



Thursday 28th March 2024

Pennoweth News

Welcome back to the final edition of the Pennoweth Newsletter for the Spring half term.

This week has signified the end point for a number of our Children's projects throughout the school and a last chance to squeeze in some exciting experiences for both our children and staff.

Before we start with our weekly round up, we would like to remind parents that tomorrow the school will be closed as it is Good Friday. In addition, we will be returning to school for the start of the Summer term on Monday 15th April 2024.

Nursery

This week, our nursery children have been learning about different celebrations. They enjoyed celebrating the Holi festival with colourful activities and learning about its traditions. They also explored Easter and its meaning, engaging in various related activities. To wrap up our spring theme, we had a fun egg hunt to spot signs of spring and a team egg and spoon race. It's been a lively week looking back at all the things we have discovered this half term.

Reception

This week in Reception we celebrated the end of our topic Heroes and Villains by having a Superhero Training Day. The children put on the capes and bracelets that they had designed and created and made their way to the halls. They danced, climbed, crawled and kicked their way to Superheroood. At the end of the day each child took home their own special superhero stone to remind them how awesome they all are.

Keystage One

This week the Year 1 children have enjoyed applying their prior knowledge to extend their Design and Technology skills and have all had a go at improving their moon buggy design adding wheels and axles.

Whilst in Year 2, the children have really enjoyed spending time outside learning about living and non-living things. They went on a walk to collect different items and discussed whether they were living, non-living or not alive by identifying their different features and sorting them into groups. Year two have also enjoyed their art lessons this week, making prints of leaves using paint and crayons to create different patterns.

In addition, Keystage One also visited Redruth Baptist church to take part in an Easter service and to learn further about the Easter story.

Keystage Two

This week in Year Three and Four the children have been finishing off their second topic for the half term 'Flow'. This has proven to be an exciting topic where the children have learnt much about river formation and the water cycle. Today the children finished their topic by building a river. The children looked at the different layers that made up a river and recapped their knowledge of the features. The children then conducted an experiment to see how our 'river' managed the flow of water and compared this to traditional rivers.

In other news, Year Three had a fantastic time on Monday, taking part in a sketchbook workshop at the Tate led by a local artist, followed by a trip to the Barbara Hepworth Museum. It really is a great place to visit for everyone and they are currently selling 'Locals' Passes for £10, you just need to take a proof of address with you.

In Upper Keystage Two this week, the children have been focusing on fantasy narratives, creating huge invertebrate monsters that terrorise villages and towns and tense action sequences involving blood and gore! We are so proud of the writing that has been produced with children really getting invested in their characters and setting. In other news, today we have sadly finished our class novel 'Goodnight Mister Tom'. For most of us, this has been the favourite book of the year so far: there has been moments where you could hear a pin drop in each classroom because the story was so intense. What a fabulous book! We hope that our next few class novels are going to be as engaging and can't wait to begin them!

Our phase email addresses are:

eyfs@pennoweth.cornwall.sch.uk (for Nursery and Reception)

KS1@pennoweth.cornwall.sch.uk (for Years 1 and 2)

lowerKS2@pennoweth.cornwall.sch.uk (for Years 3 and 4)

upperKS2@pennoweth.cornwall.sch.uk (for Years 5 and 6)

School Lunches

Week beginning 15/04/24

(Week 1 choices from the Summer Term Menu)

Chartwells meal menu is on the school website



Dates for your diary

End of Spring Two Half Term

Thursday 28th March 2024

Bank Holiday

(Good Friday)

Friday 29th March 2024

Please view page two of the Newsletter for further term dates.

Key Update

As you may be aware, last week we undertook a round of interviews for the Headteacher vacancy. Following this rigorous process, the decision was made not to appoint at this current time. We will therefore advertise again in due course but in the meantime, Mrs Andrews will continue in her current role.

In other news, today we wish Mr Boisseau a huge thank you and goodbye as he begins his next journey at Oak Tree School. We wish him the best of luck in his new setting and thank him for his service during his time at Pennoweth.

Good Luck!


