



Friday 14th June 2024

# Pennoweth News

Good afternoon and welcome to our second newsletter of the final summer term. Once again, another busy week has flown by here with a number of different events taking place.

Mrs Mathews and our pupils have been working relentlessly to prepare for the upcoming Murdoch Day with brand new lanterns being created and coloured by our army of pupils. Our new sculptures are looking superb and we hope that you are able to join us during the celebration at the weekend and marvel at the new creations. A huge thank you to Mrs Mathews for putting her time and much appreciated effort into creating our new sculptures.

Now its time to dive in to the weekly round up and here what our pupils have been up to this week.

## Nursery

This week in nursery we have been learning about the artist Jon Foreman who creates wonderful sculptures on the beach with stones, after studying his work the children have been creating their own amazing stone patterns in the sand pit. In other news, The children have received their new book bags this week with an new special book to keep. They will be using these bags to borrow books from the Nursery library.

## Reception

In Reception this week we have been looking at the poetry book Commotion in the Ocean by Giles Andreae. We enjoyed taking inspiration from the examples and made our own ones using lots of descriptive words. In Maths we have really enjoyed learning about and using positional language.

## Keystage One

On Tuesday the Year One and Two children had the opportunity to take part in a puppet workshop and show with the Royal Central School of Speech and Drama. The children all took part in making their own puppets and learnt how puppet shows are produced and written. After their puppet making class, the children watched the actors of the Royal Central School of Speech and Drama perform their puppet show.

## Keystage Two

In 5/6, we are very fortunate to be taking part in the Kingfisher Award Scheme, which provides children with the opportunity to go onto farms to explore the natural world. We think that this is an incredible opportunity, as Cornwall relies on farming for much of its economy. All children in years 5 and 6 went on a field trip to Pencoose Farm, near Stithians this week, to take part in 4 different activities linked to farm life, sustainability and the natural world. We now are going to spend the next couple of weeks thinking about a project that we can create based on our farm visit and things in the natural world that inspire us. Our projects will be judged in July!

A huge well done to some of our year 6 children who have participated in Bikeability this week and either achieved their Level 1 or Level 2 certificate!

Our phase email addresses are:

[eyfs@pennoweth.cornwall.sch.uk](mailto:eyfs@pennoweth.cornwall.sch.uk) (for Nursery and Reception)

[KS1@pennoweth.cornwall.sch.uk](mailto:KS1@pennoweth.cornwall.sch.uk) (for Years 1 and 2)

[lowerKS2@pennoweth.cornwall.sch.uk](mailto:lowerKS2@pennoweth.cornwall.sch.uk) (for Years 3 and 4)

[upperKS2@pennoweth.cornwall.sch.uk](mailto:upperKS2@pennoweth.cornwall.sch.uk) (for Years 5 and 6)

## School Lunches

Week beginning 17/06/24

(Week 1 choices from the Summer Term Menu)

Chartwells meal menu is on the school website



## Dates for your diary

*Start of Summer Half Term  
Two*

*Tuesday 4th June 2024*

*End of Summer Half Term  
Two*

*Wednesday 24th July 2024*

*Please view page two of the  
Newsletter for further term  
dates.*

# Key Upcoming Dates for your Diaries

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## Summer 2

### Saturday 15th June

Murdoch Day

### Wednesday 19th—Friday 21st June 2024

Year 6 Camp

### Week beginning 24th June

Sustainability week

### Tuesday 25th June

Year 2 Art Workshops

PTA Bag 2 School Collection

### Wednesday 26th June

Year 4 trip to the Minack Theatre

### Friday 28th June

PTA Summer Fair and Donation Day

### Wednesday 3rd—Friday 5th July

Year 5 Camp

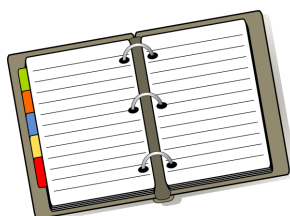
### Wednesday 17th July

Nursery & EYFS Sports Day

### Thursday 18th July

Keystage One (Year 1 & 2) Sports Day (AM)

Keystage Two (Year 3—6) Sports Day (PM)



# Our DNA

Everything we do in school is shaped by our Pennoweth DNA statements. Each week each phase team identifies one child who has done a fantastic job of demonstrating each strand of the DNA. Well done to all the children below.

