



Friday 8th March 2024

Pennoweth News

Another week has flown by this week here at Pennoweth.

This week signified the mid point of the term and the rounding off of our topics for the first half of the term. Nevertheless, a number of fantastic lessons and exciting events took place this week including World Book Day and our Mothers Day stall run by our awesome PTA. But before diving into our usual roundup we would like to share with you some news regarding our staff.

As you may be aware, Mr Tomlinson has been away from school for a little while and will now be taking retirement. A huge thank you goes from all the Pennoweth family to Mr Tomlinson for his significant contributions to the Pennoweth family. I know you will join with us in wishing him a very long and happy retirement. This also alongside the news of Mr Boisseau leaving, we hope that you will wish them both well in their next adventures.

Nursery

In Nursery, our focus artist this half term is Vincent van Gogh and his mesmerizing still life flower paintings. This week, our budding artists have been exploring the vibrant colours and intricate shapes of various flowers, channelling their inner Van Gogh as they paint.

Reception

It was hard to recognise some of our year R children this morning due to their amazing World Book Day costumes. The children have continued to explore their topic of Heroes and Villains; it's clear that many of our storybooks include a hero and a villain or two!

Keystage One

This week in Year One, the children had a visit from 'The Owl Screech Sanctuary'. The children learnt all about Barn Owls, Tawny Owls and Polecats. The children absolutely loved learning all about the creatures and some of the children were brave enough to give the Owls a little stroke on their tummy.

Year Two were lucky to have a visit from Jon Tremaine, a local Cornish artist, who specialises in wild-life art. The children were able to discuss and have a chance to draw using his style. Jon brought along an outline of a rabbit for the children and they worked really hard to create their art pieces whilst also asking him a number of questions about his work.

Finally, both Year One and Two got the pleasure of seeing the Bournemouth Symphony Orchestra at the Redruth Regal Theatre. It was a great experience and the children had a wonderful time.

Keystage Two

In Years Three and Four this week, the children have continued to hone their knowledge around sound within Science. In addition, the children have also been making comparisons between different genres of music including Reggae, Pop, Heavy Metal and Rock n Roll. The children loved learning about famous artists and listening to the different style of music, whilst also learning about the history of the genres.

In Years 5 and 6, children have continued to find out about WWII learning about the Holocaust focusing on concentration camps and the information that we know from the diary of Anne Frank. In maths learning has been around finding percentages and converting fractions to percentages.

Our phase email addresses are:

eyfs@pennoweth.cornwall.sch.uk (for Nursery and Reception)

KS1@pennoweth.cornwall.sch.uk (for Years 1 and 2)

lowerKS2@pennoweth.cornwall.sch.uk (for Years 3 and 4)

upperKS2@pennoweth.cornwall.sch.uk (for Years 5 and 6)

School Lunches

Week beginning 11/03/24

(Week 2 Choices)

Chartwells meal menu is on the school website



Dates for your diary

End of Spring Two Half Term

Thursday 28th March 2024

Bank Holiday

(Good Friday)

Friday 29th March 2024

Please view page two of the Newsletter for further term dates.

Key Upcoming Dates for your Diaries

Spring Term

Monday 11th March 2024

GB Athlete Visit

Wednesday 13th March 2024

Lego League Club @ RNAs Cudrose

Year 5 + 6 Visiting Kresen Kernow

Friday 15th March 2024

Red Nose Day

Friday 22nd March 2024

Young Climate Warriors Assembly (Year 3 + 4)

Redruth School Band visit (EYFS, KS1 + KS2)

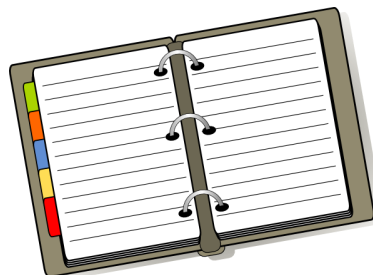
Wednesday 27th March 2024

Class Photographs

Easter Assemblies

Thursday 28th March

Easter Puzzle organised by the PTA



Our DNA

Everything we do in school is shaped by our Pennoweth DNA statements. Each week each phase team identifies one child who has done a fantastic job of demonstrating each strand of the DNA. Well done to all the children below.

We are safe.

We feel loved.


We take responsibility.

We are always learning.

We are ready.