Key Upcoming Dates for your Diaries

Monday 15th April 2024

Year 5 Police Cadets Workshop (continuing for 4 days)

Wednesday 17th April 2024

Year 1 Visit from a Meteorologist

Wednesday 17th—Thursday 18th April 2024

Year 3 Camp @ Porthpean

Friday 19th April

Author Visit at Redruth Library for selected pupils

Monday 22nd April

Year 2 Healthy relationship workshop (One Class)

Wednesday 24th April 2024

RNLI Assemblies for All children

Friday 26th April 2024

Year 2 Healthy relationship workshop (For alternative Class)

Tuesday 30th April 2024

Parents' Evening

Wednesday 1st May 2024

Parents' Evening

Reception trip to Godolphin House

Thursday 2nd May—Friday 3rd May 2024

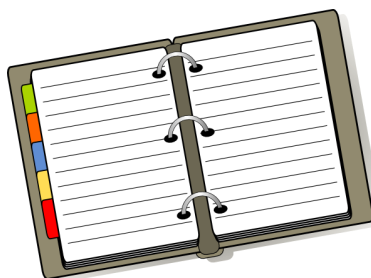
Year 1 & 2 Camp @ Plymouth Aquarium

Monday 6th May 2024

INSET (School closed to Pupils)

Friday 10th May 2024

George Eustice Visit



A Message from the School Council Truth Talkers

This week, Pennoweth Primary got new recycling bins for every class. We have bought bins to help the environment and to increase the amount of recycling that we do at school. Our old bins were tiny and not every class had them. Every Friday, a member of the school council will take their bins to the big bin shed to empty them. Hopefully, they will reduce the amount of rubbish and people will use them properly, recycling: paper, plastic, cardboard, metal and glass. We know how important it is to recycle and help the environment and want to work as hard as we can.

Starla and Layla (School Council Truth Talkers)



Our DNA

Everything we do in school is shaped by our Pennoweth DNA statements. Each week each phase team identifies one child who has done a fantastic job of demonstrating each strand of the DNA. Well done to all the children below.

We are safe.

We feel loved.


We take responsibility.

We are always learning.

We are ready.

Congratulations to our stars of the week from each class! Well done everyone!

Quality	Year R, Y1 and Y2	Year 3+4	Year 5+6
Safe	Hafsa (Tintagel) Syrus (Newlyn)	Natalie (Pendeen)	Eddie (Poldark)
Loved	Harper (Porthcurno)	Zakary (Pendeen)	Wyatt (Levant)
Responsible	Tristan (Gwithian)	Tegen (Godrevy)	Scarlett (Geevor)
Learning	Ryder (Tintagel) Esme (Mevagissey) Lena (Restormel)	Isla (Godrevy)	Troy (Geevor)
Ready	Grace (Mevagissey)	Harrison (Lizard)	Blaise (Levant)

Pendennis Daily Awards	Tintagel Jago & S'Idra
Restormel Sophia	Porthcurno Holly
Gwithian Piran	Newlyn Maisie
Mevagissey Rosen	Pendeen Oscar
Godrevy Kairi	Lizard Elodie
Levant Dexter	Geevor Sophia
Poldark Kizzy	


Reading Stars!



READING STAR 
CONGRATULATIONS TO
Olivia (Godrevy)

FOR MEETING READING GOALS



READING STAR 
CONGRATULATIONS TO
Lily (Poldark)

FOR MEETING READING GOALS



READING STAR 
CONGRATULATIONS TO
Daniel (Geevor)

FOR MEETING READING GOALS



READING STAR 
CONGRATULATIONS TO
Tilly (Geevor)


FOR MEETING READING GOALS



READING STAR 
CONGRATULATIONS TO
Ivy (Geevor)

FOR MEETING READING GOALS






Read Write Inc.
Phonics 

Headteacher's
Phonics Star of the Week

Awarded to
Jago (Tintagel)

28/03/24 **C. Andrews**
Date Signature



 

Read Write Inc.
Phonics 

Headteacher's
Phonics Star of the Week

Awarded to
Soi (PorthCurno)

28/03/24 **C. Andrews**
Date Signature

Attendance

We aim for all our children to have at least 96% attendance throughout the year.

Overall attendance for this week was

91.9%

See below for the attendance for each class last week.

