

## HISTORY – Curriculum objective progression overview and coverage

Compare and contrast	<ul style="list-style-type: none"> <li>Identify similarities and differences between ways of life within or beyond living memory.</li> </ul>	<ul style="list-style-type: none"> <li>Describe what it was like to live in a different period.</li> </ul>	<ul style="list-style-type: none"> <li>Explain the similarities and differences between two periods of history. <b>Tribal tales</b></li> </ul>	<ul style="list-style-type: none"> <li>Compare and contrast two civilisations.</li> </ul>	<ul style="list-style-type: none"> <li>Compare and contrast an aspect of history across two or more periods studied.</li> </ul>	<ul style="list-style-type: none"> <li>Compare and contrast leadership, belief, lifestyle or significant events across a range of time periods. <b>A child's war Revolution</b></li> </ul>
Everyday life	<ul style="list-style-type: none"> <li>Describe an aspect of everyday life within or beyond living memory. <b>Memory Box</b></li> </ul>	<ul style="list-style-type: none"> <li>Describe the everyday lives of people in a period within or beyond living memory. <b>Street Detectives</b></li> </ul>	<ul style="list-style-type: none"> <li>Describe the everyday lives of people from past historical periods.</li> <li>Describe everyday life in a Roman town, including jobs, houses and schooling. <b>Tribal tales</b></li> </ul>	<ul style="list-style-type: none"> <li>Describe the 'Romanisation' of Britain, including the impact of technology, culture and beliefs.</li> <li>Create an in-depth study of an aspect of British history beyond 1066. <b>1066 I am warrior</b></li> </ul>	<ul style="list-style-type: none"> <li>Explain how everyday life changed for people after invasion.</li> </ul>	<ul style="list-style-type: none"> <li>Evaluate the human impact of war or conflict on the everyday life of a past or ancient society. <b>A child's war</b></li> </ul>
Hierarchy and power	<ul style="list-style-type: none"> <li>Describe the role of a monarch.</li> </ul>	<ul style="list-style-type: none"> <li>Describe the hierarchy of a past society.</li> </ul>	<ul style="list-style-type: none"> <li>Describe the roles of tribal communities and explain how this influenced everyday life. <b>Tribal tales</b></li> </ul>	<ul style="list-style-type: none"> <li>Describe the hierarchy and different roles in ancient civilisations.</li> </ul>	<ul style="list-style-type: none"> <li>Describe the significance and impact of power struggles on Anglo-Saxon Britain.</li> </ul>	<ul style="list-style-type: none"> <li>Describe and explain the significance of a leader or monarch. <b>A child's war Revolution</b></li> </ul>
Civilisations			<ul style="list-style-type: none"> <li>Describe how past civilisations or lives of people in Britain developed during the Stone Age, Bronze Age and Iron Age.</li> <li>Describe the achievements and influence of the ancient Greeks on the wider world.</li> <li>Describe ways in which human invention and ingenuity have changed how people live. <b>Gods and mortals Tribal tales</b></li> </ul>	<ul style="list-style-type: none"> <li>Explain the cause and consequence of invasion and migration by the Romans into Britain.</li> <li>Describe the significance and impact of power struggles on Britain.</li> <li>Construct a narrative of a past civilisation, focusing on their features and achievements.</li> <li>Create an in-depth study of the characteristics and importance of a past or ancient civilisation or society (people, culture, art, politics, hierarchy). <b>1066 Traders and Raiders I am warrior</b></li> </ul>	<ul style="list-style-type: none"> <li>Explain the cause, consequences and impact of invasion and settlement in Britain.</li> <li>Create an in-depth study of the characteristics and importance of a past or ancient civilisation or society (people, culture, art, politics, hierarchy).</li> <li>Describe the achievements and influence of the ancient Greeks on the wider world.</li> <li>Study a feature of a past civilisation or society. <b>Peasants, Princes and pestilence Pharaohs</b></li> </ul>	<ul style="list-style-type: none"> <li>Create an in-depth study of the characteristics and importance of a past or ancient civilisation or society (people, culture, art, politics, hierarchy).</li> <li>Describe and explain the common traits and motives of leaders and monarchs from different historical periods.</li> <li>Describe some of the greatest achievements of mankind and explain why they are important. <b>A child's war Revolution</b></li> </ul>
