

Writing Progression (2020-22)

2020-21	Autumn		Spring		Summer	
Cycle B	Term 1 (7 weeks)	Term 2 (7 weeks)	Term 3 (6 weeks)	Term 4 (6 weeks)	Term 5 (6 weeks)	Term 6 (7 weeks)
EYFS	Children are given opportunities to use their phonic knowledge to write words in ways which match their spoken sounds. Write some irregular common words. Write simple sentences which can be read by themselves and others.					
Y1 and 2	<p><i>The Very Hungry Caterpillar</i> <i>Mad About Minibeasts</i> <i>The Bad-Tempered Ladybird</i> <i>The Owl who was Afraid of the Dark</i> <i>Beegu</i> <i>How to catch a star</i></p> <p>Wriggle and Crawl (Science/Comp.)</p> <ul style="list-style-type: none"> Lists and Leaflets (1) P/I Instructions (1) I Reviews and Information Texts (1) I/P <p>Moon Zoom (DT/Science)</p> <ul style="list-style-type: none"> Posters – Advert (1) P Character Description (1) E Poetry (1) E 	<p><i>The Adventures of Sinbad</i> <i>Grace Darling</i> <i>Captain Cook</i></p> <p>Land Ahoy! (Geography)</p> <ul style="list-style-type: none"> Adventure Narrative (2) E Information Texts (2) I/P Descriptions (1) I/E Poetry (1) E Postcards (1) I/E 	<p><i>Where the Wild Things Are</i> <i>Bumpus Jumpus Dinosaurum-pus</i> <i>Mad About... Dinosaurs</i> <i>Dinosaurs and all that Rubbish</i> <i>The Dinosaurs Packed Lunch</i></p> <p>Dinosaur Planet (History/DT, Geog.)</p> <ul style="list-style-type: none"> Fact File (1) I Leaflet (1) P Newspaper Report (2) I Historical Narrative (2) I/E 	<p><i>The Ugly Duckling</i> <i>Goldilocks and the Three Bears</i> <i>Jack and the Beanstalk</i></p> <p>Memory Box (History/Science)</p> <ul style="list-style-type: none"> Diary (2) I/E/P Non-chronological Report (2) I Description (1) E/P Rhyme and Mnemonics (1) E 	<p><i>Puss in Boots</i> <i>Animal Poems</i> <i>Just So Stories</i> <i>Jabuti the Tortoise</i> <i>Rio de Janeiro: A 3D Expanding City</i> <i>Guide</i> <i>Two Can Toucan</i></p> <p>Paws, Claws and Whiskers (Art/Sci.)</p> <ul style="list-style-type: none"> Fables (1) E Booklets and Lists (1) I/P Nursery Rhymes and Poems (1) E <p>Rio de Vida (Music/Geography)</p> <ul style="list-style-type: none"> Myths and Legends (2) E Recipes (1) I 	<p><i>The Little Mermaid</i> <i>The Snail and the Whale</i> <i>Lucy and Tom at the Seaside</i> <i>Chicken Licken</i> <i>Lila and the Secret of Rain</i> <i>My Friend the Weather Monster</i></p> <p>Beachcombers (Science)</p> <ul style="list-style-type: none"> Adventure Narrative (1.5) E Letter (1) P Information Texts and Labels (1.5) I <p>Splendid Skies (Science/Geography)</p> <ul style="list-style-type: none"> Postcards (1) I/E/P Information Texts (2) I/P
Y3 and 4	<p><i>Sheep Pig</i></p> <p>Predator! (Science/Computing)</p> <ul style="list-style-type: none"> Recount (1) I/E Leaflet (1) P Dilemma Narrative (1) E <p>Mighty Metals (Science/DT)</p> <ul style="list-style-type: none"> Non-chronological Report (1) I Explanation (1) I Poetry (1) E 	<p><i>The Firework Maker's Daughter</i></p> <p>Tremors (Geography/Science)</p> <ul style="list-style-type: none"> Newspaper Report (2) I Adventure Narrative (2) E Speech (1) P Diary Entry (2) I/E 	<p><i>1066 – I was There</i></p> <p>1066 (History)</p> <ul style="list-style-type: none"> Job Application (1) P Letter (2) I/E Play Script (2) I/E kennings (1) E 	<p><i>Saga of Erik the Viking</i></p> <p>Traders and Raiders (History)</p> <ul style="list-style-type: none"> Character Profile (1) I Myth/Legend Narrative (2) E Speech (1) P Newspaper Report (2) I 	<p><i>101 Dalmatians</i></p> <p>Blue Abyss (Science/Art)</p> <ul style="list-style-type: none"> Dilemma Narrative (1) E Biography (1) I Persuasive Letter (1) P <p>Heroes and Villains (Music/History)</p> <ul style="list-style-type: none"> Fairy Tale (2) E Comic Strip (0.5) I/E Riddle (0.5) E 	<p><i>Alice in Wonderland</i></p> <p>Potions (Science)</p> <ul style="list-style-type: none"> Non-chronological Reports (2) I Labels and Instructions (1) I Play Script (1) E <p>Misty Mountain Sierra (Geog./Sci.)</p> <ul style="list-style-type: none"> Non-chronological Report (1) I Leaflet (1.5) P Calligram (0.5) E
