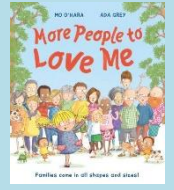
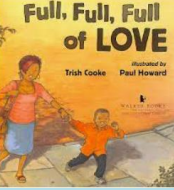
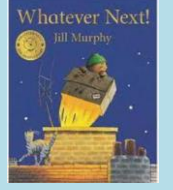

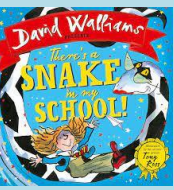
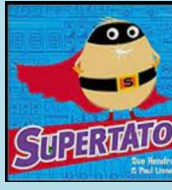
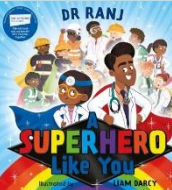
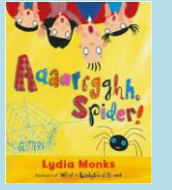
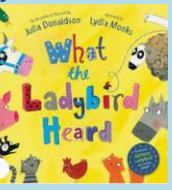

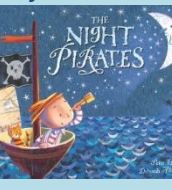
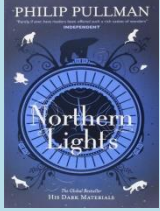
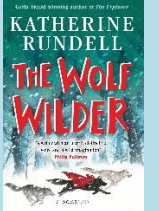
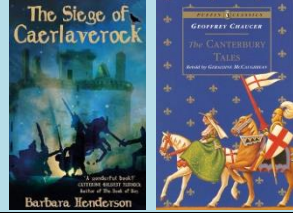
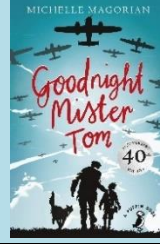
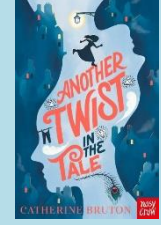
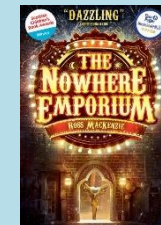

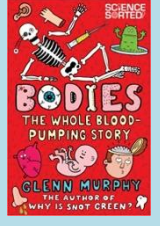
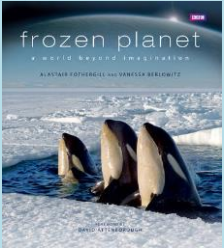
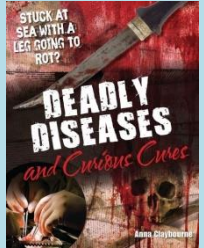
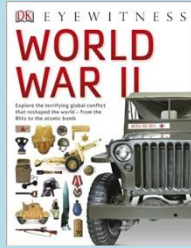
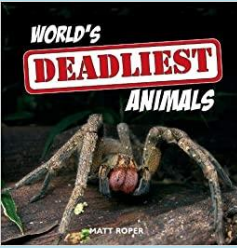
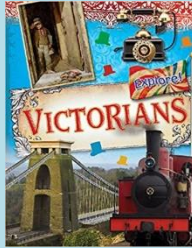
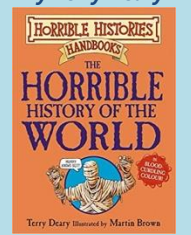
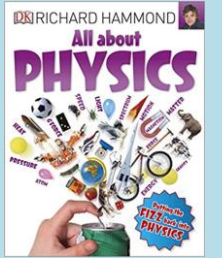
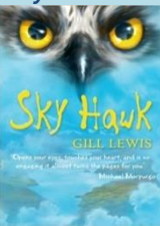
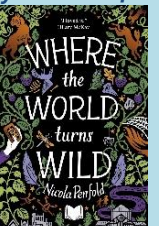