**We are safe.**


**We feel loved.**

**We take responsibility.**

**We are always learning.**

**We are ready.**

Quality	Year R, Y1 and Y2	Year 3+4	Year 5+6
Safe	Lola (Newlyn)	Joseph (Lizard)	Caden (Geevor)
Loved	Lucy (Restormel) Ivy (Restormel) Nyla (Tintagel) James (Tintagel) Delilah (Mevagissey)	Eleanor (Lizard)	Freddie (Levant)
Responsible	Gavriel (Gwithian)	Lily R (Pendeen)	Austeja (Geevor)
Learning	Leon (Newlyn)	Henry (Pendeen)	Sofia (Poldark)
Ready	Mia M (Porthcurno)	Larkin (Godrevy)	Jack (Levant)

Pendennis Daily Awards	Tintagel Mason
Restormel Lexi	Porthcurno Alba
Gwithian Neela	Newlyn Rubi
Mevagissey Miley	Pendeen Harriet
Godrevy Favour	Lizard Cody
Levant Braxon	Geevor Ivy
Poldark Lily	

**Read Write Inc.**  
Phonics



Headteacher's

# Phonics Star of the Week

Awarded to

Nylah (Restormel)

14/06/24

C. Andrews

Date



Signature



**Read Write Inc.**  
Phonics



Headteacher's

# Phonics Star of the Week

Awarded to

Vihann (Gwithian)

14/06/24

C. Andrews

Date



Signature



# Attendance

We aim for all our children to have at least 96% attendance throughout the year.

Overall attendance for this week was

94.6%

see below for the attendance for each class last week.

Pendennis	95.8%
Tintagel	94.2%
Restormel	89.1%
Porthcurno	90%
Gwithian	98.1%
Newlyn	97%
Mevagissey	87.4%
Pendeen	99%
Lizard	98.1%
Godrevy	97.7%
Levant	91.3%
Geevor	99.3%
Poldark	91%

Congratulations Geevor class!

## Unauthorised Exceptional Leave of Absence Information

The law requires parents to ensure their children receive an efficient full time education, and every minute of every day is important. Please help them not to miss any of the valuable time.

We hope that when you read the information outlined on our website, you will consider that your child's education is too important to take on

holidays during term time.

If an unauthorised leave of absence is taken, this may incur a penalty

notice being issued under Section 444A and 444B of the Education Act 1996. This carries a fine of £60 if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

## Unauthorised Late Information

If your child is arriving late—after the register has closed at 8:50am it will be coded as a U which, is an unauthorised late mark. If your child accrues 10 unauthorised late marks within 100 sessions (10 weeks) you will be committing an offence under the Education Act 1996.

The School may refer the matter to Cornwall Council who may decide to take legal action against you, issuing a penalty notice under section 444A and 444B of the Education Act 1996. This carries a fine of £60 per child, per parent if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Persistent absences/unauthorised lates, not authorised by the school, may result in a prosecution in the Magistrates Court, leading to fines up to £2500 and/or custodial sentences.





## Diary from Keystage One Gardening Club

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The lovely dry weather has left the plants very dry and so we started this weeks club by watering all the plants. Whilst we were doing this we noticed that we have some pea pods growing.

Next, we replanted a pepper plant that was growing but needed a bigger pot . The warm weather had not only made the plants thirsty but they had grown exponentially.

Nevertheless, the children split into groups and some of us went litter picking, a few of us planted some flower plants that were ready to be planted outside. We noticed a few weeds along the way and so super weeder Sol set to work. Well done Sol, you did a fab job and really helped to tidy up our playground.

After that, we all planted a runner bean before we excitedly and carefully pulled up the Lettuces that were ready to be eaten.



"I love lettuce "said Georgie

"We could make salad" said Evelyn

Did you eat yours?

As we washed our hands after a busy time, we talked about the seeds that Mia D had brought in and are all excited to use them next week.

Thank you to Mia and Mummy for bring them in for us.





# Attendance Support

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## What Parents & Educators Need to Know about SCHOOL AVOIDANCE

Emotionally Based School Avoidance is a term used to refer to reduced attendance or non-attendance at school by a child or young person. It's often rooted in emotional, mental health or wellbeing issues. The rate of children who miss school more than 10% of the time in England has more than doubled since before the pandemic: rising from 10.9% in 2018-19, to 22.3% in 2022-23.

### UNDERSTANDING SCHOOL AVOIDANCE

#### REASONS FOR ABSENCE

School avoidance is sometimes underpinned by several factors rather than one single cause. This could include something going on for the child or young person within the family or at school. A child may have caring responsibilities at home, for instance, or a change in family dynamics; bullying and friendship difficulties at school; pressure to achieve in schoolwork and exams; or moving from primary school to secondary school.

