



Friday 15th March 2024

Pennoweth News

What a busy week we have had at Pennoweth once again.

A number of wonderful experiences once again have taken place over the last week with our Keystage Two, Year Three and Four football team took part in a Crofty Football Tournament, whilst our Year Five and Six Lego League team represented the school at RNA'S Cudrose in a STEM event. Finally, our Swimming team competed today at Carn Brea Leisure Centre and done a marvellous job of representing the school. We are privileged to have so many outstanding pupils across the school and are delighted to share their brilliance across Cornwall in their selected field. We look forward to securing more opportunities for our pupils to shine in the coming months and into next year.

Please note: Teacher run Afterschool Club letters for the Summer term, have been sent home via Marvellous Me today. Please review and look through what clubs are taking place over the weekend. To secure an

Afterschool Club, please book through your Parent Pay account. As always this will be a first come, first served opportunity. All clubs will be made live and bookable on Tuesday 19th March at 5pm. Please be prompt to avoid disappointment.

Having celebrated our wider curriculum events, we will now start our round up for the week where once again, there has been some interesting and exciting learning taking place across the school.

Nursery

Nursery was abuzz with excitement this Monday as we welcomed the arrival of seven eggs, which led to sparking curiosity and wonder among our children. Animated discussions filled the air as they speculated on the potential creatures that might hatch – from crocodiles to chicks or even snakes. Wednesday brought an enchanting surprise as two chicks emerged overnight. Then we were delighted as we witnessed the miracle of birth firsthand. Observing the wet and wobbly newcomers, the children marvelled at how quickly they dried and began to explore. With tender care, we moved them to the brooder cage, where eager and anticipation awaits their every move. Our Nursery is alive with the joy of discovery as our children eagerly watch, draw, and nurture their newest classmates.

Reception

This week in Reception we have been learning about 3D shapes. We have found out about their flat faces and curved surfaces by investigating which 3D shapes are best for building and which ones roll or slide down a ramp.

Keystage One

This week, the year 1 children, started the week with a Science day to launch their new project 'Moon Zoom.' The children learnt all about the planets, conducted mini rocket experiments and worked scientifically to work out which materials are waterproof. The children loved being NASA researchers for the day.

This week the year 2 children launched their new topic 'The enchanted woodland'. The children really enjoyed learning all about the natural environment and experimenting with colours mixing in art. Using the new colours they'd created they painted a picture of a woodland creature!

Keystage Two

In Year Three and Four this week, the children have been developing their map reading skills to identify and locate different locations and rivers from around the world using latitudinal and longitudinal lines. In addition, the children have continued to develop their understanding of hemispheres and how life can differ dependent on how far North or South people live from the equator.

Our phase email addresses are:

eyfs@pennoweth.cornwall.sch.uk (for Nursery and Reception)

KS1@pennoweth.cornwall.sch.uk (for Years 1 and 2)

lowerKS2@pennoweth.cornwall.sch.uk (for Years 3 and 4)

upperKS2@pennoweth.cornwall.sch.uk (for Years 5 and 6)

School Lunches

Week beginning 18/03/24

(Week 3 Choices)

Chartwells meal menu is on the school website



Dates for your diary

End of Spring Two Half Term

Thursday 28th March 2024

Bank Holiday

(Good Friday)

Friday 29th March 2024

Please view page two of the Newsletter for further term dates.

