



Friday 9th February 2024

# Pennoweth News

What an amazing last week we have had at Pennoweth.

We have had multiple visitors in over the course of the week with a number of different experiences taking place. It has been a superb way to sign off this half term. Please don't forget that it is half term next week and we have an Inset day planned for Monday 19th February. This therefore means that the school will be closed to children on this day.

## Nursery

This morning, the children had an incredible learning experience at Nursery. They celebrated the end of their topic, "How does that building stay up?" by engaging in a big build day.

They put into action all the skills and knowledge they've gained throughout this topic. Their task was to construct shelters to protect themselves from the Big Bad Dragon, who threatened to blow their dens down.

In three small teams, they collaborated to design and build their dens. They worked together to gather resources, solve problems, and ensure their shelters were sturdy and spacious enough for everyone.

The enthusiasm and creativity they displayed while planning and implementing their ideas were truly remarkable and could be heard through their delighted squeals. After completing their dens, they joyfully visited each other's creations, inventing new games along the way.

It's wonderful to witness their excitement and growth as they explore and learn. We're proud of their accomplishments and look forward to more enriching experiences ahead.

## Reception

This week Reception celebrated Chinese New Year by making a Vegetable stir fry. We made a list of ingredients that we wanted and went shopping at Grow Box greengrocers in Redruth. The children enjoyed seeing all the delicious fresh fruit and vegetables. Later we prepared and ate our food in the Creative Lab. We loved trying all of the different cooked vegetables that we chose but our favourite part was the noodles!

## Keystage One

This week, the Year One and Two children had an exciting visit from the police. We learnt about the different jobs they have and even got to look at their hats and handcuffs! The best part was when we got to go in the police car and hear the sirens! In addition, the Year One children have enjoyed learning and performing a Brazilian song this week. Whilst in Year Two, the children have enjoyed learning about Chinese New Year and having a go at writing some Chinese characters.

## Keystage Two

Experience days have continued within Keystage Two. On Tuesday, the Year Three's and Four's spent time completing three workshops over the course of the day which followed and rounded off the children's learning around the stone, iron and bronze ages. Weaving sessions took place inside alongside some cave painting and figure drawing. A range of materials were used to create these designs including cloth and even plastic bags. The final workshop took place in our forest school where the children were challenged to create their very own round houses for our nomadic dolls. A range of materials and techniques were used to create the structures with a gallery style evaluation provided by the pupils to provide next steps and positive feedback.

Upper Keystage Two were also keen to get in on the experience days this week with a full day of history taking place around their history topic 'Peasants, Princes and Pestilence'. The children took time to complete a medieval dance routine, before creating a huge timeline in the hall where they debated the positives and negatives of the era. Well done Team Pennoweth!

Our phase email addresses are:

[eyfs@pennoweth.cornwall.sch.uk](mailto:eyfs@pennoweth.cornwall.sch.uk) (for Nursery and Reception)

[KS1@pennoweth.cornwall.sch.uk](mailto:KS1@pennoweth.cornwall.sch.uk) (for Years 1 and 2)

[lowerKS2@pennoweth.cornwall.sch.uk](mailto:lowerKS2@pennoweth.cornwall.sch.uk) (for Years 3 and 4)

[upperKS2@pennoweth.cornwall.sch.uk](mailto:upperKS2@pennoweth.cornwall.sch.uk) (for Years 5 and 6)

Or contact: [help@pennoweth.cornwall.sch.uk](mailto:help@pennoweth.cornwall.sch.uk)

## School Lunches

Week beginning 19/02/24

(Week 2 Choices)

Chartwells meal menu is on the school website



### Dates for your diary

Last day of Spring One Half Term

Friday 9th February 2024

### Crofty Inset day

(School will not be open to pupils)

Monday 19th February 2024

Start of Spring Two Half Term

Tuesday 20th February 2024

*Please view page two of the Newsletter for further term dates.*

# Photographs from some of our Experience Days

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# Key Upcoming Dates for your Diaries

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## Spring Term

**Thursday 22nd February 2024**

The Great Race: The Chinese Zodiac Dance Workshop for Years 1-4

**Friday 23rd February 2024**

'Building of Redruth' Workshop (Year 2)

**Tuesday 27th February 2024**

Year 5 Visiting Redruth School ('We Got the Power')