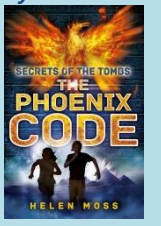
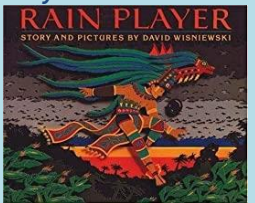
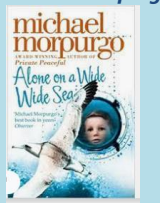
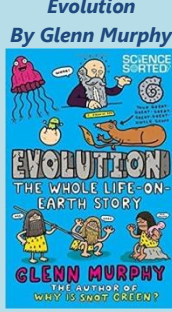
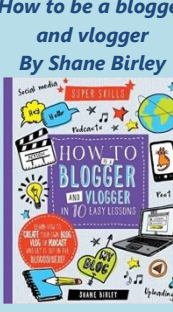

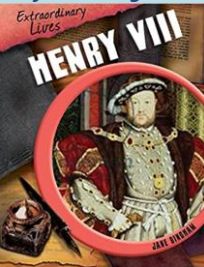

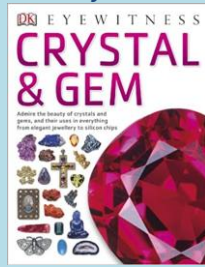
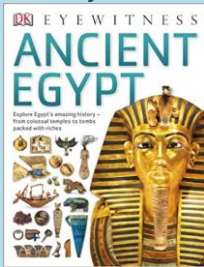
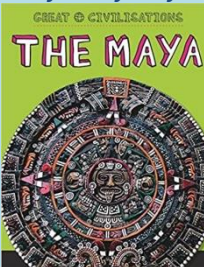


Nurs	Cycle A	Autumn – First Half Term	Autumn – Second Half Term	Spring – First Half Term	Spring – Second Half Term	Summer – First Half Term	Summer – Second Half Term
	Project	How many colours in the Rainbow?	Me and My Community	How does that building stay up?	Are eggs alive?	Can we Explore it?	How many Pebbles on the Beach?
	Focus Area	<b>Expressive Arts and Design</b> Creating with materials	<b>Understanding the World</b> People, cultures and communities	<b>Understanding the World</b> Past and Present	<b>Understanding the World</b> The Natural World	<b>Physical Development</b> Gross Motor	<b>Understanding the World</b> The Natural World
	Key texts (fiction)	<i>Elmer and the Rainbow</i> <i>'Wow' said the Owl</i> <i>Mix it up</i> <i>Brown Bear, Brown Bear</i> <i>A colour of his own</i> <i>The mixed up Chameleon</i> <i>Bear sees Colour</i> <i>The Colour Monster</i>	<i>Once there were Giants</i> <i>Lost and Found</i> <i>People who help us</i> <i>Ness the Nurse</i> <i>Cleversticks</i> <i>I want a Friend</i> <i>Real Superheroes</i>	<i>The Three Little Pigs</i> <i>Lego City Building Site</i> <i>Dig Dig Diggers</i> <i>Spot the difference building site</i>	<i>The Hungry Caterpillar</i> <i>Egg to Chick</i> <i>The Odd Egg</i> <i>The teeny-weeny Tadpole</i> <i>Spring</i> <i>What can we see in Spring</i> <i>10 Little Caterpillars</i> <i>Waiting for Wings</i>	<i>The Great Explorer</i> <i>Not a Box</i> <i>We're going on a Bear Hunt</i> <i>Whatever Next?</i> <i>Walking through the Jungle</i> <i>Where's Spot?</i> <i>I Spy</i>	<i>Hooray for Fish</i> <i>Tip Tap went the Crab</i> <i>Lucy and Tom at the Sea</i> <i>Commotion in the Ocean</i> <i>Sharing a Shell</i> <i>Spot goes on Holiday</i>
Nurs	Cycle B	Autumn – First Half Term	Autumn – Second Half Term	Spring – First Half Term	Spring – Second Half Term	Summer – First Half Term	Summer – Second Half Term
	Project	Once upon a Time	Why do Leaves go Crispy?	Marvellous Machines	Ready Steady Grow	Big Wide World	How High can I Jump?
	Focus Area	<b>Expressive Arts and Design</b> Being imaginative and expressive	<b>Understanding the World</b> The Natural World	<b>Understanding the World</b> Past and Present	<b>Understanding the World</b> The Natural World	<b>Understanding the World</b> People, cultures and communities	<b>Physical Development</b> Gross Motor
	Key texts (fiction)	<i>Goldilocks and the Three Bears</i> <i>The Three Billy Goats Gruff</i> <i>The Gingerbread Man</i>	<i>Leaf Man</i> <i>Autumn</i> <i>That's not my Hedgehog</i> <i>Stick Man</i> <i>We're going on a leaf hunt</i> <i>Tree</i> <i>Leaves</i> <i>Pumpkin Soup</i>	<i>No Bot the Robot with no Bottom</i> <i>Machines at work</i> <i>Look inside how things work</i> <i>The Story Machine</i> <i>Toys – what's inside</i> <i>The Most Magnificent Thing</i>	<i>The Gigantic Turnip</i> <i>Eat Greens Goldilocks</i> <i>Oliver's Fruit Salad</i> <i>Handa's Surprise</i> <i>I went to the Zoopermarket</i> <i>Jasper's Beanstalk</i> <i>Farmer Duck</i> <i>On the Farm</i>	<i>We're going on a Lion Hunt</i> <i>The Train Ride</i> <i>Just One</i> <i>Tidy Up</i> <i>My First Atlas</i> <i>Giraffes Can't Dance</i> <i>How to say I love you in 5 languages</i>	<i>My Amazing Body</i> <i>Exercise</i> <i>My Body Book</i> <i>On the things you can do that are good for you</i> <i>Oliver's Vegetables</i> <i>Topsy and Tim's Sports Day</i>