Key Upcoming Dates for your Diaries

Monday 18th March 2024

Year 3 to visit the Tate Gallery St Ives

Wednesday 20th March 2024

Year 5 (Levant) to visit Kresen Kernow

Friday 22nd March 2024

Young Climate Warriors Assembly (Year 3 & 4)

Redruth School Band visit (EYFS, KS1 & KS2)

Visit from Daya (Hinduism experience) Lower Keystage Two

Monday 25th March 2024

Visit from Daya (Hinduism experience) Upper Keystage Two

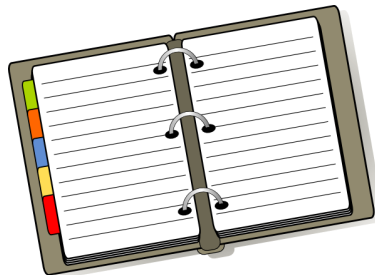
Wednesday 27th March 2024

Class Photographs

Easter Assemblies

Thursday 28th March

Easter Puzzle organised by the PTA




Our DNA

Everything we do in school is shaped by our Pennoweth DNA statements. Each week each phase team identifies one child who has done a fantastic job of demonstrating each strand of the DNA. Well done to all the children below.

We are safe.
We feel loved.
We take responsibility.
We are always learning.
We are ready.

Congratulations to our stars of the week from each class! Well done everyone!

Quality	Year R, Y1 and Y2	Year 3+4	Year 5+6
Safe	Elsie (Gwithian)	Shiv (Godrevy)	Maisie (Levant)
Loved	Lovaya (Mevagissey)	Larkin (Godrevy)	Piran (Geevor)
Responsible	Peter (Porthcurno)	Lukas (Lizard)	Blaise (Levant)
Learning	Aaliyah (Tintagel) Reuban (Tintagel) Lexi (Restormel) Coby (Restormel) Thomas (Newlyn)	Lilly-Beth (Lizard)	Tilly (Geevor)
Ready	Luna (Porthcurno)	Albie (Pendeen)	Lena (Poldark)

Pendennis Daily Awards	Tintagel James
Restormel Lucy	Porthcurno Isabelle
Gwithian Darcy	Newlyn Molly
Mevagissey Zack	Pendeen Henry
Godrevy Georgie	Lizard Mason
Levant Noah R	Geevor Tom
Poldark Jenson	



READING STAR

CONGRATULATIONS TO

Vinnie (Godrevy)

FOR MEETING READING GOALS



Read Write Inc.
Phonics

Headteacher's

Phonics Star of the Week

Awarded to

Leo (Restormel)

15/03/24

C. Andrews

Date Signature

JUST KEEP Reading!

Read Write Inc.
Phonics

Headteacher's

Phonics Star of the Week

Awarded to

Mia M (Porthcurno)

15/03/24

C. Andrews

Date Signature

JUST KEEP Reading!

Attendance

We aim for all our children to have at least 96% attendance throughout the year.

Overall attendance for this week was

93.5%

See below for the attendance for each class last week.

Pendennis	90.5%
Tintagel	85.8%
Restormel	85.7%
Porthcurno	95%
Gwithian	94.8%
Newlyn	93.2%
Mevagissey	94.2%
Pendeen	99%
Lizard	94.6%
Godrevy	96.3%
Levant	91%
Geevor	94%
Poldark	96.8%

Congratulations Pendeen class!

Unauthorised Exceptional Leave of Absence Information

The law requires parents to ensure their children receive an efficient full time education, and every minute of every day is important. Please help them not to miss any of the valuable time.

We hope that when you read the information outlined on our website, you will consider that your child's education is too important to take on

holidays during term time.

If an unauthorised leave of absence is taken, this may incur a penalty

notice being issued under Section 444A and 444B of the Education Act 1996. This carries a fine of £60 if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Unauthorised Late Information

If your child is arriving late—after the register has closed at 8:50am it will be coded as a U which, is an unauthorised late mark. If your child accrues 20 unauthorised late marks within 100 sessions (20 weeks) you will be

committing an offence under the Education Act 1996.

The School may refer the matter to Cornwall Council who may decide to take legal action against you, issuing a penalty notice under section 444A and 444B of the Education Act 1996. This carries a fine of £60 per child, per parent if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Persistent absences/unauthorised lates, not authorised by the school, may result in a prosecution in the Magistrates Court, leading to fines up to £2500 and/or custodial sentences.



