



Friday 22nd March 2024

Pennoweth News

Another week has passed bringing us ever closer to the Easter holidays. But another number of fantastic events have taken place across the school with visits from Redruth School earlier today, alongside Eco assemblies, and finishing off with a visit from Daya to provide our children with an insight into Hinduism. We have once again been spoilt with these fantastic opportunities that continue to come thick and fast. Please be aware, that Thursday's Menu will now represent the usual Friday Menu for the week (e.g. Fish and Chips).

We start our weekly roundup with our Nursery Class once again and have further news on our feathery friends who have come to be a well loved and visited members of our school community.

Nursery

This week in our Nursery class the children have been fully immersed in the delightful world of caring for our newly hatched chicks. With tender hands and hearts full of curiosity, our children, have taken on the responsibility of changing the bedding, water, and food for our fluffy friends daily. Each morning, they've been captivated by the sight of our chicks sprouting new wing feathers, accompanied by a slightly louder chirp with every passing day. With endearing names like Spiderman, Chickety Chick, Waddle, Adrian, and Daffodil, it's clear to see our children have formed bonds with these tiny creatures. As the time came to bid farewell, mixed emotions filled the classroom. While sad to see them go, the children were comforted knowing the chicks were headed to a farm with plenty of space to roam and lots more chickens to be friends with. One child ingeniously suggested, "If we miss them, we can just look at the photos." Such tender moments of care and learning fill our nursery with warmth and joy.

Reception

This week in Reception we have been designing our very own superheroes to prepare for our Superhero Day next week. We have drawn pictures, painted self-portraits and written about our chosen powers.

Keystage One

This week the Year 1 children enjoyed learning about key dates in space travel and enjoyed making their own spaceship.

This week Year 2 had a wonderful time measuring trees on the school grounds. We used string to help compare the lengths.

Keystage Two

In year Three and Four this week, our children have continued to learn about rivers, whilst conducting a number of experiments kindly put on by our amazing Miss Crosse. The children were taken virtually to the Red river, where we looked at flow rates and gathered data to understand which part of a river would flow the quickest. The children were even treated to funny event, where Miss Crosse managed to fall in!

In Year Five and Six, our final group of children visited Kresen Kernow to undertake a workshop linked to their current topic of World War Two. The children were treated to a tour and talk on the subject, whilst also handling artifacts and reflecting on what it may have been like to live during this time. Finally, our Year Six children continue to work diligently in preparation of the upcoming SAT's tests that will be taking place shortly after the Easter break. The children have been recapping and reflecting on the different knowledge they may need and continue to challenge themselves to be better and better,

Well done #TeamPennoweth on another fantastic week!

Our phase email addresses are:

eyfs@pennoweth.cornwall.sch.uk (for Nursery and Reception)

KS1@pennoweth.cornwall.sch.uk (for Years 1 and 2)

lowerKS2@pennoweth.cornwall.sch.uk (for Years 3 and 4)

upperKS2@pennoweth.cornwall.sch.uk (for Years 5 and 6)

School Lunches

Week beginning 25/03/24

(Week 1 Choices)

Chartwells meal menu is on the school website



Dates for your diary

End of Spring Two Half Term

Thursday 28th March 2024

Bank Holiday

(Good Friday)

Friday 29th March 2024

Please view page two of the Newsletter for further term dates.

Key Upcoming Dates for your Diaries

Monday 25th March 2024

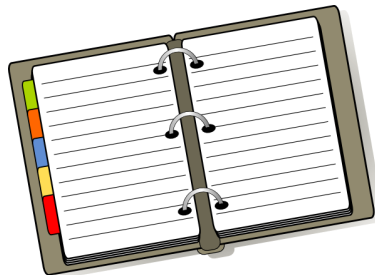
Visit from Daya (Hinduism experience) Upper Keystage Two
Year 3 Visit to St Ives Tate Gallery and Barbara Hepworth Sculpture Garden
Phonics Workshop put on by Mrs Makin (taking place at 9am and 5pm)

Wednesday 27th March 2024

Class Photographs (Now Postponed but news will follow with a new date!)
Easter Assemblies

Thursday 28th March

Easter Puzzle organised by the PTA



A Message from the School Council Truth Talkers

This week, Pennoweth Primary got new recycling bins for every class. We have bought bins to help the environment and to increase the amount of recycling that we do at school. Our old bins were tiny and not every class had them. Every Friday, a member of the school council will take their bins to the big bin shed to empty them. Hopefully, they will reduce the amount of rubbish and people will use them properly, recycling: paper, plastic, cardboard, metal and glass. We know how important it is to recycle and help the environment and want to work as hard as we can.