**Tuesday 5th March 2024**

Year 1 Screech Owl Sanctuary visit (@ Pennoweth)

**Wednesday 6th March 2024**

Year 1 & 2 to the Regal Theatre to watch the Orchestra

**Tuesday 5th March — Friday 8th March 2024**

Presents for Loved Ones Stall

**Friday 8th March 2024**

World Book Day

**Friday 15th March 2024**

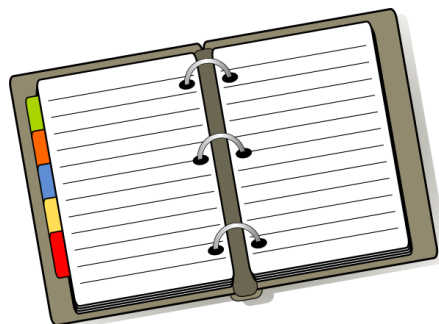
Red Nose Day

**Wednesday 27th March 2024**

Class Photographs

**Thursday 28th March**

Easter Puzzle organised by the PTA



# Our DNA

Everything we do in school is shaped by our Pennoweth DNA statements. Each week each phase team identifies one child who has done a fantastic job of demonstrating each strand of the DNA. Well done to all the children below.

**We are safe.**

**We feel loved.**


**We take responsibility.**

**We are always learning.**

**We are ready.**

**Congratulations to our stars of the week from each class! Well done everyone!**

Quality	Year R, Y1 and Y2	Year 3+4	Year 5+6
Safe	Holly (Mevagissey)	Natalyia (Pendeen)	Lucia (Poldark)
Loved	Lola (Newlyn)	Ezra (Pendeen)	Harry (Levant)
Responsible	Gracie (Tintagel) Seb (Restormel) Isla-Rae (Porthcurno)	Noah (Godrevy)	Noah R (Levant)
Learning	Lena (Restormel) Dominic (Gwithian)	Vinnie (Godrevy)	Aira (Geevor)
Ready	Jago (Tintagel) Cowen (Tintagel) Eliza (Newlyn)	Leela (Lizard)	Jensen W (Poldark)

Pendennis Daily Awards	Tintagel Ruari
Restormel Theo	Porthcurno Maria
Gwithian Gavriel	Newlyn Thomas
Mevagissey Logan	Pendeen Lola
Godrevy Starla	Lizard Sarah
Levant Aela	Geevor Tilly
Poldark Amelia T	

# Reading Stars!



READING STAR  
CONGRATULATIONS TO  
**Amelia (Poldark)**  
FOR MEETING READING GOALS



READING STAR  
CONGRATULATIONS TO  
**Arianna (Godrevy)**  
FOR MEETING READING GOALS



READING STAR  
CONGRATULATIONS TO  
**Sofia (Poldark)**  
FOR MEETING READING GOALS



READING STAR  
CONGRATULATIONS TO  
**Lena (Poldark)**  
FOR MEETING READING GOALS



READING STAR  
CONGRATULATIONS TO  
**Holly (Poldark)**  
FOR MEETING READING GOALS



READING STAR  
CONGRATULATIONS TO  
**Eva (Poldark)**  
FOR MEETING READING GOALS



READING STAR  
CONGRATULATIONS TO  
**Oliver (Poldark)**  
FOR MEETING READING GOALS



**Read Write Inc.**  
Phonics

Headteacher's  
**Phonics Star of the Week**

Awarded to  
**Lexi (Restormel)**

09/02/24  
Date

C.Andrews  
Signature

JUST KEEP  
Reading!

**Read Write Inc.**  
Phonics

Headteacher's  
**Phonics Star of the Week**

Awarded to  
**Piran (Gwithian)**

09/02/24  
Date

C.Andrews  
Signature

JUST KEEP  
Reading!

# Attendance

We aim for all our children to have at least 96% attendance throughout the year.

Overall attendance for this week was

93.5%

See below for the attendance for each class last week.

Pendennis	88.3%
Tintagel	95.2%
Restormal	94.8%
Porthcurno	91.5%
Gwithian	95.4%
Newlyn	96.4%
Mevagissey	89.6%
Pendeen	94.8%
Lizard	97.1%
Godrevy	90.3%
Levant	99.3%
Geevor	92%
Poldark	89.7%

Congratulations Levant class!



