

I AM WARRIOR!

Imaginative learning project for year 3/4



I am Warrior! I am strong, brave and powerful. Meet me in Battle! Draw your sword, wield your axe and challenge me if you dare. Invade and attack Romans versus Celts, the fight is on.

Discover warring Britain: meet Claudius, Bou-dicca and Julius Caesar and find out what the Romans did for us. Get ready for Gladiator school and learn alongside Spartacus and Spiculus, brave fighters of the Roman Colosseum.

When all the battling makes you hungry, relax, lie back and feast yourself on dormice and grapes or perhaps a roasted swan sprinkled with nuts?

DT & History Focus

- A prototype is a mock-up of a design that will look like the finished product but may not be full sized or made of the same materials
- Design features are the aspects of a product design that the designer would like to emphasise
- The Romans invented or developed many things that are still used today including many roads
- Underfloor heating as first developed by the Romans as a way of keeping their homes warm
- The Celts built roundhouses from wattle and daub with thatched roofs
- The Celts were known for being skilled craftsmen and made jewellery using glass
- Cooking techniques include baking, boiling, frying, grilling and roasting
- The Celts were tribespeople who lived in England and across most of Europe over 2000 years ago
- The Romans invaded Britain in AD43 under the order of Emperor Claudius

Key Vocabulary

- ⇒ **Ampitheatre:** a place where Romans went to watch gladiator fights, animal fights and executions
- ⇒ **Aqueduct:** a system of pipes, canals, tunnels and bridges that carried water into towns
- ⇒ **Celts:** Tribespeople who lived in England over 2000 years ago
- ⇒ **Gladiator:** a slave who was trained to fight other people or wild animals for public entertainment
- ⇒ **Latin:** the ancient Roman language
- ⇒ **Mosaic:** a picture, decoration or pattern made by arranging small pieces of coloured glass, tile or stone
- ⇒ **Roman Empire:** the area of land that was taken over by the Roman army
- ⇒ **Romans:** a powerful civilisation that ruled most of modern Europe for hundreds of years

Homework Projects

- ◆ Use a range of sources to create a timeline, showing the chronology of the Roman empire from 753BC to AD476
- ◆ With an adult, find a picture of a Roman soldier. Print the image then label their clothing and armour
- ◆ Use a range of historical source materials to find out how the Roman invasion transformed the lives of the Celtic Britons. Use the information gathered to write a short non-chronological report with the title 'How the Romans changed Britain'
- ◆ The Romans worshipped many different gods. Find out about these gods and write a short profile about each one: Jupiter, Diana, Pluto, Mars and Juno
- ◆ Put these people into a diagram to show the hierarchy of ancient Rome: emperor, slaves, plebeians, patricians, equites. Describe the roles each of these played in Roman society