Starla and Layla (School Council Truth Talkers)



Our DNA

Everything we do in school is shaped by our Pennoweth DNA statements. Each week each phase team identifies one child who has done a fantastic job of demonstrating each strand of the DNA. Well done to all the children below.

We are safe.

We feel loved.


We take responsibility.

We are always learning.

We are ready.

Congratulations to our stars of the week from each class! Well done everyone!

Quality	Year R, Y1 and Y2	Year 3+4	Year 5+6
Safe	Riley (Mevagissey)	Gabriele (Lizard)	Harley C (Poldark)
Loved	Samuel (Gwithian)	Albie (Lizard)	Theo (Geevor)
Responsible	Maise (Newlyn)	Amelia (Pendeen)	James (Levant)
Learning	Brodie (Tinategl) Alicia (Restormel) Grayson (Porthcurno)	Alesha-Mae (Pendeen)	Penny (Levant)
Ready	Ben (Tintagel) Sophia (Restormel)	Bella (Godrevy)	Jess (Geevor)

Pendennis Daily Awards	Tintagel Aidan
Restormel Toby	Porthcurno Neve
Gwithian Neela	Newlyn Jack
Mevagissey Enid	Pendeen Skyla A-P
Godrevy Noah	Lizard Jax
Levant Izzy	Geevor Oli
Poldark JaZmin	

Reading Stars!



READING STAR
CONGRATULATIONS TO
Kizzy (Poldark)

FOR MEETING READING GOALS



READING STAR
CONGRATULATIONS TO
Tom (Geevor)

FOR MEETING READING GOALS



READING STAR
CONGRATULATIONS TO
Caden (Geevor)

FOR MEETING READING GOALS



READING STAR
CONGRATULATIONS TO
Tyler (Geevor)

FOR MEETING READING GOALS



READING STAR
CONGRATULATIONS TO
Mia (Geevor)

FOR MEETING READING GOALS



Read Write Inc.
Phonics

Headteacher's
Phonics Star of the Week

Awarded to
IVY (Tintagel)

22/03/24
Date

C.Andrews
Signature

JUST KEEP Reading!

Read Write Inc.
Phonics

Headteacher's
Phonics Star of the Week

Awarded to
Mia M (Porthcurno)

22/03/24
Date

C.Andrews
Signature

JUST KEEP Reading!

Attendance

We aim for all our children to have at least 96% attendance throughout the year.

Overall attendance for this week was

91.3%

See below for the attendance for each class last week.

Pendennis	92.3%
Tintagel	89.2%
Restormel	98.1%
Porthcurno	93.5%
Gwithian	94.8%
Newlyn	86.4%
Mevagissey	93.3%
Pendeen	94.8%
Lizard	86.8%
Godrevy	94.3%
Levant	88.7%
Geevor	86%
Poldark	90.6%

Congratulations Restormel class!

Unauthorised Exceptional Leave of Absence Information

The law requires parents to ensure their children receive an efficient full time education, and every minute of every day is important. Please help them not to miss any of the valuable time.

We hope that when you read the information outlined on our website, you will consider that your child's education is too important to take on

holidays during term time.

If an unauthorised leave of absence is taken, this may incur a penalty

notice being issued under Section 444A and 444B of the Education Act 1996. This carries a fine of £60 if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Unauthorised Late Information

If your child is arriving late—after the register has closed at 8:50am it will be coded as a U which, is an unauthorised late mark. If your child accrues 20 unauthorised late marks within 100 sessions (20 weeks) you will be

committing an offence under the Education Act 1996.

The School may refer the matter to Cornwall Council who may decide to take legal action against you, issuing a penalty notice under section 444A and 444B of the Education Act 1996. This carries a fine of £60 per child, per parent if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Persistent absences/unauthorised lates, not authorised by the school, may result in a prosecution in the Magistrates Court, leading to fines up to £2500 and/or custodial sentences.



Diary Entry from Gardening Club

This weeks Gardening club started off with Mrs Mallaber sharing that Mrs Houghton had spoken to her over the week, and was very pleased to see a beautiful flower that had been planted by gardening club was now flowering.

We all quickly wolfed down our snacks and headed outside to start the session and perhaps locate the beautiful flower that Mrs Houghton had mentioned.

Within a few minutes, the children had located the tulip "I think its going to be yellow" Said Seb, Grace and Ayla.