Y5 and 6	<p><i>Sky Hawk</i></p> <p>Tomorrow's World (Comp./Science)</p> <ul style="list-style-type: none"> Email and Blog (1) P and I/E Podcast and Websites (1) I/E <p>Darwin's Delights (Science)</p> <ul style="list-style-type: none"> Diary (1) I/E Newspaper Report (1.5) I Mystery Narrative (1.5) E 	<p><i>The Secret Garden</i></p> <p>Allotment (Geography/DT)</p> <ul style="list-style-type: none"> Non-chronological Report (2) I Explanation (2) I Instructions (1) I Advert (1) P Poetry (1) E 	<p><i>Treason</i></p> <p>Off with Her Head! (History/DT)</p> <ul style="list-style-type: none"> Biography (2) I Balanced Argument (2) I/P Persuasive Letter (1) P Dialogue (1) E 	<p><i>The Phoenix Code</i></p> <p>Pharaohs (History/DT)</p> <ul style="list-style-type: none"> Chronological Report (1.5) I Thriller Narrative (1) E Fact File (1) I/P Play Script (1) E Newspaper Report (1.5) I/E 	<p><i>Framed</i></p> <p>Gallery Rebels (Art/Science)</p> <ul style="list-style-type: none"> Surrealist Narrative (1.5) E Short Narrative (0.5) E Explanation (1) I <p>Alchemy Island (Music/Science)</p> <ul style="list-style-type: none"> Fantasy Narrative (2) E Soliloquy (0.5) E Lyrics (0.5) E 	<p><i>Bill's New Frock? Holes?</i></p> <p>ID (Science)</p> <ul style="list-style-type: none"> Non-chronological Report (2) I Advert (1) P Calligrams (1) E <p>Hola Mexico! (History/Geography)</p> <ul style="list-style-type: none"> Invitation (0.5) P Postcards (0.5) I/E/P Myths and Legends (2) E
Key	<p><i>Italics</i> – Book Titles (Science/Music) – Major/Minor Focus <u>Underlined</u> – Project Title (1) – Number of Allocated Weeks I/E/P – Inform/Entertain/Persuade</p>					

2021-22	Autumn		Spring		Summer	
Cycle A	Term 1 (7 weeks)	Term 2 (7 weeks)	Term 3 (7 weeks)	Term 4 (6 weeks)	Term 5 (5 weeks)	Term 6 (7 weeks)
EYFS	Children are given opportunities to use their phonic knowledge to write words in ways which match their spoken sounds. Write some irregular common words. Write simple sentences which can be read by themselves and others.					
Y1 and 2	<p><i>The Frog Prince</i> <i>Mr Bounce</i> <i>The Frog Olympics</i> <i>The Enormous Turnip</i> <i>Senses</i> <i>Superworm</i></p> <p>Bounce (PE/Science)</p> <ul style="list-style-type: none"> Instructions (1.5) I/P Recount (1.5) I/E Poetry (1) E <p>Scented Garden (Science)</p> <ul style="list-style-type: none"> Non-chronological Report (1.5) I Information Text (1.5) I/P 	<p><i>Dick Whittington</i> <i>The Town Mouse and the Country Mouse</i> <i>Paddington at the Palace</i></p> <p>Bright Lights, Big City (Geog./Sci.)</p> <ul style="list-style-type: none"> Adventure Narrative (2) E Character Descriptions (2) Emails (1) I/P Labels and Captions (1) I/E Poetry (1) E 	<p><i>Little Red Riding Hood</i> <i>The Elves and the Shoemaker</i> <i>On the Way Home</i></p> <p>Street Detectives (History/Geog.)</p> <ul style="list-style-type: none"> Recount and Caption (2) I Adverts (2) P Diary (2) I/E Nursery Rhymes (1) E 	<p><i>The Pied Piper</i> <i>Revolt Rhymes</i> <i>The Adventures of the Dish and the Spoon</i> <i>Hansel and Gretel</i> <i>Freddie and the Fairy</i> <i>Grimm's Fairy Tales</i></p> <p>Beat Band Boogie (Music)</p> <ul style="list-style-type: none"> Newspaper Reports (1.5) I Lyrics (1) E Invitations (0.5) P <p>Enchanted Woodland (Science)</p> <ul style="list-style-type: none"> Letters (1.5) P Narratives (1.5) E 	<p><i>Superkid</i> <i>Willy the Wimp</i> <i>Supertato</i></p> <p>Superheroes (History/DT)</p> <ul style="list-style-type: none"> Descriptions (1.5) I/E Comic Strips (1) E Fact Files (2) I/P Labels and Captions (0.5) I/E 	<p><i>George's Marvellous Medicine</i> <i>The Magic Porridge Pot</i> <i>Revolt Recipes</i> <i>Rapunzel</i> <i>The Tunnel</i> <i>The Three Billy Goats Gruff</i></p> <p>Muck, Mess and Mixtures (Art)</p> <ul style="list-style-type: none"> Recipes (1) I/E Narratives (1.5) E Leaflets (1.5) I/E/P <p>Towers, Tunnels and Turrets (DT)</p> <ul style="list-style-type: none"> Letters (1.5) I/E/P Posters (1) P/E Reported Speech (0.5) E