Changes over time	<ul style="list-style-type: none"> <li>Describe changes within or beyond living memory. <b>Memory Box</b></li> </ul>	<ul style="list-style-type: none"> <li>Describe how an aspect of life has changed over time. <b>Street Detectives</b></li> </ul>	<ul style="list-style-type: none"> <li>Summarise how an aspect of British or world history has changed over time. <b>Gods and mortals</b></li> </ul>	<ul style="list-style-type: none"> <li>Answer and ask historically valid questions about changes over time and suggest or plan ways to answer them <b>1066</b></li> </ul>	<ul style="list-style-type: none"> <li>Frame historically valid questions about continuity and change and construct informed responses. <b>Off with her head</b></li> </ul>	<ul style="list-style-type: none"> <li>Describe the causes and consequences of a significant event in history. <b>Revolution</b></li> </ul>

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				<b>Traders and Raiders</b> <b>I am warrior</b>		
British history	<input type="checkbox"/> Describe a significant historical event in British history.	<input type="checkbox"/> Describe and explain the importance of a significant individual's achievements on British history.	<input type="checkbox"/> Describe how a significant event or person in British history changed or influenced how people live today.	<input type="checkbox"/> Explain the cause, consequence and impact of invasion and settlement in Britain.  <input type="checkbox"/> Describe a series of significant events, linked by a common theme, that show changes over time in Britain.	<input type="checkbox"/> Create an in-depth study of an aspect of British history beyond 1066. <b>Off with her head</b> <b>Peasants, princes and pestilence</b>	<input type="checkbox"/> Debate the significance of a historical person, event, discovery or invention in British history. <b>Revolution</b> <b>A child's war</b>
Chronology	<input type="checkbox"/> Order information on a timeline. <b>Memory Box</b>	<input type="checkbox"/> Sequence significant information in chronological order.	<input type="checkbox"/> Sequence dates and information from several historical periods on a timeline. <b>Tribal tales</b>	<input type="checkbox"/> Sequence significant dates about events within a historical time period on historical timelines. <b>1066</b> <b>Traders and Raiders</b> <b>I am warrior</b>	<input type="checkbox"/> Sequence and make connections between periods of world history on a timeline. <b>Peasants, Princes and Pestilence</b> <b>Pharaohs</b>	<input type="checkbox"/> Articulate and present a clear, chronological world history narrative within and across historical periods studied. <b>Revolution</b>
Significant events	<input type="checkbox"/> Identify some key features of a significant historical event beyond living memory. <b>Dinosaur Planet</b>	<input type="checkbox"/> Explain why an event from the past is significant.	<input type="checkbox"/> Explain the cause and effect of a significant historical event. <b>Gods and mortals</b> <b>Tribal tales</b>	<input type="checkbox"/> Explain in detail the multiple causes and effects of a significant historical event. <b>1066</b>	<input type="checkbox"/> Explain why an aspect of world history is significant. <b>Off with her head</b> <b>Pharaohs</b> <b>Peasants, Princes and Pestilence</b>	<input type="checkbox"/> Present a detailed historical narrative about a significant global event. <b>A child's war</b>
Significant people	<input type="checkbox"/> Understand the term significant and explain why a significant individual is important. <b>Dinosaur Planet</b> <b>Superheroes</b>	<input type="checkbox"/> Use historical models to make judgements about significance and describe the impact of a significant historical individual.	<input type="checkbox"/> Devise historically valid questions about a significant historical figure and suggest or plan ways to answer them.	<input type="checkbox"/> Construct a profile of a significant leader using a range of historical sources. <b>1066</b> <b>Traders and Raiders</b> <b>I am warrior</b>	<input type="checkbox"/> Explore and explain how the religious, political, scientific or personal beliefs of a significant individual caused them to behave in a particular way. <b>Off with her head</b> <b>Princes, peasants and pestilence</b> <b>Pharaohs</b>	<input type="checkbox"/> Examine the decisions made by significant historical individuals, considering their options and making a summative judgement about their choices. <b>Revolution</b>