We had to make busy progress as there was lots to do and the next job was watering the inside plants After that, it was time to do some planting and this week, it was peas.

To do this we had to dig the soil to soften it up and then use a new tool called a 'dibber' to make a hole before planting the pea seed.

As the majority headed outside to do litter picking, Neve stayed behind and helped Mrs.Mallaber to plant a sweet pea plant that was strong enough to go outside. When we all came back together again, we discussed how the sweet pea will grow tall and will need a stake to grow up and so we added this now in preparation.

Our team of litter pickers had been busy at the same time and were keen to report their findings to the group.

"The jungle was the worst" said Sol

"The sheds were messy "said Delilah sadly

Finally , we would like to say a big thank you to Mrs Butler who has kindly donated some pots to our club.



Online Safety Update

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators ENCOURAGING OPEN CONVERSATIONS AT HOME

With tricky topics and occasional clashes of opinion, it can be challenging to maintain an environment where children feel able to talk candidly and honestly. However, encouraging such conversations helps to develop trust – making it easier to unpack even sensitive subjects as children get older. Here are our top tips for promoting open conversations at home.

1 CREATE A SAFE SPACE

Criticism, blaming or shaming can all prevent children from feeling emotionally safe – while showing affection, positive attention and an interest in what a child has to say builds their sense of security. These formative years are when children's opinions and values begin to take shape, so it's important to provide a non-judgmental environment in which to discuss them – especially if their opinions differ from your own.

2 CONSIDER OTHER OUTLETS

Some children may find it easier to talk while they're participating in another activity such as drawing, writing, walking or sport. If it's possible, taking part in these activities together presents you with an opportunity to communicate while doing something side by side. A child may feel less pressure that way and can be more inclined to open up of their own accord.

3 NORMALISE CHATS ABOUT FEELINGS

Incorporate mental health and emotional wellbeing into everyday conversations, using age-appropriate language and examples to help children understand their emotions. Ask questions like "How are you feeling today?", "What was the best and worst part of your day?", "If you could start today again, what would you do differently?" and "Is there anything you want to talk about?"

4 LISTEN ACTIVELY

When children express themselves, make it obvious that you're listening closely and giving them your full attention. Maintain eye contact and validate their feelings without immediately trying to solve the problem. It's not helpful to dismiss their issues as childish or 'teenage angst' – or to assume that they'll simply 'get over' whatever they're feeling. Children don't have your life experience; their resilience is still developing as they learn to push through difficulties and handle problems.

5 ASK OPEN QUESTIONS

Encourage children to share their thoughts by asking open questions about their feelings and experiences. Closed questions (such as "Did you enjoy school today?") are more likely to elicit a simple "yes" or "no" response. Instead, you could ask things like "Who did you spend time with at break?" or "Who did you sit with at lunchtime?"

6 RESPECT THEIR BOUNDARIES

If a child isn't ready to talk to about something yet, respect their boundaries: this reinforces that their feelings are important and worthy of consideration. Ideally, you're aiming to let them know you care without smothering them, so just make it clear that you're there for them whenever they're ready to chat. Gentle, regular check-ins can sometimes be the best form of progress.

7 LEAD BY EXAMPLE

Model open, honest and healthy communication in front of children and young people. Try to demonstrate kindness when talking about others and yourself, because if children hear adults being overly harsh, critical or judgmental, or see them having unrealistic expectations of themselves, it makes them more likely to adopt and repeat this behaviour themselves as they grow.

8 HAVE REGULAR CHECK-INS

Check in with children periodically to discuss how they're feeling and what's going on in their lives. This could be a weekly or monthly conversation, where the child has an opportunity to share whatever's on their mind. For parents and carers, getting away from the house and other distractions might be productive here; you could consider regular trips to a coffee shop or a café, or just a weekly walk.

9 PROVIDE RESOURCES

It's often beneficial to let children know about other support that's available to them if they're struggling to talk to you specifically. Encourage them to talk to school counsellors, trusted adults or even a therapist, if necessary – while normalising this route and dispelling the harmful stigma around asking for help. Older children could engage with resources such as Kooth or YoungMinds.

10 CELEBRATE EMOTIONAL EXPRESSION

It's beneficial to praise children for expressing their feelings honestly – emphasising how important it is to talk about their emotions and how proud you are of them for doing so. This can be especially pivotal for boys, who often experience more of a stigma around talking frankly about their feelings and their mental health – a barrier that can be overcome, with enough love and support.

Meet Our Expert

With 30 years' experience as a teacher, trainer, consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.