Pendennis	93.9%
Tintagel	84.9%
Restormel	92.3%
Porthcurno	83.7%
Gwithian	87.5%
Newlyn	98.9%
Mevagissey	95.8%
Pendeen	94.4%
Lizard	95.1%
Godrevy	97.1%
Levant	94.2%
Geevor	97.9%
Poldark	80.2%

Congratulations Newlyn class!

Unauthorised Exceptional Leave of Absence Information

The law requires parents to ensure their children receive an efficient full time education, and every minute of every day is important. Please help them not to miss any of the valuable time.

We hope that when you read the information outlined on our website, you will consider that your child's education is too important to take on

holidays during term time.

If an unauthorised leave of absence is taken, this may incur a penalty

notice being issued under Section 444A and 444B of the Education Act 1996. This carries a fine of £60 if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Unauthorised Late Information

If your child is arriving late—after the register has closed at 8:50am it will be coded as a U which, is an unauthorised late mark. If your child accrues 20 unauthorised late marks within 100 sessions (10 weeks) you will be

committing an offence under the Education Act 1996.

The School may refer the matter to Cornwall Council who may decide to take legal action against you, issuing a penalty notice under section 444A and 444B of the Education Act 1996. This carries a fine of £60 per child, per parent if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Persistent absences/unauthorised lates, not authorised by the school, may result in a prosecution in the Magistrates Court, leading to fines up to £2500 and/or custodial sentences.



Diary Entry from Gardening Club

For our final gardening club session this term it was like much of this week—very wet. Whilst eating our snacks we discussed what we would need to water and we all decided that the outside plants did not need anymore water!

As we raced outside to get under the cover of the polytunnel, our first job was to check on the growing plants and to water them. Ayla was surprised to see how well the radish plants were doing.

Next, we planted some *Nigella* flower seeds to take home. They are commonly called 'Love in the Mist' as the lacy foliage gives a misty effect and the flowers are followed by fascinating seed pods for drying so they will be interesting to watch how they grow.

Unfortunately, it was far too wet today to do our much loved litter picking, and as we headed in to wash our hands, we had a quick chat about our favourite parts of the club.

The majority said that the litter picking was their favourite, apart from Jack, who said " My favourite thing was planting all the flowers" and Esme who said " I loved the sweet pea planting"

This now is the end of this terms Gardening Club. Thank you to all those who have helped, supported and re-sourced different bits and pieces over the past few months. We all know that it would not be able to be as successful as it is without all the contributions.

A huge thank you must also be given to Mrs Mallaber who every week leads the enthusiasm and continues to be a well loved green fingered member of staff!



Online Safety Update

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about CLICKBAIT

WHAT ARE THE RISKS?

Clickbait is a controversial online marketing strategy which uses sensationalist (and frequently misleading) headlines to encourage engagement with an article, image or video – often playing on users' emotions and curiosity, while much of the actual content is of questionable accuracy. Clickbait is also sometimes used to disguise scams, phishing sites and malware.

HARMFUL MISINFORMATION

Clickbait tends to play fast and loose with the truth, opting for eye-catching content over objectivity. This is particularly dangerous for younger internet users, who are generally more susceptible to that type of material. A child could be presented with fake news, misleading articles and – in some cases – outright lies without fully understanding what they're viewing and why it's harmful.

INAPPROPRIATE CONTENT

Due to the misleading nature of many examples of clickbait, what may seem to be innocuous and child friendly could actually contain age-inappropriate material such as extremist political views or violent, pornographic or sexually explicit content. This is clearly a hazard for young people, who could be upset, disturbed or influenced by exposure to such subject matter.

HIDDEN MALWARE

While most clickbait is simply trying to promote engagement to earn companies additional revenue, some of it does redirect to dubious sites with the potential to infect devices with viruses or malware. This could put a child's sensitive data – such as their name, their location and their date of birth – at risk of being accessed and exploited by malicious hackers.

PRIVACY PROBLEMS

Some clickbait leads to sites which could coax a child into volunteering their personal data – using pop-ups to ask them for their email address and phone number, for example, in exchange for accessing additional content or subscribing to various services. Normally, this harvested information is then sold to third parties, who often utilise it for targeted adverts and other sales schemes.