Congratulations to our stars of the week from each class! Well done everyone!

| Quality | Year R, Y1 and Y2 | Year 3+4 | Year 5+6 |
|-------------|---|--------------------|-----------------|
| Safe | Esme T (Newlyn) | Harriet (Pendeen) | Alfred (Levant) |
| Loved | Harry (Gwithian) | Natalyia (Pendeen) | Holly (Poldark) |
| Responsible | Bobby (Restormel) Raife (Tintagel) Holly (Porthcurno) | Isla (Godrevy) | Layla (Geevor) |
| Learning | Logan (Restormel) Tyler (Tintagel) Poppy (Mevagissey) | Esme (Godrevy) | Jayden (Geevor) |
| Ready | Jack (Newlyn) | Daniel (Lizard) | Lily (Poldark) |

| | |
|---------------------------|---|
| Pendennis Daily Awards | Tintagel Oliver |
| Restormel Finley | Porthcurno Alex |
| Gwithian Bella | Newlyn Halle |
| Mevagissey Arthur | Pendeen Tom |
| Godrevy Emillie | Lizard Tiana |
| Levant Maddison M | Geevor Austeja |
| Poldark Lucia |  |

Reading Stars!



READING STAR

CONGRATULATIONS TO
Oscar (Newlyn)

FOR MEETING READING GOALS



READING STAR

CONGRATULATIONS TO
Rubi (Newlyn)

FOR MEETING READING GOALS



READING STAR

CONGRATULATIONS TO
Elias (Newlyn)

FOR MEETING READING GOALS



READING STAR

CONGRATULATIONS TO
Halle (Newlyn)

FOR MEETING READING GOALS



Read Write Inc.
Phonics

Headteacher's


Phonics Star of the Week

Awarded to
Darcey (Tintagel)

08/03/24 **C. Andrews**

Date Signature

JUST KEEP Reading!



Read Write Inc.
Phonics

Headteacher's


Phonics Star of the Week

Awarded to
Alba (Porthcurno)

08/03/24 **C. Andrews**

Date Signature

JUST KEEP Reading!



Attendance

We aim for all our children to have at least 96% attendance throughout the year.

Overall attendance for this week was

94.4%

See below for the attendance for each class last week.

| | |
|------------|-------|
| Pendennis | 95.3% |
| Tintagel | 93.1% |
| Restormel | 95.2% |
| Porthcurno | 91.2% |
| Gwithian | 93.8% |
| Newlyn | 98.2% |
| Mevagissey | 95.4% |
| Pendeen | 91.3% |
| Lizard | 92.9% |
| Godrevy | 98.7% |
| Levant | 95.3% |
| Geevor | 94.7% |
| Poldark | 93.5% |

Congratulations Godrevy class!

Unauthorised Exceptional Leave of Absence Information

The law requires parents to ensure their children receive an efficient full time education, and every minute of every day is important. Please help them not to miss any of the valuable time.

We hope that when you read the information outlined on our website, you will consider that your child's education is too important to take on

holidays during term time.

If an unauthorised leave of absence is taken, this may incur a penalty

notice being issued under Section 444A, and 444B of the Education Act 1996. This carries a fine of £60 if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Unauthorised Late Information

If your child is arriving late—after the register has closed at 8:50am it will be coded as a U which, is an unauthorised late mark. If your child accrues 10 unauthorised late marks within 100 sessions (10 weeks) you will be committing an offence under the Education Act 1996.

The School may refer the matter to Cornwall Council who may decide to take legal action against you, issuing a penalty notice under section 444A, and 444B of the Education Act 1996. This carries a fine of £60 per child, per parent if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Persistent absences/unauthorised lates, not authorised by the school, may result in a prosecution in the Magistrates Court, leading to fines up to £2500 and/or custodial sentences.

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

Diary entry from Gardening Club

Another week, another entry from our awesome Gardening Club.

With the improving weather conditions it has been a blessing to be out in the sunshine and not being doused in rainfall! This week the Gardening Club gathered together to discuss the grape hyacinths that we were watching grow at home. The children have shown great interest in the growth of this plant and it has been a lovely talking point each week with the children. We have been lucky to see it flower recently, however, some of the plants are ready to open, whilst others in their pots are not yet ready to flower at the moment. Observation and Care is a gardener's life it would seem!

After a week of harvesting the children and Mrs Mallaber shared stories of what happened to the vegetables we took home last week. Some of us had tried the sprouts and potatoes with varying successes regarding the flavours. Some of us had shared them with family members and some had forgotten about them all together! At least they ended up on the compost pile!

Mrs. Mallaber told us that we have some new litter pickers to support us in maintaining the site, and after discussing the rules on how to use them and look after them we headed outside. To say the children were excited to give these a whirl would have been a great understatement.

