



Friday 9th December 2022

Pennoweth News

It has been a very busy week in school as Christmas activities and events have got underway. Thank you so much to our wonderful PTA for all their hard work and dedication to organise the children's Christmas fair, arrange for a very special guest star (who brought all children a present) and for serving teas and coffees at the end of our Christmas productions. We are very grateful for all their help and support.

Thank you to everyone who came along to support our Christmas production. Unfortunately the weather was not kind to us on Thursday evening and we are sorry for the impact that this had; we absolutely take on board all your feedback—good and bad. Despite this—and during the afternoon's performance—we are sure you will agree that the children were absolutely fantastic.

Just a reminder that it is Christmas dinner day next Wednesday (14th). The Christmas menu has been sent out on Marvellous Me. Children can wear Christmas jumpers, party clothes or their favourite outfit to school on Wednesday.

We say goodbye to Mrs Gaskin at the end of next week. As many of you will know, Mrs Gaskin has been at Pennoweth for a number of years, most recently teaching on a Monday in Newlyn. We are sure you will join us in wishing Mrs Gaskin all the very best in the future.

Reception class entry in September 2023. If you have a child who is due to start in Reception in September 2023, please note that the application deadline is 15th January 2023. You can apply online at www.cornwall.gov.uk/admissions Please do let us know if we can help in any way.

Please note that Chartwells will be increasing the price of school meals at the start of next term from £2.30 per meal to £2.34.

A huge congratulations to Starla (Newlyn) and Georgie (Marazion) for achieving their reading targets. Well done superstars!

Our phase email addresses are:

eyfs@pennoweth.cornwall.sch.uk (for Nursery and Reception)

KS1@pennoweth.cornwall.sch.uk (for Years 1 and 2)

lowerKS2@pennoweth.cornwall.sch.uk (for Years 3 and 4)

upperKS2@pennoweth.cornwall.sch.uk (for Years 5 and 6)

Or contact: help@pennoweth.cornwall.sch.uk

School Lunches

Week beginning 12th
December—

week 1 of the menu



Dates for your diary

**Monday 21st NOV to Friday
16th December**

World Cup Reading
Challenge

w/c Monday 12th December

Club letters (for club places
in Spring 2023)

Wednesday 14th December

Christmas dinner

Non uniform—Christmas
jumpers, party clothes or
favourite outfits!

Friday 16th December

Last day of term. School
finishes at the usual time

Tuesday 3rd January

First day back—Spring term

15th January 2023

Deadline for applications to
start Reception in September
2023



Character Qualities

This year we will be changing the 4 key characteristics we are on the look out for every term. For Autumn, we are looking for children who are demonstrating the characteristics of being:






Adaptable

Generous

Honest

Pioneering

We also have our Stars of the Week, who have been classroom superstars and DNA Champions for each phase.

Quality	Children Spotted in R, Y1 and Y2	Children Spotted in Y3, Y4, Y5 and Y6
<p>Adaptable</p> 	<p>Porthcurno: Thomas Gwithian: Lyra Marazion: Mia</p>	<p>Newlyn:Lukas Mevagissey:Freddie Porthleven:Penny Lizard:Oliver Pendeen:Sonny Godrevy:Bea</p>
<p>Generous</p> 	<p>Porthcurno: Imogen Gwithian: Arianna Marazion: Aylen</p>	<p>Newlyn:Harris Mevagissey:Sarah Porthleven:Summer Lizard:Maddie Pendeen:Rose Godrevy:Mckenzie</p>
<p>Honest</p> 	<p>Porthcurno:Halle Gwithian: Elias Marazion: Lilly G</p>	<p>Newlyn:Albie Mevagissey:Jack Porthleven:Lucas Lizard:Kizzy Pendeen:Izzy Godrevy:lesha</p>
<p>Pioneering</p> 	<p>Porthcurno: Robert Gwithian: Lucy Marazion: Lily R</p>	<p>Newlyn:Lochlan Mevagissey:Blake Porthleven:Alfie L Lizard:Tilly Pendeen:Lily Godrevy:Emily</p>
	<p>Restormel: Tristan Tintagel: Aiya and Marshall Porthcurno: Poppy Gwithian: Lovaya Marazion: Mason B</p>	<p>Newlyn:Emillie Mevagissey:Logan Porthleven:Amelia Lizard:Amelia T Pendeen:Willow Godrevy:Brandon</p>

We are safe champions: Restormel: Layla-Rose, Tintagel: Killian and Kevah, KS1: Henry, LKS2: Tom, UKS2: Lily