Diary Entry from Gardening Club

Despite the weather, another fun filled gardening session took place on a rather moist Monday afternoon. However the weather did not dampen our enthusiasm or spirits as we changed and prepared ourselves for the elements. As always, we started with checking on the plants.

We were pleased to see that one of our sweet pea seeds had started to sprout despite the ever present downpours that we have been having. In addition to our sweet pea, we also managed to spot four of our broccoli seeds taking root and beginning to grow in and amongst everything else. I can't see a hosepipe ban taking place this summer unless something drastic changes in the next few months.

After watering the plants (ironically) which were inside and were actually looking very dry, we checked the plants outside and noticed that the plants outside didn't necessarily have the same problem. I wonder why...

Nevertheless, the green finger is forever wagging and we therefore decided to have a go at planting onion seeds. Now not all of our gardening family are fans of the vegetable but we spent some time exploring its uses and understanding that it actually is in many of our dishes!

"I don't like onions, they make me cry." said Neve.

After this we were all very keen to get on with the litter picking and after a successful job of tidying the Keystage One playground and the jungle, we were overjoyed that we were unable to find many rubbish. Well done Pennoweth! Much better than the last few weeks!

We then headed to shed alley. However, this was another story as we were horrified to find a lot more rubbish especially behind the sheds.

This is definitely an area we can all work to improve. Let's make it happen Pennoweth!



Online Safety Update

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

Top Tips for Supporting Children Who Are EXPERIENCING BULLYING

In a DfE survey, 36% of parents said that their child had been bullied in the past year, while 29% of secondary school headteachers reported bullying among students. Public Health England states that young people who maintain positive communication with their family were less likely to experience bullying – so it's important that parents, carers and educators know how to talk to children about bullying.

1. WATCH FOR BEHAVIOURAL CHANGES

Children who are experiencing bullying may become quiet, withdrawn, or anxious; however, they may also act on the pain and anger that they're feeling. A shift in attitude towards their existing friends (or not mentioning them any more at all) or alluding to new friendships which seem notably different could also be warning signs. It's important to be alert to such changes and talk to your child about them if they occur.



2. THINK THINGS THROUGH

Before acting, ask yourself if this is the right time and place to address concerns about bullying. Might your worries trigger strong feelings – perhaps from your own experiences – that could discourage your child from opening up to you? You could try discussing what you've noticed with another trusted adult who knows your child well.

3. BE OPEN AND UNDERSTANDING

Try to outline to your child the changes that you've noticed in their body language, appearance, behaviour, or tone of voice – and do so without sounding judgemental. Help them to describe what they're feeling – be it anger, sadness, fear or something else – as accurately as possible. If they say they're "angry", do they mean "enraged" or "frustrated"? This will help them to understand how they're feeling and why.

4. LET THEM SPEAK FREELY

Use open questions and a welcoming tone to encourage your child to talk. Listen closely and summarise what they've said at appropriate points (ideally without interrupting) to demonstrate that you're understanding clearly. Bullying may have undermined your child's sense of control, and they may fear that you'll judge them, overreact or impose consequences – so this conversation can reassure them being honest with you was the right decision.

5. CALL A TIME OUT

A conversation about bullying could leave both you and your child feeling distressed. It's important to recognise this and pause at suitable moments to calm down. Take deep breaths, enjoy a hot drink or even have a cathartic cry. This can reinforce trust, while also helping you both feel that you have control over the situation and the emotions that you're feeling.

6. STAY INFORMED

Make sure you know your child's school's definition of, response to and relevant contacts for bullying. This information should be in their anti-bullying policy, which ought to be available on the school's website. Class teachers or form tutors are usually the first point of contact, though there may be dedicated support teams or key workers to help your child, depending on the specific situation.