YR		Autumn – First Half Term	Autumn – Second Half Term	Spring – First Half Term	Spring – Second Half Term	Summer – First Half Term	Summer – Second Half Term
	Project	Me and My School	Starry Night	Dangerous Dinosaurs / Reptiles	Heroes and Villains	Creep, Crawl and Wiggle	On the Beach
	Focus Area	<b>PSED / C&amp;L / UW</b> People, Cultures and Communities Past and Present	<b>EAD</b> Creating with materials <b>UW</b> Natural world	<b>UW</b> Natural world Past and Present	<b>Literacy</b> Writing <b>EAD</b> Being imaginative and expressive	<b>UW</b> Natural World	<b>Literacy</b> Writing / Reading <b>PSED</b> Building relationships
	Key texts (fiction)	<i>More people to Love Me</i> By Mo O'Hara  <i>Full, full, full of Love</i> By Trish Cooke 	<i>Whatever Next</i> By Jill Murphy  <i>The Way Back Home</i> By Oliver Jeffers 	<i>There's a Snake in my School</i> By David Walliams 	<i>Supertato</i> By Sue Hendra  <i>A Superhero Like You</i> By Dr Ranj Singh 	<i>Aaaargh Spider</i> By Lydia Monks  <i>What the Ladybird Heard</i> By Julia Donaldson 	<i>Singing Mermaid</i> By Julia Donaldson  <i>The Night Pirates</i> By Peter Harris 
	Key text (non-fiction)	<i>Martha Maps it Out</i> – Leigh Hodgkinson	<i>All through the night</i> – Polly Faber <i>Meet the Planets</i> – Caryl Hart <i>We are all astronauts</i> – Kate Parkhurst <i>Professor Astro Cat's Solar System</i> – Dominic Walliman	<i>Do you love bugs?</i> Matt Robertson <i>Big Book of Bugs</i> – Zommer <i>The bug collector</i> – Alex Griffiths	<i>Even Superheroes have bad days</i> – Shelly Becker	<i>Colours, colours everywhere</i> – Julia Donaldson	<i>Meet the Weather</i> – Caryl Hart