We feel loved champions: KS1: Henry, LKS2: Poppy, UKS2: Willow

We take responsibility champions: KS1: Tom, LKS2: Leela, UKS2: Reade

We are always learning champions: KS1: Seb, LKS2: Harrison, UKS2: Jensen W

We are ready champions: KS1: Holly, LKS2: Maddison, UKS2: Ava



CARN BREA JUDO CLUB

Members of the British Judo Council

Affiliated to the British Judo Association



Venue: Main hall at Roskear Primary & Nursery School TR14 8DJ

NEW BEGINNER CLASSES
START TUESDAY 3rd January 2023
6-7PM

FIRST TWO CLASSES FREE

ALL instructors are highly qualified, insured
national and international medalists

It is **FUN**; Learn new **SKILLS**; **MAKE NEW FRIENDS**

Do a **CONTACT SPORT SAFELY**

TO BOOK YOUR PLACE contact us through
Facebook messenger

WE LOOK FORWARD TO MEETING YOU

What Parents & Carers Need to Know about

HiPAL

AGE RESTRICTION
12+
(with reduced functionality for under-12s)

WHAT ARE THE RISKS?

HiPal is a trending social media app which turns phones into walkie-talkies, allowing people to have voice conversations with friends or strangers. There are two account options: one for users aged under 12 and one for those aged 12 or above. The former has fewer features and limits interaction with strangers, enabling use of the walkie-talkie feature or photo sharing with friends and family only. The 12+ accounts offer more options, including adding strangers as friends, sharing photos and videos publicly, sending private messages and holding voice chats with strangers as well as friends.

CONNECTING WITH STRANGERS

HiPal's under-12 accounts don't allow direct connections with strangers (although children seeking more friends can share their 'Friend Code' on other platforms), but for older users, chatting with strangers seems to be the app's main appeal. The 'Public Square' shows nine online users (hitting 'refresh' replaces these with another nine), and clicking on someone's profile starts a conversation.

SEXING AND SUGGESTIVE PICS

Almost immediately after our expert downloaded the app, strangers began to message privately – asking for provocative images or sharing explicit photos of themselves. Likewise, in the 'Explore' feed, many of the pictures and videos are innocent – but some are far more salacious. There is always the risk of other users secretly saving a revealing photo and re-sharing it elsewhere.

NEED FOR VALIDATION

Some users – particularly girls – post photos on apps of this type hoping for positive reactions and comments to boost their self-esteem. Suggestive images tend to attract more flattering feedback, encouraging the user to post more frequently and with more explicit content. Conversely, receiving unkind comments about their picture can impact a young user's confidence and sense of self-worth.

NO AGE GATES OR MODERATION

Although users are given an initial choice of the under- or over-12 profile, there is no verification method to confirm someone's age; it is quite clear that the 'older' option offers a more complete experience on the app, but there seems to be no content moderation in place. Likewise, there is a reporting button for users to make a complaint but these reports do not appear to be followed up.

INTRUSIVE FEATURES

HiPal's walkie-talkie gimmick is no different from a normal phone call and seems rarely used; although it allows conversations to still be heard while a phone is locked, which could have awkward results. HiPal also offers 'Boom' messages: unmissable large-text notifications which are highly distracting and briefly take over the phone – users can't access other apps until the message fades.

LARGE GROUP CHATS

The app offers group chats with up to 100 people – both friends and unknown users. This not only means excessive 'Boom' messages taking over your child's device, but near-constant notification alerts and – most worryingly – the potential for walkie-talkie chatting and sharing photos with strangers outside parental supervision and apparently with no moderation from the platform itself.

Advice for Parents & Carers

EMPHASISE CAUTION

Remind your child of the dangers of connecting with strangers online. Some may be using the app innocently; others may have more sinister intentions. Encourage your child to consider what information they disclose in private messages and emphasise that they should inform a trusted adult if someone on the internet ever attempts to persuade them to meet in person.

TALK ABOUT SEXING

It can be an awkward conversation (which young people are often reluctant to have), but it's vital to talk openly and non-judgementally about sexting. Discuss the legal implications of sharing explicit images, as well as the emotional impact. Make it clear your child should never feel pressured into sexting – and that they should tell a trusted adult if they receive any unwanted explicit images.

BUILD RESILIENCE

With HiPal's lack of moderation, it's imperative that children are prepared for comments they might receive after uploading an image. You can build their resilience and equip them to manage these situations by having them show you any comments they've received. Together, discuss how the nice ones made them feel – and what they could do if someone posted a comment that upset them.

AVOID OVER-SHARING

Young people should think carefully about what they share in their profile, bio and posts. Talk to your child about not disclosing personal details such as phone numbers, other social media accounts or images which could reveal where they live or go to school. It's essential for children to recognise that strangers can assemble a detailed profile of someone based on things they can find online.

CONSIDER MENTAL WELLBEING

Many users on HiPal publicly share photos that are intended to be alluring in the hope of gaining more likes, friends and positive feedback – boosting their self-esteem and making them feel more self-assured. When young people regularly engage with social media platforms, it's important that parents and carers keep in mind the potential impact such platforms can have on mental wellbeing.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



<https://hipal.app/about/privacy.html>

NOS National Online Safety®
#WakeUpWednesday

