

# Pennoweth News

It has been a busy week at Pennoweth! The snow that greeted us all when we woke up on Tuesday morning was definitely unexpected! Well done to everyone for being so sensible—even when playing in the snow outside!

We have quite a few exciting events coming up in the next few weeks. On Monday 30th January, we are having a music morning. As part of this, all children will get to watch a live sea shanty band playing in the hall as well as enjoying some musical activities in class.

KS1 have a dinosaur themed day coming up next week and on the 31st January, years 3 and 4 will be having a Viking Wow day!

Friday 3rd February is super busy. We are celebrating Number Day and so children can come into school in non-uniform (number themed if they want!) and we will be having lots of fun number based activities throughout the day. Number Day is run in conjunction with the NSPCC so if you are able to donate (suggested donation of a £1) then please do so through Parent Pay—this is set up so you can make a donation at any time. On the same day, year 3 and 4 will be visiting the 'Writers' block' project in Redruth. Finally, the PTA are hosting a Valentine's Disco after school (please see separate flyer for further information).

Friday 10th February will be 'Love yourself day' Children can come in non-uniform with a theme of 'wear whatever makes you happy'. Our wonderful PTA will be giving tubes of 'Love Hearts' to all the children too.

Finally, a big congratulations to Tiana (Newlyn) for achieving her reading target! Well done Tiana :) We are super impressed with the reading that is happening across the school—keep up the great work everyone!

## Admissions Arrangements Consultation

Dear parent, as you know Pennoweth is a member of Crofty Multi Academy Trust.

The trust is currently consulting on making some changes to its Admissions arrangements for the school year 2024 / 2025.

The consultation will be open for 6 weeks, closing on the 27<sup>th</sup> January.

You are invited to respond to the consultation, the details of which can be found on the Crofty Trust website at <https://croftymat.org/information/admissions/>

Our phase email addresses are:

[eyfs@pennoweth.cornwall.sch.uk](mailto:eyfs@pennoweth.cornwall.sch.uk) (for Nursery and Reception)

[KS1@pennoweth.cornwall.sch.uk](mailto:KS1@pennoweth.cornwall.sch.uk) (for Years 1 and 2)

[lowerKS2@pennoweth.cornwall.sch.uk](mailto:lowerKS2@pennoweth.cornwall.sch.uk) (for Years 3 and 4)

[upperKS2@pennoweth.cornwall.sch.uk](mailto:upperKS2@pennoweth.cornwall.sch.uk) (for Years 5 and 6)

Or contact: [help@pennoweth.cornwall.sch.uk](mailto:help@pennoweth.cornwall.sch.uk)

## School Lunches

Week beginning 23rd Jan

week 1 of the menu



### Dates for your diary

**27th January 2023**

Deadline for response to Admissions Arrangements consultation

**Monday 30th January**

Sea shanty band in school

**Tuesday 31st January**

Year 3/4 Viking Wow Day!

**Friday 3rd February**

Number day—raising money for NSPCC (non-uniform)

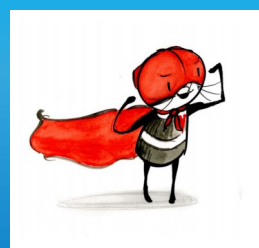
Year 3/4 visiting the 'Writers' Block' (in Redruth)

Valentine Disco (after school)

**Friday 10th February**

Love yourself day! Non-uniform—Wear something that makes you happy!






Last day of half term



# Character Qualities

This year we will be changing the 4 key characteristics we are on the look out for every term. For Autumn, we are looking for children who are demonstrating the characteristics of being:

**Creative**  
**Dependable**  
**Inspiring**  
**Resourceful**

Quality	Children Spotted in R, Y1 and Y2	Children Spotted in Y3, Y4, Y5 and Y6
<b>Creative</b> 	Porthcurno: Enid Gwithian: Olivia Marazion: Georgie	Newlyn: Kaydon Mevagissey: Elodie Porthleven: Hunter Lizard: Kizzy Pendeen: Mikolaj Godrevy: Ben
<b>Dependable</b> 	Porthcurno: Thomas Gwithian: Lyra C Marazion: Tabettha	Newlyn: Isla Mevagissey: Joseph Porthleven: Summer Lizard: Maddie Pendeen: Izzy Godrevy: Ilesha
<b>Inspiring</b> 	Porthcurno: Jack Gwithian: Rosen Marazion: Lily R	Newlyn: Nicola Mevagissey: Freddie Porthleven: Blaise Lizard: Oliver Pendeen: Fletcher Godrevy: Reade
<b>Resourceful</b> 	Porthcurno: Alec Gwithian: Isabelle Marazion: Ben	Newlyn: Layla Mevagissey: Aira Porthleven: Braxon Lizard: Amelia G Pendeen: Lily Godrevy: Henry
	Restormel: Piran Tintagel: Maria Porthcurno: Esme L Gwithian: Skyla Marazion: Georgie	Newlyn: Tiana Mevagissey: Kyson Porthleven: William Lizard: Oskar Pendeen: Rose Godrevy: McKenzie

