off time: 10am Pick up time: 4pm

Address of Activity: Tremough Innovation Centre, Penryn, Cornwall TR10 9TA

Nature of the activity: Come and join us for this creative workshop in partnership with MOR Media, taking place at the Falmouth Uni-

versity Tremough Campus in Penryn.

You will have the opportunity to create a Claymation character from plasticine and watch it come to life through animation. Your character will begin as a sketch on paper before you begin to transform them into 3D. You will have the opportunity to add sound effects, music, voice-overs, backdrops, etc. For those of you who own a phone, you will be able to animate using a stop motion studio

Requirements to attend: To be registered with Kernow Young Carers Service. You must be happy to work as part of a team and individually.

As Leaders of Barnardo's Kernow Young Carers Service activities it has been our experience that the children and young people have treated each other, staff and members of the public with the upmost dignity, kindness and respect whilst attending activities and residentials. As Leaders we have no reason to expect anything other than this behaviour and conduct from our young people. However, in the unlikely event that an incident, occurrence or disagreement is to happen, it will be dealt with by the most appropriate adult/s to secure a positive and restorative outcome is managed and facilitated for all who may be involved. In the unlikely event that a solution cannot be reached for all parties involved, parents/carers may be contacted and asked to collect their child.

Arrangements for food and drinks: Please bring a packed lunch and drinks with you.

Transport provided: Yes, but all Young Carers are encouraged to make their own way to and from the activity. Transport can be provided for those who do not have access to a vehicle. Transport is provided by a third party and is subject to availability and funding.

Please note that by completing this form you are registering your interest to book a space on this activity. Spaces will be allocated after registration closes. Registration closes Sunday 23rd June 2024

You will be notified if a space has been allocated to you by 12th July 2024.

We are expecting a high demand for this activity. Please be aware that there are limited spaces available.

Please use this link to register your interest in this activity: Animation Workshop August 2024

Best Wishes,

Kernow Young Carers | Part of the Cornwall Carers Service

Advice Line 01736 756655

kernowyoungcarers@barnardos.org.uk (*) kernowyoungcarers.co.uk

f barnardoscornwall | t @barnardossw | www.barnardos.org.uk









We're an approved provided for the Time2Move Holiday

Programme and we're running sessions in your areas this summer!

- . For children aged 5 to 16
- A healthy meal available for all children
- Funded places for children eligible for benefits- related

free school meals

Carn Brea Leisure Centre 10am - 3pm



https://playwaze.com/plymouth-argyle-community-trust/7g 176v82ic3o/session-display?eventId=PhysicalEventSeries/99 817-B

Activities will include: - Multi Sports - SAQ - Team building games - Dodgeball - Handball - Indoor Archery - Arts and Crafts - Enrichment, And a whole lot more exciting games.









WALKING HOCKEY



Want to give hockey a go, but don't have the fitness? Looking to get back into playing or trying something new - WALKING HOCKEY is for you!

EVERY SUNDAY 2nd June - 7th July

10:00-11:00 am

Pool Academy TR₁₅ ₃PZ

£3 per session card or cash payment



Sticks can be provided

Keep up to date on our Facebook page:duchyhockeyclub





September 2024 places

Do you have a child born between 01-04-21 and 31-08-21?

If so, they will be eligible for 15hours free education here at Pennoweth Nursery.

To apply for a place in September please pick up a nursery admission form the school office.

For more information or to arrange a visit please contact Miss Booth on 01209 215671 or email pennowetheyfs@croftymat.org