7. PREP YOUR CHILD FOR THE RESPONSE

Schools' responses to bullying vary depending on whether they're resolving disagreements and arguments, or addressing unintended verbal or physical harm and so on. It's important to work out with your child whether any harm was intentional, how much control they had over the situation and how often such incidents have occurred. Reporting concerns accurately will get the best outcome for your child more quickly.

8. SUMMARISE YOUR CHILD'S EXPERIENCE

When you contact the school, make sure you've precisely described what your child experienced: what happened; when; where; and who was involved. This will help the school to investigate further, identifying any witnesses, as well as those who were directly involved. It can also help the school to know how your child is feeling and how they'd like the matter to be resolved.

9. LIAISE WITH THE SCHOOL

Any school has a duty to ensure that the members of its community feel safe and included. It's important for children to learn their role in this. The school must determine how best to restore these feelings of safety and respect. It's often best for schools to keep parents and carers informed of any action taken – and for families to avoid taking matters into their own hands.

10. CHECK IN FREQUENTLY

Once the issue has been resolved and the bullying behaviour has stopped, your child may still feel anxious and might find it difficult to rebuild relationships or develop new ones. Parents, carers and the school should all keep an eye on how the child is feeling and acting over the following months. Any relevant information should be shared, so that further support can be planned if necessary.

Meet Our Expert

Bob Basley is the Director of Anti-Bullying Quality Mark-UK, which challenges and supports schools to develop sustainable whole-school approaches to prevent bullying, including working with parents and carers. More than 80 schools in England and Wales currently hold the quality mark.



Source: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/786040/survey_of_pupils_and_their_parents_or_carers-wave_6.pdf
<https://www.oeed.org/education/talia/talis20182019.htm> | https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/921070/Health_behaviour_in_school_age_children_cyberbullying.pdf

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 28.02.2024

Further News and Announcements

Information Classification: PUBLIC

Together for Families

Early Help Parenting Newsletter – Spring 2024

Free information, support and guidance for parents and carers.

Need help?

Contact the Early Help Hub on 01872 322277 for support, advice and guidance.

If you have immediate concerns, are worried about a child or young person's safety, please telephone the Multi Agency Referral Unit (MARU) on 0300 123 1116.

Parenting Support Workshops

We offer interactive parenting programmes both online and face to face. For more information about our parenting support on offer and to book onto a workshop please visit:

www.cornwall.gov.uk/parenting

The programmes currently available are:

Solihull: Understanding your Child – Supporting parents/carers of children aged 1 to 3, 4 to 8, or 9 to 11 (10 x 2-hour sessions)

Take 3 – Supporting parents/carers of teenagers aged 12-17 (10 x 2-hour sessions)

Living with Parents – a one day workshop for parents and their young person aged 12 to 17 years.

Supporting Healthy Relationships – (3 x 2-hour sessions)

- **Me, You and Baby Too** (for parents pre-birth – 12 months)
- **Arguing Better** (for parents of children aged 1 – 19)
- **Getting it Right for Children** (for separated/separating parents with children aged 0 – 19)

Understanding your Child with Additional Needs – a self-guided course accessed through Solihull:

<https://inourplace.heiapply.com/online-learning/course/36>. To access the course, please register for an account using the code TAMAR

- If accessing from a **computer**, please [click here](#)
- If accessing from a **mobile/tablet**, please [click here](#)

Bitesize Parenting

Bitesize parenting workshops are weekly 2-hour sessions (12:30 – 14:30) delivered by our parenting team to support on a wide range of topics. Please book on by visiting www.cornwall.gov.uk/parenting

Date	Bitesize Child (for parents/carers of children aged 4-11)
06.02.24	Remaining Calm
13.02.24	Praise and Rewards
20.02.24	Technology and Safety
27.02.24	Sibling Rivalry and Conflict
05.03.24	Bullying
12.03.24	Special time with your child
19.03.24	Supporting Education and School
26.03.24	Routines and Boundaries
Date	Bitesize Teen (for parents/carers of young people aged 12-19)
07.02.24	Sibling Rivalry and Conflict
14.02.24	Teenage Brain
21.02.24	Supporting Education and School
28.02.24	Mental Health and Wellbeing
06.03.24	Remaining Calm
13.03.24	Drugs and Alcohol
20.03.24	Technology and Safety
27.03.24	Body Image

“I found the agreements and I-statements to be valuable tool to tackle this week. You (the facilitator) have been amazing. Very clear messaging every week.”