We also have our Stars of the Week, who have been classroom superstars and DNA Champions for each phase.

We are safe champions: KS1: Lily D, LKS2: Starla, UKS2: Jazmin

We feel loved champions: KS1: Maisie, LKS2: Esme, UKS2: Harley W

We take responsibility champions: KS1: Ruby, LKS2: Izzy, UKS2: Isabelle

We are always learning champions: KS1: Kurt, LKS2: Isaiah, UKS2: Taylor

We are ready champions: Restormel: Tristan, Tintagel: Sol, KS1: Ruby, LKS2: Jacob, UKS2: Tilly

## KS1 Gardening Club—week 2!

Today was rubbish! No, no, I don't mean the club was rubbish :) we were talking about rubbish!

Do you know that it takes 10 years for a rolled up newsletter to biodegrade? We played a matching game to learn about how long items take... a glass bottle will never!

This made us think that we need to improve our surroundings and so after our weekly litter picking we started to make some posters that we will put around school to remind us. Look out for them.

Anyway, back to the gardening. Next, we potted some plants that were kindly donated to us by Burncoose Nurseries. Mrs Mallaber said they were called Dianthus and they should have a pink flower. They needed a little weeding first, a bigger pot and some water. Can't wait to see the flowers.

Finally we planted some daffodil and tulip bulbs into some pots that we then positioned in the playground by the polytunnel for us to watch and care for as they grow... fingers crossed.

Time to wash our dirty hands before home time. It's been a busy day but a productive one!







**Friends of Pennoweth**

**Disco Time!!**

**Friday 3<sup>rd</sup> February**

**Reception & KS1 3.30-4.20**

**KS2 4.30-5.20**

**£3.50 a ticket (please pop in an envelope)  
and give to your teacher**

**Ticket price will include unlimited squash,  
a glow stick, bag or sweets, packet of crisps,  
tattoo and/or glitter**

**Reception & KS1 – Change of clothes can  
go into school. Collection from Porthcurno  
& Gwithian classrooms.**

**KS2 – Drop off through Mrs B's Office.  
Collection from Porthcurno & Gwithian  
classrooms.**

## Attendance

We aim for all our children to have at least 96% attendance throughout the year. Last week, our whole school attendance was 95.6%

See below for the attendance for each class last week.

Mevagissey	98.9%
Lizard	98.7%
Restormel	98.2%
Porthleven	98.1%
Godrevy	95.9%
Porthcurno	95.8%
Gwithian	95.7%
Newlyn	95.2%
Tintagel	95%
Pendennis	92.5%
Pendeen	91.7%
Marazion	91.3%

**Congratulations Mevagissey!**



# What Parents & Carers Need to Know about TWITTER

## WHAT ARE THE RISKS?

Twitter is a social media network which allows users to post short messages ('tweets') of up to 280 characters. Tweets can consist of text, photos, videos, audio, links, polls and GIFs – often linked by hashtags if they share a common theme or message. Hashtags receiving high levels of interest are said to be 'trending'. Twitter users can engage with other people's posts by liking, retweeting (sharing) or 'tweeting back' (commenting on). Since the entrepreneur Elon Musk acquired Twitter in October 2022 for \$44 billion, he has implemented several major changes to the platform.

AGE RESTRICTION  
**13+**

## INTERACTION WITH STRANGERS

Tweets are public by default, meaning that anyone can view and interact with posts, follow someone and send direct messages. The concern here is that young people may therefore connect and communicate with strangers. Some individuals may follow a young person's Twitter account simply because they have similar interests; however, others may turn out to have more sinister intentions.

## FIXATION ON VIEW COUNT

Twitter has recently introduced a 'view count' feature – telling users how many people have seen their tweet (even if they haven't reacted to it). Previous research has found that unfavourable comparisons with other social media users can cause young people to experience feelings of insecurity, jealousy and low self-esteem – leading to an obsession with increasing their numbers.