Y2		Autumn – First Half Term		Autumn – Second Half Term	Spring – First Half Term	Spring – Second Half Term		Summer – First Half Term	Summer – Second Half Term	
2023/24	Project	Bounce	Scented Garden	Bright Lights, Big City	Street Detectives	Beat Band Boogie	Enchanted Woodland	Superheroes	Muck, Mess and Mixtures	Towers, tunnels and Turrets
	Focus subjects	Science Art	Science	Geography Art	History Geography	Music Science	Science	History DT	Art Science	DT Geography
	Key text (fiction)	<p><i>The Frog Prince</i> By Brothers Grimm</p>  <p><i>The Hundred Mile an Hour Dog</i> By Jeremy Strong</p> 		<p><i>The Town Mouse &amp; the Country Mouse</i> Retold by Susannah Davidson</p>  <p><i>Paddington: the original story</i> By Michael Bond</p> 	<p><i>Mr Penguin and the Lost Treasure</i></p>  <p><i>Spud Murphy</i> By Eoin Colfer</p> 	<p><i>Revolting Rhymes</i> By Roald Dahl</p>  <p><i>The Pied Piper</i> Version - Maren Briswalter</p> 	<p><i>The Enchanted Wood</i> By Enid Blyton</p> 	<p><i>Malala's Magic Pencil</i></p>  <p><i>Superman's Day Out</i> By Phil Earle</p> 	<p><i>The Little Mermaid</i> Ladybird Tales</p>  <p><i>George's Marvellous Medicine</i> By Roald Dahl</p> 	<p><i>The Boy Who grew Dragons</i></p>  <p><i>Gobolino - Witch's Cat</i> By Ursula Williams</p> 
	Key text (non-fiction)	<p><i>Why do I run?</i> By Angela Royston</p> 	<p><i>Senses</i> By Patricia Macnair</p> 	<p><i>London Children's Map</i> By Guy Fox</p> 	<p><i>See inside Houses Long Ago</i> By Rob Lloyd Jones</p> 	<p><i>A Child's introduction to the orchestra</i> By Robert Levine</p> 	<p><i>Welcome to the Woodland</i> By Ruth Owen</p> 	<p><i>Florence Nightingale</i> By Sally Hewitt</p> 	<p><i>Materials</i> By Clive Gifford</p> 	<p><i>See inside Castles</i> By Katie Daynes</p> 

Y3&4		Autumn – First Half Term		Autumn – Second Half Term	Spring – First Half Term	Spring – Second Half Term		Summer – First Half Term	Summer – Second Half Term	
Cycle A 2023/24	Project	Burps, bottoms and bile	Scrumdiddlyumptious	Road Trip USA	Tribal Tales	Playlist	Flow	Gods and Mortals	Urban Pioneers	I am Warrior
	Focus subjects	Science DT	DT Science	Geography Science	History Science, Art	Music Science	Geography Science	History Geography	Art History, Science	History DT
	Key text (fiction)	<i>The Demon Dentist</i> By David Walliams 		<i>Indian in the Cupboard</i> By Lynne Reid-Banks 	<i>The Boy with the Bronze Axe</i> By Kathleen Fidler 	<i>Song of the Dolphin Boy</i> By Elizabeth Laird 		<i>Greek myths for young children</i> Usborne books 	<i>Varjak Paw</i> By SF Said 	
Key text (non-fiction)	<i>Disgusting Digestion</i> By Nick Arnold 	<i>Who wants pizza?</i> By Jan Thornhill 	<i>The 50 States: Fun Facts</i> By Gabrielle Balkan 	<i>Life in the Stone Age, Bronze Age and Iron Age</i> By Anita Ganeri 	<i>Sound</i> By Carol Ballard 	<i>Amazing Rivers</i> By Julie Vosburgh Agnone 		<i>Groovy Greeks</i> By Terry Deary 	<i>Art on the Street: Graffiti Culture</i> By Liz Gogerly 	<i>Ancient Rome</i> By DK 
Cycle B	Project	Predator	Mighty Metals	Tremors	Traders and Raiders	Blue Abyss	Heroes and Villains	1066	Misty Mountain Sierra	Potions
	Focus subjects	Science Art	Science DT	Geography Science	History Geography	Art Science	Music	History Art	Geography Science	Science DT
	Key text (fiction)	<i>The Butterfly Lion</i> By Michael Morpurgo 		<i>Firework Maker's Daughter</i> By Philip Pullman 	<i>Odd and the Frost Giants</i> By Neil Gaiman 	<i>Leonora Bolt and the Deep Sea Calamity</i> By Lucy Brandt 		<i>Anglo-Saxon Boy</i> By Tony Bradman 	<i>Land of Roar</i> By Jenny McLachlan 	
Key text (non-fiction)	<i>Who eats what? Food chains and food webs</i> By Patricia Lauber 	<i>How Robots work</i> By Jenny Moss 	<i>Volcanoes</i> By Stephanie Turnbull 	<i>Anglo-Saxons and Vikings</i> By Hazel Maskell 	<i>Weird Sea Creatures</i> By Erich Hoyt 	<i>Long walk to Freedom</i> By Chris Van Wyk 		<i>The Battle of Hastings</i> By Gillian Clements 	<i>Freaky Peaks</i> By Anita Ganeri 	<i>Solids, Liquids and Gases</i> By Louise Spitsbury 