#WakeUpWednesday

The National College

X @wake_up_weds

f /www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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Early Help Drop-in Coffee & Chat Morning



Kerrier Coffee Morning

Friday 22nd March at Redruth Family Hub 09.30-11.30am

Guest speaker- Parent Carers Cornwall Team & SENDIASS. With youth worker and family workers available for advice.

SENDIASS & Parent Carers Cornwall want to ensure that all parents/carers with children who have special educational needs or disabilities (SEND) have their voices heard and enable parent carers to gain greater knowledge and understanding of the services available to them and their child from health, education, local authority and the voluntary sector.

This event is free of charge with refreshments provided.

**For any further information
please contact:**

Email: Kerrier.FamilyHub@cornwall.gov.uk



Further News and Announcements



Pennoweth Nursery

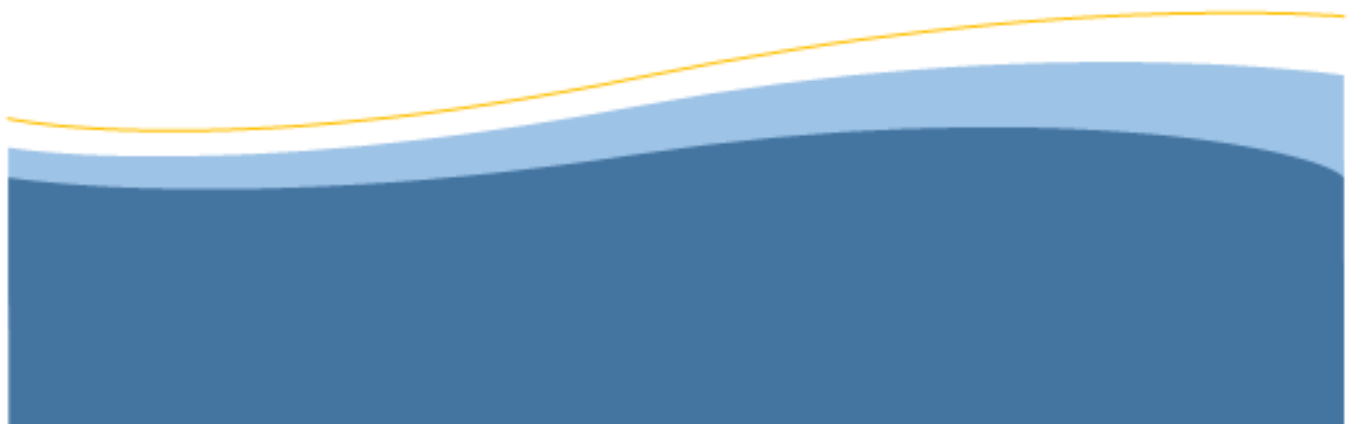
September 2024 places

Do you have a child born between
01-04-21 and 31-08-21?

If so, they will be eligible for 15hours free
education here at Pennoweth Nursery.

To apply for a place in September please pick
up a nursery admission form from the school office.

For more information or to arrange a visit
please contact Miss Booth on 01209 215671
or email pennowetheyfs@croftymat.org



Further News and Announcements

Information Classification: PUBLIC

Together for Families

Early Help Parenting Newsletter – Spring 2024

Free information, support and guidance for parents and carers.

Need help?

Contact the Early Help Hub on 01872 322277 for support, advice and guidance.

If you have immediate concerns, are worried about a child or young person's safety, please telephone the Multi Agency Referral Unit (MARU) on 0300 123 1116.

Parenting Support Workshops

We offer interactive parenting programmes both online and face to face. For more information about our parenting support on offer and to book onto a workshop please visit:

www.cornwall.gov.uk/parenting

The programmes currently available are:

Solihull: Understanding your Child – Supporting parents/carers of children aged 1 to 3, 4 to 8, or 9 to 11 (10 x 2-hour sessions)

Take 3 – Supporting parents/carers of teenagers aged 12-17 (10 x 2-hour sessions)

Living with Parents – a one day workshop for parents and their young person aged 12 to 17 years.