Report and conclude	<input type="checkbox"/> Create stories, pictures, independent writing and role play about historical events, people and periods.	<input type="checkbox"/> Present historical information in a simple non-chronological report, independent writing, chart, structural model, fact file, quiz, story or biography.	<input type="checkbox"/> Make choices about the best ways to present historical accounts and information. <b>Gods and Mortals</b> <b>Tribal tales</b>	<input type="checkbox"/> Present a thoughtful selection of relevant information in a historical report or in-depth study. <b>1066</b> <b>Traders</b>	<input type="checkbox"/> Explore the validity of a range of historical reports and use books, technology and other sources to check accuracy. covered optional x 5	<input type="checkbox"/> Think critically, weigh evidence, sift arguments and present a perspective on an aspect of historical importance. covered x 3 optional x 2
Communication	<input type="checkbox"/> Use common words and phrases relating to the passing of time to communicate ideas and observations (here, now, then, yesterday, last week, last year, years ago and a long time ago).	<input type="checkbox"/> Use the historical terms year, decade and century.	<input type="checkbox"/> Use historical terms to describe different periods of time.	<input type="checkbox"/> Use more complex historical terms to explain and present historical information. <b>1066</b> <b>Traders and Raiers</b> <b>I am warrior</b>	<input type="checkbox"/> Articulate and organise important information and detailed historical accounts using topic related vocabulary. <b>Off with her head</b> <b>Peasants, Princes and</b>	<input type="checkbox"/> Use abstract terms to express historical ideas and information. <b>Revolution</b>

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	<b>Pestilence</b>					
Local history	<input type="checkbox"/> Describe important events in the school's history.	<input type="checkbox"/> Describe, in simple terms, the importance of local events, people and places. <b>Street Detectives</b>	<input type="checkbox"/> Analyse a range of historical information to explain how a national or international event has impacted the locality.	<input type="checkbox"/> Describe and explain the impact of a past society on a local settlement or community. optional	<input type="checkbox"/> Investigate evidence of invasion and settlement in the locality.	<input type="checkbox"/> Present an in-depth study of a local town or city, suggesting how to source the required information.
Artefacts and sources	<input type="checkbox"/> Use a range of historical artefacts to find out about the past.  <input type="checkbox"/> Express an opinion about a historical source.	<input type="checkbox"/> Examine an artefact and suggest what it is, where it is from, when and why it was made and who owned it.  <input type="checkbox"/> Use historical sources to begin to identify viewpoint.	<input type="checkbox"/> Make deductions and draw conclusions about the reliability of a historical source or artefact.  <input type="checkbox"/> Identify and discuss different viewpoints in a range of historical materials and primary and secondary sources. <b>Gods and mortals</b> <b>Tribal tales</b>	<input type="checkbox"/> Explain how the design, decoration and materials used to make an artefact can provide evidence of the wealth, power and status of the object's owner  <input type="checkbox"/> Identify bias in primary and secondary sources.	<input type="checkbox"/> Use a range of historical sources or artefacts to build a picture of a historical event or person. <input type="checkbox"/> Find evidence from different sources, identify bias and form balanced arguments.	<input type="checkbox"/> Ask perceptive questions to evaluate an artefact or historical source.  <input type="checkbox"/> Identify different types of bias in historical sources and explain the impact of that bias. <b>Revolution</b>