## TROLLS AND BULLYING

The anonymity offered by fake profiles encourages some users to send tweets designed to provoke a reaction; to disrupt conversations; to spark an argument; or to harass the recipient. Such trolling and bullying can impact the mental wellbeing of both the target and anyone who witnesses it. Encourage your child to come to you if they experience such behaviour on Twitter, or if they see it taking place.

## PAID-FOR VERIFICATION

Previously, if a Twitter profile displayed a blue tick icon, it meant that the owner – usually a celebrity or a major organisation – had been verified as genuine. Now, however, anyone can pay for a Twitter Blue subscription to receive the tick, with the platform carrying out limited checks on the account's authenticity. This could easily lead to more fake accounts impersonating real people or companies.

## CONTENT MODERATION CHANGES

In late 2022, Twitter stated that their 'policy enforcement will rely more heavily on de-amplification of violative content: freedom of speech, but not freedom of reach'. No policies have changed yet, but this wording suggests they may limit who can see posts rather than removing them. While supporting free speech, this could encourage an environment where some toxic content remains online.

## HIJACKED HASHTAGS

The hashtag (#) is one of Twitter's most recognisable facets, allowing users to find specific trends or topics. But the sheer volume of tweets each hour can rapidly distort a hashtag's meaning: an initially innocent search term can quickly end up returning inappropriate results. This is common with 'trending' hashtags, as people know that using them will get their tweet seen by a larger audience.

## Advice for Parents & Carers

### SET ACCOUNTS TO PRIVATE

To reduce some of the fear of your child's tweets being seen and shared by anyone, you can always make their account protected. This means that your child has to give approval for another user to view their posts. You can change Twitter's privacy settings so that your child can't be messaged directly by other people on the platform and their geographical location won't be shared.

### FOSTER CRITICAL THINKING

It can be difficult for anyone to ascertain if something online is real or false, but particularly for young people. Encourage your child to check several reputable sources to determine if a story they've seen is true; remind them to watch out for scams and think about the message's possible motive. Emphasise that it's not a good idea to retweet something if they aren't sure it's correct.

### ENGAGE SAFETY MODE

When Safety Mode is activated, Twitter checks for abusive or spammy behaviour such as hurtful language or repeated negative replies. The platform then flags these suspect accounts and blocks them from responding to your child's tweets. The autoblock function then prevents these accounts from interacting with your child's again for seven days.

### EXPLORE THE NEW SETTINGS

Previously, any user could reply to anyone else's tweets. However, the new conversation settings let your child determine who can reply to their posts – either by selecting everyone (the default option), people they follow or only people they mention (using the @ symbol). This improvement has given users extra control, providing them with more protection from trolls and online abuse.

### PAUSE BEFORE POSTING

It's important that young people think about what they're about to post and whether they might regret it later. Twitter has developed 'nudges': little prompts which appear if someone is about to tweet using harmful or offensive language. These nudges promote more positive online behaviour by giving users an opportunity to pause and consider their words before they post something.

### BLOCK, REPORT OR MUTE

If someone is upsetting your child on Twitter, you can block and report them. Blocking stops them from messaging or following your child, while reporting an account alerts Twitter to investigate possible misuse. The 'mute' feature, meanwhile, keeps tweets from a specific account (or which include certain words) out of your child's timeline. The other user won't know that they've been muted.

## Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



**NOS**  
**National Online Safety**  
#WakeUpWednesday

## BE CAREFUL WHO TO FOLLOW

As accounts are no longer being as rigorously verified under the 'blue tick' system, it's essential that young Twitter users understand what this means, in terms of people not necessarily being who they claim. Anyone who your child only knows online is still a stranger, regardless of how long they've been communicating for. Remind your child never to disclose personal information on social media.

Source: <https://blog.twitter.com/common-thread/en/topics/stories/2022/how-twitter-is-nudging-users-healthier-conversations> | [https://blog.twitter.com/en\\_us/topics/product/2022/twitter-blue-update](https://blog.twitter.com/en_us/topics/product/2022/twitter-blue-update) | [https://blog.twitter.com/en\\_us/topics/company/2022/twitter-2-0-our-continued-commitment-to-the-public-conversation](https://blog.twitter.com/en_us/topics/company/2022/twitter-2-0-our-continued-commitment-to-the-public-conversation) | <https://scholarworks.lib.csusb.edu/cgi/viewcontent.cgi?article=2131&context=etd>



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