Y5&6		Autumn – First Half Term		Autumn – Second Half Term	Spring – First Half Term	Spring – Second Half Term		Summer – First Half Term	Summer – Second Half Term		
Cycle A 2023/24	Project	Stargazer	Bloodheart	Frozen Kingdom	Peasants, Princes and Pestilence	A Child's War	Beast Creator	Revolution	Time Traveller	Scream	
	Focus subjects	Science Music	DT Science	Geography Art	History Science	Music History	Science	History Art	Art Science	Science DT	
	Key text (fiction)	<b>Northern Lights</b> By Philip Pullman 		<b>The Wolf Wilder</b> By Katherine Rundell 	<b>The Siege of Caerlaverock</b> By Barbara Henderson <b>Canterbury Tales</b> By Chaucer 		<b>Goodnight Mr Tom</b> By Michelle Magorian 	<b>Another Twist in the Tale</b> By Catherine Bruton 		<b>The Nowhere Emporium</b> By Ross MacKenzie 	
Key text (non-fiction)	<b>Dr Maggie's grand tour of the solar system</b> By Maggie Aderin-Pocock 	<b>Bodies: The whole blood pumping story</b> By Glenn Murphy 	<b>Frozen Planet</b> By Vanessa Berlowitz 	<b>Deadly diseases and curious cures</b> By Anna Claybourne 		<b>World War II</b> By DK 	<b>World's Deadliest Animals</b> By Matt Roper 	<b>Victorians (Explore!)</b> By Jane Bingham 	<b>The Horrible History of the World</b> By Terry Deary 	<b>All about Physics</b> By Richard Hammond 	
Cycle B	Project	Darwin's Delights	Tomorrow's World	Allotment	Off with her Head	Gallery Rebels	Alchemy Island	Pharaohs	Hola Mexico	ID	
	Focus subjects	Science Art	Science DT	Geography Science, Art	History	Art Science	Music History	History DT	Geography History	Science DT	
	Key text (fiction)	<b>Sky Hawk</b> By Gill Lewis 		<b>Where the World Turns Wild</b> By Nicola Penfold 	<b>Treason</b> By Berlie Doherty 	<b>Howls Moving Castle</b> By Diana Wynne Jones 		<b>The Phoenix Code</b> By Helen Moss 	<b>Rain Player</b> By David Wisniewski 	<b>Alone on a Wide Sea</b> By Michael Morpurgo 	
Key text (non-fiction)	<b>Evolution</b> By Glenn Murphy 	<b>How to be a blogger and vlogger</b> By Shane Birley 	<b>Producing Fruits</b> By Lori McManus 	<b>Henry VIII (Extraordinary lives)</b> By Jane Bingham 	<b>13 Art Movements Children should now know</b> By Brad Finger 	<b>Crystal and Gem</b> By DK 	<b>Ancient Egypt</b> By DK 	<b>The Maya</b> By Tracey Kelly 	<b>The Story of You</b> By Anna Claybourne 