



### **@PennowethS**

### Friday 23rd February 2024

# Pennoweth News

Welcome back to our first edition of the Pennoweth News following the half term break

This week our pupils have been welcomed back to school to be met with their new topics. A range of experiments, experiences and activities were on offer for our many pupils. The pupils have been truly spoilt by our staff and the learning that has come from these experiences has been incredible.

Alongside the new topics and experiences, our clubs welcomed back their participants. Across the week it has been wonderful to see our clubs full and thriving. With many clubs building to their crescendos—particularly Lego League, we hope the pupils continue to attend and thrive when accessing these sessions.

Before we visit each phase of our school, in the next few weeks we have some fantastic events taking place. Please make sure to check the following page so that you are not caught unaware. With Comic Relief taking place in a few weeks, we will be setting up a Parent Pay option for donations to be made in the lead up to the day. Please could we ask, if you are willing or able, to make all donations through Parent Pay to avoid the school handling monies on site.

#### Nursery

This week the children have been looking for signs of Spring in and around the school. This has lead to the children participating in some learning walks around the school and taking particular notice at our ever changing environments. The children were particularly excited whilst exploring their Nursery outdoor learning area, where there has been a welcomed arrival of some Daffodils.

### Reception

Reception have launched their new topic this week 'Heroes & Villains' and have spent the week discovering and

discussing everyday heroes. Throughout the week, the children have been thinking of people within our community who make a difference, and have been discussing how they are going to adapt their outdoor learning area—particularly the boat space. The children have now decided to convert this space into a Police station following discussions over the week.

### Keystage One

The Year One children have loved taking part in their Love to Investigate day on Tuesday. The children enjoyed their butterfly hunt, where they had to identify which butterflies they could identify the most of. The children predicted that they would find more brightly coloured butterflies as they would be easier to find, than the butterflies that were able to Camouflage into their surroundings.

This week, the Year Two children had fun investigating within Science. The children were trying to answer the question 'Can water make sound?'. To complete this they filled up jars with different amounts of water and tapped the jars to see the different sounds they made. We found that water can make sound and that the amount of water can change the pitch.

On Thursday, the children took part in The Great Race: Chinese Zodiac Dance Workshop, produced by The West End. The children absolutely loved it and were so proud to perform their dance.

### Keystage Two

Love to Investigate experiments dominated Keystage Two throughout the week. In Years Three and Four, the children were understanding how sound travelled and how to measure sound in decibels. In addition, the children experimented with different insulators to muffle the sound and Created a table to show their results. Year Three and Four also took part in The Great Race: Chinese Zodiac Dance Workshop and equally enjoyed this.

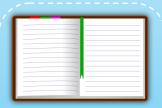
Finally, Years Five and Six also conducted a Love to Investigate experiment where they were looking at the effects of electricity and found that their results were as shocking as expected! Well done Team Pennoweth!

School Lunches

Week beginning 26/02/24

(Week 1 choices)

Chartwells meal menu is on the school website



#### **Dates for your diary**

End of Spring Two Half Term

Thursday 28th March 2024

Bank Holiday
(Good Friday)

Friday 29th March 2024

Please View page two of the Newsletter for further term dates.

Our phase email addresses are:

eyfs@pennoweth.cornwall.sch.uk (for Nursery and Reception)

KS1@pennoweth.cornwall.sch.uk (for Years 1 and 2)

 ${\bf lowerKS2@pennoweth.cornwall.sch.uk}~(for~Years~3~and~4)$ 

upperKS2@pennoweth.cornwall.sch.uk (for Years 5 and 6)

## Key Upcoming Dates for your Diaries

### Spring Term

### Tuesday 27th February 2024

Year 5 Visiting Redruth School ('We Got the Power')

Reception Yoga Session

### Saturday 2nd March 2024

St Piran's Day parade taking place @ 11am

### Monday 4th March 2024

Year 1 4 2 Camp Parent Meetings

#### Tuesday 5th March 2024

Year 1 Screech Owl Sanctuary Visit (@ Pennoweth)

### Wednesday 6th March 2024

Year 1 4 2 to the Regal Theatre to watch the Orchestra

### Tuesday 5th March - Friday 8th March 2024

Presents for Loved Ones Stall

### Friday 8th March 2024

World Book Day

### Monday 11th March 2024

GB Athlete Visit

### Friday 15th March 2024

Red Nose Day

### Wednesday 27th March 2024

Class Photographs

### Thursday 28th March

Easter Puzzle organised by the PTA





Everything we do in school is shaped by our Pennoweth DNA statements. Each week each phase team identifies one child who has done a fantastic job of demonstrating each strand of the DNA. Well done to all the children below.