Supporting Healthy Relationships – (3 x 2-hour sessions)

- **Me, You and Baby Too** (for parents pre-birth – 12 months)
- **Arguing Better** (for parents of children aged 1 – 19)
- **Getting it Right for Children** (for separated/separating parents with children aged 0 – 19)

Understanding your Child with Additional Needs – a self-guided course accessed through Solihull:

<https://inourplace.heiapply.com/online-learning/course/36>. To access the course, please register for an account using the code TAMAR

- If accessing from a **computer**, please [click here](#)
- If accessing from a **mobile/tablet**, please [click here](#)

Bitesize Parenting

Bitesize parenting workshops are weekly 2-hour sessions (12:30 – 14:30) delivered by our parenting team to support on a wide range of topics. Please book on by visiting www.cornwall.gov.uk/parenting

Date	Bitesize Child (for parents/carers of children aged 4-11)
06.02.24	Remaining Calm
13.02.24	Praise and Rewards
20.02.24	Technology and Safety
27.02.24	Sibling Rivalry and Conflict
05.03.24	Bullying
12.03.24	Special time with your child
19.03.24	Supporting Education and School
26.03.24	Routines and Boundaries
Date	Bitesize Teen (for parents/carers of young people aged 12-19)
07.02.24	Sibling Rivalry and Conflict
14.02.24	Teenage Brain
21.02.24	Supporting Education and School
28.02.24	Mental Health and Wellbeing
06.03.24	Remaining Calm
13.03.24	Drugs and Alcohol
20.03.24	Technology and Safety
27.03.24	Body Image

“I found the agreements and I-statements to be valuable tool to tackle this week. You (the facilitator) have been amazing. Very clear messaging every week.”

– Parent of teenager attending Take 3



FRIENDS OF PENNOWETH



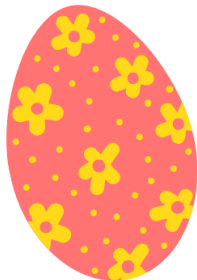
Easter Tuck Shop



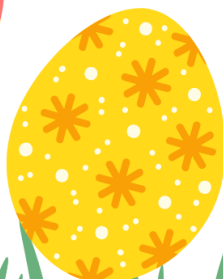
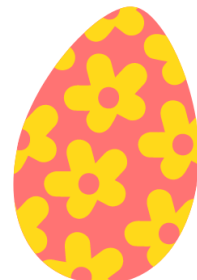
THURSDAY 28TH MARCH
3.00-3.30

ON THE GRASS IN FRONT
OF SCHOOL

WE WILL HAVE SWEETS,
CHOCOLATE AND EASTER TREATS



See you there!



Wonderlicious

Friends of Pennoweth

Thank you to everyone that joined in with our wonderlicious competition. The golden tickets were found and the prizes have been collected.

Congratulations to the winners!

Our Winners

£50 Amelia - Geevor

£10 Jayden - Geevor

£10 Darcy - Restormel

£10 Cory - Lizard

£10 Lily - Pendeen

Book Bundles

Theo - Restormel

Harper - Tintagel

Darcy - Gwithian

Harry - Gwithian

Lily - Pendeen

James - Levant

Oliver - Poldark

Robert - Mevagissey

Lucas - Lizard

Elsie - Levant & Eliza - Newlyn



This event raised £287 for Friends of Pennoweth.

Further News and Announcements



Funded by
UK Government



ChatHealth
Cornwall and the Isles of Scilly

ChatHealth Parent Line 0-5

Health Visiting messaging service for parents and carers
of children aged 0-5 in Cornwall and the Isles of Scilly

TEXT 07312 263 423



Get
confidential
health and
wellbeing advice
and support



Together For Families



Council of the
ISLES OF SCILLY

www.cornwall.gov.uk/chathealth

To read our full privacy notice please visit: www.cornwall.gov.uk/privacynotice

We might inform someone if we were concerned about your safety but we would usually speak to you first. Messages are stored and can be seen by other health care staff who follow the same confidentiality rules. We aim to reply within 48 hours and you should get an immediate reply to confirm we have received your text. Texts will not be seen outside working hours. If you need help before you hear back from us contact your GP, nearest walk-in centre or dial 111. Our text number does not receive voice calls or MMS picture messages. We support messaging from UK mobile numbers only (not including messages from landlines, international numbers and some mobile apps). To prevent Chat Health from sending messages to you, text STOP to our number. Messages charged at your usual rates.

Further News and Announcements



Funded by
UK Government



ChatHealth
Cornwall and the Isles of Scilly

ChatHealth Parent Line 5-19

School Nursing messaging service for parents and carers of children and young people 5-19 years in Cornwall and Isles of Scilly

TEXT



07312 263 499



Get
confidential
health and
wellbeing advice
and support



Scan me



Together
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www.cornwall.gov.uk/chathealth

To read our full privacy notice please visit www.cornwall.gov.uk/privacy-notice

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