With eagerness, the first job on the list was to check on the plants and seeds and to water all the plants that needed it. We chose a few flowers that were ready to be planted outside and swiftly delivered them to their new homes. Have you been able to find them over the course of this week?

Next we planted some broccoli seeds before we finally got our hands on those shiny new litter pickers.

"There is quite a lot of rubbish" said Ayla. "That's sad, sadder than ever, I've never seen so much!"

It was safe to say that our Club was a little disappointed with the amount of rubbish around. Come on Pennoweth, lets get better at putting our rubbish in the bins!



Grape Hyacinth

Online Safety Update

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

Top Tips for Supporting Children Who Are EXPERIENCING BULLYING

In a DfE survey, 36% of parents said that their child had been bullied in the past year, while 29% of secondary school headteachers reported bullying among students. Public Health England states that young people who maintain positive communication with their family were less likely to experience bullying – so it's important that parents, carers and educators know how to talk to children about bullying.

1. WATCH FOR BEHAVIOURAL CHANGES

Children who are experiencing bullying may become quiet, withdrawn, or anxious; however, they may also act on the pain and anger that they're feeling. A shift in attitude towards their existing friends (or not mentioning them any more at all) or alluding to new friendships which seem notably different could also be warning signs. It's important to be alert to such changes and talk to your child about them if they occur.



2. THINK THINGS THROUGH

Before acting, ask yourself if this is the right time and place to address concerns about bullying. Might your worries trigger strong feelings – perhaps from your own experiences – that could discourage your child from opening up to you? You could try discussing what you've noticed with another trusted adult who knows your child well.



3. BE OPEN AND UNDERSTANDING

Try to outline to your child the changes that you've noticed in their body language, appearance, behaviour, or tone of voice – and do so without sounding judgemental. Help them to describe what they're feeling – be it anger, sadness, fear or something else – as accurately as possible. If they say they're "angry", do they mean "enraged" or "frustrated"? This will help them to understand how they're feeling and why.



4. LET THEM SPEAK FREELY

Use open questions and a welcoming tone to encourage your child to talk. Listen closely and summarise what they've said at appropriate points (ideally without interrupting) to demonstrate that you're understanding clearly. Bullying may have undermined your child's sense of control, and they may fear that you'll judge them, overreact or impose consequences – so this conversation can reassure them being honest with you was the right decision.



5. CALL A TIME OUT

A conversation about bullying could leave both you and your child feeling distressed. It's important to recognise this and pause at suitable moments to calm down. Take deep breaths, enjoy a hot drink or even have a cathartic cry. This can reinforce trust, while also helping you both feel that you have control over the situation and the emotions that you're feeling.



6. STAY INFORMED

Make sure you know your child's school's definition of, response to and relevant contacts for bullying. This information should be in their anti-bullying policy, which ought to be available on the school's website. Class teachers or form tutors are usually the first point of contact, though there may be dedicated support teams or key workers to help your child, depending on the specific situation.



7. PREP YOUR CHILD FOR THE RESPONSE

Schools' responses to bullying vary depending on whether they're resolving disagreements and arguments, or addressing unintended verbal or physical harm and so on. It's important to work out with your child whether any harm was intentional, how much control they had over the situation and how often such incidents have occurred. Reporting concerns accurately will get the best outcome for your child more quickly.



8. SUMMARISE YOUR CHILD'S EXPERIENCE

When you contact the school, make sure you've precisely described what your child experienced: what happened; when; where; and who was involved. This will help the school to investigate further, identifying any witnesses, as well as those who were directly involved. It can also help the school to know how your child is feeling and how they'd like the matter to be resolved.



9. LIAISE WITH THE SCHOOL

Any school has a duty to ensure that the members of its community feel safe and included. It's important for children to learn their role in this. The school must determine how best to restore these feelings of safety and respect. It's often best for schools to keep parents and carers informed of any action taken – and for families to avoid taking matters into their own hands.



10. CHECK IN FREQUENTLY

Once the issue has been resolved and the bullying behaviour has stopped, your child may still feel anxious and might find it difficult to rebuild relationships or develop new ones. Parents, carers and the school should all keep an eye on how the child is feeling and acting over the following months. Any relevant information should be shared, so that further support can be planned if necessary.



Meet Our Expert

Bob Basley is the Director of Anti-Bullying Quality Mark-UK, which challenges and supports schools to develop sustainable whole-school approaches to prevent bullying, including working with parents and carers. More than 80 schools in England and Wales currently hold the quality mark.



Source: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/786040/survey_of_pupils_and_their_parents_or_carers-wave_5.pdf
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Further News and Announcements

Information Classification: PUBLIC

Together for Families

Early Help Parenting Newsletter – Spring 2024

Free information, support and guidance for parents and carers.