A DRAINING DISTRACTION

Clickbait encourages spiralling consumption of online content, which could easily result in a young person spending hours scrolling aimlessly instead of doing something productive or interacting with family and friends. This can leave them tired, disocial and lacking focus – and, in the long term, can negatively impact their social skills, education and mental wellbeing.

IMPACT ON BEHAVIOUR

Depending on the type of clickbait a child is interacting with, you might notice negative changes in their behaviour. Weight loss scams, for example, are common among clickbait and have the potential to influence eating habits and body image – while deliberately inflammatory 'rage bait' articles can leave impressionable young people feeling irritable, restless or argumentative.

Advice for Parents & Educators

START A CONVERSATION

The sheer volume of clickbait can make protecting children against it quite challenging. It's vital to talk to young people regularly about the types of content they encounter online, so that they understand the risks of engaging with clickbait. If you're still concerned, it may also be wise to keep an eye on children's online activity to ensure they're not being tempted by clickbait headlines.

PROMOTE CRITICAL THINKING

Encouraging children to question the legitimacy of sensational headlines and too-good-to-be-true promises will help them to become savvy online – and far less likely to be drawn in by clickbait content. These critical thinking skills will also serve to protect them in other areas of the digital world where misinformation is becoming increasingly common.

SPOT THE TELLTALE SIGNS

There are certain common elements in clickbait, including headlines and images that use shock and outrage to grab people's attention – as well as numbered lists, such as '9 Facts You Won't Believe Are True'. Some clickbait combines several of these tactics to snag users' interest. Learn to recognise these techniques for yourself so you can teach children to notice them as well.

TAKE CONTROL

Many parents opt to place limits on how long their children can spend online each day, which obviously reduces the chance of exposure to clickbait. Alternatively, most internet-enabled devices have built-in controls that allow parents to manage what sort of online content their child can access – including filtering by age, which can screen out a percentage of inappropriate material.

Meet Our Expert

Carly Page is an experienced technology writer with more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, she is now a freelance technology journalist, editor and consultant who writes for Forbes, TechRadar and Wired, among others.



#WakeUpWednesday

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Further News and Announcements



Pennoweth Nursery

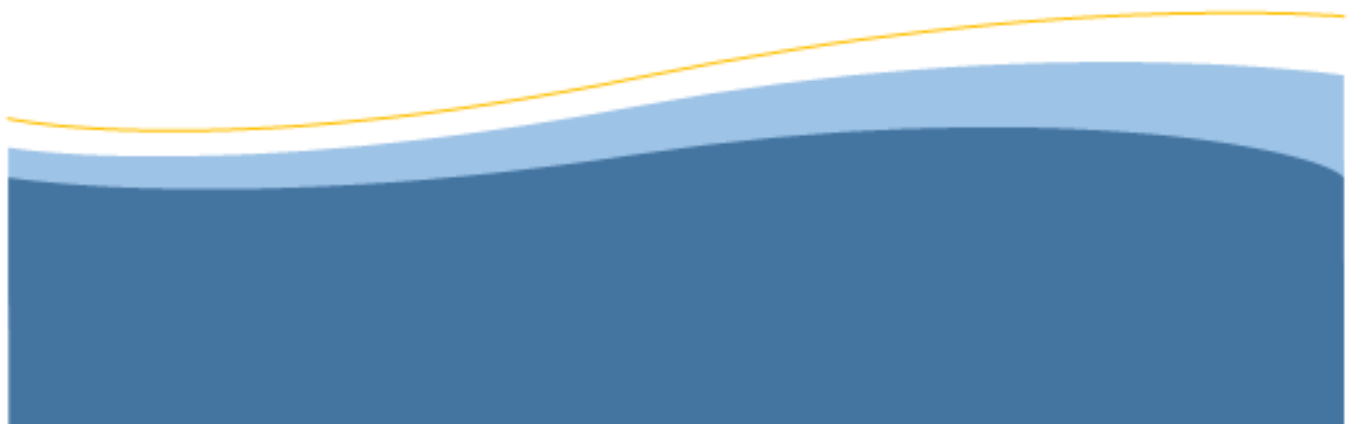
September 2024 places

Do you have a child born between
01-04-21 and 31-08-21?