We are safe.

We feel loved.

We take responsibility.

We are always learning.

We are ready.

### Congratulations to our stars of the week from each class! Well done everyone!

Quality	Year R y1 and Y2	Year 344	Year 546
Safe	Aiden (Tintagel)	Ruby (Godrevy)	Jacob C (Poldark)
	Darcey (Restormel)		
	Darcy (Gwithian)		
Loved	Alexi (Newlyn)	Kairi (Godrevy)	Braxon (Levant)
Responsible	Esme (Mevagissey)	Joseph (Lizard)	Amelia T (Poldark)
Learning	Olivia (Tintagel) Finley (Restormel) Marshall (Porthcurno)	Eleanor (Lizard)	Loki (Geevor)
Ready	Samuel (Gwithian)	Ezra (Pendeen)	Tyler (Geevor)

Pendennis	Tintagel
Daily Awards	Şophia
Restormel	Porthcurno
William	Mia M
Gwithian	Newlyn
Amirah	Isabelle
Mevagissey	Pendeen
Minnie	Kai
Godrevy	Lizard
Diti	Tom
Levant	Geevor
Noah G	Amelia H-B
Poldark	
Вгооке	

### Reading Stars!

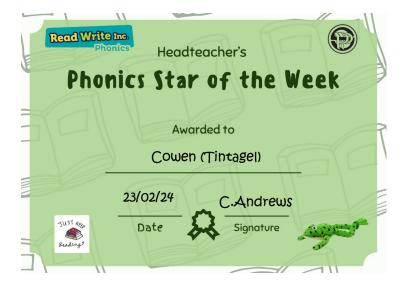


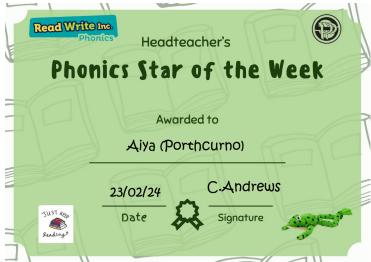












# Attendance

We aim for all our children to have at least 96% attendance throughout the year.

Overall attendance for this week was

95.6%

See below for the attendance for each class last week.

Pendennis	90%
Tintagel	96.7%
Restormel	96.4%
Porthcurno	97.1%
Gwithian	96.2%
Newlyn	96%
Mevagissey	97.9%
Pendeen	98%
Lizard	95.5%
Godrevy	97.1%
Levant	94.6%
Geevor	91.3%
Poldark	94.4%

Congratulations Pendeen class!

### Unauthorised Exceptional Leave of Absence Information

The law requires parents to ensure their children receive an efficient full time education, and every minute of every day is important. Please help them not to miss any of the valuable time.

We hope that when you read the information outlined on our website, you will consider that your child's education is too important to take on

holidays during term time.

If an unauthorised leave of absence is taken, this may incur a penalty

notice being issued under Section 444A and 444B of the education Act 1996. This Carries a fine of £60 if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

### Unauthorised Late Information

If your child is arriving late—after the register has closed at 8:50am it will be coded as a  ${\cal O}$  which, is an unauthorised late mark. If your child accrues 10 unauthorised late marks within 100 sessions (10 weeks) you will be

committing an offence under the Education Act 1996.

The School may refer the matter to Cornwall Council who may decide to take legal action against you, issuing a penalty notice under section 444A and 444B of the Education Act 1996. This carries a fine of £60 per child, per parent if paid within 21 days or £120 if paid after this but within 28 days. Failure to pay the penalty notice will result in Court action.