#### PATTERNS OF ABSENCE

You may notice patterns in regular absences or children regularly expressing that they don't want to attend school (particularly being reluctant to leave home on school days). If a child or young person is neurodiverse, there is some evidence to suggest there are more aspects of school life which can cause distress – such as changes in the environment, changes of routine and sensory stimuli.

#### COMPLAINTS ABOUT PHYSICAL SYMPTOMS

There may be an increase in a child or young person's complaints about physical symptoms, particularly on school days or the evening before school. These could include complaining of a tummy ache, headache, or saying they feel ill when there doesn't appear to be a medical cause. Always check with the GP first to rule out medical causes or illness.

### IMPACT OF SCHOOL AVOIDANCE

#### LEARNING AND DEVELOPMENT

School refusal can negatively impact a young person's learning and development. Attending school on a regular basis not only supports academic attainment but is also important for the development of key life skills and the growth of children and young people as citizens.

#### LONG-TERM OUTCOMES

The difficulties associated with school non-attendance can be far reaching and may have a negative impact on long-term outcomes. It may, for example, lead to reduced future aspirations, poor emotional regulation, mental health difficulties, limited academic progress and restricted employment opportunities.

#### CYCLE OF ABSENCE

Consistent absences may contribute to sustained school avoidance over time. Further to this, the longer a pupil is out of education, the more likely it is that there is a rise in their ongoing need to avoid the activity which is making them anxious – increasing their desire to stay at home.

## Advice for Parents & Educators

### WORK TOGETHER

If there's a concern about a child's absence and emotional wellbeing, it's important that there is clear communication and a consistent approach between the child's parents and the school, so you can take a child-centred approach together towards a plan of support or reintegration. This ensures a consistency of approach from both home and school, creating better outcomes for the child.

### FOLLOW REGULAR ROUTINES

Children can benefit from a regular and consistent routine. This could be a morning routine, from waking up and having breakfast through to getting dressed, packing their bag and leaving the house. A consistent evening routine which is calm and limited time on screens can also give children much needed predictability and familiarity. Schools can help create a timetabled routine for the child's school day, if required.

### MANAGING OVERWHELMING FEELINGS

While there may be times you feel frustrated or angry, try to stay calm; acknowledge the child's worries, listen and discuss a range of coping strategies together to help them face the discomfort and overwhelming feelings. These could include mindfulness, deep breathing or going for a walk and practice the strategies in less overwhelming situations first.

### REDUCE STIMULATING ACTIVITIES AT HOME

If a child is avoiding school, reduce their access to more stimulating activities (such as watching television, playing games and spending time with friends) during school hours, where possible. This reduces the potential for the child having rewarding experiences at home, which could be interpreted as a positive aspect of avoiding school.

### Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at: [nationalcollege.com/guides/school-avoidance](https://nationalcollege.com/guides/school-avoidance)

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# Online Safety Update

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## 10 Top Tips for Parents and Educators FAIR PLAY AND FRIENDLY COMPETITION

In school sports, fair play and friendly competition are important for character development. Fair play embodies respect and integrity while good-natured competition balances rivalry with camaraderie. This guide addresses potential challenges – like the pressure to win – and offers practical tips on instilling values of fair play and cultivating a positive sporting environment for young athletes.

### 1 LEAD BY EXAMPLE

Parents, carers and teachers should try to exemplify fair play: demonstrating respect for opponents, coaches and officials. Children frequently learn by observing adult behaviour, so displaying a sense of fair play sets a powerful precedent for them to follow in their own actions on and off the field.

### 2 EFFORT OVER OUTCOME

Encourage children to focus on giving it their all, rather than basing their entire performance on whether they win or not. This fosters a growth mindset, where the journey and the process of improvement are valued just as much as the end result. It also reduces the pressure to "win at all costs", which can be a harmful outlook in some situations.

### 3 SET CLEAR EXPECTATIONS

Establish clear guidelines and expectations for behaviour before, during and after sporting events. Ensuring that children understand what is considered acceptable conduct helps prevent misunderstandings and promotes a positive, respectful atmosphere.

### 4 HIGHLIGHT COOPERATION

Underline the value of teamwork and cooperation in achieving success. Success isn't just about individual achievements, but about how well the team communicates, encourages each other and works together towards a common goal. A strong focus on cooperation fosters camaraderie and mutual support among players.

### 5 DISCUSS ACCEPTING DEFEAT

Help children to understand that they can't win every contest – that losing occasionally is a natural part of both sport and life in general. Teaching them to accept defeat gracefully and learn from their mistakes promotes resilience, humility and the ability to bounce back stronger from setbacks. Taking a loss in one's stride is also an admirable trait and can help children and young people garner respect in their future life.