If so, they will be eligible for 15hours free
education here at Pennoweth Nursery.

To apply for a place in September please pick
up a nursery admission form from the school office.

For more information or to arrange a visit
please contact Miss Booth on 01209 215671
or email pennowetheyfs@croftymat.org



Further News and Announcements

Information Classification: PUBLIC

Together for Families

Early Help Parenting Newsletter – Spring 2024

Free information, support and guidance for parents and carers.

Need help?

Contact the Early Help Hub on 01872 322277 for support, advice and guidance.

If you have immediate concerns, are worried about a child or young person's safety, please telephone the Multi Agency Referral Unit (MARU) on 0300 123 1116.

Parenting Support Workshops

We offer interactive parenting programmes both online and face to face. For more information about our parenting support on offer and to book onto a workshop please visit:

www.cornwall.gov.uk/parenting

The programmes currently available are:

Solihull: Understanding your Child – Supporting parents/carers of children aged 1 to 3, 4 to 8, or 9 to 11 (10 x 2-hour sessions)

Take 3 – Supporting parents/carers of teenagers aged 12-17 (10 x 2-hour sessions)

Living with Parents – a one day workshop for parents and their young person aged 12 to 17 years.

Supporting Healthy Relationships – (3 x 2-hour sessions)

- **Me, You and Baby Too** (for parents pre-birth – 12 months)
- **Arguing Better** (for parents of children aged 1 – 19)
- **Getting it Right for Children** (for separated/separating parents with children aged 0 – 19)

Understanding your Child with Additional Needs – a self-guided course accessed through Solihull:

<https://inourplace.heiapply.com/online-learning/course/36>. To access the course, please register for an account using the code TAMAR

- If accessing from a **computer**, please [click here](#)
- If accessing from a **mobile/tablet**, please [click here](#)

Bitesize Parenting

Bitesize parenting workshops are weekly 2-hour sessions (12:30 – 14:30) delivered by our parenting team to support on a wide range of topics. Please book on by visiting www.cornwall.gov.uk/parenting

Date	Bitesize Child (for parents/carers of children aged 4-11)
06.02.24	Remaining Calm
13.02.24	Praise and Rewards
20.02.24	Technology and Safety
27.02.24	Sibling Rivalry and Conflict
05.03.24	Bullying
12.03.24	Special time with your child
19.03.24	Supporting Education and School
26.03.24	Routines and Boundaries
Date	Bitesize Teen (for parents/carers of young people aged 12-19)
07.02.24	Sibling Rivalry and Conflict
14.02.24	Teenage Brain
21.02.24	Supporting Education and School
28.02.24	Mental Health and Wellbeing
06.03.24	Remaining Calm
13.03.24	Drugs and Alcohol
20.03.24	Technology and Safety
27.03.24	Body Image

“I found the agreements and I-statements to be valuable tool to tackle this week. You (the facilitator) have been amazing. Very clear messaging every week.”

– Parent of teenager attending Take 3

Further News and Announcements



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ChatHealth
Cornwall and the Isles of Scilly

ChatHealth Parent Line 0-5

Health Visiting messaging service for parents and carers
of children aged 0-5 in Cornwall and the Isles of Scilly

TEXT 07312 263 423



Get
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health and
wellbeing advice
and support



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www.cornwall.gov.uk/chathealth

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We might inform someone if we were concerned about your safety but we would usually speak to you first. Messages are stored and can be seen by other health care staff who follow the same confidentiality rules. We aim to reply within 48 hours and you should get an immediate reply to confirm we have received your text. Texts will not be seen outside working hours. If you need help before you hear back from us contact your GP, nearest walk-in centre or dial 111. Our text number does not receive voice calls or MMS picture messages. We support messaging from UK mobile numbers only (not including messages from landlines, international numbers and some mobile apps). To prevent Chat Health from sending messages to you, text STOP to our number. Messages charged at your usual rates.

Further News and Announcements



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ChatHealth
Cornwall and the Isles of Scilly

ChatHealth Parent Line 5-19

School Nursing messaging service for parents and carers of children and young people 5-19 years in Cornwall and Isles of Scilly

TEXT



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