Persistent absences/unauthorised lates, not authorised by the school, may result in a prosecution in the Magistrates Court, leading to fines up to £2500 and/or Custodial sentences.





# Neurodevelopmental Assessment Team (NDAT) Parent Information Sessions

# For parents of children who are awaiting or considering an NDAT assessment

We will be running some information sessions in order to tell you more about:

- The NDAT team who are we?
- The assessment process:
- What happens in the initial appointment?
- What information we need to gather for the assessment?
- What other factors we might consider during the assessment process?
- What help is available whilst you are waiting for the assessment to occur?
- . We will also update you on any new developments

# We have planned the following online video meetings to be held via Microsoft TEAMs:

### Thursday 29th February 2024 - 10am - 11.30am

To **book a place** please email your name, your child's name & your child's date of birth to:

cpn-tr.asdteam@nhs.net

Here is what a few of the previous attendees have to say about the information sessions:

"Excellent presentation and informative", "It helped me understand the process from ASDAT's viewpoint", "[The most useful parts were] finding out what is involved at the assessment and what to expect."

# Online Safety Update

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit national college.com for further guides, hints and tips for adults.

# What Parents & Carers Need to Know about ONLINE DATING & RELATIONSHIPS

WHAT ARE THE RISKS? Most online dating apps claim to be for over-18s only but, in some cases, relaxed age verification also allows children to access them. What's more, some popular social media platforms use similar design features to many dating sites – blurring the line between why a young person initially downloads an app and what they actually end up using it for.

### ONLINE GROOMING

Online grooming is when someone forms a connection with a child in the digital world and carefully cultivates this relationship with the intention of manipulating the child into doing something sexual or illegal. The process involves gaining the young person's confidence – which can make them far less likely to tell a trusted adult about their new online 'friend', or to recognise what is even happening.

### WEBCAM BLACKMAIL



Some young people have been coaxed into getting nude or semi-nude on a video chat with someone they met on a dating platform. They're then told that, unless they hand over a certain amount of money, a recording of the video will be posted online (or possibly sent to their contacts). This can be hugely traumatic for a young person and, in extreme cases, has resulted in self-harm and even suicide.

### DAMAGE TO SELF ESTEEM



Many dating platforms encourage users to rate the images that people upload; this has clear potential to negatively impact a young person's self esteem. On some apps, pictures of a user's face and body can be rated anonymously, with notifications informing them if someone has then declined to match with them. This form of rejection can feel extremely hurtful and degrading.

## CATFISHING AND SCAMS

Creating a false identity to deliberately lure people into a relationship (whether romantie or platonic) online is known as catfishing. Commonly, someone pretends to share interests or beliefs with their victim and gradually gains their trust. A young person's feelings for this fake friend' may cloud their judgement and can lead to them surrendering money, personal images, passwords and so on.

### STALKING AND HARASSMENT

Stalking is obsessive behaviour by a fixated individual which disrupts their victim's life; it can bring severe distress and even the fear of violence. There have been frequent reports of stalking cases that originated on dating apps, with perpetrators creating new accounts in response to being reported or blocked. It's a particular cause for concern if a young person has ever given out personal details (such as their street or school name) online.

# Advice for Parents & Carers

### **KEEP THE CONVERSATION GOING**

Reassure your child that they can always talk to you about anything online that's worried them. Emphasise that if they're being sent unwanted images – or if they've shared images or video content themselves – they should tell you straight away. Discuss the potential risks of online dating and check in with them frequently to ensure that they're feeling comfortable about their online relationships.

### TAKE A 'SAFETY FIRST' STANDPOINT

Encourage young people to be careful about who they send invitations to — and accept them from — on dating sites and apps. Familiarise yourself with how to adjust the privacy settings on your child's devices and apps to help them control who can access their profiles and information. Talk to your child about why it's unwise to share any sensitive, private or confidential information in their profile

### PROTECT CONTACT DETAILS

If a young person is interested in using online dating sites or apps, strongly encourage them to choose one that offers the facility to conceal both parties' email addresses when messaging prospective dates. If that's not possible, ensure that the young person sets up a separate email address which doesn't include their real name. This is easy to do via providers like Hotmail, Yahoo! Mail or gmail.