### 6 ENCOURAGE INCLUSIVE PARTICIPATION

Promote an environment where all children feel welcome and valued, regardless of their skill level. Prioritise the importance of participation and enjoyment over winning, creating a supportive atmosphere where every child can thrive and develop their abilities without unnecessary pressure.

### 7 FOSTER CONFLICT RESOLUTION SKILLS

Teach children how to resolve conflicts peacefully and respectfully, both on and off the field. Providing them with strategies for effective communication and problem-solving helps build stronger relationships and enhances their ability to navigate challenges, which can be a huge boon to them throughout their adult lives.

### 8 TEACH RESPECT

Emphasise to children the importance of respecting everyone involved in the game, regardless of the outcome. Respect for your teammates, opponents, coaches and officials helps to create a positive, inclusive sports environment where everyone can feel valued and appreciated.

### 9 GIVE CONSTRUCTIVE FEEDBACK

Offer feedback that focuses on areas for improvement rather than unfiltered criticism. Praise what a child has done well and advise on how to improve, rather than simply pointing out shortcomings. Encouraging a growth mindset and highlighting progress helps children to develop confidence, resilience and a desire to continue striving for excellence.

### 10 CELEBRATE GOOD SPORTSMANSHIP

Try to avoid solely drawing attention to children's physical performance on the field. Recognise and celebrate acts of sportsmanship, fair play and kindness, too. By spotlighting positive behaviour, you reinforce the importance of such conduct and inspire children to practise this in the future, creating a culture of respect and camaraderie within the sports community that does wonders for morale.

### Meet Our Expert

Caroline Holder is a PE consultant based in Staffordshire. Having worked across all age ranges delivering PE in schools, she now trains teachers and works with schools to develop their provision and ensure it achieves maximum impact for pupils. She passionately believes in the impact that PE, sport, and activity can have on children.



The National College

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/friendly-competition>

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# Message from the Crofty Educational Trust



## Privacy Notice (How We Use Pupil and Parent Information)

This Privacy Notice explains how and why we store personal information about pupils and parents/carers. It provides a guide to parents/carers about our legal obligations and their own rights. Like any organisation which handles personal data, our school is defined as a 'Data Controller' and, as such, we are registered with the ICO (Information Commissioner's Office) and we comply with the Data Protection Act. and UK General Data Protection Regulation. Our ICO registration number is **ZA565715**. Our Data Protection Officer (DPO) is SchoolPro TLC Ltd (see 'Contact' below).

## The Categories of Pupil Information That We Process Include:

For all pupils	Personal Information	Name, Date of Birth, Gender, Year Group, Class, Address, Contacts Dietary needs, dietary preferences Medical practice address and telephone number Medical conditions
	Characteristics	Ethnicity, language, nationality, country of birth
	Attendance Information	Sessions attended, number of absences, reasons for absence
	Academic attainment and progress records	Teacher Assessment grades Statutory assessment results Standardised score results Learning journey evidence (photographs and annotations) Other photographic evidence of learning Reports to parents (mid-year and end of year)
	Other	Pupil Surveys Incidental evidence of pupils' successes (certificates, photographs, named trophies, celebration events)
For some pupils (only if applicable)	Other	Free School Meals eligibility Court Orders Other pupil premium eligibility (such as if the child is looked after) Safeguarding records (incidents, external agency reports Special Educational needs records (professional assessments, external professionals' reports, referrals for external support) Pastoral records (referrals for support both internal and external, notes of discussions with pupils, pupils' jottings of thoughts and feelings) Exclusion information Behaviour incident records
All Parents/Carers*	Personal Information	Names, addresses, telephone numbers, email addresses, relationship to the child (of parents/carers and other given contacts) Free school meals eligibility evidence
	Other	Parents' surveys Letters sent to school Emails sent to school Financial payments, including debt (both manual and electronic)

\*this refers to those with legal responsibility for the child

This list is not exhaustive, to access the current list of categories of information we process please contact the Trust office on 01209 311135

# Message from the Crofty Educational Trust

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## Why We Collect and Use Pupil and Parent Information

The personal data collected is essential, for the school to fulfil their official functions and meet legal requirements.