## Diary Entry from Gardening Club

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The final week of the gardening club started off with a super surprise. As we stepped into the polytunnel this week, we couldn't believe our eyes...

Bulbs that had been planted into small pots had flourished into beautiful flowers. We decided that it was time to replant them outside for everyone to see and so our first job was deciding where we could put the bright daffodils. The Gardening Club are wondering if you have been able to spot them around school this week?

Next, we planted some cucumber seeds and a few spinach seeds. This was the earliest that we could plant them in the season. Unsurprisingly, there was lots of excitement for the cucumbers as apparently they are very popular to eat, so lets hope we are successful.

Hands muddied, and tools well used we then were on to our final job of the day....maintenance. We worked our way around the school site ensuring that we collected as much litter as possible and disposed of this in the correct waste bins. Much to our relief, the school site was looking far cleaner.

"Its quite clean today" said a very pleased Grace , which is good to hear as it shows that as a school we have been taking responsibility.

Well done everyone!



# Online Safety Update

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit [nationalcollege.com](https://nationalcollege.com) for further guides, hints and tips for adults.

## What Parents & Carers Need to Know about MONKEY

Also known as Monkey Cool, this platform aims to fill the gap left by Omegle (which has now shut down) by placing users in random video chats with strangers. Participants use their mobile number and Snapchat username to connect to the service, where they can make matches, message other people and join group chats. The mobile version has been removed from the App Store due to safety concerns, but iPhone owners can still access the site via their web browser. The app remains available on Google Play, where its listing claims that Monkey has more than 30 million users worldwide.

AGE RESTRICTION  
**17+**

(although the lack of age verification means that someone younger could easily log in with a fake date of birth)

### WHAT ARE THE RISKS?

#### AGE-INAPPROPRIATE CONTENT

The app claims to use AI to detect sexual content or activity that violates its policies, along with having a 24/7 moderation team. However, reports in the media continue to indicate that explicit content remains commonplace on Monkey (including sexually graphic or violent material) and is therefore accessible to anybody who uses the app – including those aged under 18.

UNDER 18

#### CONTACT WITH STRANGERS

The obvious risk in accepting random video chat partners is that users cannot know what or who they will see on their next connection. Talking to strangers is, of course, potentially dangerous – especially for children who might be persuaded to meet up with these people offline. The app lets users find each other by location, increasing the chances of a child being matched with a stranger from their local area.

#### IN-APP SPENDING

While Monkey is free to download, it nevertheless offers in-app purchases promising to unlock access to premium features. For example, users who wish to make use of 'Knock Knock chat' (Monkey's text-based messaging option), rather than the app's Chatroulette-style random video calling feature, will need to pay to be able to do so.

#### INTRUSIONS ON PRIVACY

According to Monkey's privacy policy, personal information (such as name, profile picture and date of birth), user-contributed content (any photos, texts, videos and screenshots shared) and each user's browser and IP address are collected. That is a considerable amount of data for Monkey to gather on its users – and all of this information is shared with third parties.

## Advice for Parents & Carers

#### DISCUSS THE DANGERS

Even if you're comfortable with your child using Monkey, it's still important to talk about the potential dangers. It's crucial, for instance, that young people recognise the risks that stem from video chatting with strangers; that they understand not to share identifying information (like their street or school name); and that they know what to do if they are exposed to inappropriate content.

#### REPORT INAPPROPRIATE CONTENT

Monkey states in the safety section of its site that "people are given the power" and that, to a large extent, Monkey is "self-governing." If a user is exposed to sexually explicit or inappropriate content on the platform, they can select the 'police' emoji in the top right corner of their screen to submit a report for Monkey's moderation team to review.

CENSORED

#### RESTRICT IN-APP PURCHASING

If your child is accessing Monkey via an Android device, you can prevent them from making in-app purchases through the device's settings. If you do allow your child to use the site, we'd recommend that you enable this feature: young people have been known to spend significant amounts of money in their desire to unlock more features in apps such as this.

#### SPOT THE SIGNS

If you're concerned that your child is spending too much time on Monkey – or that they may have been exposed to inappropriate or distressing content – it's important to watch for potential indications that they've been affected emotionally. They could be unusually irritable or unable to concentrate, for example, or failing to complete their homework or even to eat regular meals.

#### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



The National College



National Online Safety

#WakeUpWednesday

@natonlinesafety

/NationalOnlineSafety

@nationalonlinesafety

@national\_online\_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 07.02.2024





# Feb Half Term

MON 12 - FRI 16 FEB 2024

12PM-4PM

FREE LUNCHTIME MEAL @1PM

PLEASE BRING YOUR OWN  
WATER/DRINKS BOTTLE

CHILDREN MUST BE REGISTERED  
AND NEW USERS MUST ATTEND  
AN INDUCTION VISIT WHICH CAN  
BE BOOKED AT  
[MANAGER@GWEALANTOPS.ORG](mailto:MANAGER@GWEALANTOPS.ORG)

[WWW.GWEALANTOPS.ORG](http://WWW.GWEALANTOPS.ORG)

LEVELLING  
— UP —



# Further News and Announcements

Information Classification: PUBLIC

Together for Families

## Early Help Parenting Newsletter – Spring 2024

Free information, support and guidance for parents and carers.

### Need help?

Contact the Early Help Hub on 01872 322277 for support, advice and guidance.

If you have immediate concerns, are worried about a child or young person's safety, please telephone the Multi Agency Referral Unit (MARU) on 0300 123 1116.

### Parenting Support Workshops

We offer interactive parenting programmes both online and face to face. For more information about our parenting support on offer and to book onto a workshop please visit:

[www.cornwall.gov.uk/parenting](http://www.cornwall.gov.uk/parenting)

The programmes currently available are:

**Solihull: Understanding your Child** – Supporting parents/carers of children aged 1 to 3, 4 to 8, or 9 to 11 (10 x 2-hour sessions)

**Take 3** – Supporting parents/carers of teenagers aged 12-17 (10 x 2-hour sessions)

**Living with Parents** – a one day workshop for parents and their young person aged 12 to 17 years.

**Supporting Healthy Relationships** – (3 x 2-hour sessions)

- **Me, You and Baby Too** (for parents pre-birth – 12 months)
- **Arguing Better** (for parents of children aged 1 – 19)
- **Getting it Right for Children** (for separated/separating parents with children aged 0 – 19)

**Understanding your Child with Additional Needs** – a self-guided course accessed through Solihull:

<https://inourplace.heiapply.com/online-learning/course/36>. To access the course, please register for an account using the code TAMAR

- If accessing from a **computer**, please [click here](#)
- If accessing from a **mobile/tablet**, please [click here](#)

### Bitesize Parenting

Bitesize parenting workshops are weekly 2-hour sessions (12:30 – 14:30) delivered by our parenting team to support on a wide range of topics. Please book on by visiting [www.cornwall.gov.uk/parenting](http://www.cornwall.gov.uk/parenting)

Date	Bitesize Child (for parents/carers of children aged 4-11)
06.02.24	Remaining Calm
13.02.24	Praise and Rewards
20.02.24	Technology and Safety
27.02.24	Sibling Rivalry and Conflict
05.03.24	Bullying
12.03.24	Special time with your child
19.03.24	Supporting Education and School
26.03.24	Routines and Boundaries
Date	Bitesize Teen (for parents/carers of young people aged 12-19)
07.02.24	Sibling Rivalry and Conflict
14.02.24	Teenage Brain
21.02.24	Supporting Education and School
28.02.24	Mental Health and Wellbeing
06.03.24	Remaining Calm
13.03.24	Drugs and Alcohol
20.03.24	Technology and Safety
27.03.24	Body Image

“I found the agreements and I-statements to be valuable tool to tackle this week. You (the facilitator) have been amazing. Very clear messaging every week.”

– Parent of teenager attending Take 3

# Half Term Holiday Camps



## Softball

For school years 1 to 4  
Tuesday 13th February  
10am to 3pm  
£15



## Hardball

For school years 5 to 8  
Wednesday 14th February  
10am to 3pm  
£20



## U13 Indoor Comp

Thursday 15th February  
10am to 3pm  
Team of 6  
£30



## At Cornwall Cricket Centre

Truro College Campus  
Truro  
TR1 3XX



*To book scan the QR Code or use the link in the text*