### HIGHLIGHT COMMON DANGER SIGNS

Talk to your child about some of the obvious red flags in online dating: requests for money, for instance, should always ring alarm bells. Likewise, if a young person is in contact with someone who they feel is pressuring them into providing personal or financial information – or who they suspect is trying to trick them into it – they should end communication immediately and contact the dating service provider.

### Meet Our Expert

Rebecca Jennings has more than 20 years' experience in the field of relationships, sex and health education (RSHE). As well as delivering workshops and training for young people, parents and schools, she is also a subject matter expert on RSHE for the Department of Education



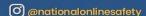
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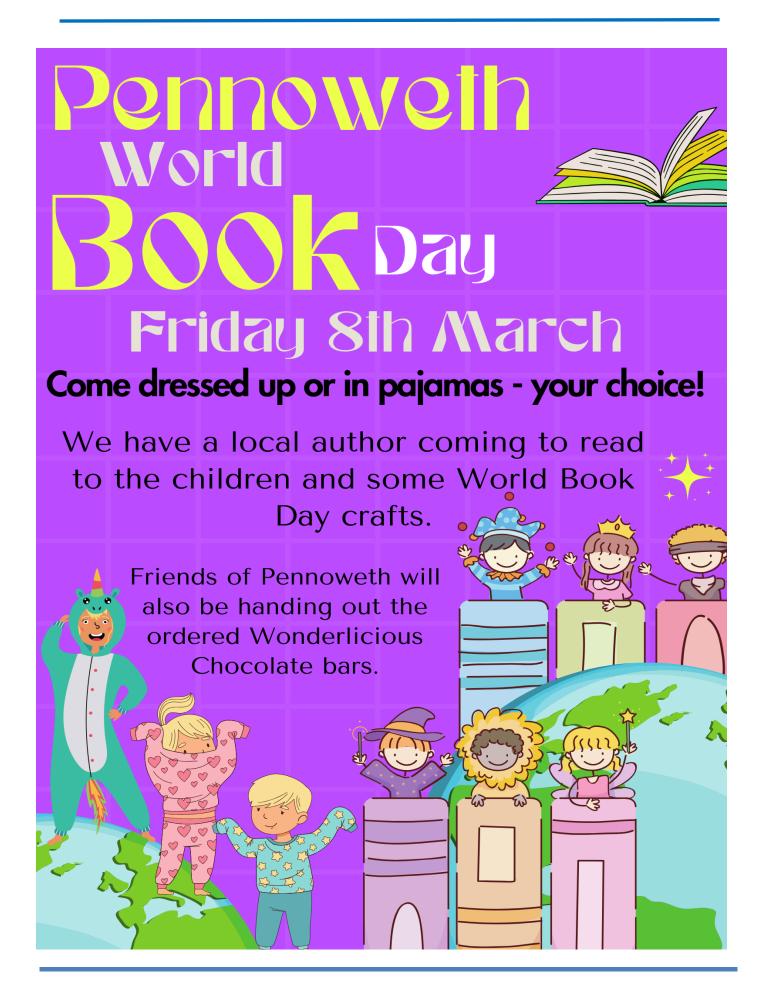