We collect and use pupil information, for the following purposes:

- To support pupil learning
- To keep informed to keep children safe
- To monitor and report on pupil progress
- Safeguarding pupils' welfare and providing appropriate pastoral (and where necessary medical) care
- Informing decisions such as the funding of schools
- Assessing performance and to set targets for schools
- Giving and receive information and references about past, current and prospective pupils, and to provide references to potential employers of past pupils
- Managing internal policy and procedure
- Enabling pupils to take part in assessments, to publish the results of examinations and to record pupil achievements
- To carry out statistical analysis for diversity purposes
- Legal and regulatory purposes (for example child protection, diversity monitoring and health and safety) and to comply with legal obligations and duties of care
- Enabling relevant authorities to monitor the school's performance and to intervene or assist with incidents as appropriate
- Monitoring use of the school's IT and communications systems in accordance with the school's IT security policy
- Making use of photographic images of pupils in school publications, on the school website and on social media channels
- Security purposes, including CCTV and audio recording of calls
- To comply with the law regarding data sharing
- To meet the statutory duties placed upon us for DfE data collections
- For the purpose of educational research

We use the parents' data:

- To communicate as necessary regarding education and activities of the school
- To assess the quality of our services
- To comply with the law regarding data sharing
- To ensure financial stability

Under the UK General Data Protection Regulation (UK GDPR), the lawful bases we rely on for processing pupil information are:

The lawful bases for processing personal data are set out in Article 6 of the UK General Data Protection Regulation. The school processed such data because we have:

(6a) Consent: parents have given clear consent for us to process their (and their child's) personal data for the purposes indicated above.

(6c) A Legal obligation: the processing is necessary for us to comply with the law (e.g. we are required by law to submit certain teacher assessment information and to safeguard pupils' welfare by sharing information with other agencies).

(6d) A duty to safeguard pupils: the processing is necessary in order to protect the vital interests of the data subject (children); (e.g. if we are required to share medical history information with emergency services in the event of an accident or to other agencies when a child may be in danger).

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# Message from the Crofty Educational Trust

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(6e) Public task: the processing is necessary for us to perform a task in the public interest or for our official functions, and the task or function has a clear basis in law (e.g. processing attendance information or academic attainment and progress records).

Special Categories of data are set out in Article 9 of the UK General Data Protection Regulation. The school processes such data because we have:

(9.2a) explicit consent. In circumstances where we seek consent, we make sure that the consent is unambiguous and for one or more specified purposes, is given by an affirmative action and is recorded as the condition for processing. Examples of our processing include use of pupil photographs for external purposes, pupil dietary requirements, and health information we receive from our pupils who require a reasonable adjustment to access our services.

(9.2b) processing is necessary for the purposes of carrying out the obligations and exercising specific rights of the controller or of the data subject in the field of social security and social protection law in so far as it is authorised by Union or Member State law or a collective agreement pursuant to Member State law providing for appropriate safeguards for the fundamental rights and the interests of the data subject.

(9.2c) where processing is necessary to protect the vital interests of the data subject or of another natural person. An example of our processing would be using health information about a pupil in a medical emergency.

(9.2f) for the establishment, exercise or defence of legal claims. Examples of our processing include processing relating to any employment tribunal or other litigation.

(9.2g) reasons of substantial public interest. As a school, we are a publicly funded body and provide a safeguarding role to young and vulnerable people. Our processing of personal data in this context is for the purposes of substantial public interest and is necessary for the carrying out of our role. Examples of our processing include the information we seek or receive as part of investigating an allegation.

(9.2j) for archiving purposes in the public interest. The relevant purpose we rely on is Schedule 1 Part 1 paragraph 4 – archiving. An example of our processing is the transfers we make to the County Archives as set out in our Records Management Policy.

We process criminal offence data under Article 10 of the UK GDPR.

Our Data Protection Policy highlights the conditions for processing in Schedule 1 of the Data Protection Act 2018 that we process Special Category and Criminal Offence data under.

## How We Collect Pupil and Parental Information

We collect pupil and parental information via registration forms at the start of the school year or Common Transfer File (CTF) or secure file transfer from the previous setting, and we may collect information from other Local Authority supporting services. Pupil and Parent image and Audio data may be collected from time to time while on site, communicating with the school or accompanying children to events. You will be appropriately notified by either appropriate signage, written communication or verbal notices in these instances.

Pupil data is essential for the schools' operational use. Whilst the majority of pupil information you provide to us is mandatory, some of it requested on a voluntary basis. In order to comply with the data protection legislation, we will inform you at the point of collection, whether you are required to provide certain pupil information to us or if you have a choice in this.

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# Message from the Crofty Educational Trust

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## How We Store Pupil Data

We hold pupil data securely for the set amount of time shown in our data retention schedule. For more information on our data retention schedule and how we keep your data safe, please see our policy documents at <https://croftymat.org/information/academy-policies/>.