Need help?

Contact the Early Help Hub on 01872 322277 for support, advice and guidance.

If you have immediate concerns, are worried about a child or young person's safety, please telephone the Multi Agency Referral Unit (MARU) on 0300 123 1116.

Parenting Support Workshops

We offer interactive parenting programmes both online and face to face. For more information about our parenting support on offer and to book onto a workshop please visit:

www.cornwall.gov.uk/parenting

The programmes currently available are:

Solihull: Understanding your Child – Supporting parents/carers of children aged 1 to 3, 4 to 8, or 9 to 11 (10 x 2-hour sessions)

Take 3 – Supporting parents/carers of teenagers aged 12-17 (10 x 2-hour sessions)

Living with Parents – a one day workshop for parents and their young person aged 12 to 17 years.

Supporting Healthy Relationships – (3 x 2-hour sessions)

- **Me, You and Baby Too** (for parents pre-birth – 12 months)
- **Arguing Better** (for parents of children aged 1 – 19)
- **Getting it Right for Children** (for separated/separating parents with children aged 0 – 19)

Understanding your Child with Additional Needs – a self-guided course accessed through Solihull:

<https://inourplace.heiapply.com/online-learning/course/36>. To access the course, please register for an account using the code TAMAR

- If accessing from a **computer**, please [click here](#)
- If accessing from a **mobile/tablet**, please [click here](#)

Bitesize Parenting

Bitesize parenting workshops are weekly 2-hour sessions (12:30 – 14:30) delivered by our parenting team to support on a wide range of topics. Please book on by visiting www.cornwall.gov.uk/parenting

| Date | Bitesize Child (for parents/carers of children aged 4-11) |
|----------|---|
| 06.02.24 | Remaining Calm |
| 13.02.24 | Praise and Rewards |
| 20.02.24 | Technology and Safety |
| 27.02.24 | Sibling Rivalry and Conflict |
| 05.03.24 | Bullying |
| 12.03.24 | Special time with your child |
| 19.03.24 | Supporting Education and School |
| 26.03.24 | Routines and Boundaries |
| Date | Bitesize Teen (for parents/carers of young people aged 12-19) |
| 07.02.24 | Sibling Rivalry and Conflict |
| 14.02.24 | Teenage Brain |
| 21.02.24 | Supporting Education and School |
| 28.02.24 | Mental Health and Wellbeing |
| 06.03.24 | Remaining Calm |
| 13.03.24 | Drugs and Alcohol |
| 20.03.24 | Technology and Safety |
| 27.03.24 | Body Image |

“I found the agreements and I-statements to be valuable tool to tackle this week. You (the facilitator) have been amazing. Very clear messaging every week.”

– Parent of teenager attending Take 3

The Great Cornish Model Show



**A Celebration of modelmaking talent in
Cornwall**

Pool Academy, Church Road, Pool TR15 3PZ

Sat. & Sun. April 13 & 14 2024

**Free parking, easy access, refreshments & hot food
15 model railways plus displays of boats, aircraft,
model trucks, buildings & modelling demonstrations**

Presented by Helston & Falmouth Model Railway Club

Further News and Announcements



Funded by
UK Government



ChatHealth
Cornwall and the Isles of Scilly

ChatHealth Parent Line 0-5

Health Visiting messaging service for parents and carers
of children aged 0-5 in Cornwall and the Isles of Scilly

TEXT 07312 263 423



Get
confidential
health and
wellbeing advice
and support



Together For Families



Council of the
ISLES OF SCILLY

www.cornwall.gov.uk/chathealth

To read our full privacy notice please visit: www.cornwall.gov.uk/privacynotice

We might inform someone if we were concerned about your safety but we would usually speak to you first. Messages are stored and can be seen by other health care staff who follow the same confidentiality rules. We aim to reply within 48 hours and you should get an immediate reply to confirm we have received your text. Texts will not be seen outside working hours. If you need help before you hear back from us contact your GP, nearest walk-in centre or dial 111. Our text number does not receive voice calls or MMS picture messages. We support messaging from UK mobile numbers only (not including messages from landlines, international numbers and some mobile apps). To prevent Chat Health from sending messages to you, text STOP to our number. Messages charged at your usual rates.

Further News and Announcements



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ChatHealth
Cornwall and the Isles of Scilly

ChatHealth Parent Line 5-19

School Nursing messaging service for parents and carers of children and young people 5-19 years in Cornwall and Isles of Scilly

TEXT



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