Y3 and 4	<p><i>Demon Dentist</i></p> <p>Burps, Bottoms and Bile (Sci./DT)</p> <ul style="list-style-type: none"> Recount (1) I/E Explanations (using idioms) (1) I/E Slogans (0.5) I Persuasive Texts (1.5) P/I <p>Scrumdiddlyumptious (Science/DT.)</p> <ul style="list-style-type: none"> Recipes (1) I/E Non-chronological Reports (1) I Advert (1) I/P/E 	<p><i>The Indian in the Cupboard</i></p> <p>Road Trip USA (Geography/Sci.)</p> <ul style="list-style-type: none"> Diary (2) I/E Myths and Legends (2) I/E Postcards (1) I/E/P Emails (1) I/E Poetry (1) E 	<p><i>Stig of the Dump</i></p> <p>Tribal Tales (History/Science)</p> <ul style="list-style-type: none"> Information Text (1) I/E Adventure Narrative (2) E Fact File (1) I/E Letter (2) I/E/P Poetry (1) I/E 	<p><i>Swallows and Amazons</i></p> <p>Playlist (Music/Science)</p> <ul style="list-style-type: none"> Short Narrative and Silent Movie (1) I Posters (1) P Lyrics (1) I/E <p>Flow (Geography/Science)</p> <ul style="list-style-type: none"> Non-chronological Report (1) I Newspaper Report (1.5) I/E Debate (0.5) P/I 	<p><i>Greek Myths for Young Children</i></p> <p>Gods and Mortals (History)</p> <ul style="list-style-type: none"> Character Profile (1) I/E Character Description (1) I Diary (1.5) I/E/P Instructions (1.5) I/E 	<p><i>Emil and the Detectives</i></p> <p>Urban Pioneers (Art/History, Sci.)</p> <ul style="list-style-type: none"> Labels and Instructions (0.5) I Leaflets (1.5) I/E Autobiography (1) I/E Signs and Slogans (0.5) I/E/P <p>I am Warrior (History/DT, Geog.)</p> <ul style="list-style-type: none"> Historical Narrative (1.5) I/E Play Script (0.5) I/E Invitations and Menus (0.5) I/P Letter (1) I/E/P
Y5 and 6	<p><i>Northern Lights</i></p> <p>Stargazers (Science/Music)</p> <ul style="list-style-type: none"> Myths and Legends (1.5) I/E Newspaper Report (1.5) I/P Descriptions (1) E <p>Blood Heart (Science/DT)</p> <ul style="list-style-type: none"> Biography (1.5) I/P Slogans and Adverts (0.5) P Short Narrative (using personification) (1) I 	<p><i>The Call of the Wild</i></p> <p>Frozen Kingdom (Geography/Sci.)</p> <ul style="list-style-type: none"> Letter (2) P Chronological Report (2) I Historical Narrative (2) I/E Haiku (1) E 	<p><i>Children of Winter</i></p> <p>Peasants, Princes and Pestilence (History)</p> <ul style="list-style-type: none"> Journal (1.5) I/E English Poetry (1) E Persuasive Speeches (1) P Letter (1.5) I/E/P Mystery Narrative (2) I/E 	<p><i>Goodnight Mister Tom</i></p> <p>A Child's War (History/Music)</p> <ul style="list-style-type: none"> Diary (1) I/P Persuasive Poster (0.5) P/I Narrative Dialogue (0.5) P Speech (1) P/I <p>Beast Creator (Science)</p> <ul style="list-style-type: none"> Fantasy Narrative (2) E Comic Strip (0.5) E Limericks and Kennings (0.5) E 	<p><i>Black Beauty</i></p> <p>Revolution (History)</p> <ul style="list-style-type: none"> Non-chronological Report (1.5) I Biography (1.5) I/E Diary and Journal (1) E/P Historical Fiction (1) I/E 	<p><i>Tom's Midnight Garden</i></p> <p>Time Traveller (Art/Science)</p> <ul style="list-style-type: none"> Character Study (with quotes) (1) I Adventure Narrative (1.5) E Leaflets (1) P Free Verse Poetry (0.5) E <p>Scream (Science/DT.)</p> <ul style="list-style-type: none"> Short Narratives with Dialogue (1.5) E Emails (1) I Adverts and Signs (0.5) P
Key	<p><i>Italics</i> – Book Titles <u>Underlined</u> – Project Title (Science/Music) – Major/Minor Focus (1) – Number of Allocated Weeks I/E/P – Inform/Entertain/Persuade</p>					