All confidential information is kept secure either on encrypted, password protected devices or paper copies kept on the school site. Once the deadline for retaining information has passed, data kept electronically is deleted and paper copies are destroyed in conjunction with the retention schedule.

## Who We Share Pupil Information With

We routinely share pupil information with:

- Schools that the pupil attends after leaving us
- Our local authority
- Crofty Multi Academy Trust and Schools
- The Department for Education (DfE)
- Standards and Testing Agency (STA)
- Children's Social Care (when safeguarding pupils' welfare)
- External professionals who visit school (such as Educational Psychologists)
- Law enforcement officials such as the Police
- The NHS, School Nurse and other Health Care services
- Suppliers and service providers with whom we have a contract
- Voluntary organisations linked to the school
- Researchers from reputable institutions

Information will be provided to those agencies securely or anonymised where possible.

The recipient of the information will be bound by confidentiality obligations - we require them to respect the security of your data and to treat it in accordance with relevant legislation.

## Why We Regularly Share Pupil Information

We do not share information about our pupils with anyone without consent unless the law and our policies allow us to do so. We will regularly provide information to:

### *Department for Education*

The Department for Education (DfE) collects personal data from educational settings and local authorities via various statutory data collections. We are required to share information about our pupils with the Department for Education (DfE) either directly or via our local authority for the purpose of those data collections, under:

Regulation 5 of The Education (Information About Individual Pupils) (England) Regulations 2013.

All data is transferred securely and held by DfE under a combination of software and hardware controls, which meet the current [government security policy framework](#).

For more information, please see 'How Government uses your data' section.

### *Local Authorities*

We may be required to share information about our pupils with the local authority to ensure that they can conduct their statutory duties under

- the [Schools Admission Code](#), including conducting Fair Access Panels.
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# Message from the Crofty Educational Trust

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## Standards and Testing Agency

We are required to share data with the [Standards and Testing Agency](#) under the Key Stage 1 and Key Stage 2 assessment and reporting arrangements (ARA). This is a statutory requirement and sharing is done under legal obligation and public task lawful bases.

For general enquiries about the assessment and reporting arrangements, contact the national curriculum assessments helpline on 0300 303 3013 or email [assessments@education.gov.uk](mailto:assessments@education.gov.uk).

## Requesting Access to Your Personal Data

Under data protection legislation, parents and pupils have the right to request access to information about them that we hold. To make a request for your personal information, or be given access to your child's educational record, contact the Trust, the School administrator or our Data Protection Officer at [DPO@SchoolPro.uk](mailto:DPO@SchoolPro.uk).

Depending on the lawful basis used for processing data (as identified above), you may also have the right to:

- have your personal data rectified if it is inaccurate or incomplete;
- request the deletion or removal of personal data where there is no compelling reason for its continued processing;
- restrict our processing of your personal data (i.e. permitting its storage but no further processing);
- object to direct marketing (including profiling) and processing for the purposes of scientific/historical research and statistics; or
- not be subject to decisions based purely on automated processing where it produces a legal or similarly significant effect on you.

If you have a concern or complaint about the way we are collecting or using your personal data, you should raise your concern with us in the first instance or directly to the Information Commissioner's Office at <https://ico.org.uk/concerns/>.

For further information on how to request access to personal information held centrally by DfE, please see the 'How Government uses your data' section of this notice.

## Withdrawal of Consent and the Right to Lodge a Complaint

Where we are processing your personal data with your consent, you have the right to withdraw that consent. If you change your mind, or you are unhappy with our use of your personal data, please let us know by contacting the Trust, the School administrator or our Data Protection Officer at [DPO@SchoolPro.uk](mailto:DPO@SchoolPro.uk).

## Last Updated

We may need to update this privacy notice periodically so we recommend that you revisit this information from time to time. This version was last updated on 25/01/2023

## Contact

If you would like to discuss anything in this privacy notice, please contact: the Trust, the School administrator or our Data Protection Officer at [DPO@SchoolPro.uk](mailto:DPO@SchoolPro.uk).

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# Message from the Crofty Educational Trust

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## How Government Uses Your Data

The pupil data that we lawfully share with the DfE through data collections:

- underpins school funding, which is calculated based upon the numbers of children and their characteristics in each school.
- informs 'short term' education policy monitoring and school accountability and intervention (for example, school GCSE results or Pupil Progress measures).
- supports 'longer term' research and monitoring of educational policy (for example how certain subject choices go on to affect education or earnings beyond school)

## Data Collection Requirements

To find out more about the data collection requirements placed on us by the Department for Education (for example; via the school census) go to <https://www.gov.uk/education/data-collection-and-censuses-for-schools>

## The National Pupil Database (NPD)

Much of the data about pupils in England goes on to be held in the National Pupil Database (NPD).