# **MAINS**

Chinese Chicken Rice or

Vegetable Chow Mein

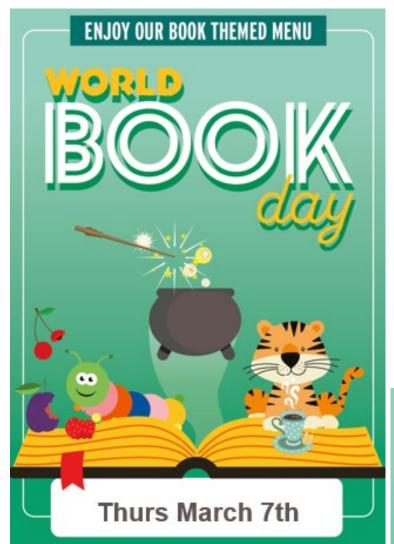
# SIDES

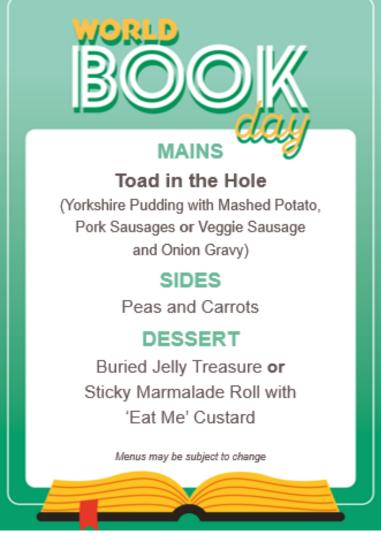
Stir Fry Oriental Vegetables

**DESSERT** 

Apple Fortune Cake

Menus may be subject to change





# GOOL PERAN LOWEN! ST PIRAN'S DAY CELEBRATIONS

# Menu

Traditional Steak Pasty or Cheese and Onion Pasty

Hevva Cake

Jacket Potato available on request



Posties were taken down the mines by the adults and children who worked there; the shape and size made them ideal for carrying. It's distinctive D shape with the crust acting as a handle, which was discarded to prevent contaminating the food with grubby; possibly arsenic-ridden hands













At Proper Comish we are passionale about quality pastry, filled with great tasting ingredients, made properly in Comwall for people who love food.

We are passionate and honest about where our ingredients come from At Proper Comish, we believe in supporting our local formers. Our swede comes from Hayle, courtesy of Trevor Goldsworthy's family run form, our polatoes come from third generation farmer. Chils Dustow from Par and our onions are grown by Anthony West of Tospoint. Comwall grows some at the highest quality produce in the world, so why go anywhere else?



Together for Families

# Early Help Parenting Newsletter – Spring 2024

Free information, support and guidance for parents and carers.

### Need help?

Contact the Early Help Hub on 01872 322277 for support, advice and guidance.

If you have immediate concerns, are worried about a child or young person's safety, please telephone the Multi Agency Referral Unit (MARU) on 0300 123 1116.

### Parenting Support Workshops

We offer interactive parenting programmes both online and face to face. For more information about our parenting support on offer and to book onto a workshop please visit:

www.cornwall.gov.uk/parenting

The programmes currently available are:

Solihull: Understanding your Child – Supporting parents/carers of children aged 1 to 3, 4 to 8, or 9 to 11 (10 x 2-hour sessions)

Take 3 – Supporting parents/carers of teenagers aged 12-17 (10 x 2-hour sessions)

Living with Parents – a one day workshop for parents and their young person aged 12 to 17 years.

Supporting Healthy Relationships – (3 x 2-hour sessions)

- Me, You and Baby Too (for parents pre-birth 12 months)
- Arguing Better (for parents of children aged 1
   19)
- Getting it Right for Children (for separated/separating parents with children aged 0 – 19)

Understanding your Child with Additional Needs – a self-guided course accessed through Solihull: https://inourplace.heiapply.com/onlinelearning/course/36. To access the course, please register for an account using the code TAMAR

- If accessing from a computer, please <u>click here</u>
- If accessing from a mobile/tablet, please <u>click</u> here

### **Bitesize Parenting**

Bitesize parenting workshops are weekly 2-hour sessions (12:30 – 14:30) delivered by our parenting team to support on a wide range of topics. Please book on by visiting <a href="https://www.cornwall.gov.uk/parenting">www.cornwall.gov.uk/parenting</a>

Information Classification: PUBLIC

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I found the agreements and Istatements to be valuable tool to tackle this week. You (the facilitator) have been amazing. Very clear messaging every week.

> Parent of teenager attending Take 3





# **ChatHealth Parent Line 0-5**

Health Visiting messaging service for parents and carers of children aged 0-5 in Cornwall and the Isles of Scilly

TEXT 07312 263 423









www.cornwall.gov.uk/chathealth

To read our full privacy notice please visit www.communit.gov.uk/tffprivacymotice

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# **ChatHealth Parent Line 5-19**

School Nursing messaging service for parents and carers of children and young people 5-19 years in Cornwall and Isles of Scilly

TEXT 07312 263 499









www.cornwall.gov.uk/chathealth

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