– Parent of teenager attending Take 3



FRIENDS OF PENNOWETH



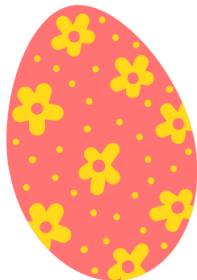
Easter Tuck Shop



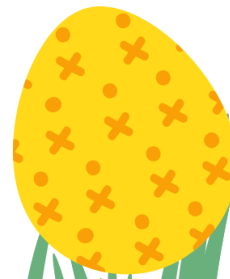
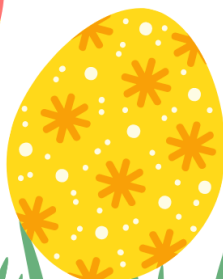
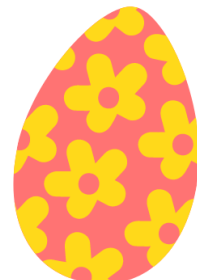
THURSDAY 28TH MARCH
3.00-3.30

ON THE GRASS IN FRONT
OF SCHOOL

WE WILL HAVE SWEETS,
CHOCOLATE AND EASTER TREATS



See you there!



Wonderlicious

Friends of Pennoweth

Thank you to everyone that joined in with our wonderlicious competition. The golden tickets were found and the prizes have been collected.

Congratulations to the winners!

Our Winners

£50 Amelia - Geevor

£10 Jayden - Geevor

£10 Darcy - Restormel

£10 Cory - Lizard

£10 Lily - Pendeen

Book Bundles

Theo - Restormel

Harper - Tintagel

Darcy - Gwithian

Harry - Gwithian

Lily - Pendeen

James - Levant

Oliver - Poldark

Robert - Mevagissey

Lucas - Lizard

Elsie - Levant & Eliza - Newlyn



This event raised £287 for Friends of Pennoweth.

Further News and Announcements



Funded by
UK Government



ChatHealth
Cornwall and the Isles of Scilly

ChatHealth Parent Line 0-5

Health Visiting messaging service for parents and carers
of children aged 0-5 in Cornwall and the Isles of Scilly

TEXT 07312 263 423



Get
confidential
health and
wellbeing advice
and support



Together For Families



Council of the
ISLES OF SCILLY

www.cornwall.gov.uk/chathealth

To read our full privacy notice please visit: www.cornwall.gov.uk/privacynotice
We might inform someone if we were concerned about your safety but we would usually speak to you first. Messages are stored and can be seen by other health care staff who follow the same confidentiality rules. We aim to reply within 48 hours and you should get an immediate reply to confirm we have received your text. Texts will not be seen outside working hours. If you need help before you hear back from us contact your GP, nearest walk-in centre or dial 111. Our text number does not receive voice calls or MMS picture messages. We support messaging from UK mobile numbers only (not including messages from landlines, international numbers and some mobile apps). To prevent Chat Health from sending messages to you, text STOP to our number. Messages charged at your usual rates.

Further News and Announcements



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ChatHealth
Cornwall and the Isles of Scilly

ChatHealth Parent Line 5-19

School Nursing messaging service for parents and carers of children and young people 5-19 years in Cornwall and Isles of Scilly

TEXT



07312 263 499



Get
confidential
health and
wellbeing advice
and support



Scan me



Together
for Families



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www.cornwall.gov.uk/chathealth

To read our full privacy notice please visit www.cornwall.gov.uk/privacy-notice

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