The NPD is owned and managed by the Department for Education and contains information about pupils in schools in England. It provides invaluable evidence on educational performance to inform independent research, as well as studies commissioned by the Department.

It is held in electronic format for statistical purposes. This information is securely collected from a range of sources including schools, local authorities and awarding bodies.

To find out more about the NPD, go to <https://www.gov.uk/government/publications/national-pupil-database-user-guide-and-supporting-information>

## Sharing by the Department

The law allows the Department to share pupils' personal data with certain third parties, including:

- schools
- local authorities
- researchers
- organisations connected with promoting the education or wellbeing of children in England
- other government departments and agencies
- organisations fighting or identifying crime

For more information about the Department's NPD data sharing process, please visit:

<https://www.gov.uk/data-protection-how-we-collect-and-share-research-data>

Organisations fighting or identifying crime may use their legal powers to contact DfE to request access to individual level information relevant to detecting that crime. Whilst numbers fluctuate slightly over time, DfE typically supplies data on around 600 pupils per year to the Home Office and roughly 1 per year to the Police.

For information about which organisations the Department has provided pupil information, (and for which project) or to access a monthly breakdown of data share volumes with Home Office and the Police please visit the following website:

<https://www.gov.uk/government/publications/dfe-external-data-shares>

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# Message from the Crofty Educational Trust

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## How to Find Out What Personal Information DfE Hold About You

Under the terms of the Data Protection Act 2018, you are entitled to ask the Department:

- if they are processing your personal data
- for a description of the data they hold about you
- the reasons they're holding it and any recipient it may be disclosed to
- for a copy of your personal data and any details of its source

If you want to see the personal data held about you by the Department, you should make a 'subject access request'. Further information on how to do this can be found within the Department's personal information charter that is published at the address below:

<https://www.gov.uk/government/organisations/department-for-education/about/personal-information-charter>

To contact DfE: <https://www.gov.uk/contact-dfe>

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## A message for our Community—Announcements from the Government

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The entitlement criteria for automatic payments from the Household Support Fund is changing.

In order to be entitled to a payment from the Household Support Fund scheme in 2024, you must be responsible for at least one child and on 3rd June 2024 either:

be entitled to Council Tax Support or

have been placed in emergency accommodation by the Council You will receive £80 per child. If you are already in receipt of Council Tax Support, then you don't have to do anything else – you will receive your payment automatically.

To find out if you are eligible for Council Tax Support, please check the information here <https://www.gov.uk/benefits-calculators> .

You can make a claim for Council Tax Support by using this link <https://www.cornwall.gov.uk/benefits-and-support/council-tax-support/apply-for-council-tax-support/>

It is important that you submit your application by 31st May 2024.

You may also be entitled to help from the Household Support Fund via one of the Household Support Fund partners. Their details can be found here <https://www.cornwall.gov.uk/benefits-and-support/household-support-fund/>

### Why have we made this change?

Because entitlement to Free school meals has been protected since 2018, parents of children who are entitled to free school meals aren't always still on a low income. By using our Council Tax Support data, we can ensure that the Household Support Fund awards are going to parents who currently have a low income and are struggling with the increased costs of running their home. By better targeting the awards, we are able to help families with children of any age, rather than just school age children.

Families of children in receipt of free school meals can still access help through the Time2Move holiday programme. This scheme offers fun physical activities, games and wider activities plus a meal for all children during the main school holiday periods.

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# Further News and Announcements

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Hi Young Carers,

Please see details of a Summer Activity for 9-17 year olds:



## **ANIMATION WORKSHOP led by MOR Media**

**Date:** Thursday 22nd August

**Drop Off time:** 10am

**Pick up time:** 4pm

**Address of Activity:** Tremough Innovation Centre, Penryn, Cornwall TR10 9TA

**Nature of the activity:** Come and join us for this creative workshop in partnership with MOR Media, taking place at the Falmouth University Tremough Campus in Penryn.

You will have the opportunity to create a Claymation character from plasticine and watch it come to life through animation.

Your character will begin as a sketch on paper before you begin to transform them into 3D. You will have the opportunity to add sound effects, music, voice-overs, backdrops, etc. For those of you who own a phone, you will be able to animate using a stop motion studio app.

**Requirements to attend:** To be registered with Kernow Young Carers Service. You must be happy to work as part of a team and individually.

As Leaders of Barnardo's Kernow Young Carers Service activities it has been our experience that the children and young people have treated each other, staff and members of the public with the upmost dignity, kindness and respect whilst attending activities and residential. As Leaders we have no reason to expect anything other than this behaviour and conduct from our young people. However, in the unlikely event that an incident, occurrence or disagreement is to happen, it will be dealt with by the most appropriate adult/s to secure a positive and restorative outcome is managed and facilitated for all who may be involved. In the unlikely event that a solution cannot be reached for all parties involved, parents/carers may be contacted and asked to collect their child.

**Arrangements for food and drinks:** Please bring a packed lunch and drinks with you.

**Transport provided:** Yes, but all Young Carers are encouraged to make their own way to and from the activity. Transport can be provided for those who do not have access to a vehicle. Transport is provided by a third party and is subject to availability and funding.

**Please note that by completing this form you are registering your interest to book a space on this activity. Spaces will be allocated after registration closes. Registration closes Sunday 23rd June 2024**

**You will be notified if a space has been allocated to you by 12th July 2024.**

**We are expecting a high demand for this activity. Please be aware that there are limited spaces available.**

Please use this link to register your interest in this activity: [Animation Workshop August 2024](#)

Best Wishes,

**Kernow Young Carers | Part of the Cornwall Carers Service**

☎ Advice Line 01736 756655

✉ kernowyoungcarers@barnardos.org.uk 🌐 [kernowyoungcarers.co.uk](http://kernowyoungcarers.co.uk)

f barnardoscornwall | t @barnardossw | [www.barnardos.org.uk](http://www.barnardos.org.uk)





# Further News and Announcements

## HOCKEY SESSIONS



EVERY SUNDAY 2nd June - 7th July  
10:00-11:00 am

Pool Academy  
4-12 years

**£3** per session  
card or cash payment

Qualified coach at every  
session with sticks provided

Sessions will resume in September so keep up to  
date on our Facebook page: [duchyhockeyclub](#)  
PARENTS- why not join in on the adjoining pitch  
for walking hockey - let's get you back into it!



## WALKING HOCKEY



Want to give hockey a go, but don't have the  
fitness? Looking to get back into playing or trying  
something new - WALKING HOCKEY is for you!

EVERY SUNDAY 2nd June - 7th July  
10:00-11:00 am

Pool Academy  
TR15 3PZ

**£3** per session  
card or cash payment

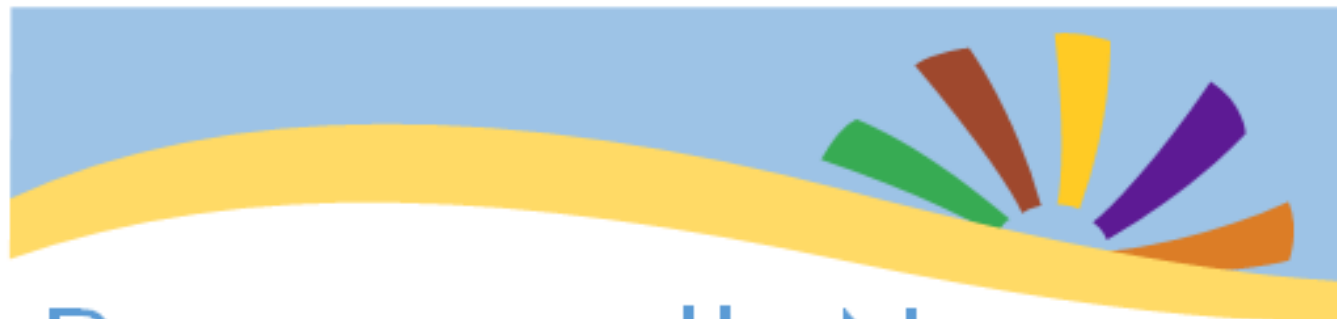
Sticks can be provided

Keep up to date on our Facebook  
page: [duchyhockeyclub](#)



## Further News and Announcements

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# Pennoweth Nursery

## September 2024 places

Do you have a child born between  
01-04-21 and 31-08-21?

If so, they will be eligible for 15hours free  
education here at Pennoweth Nursery.

To apply for a place in September please pick  
up a nursery admission form the school office.

For more information or to arrange a visit  
please contact Miss Booth on 01209 215671  
or email [pennowetheyfs@croftymat.org](mailto:pennowetheyfs@croftymat.org)

